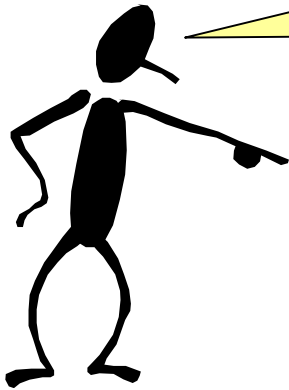


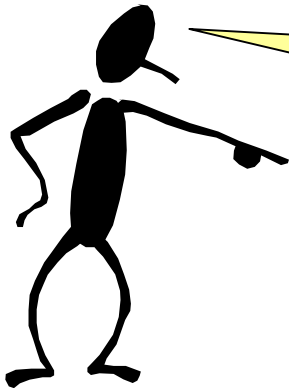
CHAPTER 5 : TYPICAL PROCESS SYSTEMS



When I complete this chapter, I want to be able to do the following.

- **Predict output for typical inputs for common dynamic systems**
- **Derive the dynamics for important structures of simple dynamic systems**
- **Recognize the strong effects on process dynamics caused by process structures**

CHAPTER 5 : TYPICAL PROCESS SYSTEMS



Outline of the lesson.

- **Common simple dynamic systems**
 - First order
 - Second order
 - Dead time
 - (Non) Self-regulatory
- **Important structures of simple systems**
 - Series
 - Parallel
 - Recycle
 - Staged
- **Workshop**

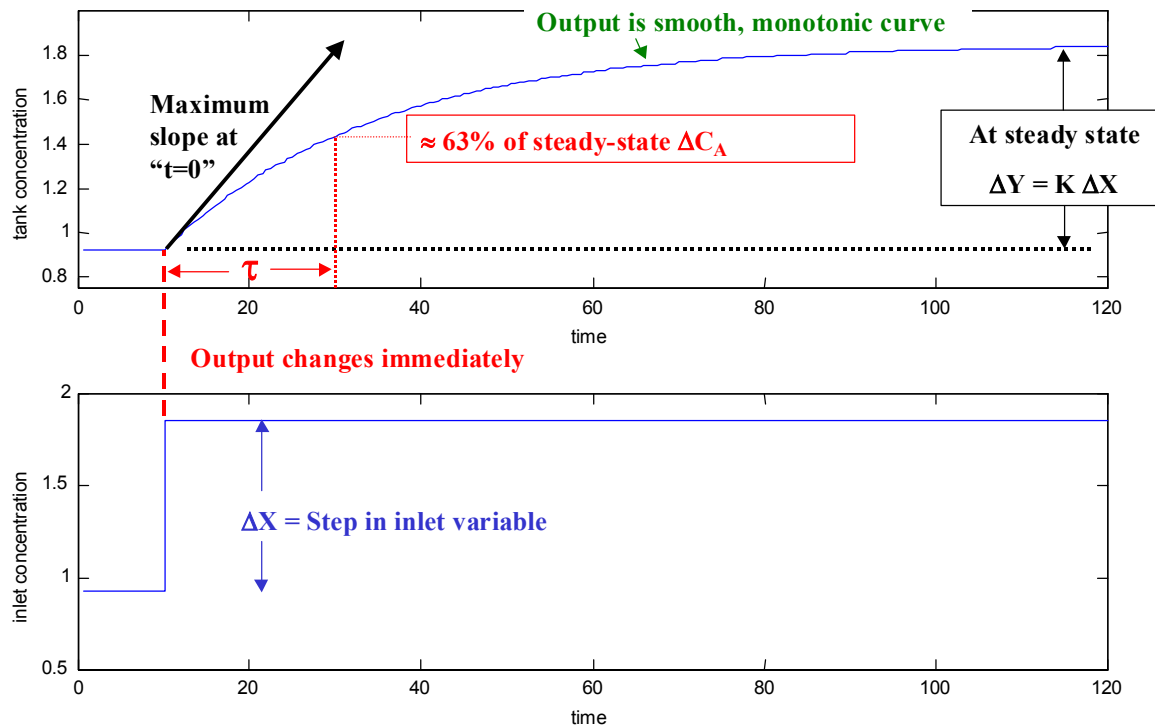
SIMPLE PROCESS SYSTEMS: 1st ORDER

The basic equation is:

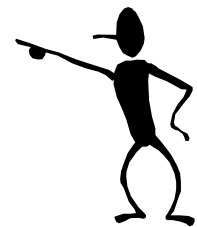
$$\tau \frac{dY(t)}{dt} + Y(t) = K X(t)$$

K = s-s gain

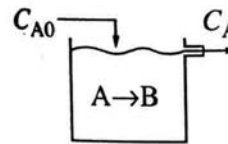
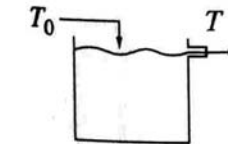
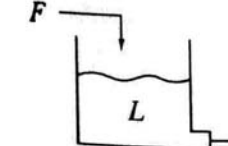
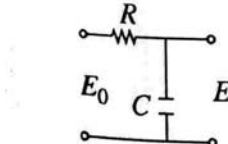
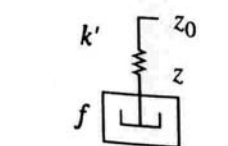
τ = time constant



Would this be
easy/difficult to
control?



SIMPLE PROCESS SYSTEMS: 1st ORDER

| | Balance | Input | Output | K_P | τ |
|--|--------------------|----------|--------|----------------------------|----------------------------|
|  | Component material | C_{A0} | C_A | $\frac{F}{F + Vk}$ | $\frac{V}{F + Vk}$ |
|  | Energy | T_0 | T | 1.0 | $\frac{V}{F}$ |
|  | Overall material | F | L | $\frac{1}{0.5kL_s^{-0.5}}$ | $\frac{A}{0.5kL_s^{-0.5}}$ |
|  | Current | E_0 | E | 1.0 | RC |
|  | Force | z_0 | z | 1.0 | f/k' |

These are simple first order systems from several engineering disciplines.

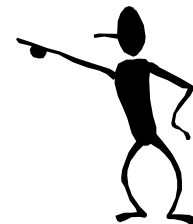


FIGURE 5.2

First-order processes (E = voltage, z = position, k' = spring constant, and f = friction coefficient).

SIMPLE PROCESS SYSTEMS: 2nd ORDER

Would this be
easy/difficult to
control?

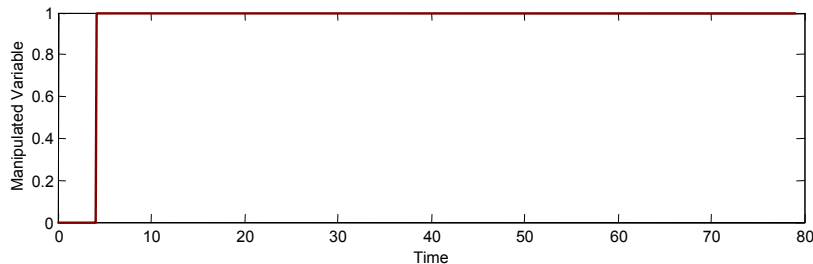
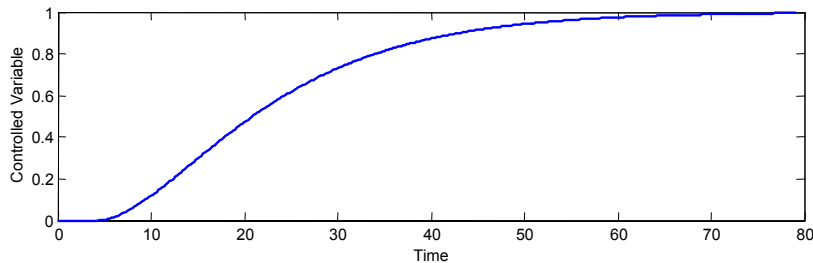


The basic equation is:

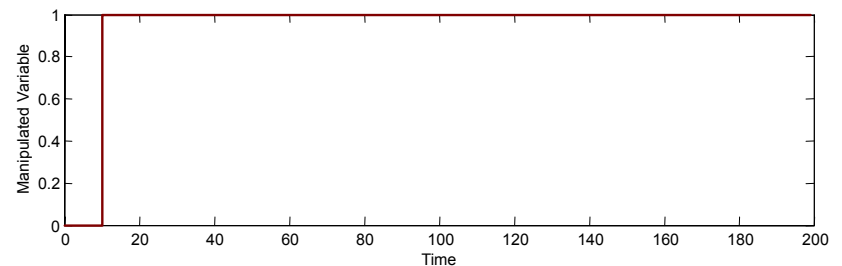
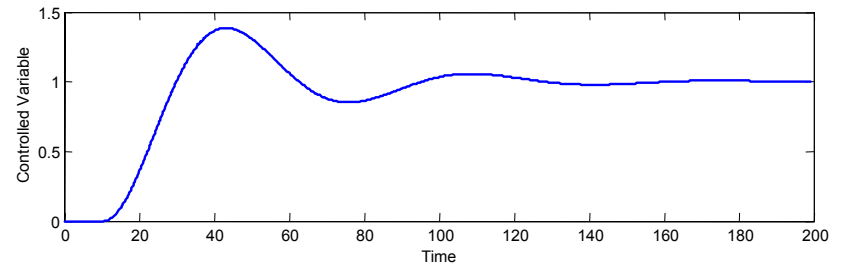
$$\tau^2 \frac{d^2 Y(t)}{dt^2} + 2\xi\tau \frac{dY(t)}{dt} + Y(t) = K X(t)$$

K = s-s gain , τ = time constant , ξ = damping factor

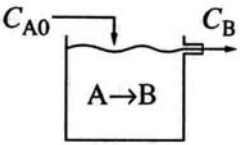
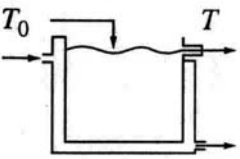
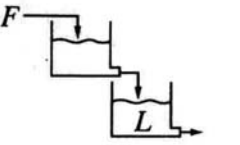
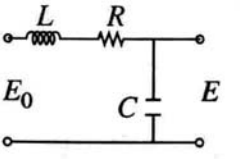
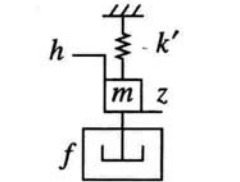
overdamped



underdamped



SIMPLE PROCESS SYSTEMS: 2nd ORDER

| | | | | | | |
|---|--------------------|----------|--------|----------------------------|---|-------------------|
|  | Balance | Input | Output | K_P | τ^2 | $2\xi\tau$ |
|  | Component material | C_{A0} | C_B | $\frac{Vk}{F + Vk}$ | $\tau_A\tau_B$ | $\tau_A + \tau_B$ |
|  | Energy | T_0 | T | [see question 5.2] | | |
|  | Overall material | F | L | $\frac{1}{0.5kL_s^{-0.5}}$ | $\left[\frac{A}{0.5kL_s^{-0.5}}\right]^2$ | 2τ |
|  | Current | E_0 | E | 1.0 | LC | RC |
| | Force | h | z | $1/k'$ | m/k' | f/k' |

These are simple second order systems from several engineering disciplines.

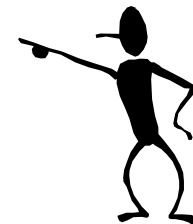


FIGURE 5.3

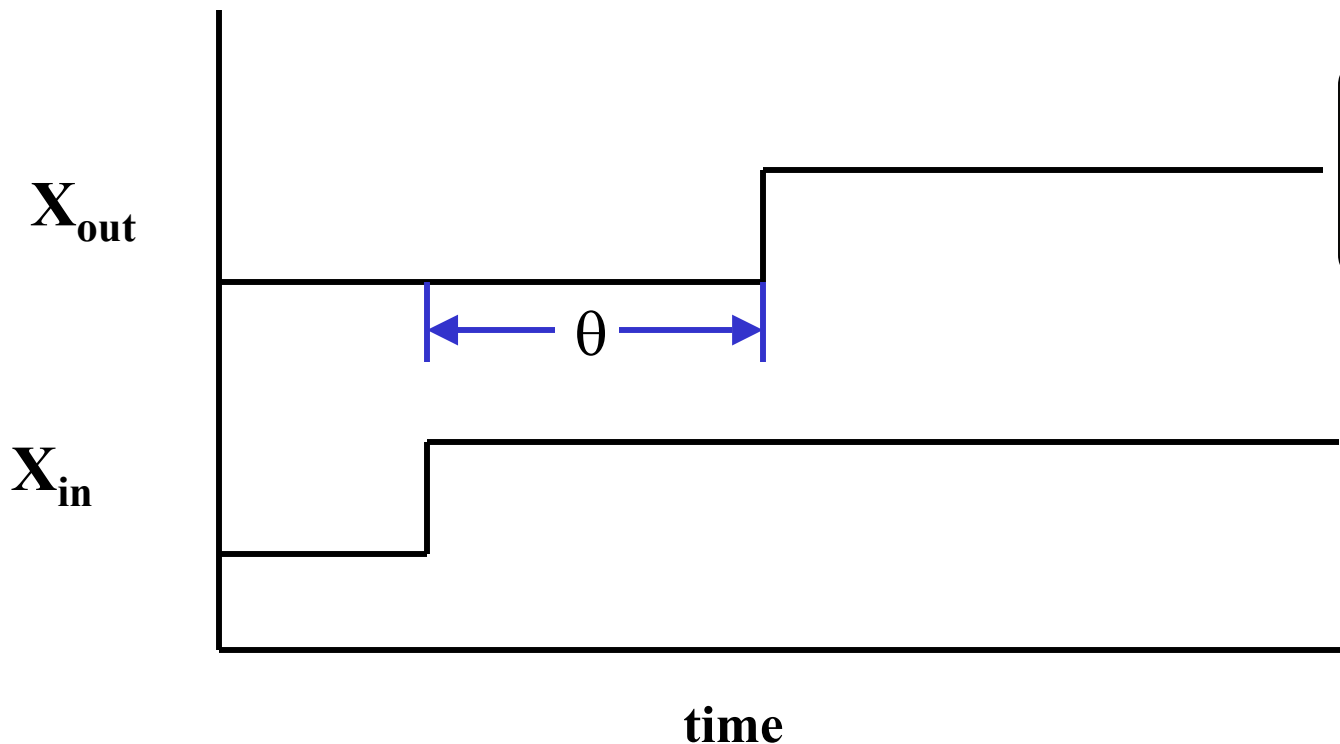
Second-order processes (E = voltage, z = position, k' = spring constant, f = friction coefficient, h = force, m = mass, $\tau_A = V/(F + Vk)$, and $\tau_B = V/F$).

