

Practice Problems

Computer Programming and Utilization

PARAM RATHOUR

CS101

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<https://paramrathour.github.io/cs101>

Last update: 2024-09-27 00:54:53+05:30

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Disclaimer

These are **optional** problems. These problems cater to beginners who want to challenge themselves on the basic concepts they have learned, such as loops, conditional statements, and recursion. They serve to bridge the gap between basic course assignments and online platforms that demand advanced knowledge. As these problems are pretty involving, my advice to you would be to first solve exercises given in slides, lab optional questions and get comfortable with the course content.

I have created these problems such that you will learn something new from each problem. Each section builds on the next; so, try to solve the problems only using the **topics mentioned in that section and previous sections**. They will suffice to solve these problems. Don't forget to look at the **starter code** (it will be in blue) for each problem which takes care of input and output behaviours (and sometimes provides hints). I have also prepared **model solutions** for each problem, they are available on request. Some interesting solutions that students have sent to me are available [here](#). Feel free to share your programs too at paramrathour3435@gmail.com. You can always find the latest version of this problem set at the webpage mentioned in title or at <https://paramrathour.github.io/CS-101/Problems.pdf>.

Acknowledgements

A big thanks to my parents for always motivating me to stay productive. Many thanks to [Numberphile](#), [3Blue1Brown](#), [Mathologer](#), [PBS Infinite Series](#), [Veritasium](#), [Zach Star](#) and countless other YouTube channels for developing my love for mathematics and their *Fun Videos* further inspiring me to create these problems. Also thank you [Wikipedia](#) and [The On-Line Encyclopedia of Integer Sequences](#) for freely providing their vast resources and detailed information about concepts which helped me frame these problems. Many numbers, phrases, equations and graphics are directly taken from there and modified as per my wish. I would also like to thank [Project Euler](#), [CSES](#), [Codeforces](#) and many other online programming practice communities which motivated me to further pursue programming and create problems. I faced lots of \TeX issues while setting up this document and I thank [\$\text{\TeX}\$ - \$\text{\LaTeX}\$ Stack Exchange](#) community for their support and many thanks to [\$\text{\LaTeX}\$ Draw](#) for their stylish cover page. Thanks to the CS101 professors, my fellow TAs, tutees, and others for their valuable suggestions on improving these problems. And, lastly thanks to you, reader; these problems are the result of my hard work over the years. I hope they help you in some way or the other and you enjoy solving them :).

Simplecpp Graphics

Also, we will be using [Simplecpp](#) for initial problem sets (till 8). Why? Because [Introductory Programming: Let Us Cut through the Clutter!](#) The course book is [An Introduction to Programming through C++](#) by Abhiram G. Ranade. Apart from C++, Simplecpp graphics are an interesting approach to introductory programming. Check out [Turtle Graphics – Wikipedia](#) and [Simplecpp Gallery](#) for some fascinating examples. Graphics problems in this problem set are – [Star Spiral](#), [Peace](#), [Modular Times Table](#), [Regular Star Polygon](#), [Hilbert Curve](#), [Thue-Morse Sequence](#), [Recaman's Sequence](#), [Farey Sequence](#), [Dragon Curve](#), [Sierpiński Arrowhead Curve](#), [Sierpiński Triangle](#) and [Barnsley's Fern](#).

The chapters **19** (Gravitational simulation), **20** (Events, Frames, Snake game) and **28** (Airport simulation) of the book demonstrates the power of Simplecpp graphics.

(It is just a list, you are not expected to understand/study things, CS101 is for a reason :P)

Some Tips from my [blog](#)

How to write a program? (5Cs)

- Carefully go through the problem statement
- Check your understanding of problem using solved examples and practice testcases
- Compose the programming approach on paper
- Consolidate your approach by verifying its correctness on testcases by doing dry runs
- Code it up (finally!)

Good Programming Practices

- Write documentation clearly explaining
 - what the program does,
 - how to use it,
 - what quantities it takes as input, and
 - what quantities it returns as output.
- Use appropriate variable/function names.
- Extensive internal comments explaining how the program works.
- Complete error handling with informative error messages.
For example, if $a = b = 0$, then the `gcd(a, b)` routine should return the error message “gcd(0,0) is undefined” instead of going into an infinite loop or returning a “division by zero” error.

Data Types

- Some data types that you should keep in mind are:
 - `bool`
 - `char`
 - `short int`, `int`, `long int`, `long long int` and their unsigned counterparts
 - `float`, `double`, `long double`
- Choose appropriate variable data types according to constraints. Example, if a variable is always an integer then it should be assigned an `int` data type.
- Whenever possible prefer integer data types over floating point data types which aren't accurate due to floating point errors. Some problems that look like they will need floating point numbers but are solvable using integers are [Triangle Types](#), [Friendly Pair](#) and [Newton Interpolation](#).
- Use [type conversion](#) to your advantage to
 - make your program unambiguous.
 - compute expressions containing variables of different data types.

Get comfortable with Dry Runs

The most important step in debugging

- Select a testcase
- Manually go through the code to trace the value of variables
- Check if the values of variables matches with their expected values
 - If they do not match for any variable at any time then your program is incorrect, consider debugging/rewriting it
 - If they match for all variables at all times, Hurray! your program is correct for the current testcases!
- Now repeat the procedure for a different testcase :)

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§1. Prodigious Patterns

Topics. `turtleSim` (*turtle simulator*) and its features `forward`, `right`, `left`, `penUp`, `penDown`, `repeat statement`, *variables and their data types* (`int`, `char`), *typecasting*.

1.1. Star Spiral

Problem Statement:

Draw the following Star Spiral.

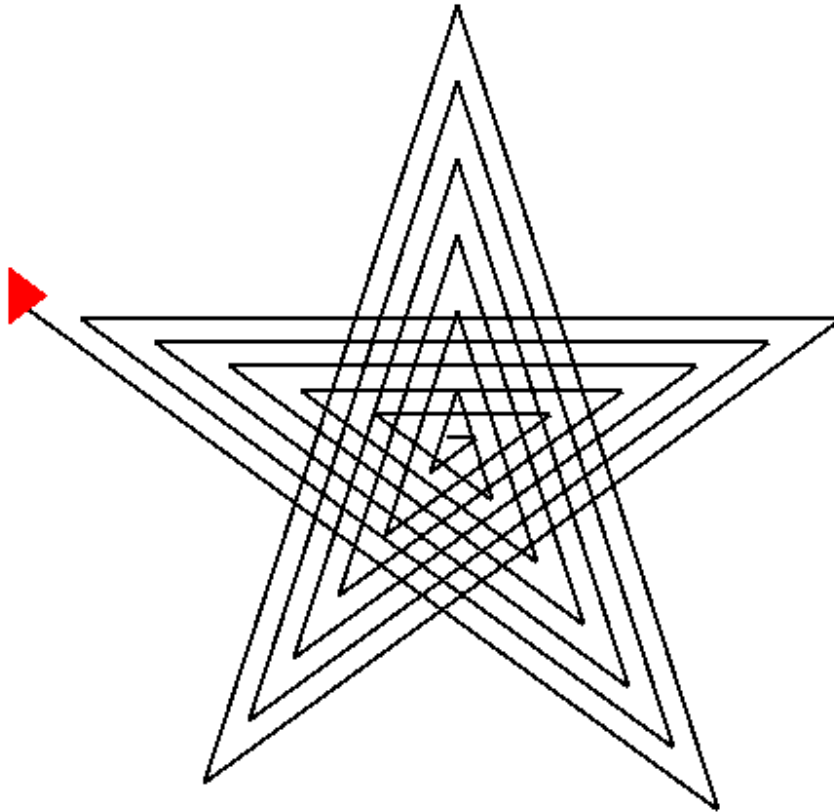


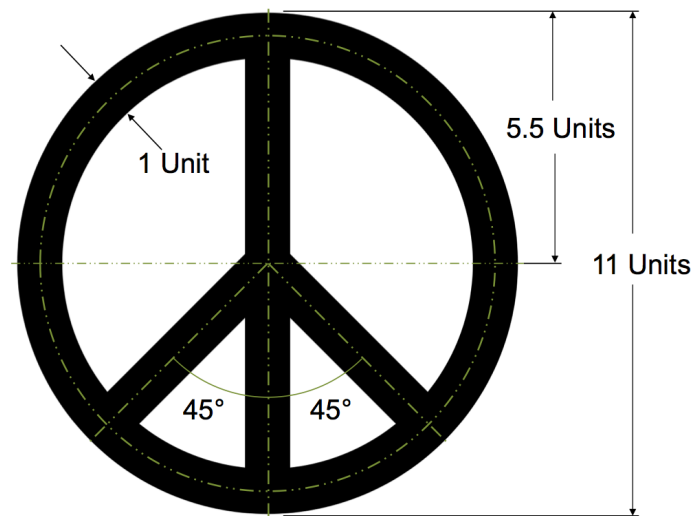
Figure 1: A Star Spiral of 30 sides

Fun Video. [Freaky Dot Patterns – Numberphile](#)

1.2. Peace

Problem Statement:

Draw the outline of the Proportional Peace Sign according to measurements as shown in 2a.



(a) [Measurements](#) by Jerry S. Sadin, based on ([image](#) by [SchuminWeb](#))



(b) Output generated using Simplecpp

Figure 2: Peace Sign

The output image will look like 2b.

Fun Video. [Carl Sagan's Pale Blue Dot – carlsagandotcom](#)
[Cosmos: Possible Worlds \(Carl Sagan's Monologue\) – Evil Dead](#)

1.3. Butterfly

Problem Statement:

Print the Butterfly pattern for a general n . See Starter code (below) for more details.

Starter Code

Input Format

 t

(number of test cases, an integer)

$$n_1 \ n_2 \ \dots \ n_t$$

(t space seperated integers for each testcase)

Output Format

Butterfly pattern

(each test case on a newline)

Constraints

$$1 \leq n_i \leq 10$$

Sample Input

5

1 2 3 4 5

Sample Output

* *

* * *

* *

```

*           *
*  *       *  *
*  *  *   *  *  *
*  *       *  *
*           *  *
*           *

```

```

*               *
*  *           *  *
*  *  *       *  *  *
*  *  *  *   *  *  *
*  *  *  *  *  *  *
*  *  *  *   *  *  *
*  *               *  *
*               *

```

```

      *
    * *
  * * *
* * * *
* * * * *
* * * * *
* * * *
* * *
* *
*
```

[illegible]

Fun Video. *Chaos: The Science of the Butterfly Effect – Veritasium*

1.4. Alphabetical Floyd's Triangle

The alphabets are filled in alphabetical order ('A' to 'Z') and a newline is started after printing n alphabets on the n^{th} line. After 'Z', the alphabets "wrap around" to 'A'.

Problem Statement:

Print the left-aligned Alphabetical Floyd's Triangle for all given n . See Starter code (below) for more details.

Starter Code	
Input Format t $n_1\ n_2\ \dots\ n_t$	(number of test cases, an integer) (t space seperated integers for each testcase)
Output Format Alphabetical Floyd's Triangle	(left-aligned, each test case on a newline)
Constraints $1 \leq n_i \leq 20$	
Sample Input 5 1 2 3 5 17	
Sample Output A A B C A B C D E F A B C D E F G H I J K L M N O A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A B C D E F G H I J K L M N O P Q R S T U V W	

1.5. Bernoulli’s Triangle

You might have heard about [Pascal’s Triangle](#). The k^{th} element of row n of Bernoulli’s Triangle is obtained by as shown in 3 summing all elements of the row n (row 0 is the first row) until the k^{th} element (partial sums).

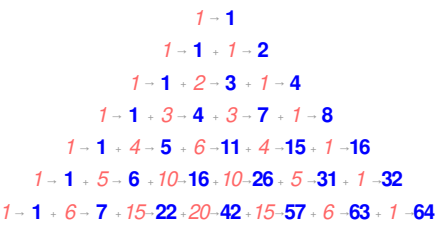


Figure 3: [Bernoulli’s triangle](#) from [Pascal’s triangle](#) (Image by [Cmglee](#) licensed under [CC BY-SA 4.0](#))

Problem Statement:

Print the left-aligned Bernoulli’s Triangle for all given n . See Starter code (below) for more details.

Starter Code

Input Format

t
 $n_1\ n_2\ \dots\ n_t$

(number of test cases, an integer)
(t space seperated integers for each testcase)

Output Format

Bernoulli’s Triangle

(left-aligned, each test case on a newline)

Constraints

$0 \leq n_i \leq 20$

Sample Input

4
0 1 2 10

Sample Output

1

1
1 2

1
1 2
1 3 4

1
1 2
1 3 4
1 4 7 8
1 5 11 15 16
1 6 16 26 31 32
1 7 22 42 57 63 64
1 8 29 64 99 120 127 128
1 9 37 93 163 219 247 255 256
1 10 46 130 256 382 466 502 511 512
1 11 56 176 386 638 848 968 1013 1023 1024

Fun Video. [Pascal’s Triangle – Numberphile](#)
[What You Don’t Know About Pascal’s Triangle – Tipping Point Math](#)

1.6. Modular Times Table

Procedure to construct the Modular Times Table:

- Draw a circle which fits the entire “drawing canvas”.
- Imagine you have n equally-spaced points on the circumference of this circle. Number them 0 to $n - 1$ anti-clockwise with 0 being the leftmost point.
- For each $i \in \{0, 1, 2, \dots, n - 1\}$ connect the points representing i with the point for $(m \cdot i) \% n$ with a straight line.

An example is shown in 4. Don't draw the numbers. They are just to visualise the construction.

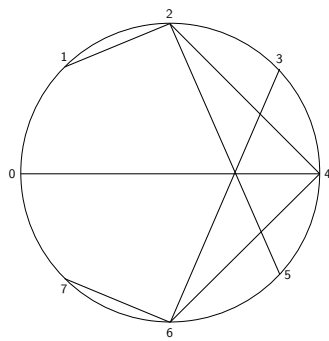


Figure 4: Times Table for $(n, m) = (8, 2)$

Problem Statement:
For a given (n, m) pair ($n > m$), construct the Modular Times Table.

Starter Code	
Input Format $n \quad m$	(two numbers)
Output Format The constructed Modular Times Table	
Constraints $3 \leq n \leq 500$ $1 < m < n$	(an integer) (a double, first try to solve the problem for an integer m)
Sample Input See 5	
Sample Output See 5	

The output Modular Times Tables

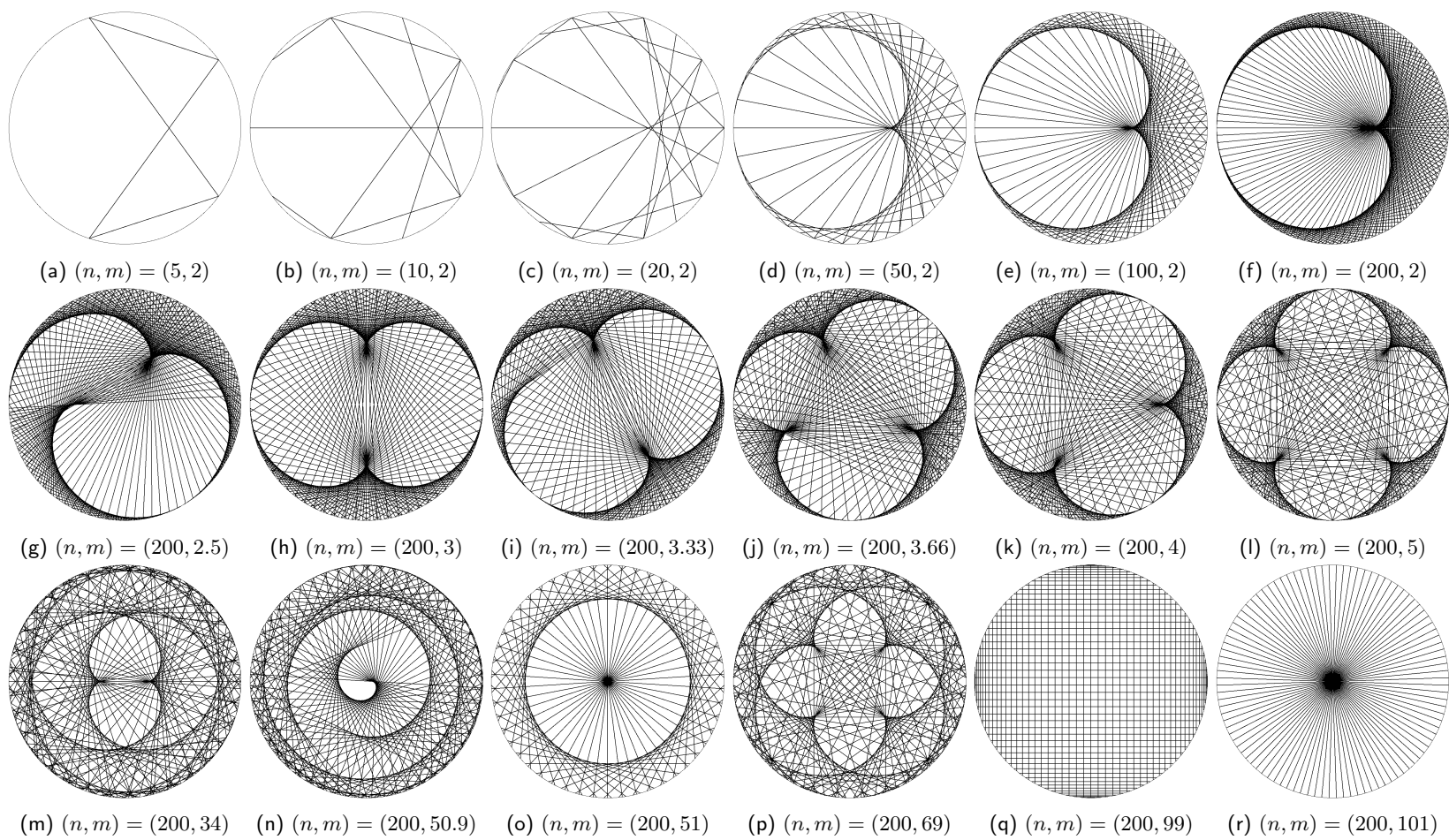


Figure 5: Modular Times Table

Fun Video. [Times Tables, Mandelbrot and the Heart of Mathematics](#)
[Modular Times Tables](#)

§2. Expression Obsession

Topics. repeat *statement*, *variables and their data types* (int, double), *mathematical functions* (min, max, sqrt, pow, log, sine...).

2.1. Harmonic Number

The n -th Harmonic Number (H_n) is the sum of the reciprocals of the first n natural numbers.

$$H_n = 1 + \frac{1}{2} + \frac{1}{3} + \cdots + \frac{1}{n} = \sum_{i=1}^n \frac{1}{i} \quad (1)$$

Fun Fact. The Harmonic series diverges; i.e., $H_n \rightarrow \infty$ as $n \rightarrow \infty$.

Problem Statement:

Calculate H_n for all test cases accurate till 10 decimal places. See Starter code (below) for more details.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ n_2 \ \dots \ n_t$ (t space separated integers for each testcase)

Output Format

H_{n_i} (each test case on a newline, accurate till 10 decimal places)

Constraints

$1 \leq n_i \leq 10^6$

Sample Input

11
1 2 3 5 10 20 30 50 100 1000 1000000

Sample Output

1.0000000000
1.5000000000
1.8333333333
2.2833333333
2.9289682540
3.5977396571
3.9949871309
4.4992053383
5.1873775176
7.4854708606
14.3927267229

Fun Video. [The Harmonic Series – Tipping Point Math](#)

2.2. Wallis Product

$\pi/2$ is given by below infinite product formula. It is the ratio of product of even squares and odd squares

$$\frac{\pi}{2} = \frac{2}{1} \cdot \frac{2}{3} \cdot \frac{4}{3} \cdot \frac{4}{5} \cdot \frac{6}{5} \cdot \frac{6}{7} \cdots = \prod_{i=1}^{\infty} \left(\frac{2i}{2i-1} \cdot \frac{2i}{2i+1} \right) \quad (2)$$

Let's define π_n as n -th iteration of this infinite product as below

$$\frac{\pi_n}{2} = \frac{2}{1} \cdot \frac{2}{3} \cdot \frac{4}{3} \cdot \frac{4}{5} \cdot \frac{6}{5} \cdot \frac{6}{7} \cdots \frac{2n}{2n-1} \cdot \frac{2n}{2n+1} = \prod_{i=1}^n \left(\frac{2i}{2i-1} \cdot \frac{2i}{2i+1} \right)$$

Problem Statement:

Calculate π_n for all test cases accurate till 10 decimal places. See Starter code (below) for more details.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ n_2 \ \dots \ n_t$ (t space separated integers for each testcase)

Output Format

π_{n_i} (each test case on a newline, accurate till 10 decimal places)

Constraints

$1 \leq n_i \leq 10^6$

Sample Input

11
1 2 3 5 10 20 30 50 100 1000 1000000

Sample Output

2.6666666667
2.8444444444
2.9257142857
3.0021759546
3.0677038066
3.1035169615
3.1159482859
3.1260789002
3.1337874906
3.1408077460
3.1415918682

Fun Video. [The Wallis product for pi, proved geometrically – 3Blue1Brown](#)
[The World's Most Beautiful Formula For Pi – BriTheMathGuy](#)

2.3. Tetration

Problem 2.1 is about repeated additions whereas 2.2 is about repeated multiplication. Guess what's this problem about. Yes! It's repeated exponentiation. Tetration, the next [hyperoperation](#) after exponentiation defined as:

$${}^n a = \underbrace{a^{a^{\cdot^{\cdot^{\cdot^a}}}}}_n \text{ repeated exponentiation}$$

(3)

Problem Statement:

Calculate ${}^n a$ for all test cases accurate till 10 decimal places. See Starter code (below) for more details.

