

Cover: my Chocolate Lab, Suzy.

# **Preface**

WARNING! This is an incomplete draft. It is no doubt riddled with errors.

This collection supplements the text *Linear Algebra*<sup>1</sup> with a number of explorations that help students solidify and extend their understanding of the subject, using the mathematical software Sage.<sup>2</sup>

A major goal of any undergraduate Mathematics program is to move students toward a higher-level, more abstract, grasp of the subject. For instance, Calculus classes work on elaborate computations while later courses spend more effort on concepts and proofs, working less on the details of calculations.

The text *Linear Algebra* fits into this development process. Naturally it presents the material using examples and practice problems that are small-sized and have manageable numbers: an assignment to multiply a pair of three by three matrices of small integers will build intuition, whereas asking students to do that same by-hand question with twenty by twenty matrices of ten decimal place numbers would be badgering.

However, an instructor can be concerned that this misses the chance to develop the theme that Linear Algebra is very widely applied. Mathematical software can mitigate this concern by extending the reach of what is reasonable to bigger systems, harder numbers, and computations that—while too much to do by hand—yield interesting information when they are done by a machine. This manual extends students's ability to do problems in that way. For instance, an advantage of learning how to handle these tougher computations is that they are more like the ones that appear when students apply Linear Algebra to other subjects. Another advantage is that students see new ideas such as runtime growth measures.

Well then, why not teach straight from the computer system?

Since our goal is to develop a higher-level understanding of the material, we want to keep the focus on vector spaces and linear maps. In this exposition the computations are a way to develop that understanding, not the main point.

Some instructors may find that for their students the work in this manual is best left aside altogether, keeping a tight focus on the core material. Other instructors have students who will benefit from the increased reach that the software provides. This manual existence, and status as a separate book, gives teachers the freedom to make the choice that suits their class.

<sup>&</sup>lt;sup>1</sup>The text's home page http://joshua.smcvt.edu/linearalgebra has the PDF, the ancillary materials, and the LFTEX source.

<sup>&</sup>lt;sup>2</sup>See http://www.sagemath.org for the software and documentation.

### Why Sage?

Sage is a very powerful mathematical software systems but so are many others. This manual uses it because it is Free<sup>1</sup> and Open Source<sup>2</sup> software.

In Open Source Mathematical Software [Joyner and Stein, 2007]<sup>3</sup> the authors argue that for Mathematics the best way forward is to use software that is Open Source.

Suppose Jane is a well-known mathematician who announces she has proved a theorem. We probably will believe her, but she knows that she will be required to produce a proof if requested. However, suppose now Jane says a theorem is true based partly on the results of software. The closest we can reasonably hope to get to a rigorous proof (without new ideas) is the open inspection and ability to use all the computer code on which the result depends. If the program is proprietary, this is not possible. We have every right to be distrustful, not only due to a vague distrust of computers but because even the best programmers regularly make mistakes.

If one reads the proof of Jane's theorem in hopes of extending her ideas or applying them in a new context, it is limiting to not have access to the inner workings of the software on which Jane's result builds.

Professionals choose their tools by balancing many factors but this argument is persuasive. We use Sage because it is very capable, including at Linear Algebra, so students can learn a great deal from it, and because it is Free.

#### This manual

This is Free. Get the latest version from http://joshua.smcvt.edu/linearalgebra. Also see that page for the license details and for the LaTeX source, including this manual. I am glad to hear suggestions or corrections, especially from instructors who have class-tested the material. My contact information is on the same page.

The Sage output in this manual was generated automatically so it is sure to be accurate, except that I have (automatically) edited a few lines for length. My Sage identifies itself in this way.

```
ı 'Sage Version 5.2, Release Date: 2012-07-25'
```

### **Acknowledgements**

I am glad for this chance to thank the Sage Development Team for their work. In particular, without [Sage Development Team, 2012b] this manual would not have happened. I am glad also for the chance to mention [Beezer, 2011] as an inspiration.

Jim Hefferon Mathematics, Saint Michael's College Colchester, Vermont USA 2012-Sep-10

<sup>&</sup>lt;sup>1</sup>The Free Software Foundation page http://www.gnu.org/philosophy/free-sw.html gives background and a definition. <sup>2</sup>See http://opensource.org/osd.html for a definition. <sup>3</sup>See http://www.ams.org/notices/200710/tx071001279p.pdf for the full text.

# **Contents**

Python and Sage	 										 				1
Gauss's Method	 										 				13
Vector Spaces	 										 				23
Matrices	 										 				29
Maps	 										 				37
Geometry of Linear Maps	 										 				45

# Python and Sage

To work through the Linear Algebra in this manual you need to be acquainted with how to run Sage. Sage uses the computer language Python so we'll start with that.

## **Python**

Python is a popular computer language, often used for scripting, that is appealing for its simple style and powerful libraries. The significance for us of 'scripting' is that Sage uses it in this way, as a glue to bring together separate parts.

Python is Free. If your operating system doesn't provide it then go to the home page www. python.org and follow the download and installation instructions. Also at that site is Python's excellent tutorial. That tutorial is thorough; here you will see only enough Python to get started.

Comment. There is a new version, Python 3, with some differences. Here we stick to the older version because that is what Sage uses.

**Basics** Start Python, for instance by entering python at a command line. You'll get a couple of lines of information followed by three greater-than characters.

```
1 >>>
```

This is a prompt. It lets you experiment: if you type Python code and  $\langle Enter \rangle$  then the system will read your code, evaluate it, and print the result. We will see below how to write and run whole programs but for now we will experiment. You can always leave the prompt with  $\langle Ctrl \rangle$ -D.

Try entering these expressions (double star is exponentiation).

Part of Python's appeal is that simple things tend to be simple to do. Here is how you print something to the screen.

```
1 >>> print 1, "plus", 2, "equals", 3
2 1 plus 2 equals 3
```

Often you can debug just by putting in commands to print things, and having a straightforward print operator helps with that.

As in any other computer language, variables give you a place to keep values.

```
1 >>> i = 1
2 >>> i + 1
3 2
```

In some programming languages you must declare the 'type' of a variable before you use it; for instance you would have to declare that i is an integer before you could set i = 1. In contrast, Python deduces the type of a variable based on what you do to it—above we assigned 1 to i so Python figured that it must be an integer. Further, we can change how we use the variable and Python will go along; here we change what is in x from an integer to a string.

Python complains by raising an error. Here we are trying to combine a string and an integer.

```
1 >>> 'a'+1
2 Traceback (most recent call last):
3 File "<stdin>", line 1, in <module>
4 TypeError: cannot concatenate 'str' and 'int' objects
```

The error message's bottom line is the useful one.

The hash mark # makes the rest of a line a comment.

```
1 >>> t = 2.2
2 >>> d = (0.5) * 9.8 * (t**2) # d in meters
3 >>> d
4 23.716000000000005
```

(Comments are more useful in a program than at the prompt.) Programmers often comment an entire line by starting that line with a hash.

As in the listing above, we can represent real numbers and even complex numbers.

```
1 >>> 5.774 * 3
2 17.322
3 >>> (3+2j) - (1-4j)
4 (2+6j)
```

Notice that Python uses 'j' for the square root of -1, not the 'i' traditional in mathematics.

The examples above show addition, subtraction, multiplication, and exponentiation. Division is a bit awkward. Python was originally designed to have the division bar / mean real number division when at least one of the numbers is real. However between two integers the division bar was taken to mean a quotient, as in "2 goes into 5 with quotient 2 and remainder 1."

Section: Python Page 3

This was a mistake and one of the changes in Python 3 is that the quotient operation will be // while the single-slash operator will be real division in all cases. In Python 2 the simplest thing is to make sure that at least one number in a division is real.

```
1 >>> x = 5
2 >>> y = 2
3 >>> (1.0*x) / y
4 2.5
```

Incidentally, do the remainder operation (sometimes called 'modulus') with a percent character: 5 % 2 returns 1.

Variables can also represent truth values; these are *Booleans*.

```
1 >>> yankees_stink = True
2 >>> yankees_stink
3 True
```

You need the initial capital: True or False, not true or false.

Above we saw a string consisting of text between single quotes. You can use either single quotes or double quotes, as long as you use the same at both ends of the string. Here x and y are double-quoted, which makes sense because they contain apostrophes.

```
1 >>> x = "I'm Popeye the sailor man"
2 >>> y = "I yam what I yam and that's all what I yam"
3 >>> x + ', ' + y
4 "I'm Popeye the sailor man, I yam what I yam and that's all what I yam"
```

The + operation concatenates strings. Inside a double-quoted string you can use slash- $n \setminus n$  to get a newline.

A string marked by three sets of quotes can contain line breaks.

The triple dots at the start of each line is a prompt that Python's read-eval-print loop gives when what you have typed is not complete. One use for triple-quoted strings is as documentation in a program; we'll see that below.

A Python *dictionary* is a finite function, that is, it is a finite set of ordered pairs (key, value) subject to the restriction that no key can be repeated.

```
1 >>> english_words = {'one': 1, 'two': 2, 'three': 3}
2 >>> english_words['one']
3 1
4 >>> english_words['four'] = 4
```

Dictionaries are a simple database. But the fact that a dictionary is a set means that the elements come in no apparently-sensible order.

```
1 >>> english_words
2 {'four': 4, 'three': 3, 'two': 2, 'one': 1}
```

(Don't be mislead by this example, they do not always just come in the reverse of the order in which you entered them.) If you assign to an existing key then that will replace the previous value.

```
1 >>> english_words['one'] = 5
2 >>> english_words
3 {'four': 4, 'three': 3, 'two': 2, 'one': 5}
```

Dictionaries are central to Python, in part because looking up values in a dictionary is very fast. While dictionaries are unordered, a Python *list* is ordered.

```
1 >>> a = ['alpha', 'beta', 'gamma']
2 >>> b = []
3 >>> c = ['delta']
4 >>> a
5 ['alpha', 'beta', 'gamma']
6 >>> a + b + c
7 ['alpha', 'beta', 'gamma', 'delta']
```

Get an element from a list by specifying its index, its place in the list, inside square brackets. Lists are zero-offset indexed, that is, the initial element of the list is numbered 0. You can count from the back by using negative indices.

Also, specifying two indices separated by a colon will get a *slice* of the list.

```
1 >>> a[1:3]
2 ['beta', 'gamma']
3 >>> a[1:2]
4 ['beta']
```

You can add to a list.

```
1 >>> c.append('epsilon')
2 >>> c
3 ['delta', 'epsilon']
```

Lists can contain anything, including other lists.

```
1 >>> x = 4
2 >>> a = ['alpha', ['beta', x]]
3 >>> a
4 ['alpha', ['beta', 4]]
```

The function range returns a list of numbers.

Section: Python Page 5

```
1  >>> range(10)
2 [0, 1, 2, 3, 4, 5, 6, 7, 8, 9]
3  >>> range(1,10)
4 [1, 2, 3, 4, 5, 6, 7, 8, 9]
```

Observe that by default range starts at 0, which is convenient because lists are zero-indexed. Observe also that 9 is the highest number in the sequence given by range(10). This makes range(10)+range(10,20) give the same list as range(20).

One of the most common things you'll do with a list is to run through it performing some action on each entry. Python has a shortcut for this called *list comprehension*.

```
1 >>> a = [2**i for i in range(4)]
2 >>> a
3 [1, 2, 4, 8]
4 >>> [i-1 for i in a]
5 [0, 1, 3, 7]
```

This is a special form of a loop; we'll see more on loops below.