SIMPLE PROCESS SYSTEMS: DEAD TIME

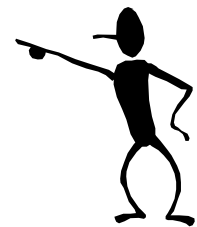


$$X_{out}(t) = X_{in}(t - \theta)$$

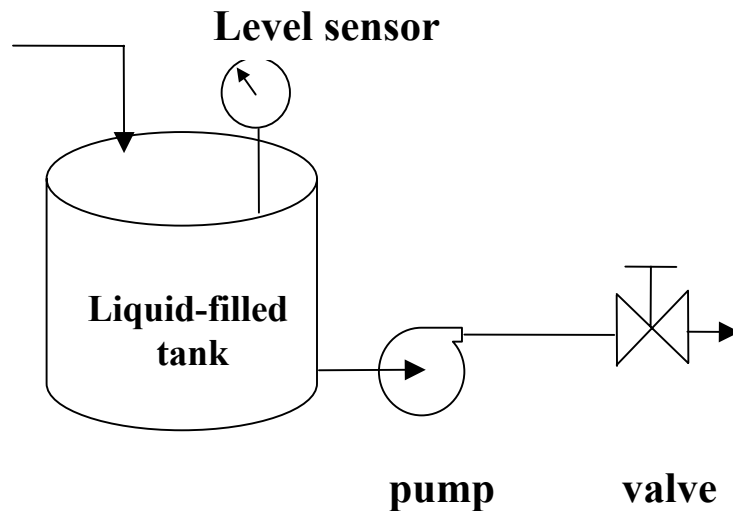
$$X_{out}(s) = e^{-\theta s} X_{in}(s)$$



Would this be
easy/difficult to
control?



SIMPLE PROCESS SYSTEMS: INTEGRATOR



$$\rho \frac{dV}{dt} = \rho A \frac{dL}{dt} = \rho F_{in} - \rho F_{out}$$

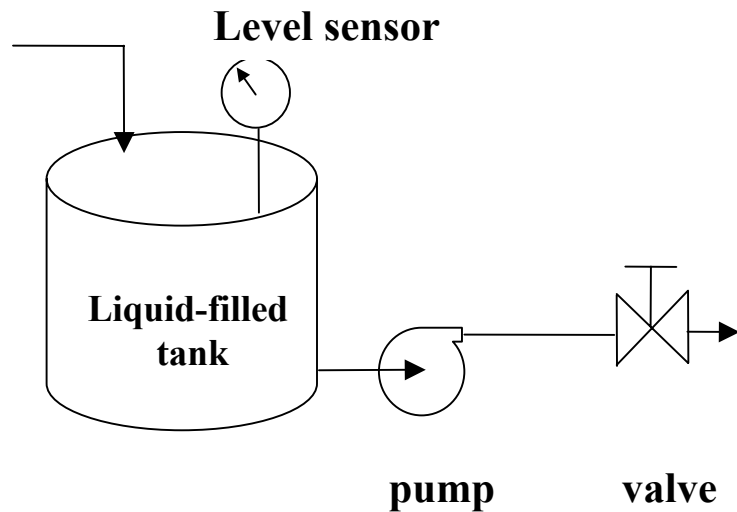
$$F_{in}(t) \neq f(L)$$

$$F_{out}(t) \neq f(L)$$

Plants have many inventories whose flows in and out do not depend on the inventory (when we apply no control or manual correction).

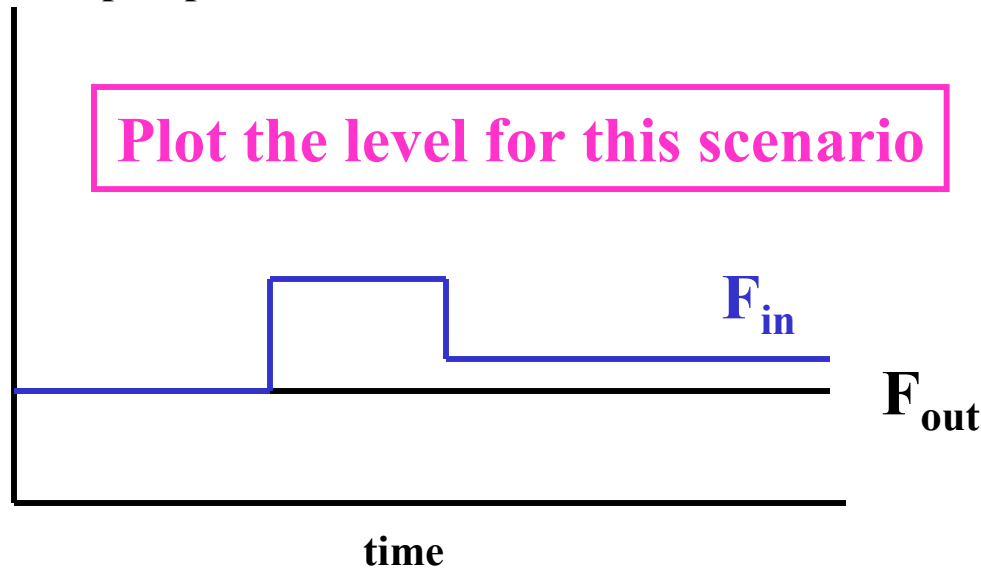
These systems are often termed “pure integrators” because they integrate the difference between in and out flows.

SIMPLE PROCESS SYSTEMS: INTEGRATOR

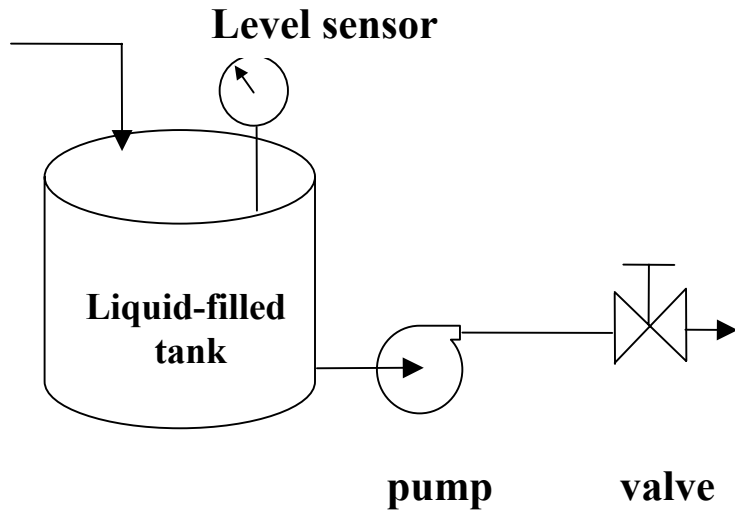


$$\rho \frac{dV}{dt} = \rho A \frac{dL}{dt} = \rho F_{in} - \rho F_{out}$$

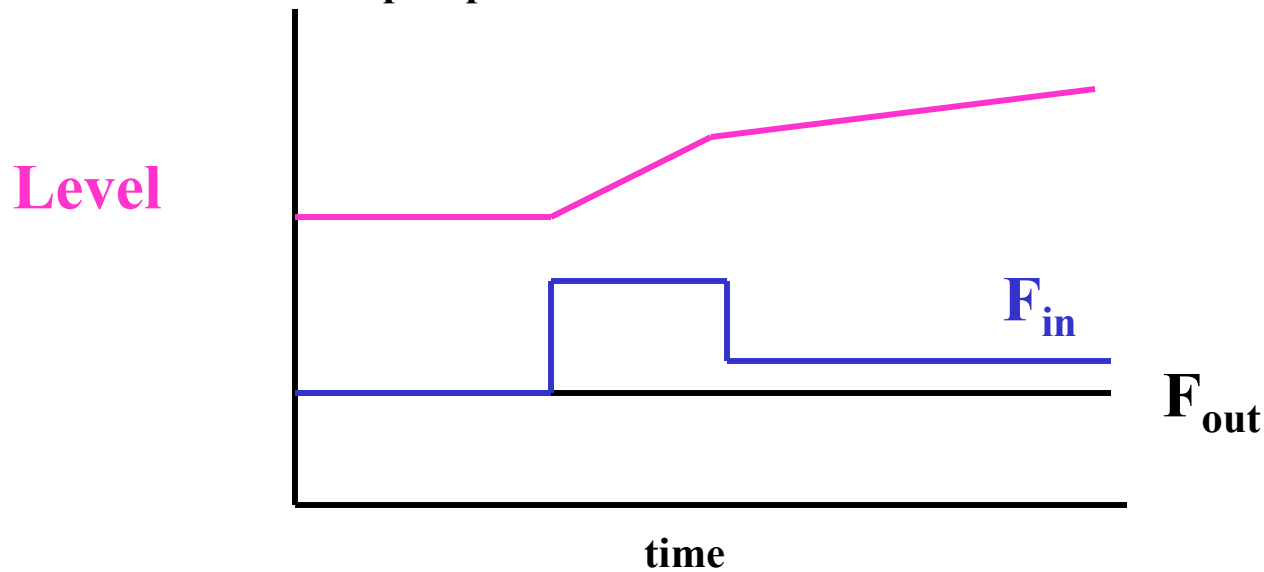
Plot the level for this scenario



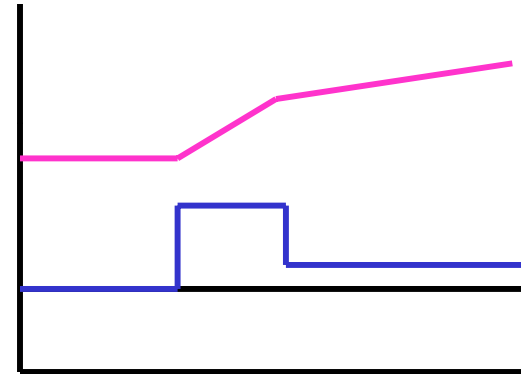
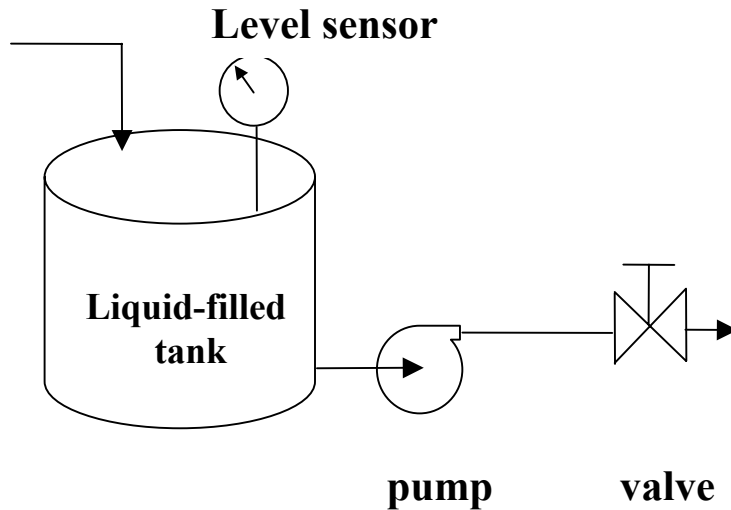
SIMPLE PROCESS SYSTEMS: INTEGRATOR



$$\rho \frac{dV}{dt} = \rho A \frac{dL}{dt} = \rho F_{in} - \rho F_{out}$$



SIMPLE PROCESS SYSTEMS: INTEGRATOR



- Non-self-regulatory variables tend to “drift” far from desired values.
- We must control these variables.

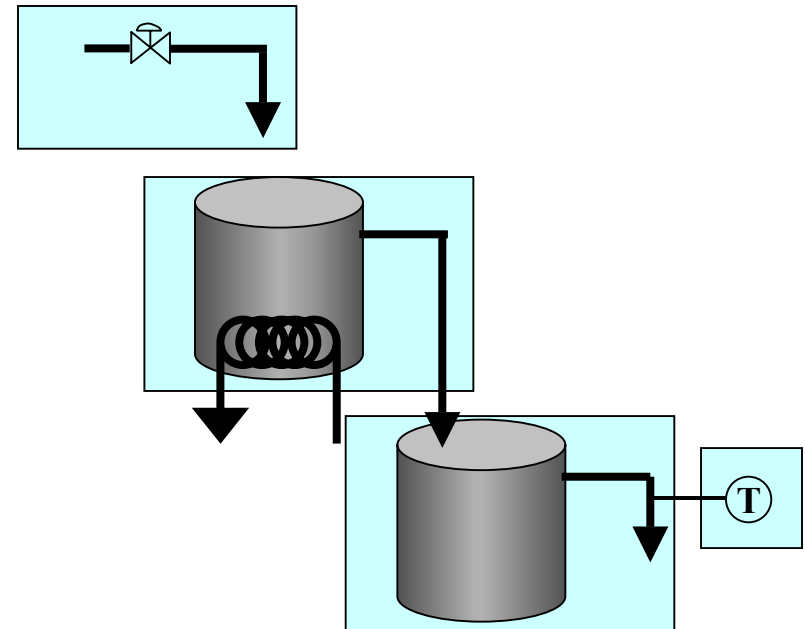
Let's look ahead
to when we
apply control.



STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES

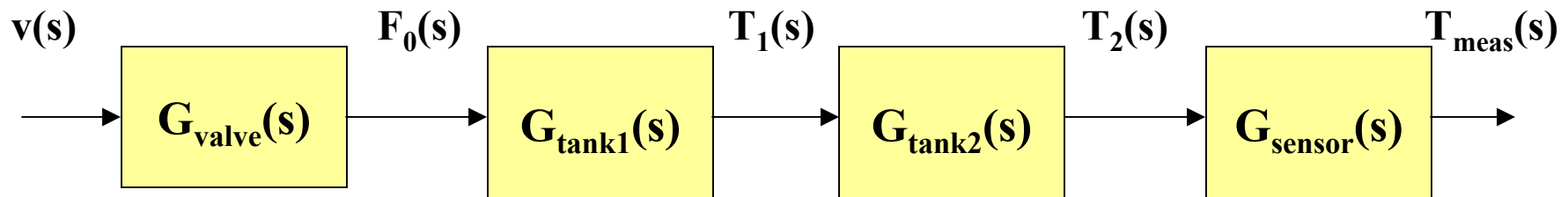
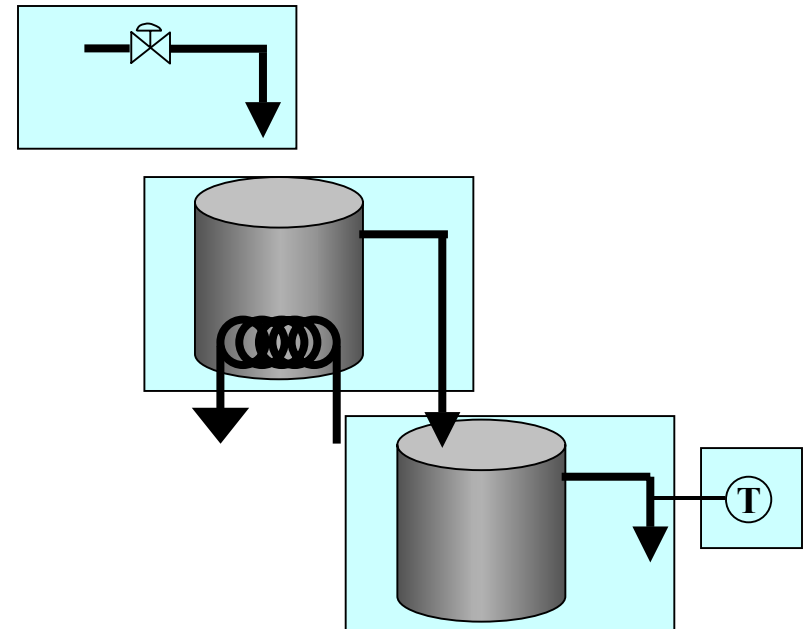
- The output from an element does not influence the input to the same element
- Common example is tanks in series with pumped flow between
- Block diagram as shown



STRUCTURES OF PROCESS SYSTEMS

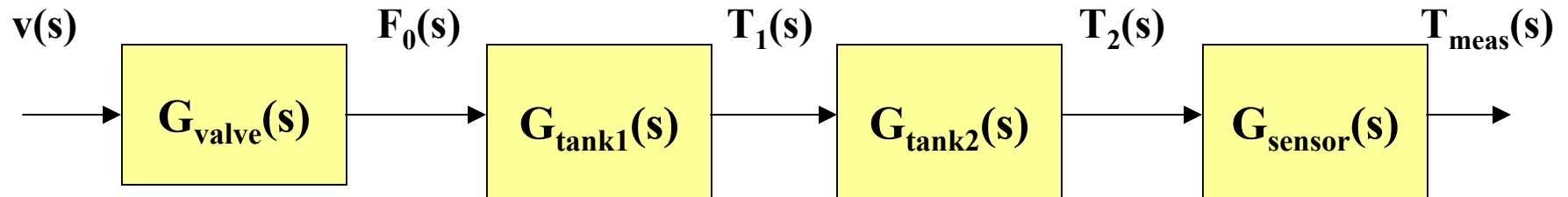
NON-INTERACTING SERIES

- The output from an element does not influence the input to the same element
- Common example is tanks in series with pumped flow between
- Block diagram as shown



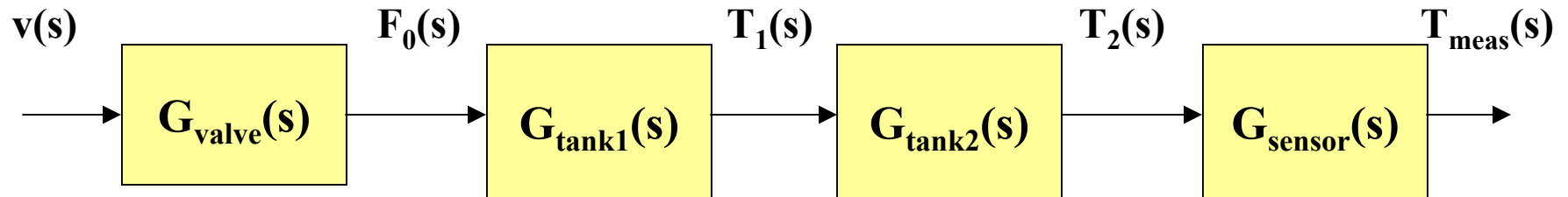
STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES



STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES

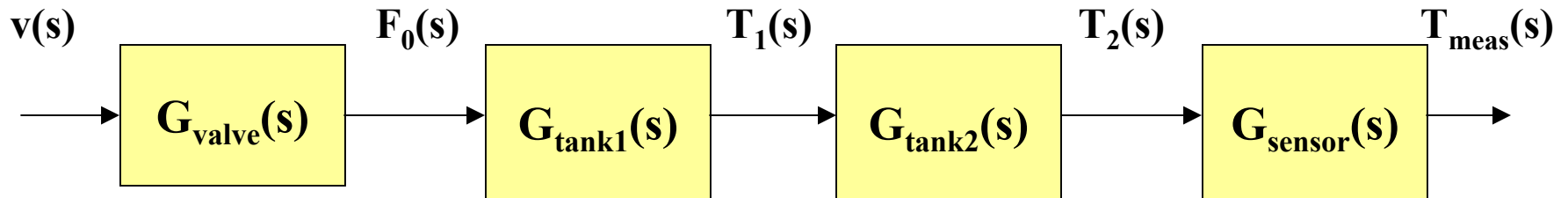


In general:

$$\frac{Y(s)}{X(s)} = \prod_{i=1}^n G_i(s)$$

STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES



In general:

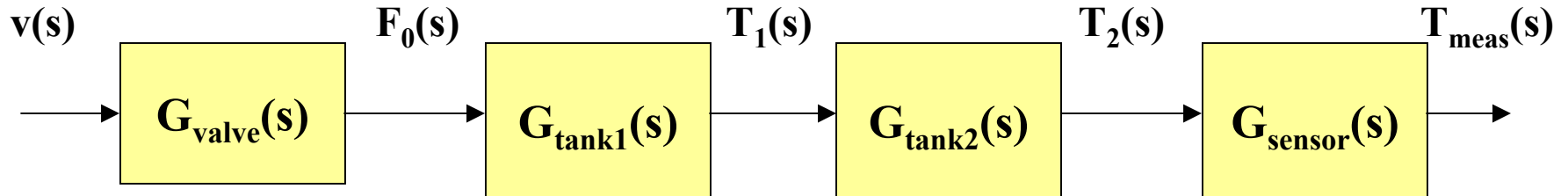
$$\frac{Y(s)}{X(s)} = \prod_{i=1}^n G_i(s)$$

**With each
element a first
order system:**

$$\frac{Y(s)}{X(s)} = \prod_{i=1}^n \frac{K_i}{(\tau_i s + 1)}$$

STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES



In general:

$$\frac{Y(s)}{X(s)} = \prod_{i=1}^n G_i(s)$$

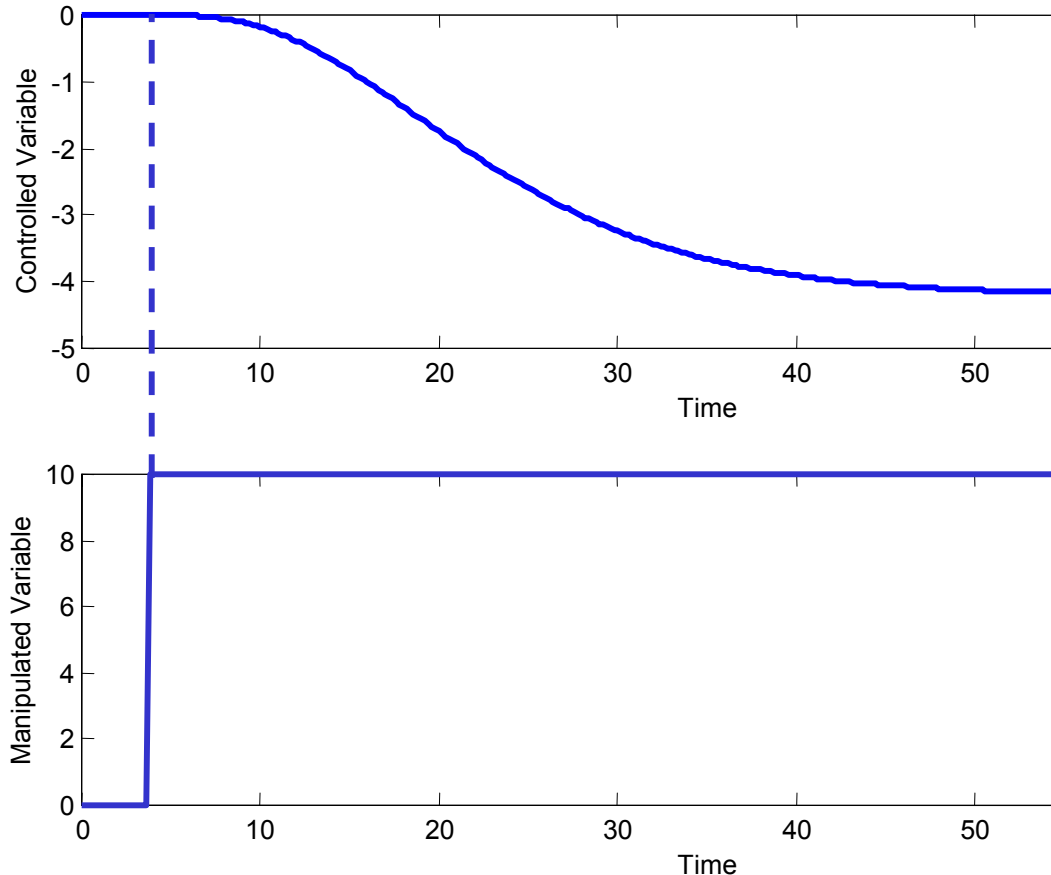
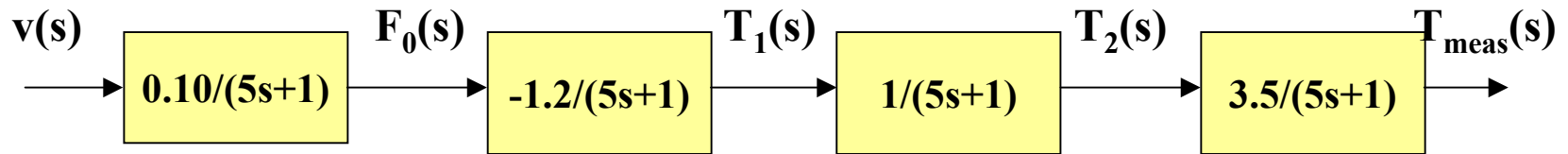
With each element a first order system:

$$\frac{Y(s)}{X(s)} = \prod_{i=1}^n \frac{K_i}{(\tau_i s + 1)}$$

- overall gain is product of gains
- no longer first order system
- slower than any single element

STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES

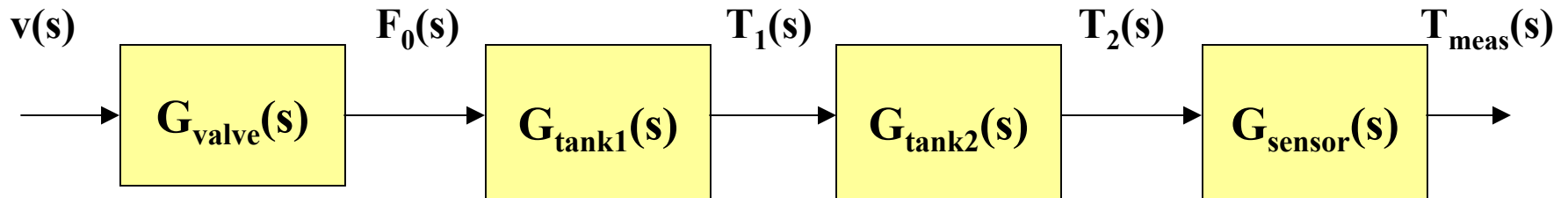


Step Response

- Looks as though some dead time occurs
- Smooth, monotonic, not first order
- Slower than any element
- $K = \Pi (K_i)$

STRUCTURES OF PROCESS SYSTEMS

NON-INTERACTING SERIES



With each element a first order system with dead time:

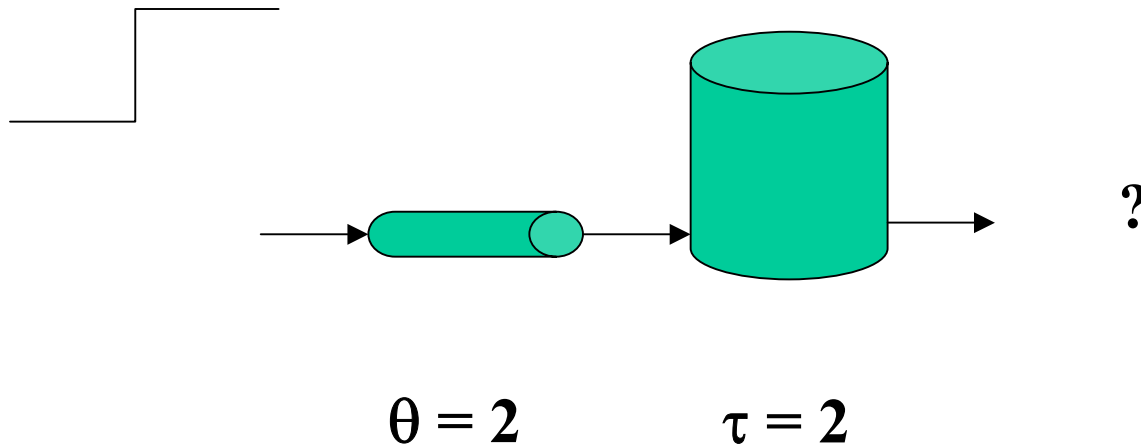
$$\frac{Y(s)}{X(s)} = \prod_{i=1}^n \frac{K_i e^{-\theta_i s}}{(\tau_i s + 1)}$$

