| N. 11 1 A.     |  |  |  |
|----------------|--|--|--|
| Candidate Name |  |  |  |

## MINISTRY OF EDUCATION, BOTSWANA in collaboration with UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE Botswana General Certificate of Secondary Education

**SCIENCE: DOUBLE AWARD** 

0569/3

PAPER 3

**OCTOBER/NOVEMBER SESSION 2001** 

2 hours

Candidates answer on the question paper. No additional materials are required.

TIME 2 hours

#### **INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided on the question paper.

### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You may use a calculator.

A copy of the Periodic Table is printed on page 20.

| FOR EXAM | INER'S USE |
|----------|------------|
| 1        |            |
| 2        |            |
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| 12       |            |
| 13       |            |
| 14       |            |
| TOTAL    |            |

1 Fig. 1.1 shows a car of mass 500 kg moving from rest with constant acceleration of 10 m/s<sup>2</sup>. Two forces act on it, a forward force and a friction force.

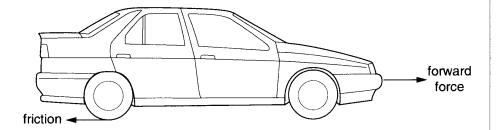


Fig. 1.1

(a) (i) Calculate the resultant force acting on the car. Show your working.

resultant force = ......[3]

(ii) If the friction force is 2000 N, calculate the forward force acting on the car. Show your working.

forward force = ..... [2]

(b) After some time, the car reaches a velocity of 20 m/s.

How long did it take for the car to reach this velocity? Show your working.

time = ......[3]

2 Fig. 2.1 shows an electrician replacing a broken bulb on a lamp post. The lamp post is 20 m high.

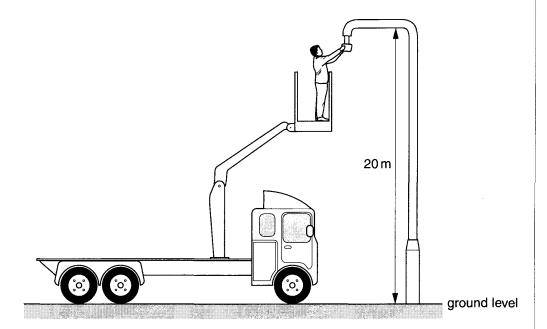


Fig. 2.1

(a) The bulb slips through the electrician's hand and falls to the ground. The mass of the bulb is 20 g. The gravitational force on a mass of 1 kg is 10 N.

Calculate the kinetic energy of the bulb just before it hits the ground.

kinetic energy = ......[3]

(b) What assumption did you make in your answer for (a)?

.....[1]

3 Fig. 3.1 shows the temperature–time graph of a solid substance when heated.

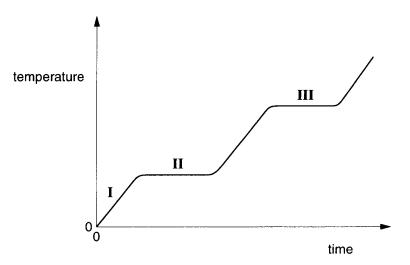


Fig. 3.1

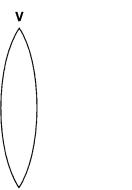
State what happens at each stage.

Stage I

Stage II

Stage III ......[3]

4 (a) Fig. 4.1 shows two lenses.



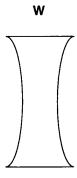


Fig. 4.1

(a) Write down the names of the lenses.

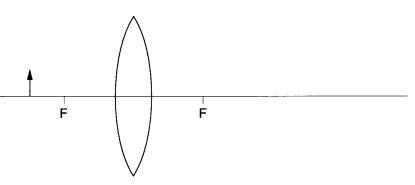
Lens V

Lens W ......[2]

(b) Lens V is used to form images of objects.

Complete both diagrams to show the position of the images. Draw each image and label it  ${\bf I}$ .

(i)

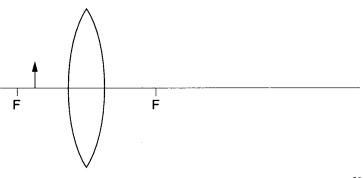


[2]

State two features of the image formed.

1. .....

(ii)



[2]

State two features of the image formed.

