Homework 1. Basics on definitions, proofs and propositional logic

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Submit your home work to blackboard by 11:59pm Thur Sept 14. Use latex to typeset your answers to the questions (use overleaf.com to edit your latex file and get its pdf file). Please submit both your latex file and PDF file. I also attach the latex file (hw1.tex) of this homework. Here is a link to a sample Latex file on overleaf https://www.overleaf.com/read/czwmmdvqzpcj which is read only. You need to create an overleaf account, if not done yet, and then create a new project and then copy the content of the main.tex (left most pane) file in the link and paste it to the main file of your project. For the picture file in the link, click the 3 dots to the right of the file name, then click download (to your local computer), and then upload to your project. Now you can play with the latex file. Note hw1.tex (and hwHeader.tex) is also available on blackboard. In your overleaf project for hw1, you upload both of them (and delete the default main.tex file). Your "current" file should always be hw1.tex when you click the "recompile" button.

- 1. (10 points) Everyone is required to sign this form: https://forms.gle/EZRNcWq2TWXaJkZDA
- 2. (10) 1) Which of the following strings are official propositions (according to our definition of propositions).

(a) $((\neg(A \lor B)) \land C)$ Ans: $((\neg(A \lor B)) \land C)$ is a proposition. According to the definition of proposition Proof:

- (1) A is a proposition, because A is a proposition letter by the definition of proposition.
- (2) B is a proposition, because B is a proposition letter by the definition of proposition.
- (3) By (1) and (2) along with logical connective \vee , $(A \vee B)$ is a proposition.
- (4) If $(A \vee B)$ is a proposition, $(\neg(A \vee B))$ is a proposition. By the definition of the proposition.
- (5) C is a proposition, because C is a proposition letter by the definition of proposition.

- (6) From(4) and (5). By the definition of proposition $\alpha = (\neg (A \lor B)), \beta = \mathbb{C}$.
- (7) From (6) and logical connective \land , $\alpha \land \beta$ is a proposition. Hence, $((\neg(A \lor B) \land C)$ is a proposition.

The following are not official propositions:

- (b) $(A \wedge B) \vee C$ It does not have outside parentheses.
- (c) $(A \land (B \land C))$ It has one extra closing parentheses.
- 2) Draw the formation tree of $((\neg C) \leftrightarrow (A \lor C))$.

3. (20) Following our proof methodology prove

$$((A \rightarrow B) \leftrightarrow C)$$
 is a proposition.

Goals for this questions:

- Understand well the working backward proof method. Write steps for working backward on a scratch paper. During working backward, also practice application of definitions and decomposition of the current statement to prove into the "main concept" or logical connective and the rest (similar to the formation tree of a proposition).
- From your working backward steps, write the proof steps in a "forward" way. See the format of the "Final proof" in L3-ProofExamples.pdf available on blackboard.

Proof:

- (1) A is a proposition letter. By the definition of proposition letter.
- (2) A is a proposition. By(1) and definition of proposition.
- (3) B is a proposition letter. By the definition of proposition letter.
- (4) B is a proposition. By(3) and definition of proposition.
- (5) C is a proposition letter. By the definition of proposition letter.
- (6) C is a proposition. By(5) and definition of proposition.
- (7) A and B are propositions By(2),(4),and logical connective and.

- (8) If A and B are propositions, $(A \to B)$ is a proposition. By definition of proposition with α =A, β =B.
- (9) Hence, $(A \rightarrow B)$ is a proposition. By (7) and (8).
- (10) $(A \rightarrow B)$ and C are propositions. By (6),(9),and logical connective and.
- (11) If $(A \to B)$ and C are propositions, $((A \to B) \leftrightarrow C)$ is a proposition. By the definition of proposition with $\alpha = (A \to B)$ and $\beta = C$.
- (12) $((A \rightarrow B) \leftrightarrow C)$ is a proposition. By (10) and (11).
- 4. (10) Although we follow the content in the book, but our class covers much more (e.g., identifying concepts and their parameters, precise definitions and etc.) than what is printed on the textbook. Also the materials in this class are so special that one unlikely can answer the questions in homework or tests without understanding what is discussed during class and studying the notes and textbook. After you complete this homework, do you strongly agree, agree, keep neutral, disagree or strongly disagree with the statements above? Explain why you answer so.

