

When I complete this chapter, I want to be able to do the following.

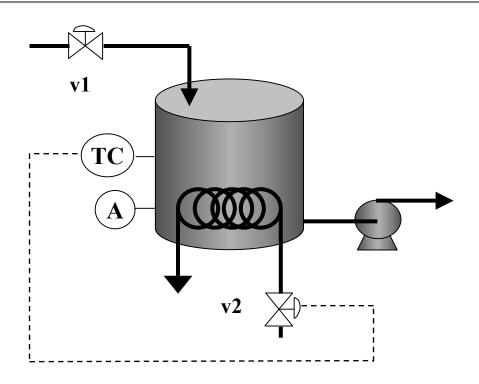
- Identify the major elements in the feedback loop
- Select appropriate candidate variables to be controlled and manipulated
- Evaluate the control performance data using standard measures of dynamic performance



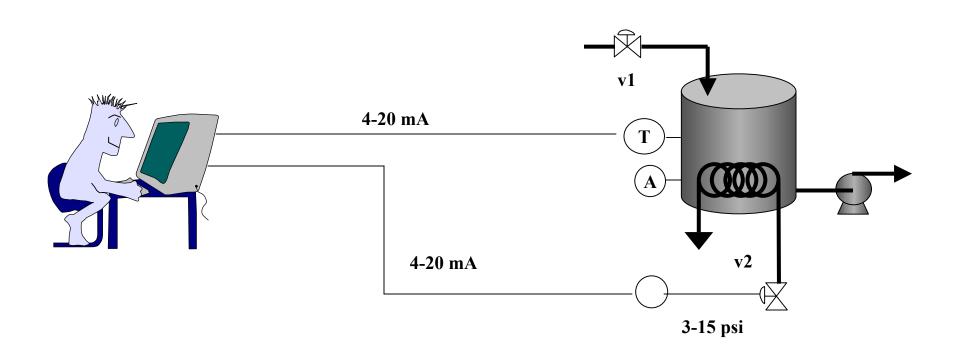
Outline of the lesson.

- Typical loop elements
- Relating variables to control objectives
 - Examples
- Typical control performance measures
- Five approaches to feedback control

The Concept: We show limited detail in the piping and instrumentation (P&I) drawing. We see the sensor location, variable measured, connection to the final element (valve) and the location of the final element.

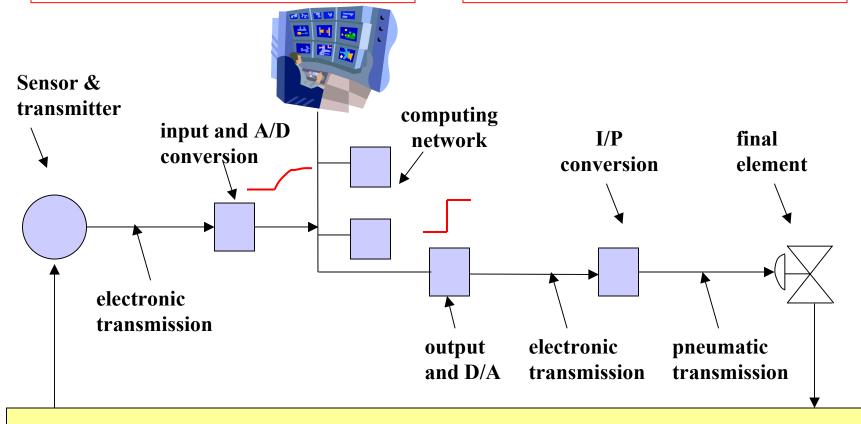


The Reality: Many elements in the loop affect the safety, reliability, accuracy, dynamics and cost. Engineers need to understand the details!



What affects the response to the computer?

Make a step (without feedback control)



THE PROCESS

Class exercise: Given the following dynamics, sketch the responses for a step in manual station to the displayed value.