1. .....

# **5** Fig. 5.1 shows a transformer.

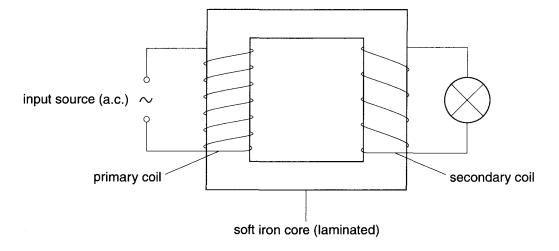


Fig. 5.1

|     | rig. 3. i   |
|-----|---|
| (a) | Name the type of transformer.   |
|     | [1]   |
| (b) | The transformer is connected to a 240 V a.c. power supply. The bulb requires 12 V to operate normally. There are 100 turns in the secondary coil. |
|     | Calculate the number of turns in the primary coil.  |
|     |   |
|     |   |
|     | number of turns in primary coil[3]  |

Fig. 6.1 shows a set up used to perform an experiment on electromagnetic effects. When the North pole of a magnet is pushed into the coil, the galvanometer deflects to the right and back to zero.

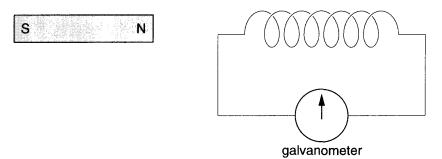


Fig. 6.1

| (a) | State what will happen if |   |   |  |
|-----|---------------------------|---|---|--|
|     | (i)                       | the magnet is now pulled out of the coil,                   |   |  |
|     |                           | [1  |   |  |
|     | (ii)                      | the South pole of the magnet is pushed into the coil.       |   |  |
|     |                           | [1  |   |  |
| (b) | Wri                       | e down three ways of increasing the size of the deflection. |   |  |
|     | 1                         |   |   |  |
|     | 2                         |   |   |  |
|     | 3                         | [3  | 1 |  |

7 Fig. 7.1 shows an apparatus used by Mpho to prepare a dry gas.

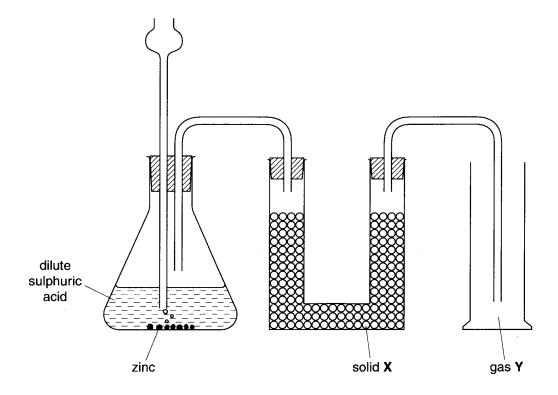


Fig. 7.1

| (a) | Nan  | ne gas Y.   |
|-----|------|---|
|     |      | [1]   |
| (b) | Nan  | ne a suitable solid <b>X</b> used for drying gas <b>Y</b> . |
|     |      | [1]   |
| (c) | The  | re is an error in Mpho's method of collection.              |
|     | (i)  | What is the error?  |
|     |      |   |
|     |      | [1]   |
|     | (ii) | How can the gas be collected?                               |
|     |      |   |
|     |      | [1]   |

| (a)         | Nar  | ne the salt formed in the conical flask.                                 | [1] |
|-------------|------|--|-----|
| (e)         | (i)  | Name two other substances that can be reacted together to produce gas Y. | 1,1 |
|             |      | 1  |     |
|             |      | 2  | [2] |
|             | (ii) | What is the other product of this reaction?                              |     |
| <b>(5</b> ) | 01   |  | [1] |
| (f)         | Sta  | te one chemical property of gas Y.                                       | (41 |
| (g)         | Writ | te an equation for the reaction between nitrogen and gas <b>Y</b> .      | [1] |
| (9)         | •••• | to an equation for the reaction between milegen and gas 1.               |     |
|             |      |  |     |
|             |      |  |     |
|             |      |  | [2] |

