ALGORITHM ANALYSIS

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Problem Statement

To implement a program to estimate and compare the graphs of three multiplication algorithms, based on datasets generated by calculating time taken for algorithm to get product of randomly generated numbers of different digits.

The algorithms are namely: Grade School Multiplication Algorithm, Karatsuba Algorithm and Divide and Conquer Algorithm.

 The theoretical complexities for the algorithms are the following:

Grade School Multiplication Algorithm it is $O(n^2)$

Karatsuba Algorithm it is $O(n^{\log_2 3})$

Divide and Conquer Algorithm it is $O(n^2)$.

Formulas Used:

<u>Divide and Conquer Algorithm</u>:

$$xy = \left(a \times 10^{\frac{n}{2}} + b \right) \times \left(c \times 10^{\frac{n}{2}} + d \right) = ac \times 10^n + (ad + bc) \times 10^{\frac{n}{2}} + bd$$

Where $x = a \times 10^{\frac{n}{2}} + b$ and a, b are two halves of x

$\quad\quad\quad y = c \times 10^{\frac{n}{2}} + d$ and c, d are two halves of y

<u>Karatsuba Algorithm</u>: $xy = \left(a \times 10^{\frac{n}{2}} + b \right) \times \left(c \times 10^{\frac{n}{2}} + d \right) = ac \times 10^n + (ad + bc) \times 10^{\frac{n}{2}} + bd$

But $ad + bc = (a + b)(c + d) - ac - bd$

Where $x = a \times 10^{\frac{n}{2}} + b$ and a, b are two halves of x

$\quad\quad\quad y = c \times 10^{\frac{n}{2}} + d$ and c, d are two halves of y

Citations

- https://en.wikipedia.org/wiki/Multiplication_algorithm
- https://en.wikipedia.org/wiki/Karatsuba_algorithm
- https://en.wikipedia.org/wiki/Divide-and-conquer_algorithm

Implementation Details

Within the program a class named Number has been implemented in a header file Number.h which acts as a custom data type for storing large numbers, it has a private member field which is a string. Its public member functions include one that returns a character at an index, one that returns size of string, it also includes a function that splits a string and returns a pair containing both parts, a function that appends zeroes to the string and returns it. There are also two overloadings for addition and subtraction operators as well as a return function for the private member string.

```
15      private:
16          std::string storen;
```

Another class Multiplicator in header file Multiplicator.h (which calls the Number.h header file) has been implemented as well as an abstract class with two public member functions one being a static randomizer function which generates a random with number of digits passed as parameter. It also contains a pure virtual function Multiply which is overloaded in three other classes each corresponding to one algorithm all of which publicly inherit the Multiplicator class.

```
42 o↓      virtual Number Multiply(Number op1, Number op2) = 0;
43
```

The three classes are namely GSA, Ktsba and DC, each one calls the virtual function Multiply and implements the multiplication algorithm within it.

```
49 o↑  ⊟class GSA : public Multiplicator
```

```
99 o↑  ⊟class Ktsba : public Multiplicator
```

```
139 o↑  ⊟class DC : public Multiplicator
```

Grade School Algorithm employs a brute force method with two loops, the first which fixes an element of number and multiplies it to elements of second number which is done in the loop and adds all results together after adding necessary amount of zeroes.

Karatsuba Algorithm employs recursion where every number is split into two and separated and again called in recursion until they are 1 digit each and can be directly multiplied (this is the base case).

Divide and Conquer Algorithm has a very similar approach as Karatsuba Algorithm, however it has a different formula as seen above.