Starter Code	
Input Format	
t	(number of test cases, an integer)
$a_1\ n_1\ a_2\ n_2\ \dots\ a_t\ n_t$	(t space seperated pairs for each testcase)
Output Format	
${}^n a$	(each test case on a newline, accurate till 10 decimal places)
Constraints	
$0.05 \leq a_i \leq 3$	(a double)
$1 \leq n_i \leq 1000$	(an integer)
Sample Input	
10 1 1 1 2 2 1 2 2 2 3 3 2 3 3 1.41421356237 20 0.06598803584 1000 1.44466786101 1000	
Sample Output	
1.0000000000 1.0000000000 2.0000000000 4.0000000000 16.0000000000 27.0000000000 7625597484987.0000000000 1.9995856229 0.3968311347 2.7128728643	

Fun Video. [Tetration: The operation you were \(probably\) never taught – Taylor Series](#)
[“Prove” 4 = 2 Using Infinite Exponents. Can You Spot The Mistake? – Mind Your Decisions](#)

2.4. Ramanujan's Nested Radical

$$r = \sqrt{1 + 2\sqrt{1 + 3\sqrt{1 + 4\sqrt{1 + \cdots}}}} = \lim_{n \rightarrow \infty} \sqrt{1 + 2\sqrt{1 + 3\sqrt{\cdots \sqrt{1 + n}}}} \quad (4)$$

Let's define r_n as n -th iteration of this infinite nested radical as below

$$r_n = \sqrt{1 + 2\sqrt{1 + 3\sqrt{\cdots \sqrt{1 + n}}}}$$

Problem Statement:

Calculate r_n for all test cases accurate till 10 decimal places. See Starter code (below) for more details.

Starter Code	
Input Format t $n_1 \ n_2 \ \dots \ n_t$	(number of test cases, an integer) (t space separated integers for each testcase)
Output Format r_{n_i}	(each test case on a newline, accurate till 10 decimal places)
Constraints $2 \leq n_i \leq 100$	
Sample Input 8 2 3 5 10 20 30 50 100	
Sample Output 1.7320508076 2.2360679775 2.7550532613 2.9899203606 2.9999878806 2.9999999868 3.0000000000 3.0000000000	

Fun Video. [Ramanujan: Knowing The Man Who Knew Infinity – singingbanana](#)
[Ramanujan's infinite root and its crazy cousins – Mathologer](#)

2.6. Ramanujan's $\sqrt{\frac{\pi e}{2}}$ Formula

This problem is a fusion of 2.5 and 2.1. It is recommended to solve them before proceeding to this problem.

$$\sqrt{\frac{\pi e}{2}} = \frac{1}{1 + \frac{1}{1 + \frac{2}{1 + \frac{3}{1 + \frac{4}{1 + \ddots}}}}} + \left\{ 1 + \frac{1}{1 \cdot 3} + \frac{1}{1 \cdot 3 \cdot 5} + \frac{1}{1 \cdot 3 \cdot 5 \cdot 7} + \frac{1}{1 \cdot 3 \cdot 5 \cdot 7 \cdot 9} + \dots \right\} \quad (6)$$

Let's define c_n as n -th convergent of this infinite continued fraction and sum as below

$$c_n = \sum_{i=0}^n \frac{a_i}{(2n+1)!!} \quad \text{where} \quad a_i = \begin{cases} 1 & i = 0 \\ i & i > 0 \end{cases} \Rightarrow \sqrt{\frac{\pi e}{2}} = \lim_{n \rightarrow \infty} c_n$$

Note. $n!! \neq (n!)!$, $n!!$ is *double factorial* of n .

Problem Statement:

Calculate c_n for all test cases accurate till 10 decimal places. See Starter code (below) for more details.

Starter Code	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space separated integers for each testcase)
Output Format	
c_{n_i}	(each test case on a newline, accurate till 10 decimal places)
Constraints	
$0 \leq n_i \leq 10^6$	
Sample Input	
12	
0 1 2 3 5 10 20 30 50 100 1000 1000000	
Sample Output	
2.0000000000	
1.8333333333	
2.1500000000	
2.0095238095	
2.0422571580	
2.0709281786	
2.0667462769	
2.0664199465	
2.0663680635	
2.0663656843	
2.0663656771	
2.0663656771	

Fun Video. [7 factorials you probably didn't know – blackpenredpen](#)
[The Man Who Knew Infinity – Tipping Point Math](#)

2.7. Viète’s π Formula

This problem is a fusion of 2.2 and 2.4. It is recommended to solve them before proceeding to this problem.

$$\frac{2}{\pi} = \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{2+\sqrt{2}}}{2} \cdot \frac{\sqrt{2+\sqrt{2+\sqrt{2}}}}{2} \cdots = \prod_{i=1}^{\infty} \frac{\sqrt{2+\sqrt{\cdots \sqrt{2+\sqrt{2+\sqrt{2+0}}}}}^{i \text{ 2's}}}{2}$$

(7)

Let’s define π_n as n -th iteration of this infinite nested radical as below

$$\frac{2}{\pi_n} = \prod_{i=1}^n \frac{\sqrt{2+\sqrt{\cdots \sqrt{2+\sqrt{2+\sqrt{2+0}}}}}^{i \text{ 2's}}}{2}$$

Problem Statement:

Calculate π_n for all test cases accurate till 15 decimal places. See Starter code (below) for more details.

Starter Code	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space seperated integers for each testcase)
Output Format	
π_{n_i}	(each test case on a newline, accurate till 15 decimal places)
Constraints	
$1 \leq n_i \leq 50$	
Sample Input	
8 1 2 3 5 10 20 30 50	
Sample Output	
2.828427124746190 3.061467458920718 3.121445152258052 3.140331156954753 3.141591421511200 3.141592653588618 3.141592653589793 3.141592653589793	

Fun Video. [The Discovery That Transformed Pi – Veritasium](#)

2.8. Hölder Mean

Hölder mean is a generalized notion for aggregating sets of numbers.

For any non-zero real number p and positive reals x_1, x_2, \dots, x_n , it is defined as

$$M_p(x_1, \dots, x_n) = \left(\frac{1}{n} \sum_{i=1}^n x_i^p \right)^{\frac{1}{p}} \quad (8)$$

Its special cases are

$$\begin{aligned} p = -\infty &\rightarrow M_{-\infty}(x_1, \dots, x_n) = \lim_{p \rightarrow -\infty} M_p(x_1, \dots, x_n) = \min\{x_1, \dots, x_n\} && \text{(minimum)} \\ p = -1 &\rightarrow M_{-1}(x_1, \dots, x_n) = \frac{n}{\frac{1}{x_1} + \dots + \frac{1}{x_n}} && \text{(harmonic mean)} \\ p = 0 &\rightarrow M_0(x_1, \dots, x_n) = \lim_{p \rightarrow 0} M_p(x_1, \dots, x_n) = \sqrt[n]{x_1 \cdots x_n} && \text{(geometric mean)} \\ p = 1 &\rightarrow M_1(x_1, \dots, x_n) = \frac{x_1 + \dots + x_n}{n} && \text{(arithmetic mean)} \quad (9) \\ p = 2 &\rightarrow M_2(x_1, \dots, x_n) = \sqrt{\frac{x_1^2 + \dots + x_n^2}{n}} && \text{(root mean square)} \\ p = 3 &\rightarrow M_3(x_1, \dots, x_n) = \sqrt[3]{\frac{x_1^3 + \dots + x_n^3}{n}} && \text{(cubic mean)} \\ p = +\infty &\rightarrow M_{+\infty}(x_1, \dots, x_n) = \lim_{p \rightarrow +\infty} M_p(x_1, \dots, x_n) = \max\{x_1, \dots, x_n\} && \text{(maximum)} \end{aligned}$$

Problem Statement:

Calculate $M_p(x_1, \dots, x_n)$ for all special cases ($p = -\infty, -1, 0, 1, 2, 3, \infty$) and accurate till 5 decimal places.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_i \quad x_1 \quad x_2 \quad \dots \quad x_{n_i-1} \quad x_{n_i}$ ($n_i + 1$ space separated numbers for each testcase)

Output Format

$M_p(x_1, \dots, x_n)$ for $p = \{-\infty, -1, 0, 1, 2, 3, \infty\}$ (each test case on a newline, accurate till 5 decimal places))

Constraints

$1 \leq n_i \leq 50$ (an integer)
 $0 < x_i \leq 100$ (a double)
 Also assume that the calculations are always within the range of double

Sample Input

```
4
2 1 1
5 1 2 3 4 5
13 1 3 6 10 15 21 28 36 45 55 66 78 91
33 1 3 6 2 7 13 20 12 21 11 22 10 23 9 24 8 25 43 62 42 63 41 18 42 17 43 16 44 15 45 14 46 79
```

Sample Output

```
1.00000 1.00000 1.00000 1.00000 1.00000 1.00000 1.00000
1.00000 2.18978 2.60517 3.00000 3.31662 3.55689 5.00000
1.00000 7.00000 19.67642 35.00000 45.28797 52.26138 91.00000
1.00000 9.31362 17.70339 25.66667 32.17424 37.42452 79.00000
```

More Test cases

[Input](#) and [Output](#) files

Fun Video. [Does The Average Person Exist? – Stand-up Maths](#)

2.9. Shoelace Formula

Shoelace Formula determines the area of a [simple polygon](#) whose vertices are given by Cartesian coordinates.

$$A = \frac{\begin{vmatrix} x_1 & x_2 & x_3 & \cdots & x_n & x_1 \\ y_1 & y_2 & y_3 & \cdots & y_n & y_1 \end{vmatrix}}{2} \quad (10)$$

which can be simplified as

$$A = \frac{\begin{vmatrix} x_1 & x_2 \\ y_1 & y_2 \end{vmatrix} + \begin{vmatrix} x_2 & x_3 \\ y_2 & y_3 \end{vmatrix} + \cdots + \begin{vmatrix} x_n & x_1 \\ y_n & y_1 \end{vmatrix}}{2} \quad \text{where} \quad \begin{vmatrix} x_i & x_j \\ y_i & y_j \end{vmatrix} = x_i \cdot y_j - x_j \cdot y_i$$

Problem Statement:

Calculate the area of a given n -sided polygon for all test cases accurate till 1 decimal place.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_i \quad x_1 \ y_1 \ x_2 \ y_2 \ \cdots \ x_n \ y_n$ ($2n_i + 1$ space separated integers for each testcase)

Output Format

A_i (each test case on a newline, accurate till 1 decimal places)

Constraints

$3 \leq n_i \leq 1000$
 $-10^5 \leq x_i, y_i \leq 10^5$
The given polygon is simple.

Sample Input

```
6
3 0 1 2 3 4 7
3 1 1 5 9 3 5
3 3 4 1 1 4 1
4 -2 4 -2 1 3 -3 4 4
8 458 695 621 483 877 469 1035 636 1061 825 875 1023 645 1033 485 853
10 443 861 470 506 754 432 910 446 952 485 1036 595 1101 721 1045 954 947 1009 712 1095
```

Sample Output

```
2.0
0.0
4.5
28.5
255931.0
325573.5
```

More Test cases

[Input](#) and [Output](#) files

Fun Video. [Gauss's magic shoelace area formula and its calculus companion](#)

2.10. Simpson's Rule

Simpson's Rule is a method in numerical integration (approximating definite integrals).

It approximates the area of $f(x)$ in the interval $[a, b]$ by area of parabola passing through $a, \frac{a+b}{2}, b$, as shown in 6.

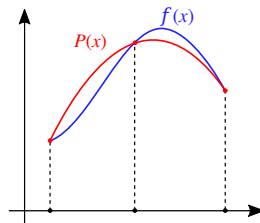


Figure 6: Approximating $f(x)$ by a parabola $P(x)$. (Image by Popletibus licensed under CC BY-SA 4.0)

$$\int_a^b f(x) dx \approx \frac{b-a}{6} \left[f(a) + 4f\left(\frac{a+b}{2}\right) + f(b) \right] \quad (11)$$

If 11 is applied to n equally spaced subdivisions in $[a, b]$, we get the composite Simpson's rule 12.

$$\int_a^b f(x) dx \approx \frac{\Delta x}{3} (f(x_0) + 4f(x_1) + 2f(x_2) + 4f(x_3) + 2f(x_4) + \dots + 4f(x_{n-1}) + f(x_n)) \quad (12)$$

where each of the $n+1$ ordinates is given by $x_i = a + i\Delta x$ for $i = 0, 1, \dots, n$ and $\Delta x = \frac{b-a}{n}$

Note. Simpson's rule can only be applied when an odd number of ordinates is chosen.

Problem Statement:

$$\pi = \frac{22}{7} - \int_0^1 \frac{x^4(1-x)^4}{1+x^2} dx \quad (13)$$

Calculate π_n (approximate 13 using n ordinates) for all test cases (accurate till 15 decimal places).

Starter Code	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space separated integers for each testcase)
Output Format	
π_{n_i}	(each test case on a newline, accurate till 15 decimal places)
Constraints	
$0 < n_i < 500$ and n_i is odd	
Sample Input	
10 3 5 7 11 15 31 57 99 163 441	
Sample Output	
3.140773809523810 3.141684884891457 3.141601987350571 3.141593090129691 3.141592711563659 3.141592654188570 3.141592653603947 3.141592653590286 3.141592653589817 3.141592653589793	

Fun Video. [Researchers thought this was a bug \(Borwein integrals\) – 3Blue1Brown](#)

§3. Traditional Conditionals

Topics. *if else statement, loop control statements (break, continue), more data types (bool, char) and, logical NOT, AND, OR operators (!, &&, || respectively) and previous sections.*

3.1. Triangle Types

Triangles can be classified using sides and angles as follows:

3.1.1 By Side

Scalene All sides different

Isosceles Any two sides equal

Equilateral All sides equal

3.1.2 By Angle

Acute All angles $< 90^\circ$

Right One angle $= 90^\circ$

Obtuse One angle $> 90^\circ$

Problem Statement:

Given the three sides of the triangle a, b, c , output the type of triangle by side and angle. Also check the validity of given sides i.e., output "NOT A TRIANGLE" if the given sides does not form a triangle.

Starter Code

Input Format

t

(number of test cases, an integer)

$a_i \ b_i \ c_i$

(three space separated integers for each testcase)

Output Format

Type by side & Type by angle

(each test case on a newline)

Constraints

$1 \leq a, b, c \leq 100$

Sample Input

7

1 2 3

3 4 2

5 3 4

4 5 6

3 3 2

5 3 3

3 3 3

Sample Output

NOT A TRIANGLE

Scalene & Obtuse

Scalene & Right

Scalene & Acute

Isosceles & Acute

Isosceles & Obtuse

Equilateral & Acute

Fun Video. [All Triangles are Equilateral – Numberphile](#)

3.2. Clock Angle

Problem Statement:

Determine the pairwise angle between the hour, minute and second hand of a 24-hour clock at given time.

Let

- \angle_{HM} denote angle between hour hand and minute hand.
- \angle_{HS} denote angle between hour hand and second hand.
- \angle_{MS} denote angle between minute hand and second hand.

Note. Calculate the convex angle between pair of hands i.e., $0 \leq \angle_{ij} \leq 180$.

Starter Code

Input Format

t (number of test cases, an integer)
Hours:Minutes:Seconds (three colon separated integers for each testcase)

Output Format

\angle_{HM} \angle_{HS} \angle_{MS} (three space separated angles (in degrees, accurate till 4 decimal places)) on a newline

Constraints

Given time is a valid; i.e., $0 \leq \text{Hours} \leq 23$, $0 \leq \text{Minutes} \leq 59$, $0 \leq \text{Seconds} \leq 59$ (integers)

Sample Input

12
00:00:00
03:00:00
21:45:00
10:10:00
03:16:36
09:49:09
19:38:18
05:07:11
11:07:05
17:19:23
23:19:17
23:59:59

Sample Output

0.0000 0.0000 0.0000
90.0000 90.0000 0.0000
22.5000 67.5000 90.0000
115.0000 55.0000 60.0000
1.3000 117.7000 116.4000
0.3250 119.4250 119.1000
0.6500 121.1500 121.8000
110.4917 87.5917 22.9000
68.9583 56.4583 12.5000
43.3917 21.6917 21.7000
136.0583 122.3583 13.7000
0.0917 5.9917 5.9000

More Test cases

[Input](#) and [Output](#) files

Fun Video. [When do clock hands overlap? – Numberphile](#)

3.3. Fleur Delacour

Fleur Delacour has an interesting flower. She is also very busy, so she forgets to water the flower sometimes. The flower grows as follows:

- If the flower is watered in the i -th day, it grows by 1 unit.
- If the flower is watered in the i -th and in the $(i - 1)$ -th day ($i > 1$), then it grows by 5 units instead of 1.
- If the flower is not watered in the i -th day, it does not grow.
- If the flower isn't watered for two days in a row, it dies.

Problem Statement:

Calculate the flower's height after n days given information whether Fleur has watered the flower or not for n successive days. Take the flower's initial height as 1 unit.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_i \quad a_1 \ a_2 \ \dots \ a_{n_i-1} \ a_{n_i}$ ($n_i + 1$ space seperated integers for each testcase)

Output Format

The flower's height after n_i days. If the flower dies, output -1 (each test case on a newline)

Constraints

$1 \leq n_i \leq 100$

$a_i = \begin{cases} 1 & \text{if Fleur waters the flower} \\ 0 & \text{if Fleur does not water the flower} \end{cases}$

Sample Input

```
9
1 0
2 0 0
2 1 0
3 1 0 1
3 0 1 1
5 1 0 1 0 0
5 1 0 1 0 1
5 1 0 1 1 0
10 1 1 1 1 1 1 1 1 1 1
```

Sample Output

```
1
-1
2
3
7
-1
4
8
47
```

More Test cases

[Input](#) and [Output](#) files

Note. Verify your program on even more testcases from [here](#).

Fun Video. [The 1,200 Year Maths Mistake – Stand-up Maths](#)

3.4. Doomsday Algorithm

The Doomsday Algorithm is a method for determining the day of the week for a given date. It takes advantage of some easy-to-remember-dates called *Doomsdates* falling on the same day called *Doomsdays* for a given year. Eg., 3/1 (4/1 leap years), Last Day of Feb, 14/3 (Pi Day), 4/4, 6/6, 8/8, 10/10, 12/12, 9/5, 5/9, 11/7, 7/11.

Watch the [Fun Video](#) or go through the [Wikipedia Article](#) to understand the approach. In short the steps are:

- Find the anchor day for the century.
- Calculate the anchor day for the year (according to the century).
- Select the date (*Doomsdate*) of the given month that falls on doomsday (according to the year).
- Count days between the *Doomsdate* and given date which gives the answer.

Problem Statement:

Write a function that calculates the day of the week for any particular date in the past or future.

Consider Gregorian calendar (AD)

Starter Code

Input Format

t (number of test cases, an integer)
DD/MM/YYYY (Date Month Year) (three slash seperated integers for each testcase)

Output Format

Day of the Week (each test case on a newline)

Constraints

$1 \leq \text{Date} \leq 99$, $1 \leq \text{Month} \leq 99$, $1 \leq \text{Year} \leq 9999$ (integers)

Sample Input

8
01/01/0001
19/02/1627
29/02/1700
15/04/1707
22/12/1887
23/06/1912
01/01/2000
15/03/2020

Sample Output

Monday
Friday
INVALID DATE!
Friday
Thursday
Sunday
Saturday
Sunday

More Test cases

[Input](#) and [Output](#) files

Fun Video. [The Doomsday Algorithm – Numberphile](#)

§4. Iteration Domination

Topics. for, while & do while loops and previous sections.

4.1. Pisano Period

The Fibonacci numbers are the numbers in the integer sequence defined by the following recurrence relation

$$\begin{aligned} F_0 &= 0 \\ F_1 &= 1 \\ F_n &= F_{n-1} + F_{n-2} \quad n \in \mathbb{Z} \quad (\text{Yes! They can be extended to negative numbers}) \end{aligned} \tag{14}$$

For any integer n , the sequence of Fibonacci numbers $F_i \% n$ is periodic.

The Pisano period, denoted $\pi(n)$, is the length of the period of this sequence.