TABLE 7.2

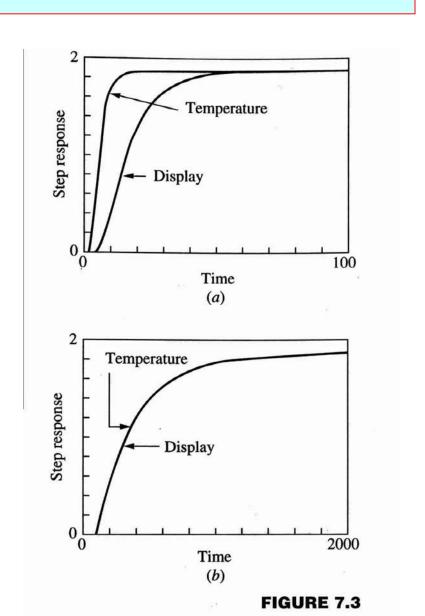
Dynamic models for elements in Example 7.1

Element	Units*	Case A	Case B
Manual station	mA/% output	0.16	0.16
Transmission		1.0	1.0
Signal conversion	psi/mA	0.75/(0.5s+1)	0.75/(0.5s+1)
Final element	%open/psi	8.33/(1.5s+1)	8.33/(1.5s+1)
Process	°C/psi	$1.84e^{-1.0s}/(3s+1)$	$1.84e^{-100s}/(300s+1)$
Sensor	mV/°C	0.11/(10s + 1)	0.11/(10s + 1)
Signal conversion	mA/mV	1.48/(0.51s + 1)	1.48/(0.51s + 1)
Transmission		1.0	1.0
Display	°C/mA	6.25/(1.0s+1)	6.25/(1.0s+1)

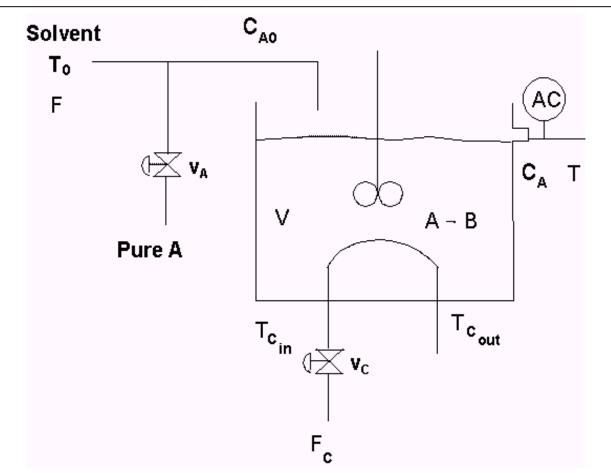
^{*}Time is in seconds.

Class exercise: Given the following dynamics, sketch the responses for a step in manual station to the displayed value.

What you see (from the display) is not always what is occurring!!



The engineer must decide what measurement to control and what valve to adjust (and provide the equipment to support the decisions).



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CV to control? Use seven categories of control objectives!

<u>control objective</u>	process variable	<u>sensor</u>
1) Safety		
2) Environmental protection		
3) Equipment protection		
4) Smooth plant operation and production rate		
5) Product quality	Concentration of reactant A in the effluent	Analyzer in reactor effluent measuring the mole % A
6) Profit optimization		
7) Monitoring and diagnosis		

The engineer must decide what measurement to control and what valve to adjust (and provide the equipment to support the decisions).

MV to adjust?

- 1. Causal relationship
- 2. Automated
- 3. Fast dynamics
- 4. Compensate for large disturbances
- 5. Can adjust quickly with little adverse affect on process performance

The engineer must decide what measurement to control and what valve to adjust (and provide the equipment to support the decisions).