| 8 | A so        | plution of copper(II) sulphate is electrolysed using two copper electrodes. |  |  |  |  |
|---|-------------|---|--|--|--|--|
|   | (a)         | Draw a diagram to show how the experiment is set up.                        |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             | [2]   |  |  |  |  |
|   | (b)         | What happens during the electrolysis  |  |  |  |  |
|   |             | (i) at the anode,   |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             | [1]   |  |  |  |  |
|   |             | (ii) at the cathode,  |  |  |  |  |
|   |             |   |  |  |  |  |
|   |             | /iii) to the colution?  |  |  |  |  |
| , |             | (iii) to the solution?  |  |  |  |  |
|   |             | [41]  |  |  |  |  |
|   | <b>(</b> 0\ | Circ two practical uses of this method of electrolysis                      |  |  |  |  |
|   | (C)         | Give two practical uses of this method of electrolysis.                     |  |  |  |  |
|   |             | 1   |  |  |  |  |
|   |             | 0   |  |  |  |  |
|   |             | 2   |  |  |  |  |

| 1) | vvna  | at would nappen if the copper electrodes are replaced with platinum electrodes, |  |
|----|-------|---|--|
|    | (i)   | at the anode,   |  |
|    |       |   |  |
|    | (ii)  | at the cathode,   |  |
|    |       |   |  |
|    | (iii) | to the solution?  |  |
|    |       |   |  |

9

| the:<br>has | se fu<br>bee | or source of the world's energy supply is fossil fuels. The chemical energy stored in els is converted to other forms of energy such as heat and electrical energy. There n a considerable increase in demand for electrical energy in the last 50 years, and ergy sources for generating electrical energy are now being investigated urgently. |
|-------------|--------------|--|
| (a)         | (i)          | What is a fossil fuel?   |
|             |              |  |
|             |              | [1]  |
|             | (ii)         | Name two fossil fuels in use at present.   |
|             |              | 1  |
|             |              | 2  |
| (b)         | (i)          | Name two elements that are found in high proportions in fossil fuels.  |
|             |              | 1  |
|             |              | 2  |
|             | (ii)         | Write an equation for the complete combustion of each of the elements in (b)(i).   |
|             |              |  |
|             |              | [2]  |
|             | (iii)        | Name another element found in fossil fuels that leads to the formation of acidic rain.   |
|             |              | [1]  |
| (c)         | Botl         | reactions in part (b)(ii) are exothermic.  |
|             | of t         | w an energy-level diagram to show the energy changes that take place when one he elements is burnt in oxygen. Indicate clearly on the diagram the heat of abustion of the elements. Label this by $\Delta H$ and state whether it is positive or ative.  |

| (a) | an alternative to fossil fuels.  |
|-----|--|
|     | [1]  |
| (e) | State one source of energy, other than direct solar energy, which may be used as an alternative to fossil fuels. |
|     | [1]  |

| 10 | (a) |      | er fertilisation and implantation in a mammal, the placenta and umbilical cord elop.  |
|----|-----|------|---|
|    |     | (i)  | What is the advantage of having a dense network of blood capillaries in the placenta? |
|    |     |      |   |
|    |     | (ii) | State the function of the umbilical cord.   |
|    |     |      | [1]   |
|    | (b) | Des  | cribe a permanent method that can be used by a woman to prevent pregnancy.            |
|    |     |      |   |
|    |     |      | [1]   |
|    | (c) | Exp  | lain why this method cannot prevent HIV infection.                                    |
|    |     |      | [41]  |
|    | (d) |      | e one way by which HIV/AIDS can be transmitted other than by sexual contact.          |
|    | (u) |      | some way by which the half be transmitted other than by sexual contact.               |
|    |     |      | [1]   |

11 Fig. 11.1 shows part of the human skin.

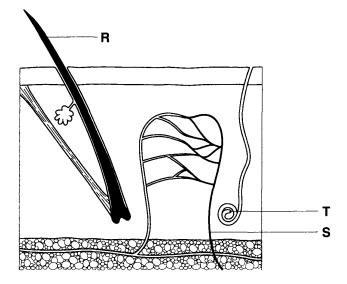


Fig. 11.1

| (a) | identity the parts labelled <b>h</b> and <b>5</b> .                                  |             |
|-----|--|-------------|
|     | R  | [1]         |
|     | \$   | [1]         |
| (b) | Describe how <b>S</b> and <b>T</b> help in temperature regulation in hot conditions. |             |
|     | S  | · · · · · · |
|     |  |             |
|     | Τ  |             |
|     |  |             |
|     |  | [4]         |
| (c) | Explain why the cooling effect of <b>T</b> will not be felt in hot humid weather.    |             |
|     |  | ••••        |
|     |  | ••••        |
|     |  | [2]         |