For example, the sequence of Fibonacci numbers modulo 3 begins:

0, 1, 1, 2, 0, 2, 2, 1, 0, 1, 1, 2, 0, 2, 2, 1, 0, 1, 1, 2, 0, 2, 2, 1, 0, ... ([A082115](#))

This sequence has period 8, so $\pi(3) = 8$.

Basically, the remainders repeat when these numbers are divided by n . You have to find this period.

Problem Statement:

Find Pisano period of t numbers n_1, n_2, \dots, n_t

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ n_2 \ \dots \ n_t$ (t space separated numbers for each testcase)

Output Format

$\pi(n_i)$ (each test case space separated)

Constraints

$1 < n_i \leq 1000$

Sample Input

17
2 3 5 8 13 21 34 55 89 144 233 987 30 50 98 750 1000

Sample Output

3 8 20 12 28 16 36 20 44 24 52 32 120 300 336 3000 1500

Fun Video. [Fibonacci Mystery – Numberphile](#)

4.2. Palindromic Number

A non-negative integer is a Palindromic number if it remains the same when it's digits are reversed.

Problem Statement:

Determine whether the given integer is a Palindrome for all test cases.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ n_2 \ \dots \ n_t$ (t space separated integers for each testcase)

Output Format

"yes" if n_i is a Palindrome else "no". (each test case on a newline)

Constraints

$0 \leq n_i \leq 10^9$

Sample Input

13
1 7 15 22 196 666 1212 96096 111111 8801088 9256713 40040004 123454321

Sample Output

yes
yes
no
yes
no
yes
no
no
yes
yes
no
no
yes

Fun Video. [Why 02/02/2020 is the most palindromic date ever. – Stand-up Maths](#)
[Every Number is the Sum of Three Palindromes – Numberphile](#)

4.3. Kempner Series

Kempner series is **Harmonic** series where all terms whose denominator contains 9 are excluded.

$$K_n = 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8} + \frac{1}{10} + \dots + \frac{1}{n} = \sum_{i=1}^n c_i \frac{1}{i} \text{ where } c_i = \begin{cases} 0 & \text{if } i\text{'s decimal expansion contains a 9} \\ 1 & \text{else} \end{cases} \quad (15)$$

Fun Fact. Unlike Harmonic series, the Kempner series **converges** to around 22.92.

This is because most large integers contain a 9, hence they will be excluded from the sum.

Problem Statement:

Calculate K_n for all test cases accurate till 10 decimal places.

Starter Code

Input Format

t

(number of test cases, an integer)

$n_1 \ n_2 \ \dots \ n_t$

(t space separated integers for each testcase)

Output Format

K_{n_i}

(each test case on a newline, accurate till 10 decimal places)

Constraints

$1 \leq n_i \leq 10^6$

Sample Input

11

1 2 3 5 10 20 30 50 100 1000 1000000

Sample Output

1.0000000000

1.5000000000

1.8333333333

2.2833333333

2.8178571429

3.4339969671

3.7967616822

4.2549307007

4.7818487651

6.5907201903

11.0156518499

Fun Video. [3 is everywhere – Numberphile](#)

4.4. Base -2

By using -2 as the base, both positive and negative integers can be expressed without an explicit sign or other irregularity. Just like positive integral bases, any base -2 number can be represented as follows:

$$(a_n \dots a_2 a_1 a_0)_{(-2)} = a_n(-2)^n + \dots + a_2(-2)^2 + a_1(-2)^1 + a_0(-2)^0 \quad \text{where } a_i \text{ is either 0 or 1} \quad (16)$$

To find base -2 representation of n , we repeatedly divide by -2 until the quotient becomes 0 and the remainders generated (which are either 0 or 1) will be the digits of base -2 representation.

$$n = \text{Quotient} \times (-2) + \text{Reminder} \quad \rightarrow \quad \text{Quotient} = \text{Quotient}_{\text{new}} \times (-2) + \text{Reminder}_{\text{new}}$$

For -3 , the process is as shown below,

$$\begin{aligned} -3 &= 2 \times (-2) + 1 & \rightarrow & a_0 = 1 \\ 2 &= -1 \times (-2) + 0 & \rightarrow & a_1 = 0 \\ -1 &= 1 \times (-2) + 1 & \rightarrow & a_2 = 1 \\ 1 &= 0 \times (-2) + 1 & \rightarrow & a_3 = 1 \end{aligned}$$

Hence $(-3)_{10} = (1101)_{(-2)}$.

Note. C++'s `%` operator may give negative values when the dividend or divisor is negative.

For example, $(-1)\%(2) = (-1)\%(-2) = -1 \neq 1$.

Problem Statement:

Convert the given decimal number into base -2 for all test cases.

Starter Code

Input Format

t

(number of test cases, an integer)

$n_1 \ n_2 \ \dots \ n_t$

(t space separated integers for each testcase)

Output Format

Converted base -2 number

(each test case on a newline)

Constraints

$$-200 \leq n_i \leq 200$$

Sample Input

10

-4 -3 -2 -1 0 1 2 3 4 100

Sample Output

1100

1101

10

11

0

1

110

111

100

110100100

More Test cases

[Input](#) and [Output](#) files

Fun Video. [Base 12 – Numberphile](#)

4.5. Base Conversion

In this problem, you will convert binary number to decimal and vice versa.

Hint. First solve the conversion problem for integers and then try to incorporate their fractional part.

(a) **Problem Statement:**

Convert t positive binary numbers (n_1, n_2, \dots, n_t) to decimal.

Starter Code	
<hr/>	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space seperated numbers for each testcase)
<hr/>	
Output Format	
Converted decimal number	(space seperated)
<hr/>	
Constraints	
$0 \leq n_i \leq 10^{15}$, a maximum of 8 digits after binary point ('.')	(base 2, a double)
<hr/>	
Sample Input	
9	
1 111 110001 101010111 100101100001 1.00011001 11.001001 110.01 10110.01110101	
<hr/>	
Sample Output	
1.00000000 7.00000000 49.00000000 343.00000000 2401.00000000 1.09765625 3.14062500 6.25000000 22.45703125	

(b) **Problem Statement:**

Convert t positive decimal numbers (n_1, n_2, \dots, n_t) to binary.

Starter Code	
<hr/>	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space seperated numbers for each testcase)
<hr/>	
Output Format	
Converted binary number truncated till 8 decimal places	(space seperated)
<hr/>	
Constraints	
$0 \leq n_i \leq 2500$, a maximum of 8 digits after decimal point ('.')	(base 10, a double)
<hr/>	
Sample Input	
9	
1 7 49 343 2401 1.1 3.1415 6.25 22.459	
<hr/>	
Sample Output	
1.00000000 111.00000000 110001.00000000 101010111.00000000 100101100001.00000000 1.00011001 11.00100100 110.01000000 10110.01110101	

Fun Video. [Dungeon Numbers – Numberphile](#)

§5. Function Admiration

Topics. functions, *passing by value & reference and previous sections.*

For this problem set, try to modularise as much as possible; i.e., make functions for sensible repeating parts.

5.1. Collatz Conjecture

Consider the following operation on an arbitrary positive integer:

- If the number is even, divide it by two.
- If the number is odd, triple it and add one.

This operation can be defined using the function f as follows:

$$f(n) = \begin{cases} n/2 & \text{if } n \text{ is even} \\ 3n + 1 & \text{if } n \text{ is odd} \end{cases} \quad (17)$$

Also note that the function updates n itself.

Let $\{a_i\}$ be the sequence of values n acquires by applying f repeatedly.

Collatz conjecture states that for every positive integer this procedure will eventually reach 1.

For example, if initial value of $n = 3$, 1 is reached in seven operations .

$$3 \xrightarrow[(1)]{3 \times 3 + 1} 10 \xrightarrow[(2)]{10/2} 5 \xrightarrow[(3)]{3 \times 5 + 1} 16 \xrightarrow[(4)]{16/2} 8 \xrightarrow[(5)]{8/2} 4 \xrightarrow[(6)]{4/2} 2 \xrightarrow[(7)]{2/2} 1$$

Problem Statement:

Your task is to return the number of operations required to reach 1¹ for arbitrary number of inputs.

Starter Code

Input Format

$n_1 \ n_2 \ \dots \ n_i \ \dots -1$ (space separated arbitrary number of testcases, stop when input is negative)

Output Format

number of operations required to reach 1 with initial value of $n = n_i$ (space separated for each test case)

Constraints

$1 \leq n_i \leq 10^6$

Function(s) to Implement

void f(long long &n) – updates value of n

int count_operations(long long n) – returns the number of operations required to reach 1

Sample Input

1 3 7 9 27 255 871 4255 77031 665215 837799 -1

Sample Output

0 7 16 19 111 47 178 201 350 441 524

Fun Video. [Collatz Conjecture: The Simplest Math Problem No One Can Solve – Veritasium](#)

¹As of 2020, the conjecture has been checked by computer for all starting values up to $2^{68} \approx 2.95 \times 10^{20}$, so sequence from n will reach 1 for the given constraints.

5.2. Friendly Pair

Two positive integers form a Friendly pair if they have a common abundancy index.

The abundancy index of a number is the ratio of sum of divisors of that number and the number itself.

$$\text{abundancy index} = \frac{\sigma(n)}{n} \quad \text{where } \sigma(n) \text{ is the sum of divisors of } n \quad (18)$$

For example, 6 and 28 form a friendly pair² as

$$\frac{\sigma(6)}{6} = \frac{1+2+3+6}{6} = \frac{12}{6} = 2 = \frac{56}{28} = \frac{1+2+4+7+14+28}{28} = \frac{\sigma(28)}{28}$$

Problem Statement:

Given two numbers a, b check if they form a friendly pair.

Express the common abundancy (if it exists) as a quotient p/q where p, q are integers and $q \neq 0$.

Starter Code

Input Format

t (number of test cases, an integer)
 $a_1 \ b_1 \ a_2 \ b_2 \ \dots \ a_t \ b_t$ (t space separated integer pairs for each testcase)

Output Format

Output the common abundancy if a_i, b_i form a friendly pair else output -1 (each test case on a newline)
 p_{a_i}/q_{a_i} (where common abundancy $= p_{a_i}/q_{a_i}$ and p_{a_i}, q_{a_i} are integers & $q_{a_i} \neq 0$ in irreducible form)

Constraints

$1 < a_i, b_i \leq 10^9$

Function(s) to Implement

`long long sum_of_divisors(int n)` – returns the sum of divisors of n
`bool friendly_pair_check(int a, int b)` – outputs the common abundancy index or -1

Sample Input

```
10
6 28 10 20 30 140 30 2480 135 819 42 544635 1556 9285 4320 4680
693479556 8640 84729645 155315394
```

Sample Output

```
2
-1
12/5
12/5
16/9
16/7
-1
7/2
127/36
896/351
```

Fun Video. [A Video about the Number 10 – Numberphile](#)

²in fact, they are called perfect numbers as their abundancy $= 2$

5.3. Gauss Circle Problem

Consider a circle in the $x - y$ plane with center at the origin and radius $r \geq 0$ ($r \in \mathbb{R}$ such that $r^2 = n \in \mathbb{Z}$). Gauss's circle problem asks the number of lattice points $N(r)$ in the interior or on the circumference of this circle. These points are of the form $(x, y) \in \mathbb{Z}^2$ such that $x^2 + y^2 \leq r^2 = n$. Also, note that $N(r) \sim \pi r^2$ (why?).

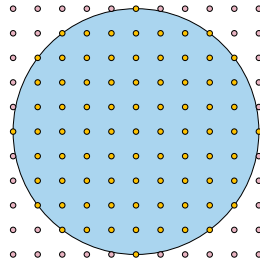


Figure 7: A circle with $r = 5$ units bounding 81 integer points. $N(r) = 81 \sim \pi r^2 \approx 78.54$

Consider the subproblem of finding $M(i)$ – the number of $(x, y) \in \mathbb{Z}^2$ such that $x^2 + y^2 = i$ where $i \in \{; 0, 1, \dots, n\}$.

Clearly $N(r) = \sum_{i=0}^{r^2} M(i) \rightarrow N(\sqrt{n}) = \sum_{i=0}^n M(i)$. Now,

$$M(i) = 4 \sum_{j|i} \chi(j) \quad \text{where} \quad \chi(n) = \begin{cases} 1 & \text{if } n \% 4 = 1 \\ -1 & \text{if } n \% 4 = 3 \\ 0 & \text{else} \end{cases} \quad (19)$$

Problem Statement:

Calculate $N(\sqrt{n})$ for a given n ; i.e. the number of lattice points (x, y) such that $x^2 + y^2 \leq n$.

Starter Code	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space separated integers for each testcase)
Output Format	
$N(\sqrt{n_i})$	(each test case space separated)
Constraints	
$1 < n_i \leq 10^7$	
Function(s) to Implement	
int X(int n) – returns $\chi(n)$	
int count_lattice_points(int n) – returns $M(n)$	
Sample Input	
15 0 1 2 3 5 10 20 30 50 100 1000 10000 100000 1000000 10000000	
Sample Output	
1 5 9 9 21 37 69 97 161 317 3149 31417 314197 3141549 31416025	

Interesting Observation. Does the last few outputs look familiar? How can this happen? :o
Also, if the last output took a long time then think how you can do the calculations faster?

Fun Video. [Pi hiding in prime regularities – 3Blue1Brown](#)
[Your New Favorite Formula For Pi – BriTheMathGuy](#)

5.4. Euler's Totient Function

Euler's totient function $\varphi(n)$ is the number of positive integers $\leq n$ that are co-prime to n .

A simple approach to calculating this function is to count the integers i 's such that $1 \leq i \leq n$ and $\gcd(i, n) = 1$.

But there is a *better* way using the Euler's Product Formula

$$\varphi(n) = n \prod_{p|n} \left(1 - \frac{1}{p}\right) \quad \text{For all primes } p \leq n \quad (20)$$

So, if $n = p_1^{k_1} p_2^{k_2} \cdots p_r^{k_r}$, where p_1, p_2, \dots, p_r are the distinct primes dividing n

$$\varphi(n) = p_1^{k_1-1}(p_1-1) p_2^{k_2-1}(p_2-1) \cdots p_r^{k_r-1}(p_r-1)$$

Problem Statement:

Calculate $\varphi(n)$ for a given n

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ n_2 \ \dots \ n_t$ (t space separated integers for each testcase)

Output Format

$\varphi(n_i)$ (each test case on a newline)

Constraints

$1 < n_i \leq 10^9$

Function(s) to Implement

`int totient(int n)` – returns $\varphi(n)$

Sample Input

13
1 4 8 20 44 69 97 120 2520 55440 277200 720720 88888888

Sample Output

1
2
4
8
20
44
96
32
576
11520
57600
138240
12690687

Fun Video. [Prime Pyramid \(with 3Blue1Brown\) – Numberphile](#)

5.5. Regular Star Polygon

A regular star polygon is a self-intersecting, equilateral equiangular polygon. It is denoted by Schläfli symbol $\{n/m\}$ where n is the number of vertices and m is the density (sum of the turn angles of all the vertices 360°).

Construction via vertex connection Connect every m^{th} point out of n points regularly spaced on a circle. For example, check out the demo videos for constructing $\{7/2\}$ and $\{7/3\}$.

So a seven-pointed star can be obtained in two-ways,

By connecting vertex 1 to 3, then 3 to 5, then 5 to 7, then 7 to 2, then 2 to 4, then 4 to 6, then 6 to 1 or by

By connecting vertex 1 to 4, then 4 to 7, then 7 to 3, then 3 to 6, then 6 to 2, then 2 to 5, then 5 to 1.

Problem Statement:

Construct the $\{n/m\}$ regular star polygon for given n, m .

Starter Code

Input Format

$m\ n$ (2 space seperated integers)

Output Format

Regular Star Polygon with Schläfli symbol $\{n/m\}$

Constraints

$1 \leq n \leq 50, 1 \leq m < n/2$

Function(s) to Implement

void regular_star_polygon(int n, int m) – draws the corresponding regular star polygon

Sample Input

See 8.

Sample Output

See 8.

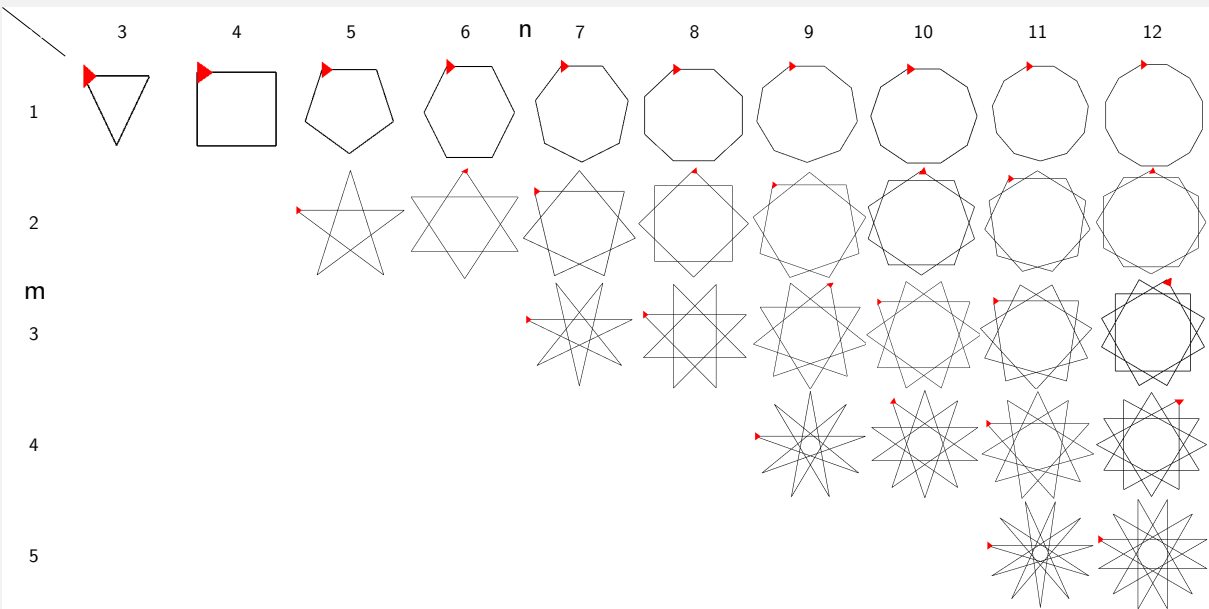


Figure 8: Some inputs m, n and their corresponding star polygons in a tabular fashion.

Fun Video. [The 3-4-7 miracle. Why is this one not super famous? – Mathologer](#)

§6. Recursion Salvation

Topics. recursive functions and previous sections.

Five Simple Steps for Solving Any Recursive Problem

(Courtesy – [Reducible](#))

- What's the simplest possible input?
- Play around with examples and visualize!
- Relate hard cases to simpler cases
- Generalize the pattern
- Write code by combining recursive pattern with base case

6.1. Ackermann Function

Ackermann Function is defined as follows

$$\begin{aligned}A(0, n) &= n + 1 \\A(m, 0) &= A(m - 1, 1) \\A(m, n) &= A(m - 1, A(m, n - 1))\end{aligned}\tag{21}$$

Problem Statement:

Calculate $A(m, n)$ (given m, n) for all test cases.

Starter Code

Input Format

t (number of test cases, an integer)
 $m_1\ n_1\ m_2\ n_2\ \dots\ m_t\ n_t$ (t space separated integer pairs for each testcase)

Output Format

$A(m_i, n_i)$ (each on a newline)

Constraints

m_i, n_i are positive integers such that $A(m_i, n_i)$ is within the range of int

Function(s) to Implement

int A(int m, int n) – returns $A(m, n)$

Sample Input

10
0 0 0 5 1 0 1 3 2 4 3 1 3 3 3 9 4 0 4 1

Sample Output

1
6
2
5
11
13
61
4093
13
65533

Interesting Observation. Was your program able to compute the last output? Why not? How to fix this?

Fun Video. [The Most Difficult Program to Compute? – Computerphile](#)

6.2. Horner's Method

Consider, the problem of evaluating a polynomial given its coefficients.

$$f(x) = a_0 + a_1 \cdot x + a_2 \cdot x^2 + a_3 \cdot x^3 + \cdots + a_n \cdot x^n$$

A naive method is to evaluate $x^0, x^1, x^2, \dots, x^n$ independently, then multiply x^i with a_i and add all results.

$$f(x) = a_0 + a_1 \cdot x + a_2 \cdot x \cdot x + a_3 \cdot x \cdot x \cdot x + \cdots + a_n \underbrace{x \cdot x \cdots x}_{n \text{ times}}$$

This approach takes $1 + 2 + \cdots + n = n(n+1)/2$ multiplications and n additions.