Input variables that affect the measured variable

Selected adjustable flow

Manipulated valve

disturbances

Feed temperature
Solvent flow rate
Feed composition, before mix
Coolant inlet temperature



We could use either valve. We will revisit this choice later (Chapter 13)

Flow of pure A

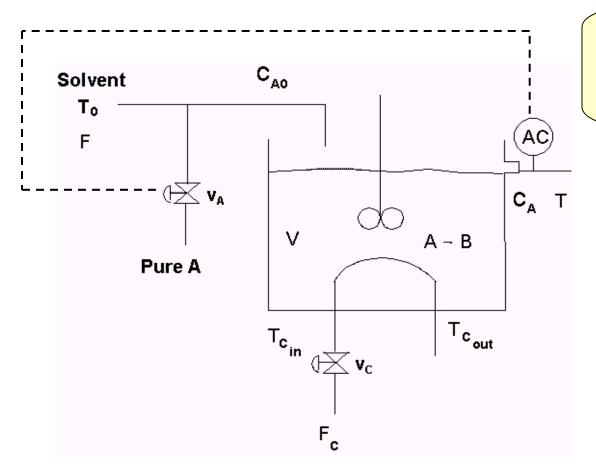
Flow of pure A —

V۸

Flow of coolant

adjustable

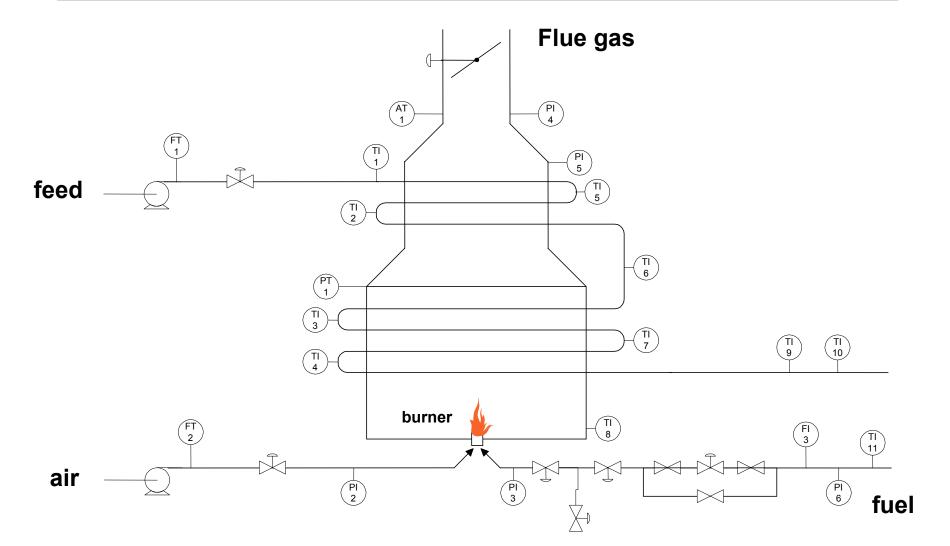
The figure shows the feedback loop We'll see the calculation in the next chapter.



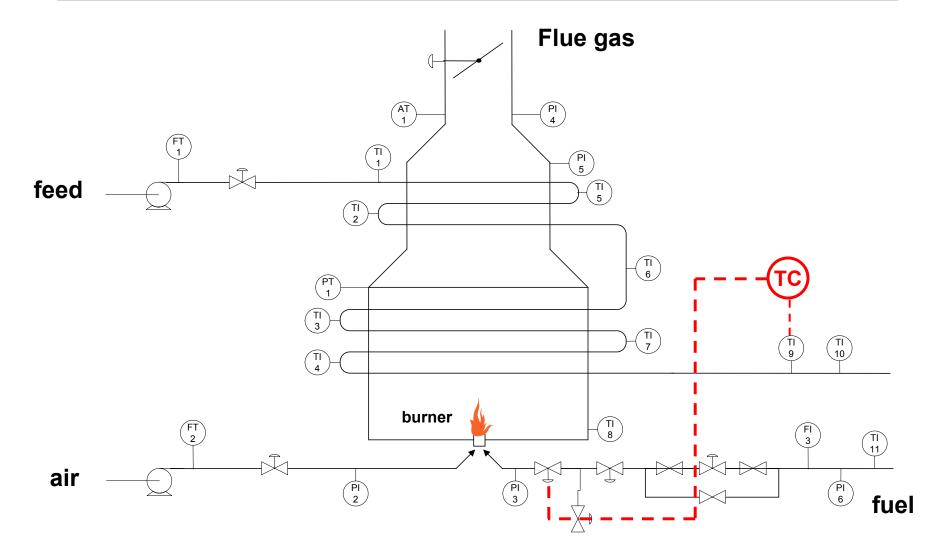
Explain, including the feedback concept.