Guidelines on step response

- Sigmoidal (“S”) shaped
- $t_{63\%} \approx \sum (\theta_i + \tau_i)$ [not rigorous!]
- $K = \prod (K_i)$ [rigorous!]
- Usually, some “apparent dead time” occurs

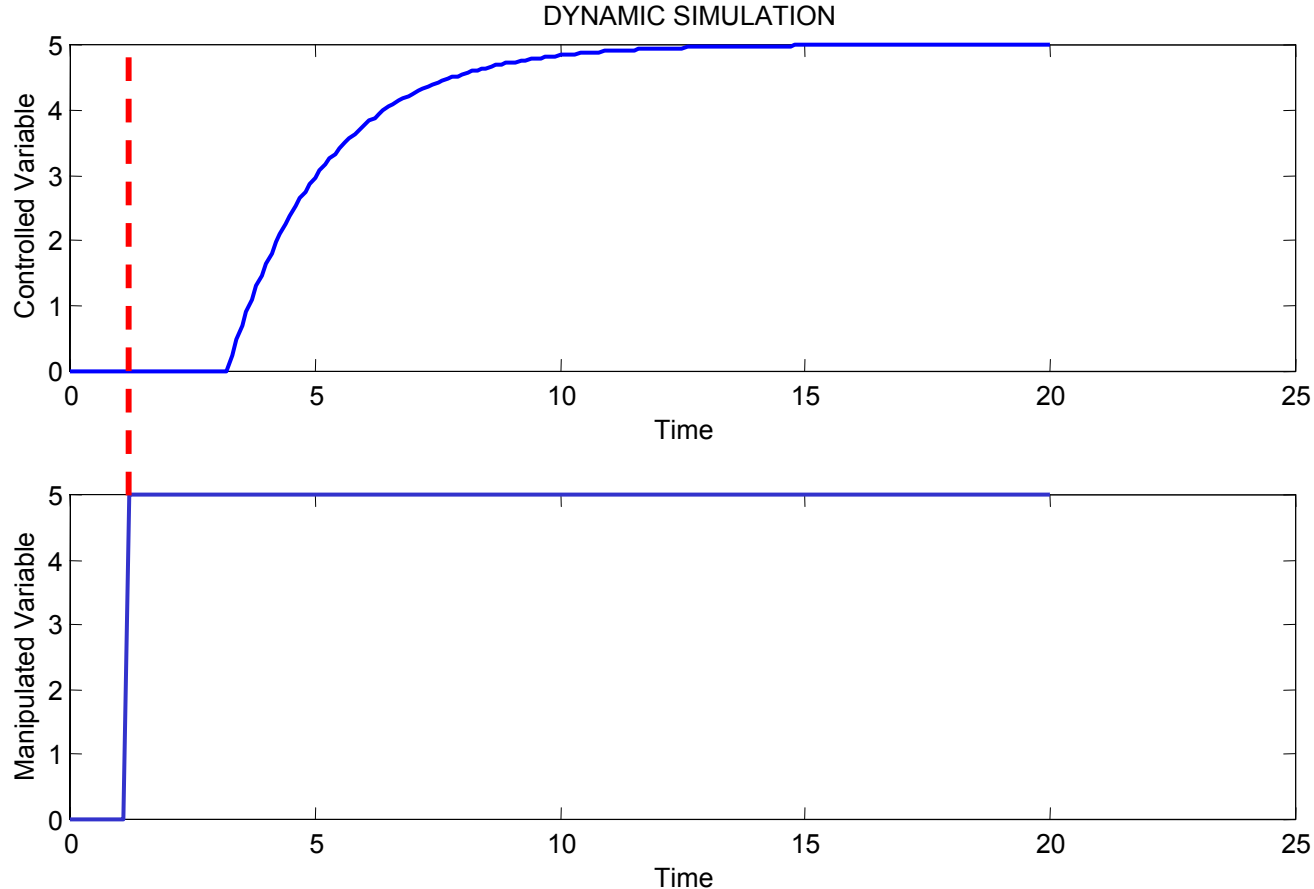
STRUCTURES OF PROCESS SYSTEMS

Class Exercise: Sketch the step response for the system below.



STRUCTURES OF PROCESS SYSTEMS

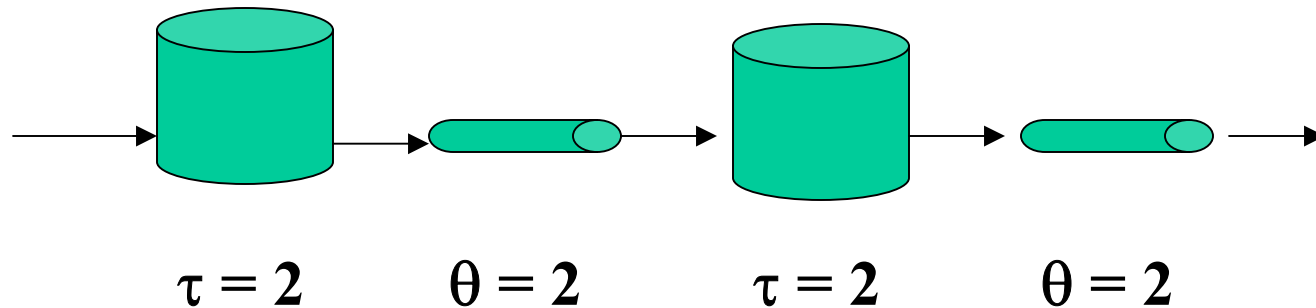
Class Exercise: Sketch the step response for the system below.



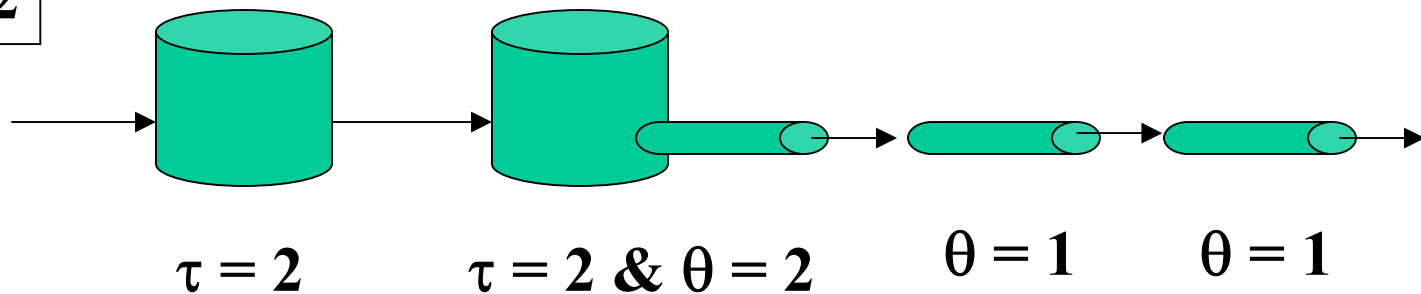
STRUCTURES OF PROCESS SYSTEMS

Class Exercise: Sketch the step response for each of the systems below and compare the results.

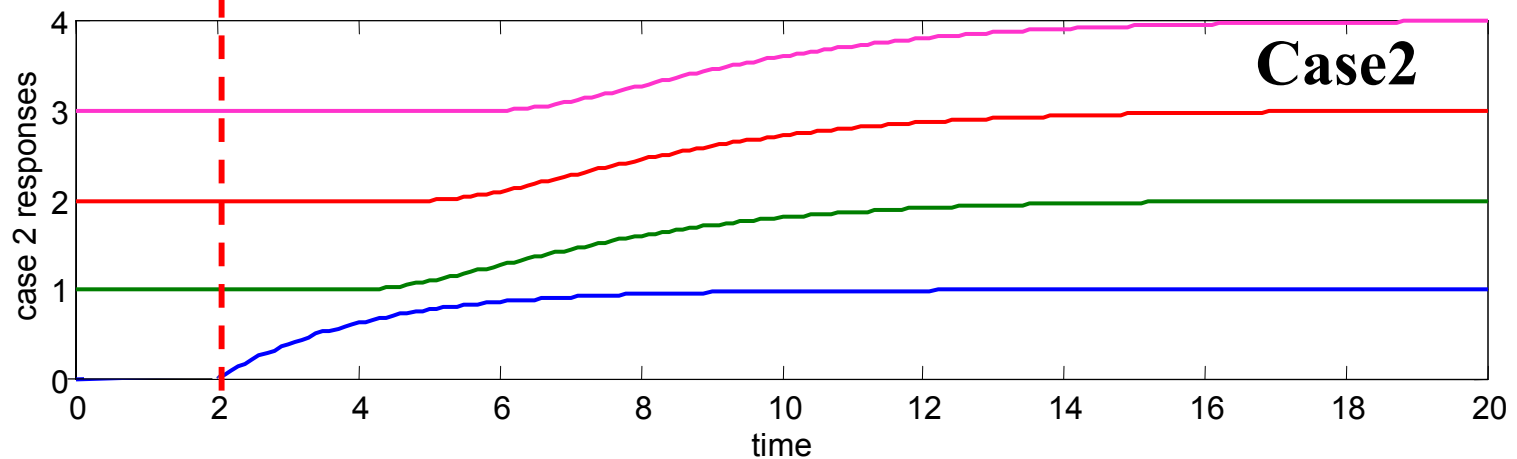
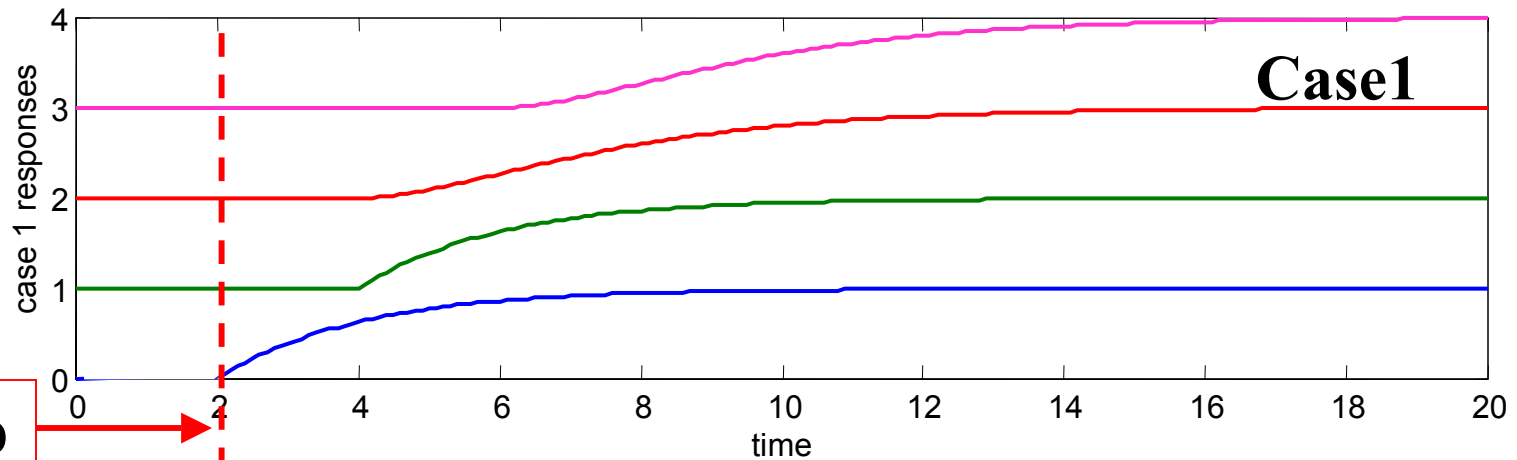
Case 1



Case 2



Two plants can have different intermediate variables and have the same input-output behavior!

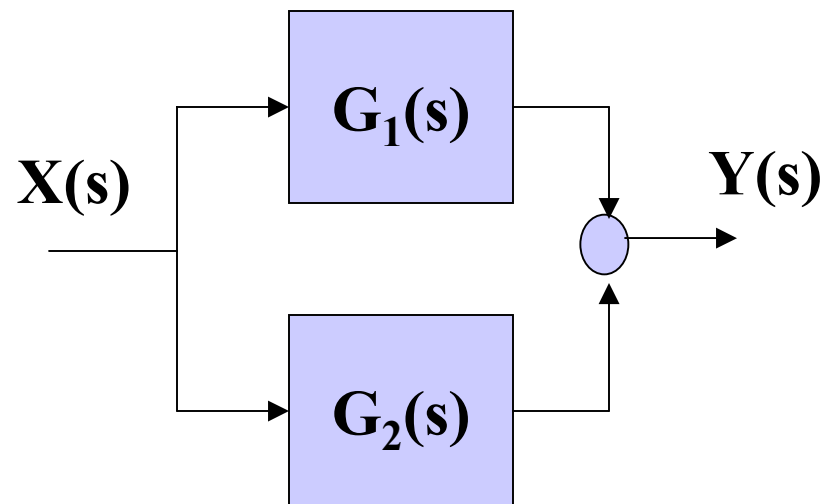
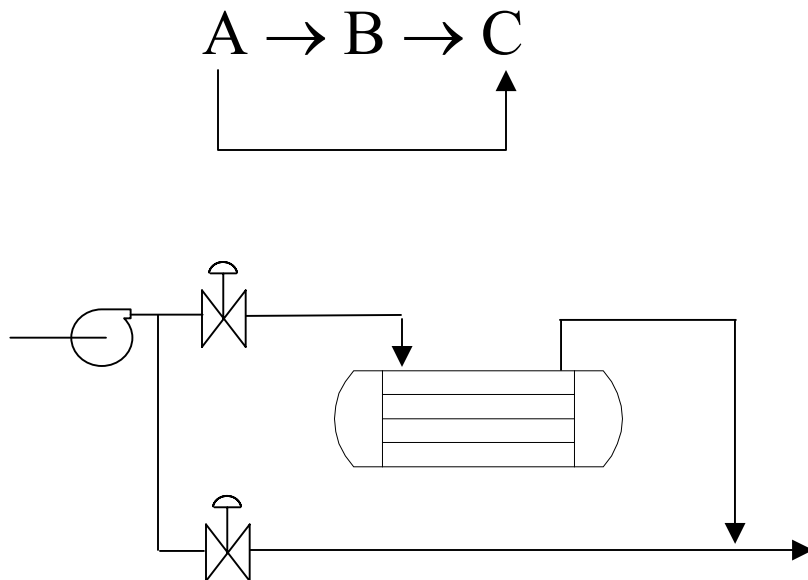


STRUCTURES OF PROCESS SYSTEMS

PARALLEL STRUCTURES result from more than one causal path between the input and output. This can be a flow split, but it can be from other process relationships.