A tuple is like a list in that it is ordered.

```
1 >>> a = (0, 1, 2)
2 >>> a
3 (0, 1, 2)
4 >>> a[0]
5 0
```

However, unlike a list a tuple cannot change.

```
1 >>> a[0] = 3
2 Traceback (most recent call last):
3  File "<stdin>", line 1, in <module>
4 TypeError: 'tuple' object does not support item assignment
```

That is an advantage sometimes: because tuples cannot change they can be keys in dictionaries, while list cannot.

```
1 >>> a = ['Jim', 2138]
2 >>> b = ('Jim', 2138)
3 >>> d = {a: 1}
4 Traceback (most recent call last):
5 File "<stdin>", line 1, in <module>
6 TypeError: unhashable type: 'list'
7 >>> d = {b: 1}
8 >>> d
9 {('Jim', 2138): 1}
```

Python has a special value None for you to use where there is no sensible value. For instance, if your program keeps track of a person's address and includes a variable appt\_no then None is the right value for that variable when the person does not live in an apartment.

**Flow of control** Python supports the traditional ways of affecting the order of statement execution, with a twist.

```
1 >>> x = 4
2 >>> if (x == 0):
```

The twist is that while many languages use braces or some other syntax to mark a block of code, Python uses indentation. (We shall always indent with four spaces.) Here, Python executes the single-line block y = 1 if x equals 0, otherwise Python sets y to 0.

Notice also that double equals == means "is equal to." We have already seen that single equals is the assignment operation so that x = 4 means "x is assigned the value 4."

Python has two variants on the if statement. The first has only one branch

while the second has more than two branches.

A specialty of computers is iteration, looping through the same steps.

```
1 >>> for i in range(5):
2 ... print i, "squared is", i**2
3 ...
4 0 squared is 0
5 1 squared is 1
6 2 squared is 4
7 3 squared is 9
8 4 squared is 16
```

A for loop often involves a range.

Section: Python Page 7

```
8 item 0 is nonzero
9 item 1 is zero
10 item 2 is nonzero
11 item 3 is zero
```

We could instead have written for c in x: since the for loop can iterate over any sequence, not just a sequence of integers.

A for loop is designed to execute a certain number of times. The natural way to write a loop that will run an uncertain number of times is while.

```
_{1} >>> n = 27
_{2} >>> i = 0
3 >>> while (n != 1):
      if (n%2 == 0):
              n = n / 2
5 . . .
6 . . .
          else:
           n = 3*n + 1
          i = i + 1
         print "i=", i
9 . . .
10 . . .
11 i = 1
12 i = 2
13 i = 3
```

(This listing is incomplete; it takes 111 steps to finish.)<sup>1</sup> Note that "not equal" is !=. The break command gets you out of a loop right away.

**Functions** A *function* is a group of statements that executes when it is called, and can return values to the caller. Here is a naive version of the quadratic formula.

<sup>&</sup>lt;sup>1</sup>The Collatz conjecture is that for any starting n this loop will terminate, but this is not known.

(One way that it is naive is that it doesn't handle complex roots gracefully.) Functions organize code into blocks that may be run a number of different times or which may belong together conceptually. In a Python program the great majority of code is in functions.

At the end of the def line, in parentheses, are the function's *parameters*. These can take values passed in by the caller. Functions can have *optional parameters* that have a default value.

```
1 >>> def hello(name="Jim"):
2 ... print "Hello,", name
3 ...
4 >>> hello("Fred")
5 Hello, Fred
6 >>> hello()
7 Hello, Jim
```

Sage uses this aspect of Python a great deal.

Functions can contain multiple return statements. They always return something; if a function never executes a return then it will return the value None.

**Objects and modules** In Mathematics, the real numbers is a set associated with some operations such as addition and multiplication. Python is *object-oriented*, which means that we can similarly bundle together data and actions.

You work with objects by using the *dot notation*: to get the age data bundled with a you write a. age, and to call the hello function bundled with a you write a. hello() (a function bundled in this way is called a *method*).

You won't be writing your own classes in this lab manual but you will be using ones from the extensive libraries of code that others have written, including the code for Sage. For instance, Python has a library, or *module*, for math.

```
1 >>> import math
2 >>> math.pi
3 3.141592653589793
4 >>> math.factorial(4)
5 24
6 >>> math.cos(math.pi)
7 -1.0
```

The import statement gets the module and makes its contents available.

Another library is for random numbers.

Section: Python Page 9

```
1 >>> import random
2 >>> while (random.randint(1,10) != 1):
3 ... print "wrong"
4 ...
5 wrong
6 wrong
```

**Programs** The read-eval-print loop is great for small experiments but for more than four or five lines you want to put your work in a separate file and run it as a standalone program.

To write the code, use a text editor; one example is Emacs<sup>1</sup>. You should try to use an editor with support for Python such as automatic indentation, and syntax highlighting, where the editor colors your code to make it easier to read.

Here is one example. Start your editor, open a file called test.py, and enter these lines. Note the triple-quoted documentation string at the top of the file; good practice is to include this documentation in everything you write.

```
# test.py
2 """test
3
4 A test program for Python.
5 """
6
7 import datetime
8
9 current = datetime.datetime.now() # get a datetime object
10 print "the month number is", current.month
```

Run it under Python (for instance, from the command line run python test.py) and you should see output like the month number is 9.

Here is a small game (it has some Python constructs that you haven't seen but that are straightforward).

```
1 # guessing_game.py
    "guessing_game
 A toy game for demonstration.
6 import random
 CHOICE = random.randint(1,10)
 def test_guess(guess):
      """Decide if the guess is correct and print a message.
10
      if (guess < CHOICE):
12
          print " Sorry, your guess is too low"
13
          return False
14
      elif (quess > CHOICE):
          print " Sorry, your guess is too high"
          return False
17
      print "You are right!"
```

<sup>&</sup>lt;sup>1</sup>It may come with your operating system or see http://www.gnu.org/software/emacs.

```
return True

retur
```

Here is the output.

```
$ python guessing_game.py

Guess an integer between 1 and 10: 5

Sorry, your guess is too low

Guess an integer between 1 and 10: 8

Sorry, your guess is too high

Guess an integer between 1 and 10: 6

Sorry, your guess is too low

Guess an integer between 1 and 10: 7

You are right!
```

As above, note the triple-quoted documentation strings both for the file as a whole and for the function. Go to the directory containing <code>guessing\_game.py</code> and start Python. At the prompt type in <code>import guessing\_game</code>. You will play through a round of the game (there is a way to avoid this but it doesn't matter here) and then type <code>help("guessing\_game")</code>. You will see documentation that includes these lines.

```
DESCRIPTION
A toy game for demonstration.
FUNCTIONS
test_guess(guess)
Decide if the guess is correct and print a message.
```

Obviously, Python got this from the file's documentation strings. In Python, and also in Sage, good practice is to always include documentation that is accessible with the help command.

### Sage

Learning what Sage can do is the object of much of this book so this is a very brief walk-through of preliminaries. See [Sage Development Team, 2012a] for a more broad-based introduction.

First, if your system does not already supply it then install Sage by following the directions at www.sagemath.org.

**Command line** Sage's command line is like Python's but adapted to mathematical work. First start Sage, for instance, enter sage into a command line window. You get some initial text and then a prompt (leave the prompt by typing exit and  $\langle Enter \rangle$ .)

```
1 sage:
```

Experiment with some expressions.

```
sage: 2**3
2 8
```

Section: Sage Page 11

```
3 sage: 2^3
4 8
5 sage: 3*1 + 4*2
6 11
7 sage: 5 == 3+3
8 False
9 sage: sin(pi/3)
10 1/2*sqrt(3)
```

The second expression shows that Sage provides a convenient shortcut for exponentiation. The fourth shows that Sage sometimes returns exact results rather than an approximation. You can still get the approximation.

```
1 sage: sin(pi/3).numerical_approx()
2 0.866025403784439
3 sage: sin(pi/3).n()
4 0.866025403784439
```

The function n() is an abbreviation for  $numerical\_approx()$ .

**Script** You can group Sage commands together in a file. This way you can test the commands, and also reuse them without having to retype.

Create a file with the extension .sage, such as sage\_try.sage. Enter this function and save the file.

Bring in the commands in with a load command.

```
1 sage: load "sage_try.sage"
2 sage: normal_curve(1.0)
3 area is 0.341344746069
```

**Notebook** Sage also offers a browser-based interface, where you can set up worksheets to run alone or with other people, where you can easily view plots integrated with the text, and many other nice features.

From the Sage prompt run notebook() and work through the tutorial.

# **Gauss's Method**

Sage can solve linear systems in a number of ways. Here you will enter systems of linear equations, both as equations and in the matrix form. You will use those to solve the systems.

#### **Systems**

To enter a system of equations you must first enter single equations, so you must enter variables. We have seen one kind of variable in giving commands like these.

```
1 sage: x = 3
2 sage: 7*x
3 21
```

Here x is the name of a location to hold values. For variables in equations we want something different; in the equation  $C = 2\pi \cdot r$  the two variables do not necessarily have fixed values, nor are they associated with a location in the computer's memory. To illustrate the difference enter this.

```
ı sage: y
```

The response is NameError: name 'y' is not defined because Sage defaults to expecting that y is the name of a location that holds a value. Instead, you need to declare to the system that something is a symbolic variable.

```
1 sage: var('x,y')
2 sage: x
3 x
```

With that, a system of equations is a list.

```
sage: var('x,y,z')
(x, y, z)
sage: eqns = [x-y+2*z == 4, 2*x+2*y == 12, x-4*z==5]
sage: solve(eqns, x,y,z)
[[x == 5, y == 1, z == 0]]
```

Note that you must write double equals == instead of the assignment operator = and also that you must write 2\*x instead of 2x. Either mistake will give you SyntaxError: invalid syntax.

You can put a parameter in the right side and solve for the variables in terms of the parameter.

```
sage: var('x,y,z,a')
(x, y, z, a)
sage: eqns = [x-y+2*z == a, 2*x+2*y == 12, x-4*z==5]
sage: solve(eqns, x,y,z)
[[x == 2/5*a + 17/5, y == -2/5*a + 13/5, z == 1/10*a - 2/5]]
```

**Matrices** The *solve* routine is general-purpose but for the special case of linear systems matrix notation is the best tool.

Most of your matrices have entries that are fractions. Sage uses 'QQ' for the rational numbers, 'RR' for the reals, 'CC' for the complex numbers, and 'ZZ' for the integers. Also, you enter a row of the matrix as a list, and you enter the entire matrix as a list of rows.

```
sage: M = matrix(QQ, [[1, 2, 3], [4, 5, 6], [7, 8, 9]])
sage: M
[1 2 3]
[4 5 6]
[7 8 9]
sage: M[1,2]
6
sage: M[1,2]
7 6
sage: M.nrows()
9 3
sage: M.ncols()
13
```

Sage lists are zero-indexed, so M[1,2] asks for the entry in the second row and third column. Enter a vector in much the same way.

```
1 sage: v = vector(QQ, [2/3, -1/3, 1/2])
2 sage: v
3 (2/3, -1/3, 1/2)
4 sage: v[1]
5 -1/3
```

This is a column vector; it appears with rounded brackets so that it looks different than a one-row matrix. Augment the matrix with this vector.

```
sage: M_prime = M.augment(v)
sage: M_prime
[ 1 2 3 10]
[ 4 5 6 11]
[ 7 8 9 12]
```

Have Sage remember the distinction between the two parts of M'.

```
sage: M_prime = M.augment(v, subdivide=True)
sage: M_prime
[ 1 2 3|10]
[ 4 5 6|11]
[ 7 8 9|12]
```

**Row operations** Computers are good for jobs that are tedious and error-prone. Row operations are both.

First enter an example matrix.