It can be improved by using the precalculated x^{i-1} and multiplying it by x to get x^i . This reduces the number of multiplications significantly to $2n - 1$ while keeping the number of additions n .

$$f(x) = a_0 + a_1 \cdot x^0 \cdot x + a_2 \cdot x^1 \cdot x + a_3 \cdot x^2 \cdot x + \cdots + a_n x^{n-1} \cdot x$$

But surprisingly there is an even better way! Horner's Method as described in [22](#), is an optimal algorithm for polynomial evaluation needing only n multiplications and n additions.

$$f(x) = a_0 + x \left(a_1 + x \left(a_2 + x \left(a_3 + \cdots + x (a_{n-1} + x a_n) \cdots \right) \right) \right) \quad (22)$$

Problem Statement:

Evaluate polynomial given by coefficients at x using Horner's Method for all test cases.

Starter Code

Input Format

t (number of test cases, an integer)
 $x_i \quad n_i \quad a_0 \ a_1 \ a_2 \cdots a_{n_i}$ ($n_i + 3$ space separated integers for each testcase)

Output Format

$f(x_i)$ (each on a newline)

Constraints

$1 < x_i, n_i, a_i \leq 10^4$

Also assume that the calculations are always within the range of long long

Function(s) to Implement

long long f(const int &x, int a, int b) – returns $f(x)$, you are also given two extra parameters.

Sample Input

```
6
1 0 1
2 1 -3 2
2 2 15 -8 7
3 3 2 -1 -3 4
5 6 21 10 19 47 48 9 27
3 14 -1 59 265 -35 8 -97 -932 38 4 -62 -643 38 -3 27 950
```

Sample Output

```
1
1
27
80
486421
4552224296
```

Interesting Observation. If recursion was not allowed do you think it would be possible to solve this problem given it's input order was $(a_0 \ a_1 \ a_2 \cdots a_{n_i})$? Problem [2.5](#) had inputs in reverse order $a_{n_i} \ a_{n_i-1} \ \dots \ a_1 \ a_0$. By taking inspiration from recursion, solve it when the inputs are in correct order $(a_0 \ a_1 \ a_2 \cdots a_{n_i})$.

Fun Video. [How Imaginary Numbers Were Invented – Veritasium](#)

6.3. Modular Exponentiation

Consider the problem of calculating $x^y \pmod k$ (i.e. the remainder when x^y is divided by k).
A naive approach is to keep multiplying by x (and take $\pmod k$) until we reach x^y .³

$$x \pmod k \rightarrow x^2 \pmod k \rightarrow x^3 \pmod k \rightarrow x^4 \pmod k \rightarrow \cdots \rightarrow x^y \pmod k$$

We can use a much faster method which involves *repeated squaring* of $x \pmod k$

$$x \pmod k \rightarrow x^2 \pmod k \rightarrow x^4 \pmod k \rightarrow x^8 \pmod k \rightarrow \cdots \rightarrow x^{2^{\lceil \log y \rceil}} \pmod k \tag{23}$$

The idea is to multiply some of the above numbers and get $x^y \pmod k$.
This is achieved by choosing all powers that have 1 in binary representation of y .
For example,

$$x^{25} = x^{11001_2} = x^{10000_2} \cdot x^{1000_2} \cdot x^{1_2} = x^{16} \cdot x^8 \cdot x^1$$

which gives,

$$x^{25} \pmod k = ((x^{16} \pmod k) \cdot (x^8 \pmod k) \cdot (x^1 \pmod k)) \pmod k$$

- (a) **Problem Statement:**
Calculate $x^y \pmod k$ using the above method for n (x, y, k) triples. Take $k = 10^9 + 7$. [why this number?](#)

Starter Code	
<hr/>	
Input Format	
t	(number of test cases, an integer)
$x_1\ y_1\ \quad x_2\ y_2\ \quad \dots\ \quad x_t\ y_t$	(t space seperated integer pairs for each testcase)
<hr/>	
Output Format	
$x_i^{y_i} \pmod k$	(each test case on a newline)
<hr/>	
Constraints	
$1 < x_i, y_i \leq 10^9$	
<hr/>	
Function(s) to Implement	
int mod_exp(int x, int y, int k) – returns $x^y \pmod k$	
<hr/>	
Sample Input	
5 3 4 2 8 123 123 129612095 411099530 241615980 487174929	
<hr/>	
Sample Output	
81 256 921450052 276067146 838400234	

Note. Before proceeding to next task, verify your program on more testcases from [here](#).

- (b) **Problem Statement:**
Calculate $x^{y^z} \pmod k$ using the above method for n (x, y, z, k) fourples. Again, take $k = 10^9 + 7$.

Starter Code	
<hr/>	
Input Format	
t	(number of test cases, an integer)
$x_1\ y_1\ z_1\ \quad x_2\ y_2\ z_2\ \quad \dots\ \quad x_t\ y_t\ z_t$	(t space seperated triples for each testcase)
<hr/>	
Output Format	
$x_i^{y_i^{z_i}} \pmod k$	(each test case on a newline)
<hr/>	
Constraints	
$1 < x_i, y_i, z_i \leq 10^9$	
<hr/>	
Function(s) to Implement	
int mod_super_exp(int x, int y, int z, int k) – returns $x^{y^z} \pmod k$	
<hr/>	
Sample Input	
5 3 7 1 15 2 2 3 4 5 427077162 725488735 969284582 690776228 346821890 923815306	
<hr/>	
Sample Output	
2187 50625 763327764 464425025 534369328	

Note. Verify your program on more testcases from [here](#).

Fun Video. [Square & Multiply Algorithm - Computerphile](#)

³this works because $(a \cdot b) \pmod m = ((a \pmod m) \cdot (b \pmod m)) \pmod m$

6.4. Partitions

A partition of a natural number n is a way of decomposing n as sum of natural numbers $\leq n$.

For example, there are 5 partitions of 4 given by $\{4, 3 + 1, 2 + 2, 2 + 1 + 1, 1 + 1 + 1 + 1\}$.

Let us denote the number of partitions of n by $P(n)$.

Now, we move to a seemingly unrelated theorem.

Theorem 1 (Pentagonal Number Theorem). *PNT relates the product and series representations of the [Euler function](#)*

$$\prod_{n=1}^{\infty} (1 - x^n) = \sum_{k=-\infty}^{\infty} (-1)^k x^{k(3k-1)/2} = 1 + \sum_{k=1}^{\infty} (-1)^k (x^{k(3k+1)/2} + x^{k(3k-1)/2}) \quad (24)$$

In other words,

$$(1 - x)(1 - x^2)(1 - x^3) \cdots = 1 - x - x^2 + x^5 + x^7 - x^{12} - x^{15} + x^{22} + x^{26} - \cdots$$

The exponents $1, 2, 5, 7, 12, \dots$ on the right hand side are called (generalized) pentagonal numbers ([A001318](#)).

They are given by the formula $p_k = k(3k - 1)/2$ for $k = 1, -1, 2, -2, 3, -3, \dots$

Equation [24](#) implies a recurrence relation for calculating $P(n)$ given by

$$P(n) = P(n - 1) + P(n - 2) - P(n - 5) - P(n - 7) + \cdots = \sum_{k \neq 0} (-1)^{k-1} P(n - p_k) \quad (25)$$

Problem Statement:

Calculate $P(n)$ for all test cases using [24](#) or otherwise :).

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ n_2 \ \dots \ n_t$ (t space separated integers for each testcase)

Output Format

$P(n_i)$ (each test case on a newline)

Constraints

$1 \leq n_i \leq 40$

Function(s) to Implement

int P(int n) – returns $P(n)$

Sample Input

9
1 2 3 4 5 10 20 30 40

Sample Output

1
2
3
5
7
42
627
5604
37338

Fun Video. [Partitions – Numberphile](#)

[The hardest What comes next \(Euler's pentagonal formula\) – Mathologer](#)

6.5. Hereditary Representation

The usual base b representation is of a natural number is given by

$$n_b = a_0 \cdot b^0 + a_1 \cdot b^1 + \dots \quad \text{where } a_i\text{'s} \in \{0, 1, \dots, b - 1\}$$
 (26)

Here the power i of exponent b^i is in decimal but what if we continue to represent i in base b until we use only $0, 1, 2, \dots, b - 1$ for all exponents of b .

This is the Hereditary Representation! Representing a natural number n_b in base b using only $0, 1, 2, \dots, b - 1$ as exponents of b .

To generate this representation, find the usual base representation of the number and then represent its exponents also in the usual base representation. Keep repeating this until there is no exponent $> b$.

For example,

$$\begin{aligned} 666_2 &= 2^1 + 2^3 + 2^4 + 2^7 + 2^9 \\ &= 2^1 + 2^{2^0+2^1} + 2^{2^2} + 2^{2^0+2^1+2^2} + 2^{2^0+2^3} \\ &= 2^1 + 2^{2^0+2^1} + 2^{2^{2^1}} + 2^{2^0+2^1+2^{2^1}} + 2^{2^0+2^{2^0+2^1}} \end{aligned}$$
 (27)

Here are some more examples to get familiar,

$$\begin{aligned} 10_2 &= 2^1 + 2^{2^0+2^1} \\ 100_2 &= 2^{2^1} + 2^{2^0+2^{2^1}} + 2^{2^1+2^{2^1}} \\ 3435_3 &= 2 \cdot 3^1 + 3^{3^1} + 2 \cdot 3^{2 \cdot 3^0+3^1} + 3^{2 \cdot 3^1} + 3^{3^0+2 \cdot 3^1} \\ 754777787027_{10} &= 7 \cdot A^0 + 2 \cdot A^1 + 7 \cdot A^3 + 8 \cdot A^4 + 7 \cdot A^5 + 7 \cdot A^6 + 7 \cdot A^7 + 7 \cdot A^8 + 4 \cdot A^9 + 5 \cdot A^{A^1} + 7 \cdot A^{A^0+A^1} \end{aligned}$$

Problem Statement:

Output the Hereditary Representation of the input natural number n in base b (≥ 2) following the below conventions:

- Use $+$, $*$ to denote addition (add space between operands), multiplication (no space between operands) respectively and $b^{\{y\}}$ for b^y where y is some expression.
- The powers of base representation are in increasing order (first b^0 then b^1 then b^2 and so on).
- Powers are displayed only when their coefficients are > 0 (non-zero).
- Coefficients themselves are only displayed when they are > 1 .
- The exponents from 1 and $b - 1$ must not be simplified further. So, b is represented as $b^{\{1\}}$ and not as $b^{\{b^{\{0\}}\}}$.
- For bases > 10 , use capital alphabets (A, B, C, \dots, Z) to denote $(10, 11, 12, \dots, 35)$ respectively.

Starter Code	
<div>Input Format</div> <div><div>t</div><div>(number of test cases, an integer)</div></div> <div><div>$n_1 \ b_1 \quad n_2 \ b_2 \quad \dots \quad n_t \ b_t$</div><div>($t$ space seperated pairs (number, base) for each testcase)</div></div>	
<div>Output Format</div> <div>Hereditary Representation of n_i in base b_i</div> <div>(each on a newline)</div>	
<div>Constraints</div> <div>$1 < n_i \leq 2 \cdot 10^{18}$</div> <div>$1 < b_i \leq 35$</div>	
<div>Function(s) to Implement</div> <div>void Hereditary (long long num, int base) – prints the required representation</div>	
<div>Sample Input</div> <div>9</div> <div>2 2 10 2 100 2 666 3 3435 3 3816547290 4 3816547290 9 3816547290 35 1162849439785405935 10</div>	
<div>Sample Output</div> <div>$2^{\{1\}}$</div> <div>$2^{\{1\}} + 2^{\{2^{\{0\}} + 2^{\{1\}}\}}$</div> <div>$2^{\{2^{\{1\}}\}} + 2^{\{2^{\{0\}} + 2^{\{2^{\{1\}}\}}\}} + 2^{\{2^{\{1\}} + 2^{\{2^{\{1\}}\}}\}}$</div> <div>$2^*3^{\{2\}} + 2^*3^{\{3^{\{0\}} + 3^{\{1\}}\}} + 2^*3^{\{2^*3^{\{0\}} + 3^{\{1\}}\}}$</div> <div>$2^*3^{\{1\}} + 3^{\{3^{\{1\}}\}} + 2^*3^{\{2^*3^{\{0\}} + 3^{\{1\}}\}} + 3^{\{2^*3^{\{1\}}\}} + 3^{\{3^{\{0\}} + 2^*3^{\{1\}}\}}$</div> <div>$2^*4^{\{0\}} + 2^*4^{\{1\}} + 4^{\{2\}} + 3^*4^{\{3\}} + 3^*4^{\{4^{\{1\}}\}} + 2^*4^{\{2^*4^{\{0\}} + 4^{\{1\}}\}} + 3^*4^{\{3^*4^{\{0\}} + 4^{\{1\}}\}} + 2^*4^{\{4^{\{0\}} + 2^*4^{\{1\}}\}} + 3^*4^{\{2^*4^{\{0\}} + 2^*4^{\{1\}}\}} + 4^{\{3^*4^{\{0\}} + 2^*4^{\{1\}}\}} + 3^*4^{\{3^*4^{\{1\}}\}} + 2^*4^{\{2^*4^{\{0\}} + 3^*4^{\{1\}}\}} + 3^*4^{\{3^*4^{\{0\}} + 3^*4^{\{1\}}\}}$</div> <div>$2^*8^{\{0\}} + 3^*8^{\{1\}} + 7^*8^{\{2\}} + 8^{\{3\}} + 6^*8^{\{4\}} + 7^*8^{\{5\}} + 6^*8^{\{6\}} + 3^*8^{\{7\}} + 3^*8^{\{8^{\{1\}}\}} + 4^*8^{\{8^{\{0\}} + 8^{\{1\}}\}} + 3^*8^{\{2^*8^{\{0\}} + 8^{\{1\}}\}}$</div> <div>$5^*A^{\{0\}} + 3^*A^{\{1\}} + 9^*A^{\{2\}} + 5^*A^{\{3\}} + 4^*A^{\{5\}} + 5^*A^{\{6\}} + 8^*A^{\{7\}} + 7^*A^{\{8\}} + 9^*A^{\{9\}} + 3^*A^{\{A^{\{1\}}\}} + 4^*A^{\{A^{\{0\}} + A^{\{1\}}\}} + 9^*A^{\{2^*A^{\{0\}} + A^{\{1\}}\}} + 4^*A^{\{3^*A^{\{0\}} + A^{\{1\}}\}} + 8^*A^{\{4^*A^{\{0\}} + A^{\{1\}}\}} + 2^*A^{\{5^*A^{\{0\}} + A^{\{1\}}\}} + 6^*A^{\{6^*A^{\{0\}} + A^{\{1\}}\}} + A^{\{7^*A^{\{0\}} + A^{\{1\}}\}} + A^{\{8^*A^{\{0\}} + A^{\{1\}}\}}$</div>	
<div>More Test cases</div> <div>Input and Output files</div>	

Fun Video. [Kill the Mathematical Hydra – PBS Infinite Series](#)
[How Infinity Explains the Finite – PBS Infinite Series](#)

§7. Paths Paranoia (More Recursion?)

Topics. recurrence relations *and previous sections*.

7.1. Staircase Walk

Consider a grid with m horizontal lines and n vertical lines. A Staircase Walk is defined as the path from bottom-left corner of the grid to the top right corner by walking along the lines; so, the person is constrained to move only in positive x or positive y direction.

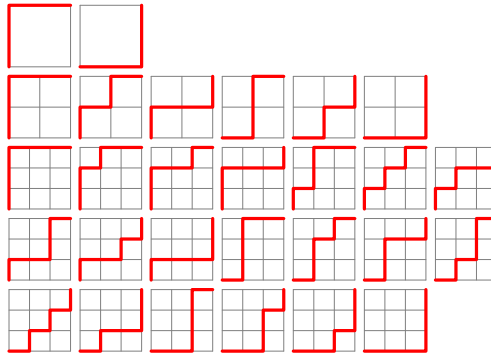


Figure 9: Example walks for case $m = n = 1$ (#2), $m = n = 2$ (#6), $m = n = 3$ (#20) ([Image Source](#))

Problem Statement:

Find the number of possible *Staircase Walks* for a given m, n (for all test cases).

Starter Code

Input Format

t (number of test cases, an integer)
 $m_1 \ n_1 \ m_2 \ n_2 \ \dots \ m_t \ n_t$ (t space separated integer pairs for each testcase)

Output Format

Number of Staircase Walks for m_i, n_i (each test case on a newline)

Constraints

$1 \leq m_i, n_i \leq 15$

Function(s) to Implement

`int staircase_walks(int m, int n)` – returns the number of staircase walks for m, n .

Sample Input

```
6
1 1  2 5  6 3  7 10  13 8  15 15
```

Sample Output

```
1
5
21
5005
50388
40116600
```

Fun Video. [The Devil's Staircase – PBS Infinite Series](#)

7.2. Dyck Path

A Dyck Path is **Staircase Walk** ($m = n$) when the path always stays *on or below the diagonal*.

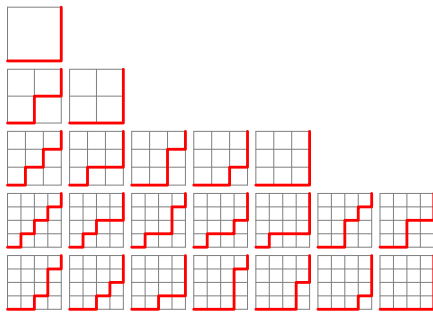


Figure 10: Example walks for case $n = 1$ (#1), $n = 2$ (#2), $n = 3$ (#5), $n = 4$ (#14) ([Image Source](#))

Problem Statement:

Find the number of possible *Dyck Path* for a given n (for all test cases).

Starter Code	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space separated integers for each testcase)
Output Format	
Number of Dyck Paths for n_i	(each test case on a newline)
Constraints	
$1 \leq n_i \leq 15$	
Function(s) to Implement	
int dyck_paths(int n) – returns the number of possible staircase walks for n .	
Sample Input	
15 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
Sample Output	
1 2 5 14 42 132 429 1430 4862 16796 58786 208012 742900 2674440 9694845	

Fun Video. [5 = 3 + 4?. Spot The Mistake "Disproving" The Pythagorean Theorem – Mind Your Decisions](#)

7.3. Delannoy Number

Consider a grid with m horizontal lines and n vertical lines. A Delannoy Number is defined as the path from bottom-left corner of the grid to the top right corner by walking along the lines *or diagonally upwards*; so, the person is constrained to move only in positive x or positive y or positive $x - y$ (i.e. along $y = x$) direction.

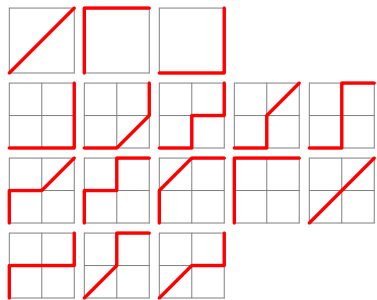


Figure 11: Example walks for case $m = n = 1$ (#2), $m = n = 2$ (#6), $m = n = 3$ (#20) ([Image Source](#))

Problem Statement:

Find the number of possible *Delannoy Numbers* for a given m, n (for all test cases).

Starter Code	
<hr/>	
Input Format	
t	(number of test cases, an integer)
$m_1\ n_1\ \quad m_2\ n_2\ \quad \dots\ \quad m_t\ n_t$	(t space separated integer pairs for each testcase)
<hr/>	
Output Format	
Number of Delannoy Numbers for m_i, n_i	(each test case on a newline)
<hr/>	
Constraints	
$1 \leq m_i, n_i \leq 13$	
<hr/>	
Function(s) to Implement	
<code>int delannoy_number(int m, int n)</code> – returns the number of Delannoy Numbers for m, n .	
<hr/>	
Sample Input	
11 1 1 2 2 3 3 5 5 10 10 13 13 2 5 3 3 6 3 7 10 13 8	
<hr/>	
Sample Output	
3 13 63 1683 8097453 1409933619 61 63 377 433905 8405905	

7.4. Schröder Number

A Schroder Number is count of **Delannoy Walks** ($m = n$) when the path always stays *on or below the diagonal*.

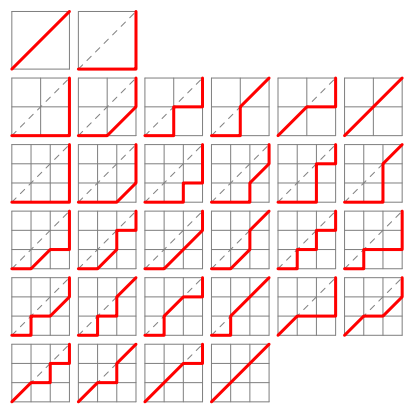


Figure 12: Example walks for case $n = 1$ (#2), $n = 2$ (#6), $n = 3$ (#22) ([Image Source](#))

Problem Statement:

Find the *Schroder Number* for a given n (for all test cases).