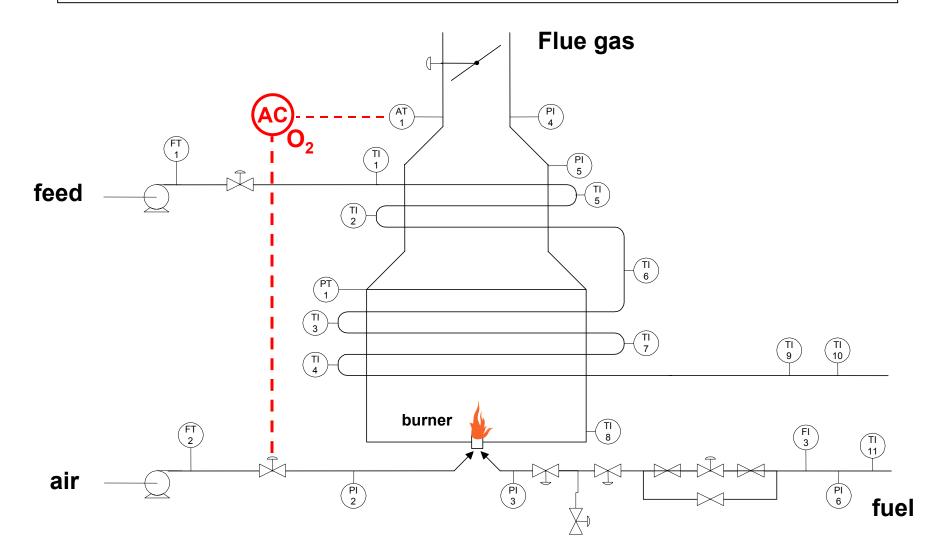
Class exercise on the feedback loop: Using the methods just described, select ONE variable to be controlled and for that variable, ONE valve to be manipulated.



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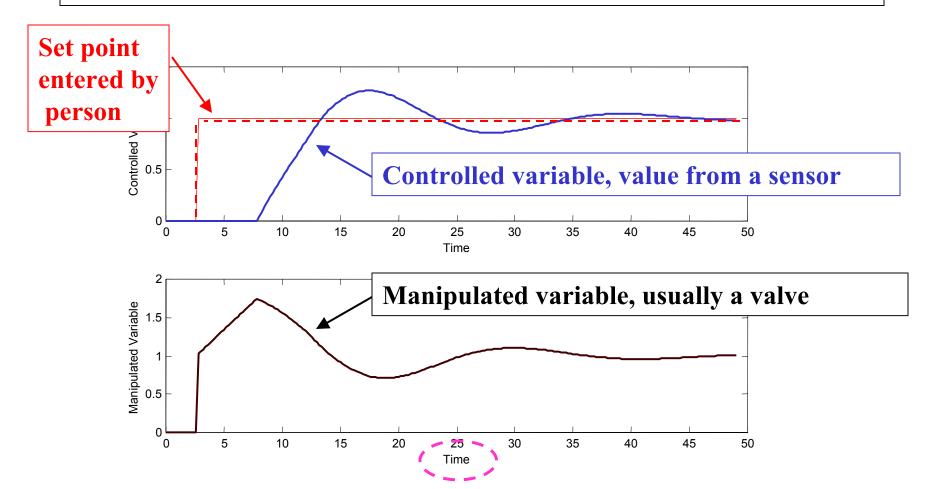