Section: Systems Page 15

Swap the top rows (remember that row indices start at zero).

Rescale the top row.

Get a new bottom row by adding -2 times the top to the current bottom row.

```
1 sage: M_prime.add_multiple_of_row(2,0,-2)
2 sage: M_prime
3 [ 1 0 2 1/2]
4 [ 0 2 1| 2]
5 [ 0 -1/2 -1|-3/2]
```

Finish by finding echelon form.

(By the way, Sage would have given us echelon form in a single operation had we run the command M\_prime.echelon\_form().)

Now by-hand back substitution gives the solution, or we can use solve.

```
sage: var('x,y,z')
sage: eqns=[-3/4*z == -1, 2*y+z == 2, x+2*z == 1/2]
sage: solve(eqns, x, y, z)
[[x == (-13/6), y == (1/3), z == (4/3)]]
```

The operations  $swap_rows$ ,  $rescale_rows$ , and add\_multiple\_of\_row changed the matrix M'. Sage has related commands that return a changed matrix but leave the starting matrix unchanged.

```
1 \text{ sage: } M = \text{matrix}(QQ, [[1/2, 1, -1], [1, -2, 0], [2, -1, 1]])
_{2} sage: v = vector(QQ, [0, 1, -2])
3 sage: M_prime = M.augment(v, subdivide=True)
4 sage: M_prime
5 [1/2 1 -1]
                 0]
6 [ 1
       -2
             0 |
                 1]
    2 -1 1 -2]
7
8 sage: N = M_prime.with_rescaled_row(0,2)
9 sage: M_prime
10 [1/2 1 -1]
                  0]
11 [ 1 -2 0 |
                 1]
```

```
12 [ 2 -1 1 | -2]
13 sage: N
14 [ 1 2 -2 | 0]
15 [ 1 -2 0 | 1]
16 [ 2 -1 1 | -2]
```

Here, M' is unchanged by the routine, while N is the returned changed matrix. The other two routines of this kind are with swapped rows and with added multiple of row.

**Nonsingular and singular systems** Resorting to solve after going through the row operations is artless. Sage will give reduced row echelon form straight from the augmented matrix.

In that example the matrix M on the left is nonsingular because it is square and because Gauss's Method leads to echelon forms where every one of M's columns has a leading variable. The next example starts with a different square matrix, a singular matrix, and consequently leads to echelon form systems where there are columns on the left that do not have a leading variable.

```
sage: M = matrix(QQ, [[1, 1, 1], [1, 2, 3], [2 , 3, 4]])
sage: v = vector(QQ, [0, 1, 1])
sage: M_prime = M.augment(v, subdivide=True)
sage: M_prime
[1 1 1|0]
[1 2 3|1]
[2 3 4|1]
sage: M_prime.rref()
[1 0 -1|-1]
[0 1 2|1]
[0 0 0|0]
```

Recall that the singular case has two subcases. The first happens above: because in echelon form every row that is all zeros on the left has an entry on the right that is also zero, the system has infinitely many solutions. In contrast, with the same starting matrix the example below has a row that is zeros on the left but is nonzero on the right and so the system has no solution.

```
1 sage: v = vector(QQ, [0, 1, 2])
2 sage: M_prime = M.augment(v, subdivide=True)
3 sage: M_prime.rref()
4 [ 1  0 -1 | 0]
5 [ 0  1  2 | 0]
6 [ 0  0  0 | 1]
```

The difference between the subcases has to do with the relationships among the rows of M and the relationships among the rows of the vector. In both cases, the relationship among the rows of the matrix M is that the first two rows add to the third. In the first case the vector has the same relationship while in the second it does not.

The easy way to ensure that a zero row in the matrix on the left is associated with a zero entry in the vector on the right is to make the vector have all zeros, that is, to consider the homogeneous system associated with M.

Section: Systems Page 17

```
sage: v = zero_vector(QQ, 3)
sage: v
(0, 0, 0)
sage: M = matrix(QQ, [[1, 1, 1], [1, 2, 3], [2 , 3, 4]])
sage: M_prime = M.augment(v, subdivide=True)
sage: M_prime
[1 1 1|0]
[1 2 3|0]
[2 3 4|0]
sage: M_prime.rref()
[1 0 -1| 0]
[0 1 2| 0]
[0 0 0| 0]
```

You can get the numbers of the columns having leading entries with the pivots method (there is a complementary nonpivots).

```
sage: v = vector(QQ, [0, 1, 2])
sage: M_prime
[1 1 1|0]
[1 2 3|1]
[2 3 4|2]
sage: M_prime.pivots()
(0, 1, 3)
sage: M_prime.rref()
[1 0 -1| 0]
[0 1 2| 0]
[1 0 0 0| 1]
```

Because column 2 is not in the list of pivots we know that the system is singular before we see it in echelon form.

We can use this observation to write a routine that decides if a square matrix is nonsingular.

```
sage: def check_nonsingular(mat):
2 . . . . !
             if not(mat.is_square()):
                 print "ERROR: mat must be square"
3 . . . . .
4 . . . . .
                 return
             p = mat.pivots()
5 . . . . .
6 . . . . . :
           for col in range(mat.ncols()):
                if not(col in p):
7 . . . . :
                      print "nonsingular"
8 . . . . :
                      break
9 . . . . .
n sage: N = Matrix(QQ, [[1, 2, 3], [4, 5, 6], [7, 8, 9]])
12 sage: check_nonsingular(N)
13 nonsingular
_{14} sage: N = Matrix(QQ, [[1, 0, 0], [0, 1, 0], [0, 0, 1]])
15 sage: check_nonsingular(N)
```

Actually, Sage matrices already have a method is\_singular but this illustrates how you can write routines to extend Sage.

Page 18 Chapter: Gauss's Method

**Parametrization** You can use solve to give the solution set of a system with infinitely many solutions. Start with the square matrix of coefficients from above, where the top two rows add to the bottom row, and adjoin a vector satisfying the same relationship to get a system with infinitely many solutions. Then convert that to a system of equations.

```
sage: M = matrix(QQ, [[1, 1, 1], [1, 2, 3], [2 , 3, 4]])
sage: v = vector(QQ, [1, 0, 1])
sage: M_prime = M.augment(v, subdivide=True)
sage: M_prime
[1 1 1|1]
[1 2 3|0]
[2 3 4|1]
sage: eqns = [x+y+z == 1, x+2*y+3*z == 0, 2*x+3*y+4*z == 1]
sage: solve(eqns, x, y)
[[x == z + 2, y == -2*z - 1]]
sage: solve(eqns, x, y, z)
[[x == r1 + 2, y == -2*r1 - 1, z == r1]]
```

The first of the two solve calls asks Sage to solve only for x and y and so the solution is in terms of z. In the second call Sage produces a parameter of its own.

#### **Automation**

We finish by showing two routines to automate the by-hand row reductions of the kind that the text has in the homework. These use the matrix capabilities of Sage to both describe and perform the row operations that bring a matrix to echelon form or to reduced echelon form.

**Loading and running** The source file of the script is below, at the end. First here are a few sample calls. Start Sage in the directory containing the file gauss method.sage.

```
1 sage: load "gauss_method.sage"
2 sage: M = matrix(QQ, [[1/2, 1, 4], [2, 4, -1], [1, 2, 0]])
sage: v = vector(QQ, [-2, 5, 4])
4 sage: M_prime = M.augment(v, subdivide=True)
5 sage: gauss_method(M_prime)
6 [1/2
       1
             4 [ -2]
7 [ 2 4
            -1|
         2
    1
             0 |
                 4]
   take -4 times row 1 plus row 2
  take -2 times row 1 plus row 3
11 [1/2
        1
            4 [ -2]
12 [ 0
      0 -17| 13]
         0 -8|
    0
                 8]
  take -8/17 times row 2 plus row 3
15 [ 1/2 1
                   4|
                        -2]
      0
16
             0
                 -17|
                        13]
   0
            0
                   0 | 32/17]
17
```

The remaining examples skip the extra steps to make an augmented matrix.

```
1 sage: M1 = matrix(QQ, [[2, 0, 1, 3], [-1, 1/2, 3, 1], [0, 1, 7, 5]])
```

Section: Automation Page 19

```
sage: gauss_method(M1)

[ 2     0     1     3]

[ -1  1/2     3     1]

[ 0     1     7     5]

[ take 1/2 times row 1 plus row 2]

[ 2     0     1     3]

[ 0     1/2 7/2 5/2]

[ take -2 times row 2 plus row 3]

[ 2     0     1     3]

[ 0     1/2 7/2 5/2]

[ 0     1/2 7/2 5/2]

[ 0     1/2 7/2 5/2]
```

The script has a routine to go all the way to reduced echelon form.

```
sage: M2 = matrix(QQ,
2 . . . . .
                  [[1, 2, 3, 4], [1, 2, 3, 4],
3 . . . . !
                   [2, 4, -1, 5], [1, 2, 0, 4]])
4 sage: gauss_jordan(M2)
5 [ 1 2 3 4]
6 [ 1 2 3 4]
7 [ 2 4 -1 5]
8 [ 1 2 0 4]
g take -1 times row 1 plus row 2
10 take -2 times row 1 plus row 3
11 take -1 times row 1 plus row 4
12 [ 1 2 3 4]
13 [ 0 0 0 0]
14 [ 0 0 -7 -3]
15 [ 0 0 -3 0]
16 swap row 2 with row 3
17 [ 1 2 3 4]
18 [ 0 0 -7 -3]
19 [ 0 0 0 0]
20 [ 0 0 -3 0]
 take -3/7 times row 2 plus row 4
22 [ 1 2 3 4]
23 [ 0 0 -7 -3]
    0 0 0 0]
24
25 [ 0 0 0 9/7]
 swap row 3 with row 4
27 [ 1 2 3 4]
      0 -7 -3]
28 [ 0
29 [ 0 0 0 9/7]
30 [ 0 0 0
              0]
31 take -1/7 times row 2
32 take 7/9 times row 3
   1
       2
          3 4]
34 [ 0 0 1 3/7]
35
    0 0 0 1]
36 [ 0 0
          0
               0.1
37 take -4 times row 3 plus row 1
38 take -3/7 times row 3 plus row 2
```

```
39 [1 2 3 0]
40 [0 0 1 0]
41 [0 0 0 1]
42 [0 0 0 0]
43 take -3 times row 2 plus row 1
44 [1 2 0 0]
45 [0 0 1 0]
46 [0 0 0 0]
```

These are naive implementations of Gauss's Method that do not try to work under stressful conditions, such as very small leading entries—they are just for fun. But they do illustrate perfectly the point made in the Preface, since a person builds intuition by doing a reasonable number of reasonably hard Gauss's Method reductions by hand, and at that point automation can take over.