Starter Code	
Input Format t $n_1\ n_2\ \dots\ n_t$	(number of test cases, an integer) (t space seperated integers for each testcase)
Output Format Number of Schroder Numbers for n_i	(each test case on a newline)
Constraints $1 \leq n_i \leq 14$	
Function(s) to Implement int schroder_number(int n) – returns the number of possible delannoy walks for n .	
Sample Input 14 1 2 3 4 5 6 7 8 9 10 11 12 13 14	
Sample Output 2 6 22 90 394 1806 8558 41586 206098 1037718 5293446 27297738 142078746 745387038	

7.5. Motzkin Number

Consider a grid with n horizontal lines and n vertical lines. A Motzkin Number is defined as the number of paths from bottom-left corner of the grid to the bottom-right corner which always stays on or above x -axis by walking horizontally forwards or diagonally upwards or diagonally downwards; so, the person is constrained to move only in positive x and along $y = x$ or $y = -x$ (y direction can be negative).

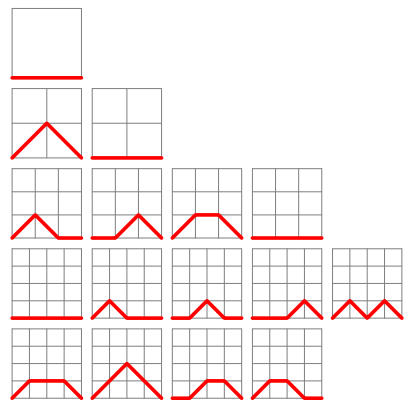


Figure 13: Example walks for case $n = 1$ (#1), $n = 2$ (#2), $n = 3$ (#4), $n = 4$ (#9) ([Image Source](#))

Problem Statement:

Find the *Motzkin Number* for a given n (for all test cases).

Starter Code	
Input Format	
t	(number of test cases, an integer)
$n_1 \ n_2 \ \dots \ n_t$	(t space seperated integers for each testcase)
Output Format	
Number of Motzkin Numbers for n_i	(each test case on a newline)
Constraints	
$1 \leq n_i \leq 20$	
Function(s) to Implement	
int motzkin_number(int n) – returns the number of possible walks for n .	
Sample Input	
10	
1 2 3 4 5 8 11 14 17 20	
Sample Output	
1	
2	
4	
9	
21	
323	
5798	
113634	
2356779	
50852019	

7.6. Hilbert Curve



Figure 14: Hilbert Curve ([Image Source](#))

Problem Statement:

Take an integer as input and draw the corresponding iteration of this fractal using turtleSim

You may think along these lines

Step 1 Find a simple pattern in these iterations.

Step 2 Think how can you implement this pattern in an efficient way (here think in the number of lines of code you have to write. **Word of caution:** this is just one of the possible definitions of efficient code).

Step 3 Write the code!

In case you are stuck, here's the starter code!

Starter Code

Feel free to discuss your thoughts.

Fun Video. [Hilbert's Curve: Is infinite math useful? – 3Blue1Brown](#)
[Recursive PowerPoint Presentations \[Gone Fractal!\] – Stand-up Maths](#)

For more interesting recursive and fractal problems, check out [L-Systems](#).

§8. Sequence Eminence (Intro to Arrays)

Topics. array traversal, manipulation and previous sections. Some problems can be solved without arrays too.

8.1. Josephus Problem

Suppose there are n terrorists around a circle facing towards the centre. They are numbered 1 to n along clockwise direction. Initially, terrorist 1 has the sword. Now, the terrorist with sword kills the k^{th} nearest alive terrorist to its left and passes the sword to $(k + 1)^{\text{st}}$ nearest alive terrorist to its left. The process repeats. Basically, every k^{th} terrorist is killed until only one survives. Then the last terrorist is killed.

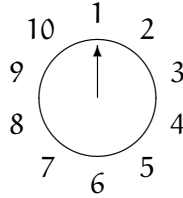


Figure 15: Example arrangement of 10 terrorists

For example, in the above arrangement,

when $k = 1$, 1 kills 2, 3 kills 4, 5 kills 6, 7 kills 8, 9 kills 10, 1 kills 3, 5 kills 7, 9 kills 1 and 5 kills 9. So, 5 survives; when $k = 2$, 1 kills 3, 4 kills 6, 7 kills 9, 10 kills 2, 4 kills 7, 8 kills 1, 4 kills 8, 10 kills 5 and 4 kills 10. So, 4 survives.

Problem Statement:

For a given n, k pair, and starting position 1, print the terrorists in the sequence they are killed.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_1 \ k_1 \ n_2 \ k_2 \ \dots \ n_t \ k_t$ (t space separated pairs (number of terrorists n and k) for each testcase)

Output Format

Terrorists in the sequence they are killed (each test case on a newline)

Constraints

$1 \leq k_i \leq n_i \leq 100$

Sample Input

9
1 1 2 1 4 1 4 2 8 1 8 3 10 2 16 7 50 25

Sample Output

1
2 1
2 4 3 1
3 2 4 1
2 4 6 8 3 7 5 1
4 8 5 2 1 3 7 6
3 6 9 2 7 1 8 5 10 4
8 16 9 2 12 6 3 15 14 1 5 11 10 4 13 7
26 2 29 6 34 12 41 20 50 32 14 46 30 15 49 37 23 11 3 43 36 28 24 21 19 22 27 35 42 1 10 33 4 25 7 44 38
31 40 5 18 16 39 9 17 45 48 13 8 47

Note. Verify your program on even more testcases from [here](#).

Fun Video. [The Josephus Problem – Numberphile](#)

8.2. Van Eck's Sequence

The Van Eck's Sequence is defined as follows:

- $a_0 = 0$ then for $n > 0$,
- $a_{n+1} = \begin{cases} n - m & \text{where } m, \text{ the maximal index } < n \text{ exists, such that } a_m = a_n \\ 0 & \text{if such } m < n \text{ doesn't exist, then we take } m = n \rightarrow a_{n+1} = 0. \end{cases}$

Problem Statement:

Generate the first $n + 1$ elements a_0, a_1, \dots, a_n of the Van Eck's Sequence.

Starter Code

Input Format

n

(a single integer)

Output Format

$a_0 \ a_1 \ \dots \ a_n$

(space seperated integers)

Constraints

$1 \leq n \leq 100000$

Sample Input

500

Sample Output

0 0 1 0 2 0 2 2 1 6 0 5 0 2 6 5 4 0 5 3 0 3 2 9 0 4 9 3 6 14 0 6 3 5 15 0 5 3 5 2 17 0 6 11 0 3 8 0 3 3 1 42 0
5 15 20 0 4 32 0 3 11 18 0 4 7 0 3 7 3 2 31 0 6 31 3 6 3 2 8 33 0 9 56 0 3 8 7 19 0 5 37 0 3 8 8 1 46 0 6 23
0 3 9 21 0 4 42 56 25 0 5 21 8 18 52 0 6 18 4 13 0 5 11 62 0 4 7 40 0 4 4 1 36 0 5 13 16 0 4 8 27 0 4 4 1
13 10 0 6 32 92 0 4 9 51 0 4 4 1 14 131 0 6 14 4 7 39 0 6 6 1 12 0 5 39 8 36 44 0 6 10 34 0 4 19 97 0 4 4 1
19 6 12 21 82 0 9 43 0 3 98 0 3 3 1 15 152 0 6 17 170 0 4 24 0 3 12 24 4 6 11 98 21 29 0 10 45 0 3 13 84 0
4 14 70 0 4 4 1 34 58 0 6 23 144 0 4 9 51 94 0 5 78 0 3 26 0 3 3 1 21 38 0 6 21 4 19 76 0 6 6 1 12 56 166
0 7 111 0 3 21 16 145 0 5 33 206 0 4 23 46 194 0 5 9 47 0 4 9 4 2 223 0 6 33 19 39 132 0 6 6 1 40 185 0 6
5 23 28 0 5 4 22 0 4 3 46 36 151 0 6 15 126 0 4 10 110 0 4 4 1 29 118 0 6 14 112 0 4 9 51 102 0 5 33 50 0
4 9 9 1 20 307 0 7 88 0 3 42 262 0 4 14 27 233 0 5 23 60 0 4 9 22 60 5 8 210 0 8 3 22 8 3 3 1 34 156 0 10
63 0 3 8 11 183 0 5 22 17 199 0 5 5 1 19 109 0 6 73 0 3 19 7 58 183 20 64 0 8 26 174 0 4 52 319 0 4 4 1
25 331 0 6 25 4 7 23 69 0 7 4 6 9 71 0 6 4 6 2 158 0 6 4 6 2 6 2 2 1 30 0 10 73 54 0 4 13 247 0 4 4 1 13 6
18 367 0 8 59 0 3 70 257 0 4 14 123 0 4 4

More Test cases

[Input](#) and [Output](#) files

Fun Video. [Don't Know \(the Van Eck Sequence\) – Numberphile](#)

8.3. Look-And-Say Sequence

As the name suggests, the look-and-say sequence is generated by the *reading* of the digits of the previous sequence. For example, starting with the sequence **1**.

- **1** is read off as “one 1” or **11**.
- **11** is read off as “two 1s” or **21**.
- **21** is read off as “one 2, one 1” or **1211**.
- **1211** is read off as “one 1, one 2, two 1s” or **111221**.
- **111221** is read off as “three 1s, two 2s, one 1” or **312211** and so on.

Problem Statement:

Generate the first n iterations of the look-and-say sequence.

Starter Code

Input Format

n

(a single integer)

Output Format

First n iterations of the look-and-say sequence

(each iteration on a newline)

Constraints

$1 \leq n \leq 40$

Sample Input

15

Sample Output

```
1
11
21
1211
111221
312211
13112221
1113213211
31131211131221
13211311123113112211
11131221133112132113212221
3113112221232112111312211312113211
1321132132111213122112311311222113111221131221
11131221131211131231121113112221121321132132211331222113112211
311311222113111231131112132112311321322112111312211312111322212311322113212221
```

More Test cases

[Input](#) and [Output](#) files

Fun Video. [Look-and-Say Numbers \(feat John Conway\) – Numberphile](#)
[Can you trust an elegant conjecture? – Stand-up Maths](#)

8.4. Thue-Morse Sequence

Thue-Morse Sequence aka Fair Share Sequence is an infinite binary sequence obtained by starting with 0 and successively appending the Boolean complement of the sequence obtained thus far (called prefixes of the sequence).

For example, starting with the sequence 0,

- Append complement of 0, we get 01
- Append complement of 01, we get 0110
- Append complement of 0110, we get 01101001 and so on.

Also, by using Thue-Morse sequence elements in the turtle simulator, we get a mysterious curve⁴ by following the below rule.

- If an element is 0, then the turtle rotates right by 180°.
- If an element is 1, then the turtle moves forward by one unit and then rotates right by 60°.

Can you figure out the pattern of this curve?

Problem Statement:

Generate the first n elements of the Thue-Morse sequence and draw the corresponding curve using turtleSim. Scale the curve in such a way that it roughly takes same width and height for all n .

Starter Code

Input Format

n

(a single integer)

Output Format

First n elements of the Thue-Morse sequence and the curve.

Constraints

$1 \leq n \leq 100000$ (n need not be a power of 2)

Sample Input

111

Sample Output

01101001100101101001011001100110011001101001011001101001011010011001101001011001101001100101100110011010011001011

More Test cases

Input

and

Output

files

The output Koch Curve convergents

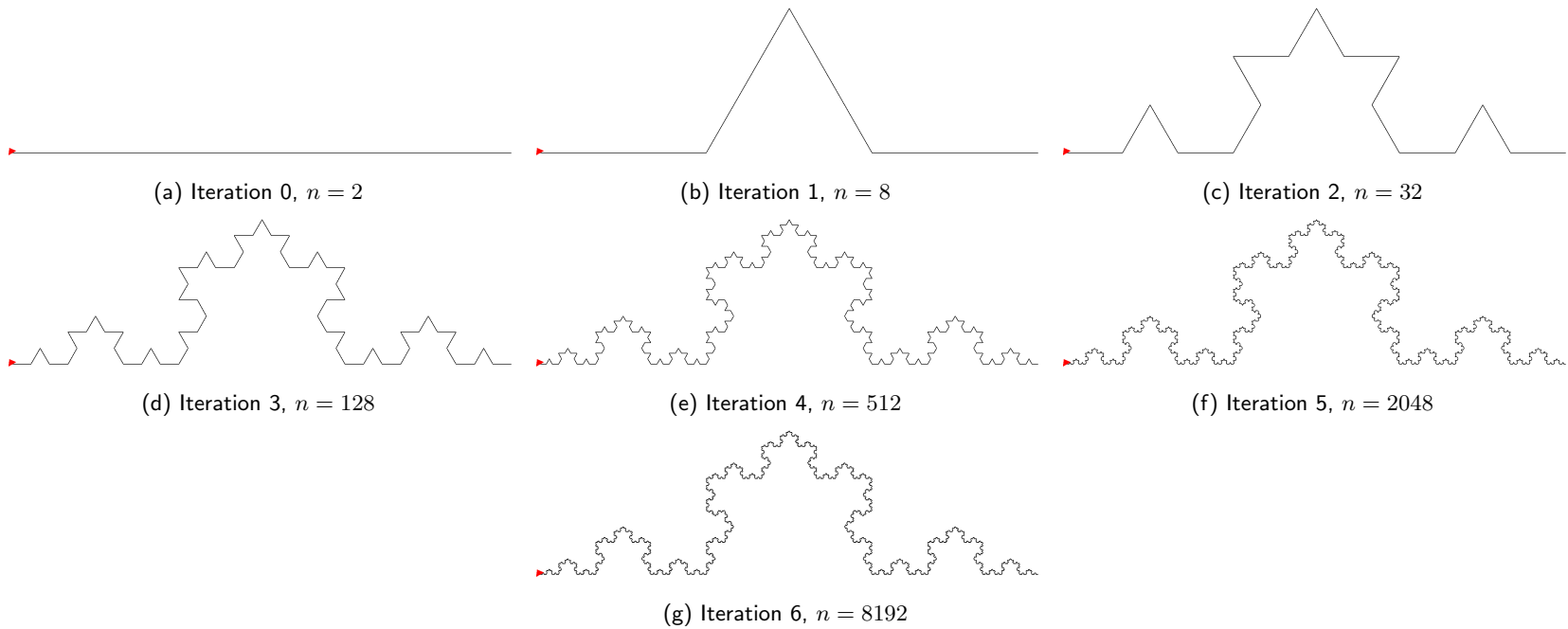


Figure 16: Koch Curve Iterations and the outputs for odd powers of 2

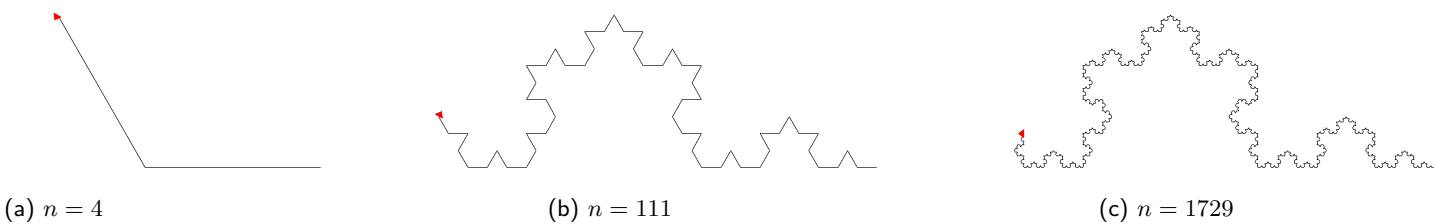


Figure 17: The outputs for numbers which are not a odd power of 2

Fun Video. [The Fairest Sharing Sequence Ever – Stand-up Maths](#)
[Fractal charm: Space filling curves – 3Blue1Brown](#)

⁴called Koch curve, it is a fractal curve that has infinite length but contained in a finite area. Can you see why?

8.5. Recaman's Sequence

The Recaman's sequence is defined as below:

- $r_0 = 0$
- $r_n = \begin{cases} r_{n-1} - n & \text{if } r_{n-1} - n > 0 \text{ and } \forall i < n, r_i \neq r_{n-1} - n, \text{ i.e. } r_{n-1} - n \text{ is positive and has not yet occurred in the sequence} \\ r_{n-1} + n & \text{otherwise} \end{cases}$

Also, by using Recaman's sequence elements in the turtle simulator, we can get beautiful curves as shown in 18 by following the below rules:

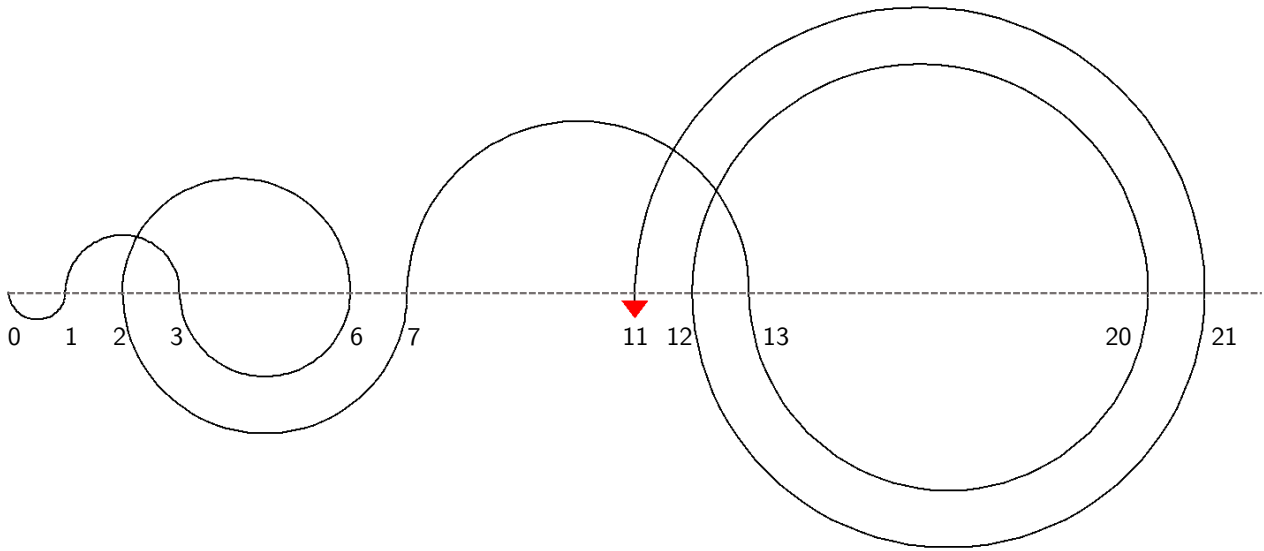


Figure 18: Recaman's Sequence Drawing Procedure

- Create a canvas named "Recamans Sequence" with width=1920, and height=1080.
- Connect all consecutive terms using semicircles.
- The semicircles should be parallel to x -axis with end points as consecutive terms
- The semicircles should alternate above and below the x -axis; i.e., it should be below the axis when connecting r_0, r_1 , above the axis when connecting r_1, r_2 , again below for r_2, r_3 , and so on.
- The figure should be dynamic; i.e., the x -axis should be such that for any n the figure takes up at least half the canvas and it also remains within the canvas.
- Don't draw the numbers and the axis. They are just to visualise the construction.

Problem Statement:

Generate the first $n + 1$ elements r_0, r_1, \dots, r_n of the Recaman's Sequence and draw the corresponding curve using turtleSim.

Starter Code	
Input Format n	(a single integer)
Output Format First $n + 1$ elements of the Recaman's sequence and the curve.	
Constraints $1 \leq n \leq 1000$	
Sample Input 60	
Sample Output 0 1 3 6 2 7 13 20 12 21 11 22 10 23 9 24 8 25 43 62 42 63 41 18 42 17 43 16 44 15 45 14 46 79 113 78 114 77 39 78 38 79 37 80 36 81 35 82 34 83 33 84 32 85 31 86 30 87 29 88 28	
More Test cases Input and Output files	

The output curve

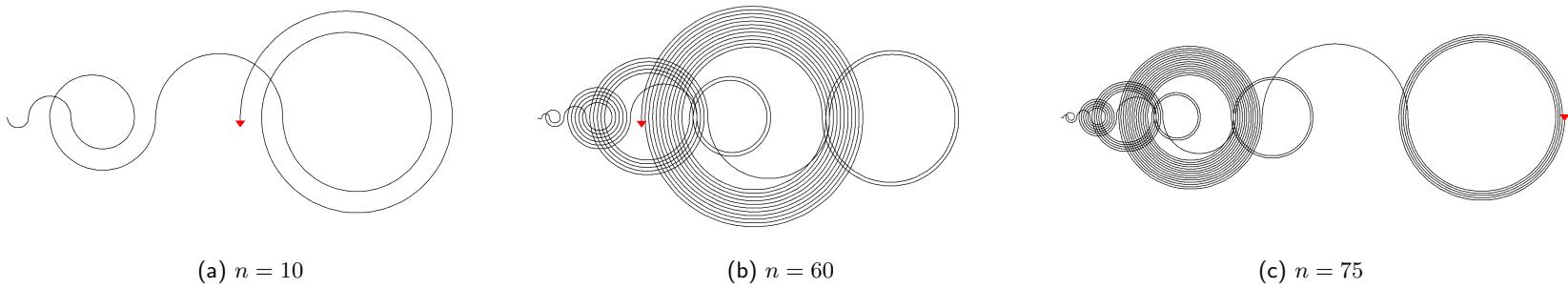


Figure 19: Output figures for a few values of n

Fun Video. [The Slightly Spooky Recamán Sequence – Numberphile](#)

8.6. Farey Sequence

Farey sequence has all rational numbers in range $[0/1 \text{ to } 1/1]$ sorted *in increasing order* such that the denominators are less than or equal to n and all numbers are in *reduced forms* i.e., $2/4$ does not belong to this sequence as it can be reduced to $1/2$. For example, $n = 4$, the possible rational numbers in increasing order are $0/1, 1/4, 1/3, 1/2, 2/3, 3/4, 1/1$.

