Activity Sheet:

1. A random sample of 100 items is taken, producing a sample mean of 49. The population SD is 4.49. Construct a 90% confidence interval to estimate the population mean.

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n = 100, sample \bar{x} = 49, population standard deviation \sigma = 4.49; 
90% confidence interval, z = -1.64 to +1.64; R: qnorm (0.05) and qnorm (0.95) 
C.I. = \bar{x} \pm z * \sigma / \sqrt{n} 
C.I. = 49 - 1.64 x 4.49/\sqrt{100}; 49 + 1.64 x 4.49/\sqrt{100} 
C.I = (48.2, 49.7)
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Interpretation: If we repeatedly draw several samples with sample size n=100, there is 0.95 probability (95%) that the above C.I. will contain the true value of the population mean.

Note: The sample mean can be approximated to the population mean as per the CLT. However, it is only an approximation and not exact. Therefore we provide an interval

2. A random sample of 35 items is taken, producing a sample mean of 2.364 with a sample variance of 0.81. Assume x is normally distributed and construct a 90% confidence interval for the population mean.

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n =35, sample mean = 2.364, sample variance = 0.81 90% confidence interval, z = -1.64 to +1.64; R: qnorm (0.05) and qnorm (0.95)  \text{C.I.} = 2.364 \pm (1.64) \times (0.9) / \sqrt{35}
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3. State the null and alternative hypotheses to be used in testing the following claims and determine generally where the critical region is located: (a) The mean snowfall at Lake George during the month of February is 21.8 centimeters. (b) No more than 20% of the faculty at the local university contributed to the annual giving fund.

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(a) H<sub>0</sub>: \mu = 21.8, H<sub>1</sub>: \mu # 21.8; critical region in both tails.
(b) H<sub>0</sub>: p \le 0.2, H<sub>1</sub>: p > 0.2; critical region in right tail.
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4. Suppose a car manufacturer claims a model gets 25 mpg. A consumer group asks 40 owners of this model to calculate their mpg and the mean value was 22 with a standard deviation of 1.5. Is the manufacturer's claim supported?

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Ho: \mu \ge 25

Ha: \mu < 25

\overline{x} = 22

\mu = 25

s = 1.5

n = 40

z = (\overline{x} - \mu) / (s/\sqrt{n})

z = (22 - 25) / (1.5 / \sqrt{40}) = -3 / 0.23 = -12.64, P (z = -12.43) = 6.35 x 10^{-37}. This is the probability value of the test statistic. In R: pnorm (-12.64)
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Significance level (α) or the critical value = **0.05**; the z-score corresponding to this critical value of 0.05 is **-1.64**.

We reject the null hypothesis because the test statistic falls way beyond the critical region. The decision can be made based on either the Z-scores or probabilities of the test statistic and critical region; i.e. the manufacturer's claim is suspicious.

5. The CEO of a large electric utility claims that 80 percent of his 1,000,000 customers are very satisfied with the service they receive. To test this claim, the local newspaper surveyed 100 customers, using simple random sampling. Among the sampled customers, 73 percent say they are very satisfied. Based on these findings, can we reject the CEO's hypothesis that 80% of the customers are very satisfied? Use a 0.05 level of significance.

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Ho: p \ge 80\% =0.8 (i.e. 80% of the customers are satisfied with the services) Ha: p < 0.80 (less than 80% of the customers are satisfied with the services) since the alternate hypothesis has "<" symbol we use lower tail p = 0.8 \hat{p} = 0.73
Ho: p_0 \ge 80\% =0.8 (i.e. 80% of the customers are satisfied with the services) Ha: p_0 < 0.80 (less than 80% of the customers are satisfied with the services) Since the alternate hypothesis has "<" symbol we use lower tail p_0 = 0.8 \hat{p} = 0.73
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The <u>formula for proportions with the continuity correction factor</u> is as follows (please refer slide 93 of the presentation). Note that in proportions we divide the number by n and therefore the 0.5 correction factor should also be divided by 100

$$^{+}$$
 0.5 $(0.73 + 0.5) - 0.80$ $(0.73 + 0.5) - 0.80$

$$P(Z = -1.625) = 0.052$$

Since 0.052 > 0.05, we cannot reject null hypothesis.

Alternate method 1 (without using proportion)

$$Z = \frac{73.5 - 80}{\frac{1}{1000 + 80.2}} = \frac{73.5 - 80}{\frac{1}{1000 - 80.2}} = \frac{-6.5}{\frac{1}{1000 - 80.2}} = -1.625 \text{ (Note: as you can see, we get the same z-score)}$$

For large n the effects of the continuity correction factor is very small and will be omitted.