Code comment: lines 50 and 88 are too long for this page so they end with a slash \ to make Python continue on the next line.

```
1 # code gauss_method.sage
2 # Show Gauss's method and Gauss-Jordan reduction steps.
 # 2012-Apr-20
                Jim Hefferon
                                Public Domain.
 # Naive Gaussian reduction
 def qauss_method(M, rescale_leading_entry=False):
      """Describe the reduction to echelon form of the given matrix of
      rationals.
9
      M matrix of rationals e.g., M = matrix(QQ, [[..], [..])
                                    boolean make leading entries to 1's
      rescale_leading_entry=False
      Returns: None. Side effect: M is reduced. Note that this is
13
      echelon form, not reduced echelon form;, and that this routine
14
      does not end the same way as does M.echelon_form().
16
17
18
      num_rows = M. nrows()
      num_cols = M. ncols()
      print M
20
21
22
                # all cols before this are already done
      for row in range(0, num_rows):
          #? Need to swap in a nonzero entry from below
          while (col < num_cols
25
                 and M[row][col] == 0):
26
        for i in M. nonzero_positions_in_column(col):
            if i > row:
                       print " swap row", row+1, "with row", i+1
29
          M. swap_rows(row, i)
30
                       print M
                       break
              else:
33
                  col += 1
34
```

Section: Automation Page 21

```
if col >= num_cols:
37
               break
          # Now quaranteed M[row][col] != 0
          if (rescale_leading_entry
              and M[row][col] != 1):
41
               print " take",1/M[row][col],"times row",row+1
               M. rescale_row(row,1/M[row][col])
        print M
44
          change_flag=False
45
           for changed_row in range(row+1, num_rows):
               if M[changed_row][col] != 0:
                   change_flag=True
                   factor = -1 * M[changed_row][col]/M[row][col]
49
                   print " take", factor, "times row", row+1,
50
                          "plus row",changed_row+1
                   M.add_multiple_of_row(changed_row,row,factor)
52
          if change_flag:
53
               print M
          col +=1
  # Naive Gauss-Jordan reduction
  def qauss_jordan(M):
        "Describe the reduction to reduced echelon form of the
      given matrix of rationals.
60
61
        matrix of rationals
                                 e.g., M = matrix(QQ, [[...], [...])
62
      Returns: None. Side effect: M is reduced.
64
65
66
      gauss_method (M, rescale_leading_entry=False)
      # Get list of leading entries [le in row 0, le in row1, ..]
      pivot_list=M.pivots()
69
      # Rescale leading entries
70
      change_flag=False
71
      for row in range(0,len(pivot_list)):
72
          col=pivot_list[row]
73
          if M[row][col] != 1:
               change_flag=True
               print " take ",1/M[row][col], "times row", row+1
76
               M. rescale_row(row,1/M[row][col])
77
      if change_flag:
78
          print M
      # Pivot
80
      for row in range(len(pivot_list)-1,-1,-1):
81
          col=pivot_list[row]
82
          change_flag=False
          for changed_row in range(0,row):
84
               if M[changed_row,col] != 0:
85
86
                   change_flag=True
```

```
factor = -1 * M[changed_row][col]/M[row][col]

print " take", factor, "times row", \
row+1, "plus row", changed_row+1

M.add_multiple_of_row(changed_row, row, factor)

if change_flag:
print M
```

# **Vector Spaces**

Sage can operate with vector spaces, for example by finding a basis for a space.

#### Real n-spaces

Start by creating a real vector space  $\mathbb{R}^n$ .

```
1 sage: V = RR^3
2 sage: V
3 Vector space of dimension 3 over Real Field with 53 bits of precision
```

You can test for membership.

```
1 sage: v1 = vector(RR, [1, 2, 3])
2 sage: v1 in V
3 True
4 sage: v2 = vector(RR, [1, 2, 3, 4])
5 sage: v2 in V
6 False
```

Consider the plane through the origin in  $\mathbb{R}^3$  described by the equation x - 2y + 2z = 0. It is a subspace of  $\mathbb{R}^3$  and we can describe it as a span.

$$W = \left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} \mid x = 2y - 2z \right\} = \left\{ \begin{pmatrix} 2 \\ 1 \\ 0 \end{pmatrix} y + \begin{pmatrix} -2 \\ 0 \\ 1 \end{pmatrix} z \mid y, z \in \mathbb{R} \right\}$$

You can create that subspace.

```
1 sage: V = RR^3
2 sage: v1 = vector(RR, [2, 1, 0])
3 sage: v2 = vector(RR, [-2, 0, 1])
4 sage: W = V.span([v1, v2])
```

And you can check that it is the desired space by doing some membership tests.

```
1 sage: v3 = vector(RR, [0, 1, 1])
2 sage: v3 in W
3 True
4 sage: v4 = vector(RR, [1, 0, 0])
5 sage: v4 in W
6 False
```

For a closer look at what's happening here, create a subspace of  $\mathbb{R}^4$ . (Some of the output in this chapter is edited to fit the page width.)

Sage has identified the dimension of the subspace and found a basis containing one vector (it prefers the vector with a leading 1). Sage also mentions the "Real Field" because we could take scalars from other number systems—in the book's final chapter the scalars are from the complex numbers—but we will here stick with real numbers. The "53 bits of precision" refers to the fact that Sage is using this computer's built-in model of real numbers. <sup>1</sup>

As earlier, the membership set relation works here.

```
sage: v2 = vector(RR, [2, 1, -1, 0])
sage: v2 in W
false
sage: v3 = vector(RR, [-4, 0, 2, 0])
sage: v3 in W
True
```

**Basis** Sage will give you a basis for your space.

```
1 sage: V=RR^2
2 sage: v=vector(RR, [1, -1])
3 sage: W = V.span([v])
4 sage: W.basis()
5 [
6 (1.0000000000000, -1.00000000000)
7 ]
```

Here is another example.

<sup>&</sup>lt;sup>1</sup>This computer uses IEEE 754 double-precision binary floating-point numbers; if you have programmed then you may know this number model as binary64.

Section: Real n-spaces Page 25

Adding a linearly dependent vector  $\vec{v}_3$  to the spanning set doesn't change the space.

In the prior example, notice that Sage does not simply give you back the linearly independent vectors that you gave it. Instead, Sage takes the vectors from the spanning set as the rows of a matrix, brings that matrix to reduced echelon form, and reports the nonzero rows (transposed to column vectors and so printed with parentheses) as the members of the basis. Because each matrix has one and only one reduced echelon form, each vector subspace of real n-space has one and only one such basis; this is a *canonical basis* for the space.

Sage will show you that it keeps the canonical basis as defining the space.

If you are quite keen on your own basis then Sage will accomodate you.

**Space equality** You can test spaces for equality.

```
sage: V = RR^4
sage: v1 = vector(RR, [1, 0, 0, 0])
sage: v2 = vector(RR, [1, 1, 0, 0])
sage: W12 = V.span([v1, v2])
sage: v3 = vector(RR, [2, 1, 0, 0])
sage: W13 = V.span([v1, v3])
```

Now use set membership to check that the two spaces  $W_{12}$  and  $W_{13}$  are equal.

```
sage: v3 in W12
True
sage: v2 in W13
True
```

Then, since obviously  $\vec{v}_1 \in W_{12}$  and  $\vec{v}_1 \in W_{13}$ , the two spans are equal. You can also just ask Sage.

```
1 sage: W12 == W13
2 True
```

Your check that equality works would be half-hearted if you didn't have an unequal case.

```
1 sage: v4 = vector(RR, [1, 1, 1, 1])
2 sage: W14 = V.span([v1, v4])
3 sage: v2 in W14
4 False
5 sage: v3 in W14
6 False
7 sage: v4 in W12
8 False
9 sage: v4 in W13
10 False
11 sage: W12 == W14
12 False
13 sage: W13 == W14
14 False
```

This illustrates a point about algorithms. Sage could check for equality of two spans by checking whether every member of the first spanning set is in the second space and vice versa (since the two spanning sets are finite). But Sage does something different. For each space it maintains the canonical basis and it checks for equality of the two spaces just by checking that they have the same canonical bases. These two algorithms have the same external behavior, in that both report correctly whether the two spaces are equal, but the second is faster. Finding the fastest way to do jobs is an important research area of computing.

**Space operations** Sage finds the intersection of two spaces. Consider these members of  $\mathbb{R}^3$ .

$$\vec{v}_1 = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} \quad \vec{v}_2 = \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} \quad \vec{v}_3 = \begin{pmatrix} 0 \\ 0 \\ 3 \end{pmatrix}$$

We form two spans, the xy-plane  $W_{12} = [\vec{v}_1, \vec{v}_2]$  and the yz-plane  $W_{23} = [\vec{v}_2, \vec{v}_3]$ . The intersection of these two is the y-axis.

Section: Other spaces Page 27

```
sage: V=RR^3
2 sage: v1 = vector(RR, [1, 0, 0])
sage: v2 = vector(RR, [0, 1, 0])
4 sage: W12 = V.span([v1, v2])
5 sage: W12.basis()
10 sage: v3 = vector(RR, [0, 0, 2])
n sage: W23 = V.span([v2, v3])
12 sage: W23.basis()
17 sage: W = W12.intersection(W23)
18 sage: W.basis()
21 ]
```

Remember that the span of the empty set is the trivial space.

Sage will also find the sum of spaces, the span of their union.

## Other spaces

You can extend these computations to vector spaces that aren't a subspace of some  $\mathbb{R}^n$ . Just find a real space that matches the given one.

Consider this vector space set of quadratic polynomials (under the usual operations of polynomial addition and scalar multiplication).

$$\{\alpha_2 x^2 + \alpha_1 x + \alpha_0 \mid \alpha_2 - \alpha_1 = \alpha_0\} = \{(\alpha_1 + \alpha_0) x^2 + \alpha_1 x + \alpha_0 \mid \alpha_1, \alpha_0 \in \mathbb{R}\}$$

It matches<sup>1</sup> this subspace of  $\mathbb{R}^3$ .

$$\left\{ \begin{pmatrix} \alpha_1 + \alpha_0 \\ \alpha_1 \\ \alpha_0 \end{pmatrix} \middle| \alpha_1, \alpha_0 \in \mathbb{R} \right\} = \left\{ \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix} \alpha_1 + \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} \alpha_0 \middle| \alpha_1, \alpha_0 \in \mathbb{R} \right\}$$

Similarly you can represent this space of  $2 \times 2$  matrices

$$\left\{ \begin{pmatrix} a & b \\ c & d \end{pmatrix} \mid a - b + c = 0 \text{ and } b + d = 0 \right\}$$

by finding a real n-space just like it. Rewrite the given space

$$\left\{ \begin{pmatrix} a & b \\ c & d \end{pmatrix} \middle| a = -c - d \text{ and } b = -d \right\} = \left\{ \begin{pmatrix} -1 & 0 \\ 1 & 0 \end{pmatrix} c + \begin{pmatrix} -1 & -1 \\ 0 & 1 \end{pmatrix} d \middle| c, d \in \mathbb{R} \right\}$$

and then here is a natural matching real space.

You could have gotten another matching space by going down the columns instead of across the rows, etc. But the important things about the space, such as its dimension, are unaffected by that choice.

<sup>&</sup>lt;sup>1</sup>The textbook's chapter on Maps Between Spaces makes "matches" precise.

# **Matrices**

Matrix operations are mechanical, and are therefore perfectly suited for mechanizing.

### **Defining**

To define a matrix you can use real number entries, or complex entries, or entries from other number systems such as the rationals.

(Sometimes, as here, the output is edited to fit the page. Note that before working with complex numbers we resetting i to be  $\sqrt{-1}$ . The letter i is used for many things so resetting is a good habit.) Unless we have a reason to do otherwise, we'll use rational numbers because the matrices easier to read.