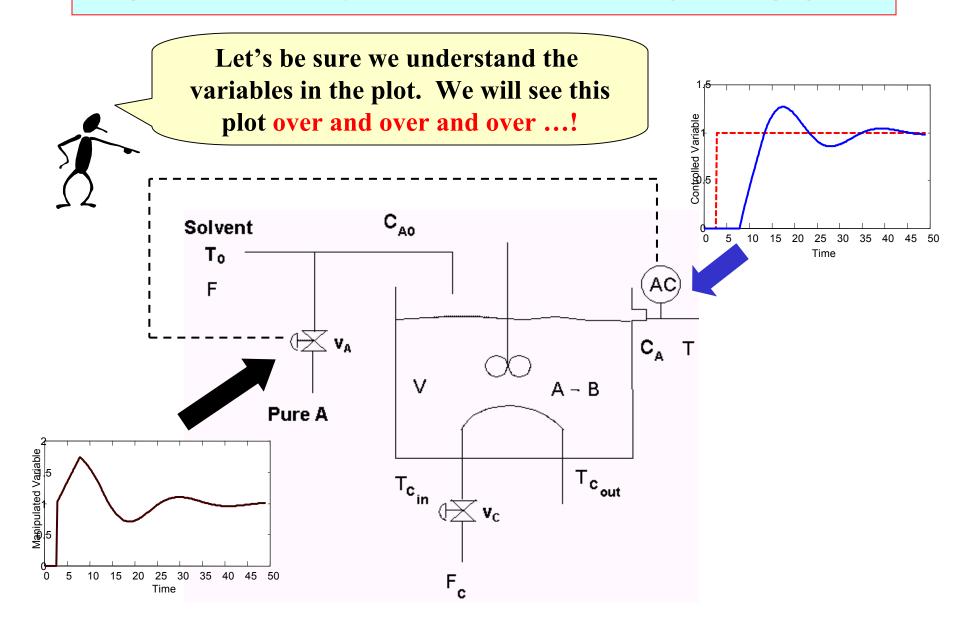
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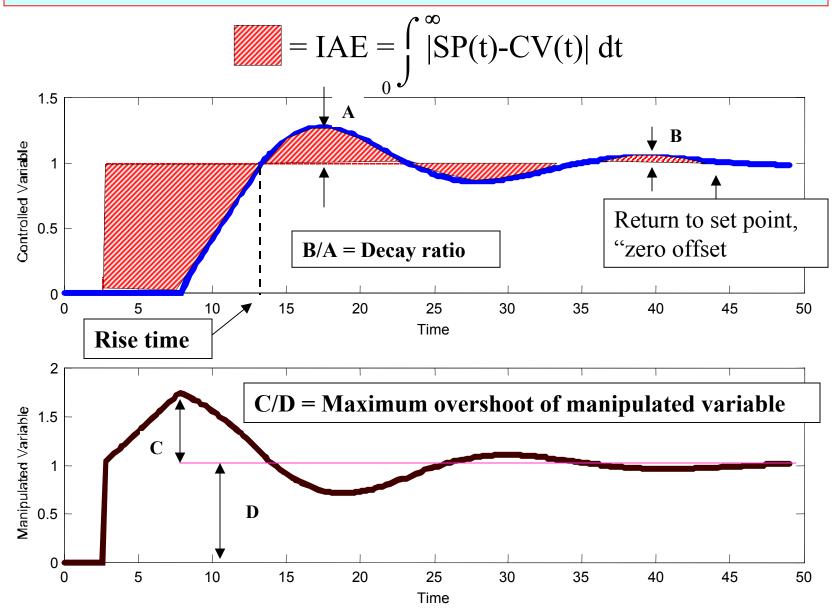
Music: "I cannot define good music, but I know what I like."