The cpp file Source.cpp calls Multiplicator.h header file and has a function JoinCreate that creates a shared pointer for Multiplicator class and creates shared pointer to class instances implementing these algorithms, opens a csv file and runs all the algorithms in a loop of specified time, 3 times each calculates average and stores them in the csv file.
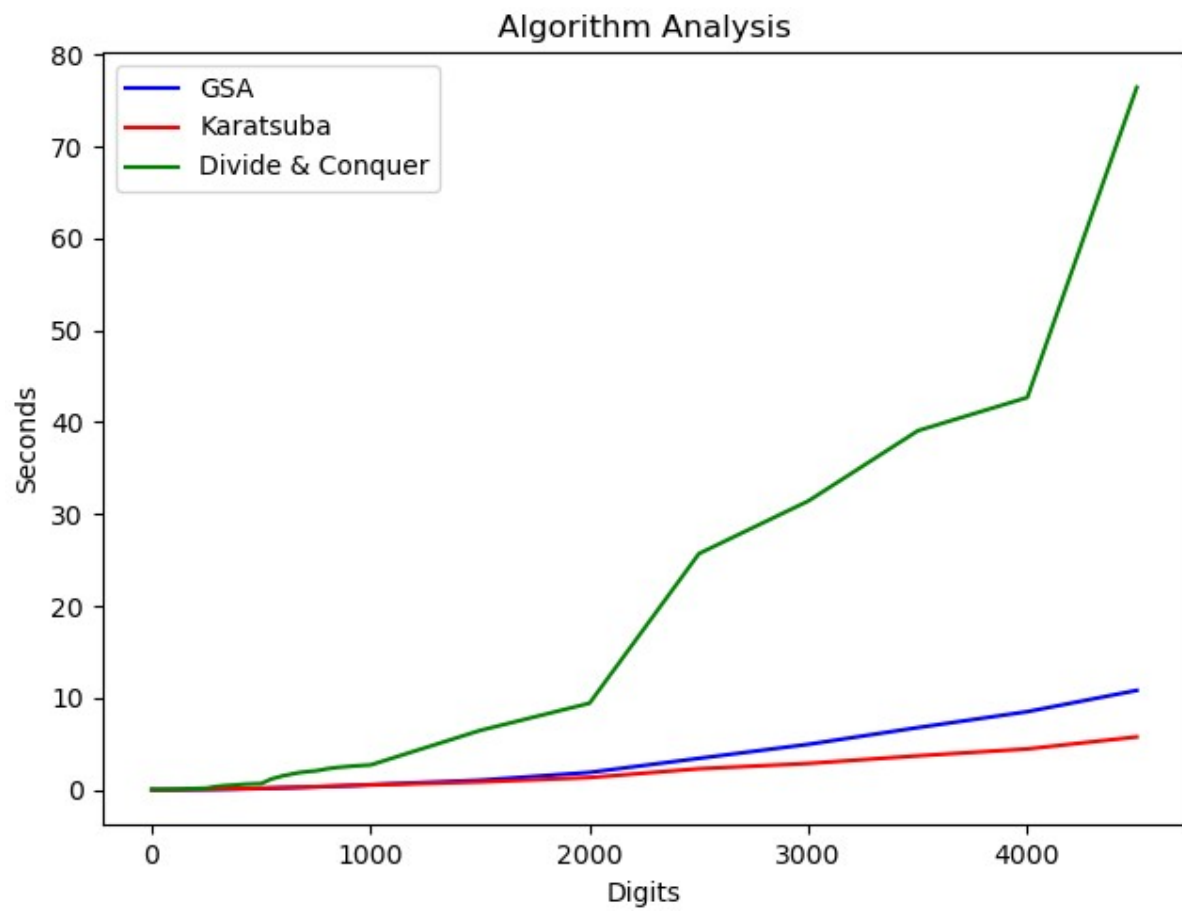
A Python program has been implemented that reads this csv file using pandas library and appropriately makes graph using the matplotlib library.

```
1    import matplotlib.pyplot as plt
2    import pandas as pd
```
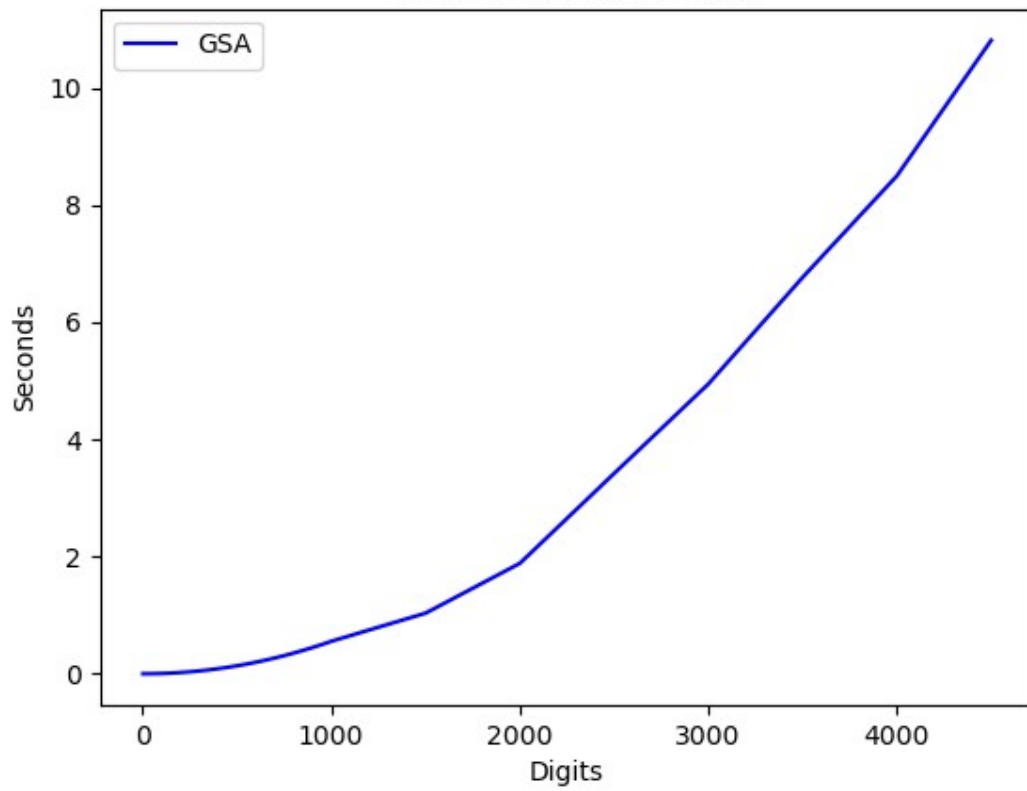
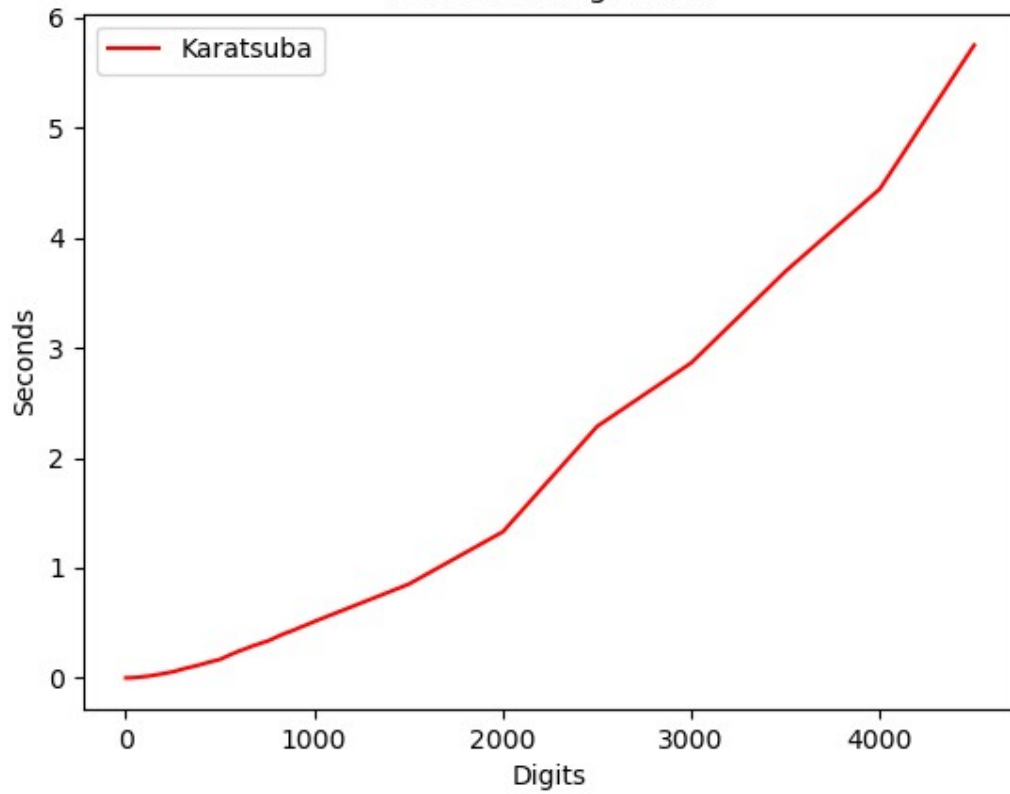URL: https://github.com/AyyJimmehh/dsba-ads2020-hw1