The matrix constructor allows you to specify the number of rows and columns.

```
1 sage: B = matrix(QQ, 2, 3, [[1, 1, 1], [2, 2, 2]])
2 sage: B
3 [1 1 1]
4 [2 2 2]
```

If your specified size doesn't match the entries

```
ı sage: B = matrix(QQ, 3, 3, [[1, 1, 1], [2, 2, 2]])
```

then Sage's error says Number of rows does not match up with specified number. Until now we've let Sage figure out the matrix's number of rows and columns size from the entries but a shortcut to get the zero matrix is to put the number zero in the place of the entries, and there you must say which size you want.

Page 30 Chapter: Matrices

```
1 sage: B = matrix(QQ, 2, 3, 0)
2 sage: B
3 [0 0 0]
4 [0 0 0]
```

Another case is the shortcut to get an identity matrix.

```
1 sage: B = matrix(QQ, 2, 2, 1)
2 sage: B
3 [1 0]
4 [0 1]
```

The difference with this case is that matrix(QQ, 3, 2, 1) gives an error because an identity matrix must be square. Sage has another shortcut that can't lead to this error.

```
sage: I = identity_matrix(4)
sage: I

[1 0 0 0]

[4 [0 1 0 0]
[6 [0 0 0 1]
```

Sage has a wealth of methods on matrices. For instance, you can transpose the rows to columns or test if the matrix is *symmetric*, unchanged by transposition.

```
sage: A.transpose()
[1 3]
[2 4]
sage: A.is_symmetric()
False
```

#### **Linear combinations**

Addition and subtraction are natural.

```
sage: B = matrix(QQ, [[1, 1], [2, -2]])
sage: A+B
[2 3]
[5 2]
sage: A-B
[0 1]
[1 6]
sage: B-A
[0 -1]
```

Sage won't let you combine matrices with different sizes; this gives an error.

```
1 sage: C = matrix(QQ, [[0, 0, 2], [3, 2, 1]])
2 sage: A+C
```

The last line of the error says TypeError: unsupported operand parent(s) for '+' and describes the problem, albiet in somewhat technical terms, as that you can't add a  $2\times 2$  matrix to a  $2\times 3$  matrix.

Scalar multiplication is also natural so you have linear combinations.

Section: Multiplication Page 31

```
1 sage: 3*A
2 [ 3 6]
3 [ 9 12]
4 sage: 3*A-4*B
5 [-1 2]
6 [ 1 20]
```

### Multiplication

**Matrix-vector product** Matrix-vector multiplication is just what you would guess.

```
1 sage: A = matrix(QQ, [[1, 3, 5, 9], [0, 2, 4, 6]])
2 sage: v = vector(QQ, [1, 2, 3, 4])
3 sage: A*v
4 (58, 40)
```

Here the  $2\times 4$  matrix A multiplies the  $4\times 1$  column vector  $\vec{v}$ , with the vector on the right side, as  $A\vec{v}$ . If you try this vector on the left as v\*A then Sage gives an error saying the sizes don't match. You can make a vector to give a defined multiplication from the left side.

```
1 sage: w = vector(QQ, [3, 5])
2 sage: w*A
3 (3, 19, 35, 57)
```

In practice you see the vector on either side. We will have the habit of putting the vector on the right because that is what's in the book.

**Matrix-matrix product** If the sizes match then Sage will multiply the matrices in the obvious way. Here is the product of a  $2\times 2$  matrix A and a  $2\times 3$  matrix B.

```
1 sage: A = matrix(QQ, [[2, 1], [4, 3]])
2 sage: B = matrix(QQ, [[5, 6, 7], [8, 9, 10]])
3 sage: A*B
4 [18 21 24]
5 [44 51 58]
```

Trying B\*A gives the error unsupported operand parent(s) for '\*', meaning that the product operation in this order is undefined.

Same-sized square matrices have the product defined in either order.

```
sage: A = matrix(QQ, [[1, 2], [3, 4]])
sage: B = matrix(QQ, [[4, 5], [6, 7]])
sage: A*B
[16 19]
[36 43]
sage: B*A
[19 28]
[27 40]
```

Of course they are different; matrix multiplication is not commutative.

```
sage: A*B == B*A
False
```

Page 32 Chapter: Matrices

It is very noncommutative, in that if you produce two  $n \times n$  matrices at random then they almost surely don't commute.

```
1 sage: random_matrix(RR, 3, min=-1, max=1)
2 [ 0.316363590763196     0.401338054275907     -0.434566166245099]
3 [ 0.971906850779329     -0.189878350367539     0.0883946411446965]
4 [ -0.892505949015383     -0.976541221718267     -0.278783066662399]
5 sage: random_matrix(RR, 3, min=-1, max=1)
6 [ 0.993363158808678     0.839878618006500     -0.431488448252715]
7 [ -0.161186636590872     0.554717067849706     -0.414238110166975]
8 [ -0.524416310634741     -0.897687685090845     0.829719717481328]
```

(Note the RR. We prefer real number entries here because random\_matrix is more straightforward in this case than in the rational entry case.)

**Inverse** Recall that if A is nonsingular then its *inverse*  $A^{-1}$  is the matrix such that  $AA^{-1} = A^{-1}A$  is the identity matrix.

```
1 sage: A = matrix(QQ, [[1, 3, 1], [2, 1, 0], [4, -1, 0]])
2 sage: A.is_singular()
3 False
```

We have a formula for  $2 \times 2$  matrix inverses but to compute inverses for larger matrices we write the original matrix next to the identity, and then do Gauss-Jordan reduction.

```
sage: I = identity_matrix(3)
2 sage: B = A.augment(I, subdivide=True)
3 sage: B
4 [ 1 3 1 | 1 0 0]
5 [ 2 1 0 | 0 1 0 ]
         0 0 0 1]
6 [ 4 -1
7 sage: C = B.rref()
8 sage: C
            0
                 0 |
                         1/6
                               1/6]
9
     1
                       0
                 0 |
                           2/3
                                -1/3]
10
      0 0
                1 1 -13/6 5/6]
```

The inverse is the resulting matrix on the right.

Section: Run time Page 33

```
6 sage: A*A_inv
7 [1 0 0]
8 [0 1 0]
9 [0 0 1]
10 sage: A_inv*A
11 [1 0 0]
12 [0 1 0]
13 [0 0 1]
```

Since this is an operation that Sage users do all the time, there is a standalone command.

One reason for finding the inverse is to make solving linear systems easier. Consider these.

$$x + 3y + z = 4$$
  $x + 3y + z = 2$   $x + 3y + z = 1/2$   
 $2x + y = 4$   $2x + y = -1$   $2x + y = 0$   
 $4x - y = 4$   $4x - y = 5$   $4x - y = 12$ 

They share the matrix of coefficients A but have different vectors on the right side. Having calculated the inverse of the matrix of coefficients, solving each system takes just a matrix-vector product.

```
1 sage: v1 = vector(QQ, [4, 4, 4])
2 sage: v2 = vector(QQ, [2, -1, 5])
3 sage: v3 = vector(QQ, [1/2, 0, 12])
4 sage: A_inv*v1
5 (4/3, 4/3, -4/3)
6 sage: A_inv*v2
7 (2/3, -7/3, 25/3)
8 sage: A_inv*v3
9 (2, -4, 21/2)
```

#### **Run time**

Since computers are fast and accurate they open up the possibility of solving problems that are quite large. Large linear algebra problems occur frequently in science and engineering. In this section we will suggest what limits there are to computers. (Here we will use matrices with real entries because they are common in applications.)

One of the limits on just how large a problem we can do is how quickly the computer program can give answers. Naturally computers take longer to perform operations on matrices that are larger but it may be that the time the program takes to compute the answer grows more quickly than does the size of the problem — for instance, when the size of the matrix doubles then the time to do the job more than doubles.

We will time the matrix inverse operation. This is an important operation; for instance, if we could do large matrix inverses quickly then we could quickly solve large linear systems, with just a matrix-vector product. We also use it because it makes a good illustration.

Page 34 Chapter: Matrices

It took 124 microseconds, which is 0.000124 seconds.<sup>1</sup> That's fast, but then A is only a  $3\times3$  matrix. To scale up the timing, you can find the inverse of a random matrix.

```
1 sage: timeit('random_matrix(RR, 3, min=-1, max=1).inverse()')
2 625 loops, best of 3: 186 μs per loop
```

This has the issue that we can't tell right away whether the time is spent generating the random matrix or finding the inverse. We also can't tell whether this command generates many random matrices and finds each's inverse, or generates one matrix and find its inverse many times. This code is clearer.

```
1 sage: for size in [3, 10, 25, 50, 75, 100, 150, 200]:
            print "size=",size
2 . . . . .
            M = random_matrix(RR, size, min=-1, max=1)
3 . . . . .
             timeit('M.inverse()')
4 . . . . .
5 . . . . .
6 \text{ size} = 3
7 625 loops, best of 3: 125 μs per loop
8 \text{ size} = 10
9 625 loops, best of 3: 940 μs per loop
10 \text{ size} = 25
11 25 loops, best of 3: 12 ms per loop
12 \text{ size} = 50
13 5 loops, best of 3: 92.4 ms per loop
14 \text{ size} = 75
15 5 loops, best of 3: 308 ms per loop
16 \text{ size} = 100
17 5 loops, best of 3: 727 ms per loop
18 \text{ size} = 150
19 5 loops, best of 3: 2.45 s per loop
20 \text{ size} = 200
21 5 loops, best of 3: 5.78 s per loop
```

Some of those times are in microseconds, some are in milliseconds, and some are in seconds. This table is consistently in seconds.

<sup>&</sup>lt;sup>1</sup>Sage runs the command many times and comes up with a best guess about how long the operation ideally takes, because on any one time your computer may have been slowed down by a disk write or some other interruption.

Section: Run time Page 35

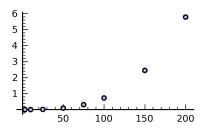
size	seconds
3	0.000 125
10	0.000 940
25	0.012
50	0.0924
75	0.308
100	0.727
150	2.45
200	5.78

The time grows faster than the size. For instance, in going from size 25 to size 50 the time more than doubles: 0.0924/0.012 is 7.7. Similarly, increasing the size from 50 to 200 causes the time to increase by much more than a factor of four:  $5.78/0.0924 \approx 62.55$ .

To get a picture give Sage the data as a list of pairs.

```
1 sage: d = [(3, 0.000125), (10, 0.000940), (25, 0.012),
2 ....: (50, 0.0924), (75, 0.308), (100, 0.727),
3 ....: (150, 2.45), (200, 5.78)]
4 sage: g = scatter_plot(d)
5 sage: g.save("inverse_initial.png")
```

(If you enter scatter\_plot(d) without saving it as g then Sage will pop up a window with the graphic.)<sup>1</sup>



The graph dramatizes that the the ratio time/size is not constant since the data clearly does not look like a line.

Here is some more data. The times are big enough that the computer had to run overnight.

<sup>&</sup>lt;sup>1</sup>The graphics here use a few of Sage's options to make them better fit this page. For instance, the first graphic was generated with g1 = scatter\_plot(d, markersize=10, facecolor='#b9b9ff'). It was saved with g1.save("../inverse\_initial.png", figsize=[2.25,1.5], axes\_pad=0.05, fontsize=7, dpi=500).