**12** Fig. 12.1 shows the apparatus used to investigate the effect of a certain factor on the rate of transpiration.

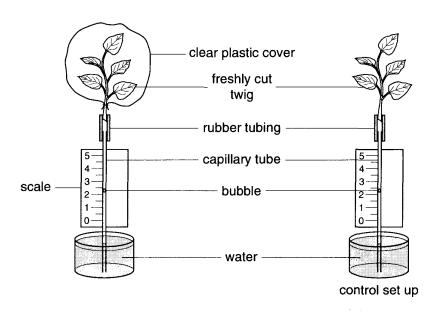


Fig. 12.1

| (a) | Name the factor being investigated.  |
|-----|--|
|     | [1]  |
| (b) | Define transpiration.  |
|     |  |
|     |  |
|     | [2]  |
| (c) | Explain how the clear plastic cover affects the movement of water in the capillary tube. |
|     |  |
|     |  |
|     |  |
|     | [3]  |

## 13 Fig. 13.1 shows the urinary system of a human.

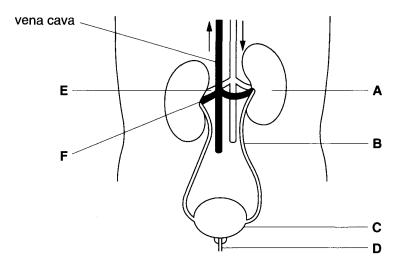


Fig. 13.1

| (a) | Name the structures labelled A, B, E and F.  |     |
|-----|--|-----|
|     | A  |     |
|     | В  |     |
|     | E  |     |
|     | F  | [4] |
| (b) | What is the function of structure C?   |     |
|     |  | [1] |
| (c) | How does the function of structure <b>D</b> in a woman differ from that in a man?    |     |
|     |  |     |
|     |  | [2] |
| (d) | Suggest the medical assistance given to a person who has structure <b>A</b> failure. |     |
|     |  |     |
|     |  | [1] |

| 14 | Many human activities produce waste materials.  |
|----|---|
|    | Using examples of <b>named</b> materials, suggest environmental reasons why these materials should be recycled. |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |

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DATA SHEET

|           |                          |                |           |          |          |              |               | Sign       | Group     |            |         |            |           |          |           |           |             |
|-----------|--------------------------|----------------|-----------|----------|----------|--------------|---------------|------------|-----------|------------|---------|------------|-----------|----------|-----------|-----------|-------------|
|           | =                        |                |           |          |          |              |               |            |           |            |         | =          | ≥         | >        | 5         | <b>=</b>  | 0           |
|           |                          |                |           |          |          |              | - 1           |            |           |            |         |            |           |          |           |           | 4 <u>4</u>  |
|           |                          |                |           |          |          |              | Hydrogen<br>1 |            |           |            |         |            |           |          |           |           | Helium<br>2 |
|           | 6                        |                |           |          |          | -            |               |            |           |            |         | =          | 12        | 4        | 91        | 19        | 20          |
|           | Be                       |                |           |          |          |              |               |            |           |            |         | Ω          | ပ         | z        | 0         | ш         | Se          |
| Lithium   | Beryllium                |                |           |          |          |              |               |            |           |            |         | Boron      | Carbon    | Nitrogen | Oxygen    | Fluorine  | Neon        |
|           | 4                        |                |           |          |          |              |               |            |           |            |         |            | 9         | 7        | 80        | 6         | 10          |
| 23        | 24                       |                |           |          |          |              |               |            |           |            |         | 27         | 58        |          | 32        |           | 4           |
| Na        | Σ                        |                |           |          |          |              |               |            |           |            |         | Al         | S         | ۵.       | S         | 5         | Ā           |
| Sodium    | Magnesium                |                |           |          |          |              |               |            |           |            |         | Aluminium  | Silicon   |          | Sulphur   |           | Argon       |
|           | 12                       |                |           |          |          |              |               |            |           |            |         | 13         | 14        | 15       | 16        | -         | 18          |
|           | \$                       | 45             | 48        | 51       |          | 55           | 88            | 69         | 25        | 25         | 65      | 02         | 73        | 75       | 67        | 88        | 25          |
| ¥         | రొ                       | လွ             | F         | >        | ర        | Ē            | Fe            | ද          | Z         | చె         | Z       | g          | g         | As       | Se        | ā         | ¥           |
| Potassium | Calcinm                  | Scandium       | Titanium  | Vanadium | ε        | Manganese    | Iron          | Cobalt     | Nickel    | Copper     | Zinc    |            | Germanium | Arsenic  | Selenium  | Bromine   | Krypton     |
|           | 8                        |                | 22        | 23       | 24       | 25           | 56            | 27         | 28        | 53         | 90      |            | 8         | 33       | *         | 35        | %           |
| 88        | 88                       | 88             | 16        | 93       |          |              | 101           | 103        | 901       | 108        | 112     |            | 119       | 122      |           | 127       | 131         |
| 8         | ഗ്                       | >              | Ž         | ş        | ě        | ည            | 곮             | 듄          | P         | Ag         | క       | 드          | S         | Sb       | Тe        | _         | ×e          |
| Rubidium  | Strontium                | Yttrium        | Zirconium | Niobium  | E        | Technetium   | Ruthenium     | Rhodium    | Palladium | Silver     | Cadmium | Indium     |           | Antimony | Tellurium | lodine    | Xenon       |
|           | 88                       | 38             | 40        | 41       | 42       | 8            | 44            | 45         | 94        | 47         | 48      | 49         | 8         | 51       | 52        | 8         | 25          |
| 133       | 137                      | 139            | 178       | 181      | 181      | 186          | 190           | 192        | 195       | 197        | 201     | 204        | 207       | 500      |           |           |             |
| ပ         | Ва                       | Ľ              | Ξ         | <u>a</u> | >        | æ            | SO            | <u></u>    | ፚ         | Αn         | £       | 11         | Po        | <u></u>  | S.        | ¥         | 뜐           |
| Caesium   | Barium                   | nthannm        | Hafnium   | Tantalum | Tungsten | Rhenium      | Osmium        | Iridium    |           |            | Mercury |            |           | Bismuth  | Polonium  | Astatine  | Radon       |
|           | 98                       | •              | 72        | 23       | 74       | 75           | 76            | 77         | 78        | 62         | 80      | 81         | 882       | 83       | \$        | 88        | 88          |
|           | 526                      | 227            |           |          |          |              |               |            |           |            |         |            |           |          |           |           |             |
| <b>=</b>  | بر<br>ا                  | <b>∀</b>       |           |          |          |              |               |            |           |            |         |            |           |          |           |           |             |
| Francium  | Hadium<br>88             | Actinium<br>80 |           |          |          |              |               |            |           |            |         |            |           |          |           |           |             |
|           | 3                        | 3              |           | 140      |          | 144          |               | 150        | 152       | 157        | 159     | 162        | -         |          | 991       | 173       | 175         |
| i La      | *58-71 Lanthanoid series | series         |           | පී       | ď        | 2            | P             | S          |           | 8          | 2       | ۵          |           | ш        | ב         | Q.        | 2           |
| 8         | †90-103 Actinoid series  | eries          |           |          | seodymi  | um Neodymium | Promethic     | um Samanum | Europium  | Gadolinium |         | Dysprosium |           |          | Thulium   | Ytterbium | Lutetium    |
|           |                          |                |           | 8        | 28       | 8            | 19            | 62         | 63        | \$         | 65      | 8          | _         | 88       | 69        | 70        | 7           |
| L         |                          |                |           |          |          |              |               |            |           |            |         |            |           |          |           |           |             |

Einsteinium Dy Ho Dysprosium Holmium 66 67 Californium Gd Tb
Gadolinium Terbium
64 65 **BK**Berkelium
97 Curium Americium Americium 95 Samanum Europium **Pu** Pa Protactinium 91 Cerium S8 232 **Th** Thorium a = relative atomic mass

X = atomic symbol

b = proton (atomic) number

Key

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

Lr Lawrencium 103

**N**obelium

**FT** Fermium