Stern-Brocot Tree

To generate the Farey Sequence, we have to first look at the Stern-Brocot Tree shown in 20.

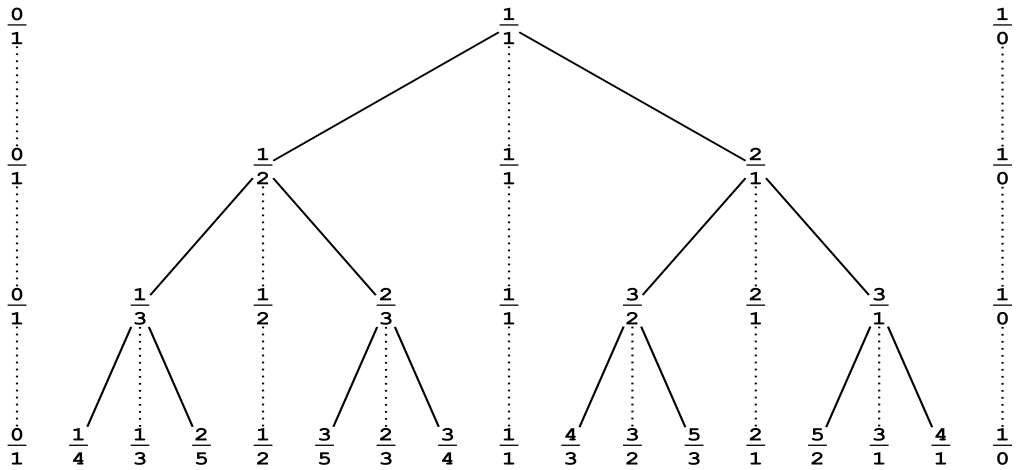


Figure 20: The Stern-Brocot Tree for Level 1 – 4 (Image by Aaron Rotenberg licensed under CC BY-SA 3.0)

In this tree, a child is given by the **mediant** of their parents; i.e, for child of parents $\frac{a}{c}$ and $\frac{b}{d}$ is $\frac{a+b}{c+d}$.

Some examples for parent, child are as follows – $(\frac{0}{1}, \frac{1}{1} \rightarrow \frac{1}{2})$, $(\frac{1}{1}, \frac{1}{0} \rightarrow \frac{2}{1})$, $(\frac{0}{1}, \frac{1}{2} \rightarrow \frac{1}{3})$, $(\frac{1}{2}, \frac{1}{1} \rightarrow \frac{2}{3})$, $(\frac{1}{1}, \frac{2}{1} \rightarrow \frac{3}{2})$, $(\frac{2}{1}, \frac{1}{0} \rightarrow \frac{3}{1})$,

Notice that the farey sequence for corresponding n is the subset of vertices of this tree calculated upto level n .

Also, for every fraction $\frac{p}{q}$ in the farey sequence draw a circle with centre at $(\frac{p}{q}, \frac{1}{2q^2})$ and radius $(\frac{1}{2q^2})$. You may need to do some scaling to get a proper figure.

Problem Statement:

Generate the Farey Sequence for corresponding n using ideas from the Stern-Brocot Tree or otherwise and draw the circles.

Hint. Recursion!

Starter Code	
Input Format n	(a single integer)
Output Format Corresponding numbers in farey sequence in p/q format with the circles.	
Constraints $1 \leq n \leq 30$	(an integer)
Sample Input 7	
Sample Output 0/1 1/7 1/6 1/5 1/4 2/7 1/3 2/5 3/7 1/2 4/7 3/5 2/3 5/7 3/4 4/5 5/6 6/7 1/1	
More Test cases Input and Output files	

The output circles (Ford Circles)

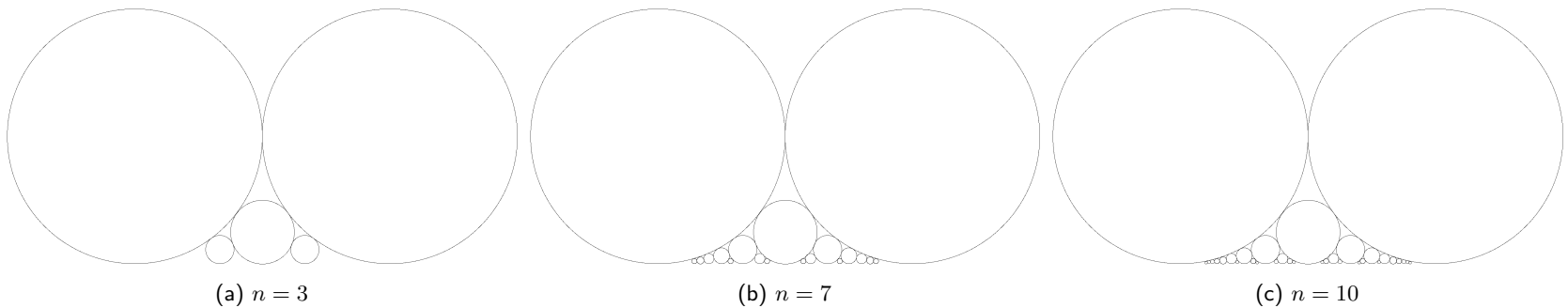


Figure 21: Output Ford Circles for a few values of n

Interesting Observation. If the outputs take a long time then how can you make it faster?. Also, try calculating terms mathematically to get the fastest way!

Fun Video. [Infinite Fractions – Numberphile](#)
[Funny Fractions and Ford Circles – Numberphile](#)

§9. Array Leeway (2-D Arrays)

Topics. *2-D arrays, function & arrays and previous sections.*

9.1. Case Converter

Problem Statement:

Convert a given text into different cases as mentioned below

aLtErNaTiNg CaPs Start with a lower case letter and then keep switching between upper case and lower case letters alternately.

Capitalize Word Capitalize the first letter of each word and convert all other letters of that word to lower case.

lower case Convert every alphabet to lower case.

Sentence case Capitalize the first letter of each sentence and convert all other letters of that sentence to lower case. Assume that the sentence only ends with a full stop ('.') .

tOGGLE cASE Uncapitalize the first letter of each word and convert all other letters of that word to upper case.

UPPER CASE Convert every alphabet to upper case.

Note. *In all above cases, ignore non-alphabetic characters.*

Starter Code

Input Format

sentence_length x
sentence

(x is either a/c/l/s/t/u denoting the case to convert to or e for all cases)
(entire sentence in a line, the sentence_length includes spaces)

Output Format

The sentence converted into x case

(already taken care of in [Starter Code](#))

Constraints

$1 \leq \text{sentence_length} \leq 10000$

Sample Input

479 e

The Earth is a very small stage in a vast cosmic arena. Think of the endless cruelties visited by the inhabitants of one corner of this pixel on the scarcely distinguishable inhabitants of some other corner, how frequent their misunderstandings, how eager they are to kill one another, how fervent their hatreds. Think of the rivers of blood spilled by all those generals and emperors so that, in glory and triumph, they could become the momentary masters of a fraction of a dot.

Sample Output

tHe EaRtH iS a VeRy SmAlL sTaGe In A vAsT cOsMiC aReNa. tHnK oF tHe EnDiEs cRuEITiEs ViSiTeD bY tHe InHaBiTaNtS oF oNe CoRnEr Of ThIs PiXeL oN tHe ScArCeLy DiStInGuIsHaBiE iNhAbItAnTs Of SoMe OtHeR cOrNeR, hOw FrEqUeNt ThEiR mIsUnDeRsTaNdInGs, HoW eAgEr ThEy ArE tO kIlL oNe AnOtHeR, hOw FeRvEnT tHeIr HaTrEdS. tHiNk Of ThE rIvErS oF bLoOd SpIlLeD bY aLl ThOsE gEnErAlS aNd EmPeRoRs So ThAt, In GlORy aNd TrLuMpH, tHeY cOuLd BeCoMe ThE mOmEnTaRy MaStErS oF a FrAcTiOn Of A dOt.

The Earth Is A Very Small Stage In A Vast Cosmic Arena. Think Of The Endless Cruelties Visited By The Inhabitants Of One Corner Of This Pixel On The Scarcely Distinguishable Inhabitants Of Some Other Corner, How Frequent Their Misunderstandings, How Eager They Are To Kill One Another, How Fervent Their Hatreds. Think Of The Rivers Of Blood Spilled By All Those Generals And Emperors So That, In Glory And Triumph, They Could Become The Momentary Masters Of A Fraction Of A Dot.

the earth is a very small stage in a vast cosmic arena. think of the endless cruelties visited by the inhabitants of one corner of this pixel on the scarcely distinguishable inhabitants of some other corner, how frequent their misunderstandings, how eager they are to kill one another, how fervent their hatreds. think of the rivers of blood spilled by all those generals and emperors so that, in glory and triumph, they could become the momentary masters of a fraction of a dot.

The earth is a very small stage in a vast cosmic arena. Think of the endless cruelties visited by the inhabitants of one corner of this pixel on the scarcely distinguishable inhabitants of some other corner, how frequent their misunderstandings, how eager they are to kill one another, how fervent their hatreds. Think of the rivers of blood spilled by all those generals and emperors so that, in glory and triumph, they could become the momentary masters of a fraction of a dot.

tHE eARTH iS a vERY sMALL sTAGE iN a vAST cOSMIC aRENA. tHINK oF tHE eNDLESS cRUELTIES vISITED bY tHE iNHABITANTS oF oNE cORNER oF tHIS pIXEL oN tHE sCARCELY DISTINGUISHABLE iNHABITANTS oF sOME oTHER cORNER, hOW fREQUENT tHEIR mISUNDERSTANDINGS, hOW eAGER tHEY aRE tO kILL oNE aNOTHER, hOW fERVENT tHEIR hATREDS. tHINK oF tHE rIVERS oF bLOOD sPILLED bY aLL tHOSE gENERALS aND eMPERORS sO tHAT, iN gLORY aND tRIUMPH, tHEY cOULD bECOME tHE mOMENTARY mASTERS oF a fRACTION oF a dOT.

THE EARTH IS A VERY SMALL STAGE IN A VAST COSMIC ARENA. THINK OF THE ENDLESS CRUELTIES VISITED BY THE INHABITANTS OF ONE CORNER OF THIS PIXEL ON THE SCARCELY DISTINGUISHABLE INHABITANTS OF SOME OTHER CORNER, HOW FREQUENT THEIR MISUNDERSTANDINGS, HOW EAGER THEY ARE TO KILL ONE ANOTHER, HOW FERVENT THEIR HATREDS. THINK OF THE RIVERS OF BLOOD SPILLED BY ALL THOSE GENERALS AND EMPERORS SO THAT, IN GLORY AND TRIUMPH, THEY COULD BECOME THE MOMENTARY MASTERS OF A FRACTION OF A DOT.

Fun Video. [What Counts as a Word? – Tom Scott](#)

9.2. Spiral Grid

Problem Statement:

Generate a grid containing numbers from 1 to n^2 such that 1 is at center and then the numbers spiral outwards from 1 in counterclockwise direction. Also, make sure each element of grid is equally spaced as shown in 22.

Note. If n is even then choose the left-bottom element from the four possible centers.

Starter Code

Input Format

t

(number of test cases, an integer)

$n_1 \ n_2 \ \dots \ n_t$

(t space seperated integers for each testcase)

Output Format

Required spiral grid of n_i^2 numbers with appropriate spacing

Constraints

$1 \leq n_i \leq 100$

Sample Input

5

1 2 3 6 15

Sample Output

1

4 3
1 2

5 4 3
6 1 2
7 8 9

36 35 34 33 32 31
17 16 15 14 13 30
18 5 4 3 12 29
19 6 1 2 11 28
20 7 8 9 10 27
21 22 23 24 25 26

197 196 195 194 193 192 191 190 189 188 187 186 185 184 183
198 145 144 143 142 141 140 139 138 137 136 135 134 133 182
199 146 101 100 99 98 97 96 95 94 93 92 91 132 181
200 147 102 65 64 63 62 61 60 59 58 57 90 131 180
201 148 103 66 37 36 35 34 33 32 31 56 89 130 179
202 149 104 67 38 17 16 15 14 13 30 55 88 129 178
203 150 105 68 39 18 5 4 3 12 29 54 87 128 177
204 151 106 69 40 19 6 1 2 11 28 53 86 127 176
205 152 107 70 41 20 7 8 9 10 27 52 85 126 175
206 153 108 71 42 21 22 23 24 25 26 51 84 125 174
207 154 109 72 43 44 45 46 47 48 49 50 83 124 173
208 155 110 73 74 75 76 77 78 79 80 81 82 123 172
209 156 111 112 113 114 115 116 117 118 119 120 121 122 171
210 157 158 159 160 161 162 163 164 165 166 167 168 169 170
211 212 213 214 215 216 217 218 219 220 221 222 223 224 225

Figure 22: Sample Output

More Test cases

[Input](#) and [Output](#) files

Fun Video. [Prime Spirals – Numberphile](#)

9.3. Minesweeper

In the game of Minesweeper, there is an $m \times n$ board which has exactly k mines hidden. The aim is to “clear” the board by clicking on cells with no mine and avoiding clicking on any mine. By clicking on a cell with no mine, the player gets the number of neighbouring mines of that cell by the below rule

- If the cell c is not at the boundary (23a) then it is the number of mines in a 3×3 square with that centre c .
- If the cell c is at the boundary (23b, 23b) even then c cell is considered as the centre of 3×3 square; but, only some of the cells of the constructed square will lie inside the board.

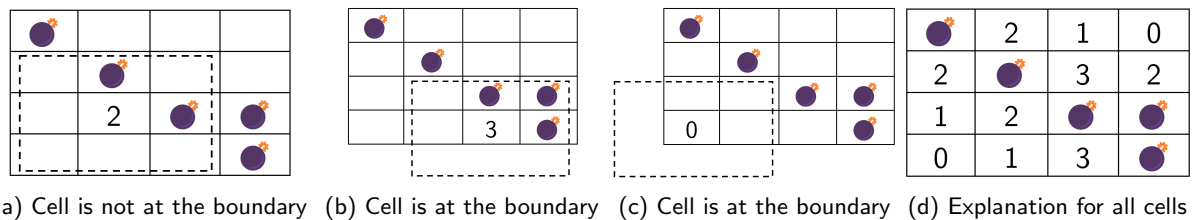


Figure 23: Minesweeper – Explanation

Problem Statement:

Calculate the neighbour count for all cells except at the mines where you have to output the character 'M'.

Starter Code

Input Format
 $m\ n$ (space separated integer pair corresponding to number of rows and columns)
 $k\ x_1\ y_1\ \dots\ x_k\ y_k$ ($2k + 1$ space separated integers corresponding to number of mines and the x, y co-ordinates of all mines (1-indexed))

Output Format
 $m \times n$ matrix A , where $a_{ij} = \begin{cases} \text{'M'} & \text{if there is a mine at } (i, j) \\ \text{number of neighbouring mines of the cell } (i, j) & \text{otherwise} \end{cases}$

Constraints
 $1 \leq m, n \leq 50, 1 \leq k \leq m \times n$
 $1 \leq x \leq m, 1 \leq y \leq n$
 $0 \leq a_{ij} \leq 8$ or $a_{ij} = \text{'M'}$.

Sample Input
4 4
5 1 1 2 2 3 3 3 4 4 4

Sample Output
M 2 1 0
2 M 3 2
1 2 M M
0 1 3 M

More Test cases
[Input](#) and [Output](#) files

Note. Try implementing the complete minesweeper game :)

9.4. Gray Code

A gray code is a rearrangement of binary numbers such that any 2 consecutive numbers differ only in 1 bit.

A simple way to generate n-bit gray code is given below

- Start with an array of 2 numbers $A = \{0, 1\}$
- Repeat the below steps $n - 1$ times
 - Reverse the array A to get array A' and then append A' to A .
 - Append 0 to the left of the first half elements of A and
Append 1 to the left of the second half elements of A .

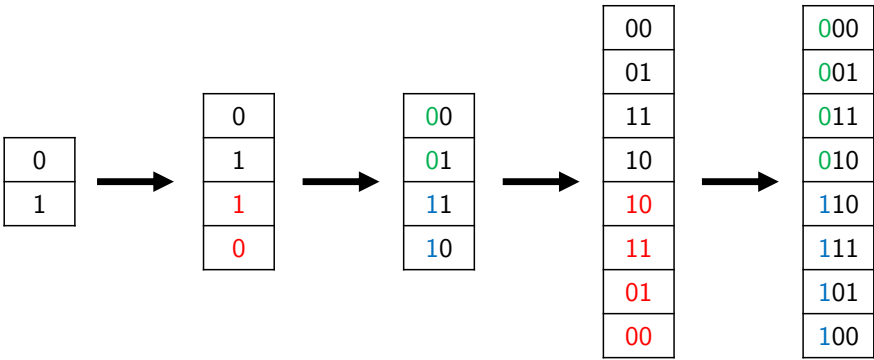


Figure 24: Gray Code – Generation

Problem Statement:

For a given n , generate its corresponding Gray Code (i.e. first 2^n elements).

Starter Code	
Input Format n	(integer)
Output Format 2^n numbers denoting Gray Code	
Constraints $1 \leq n \leq 10$	
Sample Input 3	
Sample Output 000 001 011 010 110 111 101 100	
More Test cases Input and Output files	

§10. Array Powerplay (More Arrays or Recursion?)

Topics. *Recursion & arrays and previous sections.*

10.1. Determinant of a Matrix

For a matrix $A \in \mathbb{Z}^{n \times n}$ (zero-based indexing) and for a $i \in \{0, 1, \dots, n-1\}$, the determinant of A ($\det(A)$) is

$$\det(A) = \sum_{j=0}^{n-1} (-1)^{i+j} a_{ij} M_{ij} \quad M_{ij} \text{ is the det of the matrix obtained by removing the } i^{\text{th}} \text{ row and } j^{\text{th}} \text{ column of } A. \quad (28)$$

Problem Statement:

Find the determinant of given matrix A using the above formula (called as Laplace Expansion).

Starter Code

Input Format

t (number of test cases, an integer)
 n_i (size of matrix A)
 $a_{0,0} \ a_{0,1} \ \dots \ a_{0,n_i-1}$ (0^{th} row of matrix)
 $a_{1,0} \ a_{1,1} \ \dots \ a_{1,n_i-1}$ (1^{th} row of matrix)
 \dots
 $a_{n_i-1,0} \ a_{n_i-1,1} \ \dots \ a_{n_i-1,n_i-1}$ ($(n_i - 1)^{\text{th}}$ row of matrix)

Output Format

$\det(A)$ (space separated integers for each test case)

Constraints

$1 \leq n_i \leq 10, -1000 \leq a_{i,j} \leq 1000$ (integers)

Sample Input

```
5
1
7
2
4 3
1 2
3
5 4 3
6 1 2
7 8 9
4
1 1 1 1
1 3 9 27
1 6 36 216
1 10 100 1000
5
4 -1 -1 -1 -1
-1 2 -1 0 0
-1 -1 2 0 0
-1 0 0 2 -1
-1 0 0 -1 3
```

Sample Output

```
7 5 -72 7560 9
```

Fun Video. [The Vandermonde Matrix and Polynomial Interpolation – Dr. Will Wood](#)

10.2. Tower of Hanoi

Tower of Hanoi is a mathematical puzzle with three rods (A,B,C) and n disks on left rod (A) with in decreasing order of their radius from top to bottom .

The objective of the puzzle is to move the entire stack of disks to the rightmost rod (C), obeying the following simple rules,

- Only one disk can be moved at a time.
- Each move consists of taking the upper disk from one of the stacks and placing it on top of another stack; i.e., a disk can only be moved if it is the uppermost disk on a stack.
- No disk may be placed on top of a smaller disk.

Check any of the linked videos below for more information.

Problem Statement: For a given n , output the sequence of steps to be taken in the following format:

Disk <disk-number> from <rod-name> to <rod-name>.

Solve the problem **with recursion** and **without recursion** as well :).