Page 36 Chapter: Matrices

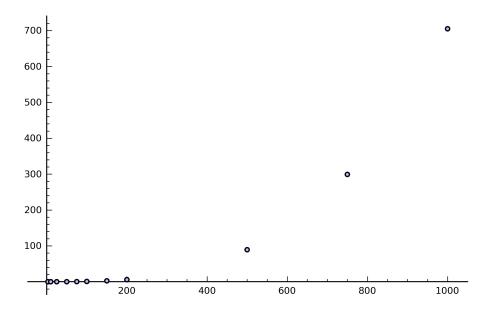
Again the table is neater.

size	seconds
500	89.2
750	299.
1000	705.

Get a graph by tacking the new data onto the existing data.

```
1 sage: d = d + [(500, 89.2), (750, 299), (1000, 705)]
2 sage: g = scatter_plot(d)
3 sage: g.save("inverse_full.png")
```

The result is this graphic.



Note that the two graphs have different scales. For one thing, if the vertical height for 6 was as large on the second graph as on the first then the data would go far off the top of the page.

So a practical limit to the size of a problem that we can solve with the matrix inverse operation comes from the fact that the graph above is not a line. Beyond some size the time required just gets too large.

### **Maps**

We've used Sage to define vector spaces. Next we explore operations that we can do on vector spaces.

### Left/right

Sage represents linear maps differently than the book does. Rather than quarrel with the tool, below we will do it Sage's way.

Consider the application of a linear map to a member of a vector space  $t(\vec{v})$ . For example, with this function  $t: \mathbb{R}^2 \to \mathbb{R}^3$  and this element of the domain

$$t\begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} a+b \\ a-b \\ b \end{pmatrix} \qquad \vec{v} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$$

the map application gives this.

$$\mathsf{t}(\begin{pmatrix}1\\3\end{pmatrix}) = \begin{pmatrix}4\\-2\\3\end{pmatrix}$$

To represent the map application we first fix bases. In this example we use the canonical bases  $E_2 \subset \mathbb{R}^2$  and  $E_3 \subset \mathbb{R}^3$ . Then with respect to the bases the book finds a matrix  $T = \text{Rep}_{E_2,E_3}(t)$  and a column vector  $\vec{w} = \text{Rep}_{E_2}(\vec{v})$ , and represents  $t(\vec{v})$  with the product  $T\vec{w}$ .

$$\begin{pmatrix} 1 & 1 \\ 1 & -1 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 1 \\ 3 \end{pmatrix} = \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix}$$

That is, the book is write right: its notation puts the vector on the right of the matrix.

However, this choice is a matter of taste and many authors instead use a row vector that multiplies a matrix from the left. Sage is in this camp and represents the map application in this way.

$$(1 \ 3)\begin{pmatrix} 1 & 1 & 0 \\ 1 & -1 & 1 \end{pmatrix} = (4 \ -2 \ 3)$$

Obviously the difference is cosmetic but can cause confusion. The translation is that, compared to the book's representation  $T\vec{w}$ , Sage prefers the transpose  $(T\vec{w})^T = \vec{w}^T T^T$ .

Page 38 Chapter: Maps

### **Defining**

We will see two different ways to define a linear transformation.

**Symbolically** We first define a map that takes two inputs and returns three outputs.

```
1 sage: a, b = var('a, b')
2 sage: T_symbolic(a, b) = [a+b, a-b, b]
3 sage: T_symbolic
4 (a, b) |--> (a + b, a - b, b)
```

We have not yet defined a domain and codomain so this not a function—instead it is a prototype for a function. Make an instance of a function by applying  $T_{symbolic}$  on a particular domain and codomain.

Note the left/right issue again: Sage's matrix is the transpose of the matrix that the book would use.

Evaluating this function on a member of the domain gives a member of the codomain.

```
1 sage: v = vector(RR, [1, 3])
2 sage: T(v)
3 (4.000000000000, -2.000000000000, 3.000000000000)
```

Sage can compute the interesting things about the transformation. Here it finds the null space and range space, using the equivalent terms *kernel* and *image*.

The null space's basis is empty because it is the trivial subspace of the domain, with dimension 0. Therefore T is one-to-one.

The range space has a 2-vector basis. This agrees with the theorem that the dimension of the null space plus the dimension of the range space equals to the dimension of the domain.

For contrast consider a map that is not one-to-one.

Section: Defining Page 39

This map is not one-to-one since the input (a, b) = (2, 0) gives the same result as (a, b) = (0, 1).

The null space has nonzero dimension, namely it has dimension 1, so Sage agrees that the map is not one-to-one.

Without looking at the range space we know that its dimension must be 1 because the dimensions of the null and range spaces add to the dimension of the domain. Again, Sage confirms our calculation.

**Via matrices** We can define a transformation by specifying the matrix representing its action.

```
sage: M = matrix(RR, [[1, 2], [3, 4], [5, 6]])
sage: m = linear_transformation(M)
sage: m

Vector space morphism represented by the matrix:
[1.000000000000000 2.00000000000]
[3.0000000000000 4.000000000000]
[5.00000000000000 6.00000000000]
Domain: Vector space of dimension 3 over Real Field with 53 bits of
precision
Codomain: Vector space of dimension 2 over Real Field with 53 bits of
precision
```

Note again that Sage prefers the representation where the vector multiplies from the left.

```
1 sage: v = vector(RR, [7, 8, 9])
2 sage: m(v)
3 (76.00000000000, 100.0000000000)
```

Page 40 Chapter: Maps

Sage has done this calculation.

$$(7 \ 8 \ 9) \begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix} = (76 \ 100)$$

If you have a matrix intended for a vector-on-the-right calculation (as in the book) then Sage will make the necessary adaptation.

Although we gave it a side='right' option, the matrix that Sage shows by default is for side='left'.

Despite that we specified them differently, these two transformations are the same.

```
1 sage: m == n
2 True
```

We can ask the same questions of linear transformations created from matrices that we asked of linear transformations created from functions.

The null space of m is not the trivial subspace of  $\mathbb{R}^3$  and so this function is not one-to-one. The domain has dimension 3 and the null space has dimension 1 and so the range space is a dimension 2 subspace of  $\mathbb{R}^2$ .

Sage lets us have the matrix represent a transformation involving spaces with nonstandard bases.

Section: Operations Page 41

```
1 sage: M = matrix(RR, [[1, 2], [3, 4]])
2 sage: domain_basis = [vector(RR, [1, -1]), vector(RR, [1, 1])]
3 sage: D = (RR^2).subspace_with_basis(domain_basis)
4 sage: codomain_basis = [vector(RR, [2, 0]), vector(RR, [0, 3])]
5 sage: C = (RR^2).subspace_with_basis(codomain_basis)
6 sage: m = linear_transformation(D, C, M)
7 sage: m(vector(RR, [1, 0]))
8 (4.000000000000000, 9.000000000000)
```

Sage has calculated that

$$\begin{pmatrix} 1 \\ 0 \end{pmatrix} = (1/2) \begin{pmatrix} 1 \\ -1 \end{pmatrix} + (1/2) \begin{pmatrix} 1 \\ 1 \end{pmatrix} \quad \text{so} \quad \text{Rep}_{\textit{domain\_basis}} (\begin{pmatrix} 1 \\ 0 \end{pmatrix}) = \begin{pmatrix} 1/2 \\ 1/2 \end{pmatrix}$$

and then computed this.

$$\operatorname{Rep}_{codomain\_basis}(\mathfrak{m}(\vec{v})) = (1/2 \quad 1/2) \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} = (2 \quad 3) \quad \text{so} \quad \mathfrak{m}(\vec{v}) = 2 \begin{pmatrix} 2 \\ 0 \end{pmatrix} + 3 \begin{pmatrix} 0 \\ 3 \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$$

### **Operations**

Consider the set of linear maps from some Fix some vector space domain D and codomain C and consider the set of all linear transformations between them. This set has some natural operations, including addition and scalar multiplication. Sage can work with those operations.

**Addition** Recall that matrix addition is defined so that the representation of the sum of two linear transformations is the matrix sum of the representatives. Sage can illustrate.

```
1 \text{ sage: } M = \text{matrix}(RR, [[1, 2], [3, 4]])
2 sage: m = linear_transformation(RR^2, RR^2, M)
4 Vector space morphism represented by the matrix:
5 [1.00000000000000 2.000000000000000]
6 [3.00000000000000 4.000000000000000]
7 Domain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
 Codomain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
11 sage: N = matrix(RR, [[5, -1], [0, 7]])
12 sage: n = linear_transformation(RR^2, RR^2, N)
13 sage: n
14 Vector space morphism represented by the matrix:
15 [ 5.0000000000000 -1.00000000000000000
17 Domain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
19 Codomain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
21 sage: m+n
22 Vector space morphism represented by the matrix:
23 [6.00000000000000 1.0000000000000000]
```

Page 42 Chapter: Maps

Similarly, linear map scalar multiplication is reflected by matrix scalar multiplication.

```
sage: m*3
Vector space morphism represented by the matrix:
[3,00000000000000 6.00000000000]
[4,000000000000 12,0000000000]
[5,0000000000000 12,0000000000]
[6,000000000000000 12,00000000000]
[7,000000000000000000000000]
[8,0000000000000000000000000]
[9,0000000000000000000000000]
[9,0000000000000000000000000]
```

**Composition** The composition of linear maps gives rise to matrix multiplication. Sage uses the star \* to denote composition of linear maps.

```
_{1} sage: M = matrix(RR, [[1, 2], [3, 4]])
2 sage: m = linear_transformation(RR^2, RR^2, M)
3 sage: m
4 Vector space morphism represented by the matrix:
5 [1.00000000000000 2.0000000000000000]
6 [3.0000000000000 4.000000000000000]
7 Domain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
9 Codomain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
m \text{ sage: } N = matrix(RR, [[5, -1], [0, 7]])
12 sage: n = linear_transformation(RR^2, RR^2, N)
13 sage: n
14 Vector space morphism represented by the matrix:
15 [ 5.00000000000000 -1.00000000000000000
17 Domain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
19 Codomain: Vector space of dimension 2 over Real Field with 53 bits of
                                                                 precision
21 sage: M*N
22 [5.0000000000000 13.00000000000000]
23 [15.0000000000000 25.00000000000000]
24 sage: N*M
25 [2.0000000000000 6.000000000000000]
26 [21.000000000000 28.0000000000000]
```

Section: Operations Page 43

Note the left/right issue. Remember that  $m \circ n$  is the map  $\vec{v} \mapsto m(n(\vec{v}))$ , so that n is applied first. Sage puts the representing vector on the left, so N must come left-most:  $\vec{w} \ N \cdot M = \vec{w}(NM)$ .

Page 44 Chapter: Maps

## **Geometry of Linear Maps**

Sage can illustrate the geometric effect of linear maps. Here we focus on transformations of the plane  $\mathbb{R}^2$ .

### Lines map to lines

The pictures in this chapter are based on the observation that under a linear map, the image of a line in the domain is a line in the range.

We first verify that. Consider a domain space  $\mathbb{R}^d$  and codomain space  $\mathbb{R}^c$ , along with the linear map h. We get a line in the domain by fixing a vector of slopes  $\vec{m} \in \mathbb{R}^d$  and a vector of offsets from the origin  $\vec{b} \in \mathbb{R}^d$ , and then considering the set  $\ell = \{\vec{v} = \vec{m} \cdot s + \vec{b} \mid s \in \mathbb{R}\}$ . The image of  $\ell$  is the set  $h(\ell) = \{h(\vec{m} \cdot s + \vec{b}) \mid s \in \mathbb{R}\} = \{h(\vec{m}) \cdot s + h(\vec{b}) \mid s \in \mathbb{R}\}$ . This is a line in the codomain  $\mathbb{R}^c$  with the vector of slopes  $h(\vec{m})$  and the vector of offsets  $h(\vec{b})$ .