Result

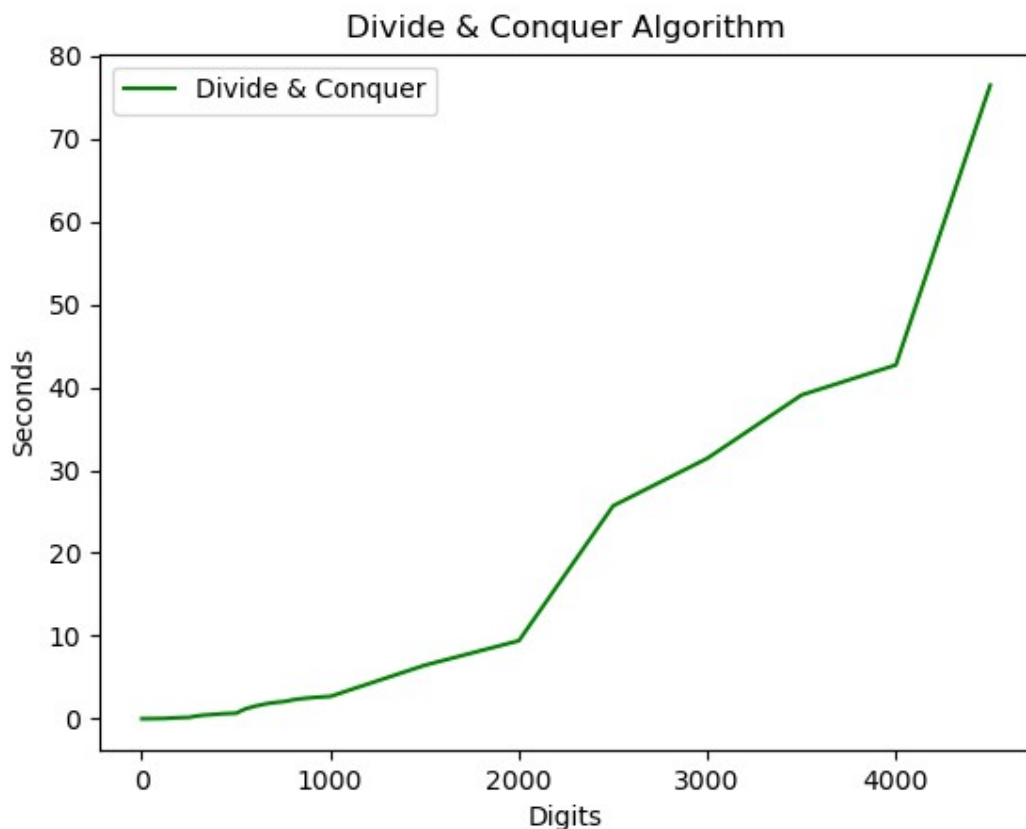The following graph was constructed using a step of 25 until 1000 and till 5000 using 500

Divide & Conquer Algorithm

From the dataset obtained it can be noted that up until 51 digits the run times for algorithms are notably similar, however after that it can be seen that Divide and Conquer Algorithm's run time starts increasing steadily.

1	Digit	GSA	Ktsba	DC
4	51	0.001213	0.00368	0.007005

By around 500 digit mark it can be clearly seen in the graph that it is increasing. From the dataset it can be seen again that by 900 digit mark Karatsuba Algorithm begins to take less time than Grade School Algorithm.

1	Digit	GSA	Ktsba	DC
38	901	0.448083	0.4411	2.53784

However the difference can be truly seen in the graph at 2000 digit mark. By 2500 digit mark the time taken for Divide and Conquer has increased dramatically

1	Digit	GSA	Ktsba	DC

44	2001	1.88538	1.32788	9.41507
45	2501	3.41977	2.28553	25.6926

The same can be seen by 4500 mark where again an even more significant increase can be seen

1	Digit	GSA	Ktsba	DC
48	4001	8.49909	4.44392	42.6845
49	4501	10.813	5.75036	76.4283

Conclusion

The analysis has been successfully carried out. The results are more or less in accordance with theoretical results, curve of Divide and Conquer as well as Grade School Multiplication has $O(n^2)$, however Divide and Conquer does work slower because of possible constant factor. Karatsuba Algorithm curve is also in accordance with results. If I were to improve my code, I would include more decompositions for finding average and creating csv as well as being able to connect the python graph program with Source.cpp.