

"Evaluation of Academic Performance"

Assignment

Marks

A systematic way to arrive at a well-defined problem statement.

Attendance

TEAM

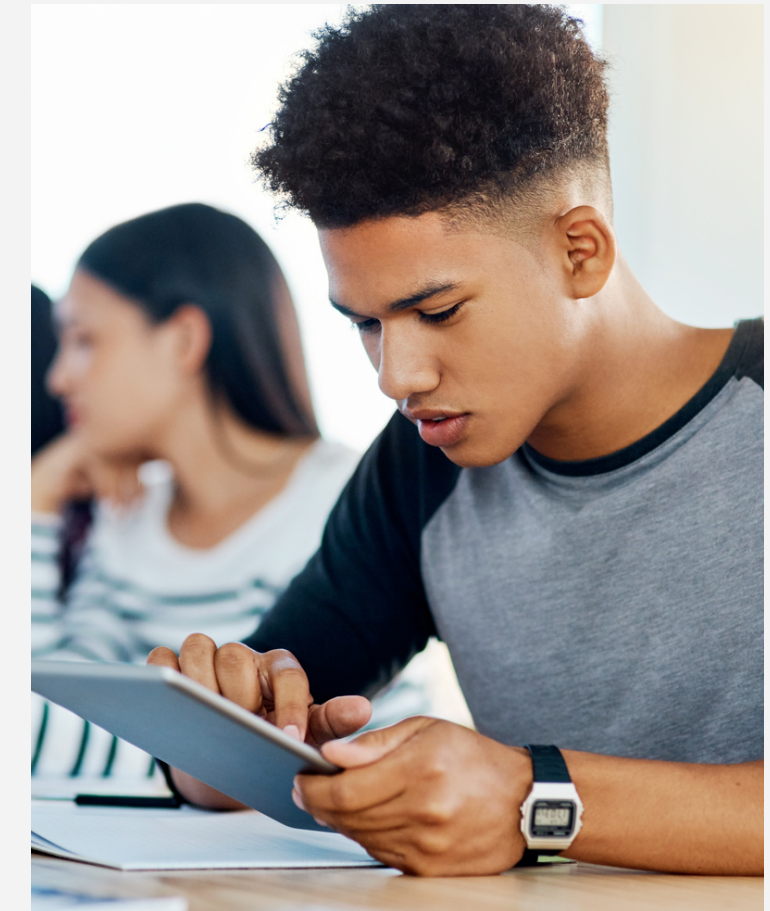
1 Kiran Chauhan

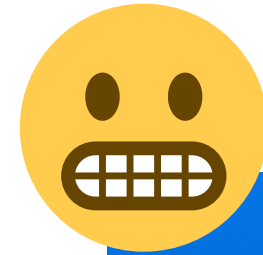
2 Nainsi Kansal

3 Anshima Saini

Introduction

The "Evaluation of Academic Performance" project aims to develop an online programme or website that will provide faculty with access to a platform where they can easily keep track of the grades that students receive on internal exams, assignments submitted by the students, and their attendance, in order to evaluate students' performance without the hassle of creating time-consuming spreadsheets. It makes life easier for the staff by consolidating all student data onto a single platform. This website will be useful for the students as well because they can monitor their activities.





Team Check-in



- 1 Log in to the system
- 2 Check your marks, attendance etc
- 3 Submit your assignments

Academic Evaluation System

A helping tool for both student and faculties 📝 📝

[ReadMore](#)



WELCOME

 Email Address

 Password

LOGIN

PROJECT OBJECTIVE

Providing the online interface for students, faculty etc. Increasing the efficiency of school record management. Decrease time required to access and deliver student records. To make the system more secure. Decrease time spent on non-value-added tasks.

1

The features of the existing system are including a user login creator to provide user interface, student performance analyzer, student development card, achieved credit, passing criteria card and wise student performance attribute card.

2

.Teachers have access to a secure login page where they may accept students, submit grades, upload attendance, add project details, view scheduled activities, and post notices. HOD can access their account to handle teachers' reports, events, see Attendance, and academic details and manage notice

PROJECT OUTCOME

The system is made up of the following three major components and their supporting modules:

Student

- **Sign up:** Students can sign up and get credentials.
- **Login:** Students can use their credentials to log in.
- **Profiling and Academic Information:** Students may enter their personal and academic information.
- **See Projects:** Students may look at the completed work.
- **See Attendance & Academic Marks:** Students have the option to view their attendance and grades as a graph.

Teacher

- **Login:** Teachers can access the website by entering their login information.
- **Approve Students:** They are able to do this.
- **Add Student Marks:** Students' academic marks may also be added.
- **Upload Attendance:** Students' attendance can be uploaded. Also, they can add project specifics.
- **See Assigned Events:** The assigned events are visible.
- **View Notice:** The notification may also be viewed by them.

HOD

- **Login:** The HOD may log in with their credentials.
- **Managing Teachers:** HOD has management capabilities.
- **Manage Event:** The HOD can assign students to events.
- **See Attendance & Academic Information:** The HOD can view the students' attendance and academic information.
- **Control Notice:** HOD has control over notice.

Conclusion

When there are a variety of factors used in the evaluation, qualitative evaluation involving assessment is typically subjective, which can cause issues with opinion and make it difficult to determine which pupils do better. Also, compared to the current existing traditional method practises, it simplified the work of the assessors because they were not required to do the difficult and time-consuming operation.

**Thank you for
your time!**

A green speech bubble with a small tail pointing towards the bottom right.

**Have a good
day!**