Alternate method 2 (directly using formula in R)

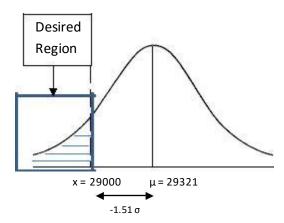
Normal: pnorm (q = 73.5, mean = 80, sd = 4) = 0.052Binomial: pbinom (q = 73, size = 100, prob = 0.8) = 0.055

6. A population of 29 year-old males has a mean salary of \$29,321 with a standard deviation of \$2,120. If a sample of 100 men is taken, what is the probability their mean salaries will be less than \$29,000?

Step 1: Insert the values into the z-formula:
$$Z = (x - \mu)/(\sigma/\sqrt{n}) Z$$

= (29,000-29,321)/ (2,120/ $\sqrt{100}$) = -321/212 = -1.51

Step 2: Calculate Z-score, Z = -1.51 has an area of 6.55%. Hence, the probability of mean salaries less than \$29,000 is 6.55%.



7. A large freight elevator can transport a maximum of 9,800 pounds. Suppose a load of cargo containing 49 boxes must be transported via the elevator. Experience has shown that the weight of boxes of this type of cargo follows a distribution with mean μ = 205 pounds and standard deviation σ = 15 pounds. Based on this information, what is the probability that all 49 boxes can be safely loaded onto the freight elevator and transported?

We are given x = 9800, n = 49, μ = 205, σ = 15. The elevator can transport up to 9800 pounds. Therefore these 49 boxes will be safely transported if they weigh in total less than 9800 pounds.

First we find the Z score for 49 boxes, each of which weigh 205 pounds.

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Z = [9800-49(205)]/[(15*49)/\sqrt{49})] = 245/105 = -2.33
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The probability that the total weight of these 49 boxes is less than 9800 pounds is P(Z < 9800) = P(Z < -2.33) = 0.0099 or 0.9%; in R: pnorm(-2.33)

8. A student, to test his luck, went to an examination unprepared. It was a MCQ type examination with two choices for each questions. There are 50 questions of which at least 20 are to be answered correctly to pass the test. What is the probability that he clears the exam? If each question has 4 choices instead of two, What is the probability that he clears the exam?

Each event has a success or a failure - Binomial distribution. But it can be cumbersome to solve for all the values (from 20 right answers to 50 right answers). When n is larger, binomial can be approximated to normal distribution.

 μ = np; σ^2 = npq, where n is number of trials, p is success probability and q is failure probability.

Therefore,
$$\mu = 50*0.5 = 25$$
; $\sigma^2 = 50*0.5*0.5 = 12.5$

$$Z = (19.5-25) / V(12.5) = -1.55$$

P(Z > -1.55) = 1 - 0.0606 = 0.9394. There is about 93.94% probability that he passes the exam.

R: 1-pnorm(-1.55)

9. A marketing director of a large department store wants to estimate the average number of customers who enter the store every five minutes. She randomly selects five-minute intervals and counts the number of arrivals at the store. She obtains the figures 68, 42, 51, 57, 56, 80, 45, 39, 36 and 79. The analyst assumes the number of arrivals is normally distributed. Using this data, the analyst computes a 95% confidence interval to estimate the mean value for all five-minute intervals. What interval value does she get?

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\bar{X} = 55.3, s = 15.9, n =10
Confidence interval = \bar{X} ± t \alpha/2, n-1 * —
t-value @ 95% confidence, and 9 dof
= t (0.05/2,9) = 2.262 Confidence
interval = 55.3 – 11.45, 55.3 + 11.45
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- 10. Write the Null, and alternate Hypotheses and identify type I and type II errors in the following scenarios:
 - a) An innocent person is sent to jail

Null hypothesis: The person is innocent

Alternate

Hypothesis: The person is guilty

Actual result: The person is actually innocent, but is sent to jail Error: The null hypothesis is actually true. But, they accepted alternate hypothesis (considered him guilty, and sent him to jail).

i.e., they (falsely) rejected the true null hypothesis. Hence it's Type I error

b) A manager sees some evidence that stealing is occurring but lacks enough confidence to conclude the theft, and he decides not to fire the employee

Null Hypothesis: The employee is not stealing
Alternate Hypothesis: The employee is stealing (and hence he should be fired) Actual Result: The employee is actually stealing, but manager does not have enough confidence to conclude the theft, and hence he didn't fire the employee

Error: The null hypothesis that he is not stealing is falsely accepted due to lack of confidence.

i.e., they failed to reject the false null hypothesis. Hence it's a type II error