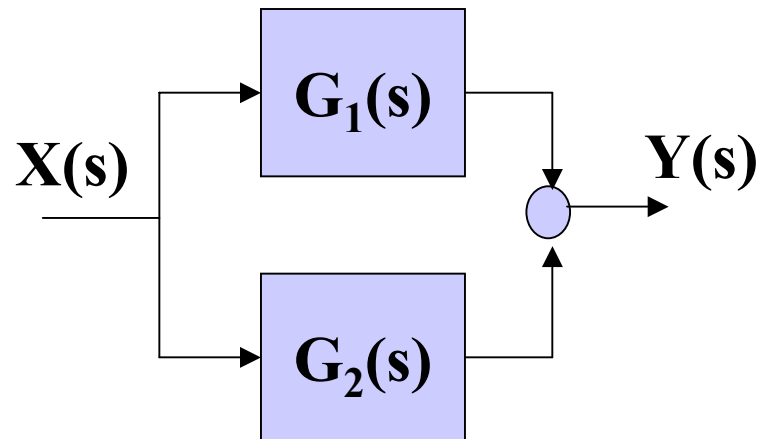
Example process systems

Block diagram



STRUCTURES OF PROCESS SYSTEMS

PARALLEL STRUCTURES



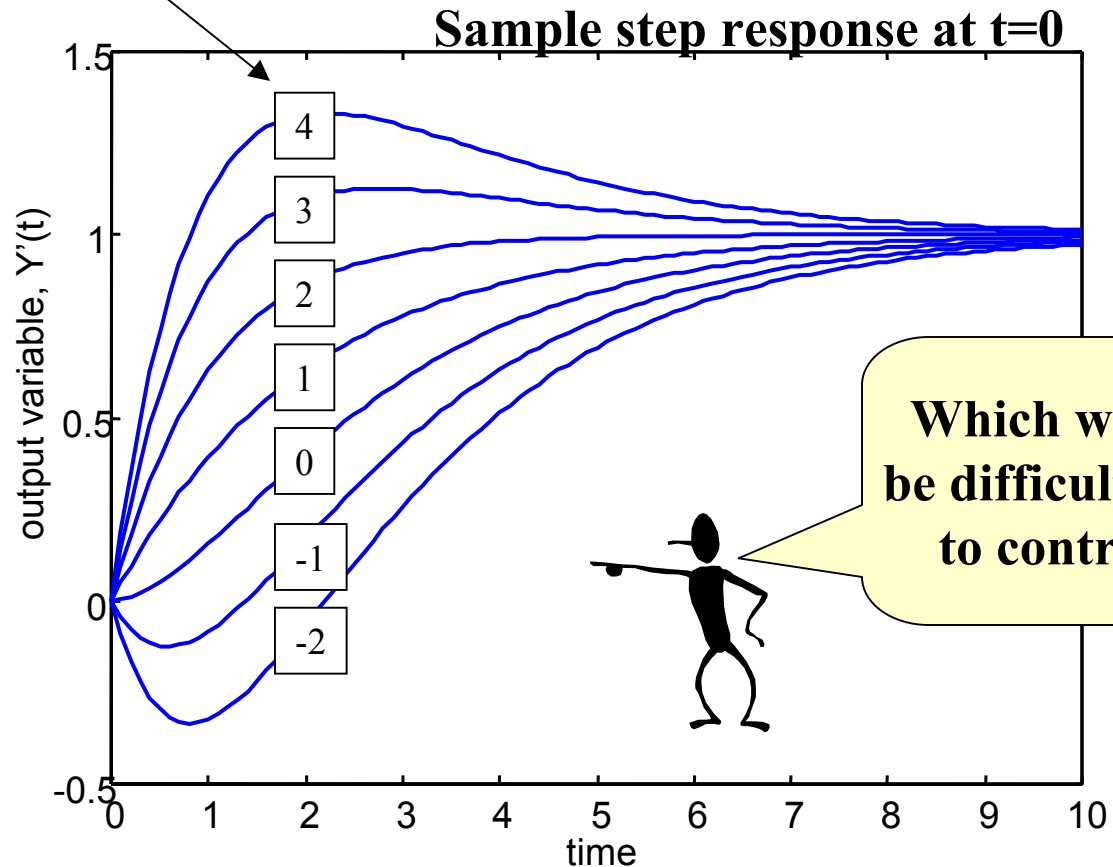
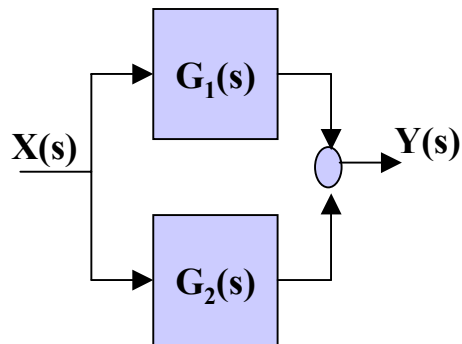
If both elements are first order, the overall model is

Class exercise:
Derive this
transfer function

$$\frac{Y(s)}{X(s)} = \frac{K_p (\tau_3 s + 1)}{(\tau_1 s + 1)(\tau_2 s + 1)}$$

STRUCTURES OF PROCESS SYSTEMS

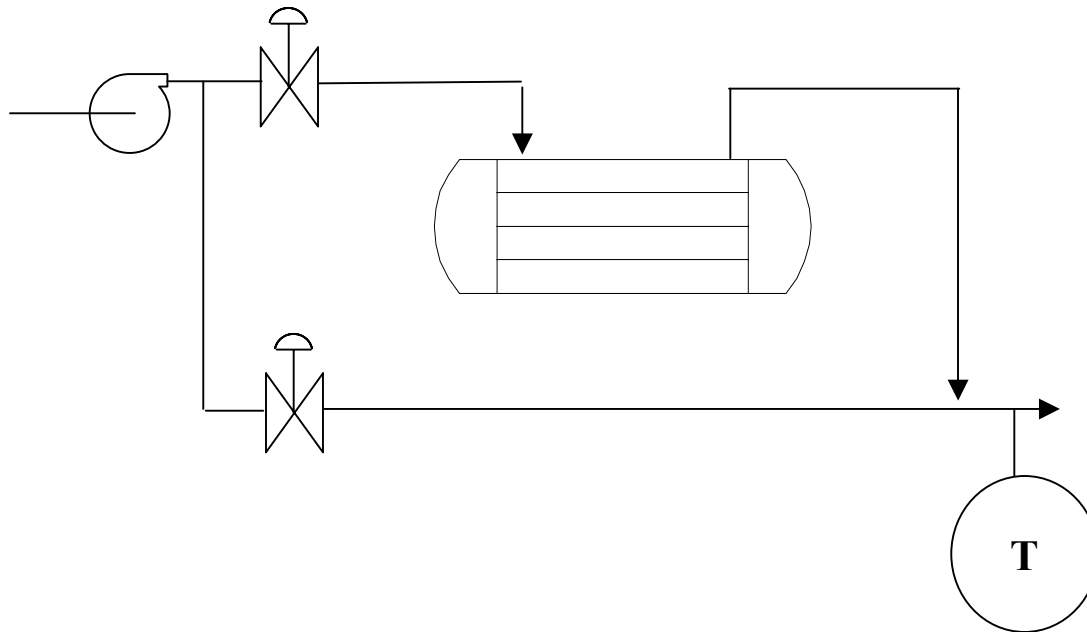
PARALLEL STRUCTURES can experience complex dynamics. Parameter is the “zero” in the transfer function.



STRUCTURES OF PROCESS SYSTEMS

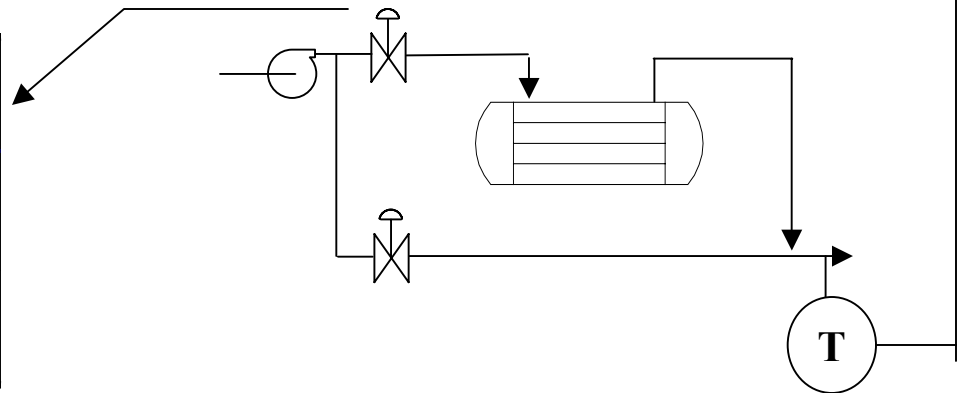
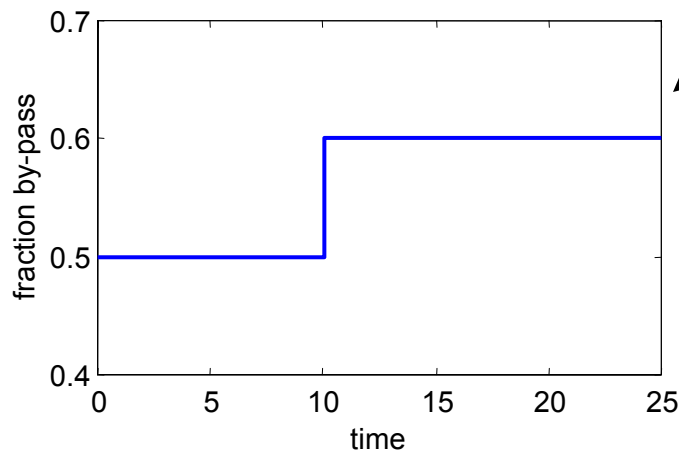
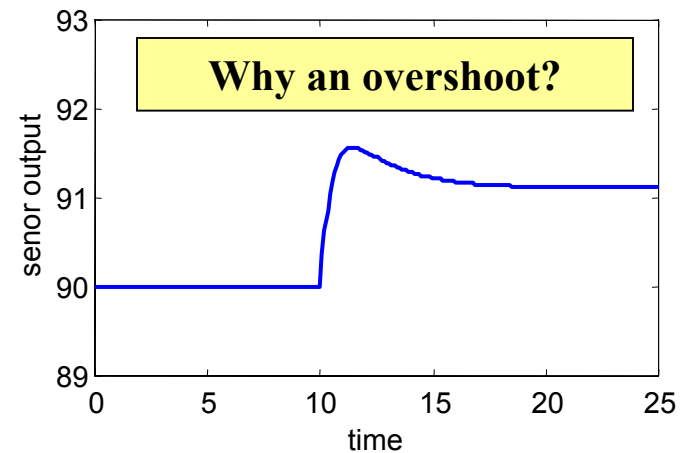
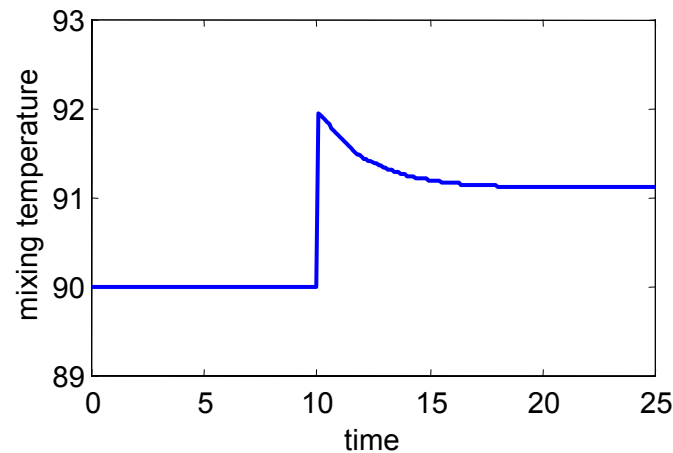
PARALLEL STRUCTURE

Class exercise: Explain the dynamics of the outlet temperature after a change to the flow ratio, with the total flow rate constant.