For example, consider the transformation  $t: \mathbb{R}^2 \to \mathbb{R}^2$  that rotates vectors counterclockwise by  $\pi/6$  radians.

$$\operatorname{Rep}_{\mathsf{E}_2,\mathsf{E}_2}(\mathsf{t}) = \begin{pmatrix} \cos(\pi/6) & \sin(\pi/6) \\ -\sin(\pi/6) & \cos(\pi/6) \end{pmatrix} = \begin{pmatrix} \sqrt{3}/2 & 1/2 \\ -1/2 & \sqrt{3}/2 \end{pmatrix}$$

Also consider the line y = 3x + 2, described here as a set of vectors.

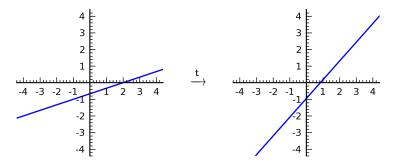
$$\ell = \left\{ \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \end{pmatrix} \cdot s + \begin{pmatrix} 2 \\ 0 \end{pmatrix} \mid s \in \mathbb{R} \right\}$$

That line when rotated by t is this set.

$$\mathbf{t}(\ell) = \left\{ \begin{pmatrix} \mathbf{x} \\ \mathbf{y} \end{pmatrix} = \frac{1}{2} \begin{pmatrix} 3\sqrt{3} - 1 \\ 3 + \sqrt{3} \end{pmatrix} \cdot \mathbf{s} + \begin{pmatrix} \sqrt{3} \\ 1 \end{pmatrix} \mid \mathbf{s} \in \mathbb{R} \right\}$$

```
sage: s = var('s')
sage: plot.options['figsize'] = 2.5
sage: plot.options['axes_pad'] = 0.05
sage: plot.options['fontsize'] = 7
sage: plot.options['dpi'] = 500
sage: plot.options['aspect_ratio'] = 1
sage: ell = parametric_plot((3*s+2,1*s), (s, -10, 10))
sage: ell.set_axes_range(-4, 4, -4, 4)
sage: ell.save("sageoutput/plot_action0.png", fontsize=7)
```

```
10 sage: t_x(s) = ((3*sqrt(3)-1)/2)*s+sqrt(3)
11 sage: t_y(s) = ((3+sqrt(3))/2)*s+1
12 sage: t_ell = parametric_plot((t_x(s), t_y(s)), (s, -10, 10))
13 sage: t_ell.set_axes_range(-4, 4, -4, 4)
14 sage: t_ell.save("sageoutput/plot_action0a.png", fontsize=7)
```



(The limits of 10 and -10 on the parameter s are arbitrary, just chosen to be large enough that the line segment covers the entire domain and codomain intervals shown, from -4 to 4.)

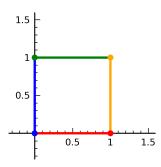
So lines map to lines.

$$\{\vec{\nu} = \vec{m} \cdot s + \vec{b} \; \middle| \; s \in \mathbb{R} \} \quad \longrightarrow \quad \{h(\vec{m}) \cdot s + h(\vec{b}) \; \middle| \; s \in \mathbb{R} \}$$

We'll note also that lines through the origin map to lines through the origin: if  $\vec{b} = \vec{0}$  then  $h(\vec{b})$  is  $\vec{0}$ , since any linear map sends the zero vector in the domain to the zero vector in the codomain.

#### The unit square

We first illustrate the effect of transformations  $t: \mathbb{R}^2 \to \mathbb{R}^2$  by applying them to this unit square.



That was generated by this Sage session.

```
sage: load "plot_action.sage"
sage: p = plot_square_action(1,0,0,1) # identity matrix
sage: p.set_axes_range(-0.25, 1.5, -0.25, 1.5)
sage: p.save("sageoutput/plot_action1.png")
```

The plot\_square\_action routine plots the action on the square of a matrix representing the transformation.

$$(x \quad y) \begin{pmatrix} a & b \\ c & d \end{pmatrix} = \begin{pmatrix} ax + cy \\ bx + dy \end{pmatrix}$$

Section: The unit square Page 47

The routine's source is at the end of this chapter but the observation above that linear maps send lines to lines makes it easy: the matrix has this action on the four corners of the square

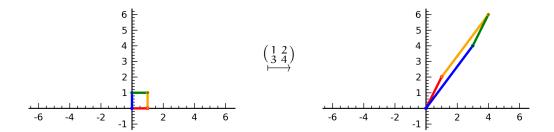
$$\begin{pmatrix} 0 \\ 0 \end{pmatrix} \stackrel{\mathbf{t}}{\longmapsto} \begin{pmatrix} 0 \\ 0 \end{pmatrix} \quad \begin{pmatrix} 1 \\ 0 \end{pmatrix} \stackrel{\mathbf{t}}{\longmapsto} \begin{pmatrix} \alpha \\ b \end{pmatrix} \quad \begin{pmatrix} 1 \\ 1 \end{pmatrix} \stackrel{\mathbf{t}}{\longmapsto} \begin{pmatrix} \alpha + c \\ b + d \end{pmatrix} \quad \begin{pmatrix} 0 \\ 1 \end{pmatrix} \stackrel{\mathbf{t}}{\longmapsto} \begin{pmatrix} c \\ d \end{pmatrix}$$

and the routine plots the four line segments. In the Sage session above that routine is given the identity matrix, so it plots the unit square unchanged.

This Sage session

```
sage: load "plot_action.sage"
sage: q = plot_square_action(1,0,0,1)
sage: q.set_axes_range(-6, 6, -1, 6)
sage: q.save("sageoutput/plot_action2.png")
sage: p = plot_square_action(1,2,3,4)
sage: p.set_axes_range(-6, 6, -1, 6)
sage: p.save("sageoutput/plot_action2a.png")
```

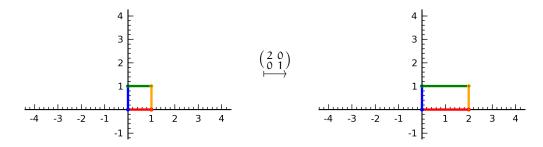
generates these before and after pictures of the effect of the generic matrix.<sup>1</sup>



The colors are there to show that transformations can change orientations. Take the colors in their natural order of red, orange, green, and blue. Then the domain square is a counterclockwise shape, while the transformed square is clockwise.

We can build up to an understanding of complex actions by first seeing simple ones. This transformation doubles the x components of all vectors.

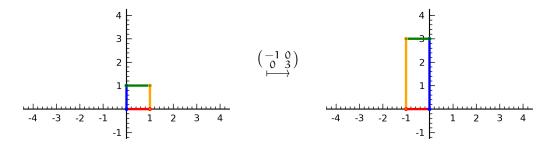
```
1 sage: p = plot_square_action(2,0,0,1)
```



This transformation triples the y components and multiplies x components by -1.

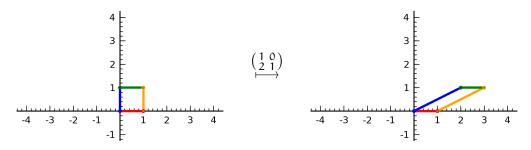
```
rsage: p = plot_square_action(-1,0,0,3)
```

<sup>&</sup>lt;sup>1</sup>The remaining examples in this chapter omit the fiddly lines that load, save, set the axis ranges, etc.



Note that the colors show that this transformation changes the orientation.

We next show the effect of putting in off-diagonal entries.

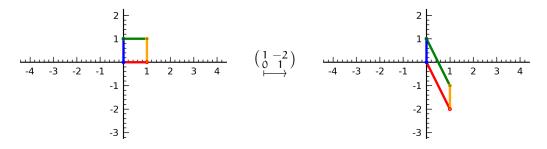


This transformation is a *skew*.<sup>1</sup> The line segment sides of the square map to line segments, but they are no longer at right angles. The action

$$\begin{pmatrix} x \\ y \end{pmatrix} \mapsto \begin{pmatrix} x + 2y \\ y \end{pmatrix}$$

means that a vector with a y component of 1 is shifted right by 2 while a vector with a y component of 2 is shifted right by 4. Vectors are shifted depending on how far they are above or below the x-axis.

The other off-diagonal entry has much the same effect.



The action

$$\begin{pmatrix} x \\ y \end{pmatrix} \mapsto \begin{pmatrix} x \\ -2x + y \end{pmatrix}$$

<sup>&</sup>lt;sup>1</sup>The word means "to distort from a symmetrical form."

Section: The unit square Page 49

means that a vector are shifted depending on how far they are from the x axis. For instance, a vector with an x component of 1 is shifted by -2.

Turing's matrix factorization PA=LDU Recall that the row operations of Gauss's Method can be done with matrix multiplication. For instance, multiplication from the left by this matrix has the effect of the row operation  $2\rho_1 + \rho_2$ .

$$\begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 3 & 1 & 4 \\ -6 & 1 & -8 \\ 0 & -3 & 2 \end{pmatrix} = \begin{pmatrix} 3 & 1 & 4 \\ 0 & 3 & 0 \\ 0 & -3 & 2 \end{pmatrix}$$

Thus, assuming that we don't need any row swaps, we can follow the Gauss's Method steps to bring a matrix to echelon form with a sequence of left multiplications. Here we tack on an additional matrix to perform  $-\rho_2 + \rho_3$  and produce echelon form.

$$\begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 3 & 1 & 4 \\ -6 & 1 & -8 \\ 0 & -3 & 2 \end{pmatrix} = \begin{pmatrix} 3 & 1 & 4 \\ 0 & 3 & 0 \\ 0 & 0 & 2 \end{pmatrix} \tag{*}$$

When the book first covered Gauss's method, the operations involved using a row to work on a row below it. Matrices that perform those operations are *lower triangular* since all of their nonzero entries are in the lower left. Matrices with all of their nonzero entries in the upper right are *upper triangular*. The echelon form matrix in (\*) above is upper triangular.

We can perform column operations that are just like the row operations to eliminate entries in the above matrix. Here we take -1/3 times the first column and add to the second column.

$$\begin{pmatrix} 3 & 1 & 4 \\ 0 & 3 & 0 \\ 0 & 0 & 2 \end{pmatrix} \begin{pmatrix} 1 & -1/3 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 3 & 0 & 4 \\ 0 & 3 & 0 \\ 0 & 0 & 2 \end{pmatrix}$$

We now add -4/3 times the first column to the third column, to finish with a diagonal matrix.

$$\begin{pmatrix} 3 & 1 & 4 \\ 0 & 3 & 0 \\ 0 & 0 & 2 \end{pmatrix} \begin{pmatrix} 1 & 0 & -4/3 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 3 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 2 \end{pmatrix}$$

Thus, where there are no swaps needed, we can write this equation involving matrices.

$$L_1L_2 \cdots L_k \cdot A \cdot U_1U_2 \cdot U_r = D$$

where D is diagonal, the  $L_i$  are lower-triangular row operation matrices, and the  $U_j$  are upper-tirangular column operation matrices.