Control Performance: We must be able to define what we desire, so that we can design equipment and controls to achieve our objectives.

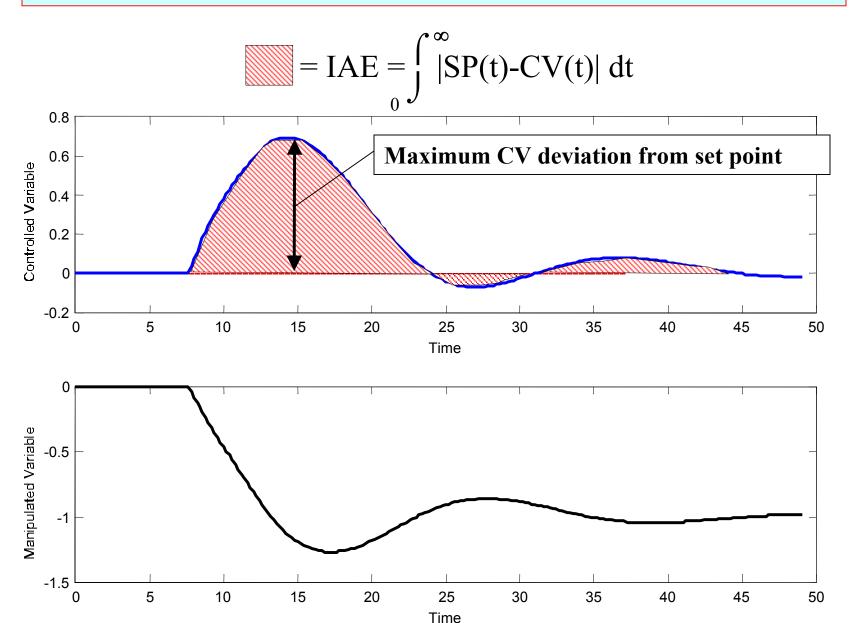




CHAPTER 7: THE FEEDBACK LOOP Set point Change

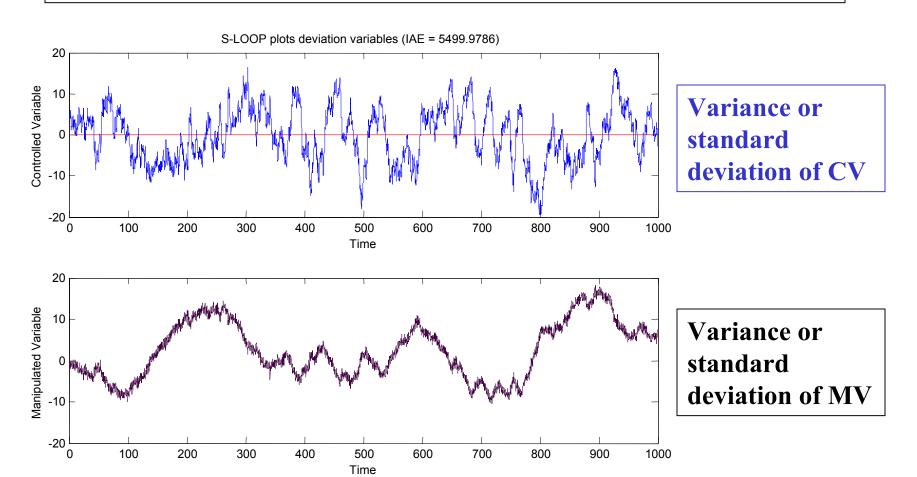


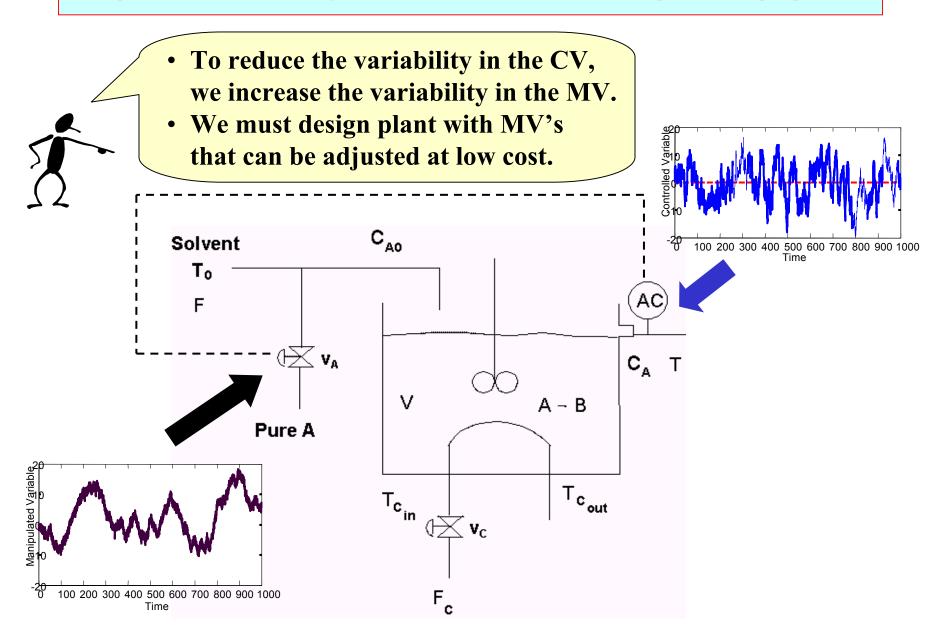
CHAPTER 7: THE FEEDBACK LOOP Disturbance Response