Starter Code	
<div><div>Input Format</div><div><div>t</div><div>(number of test cases, an integer)</div></div><div><div>$n_1\ n_2\ \dots\ n_t$</div><div>(t numbers)</div></div></div>	
<div><div>Output Format</div><div>Corresponding steps till completetion</div><div>(each step on a new line for each test case)</div></div>	
<div><div>Constraints</div><div><div>$1 \leq n_i \leq 20$</div><div>(integers)</div></div></div>	
<div><div>Sample Input</div><div>4</div><div>1 2 3 4</div></div>	
<div><div>Sample Output</div><div>Disk 1 from A to B</div><div> </div><div>Disk 1 from A to C</div><div>Disk 2 from A to B</div><div>Disk 1 from C to B</div><div> </div><div>Disk 1 from A to B</div><div>Disk 2 from A to C</div><div>Disk 1 from B to C</div><div>Disk 3 from A to B</div><div>Disk 1 from C to A</div><div>Disk 2 from C to B</div><div>Disk 1 from A to B</div><div> </div><div>Disk 1 from A to C</div><div>Disk 2 from A to B</div><div>Disk 1 from C to B</div><div>Disk 3 from A to C</div><div>Disk 1 from B to A</div><div>Disk 2 from B to C</div><div>Disk 1 from A to C</div><div>Disk 4 from A to B</div><div>Disk 1 from C to B</div><div>Disk 2 from C to A</div><div>Disk 1 from B to A</div><div>Disk 3 from C to B</div><div>Disk 1 from A to C</div><div>Disk 2 from A to B</div><div>Disk 1 from C to B</div></div>	
<div><div>More Test cases</div><div>Input and Output files</div></div>	

Fun Video. [Binary, Hanoi and Sierpinski, part 1, part 2 – 3Blue1Brown](#)
[Towers of Hanoi: A Complete Recursive Visualization – Reducible](#)
[The ultimate tower of Hanoi algorithm – Mathologer](#)

10.3. Quicksort

Quicksort is a divide and conquer algorithm like merge sort discussed in class. It first divides the input array into two smaller sub-arrays: the low elements and the high elements. It then recursively sorts the sub-arrays. Precisely,

- Pick an element, called a pivot, from the array.
- Reorder the array so that all elements with values less than the pivot come before the pivot, while all elements with values greater than the pivot come after it (equal values can go either way). After this *partitioning*, the pivot is in its final position (relative to other elements).
- Recursively apply the above steps to the sub-array of elements with smaller values and separately to the sub-array of elements with greater values. The base case of the recursion are arrays of size zero or one, which are in order by definition, so they never need to be sorted.

Note. *The pivot selection and partitioning steps can be done in several different ways; the algorithm’s performance greatly varies with implementation schemes.*

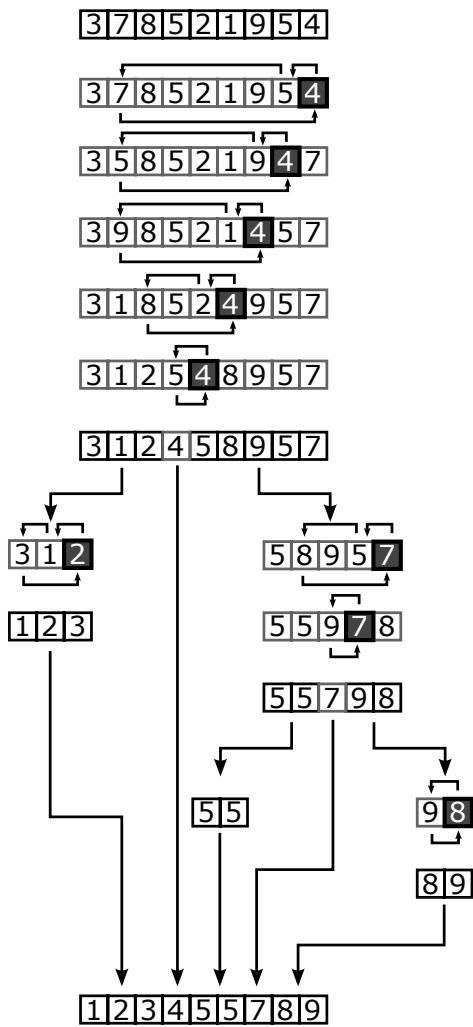


Figure 25: Quicksort Runthrough (Image by Znuipi, Public domain, via Wikimedia Commons)

Problem Statement:

Sort the given array using Quicksort. Use Lomuto partition scheme, i.e. take the last element of array as pivot.

Note. *You are not provided with the size of array. Learn the way to do it! If you give up then go through procedure in starter code and understand it thoroughly.*

Starter Code	
Input Format	
t	(number of test cases, an integer)
$a_0\ a_1\ a_2\ \cdots\ a_{n_i-1}$	(n_i space seperated integers for each testcase)
Output Format	
Sorted Array	(space seperated elements for each test case)
Constraints	
$1 \leq n_i \leq 1000, -100000 \leq a_i \leq 100000$	(integers)
Sample Input	
4	
1 7 5 2 3 10 4 6 9 8	
86 56 24 26 55 73 77 100 53 20 52 59 74 43 19 21 74 51 44 79 76 15 54 62 6 43 42 5 28 84	
17 9 10 6 6 12 5 16 18 1 14 11 6 12 14 12 13 10 12 3 2 16 16 14 11 12 7	
59 18 -85 99 87 -90 -17 -83 -28 -19 -39 46 -27 -20 53 48 -11 -42 5 85 -49 78 86 -42 -33 -56 -41 21 -62 95 -59 -63 50 57 78 -8 14 -35 -5 7 4 -45 -17 -10 -23	
Sample Output	
1 2 3 4 5 6 7 8 9 10	
5 6 15 19 20 21 24 26 28 42 43 43 44 51 52 53 54 55 56 59 62 73 74 74 76 77 79 84 86 100	
1 2 3 5 6 6 6 7 9 10 10 11 11 12 12 12 12 12 13 14 14 14 16 16 16 17 18	
-90 -85 -83 -63 -62 -59 -56 -49 -45 -42 -42 -41 -39 -35 -33 -28 -27 -23 -20 -19 -17 -17 -11 -10 -8 -5 4 5 7 14 18 21 46 48 50 53 57 59 78 78 85 86 87 95 99	

Fun Video. [What’s the fastest way to alphabetize your bookshelf? - Chand John – TED-Ed](#)

§11. Programming Expositions

Topics. All previous sections.

11.1. Newton Interpolation

For a given sequence of numbers $\{a_0, \dots, a_{n-1}\}$, we define Δ^k inductively as follows

- $\Delta^0 = \{a_0, \dots, a_{n-1}\}$
- If $\Delta^i = \{b_0, b_1, \dots, b_{n-i-2}, b_{n-i-1}\}$ then $\Delta^{i+1} = \{b_1 - b_0, \dots, b_{n-i-1} - b_{n-i-2}\}$; i.e., difference of successive terms gives the next sequence. Also, we treat Δ^k as an array with i^{th} index as $\Delta^k[i]$.

Notice, that number of terms reduces by 1 after each iteration. Hence Δ^{n-1} has only 1 term and we stop.

Now, using these Δ^i 's, we can construct a polynomial f such that $f(i) = a_i$ for $i = \{0, 1, \dots, n-1\}$. This process is called *interpolation* and the formula for f is given below.

$$f(x) = \sum_{k=0}^{n-1} \binom{x}{k} \Delta^k[0] = \sum_{k=0}^{n-1} \frac{(x)_k}{k!} \Delta^k[0] \quad \text{where } (x)_0 = 1 \text{ and } (x)_k = x(x-1) \cdots (x-(k-1)) \quad (29)$$

An example from [wikipedia](#),

x	$f = \Delta^0$	Δ^1	Δ^2	$f(x) = \Delta^0 \cdot \frac{(x)_0}{0!} + \Delta^1 \cdot \frac{(x)_1}{1!} + \Delta^2 \cdot \frac{(x)_2}{2!}$	
0	2			$= 2 \cdot 1 + 0 \cdot \frac{x}{1} + 2 \cdot \frac{(x)(x-1)}{2}$	(30)
1	2	0	2	$= 2 + (x)(x-1)$	
2	4				

Problem Statement:

For a given sequence $\{a_0, \dots, a_{n-1}\}$, find its interpolated polynomial and predict the next term $a_n = f(n)$.

Starter Code

Input Format

t (number of test cases, an integer)
 $n_i \quad a_0 \quad a_1 \quad \dots \quad a_{n_i-1}$ ($n_i + 1$ space separated integers for each testcase)

Output Format

$f(n_i)$, followed by expansion of $f(x) = \sum_{k=0}^{n-1} \frac{x_k}{k!} \Delta^k[0]$, ignoring $\Delta^i[0] = 0$ terms and $\Delta^i[0] = \pm 1$ coefficients.

Constraints

$1 \leq n_i \leq 20$, $-1000 \leq a_i \leq 1000$

Sample Input

```
4
3 2 2 4
4 1 2 3 4
7 3 1 4 1 5 9 2
9 1 2 4 8 16 31 57 99 163
```

Sample Output

```
8 2(x)_0/0! + 2(x)_2/2!
5 (x)_0/0! + (x)_1/1!
45 3(x)_0/0! - 2(x)_1/1! + 5(x)_2/2! - 11(x)_3/3! + 24(x)_4/4! - 44(x)_5/5! + 60(x)_6/6!
256 (x)_0/0! + (x)_1/1! + (x)_2/2! + (x)_3/3! + (x)_4/4!
```

Fun Video. [Why don't they teach Newton's calculus of 'What comes next?' – Mathologer](#)

11.2. ISBN

You may have wondered about the 10 (or 13) digits numbers on the back of every book. They are ISBN, which stands for International Standard Book Number and is used for uniquely identifying books and other publications (including e-publications). Go find the ISBN of your favourite book! :)

Let us consider ISBN 10 (10 digit numbers), an old format that got replaced by ISBN 13. The first 9 digits contain information about the geographical region, publisher and edition of the title. The last digit is a check digit used for validating the number. Let the number be $x_1x_2x_3x_4x_5x_6x_7x_8x_9x_{10}$, then the check digit x_{10} is chosen such that the checksum $= 10x_1 + 9x_2 + 8x_3 + 7x_4 + 6x_5 + 5x_6 + 4x_7 + 3x_8 + 2x_9 + 1x_{10}$ is a multiple of 11. This condition is succinctly represented as below:

$$\left(\sum_{i=1}^{10} (11-i)x_i \right) \% 11 = 0 \quad (31)$$

Generation of check digit (example)

If the first nine digits are 812913572 then $8 \times 10 + 1 \times 9 + 2 \times 8 + 9 \times 7 + 1 \times 6 + 3 \times 5 + 5 \times 4 + 7 \times 3 + 2 \times 2 = 234$. So if $x_{10} = 8$, then the checksum is divisible by 11. Hence, the ISBN is 8129135728.

Note. It is possible that the calculated check digit is 10 as we can get any remainder from 0 to 10 when divided by 11. But when the remainder is 10, as is not a single digit, appending 10 to ISBN will make its length 11. To avoid such cases, the letter 'X' is used to denote check digit = 10.

Problem Statement:

Recover and output the missing digit from a given valid ISBN 10 code with a digit erased.

The missing digit can be any x_i ($1 \leq i \leq 10$).

Starter Code

Input Format

t (number of test cases, an integer)
10 characters each either representing a digit (0-9) or a missing number ('?'). (for each testcase)
The last character (check digit) can also be 'X'.

Output Format

A single digit, that is to be placed at '?' position to make the given ISBN valid. (space separated)
If the missing integer is 10 then, the output should be 'X'

Constraints

It is always possible that a unique ISBN exists. (Why?)

Sample Input

9
81291?5728
30303935?7
366205414?
366?054140
05?0764845
?590764845
?43935806X
933290152?
9332?0152X

Sample Output

3 7 0 2 9 0 0 X 9

Fun Video. [11.11.11 – Numberphile](#)

11.3. Vigenère Cipher

Vigenère Cipher is an cryptographic technique used for encryption and decryption of alphabetic texts. The process is done letter-by-letter.

Encryption

- Generate a message (also called as a plaintext) and an empty ciphertext.
- Select a key; i.e., a string of alphabets. Keep repeating the key until it is as long as message.
- Iterate through the message and key simulataneously, to get current message alphabet and key alphabet.
- Now from the table 26, insert into ciphertext the alphabet corresponding to message alphabet as row and key alphabet as column.

Decryption

- In this case, key and ciphertext are known.
- Iterate through the key and ciphertext simulataneously, to get current key letter and ciphertext letter.
- Now from the table 26, find the ciphertext letter in the column corresponding to the current key letter. The row of ciphertext letter gives plaintext letter.

Note. The encryption and decryption hinges on the fact that the key is kept secret and known only to people encrypting and decrypting the messages. With the knowledge of key, decryption is “easy” but without key it is “hard”.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
A	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
B	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A
C	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B
D	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C
E	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D
F	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E
G	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F
H	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G
I	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H
J	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I
K	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J
L	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K
M	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L
N	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M
O	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N
P	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Q	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
R	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
S	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
T	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
U	U	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
V	V	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
W	W	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
X	X	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W
Y	Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Z	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y

Figure 26: The Vigenere square (Image by Matt Crypto, Public domain, via Wikimedia Commons)

Problem Statement:

Implement encryption and decryption function as stated above:

Starter Code	
Input Format t $k_i \ p_i$ $K_0 \dots K_{k_i}$ $P_0 \dots P_{p_i}$	(number of test cases, an integer) (size of key and plaintext for each testcase) (key) (plaintext)
Output Format Ciphertext	(Verify decryption manually for decrypting the generated ciphertext and comparing with plaintext)
Constraints $1 \leq k_i, p_i \leq 1000$, K_i, P_i are CAPITAL LETTERS.	
Sample Input 6 5 13 ERWIN ATTACKONTITAN 16 39 LEOPOLDKRONECKER GODMADETHEINTEGERSALLELSEISTHEWORKOFMAN 17 136 STUARTMILNERBARRY IDONOTIMAGINETHATANYWARSINCECLASSICALTIMESIFEVERHASBEENFOUGHTINWHICHONESIDEREADCONSISTENTLYTHEMAINMILITARYAND NAVALINTELLIGENCEOFTHEOTHER	

15 201
BERTRANDRUSSELL
MATHEMATICSPOSSESSESNOTONLYTRUTHBUTASUPREMEBEAUTYCOLDANDAUSTERELIKETHATOFSCULPTUREWITHOUTTHEGORGEOUSTRAPPINGSOFPAININGORMUSICYETSUBLIMELYPUREANDCAPABLEOFASTERNPERFECTIONSUCHASONLYTHEGREATESTARTCANSHOW

15 382
BERTRANDRUSSELL
IOUGHTTOCALLMYSELFANAGNOSTICBUTFORALLPRACTICALPURPOSESIAMANATHEISTIDONOTTHINKTHEEXISTENCEOFTHECHRISTIANGODANYMOREPROBABLETHANTHEEXISTENCEOFTHEGODSOFOLYMPUSORVALHALLATOTAKEANOTHERILLUSTRATIONNOBODYCANPROVETHATTHEEISNOTBETWEENTHEEARTHANDMARSACHINATEAPOTREVOLVINGINANELLIPTICALORBITBUTNOBODYTHINKSTHISSUFFICIENTLYLIKELYTOBETAKENINTOACCOUNTINPRACTICEITHINKTHECHRISTIANGODJUSTASUNLIKELY

9 389
CARLSAGAN
THEEARTHISAVERYSMALLSTAGEINAVASTCOSMICARENATHINKOFTHEENDLESSCRUELTIESVISITEDBYTHEINHABITANTSOFOFONECORNEROFTHISPIXELONTHESCARCELYDISTINGUISHABLEINHABITANTSOFSOMEOTHERCORNERHOWFREQUENTTHEIRMISUNDERSTANDINGSHOWEAGERTHEYARETOKILLONEANOTHERHOWFERVENTTHEIRHATREDSTHINKOFTHERIVERSOFBLOODSPILLEDBYALLTHOSEGENERALSANDEMPERORSSOTHATINGLORYANDTRIUMPHTHEYCOULDBECOMETHEMOMENTARYMASTERSOFAFRACTIONOFADOT

Sample Output
EKPIPOFJBVXRJ

RSRBOOHDYSVRVOKVCWOAZPOCVWFXJOAFCOCUALQ

AWINFMUULTMEFTYRRSGSWRKEQYPITMAJJGUTFTZFQATSIMFRYRQTXYNWHGOSGMEXHZTFGGYSZWQZPNHTPNJZQLXHTCRFPPEZOMZCGLTLYRGPVLIECJNKVJDBAEVQWQGLVPTYVP

NEKAVMNWZWKHSDDFWJXJNBWFHDQXCFULSNKAFXGLWEIMPBYKRTOYGRHVSYDEFVVEZKRWYULGJDNVPGMLRRZZNZGYEEIIXHIGRRLMLJ
EAAJRXLFFCDZHLARRZSPLLZCLHKMMTPTXFPPILRRDEXUSTLMMIFYRSGHIIHHWWQPDZXHESHFYUKGRWJULVZIENWVMLSVENBRJAFW

JSLZYTGRTUDDQJDFPWTEATQFMLAGMFUJFKRLYSIUULMNLMTLKGOFHJCSEEYLULVBJTVGFHGLXSTOOKAVEKLJNWFPGPZGXXYTHELJNASRR
ZEEERDOEHGLGTEMWFXYTETUHVRAKXPYDIFYKHRJFXKGJZWZQGNJOEYRFZSPWLUSKTENQFNZWVTWYJMIAGLFHFGFZOZGRGGRBYVN
ZSXESFVVBJNBWSYLOIPYULVXRRGKRHVEECDBGYBEAGHRJGLVPGPPMBEGVQRHWDPTAUMTTCOEZNTMXYZCSURKHVQBMLZMDDVJWBTR
QKFQDMVPMCKHSEGBDYFAREZBGTHLNGLEJJSGETDIZMYIANKBWULCTTXZTEGBGAOKLEDFOPZDVLL

VHVPSRZHVUAMPJYYMNNLJESGKIACVRDLCUSZKCRCWNGTUKNBZXTNERPDCPKSIRHGLKTWSBIFKTVOTYZHRKNYLTIZAASFQGNKCBTNVCG
FZHVUPZIWLUNGJEJNSRIEYADZDLITGHKSYLTALKIAJASTLATTFQFJZEEUTUGRTZJNKRUQWWCWQAEAVTYPARSIFWNUPJSZAAFIERKHUWRCGV
CLHKYNTKZCIRLBPERYGTNEEJONQWRBEAVTYPARNAGTEUDLHONXQFKSWROVRTSFQTLUOQUPZWDEJBLCLCEZOYETGNVCSLYAAFEDAWR
URFUOKSSTONTNOIJSNJTEKUDAZTNELEOLWVBKCBOKESWMUMRPTRCQMGSGGRJZXALRNETZZFOLAQQT

Fun Video. [Cracking the Cipher Challenge — Simon Singh — GOTO 2016](#)
[The Science of Secrecy – Simon Singh](#)

A Challenge

Can you decrypt this ciphertext based on Vigenère Cipher? Key is not provided :)

KHGPYVJLCJAPEPYYOYUGCWJGNVOIUOPBGDOTZCMXGDCVGCZIPOVDIQXGZCZYPLUHDGYGCQPHWCBBVHUUSHPWQENKYXOTTUMOUBWJK
OPMVKMLHGFYHGFYCYCLEUACLEUAWQENKHVZTVPGSVOYJOEVPGBGKBKCVYUEUOYIYVABCDKKCQDCANJOEVJACJVJVYNPYHYTOCOIQB
NJSRPNJSUPMUYOLNJSNPSQEVOCPUVOCUSUIUFDJPMVRKZWJSEHHGBAOYUNQUYYYYTZYVRCVAVKVNIIICBFHLGIQBNGVNPHIWGABCDCTUPT
WZNJJKRWYPCVVZCVNSCMOVOUVXQOYQBEOYUDTHNGNKADKWOFBNGMYEKVLXVRTVOIRCZOPBQVZCXFPMCFGKBKWCUXKCJVONNPABC
FGPNQYMOCOSPAIOIQDHHSTTQJKVDUUSVOCPUKUAJONSHGFGYWJKPNYJONSHGFGYWJKPNYGFGYMKXELBGGCZHKXGHFYKAZNJOUHGGM
QBFFXVRYGZJPMJKPKMQEVVZVRGJUURFYUYOTIOVXQAIWBLPGOIEVONNPAVGZTLWKYWZDKWOFMVOCSCPQVOYOLNPHFKPKBGQGAMVYD
LUNKYFYTGJHNCKJELYMLCURQBFFFGZNQZRLXJSODBGXKOUFDJLWJKPJYCXXFIWIQBBCFGAIUDQWBKW

Also, the above sample input are some popular quotes which are reiterated below for readability.

God made the integers, all else is the work of man

LEOPOLD KRONECKER

I do not imagine that any war since classical times, if ever, has been fought in which one side read consistently the main military and naval intelligence of the other.