Now, we are interested in transformations of real space so we assume all matrices are square. All of the row operations can be undone (for instance,  $2\rho_1 + \rho_2$  is undone with  $-2\rho_1 + \rho_2$ ), so each of those lower triangular matrices has a lower-triangular inverse.  $A \cdot U_1 U_2 \cdots U_r = L_k^{-1} \cdots L_1^{-1} D$ . Likewise, each of the upper-triangular matrices has an inverse and it is upper-triangular. Hence, if no swaps are required in Gauss's Method reduction of A then we have this factorization  $A = L_k^{-1} \cdots L_1^{-1} \cdot D \cdot U_r^{-1} \cdots U_1^{-1}$ . To ensure that no swaps are required we can pre-swap with a permutation matrix.

$$P \cdot A = L_k^{-1} \cdots L_1^{-1} \cdot D \cdot U_r^{-1} \cdots U_1^{-1} \tag{**}$$

The product of the L's is lower-triangular and the product of the U's is upper-triangular so this result is often known as PA = LDU. However, we'll leave the L's and U's uncombined.

Recall that any matrix T factors as H = PBQ, where P and Q are nonsingular and B is a partial-identity matrix. Recall also that nonsingular matrices factor into elementary matrices  $PBQ = T_n T_{n-1} \cdots T_j BT_{j-1} \cdots T_1$ , which are matrices that come from the identity I after one Gaussian step

$$I \xrightarrow{k\rho_i} M_i(k) \qquad I \xrightarrow{\rho_i \leftrightarrow \rho_j} P_{i,j} \qquad I \xrightarrow{k\rho_i + \rho_j} C_{i,j}(k)$$

for  $i \neq j$ ,  $k \neq 0$ . So if we understand the effect of a linear map described by a partial-identity matrix and the effect of the linear maps described by the elementary matrices then we will in some sense understand the effect of any linear map. (To understand them we mean to give a description of their geometric effect; the pictures below stick to transformations of  $\mathbb{R}^2$  for ease of drawing but the principles extend for maps from any  $\mathbb{R}^n$  to any  $\mathbb{R}^m$ .)

### The upper half circle

One of the defining properties of a linear map is that  $h(r \cdot \vec{v}) = r \cdot h(\vec{v})$ . This equation means that the action of h on any line through the origin  $\ell = \{r \cdot \vec{v} \mid r \in \mathbb{R}\}$  is determined by the action of h on any nonzero vector in that line.

For instance we can describe the line y = 2x in this way.

$$\{\mathbf{r} \cdot \begin{pmatrix} 1 \\ 2 \end{pmatrix} \mid \mathbf{r} \in \mathbb{R}\}$$

If  $t\colon \mathbb{R}^2 \to \mathbb{R}^2$  is represented by the matrix

$$Rep_{E_2, stdbasis_2}(t) = \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}$$

then here is the effect of t on one vector in the line.

$$\begin{pmatrix} 1 \\ 2 \end{pmatrix} \xrightarrow{t} \begin{pmatrix} 7 \\ 10 \end{pmatrix}$$

And here is the effect of t on other members of the line.

$$\begin{pmatrix} 2 \\ 4 \end{pmatrix} \stackrel{\mathsf{t}}{\longmapsto} \begin{pmatrix} 14 \\ 20 \end{pmatrix} \qquad \begin{pmatrix} -3 \\ -6 \end{pmatrix} \stackrel{\mathsf{t}}{\longmapsto} \begin{pmatrix} -21 \\ -30 \end{pmatrix} \qquad \begin{pmatrix} r \\ 2r \end{pmatrix} \stackrel{\mathsf{t}}{\longmapsto} \begin{pmatrix} 7r \\ 10r \end{pmatrix}$$

So t's action on the entire line is uniform.

This means that one way to describe a transformation's action is to pick one nonzero element from each line through the origin and describe where the transformation maps those elements. An easy way to select one nonzero element from each line through the origin is to take the upper half circle.

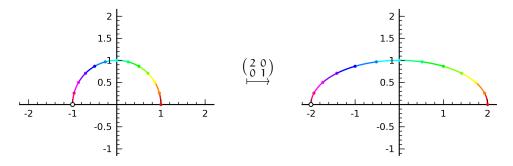
$$U = \{ \begin{pmatrix} x \\ y \end{pmatrix} \mid x = cos(t), y = sin(t), 0 \le t < \pi \}$$

As with the unit square that began this chapter we produce this graph by using a routine that draws the effect of an arbitrary matrix on the circle, and giving that routine the identity matrix. (As earlier, we will use the colors to track the directionality in a set of before and after pictures.)

```
1 sage: load "plot_action.sage"
2 sage: p = plot_circle_action(1,0,0,1) # identity matrix
3 sage: p.set_axes_range(-1.5, 1.5, -0.5, 1.5)
4 sage: p.save("sageoutput/plot_action10.png")
```

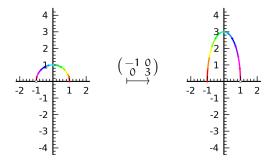
Using this visualization approach, here is the transformation doubles the x components of all vectors.

```
1 sage: p = plot_circle_action(2,0,0,1)
```



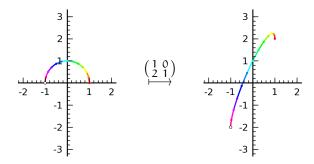
And here is the transformation that triples the y components and multiplies x components by -1. Note that it changes the orientation.

```
sage: p = plot_circle_action(-1,0,0,3)
```

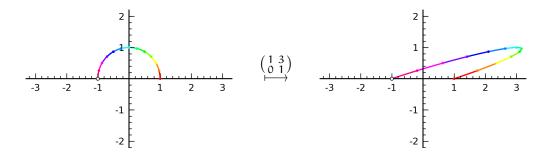


Here is the first skew transformation.

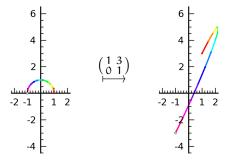
sage: p = plot\_circle\_action(1,0,2,1)



Here is the second skew transformation.



And here is the generic map.



These circles maps to ellipses. In general, ellipses map to ellipses, so we have seen the special case of circles. The argument is here. Consider a vector

$$\vec{v} = \begin{pmatrix} x \\ y \end{pmatrix}$$

that lies on an ellipse. We can parametrize to get  $x(t) = m\cos(t)$ ,  $y(t) = n\sin(t)$  with  $0 \le t < 2\pi$ .

### Source of plot\_action.sage

```
1 # plot_action.sage
2 # Show the action of a 2x2 matrix on the top half of a unit circle
 DOT\_SIZE = .02
 def color_circle_list(a, b, c, d, colors):
      """Return list of graph instances for the action of a 2x2 matrix on
      half of the unit circle. That circle is broken into chunks each
      colored a different color.
        a, b, c, d reals entries of the matrix
10
       colors list of rgb tuples; len of this list is how many chunks
      r = []
      t = var('t')
14
      n = len(colors)
15
      for i in range(n):
        color = colors[i]
          x(t) = a*cos(t)+b*sin(t)
18
          y(t) = c*cos(t)+d*sin(t)
19
          g = parametric_plot((x(t), y(t)),
20
21
                               (t, pi*i/n, pi*(i+1)/n),
                               color = color)
22
        r.append(g)
23
          r.append(circle((x(pi*i/n), y(pi*i/n)), DOT_SIZE, color=color))
24
      r.append(circle((x(pi), y(pi)), 2*DOT_SIZE, color='black',
                       fill = 'true'))
26
      r.append(circle((x(pi), y(pi)), DOT_SIZE, color='white',
27
                       fill = 'true'))
28
      return r
29
  def plot_circle_action(a, b, c, d, n = 12, show_unit_circle = False):
31
      """Show the action of the matrix with entries a, b, c, d on half
32
      of the unit circle, as the circle and the output curve, broken into
      a number of colors.
34
      a, b, c, d reals Entries are upper left, ur, ll, lr.
35
      n = 12 positive integer Number of colors.
36
      colors = rainbow(n)
38
      G = Graphics() # holds graph parts until they are to be shown
39
      if show_unit_circle:
40
          for f_part in color_circle_list(1,0,0,1,colors):
              G += f_part
42
      for g_part in color_circle_list(a,b,c,d,colors):
43
          G += q_part
44
      return plot(G)
47 THICKNESS = 1.75 # How thick to draw the curves
48 ZORDER = 5 # Draw the graph over the axes
49 def color_square_list(a, b, c, d, colors):
```

```
"""Return list of graph instances for the action of a 2x2 matrix
50
51
      on a unit square. That square is broken into sides, each colored a
      different color.
        a, b, c, d reals
                            entries of the matrix
        colors list of rgb tuples; len of this list is at least four
54
55
      r = []
      t = var('t')
57
      # Four sides, ccw around square from origin
58
      r.append(parametric_plot((a*t, b*t), (t, 0, 1),
59
                                 color = colors[0], zorder=ZORDER,
60
                                 thickness = THICKNESS))
61
      r.append(parametric_plot((a+c*t, b+d*t), (t, 0, 1),
62
                                 color = colors[1], zorder=ZORDER,
63
                                 thickness = THICKNESS))
64
      r.append(parametric_plot((a*(1-t)+c, b*(1-t)+d), (t, 0, 1),
                                  color = colors[2], zorder=ZORDER,
66
                                  thickness = THICKNESS))
67
68
      r.append(parametric_plot((c*(1-t)), d*(1-t)), (t, 0, 1),
                                 color = colors[3], zorder=ZORDER,
                                 thickness=THICKNESS))
70
71
      # Dots make a cleaner join between edges
      r.append(circle((a, b), DOT_SIZE,
72
                       color = colors[0], zorder = 2*ZORDER,
                       thickness = THICKNESS*1.25, fill = True))
74
      r.append(circle((a+c, b+d), DOT_SIZE,
75
                       color = colors[1], zorder = 2*ZORDER+1,
76
                       thickness = THICKNESS*1.25, fill = True))
77
      r.append(circle((c, d), DOT_SIZE,
                       color = colors[2], zorder = ZORDER+1,
79
                       thickness = THICKNESS*1.25, fill = True))
80
      r.append(circle((0, 0), DOT_SIZE,
                       color = colors[3], zorder = ZORDER+1,
82
                       thickness = THICKNESS*1.25, fill = True))
83
      return r
84
  def plot_square_action(a, b, c, d, show_unit_square = False):
      """Show the action of the matrix with entries a, b, c, d on half
87
      of the unit circle, as the circle and the output curve, broken into
88
      colors.
       a, b, c, d reals Entries are upper left, ur, ll, lr.
90
91
      colors = ['red', 'orange', 'green', 'blue']
92
      G = Graphics()
                             # hold graph parts until they are to be shown
      if show_unit_square:
          for f_part in color_square_list(1,0,0,1,colors):
95
               G += f_part
96
      for g_part in color_square_list(a,b,c,d,colors):
97
          G += g_part
98
      p = plot(G)
99
100
      return p
```

```
101
102 plot.options['figsize'] = 2.5
103 plot.options['axes_pad'] = 0.05
104 plot.options['fontsize'] = 7
105 plot.options['dpi'] = 500
106 plot.options['aspect_ratio'] = 1
```

# **Bibliography**

Robert A. Beezer. Sage for Linear Algebra. http://linear.ups.edu/download/fcla-2.22-sage-4.7. 1-preview.pdf, 2011.

Jim Hefferon. Linear Algebra. http://joshua.smcvt.edu/linearalgebra, 2012.

David Joyner and William Stein. Open source mathematical software. *Notices of the AMS*, page 1279, November 2007.

Sage Development Team. Sage tutorial 5.3. http://www.sagemath.org/pdf/SageTutorial.pdf, 2012a.

Sage Development Team. Sage reference manual 5.3. http://www.sagemath.org/pdf/reference.pdf, 2012b.