

LESSON PLAN - 10Abr2025 - 25.1 TEEN 3 - - Tarde - Técnico - (18)

MAIN AIM: By the end of this lesson, SS will be able to identify and use Present Simple and Progressive in the correct context.

SUBSIDIARY AIM: To enable SS to talk about habits and action happening at the moment of speech.

STAGE	ACTIVITY/DESCRIPTION	INSTRUCTIONS / ICQS	DURATION	INTERACTION	ANTICIPATED PROBLEMS?
Warm up	Review previous class TL.	TC focus on the image on page 40 SB and get SS to ask each other question about what is happening in the scene. 'What's the cat doing?' (eating ice cream)	05 min	S-S	
Lead-in	Set the context to the approach.	TC asks SS: 'When do you study English?' (Tuesday and Thursday) 'What are you doing right now?' (Studying English) TC don't set the difference yet.	05 min	S	
Controlled practice 1	Sb page 42 ex 02	SS circle the correct form of the verb in each sentence. Don't give them feedback yet.	05 min	S	
Clarification	Set the context of use between Present Simple and Present Progressive.	On the whiteboard TC set the difference on SS answers in Lead-in stage. Check whiteboard previously prepared. Highlight the verbs we don't use present progressive with. (like, love, want, be) Highlight expressions used with each verb tense. (at the moment, on Saturdays,	10 min	T-S	

		etc) TC get SS to do ex 03 page 42 together on thw whiteboard, ot with the book.			
Controlled Practice 2	Sb page 42 ex 02 Sb page 42 ex 04	TC asks SS to check the exercise they did in the test stage. TC goes with SS trough ex 04.	10 min	S	
Semi Controlled	Sb page 42 ex 05	TC get SS to answer it.	10 min	S	
Free Practice	Sb page 42 ex 06	TC gets SS to work in pairs, asking each other and giving their personal answers.	10 min	S-S	
Further practice	Sb page 42 ex 07	SS read and answer the questins.	10 min	S	
Extra 15 minutes	If time.	TC asks SS to start doing reinforcement on page 120 SB.	10 min	S	If short on time, set it for homework.