STUART MILNER-BARRY, *Bletchley Park cryptanalyst*

Mathematics, rightly viewed, possesses not only truth, but supreme beauty—a beauty cold and austere, like that of sculpture, without appeal to any part of our weaker nature, without the gorgeous trappings of painting or music, yet sublimely pure, and capable of a stern perfection such as only the greatest art can show

BERTRAND RUSSELL, *Study of Mathematics*

I ought to call myself an agnostic; but, for all practical purposes, I am an atheist. I do not think the existence of the Christian God any more probable than the existence of the Gods of Olympus or Valhalla. To take another illustration: nobody can prove that there is not between the Earth and Mars a china teapot revolving in an elliptical orbit, but nobody thinks this sufficiently likely to be taken into account in practice. I think the Christian God just as unlikely.

BERTRAND RUSSELL, *Russell's teapot*

The Earth is a very small stage in a vast cosmic arena. Think of the rivers of blood spilled by all those generals and emperors so that, in glory and triumph, they could become the momentary masters of a fraction of a dot. Think of the endless cruelties visited by the inhabitants of one corner of this pixel on the scarcely distinguishable inhabitants of some other corner, how frequent their misunderstandings, how eager they are to kill one another, how fervent their hatreds. Our posturings, our imagined self-importance, the delusion that we have some privileged position in the Universe, are challenged by this point of pale light. Our planet is a lonely speck in the great enveloping cosmic dark. In our obscurity, in all this vastness, there is no hint that help will come from elsewhere to save us from ourselves. The Earth is the only world known so far to harbor life. There is nowhere else, at least in the near future, to which our species could migrate. Visit, yes. Settle, not yet. Like it or not, for the moment the Earth is where we make our stand. It has been said that astronomy is a humbling and character-building experience. There is perhaps no better demonstration of the folly of human conceits than this distant image of our tiny world. To me, it underscores our responsibility to deal more kindly with one another, and to preserve and cherish the pale blue dot, the only home we’ve ever known.

CARL SAGAN, *Pale Blue Dot: A Vision of the Human Future in Space*

11.4. Linear Feedback Shift Register

How does a computer generate truly random numbers? Computers are deterministic which means the actions it takes are predetermined. So it can't generate truly random numbers unless they observe some unpredictable data like noise. But we can still generate “seemingly” random numbers called **pseudorandom numbers**. One such approach is using Linear Feedback Shift Registers (LFSRs).

An LFSR is defined by

- n state variables $x_1, x_2, x_3, \dots, x_n$ (collectively called as the state of LFSR (“register”)) with their initial values (called taps) $t_1, t_2, t_3, \dots, t_n$ (t_i is 0 or 1).
- A feedback polynomial $c_1x^0 + c_2x^1 + c_3x^2 + \dots + c_nx^{n-1} + x^n$ (c_i is 0 or 1) which updates the state of LFSR as follows
 - $\text{next}(x_1, x_2, x_3, \dots, x_{n-1}) = (x_2, x_3, x_4, \dots, x_n)$ – this is called “shifting” next value of x_1 becomes x_2 , next value of x_2 becomes x_3 , and so on.
 - $\text{next}(x_n) = c_1x_1 \oplus c_2x_2 \oplus \dots \oplus c_{n-1}x_{n-1} \oplus c_nx_n$ where \oplus is the binary **xor** operator – this is the “linear feedback”.
- The output bit is x_1

For example, consider a 3-bit LFSR as shown in 27a. Here, $(t_1, t_2, t_3) = (1, 1, 0)$ and $(c_1, c_2, c_3) = (1, 0, 1)$. Next, the sequence generation is shown in 27b. Here, the initial state $(1, 1, 0)$ becomes $(1, 0, 1 \oplus 0) = (1, 0, 0)$ and with similar updates, eventually the sequence repeats when the state becomes $(1, 1, 1)$ as next state will be $(1, 1, 1 \oplus 1) = (1, 1, 0)$.

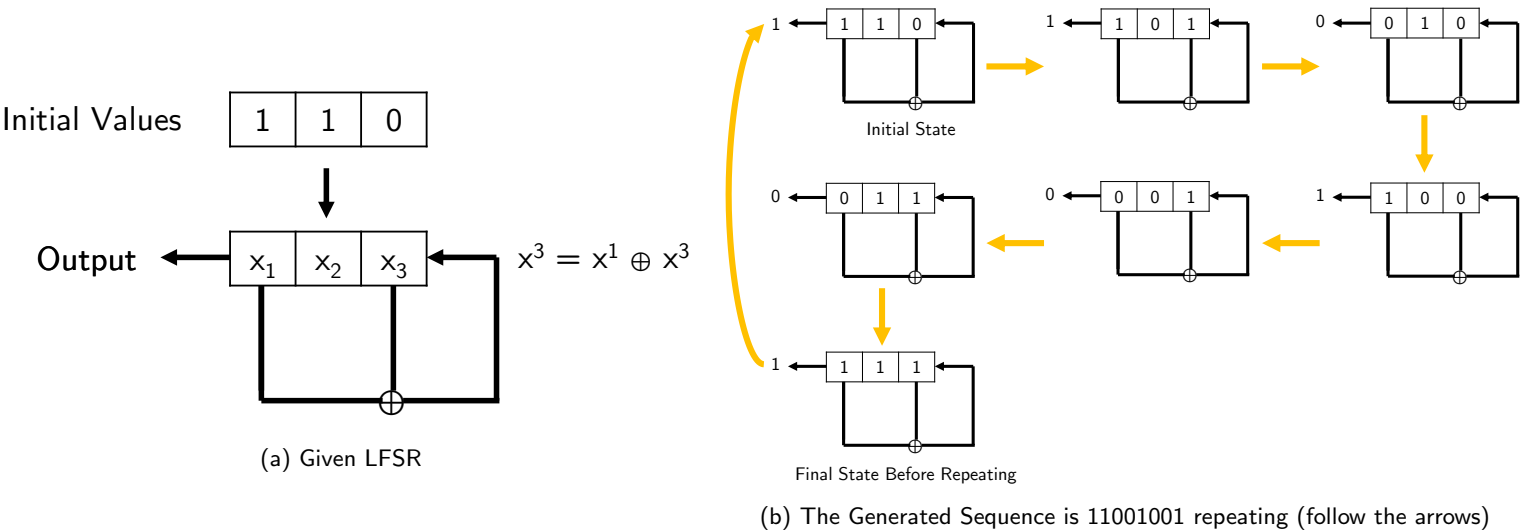


Figure 27: Linear Feedback Shift Register – Working

Problem Statement:

A property of n bit LFSR is that the output sequence it generates will start repeating in at most 2^{n-1} iterations called its period⁵. Your task is to simulate an LFSR with a given initial state and feedback polynomial until it repeats and find its period⁶ in the process.

Starter Code	
Input Format t $n_i \quad t_1 \ t_2 \ \dots t_{n_i} \quad c_1 \ c_2 \ \dots c_{n_i}$	(number of test cases, an integer) ($2n_i + 1$ space seperated integers for each testcase)
Output Format the output sequence generated by the given LFSR followed by the period of this output sequence	(each iteration on a newline)
Constraints $1 \leq n_i \leq 15$ t_i is either 0 or 1 and $c_1 = 1$ ⁷ , other c_i are either 0 or 1	(The LFSR will repeat from the beginning)
Sample Input 1 1 1 2 1 0 1 0 2 1 1 1 0 2 1 1 1 1 3 1 1 0 1 0 1 5 1 0 1 0 0 1 0 0 1 0 7 1 1 0 0 0 0 0 1 0 0 0 0 0 1	
Sample Output 1 1 1 0 2 1 1 1 1 0 3 1 1 0 1 0 0 1 7 1 0 1 0 0 1 1 0 0 0 1 0 1 0 1 1 1 0 1 1 0 0 0 1 1 1 1 1 0 0 1 31 1 1 0 0 0 0 0 1 0 0 0 0 0 0 1 1 1 1 1 1 1 0 1 0 1 0 1 0 0 1 1 1 0 0 1 1 1 0 1 1 1 0 1 0 0 1 0 1 1 0 0 0 1 1 0 1 1 1 1 0 1 1 0 1 0 1 1 1 0 1 1 0 1 0 1 1 0 1 1 1 0 0 1 0 0 1 0 0 0 1 1 1 0 0 0 0 1 0 1 1 1 1 1 0 0 1 0 1 0 1 1 1 0 0 1 1 0 1 0 0 0 1 0 0 1 1 1 1 1 0 0 0 1 0 1 0 0 0 0 127	
More Test cases Input and Output files	

Fun Video. [Random Numbers with LFSR \(Linear Feedback Shift Register\) – Computerphile](#)

⁵Interestingly, there also exists a feedback polynomial which achieves this maximum period for every n .
⁶Is there a way to get the period of the sequence using just the feedback polynomial and without actually calculating sequence? The basis of this problem lie in the fascinating area of mathematics known as Abstract Algebra!
⁷This makes sure that the sequence will repeat from the beginning and will not have any non-periodic part. For example, 110101010... ('10' repeating) is not possible if $c_1 = 1$.

§12. Fractal Fun

Topics. Everthing but not actually everything if you think hard enough :)

12.1. L-Systems

Lindenmayer system, shortly L-system is a recursive system to generate self-similar patterns. Simply put, it contains variables, constants, an axiom and rules.

In fact, we have already seen its example [here](#). So, let's take that as a reference. We can generate the Thue-Morse Sequence using the below L-System

variables 0,1

constants none

axiom 0 (start with 0)

rules $0 \rightarrow 01$, $1 \rightarrow 10$ (replace 0 by 01 in next step and 1 by 10)

This produces the following sequences

Iterate 0 0

Iterate 1 01

Iterate 2 0110

Iterate 3 01101001

Iterate 4 0110100110010110 and so on

12.1.1 Dragon Curve

variables F,G

constants +-

axiom F

rules $F \rightarrow F+G$, $G \rightarrow F-G$

The generated sequence is $F+G+F-G+F+G-F-G+F+G+F-G-F+G-F-G \dots$. Consider F, G as moving forward and + (-) as turning left (right) by 90° .

Problem Statement:

Draw the corresponding curve using turtleSim with appropriate scaling such that it roughly takes same width and height for all iterates.

Starter Code

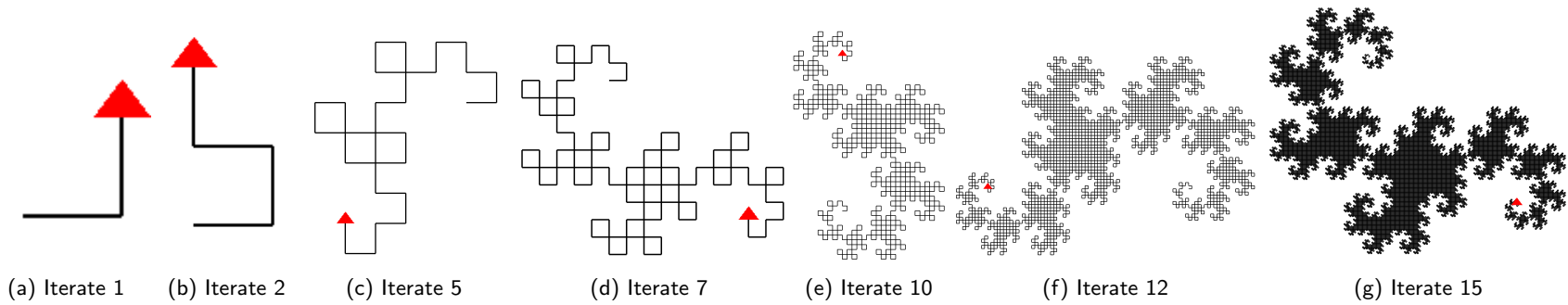


Figure 28: Dragon Curve iterates

12.1.2 Sierpiński Arrowhead Curve

variables A,B

constants +-

axiom A

rules $A \rightarrow B-A-B$, $B \rightarrow A+B+A$

Try generating this. Here, A, B denote moving forward and + (-) denote turning left (right) by 60° .

Problem Statement:

Again, draw the corresponding curve using turtleSim with appropriate scaling such that it roughly takes same width and height for all iterates.

Starter Code

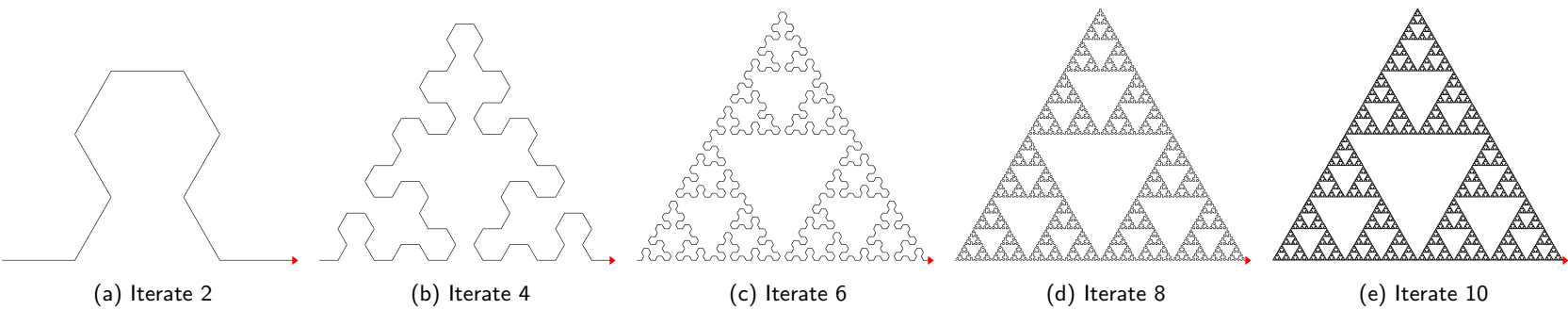


Figure 29: Sierpiński Arrowhead Curve for even iterates (why only even?)

Fun Video. [Unfolding The Dragon — Fractal Curve – Think Twice](#)
[Fractals are typically not self-similar – 3Blue1Brown](#)

12.2. Chaos Game (Iterated Function Systems)

Intuitively, in these systems, we iterate a specific function repeatedly. For simplicity, let us only consider affine transformations⁸. We take a random initial point $P = \begin{bmatrix} x \\ y \end{bmatrix}$ and repeatedly apply different affine transformations to get $P_{\text{next}} = f_i(P)$ with some probability p_i . After large number of iterations, a pattern emerges!

$$f(x, y) = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} e \\ f \end{bmatrix} \tag{32}$$

Note. You can get probabilities by smartly generating random numbers. `randuv(x, y)` (Simplecpp library) generates random numbers (double) between x and y . If you feel adventurous then implement your own random number generator using [LFSRs](#) :).

12.2.1 Sierpiński Triangle

Consider A, B, C as some co-ordinates of an equilateral triangle. Now, after taking a random initial point P we go half the distance towards A or B or C with equal probability and repeat this with the new point over and over. This operation can be represented using affine transformations as below

With probability 1/3, apply $f_1(x, y) = \begin{bmatrix} 0.05 & 0.00 \\ 0.00 & 0.05 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \frac{1}{2} \begin{bmatrix} A_x \\ A_y \end{bmatrix}$ (33)

With probability 1/3, apply $f_2(x, y) = \begin{bmatrix} 0.05 & 0.00 \\ 0.00 & 0.05 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \frac{1}{2} \begin{bmatrix} B_x \\ B_y \end{bmatrix}$ (34)

With probability 1/3, apply $f_3(x, y) = \begin{bmatrix} 0.05 & 0.00 \\ 0.00 & 0.05 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \frac{1}{2} \begin{bmatrix} C_x \\ C_y \end{bmatrix}$ (35)

In limit, we get the Sierpiński Triangle.

Problem Statement:

Simulate this system and observe the generated pattern using `turtleSim` with appropriate scaling such that it takes same width and height for all iterates.

[Starter Code](#)

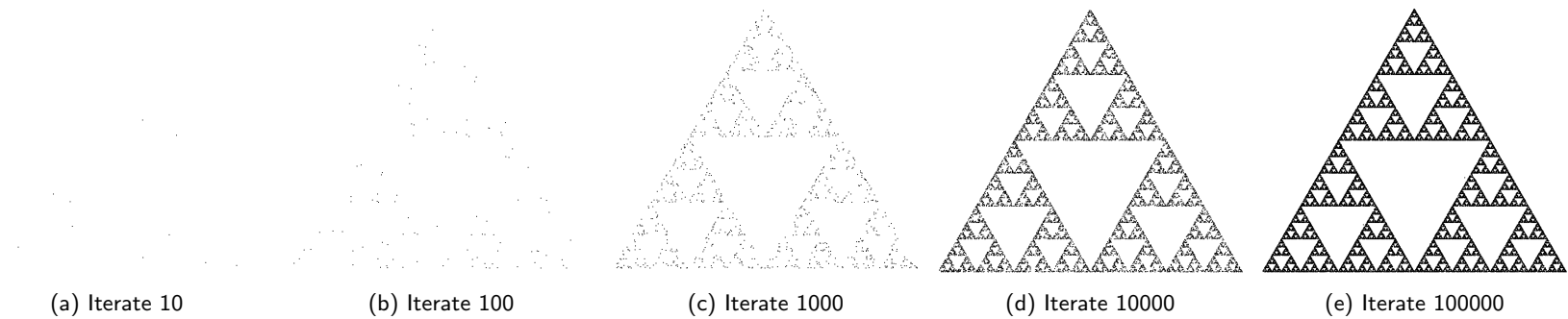


Figure 30: Sierpiński Triangle for iterates growing with power of 10

12.2.2 Barnsley's Fern

Again, by taking different f_i , we get different fractal. An explain

With probability 0.01, apply $f_1(x, y) = \begin{bmatrix} 0.00 & 0.00 \\ 0.00 & 0.16 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}$ (36)

With probability 0.85, apply $f_2(x, y) = \begin{bmatrix} 0.85 & 0.04 \\ -0.04 & 0.85 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} 0.00 \\ 1.60 \end{bmatrix}$ (37)

With probability 0.07, apply $f_3(x, y) = \begin{bmatrix} 0.20 & -0.26 \\ 0.23 & 0.22 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} 0.00 \\ 1.60 \end{bmatrix}$ (38)

With probability 0.07, apply $f_4(x, y) = \begin{bmatrix} -0.15 & 0.28 \\ 0.26 & 0.24 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} 0.00 \\ 0.44 \end{bmatrix}$ (39)

In limit, we get the Barnsley's Fern.

Problem Statement:

Simulate this system and observe the generated pattern using `turtleSim` with appropriate scaling such that it takes same width and height for all iterates.

[Starter Code](#)

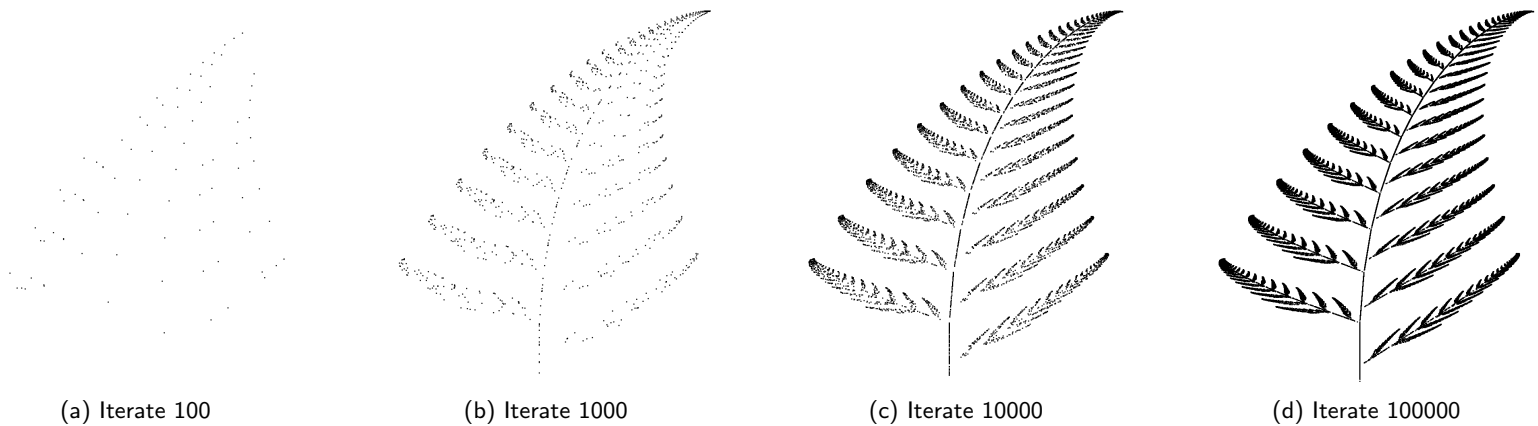


Figure 31: Barnsley's Fern for iterates growing with power of 10

Fun Video. [Chaos Game – Numberphile](#)
[Chaos Game — Fractals emerging from chaos — Computer simulation – Think Twice](#)

⁸In general, affine transformations are of the form $Ax + b$ where A is a matrix and x, b are vectors.