Ans: I strongly agree, that our class covers much more topics than material and textbook. Homework and assignment enables us to apply these topics which all we learnt from the class. where we cannot learn more by just going through materials or textbooks. And also we learn more from our fellow classmates by your discussions which are more helpful to uplift the understanding and logical skills. I am most appreciative of these detailed lectures and exchanges of knowledge and profited much from our class. Finally, immense gratitude and thanks for creating such a beneficial and positive learning environment.

- 5. (50) (Read and write definitions)
 - The definition of "Definition 3.2" is not as explicit and complete as we would like. Write a precise and complete definition. (Recall the discussion of how to define valuation during class. Also recall the definition of propositions to master the definition methods there.)

Ans: Lets say we have a proposition. We assign a truth value to it using the function V. This function assigns a truth value $V(\alpha)$ to each proposition α . The value of the compound proposition, which consists of one or more connectives is determined based on the truth values of the propositions involved.

For example, if we have two propositions A and B, and both V(A) and V(B) are true, then the compound proposition formed by $V(A \to B)$ will also be true because the truth value of $V(A \to B)$ depends on the truth values of A and B, and both are true in this case.

6. Write the precise definition of the notation a_i (two lines below Figure 6 in Page 19 of the text book) in the proof for Theorem 2.8 (also see appendix). For any notations in your definition, find its meaning in the proof and write its precise definition here. Repeat this process until all notations are defined in this proof or

outside the proof (e.g., you don't need to define \land).

Ans: Definition of the notation a_i : For any row of the truth table of σ whose last column is T i,a_i is defined as $(A_i^{a_i^1} \wedge ... \wedge A_i^{a_i^k})$

- Let $A_1,...,A_k$: propositional letters.
- a_{ij} (where i is a row and j is 1...k): the entry (True or False) at the ith row and jth column of the truth table for σ .
- For any propositional letter A, $A^T = A$, $A^F = \neg A$.
- 7. For the definition of a_i above, "Definition 2.5 (ii)" (i.e., the **support** of a proposition is the set of propositional letters that occur as labels of the leaves of the associated formation tree.) in the text book.
 - Write the concepts that are defined in those definitions. Each concept should be presented as a name and parameters.
 - Meta variables in each of the definitions.
 - Write the concepts used in the definitions and defined before. Each concept should be presented as a name and parameters.

Ans: For the above a_i :

- The name of the concept: Support, Parameter: a proposition.
- Meta variables in each of the definitions: A proposition.
- The concepts used in the definition (and defined before) (including names and their parameters):
 - * Concept Associated Formation tree, Parameter: a proposition.
 - * Concept Propositional letter, Parameter: no parameter.
 - * Concept Set, Parameter: propositional letters.
 - * Concept Label, Parameter: a leaf(node).
 - * Concept Leaves, Parameter: a tree.

Appendix

Theorem 2.8 (Adequacy): $\{\neg, \land, \lor\}$ is adequate.

Proof: Let A_1, \ldots, A_k be distinct propositional letters and let a_{ij} denote the entry (T or F) corresponding to the i^{th} row and j^{th} column of the truth table for $\sigma(A_1, \ldots, A_k)$ as in Figure 6. Suppose that at least one T appears in the last column.

A_1	 A_j	 A_k		$\sigma(A_1,\ldots,A_k)$
				b ₁
				b ₂
				•
	a_{ij}			b_i
And the same			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

FIGURE 6.

For any proposition α , let α^T be α and α^F be $(\neg \alpha)$. For the i^{th} row denote the conjunction $(A_1^{a_{i1}} \land \ldots \land A_k^{a_{ik}})$ by a_i . Let i_1, \ldots, i_m be the rows with a T in the last column. The desired proposition is the disjunction $(a_{i_1} \lor \ldots \lor a_{i_m})$. The proof that this proposition has the given truth table is left as Exercise 14. (Note that we abused our notation by leaving out a lot of parentheses in the interest of readability. The convention is that of right associativity, that is, $A \land B \land C$ is an abbreviation for $(A \land (B \land C))$.) We also indicate a disjunction over a set of propositions with the usual set—theoretic terminology. Thus, the disjunction just constructed would be written as $\bigvee\{a_i \mid b_i = T\}$.