STRUCTURES OF PROCESS SYSTEMS

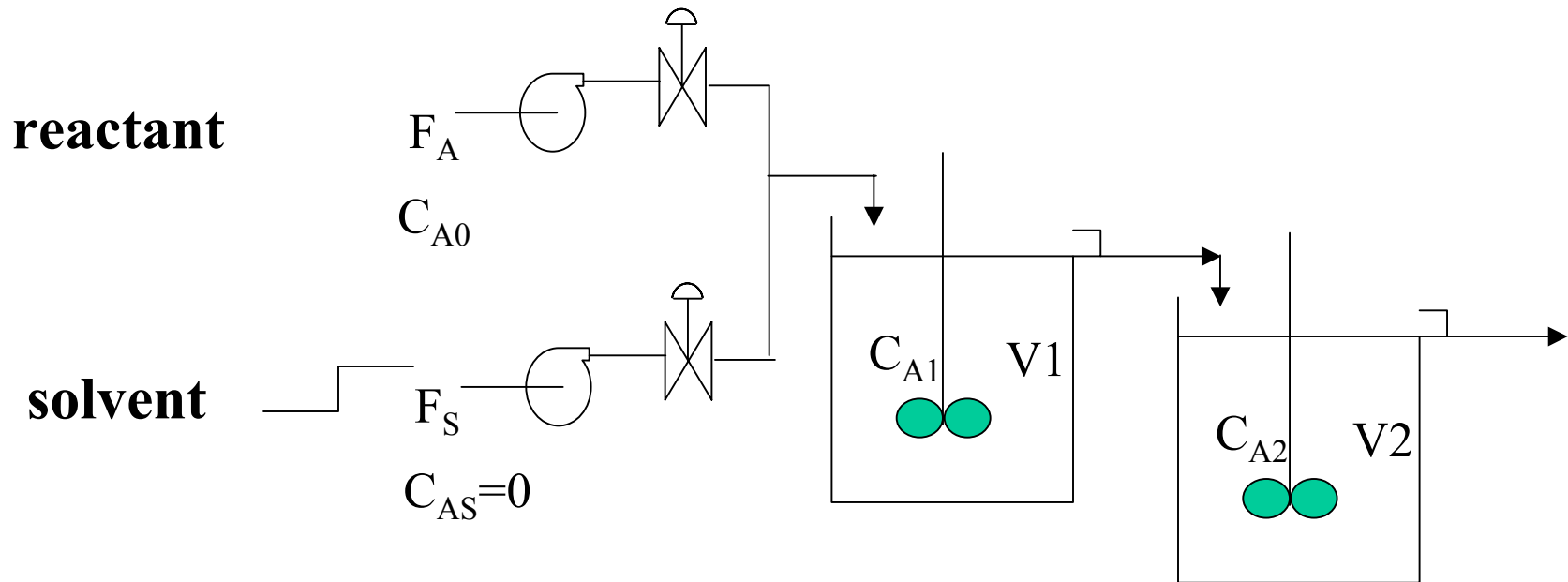
PARALLEL STRUCTURES: Explain the dynamics of the outlet temperature after a step change to the flow ratio.



STRUCTURES OF PROCESS SYSTEMS

PARALLEL STRUCTURE

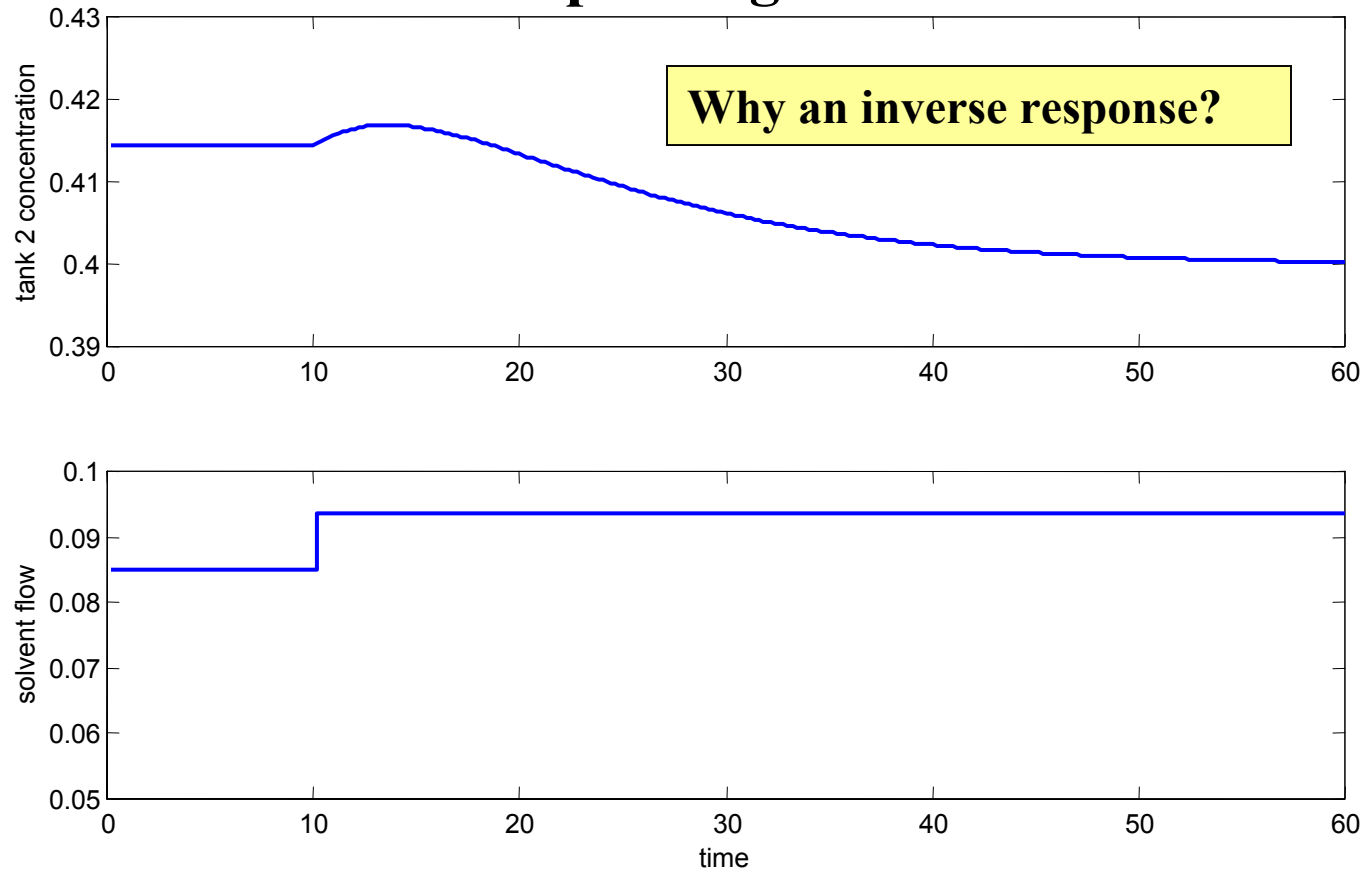
Class exercise: Explain the dynamics of the outlet concentration after a step change to the solvent flow rate.



STRUCTURES OF PROCESS SYSTEMS

PARALLEL STRUCTURE

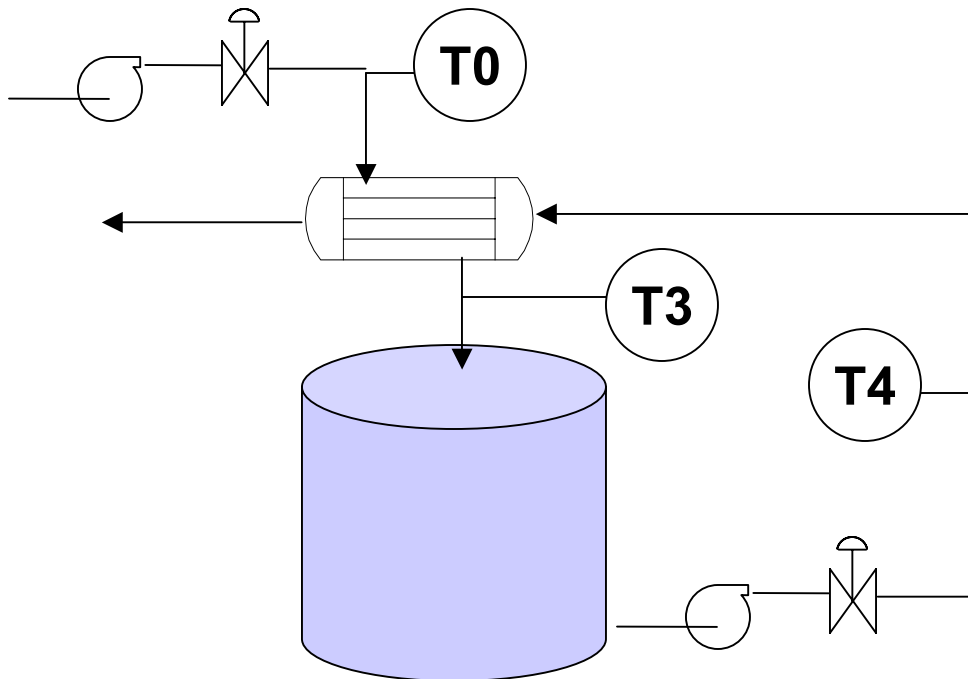
Class exercise: Explain the dynamics of the outlet concentration after a step change to the solvent flow rate.



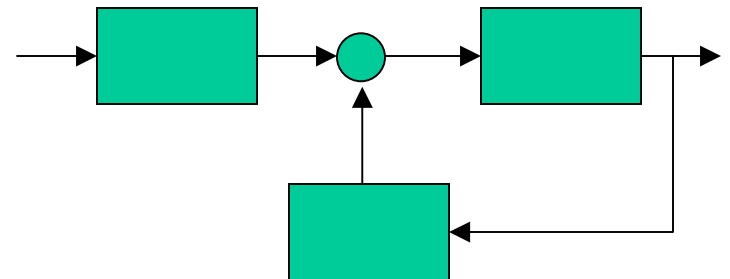
STRUCTURES OF PROCESS SYSTEMS

RECYCLE STRUCTURES result from recovery of material and energy. They are essential for profitable operation, but they strongly affect dynamics.

Process example

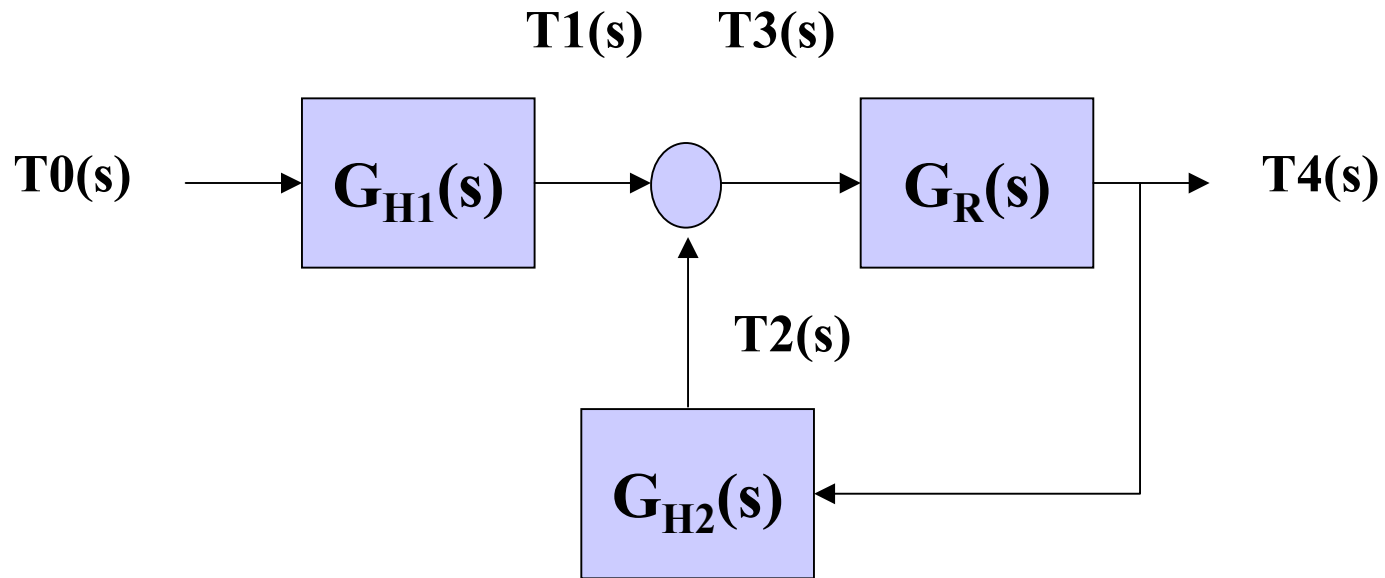


Block diagram



STRUCTURES OF PROCESS SYSTEMS

RECYCLE STRUCTURES

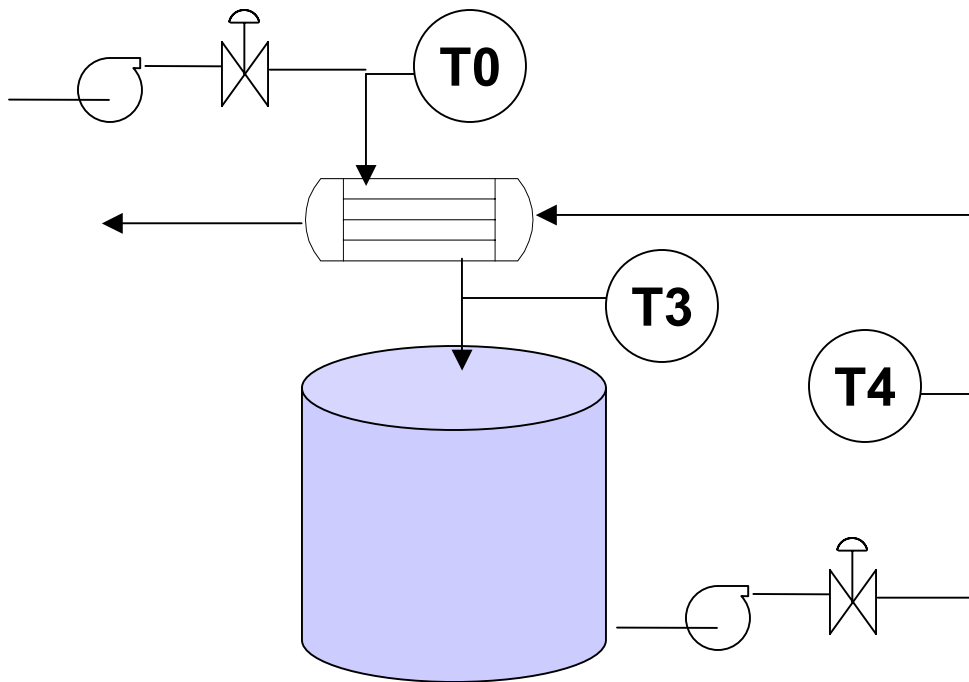


$$\frac{T4(s)}{T0(s)} = \frac{G_R(s)G_{H1}(s)}{1 - G_R(s)G_{H2}(s)}$$

STRUCTURES OF PROCESS SYSTEMS

RECYCLE STRUCTURES

Class exercise: Determine the effect of recycle on the dynamics of a chemical reactor (faster or slower?).



- Exothermic reaction
- feed/effluent preheater

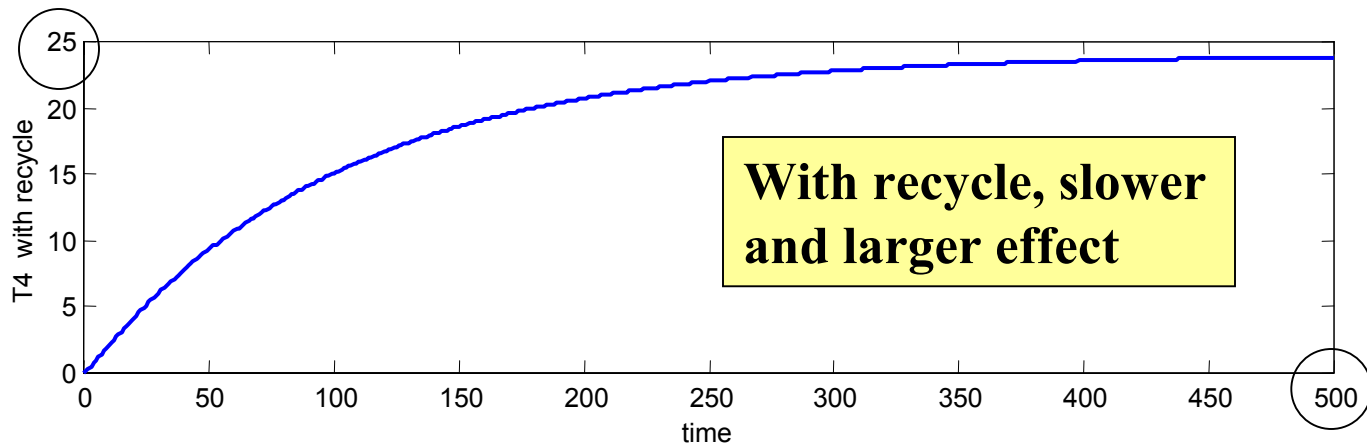
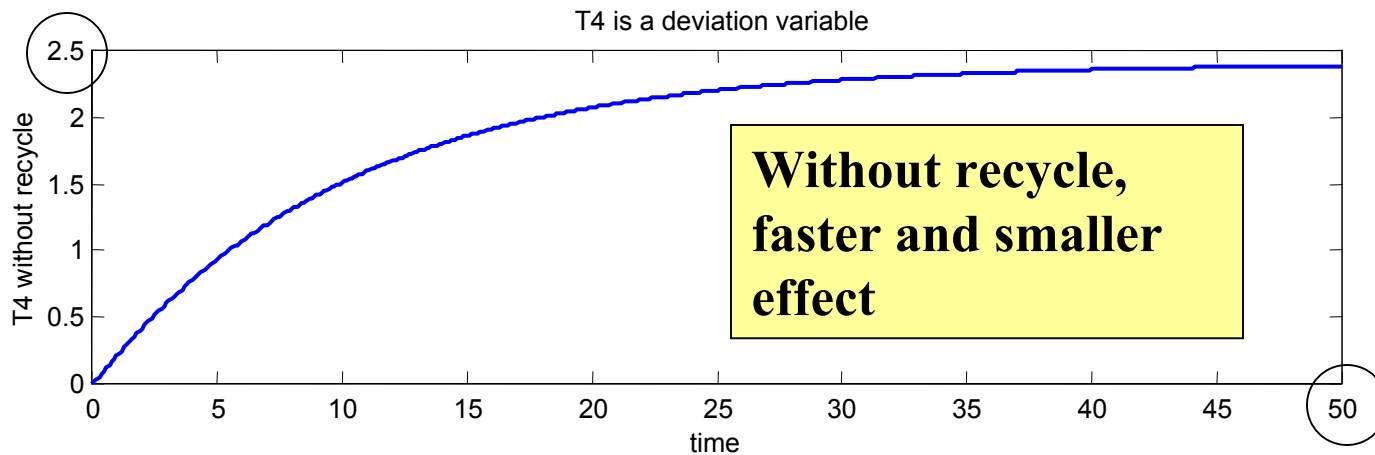
$$G_{H1}(s) = 0.40 \quad K / K$$

$$G_{H2}(s) = 0.30 \quad K / K$$

$$G_R(s) = 3 / (10s + 1)$$

STRUCTURES OF PROCESS SYSTEMS

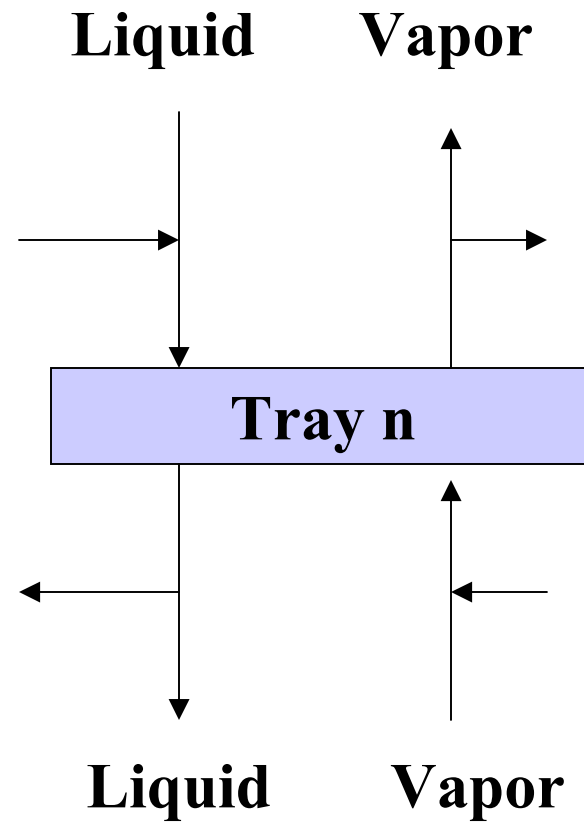
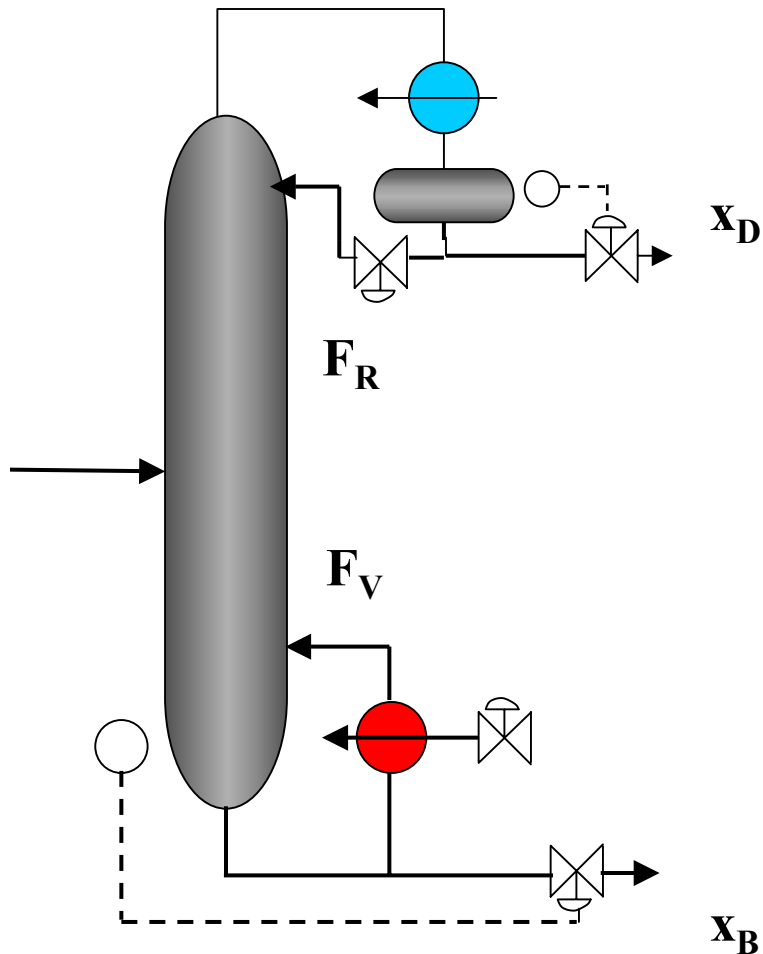
Class exercise: Determine the effect of recycle on the dynamics of a chemical reactor (faster or slower?).



Different scales!

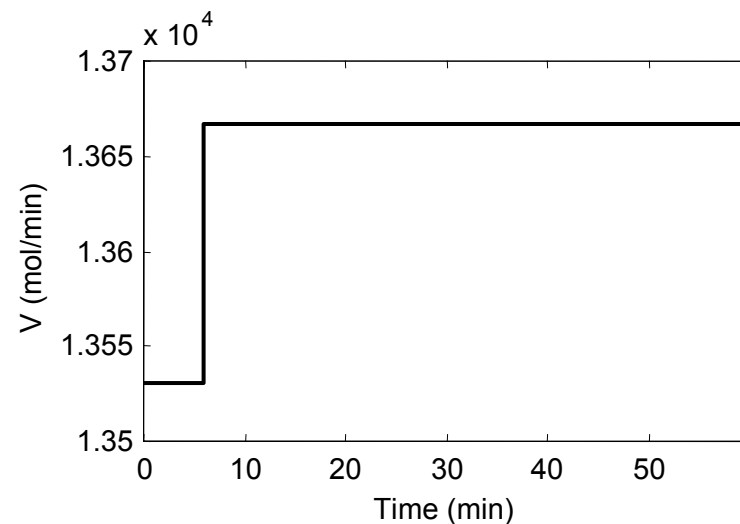
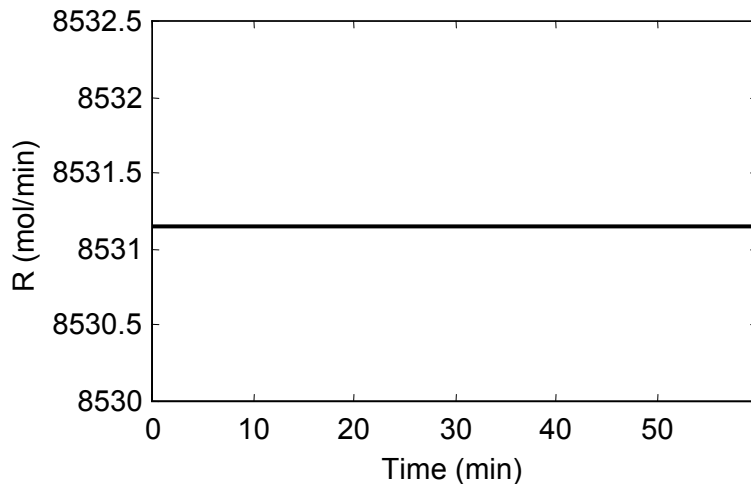
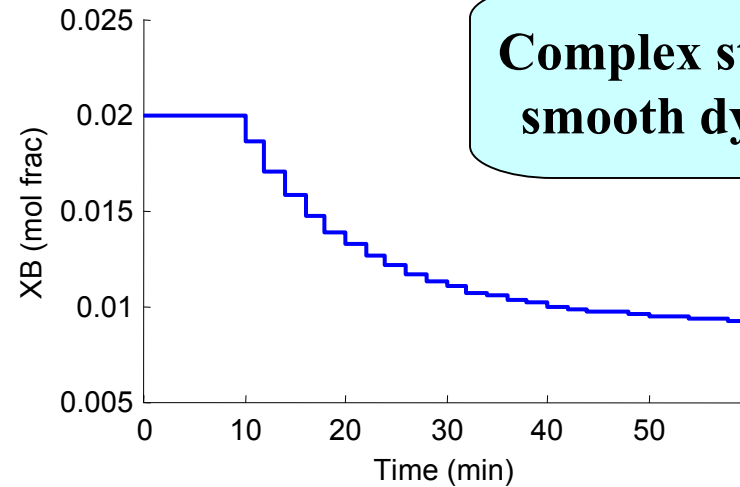
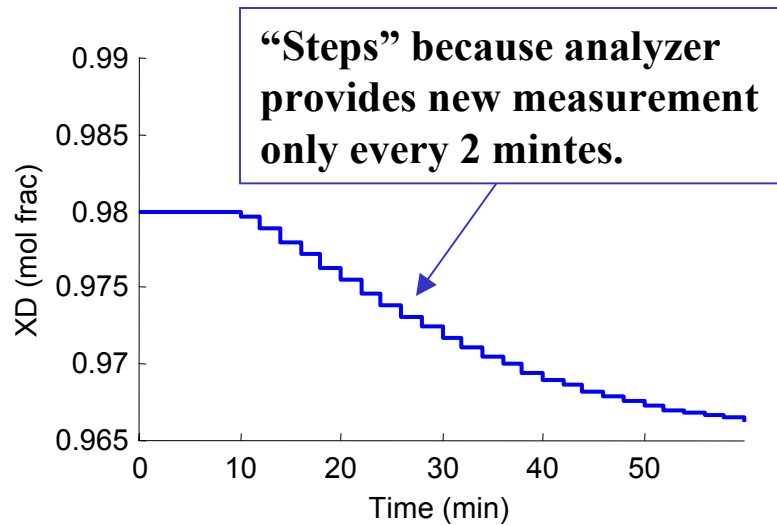
STRUCTURES OF PROCESS SYSTEMS

STAGED STRUCTURES



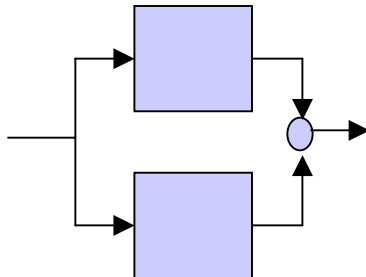
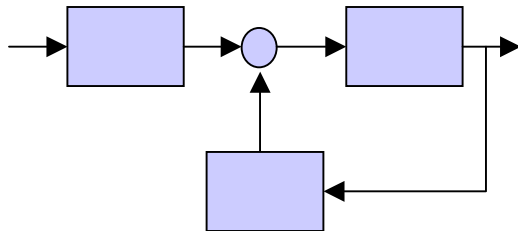
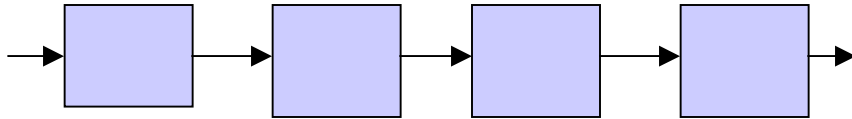
STRUCTURES OF PROCESS SYSTEMS

STAGED STRUCTURES



OVERVIEW OF PROCESS SYSTEMS

Even simple elements can yield complex dynamics when combined in typical process structures.



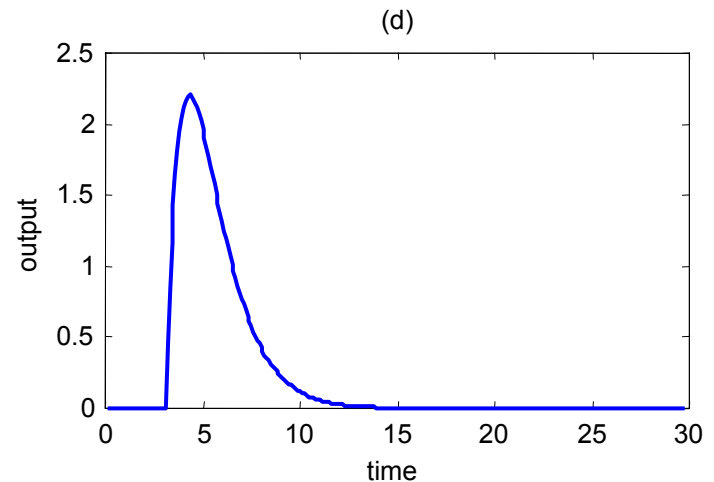
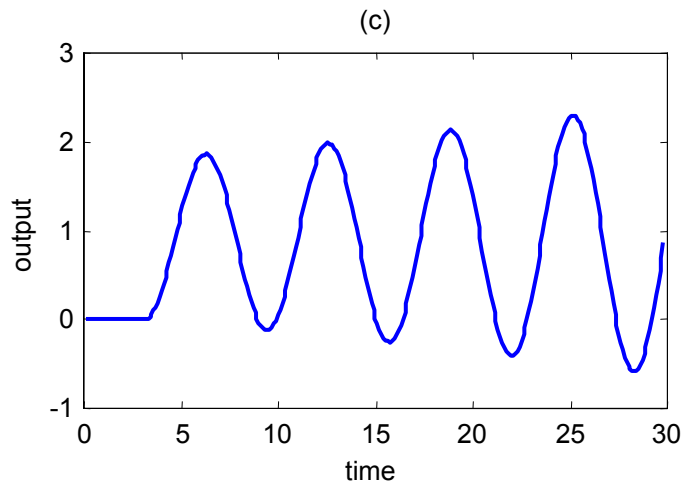
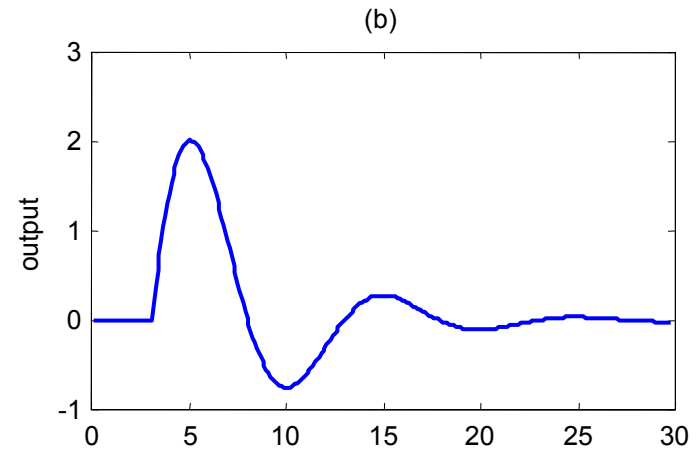
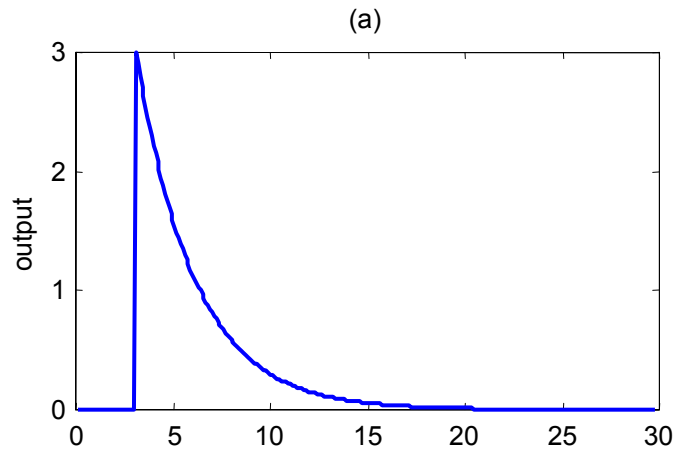
We can

- **Estimate** the dynamic response based on elements and structure
- **Recognize** range of effects possible
- **Apply analysis** methods to yield dynamic model



CHAPTER 5: PROCESS SYSTEMS WORKSHOP 1

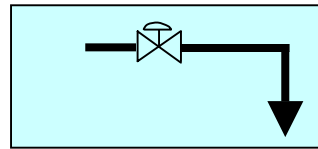
Four systems experienced an impulse input at $t=2$. Explain what you can learn about each system (dynamic model) from the figures below.



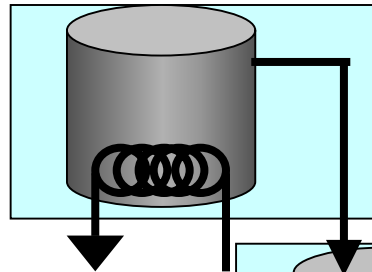
CHAPTER 5: PROCESS SYSTEMS WORKSHOP 2

Using the guidelines in this chapter, sketch the response of the measured temperature below to a +5% step to the valve.

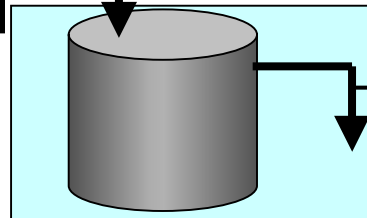
$$G_{\text{valve}}(s) = \frac{F_0(s)}{v(s)} = .10 \text{ m}^3/\text{min}/\% \text{ open}$$



$$G_{\text{tank1}}(s) = \frac{T_1(s)}{F_0(s)} = \frac{-1.2 \text{ K}/(\text{m}^3/\text{min})}{250s + 1}$$



$$G_{\text{tank2}}(s) = \frac{T_2(s)}{T_1(s)} = \frac{1.0 \text{ K}/\text{K}}{300s + 1}$$



$$G_{\text{sensor}}(s) = \frac{T_{\text{measured}}(s)}{T_2(s)} = \frac{1.0 \text{ K}/\text{K}}{10s + 1}$$

(Time in seconds)

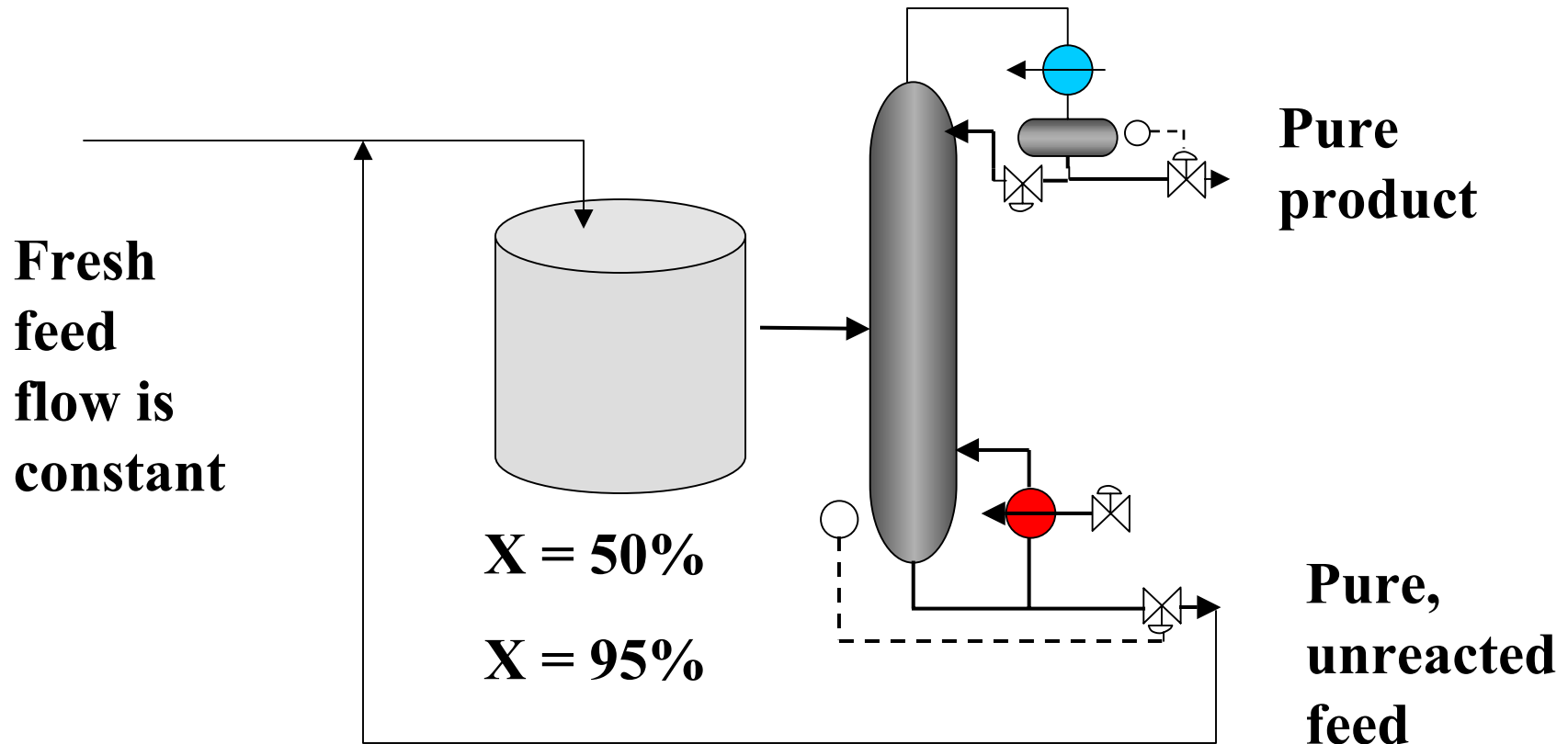
CHAPTER 5: PROCESS SYSTEMS WORKSHOP 3

Sensors provide an estimate of the true process variable because the measurement is corrupted by errors.

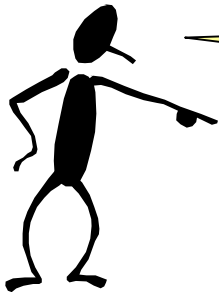
- **Discuss sources of noise in a measurement.**
- **Define the following terms for a sensor**
 - **Accuracy**
 - **Reproducibility**
- **Explain some process measurements needing (a) good accuracy and (b) good reproducibility**
- **Suggest an approach for operating a process when a key material property (composition, etc.) cannot be measured using an onstream analyzer.**

CHAPTER 5: PROCESS SYSTEMS WORKSHOP 4

We are designing the following reactor with recycle. We have two choices for the conversion in the reactor. Will the plant dynamics be affected by the selection?



CHAPTER 5 : TYPICAL PROCESS SYSTEMS



When I complete this chapter, I want to be able to do the following.

- **Predict output for typical inputs for common dynamic systems**
- **Derive the dynamics for important structures of simple dynamic systems**
- **Recognize the strong effects on process dynamics caused by process structures**



Lot's of improvement, but we need some more study!

- **Read the textbook**
- **Review the notes, especially learning goals and workshop**
- **Try out the self-study suggestions**
- **Naturally, we'll have an assignment!**

CHAPTER 5: LEARNING RESOURCES

- **SITE PC-EDUCATION WEB**
 - **Instrumentation Notes**
 - **Interactive Learning Module (Chapter 5)**
 - **Tutorials (Chapter 5)**
- **Software Laboratory**
 - **S_LOOP program**
- **Textbook**
 - **Chapter 18 on level modelling and control**
 - **Appendix I on parallel structures**

CHAPTER 5: SUGGESTIONS FOR SELF-STUDY

1. **Extend textbook Figure 5.1 for new input functions (additional rows): impulse and ramp.**
2. **Determine which of the systems in textbook Figure 5.3 can be underdamped.**
3. **Explain the shape of the amplitude ratio as frequency increases for each system in textbook Figure 5.1.**
4. **Discuss the similarity/dissimilarity between self regulation and feedback.**
5. **Explain textbook Figure 5.5.**
6. **Discuss the similarity between recycle and feedback.**

CHAPTER 5: SUGGESTIONS FOR SELF-STUDY

- 7. Discuss how the dynamics of the typical process elements and structures would affect our ability to control a process. Think about driving an automobile with each of the dynamics between the steering wheel and the direction that the auto travels.**
- 8. Formulate one question in each of three categories (T/F, multiple choice, and modelling) with solution and exchange them with friends in your study group.**