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Often, the process is subject to many large and small disturbances and sensor noise. The performance measure characterizes the variability.





Class exercise: For each of the performance measures below, determine a good value, i.e., large/small, positive/negative, etc.

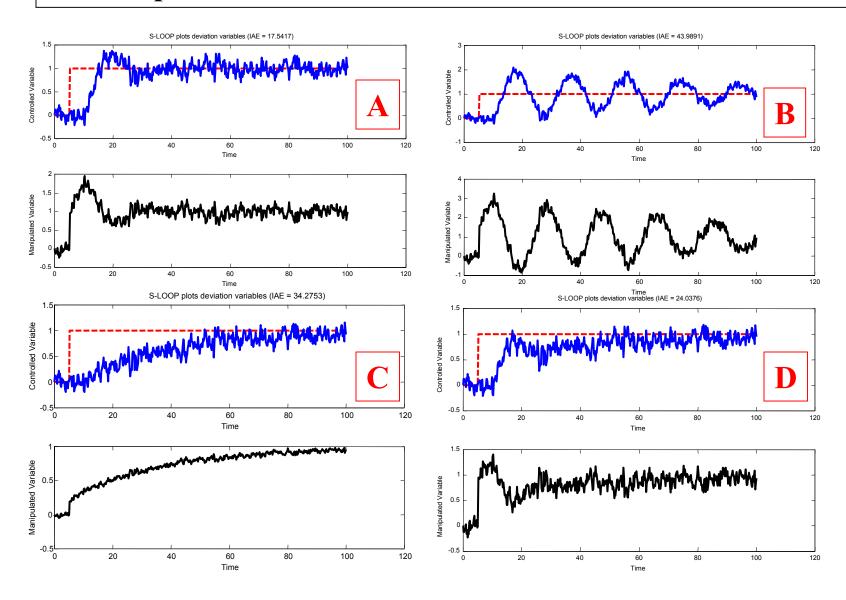
- Offset
- IAE
- Decay ratio
- Rise time
- Settling time

- MV overshoot
- Maximum CV deviation
- CV variance
- MV variance

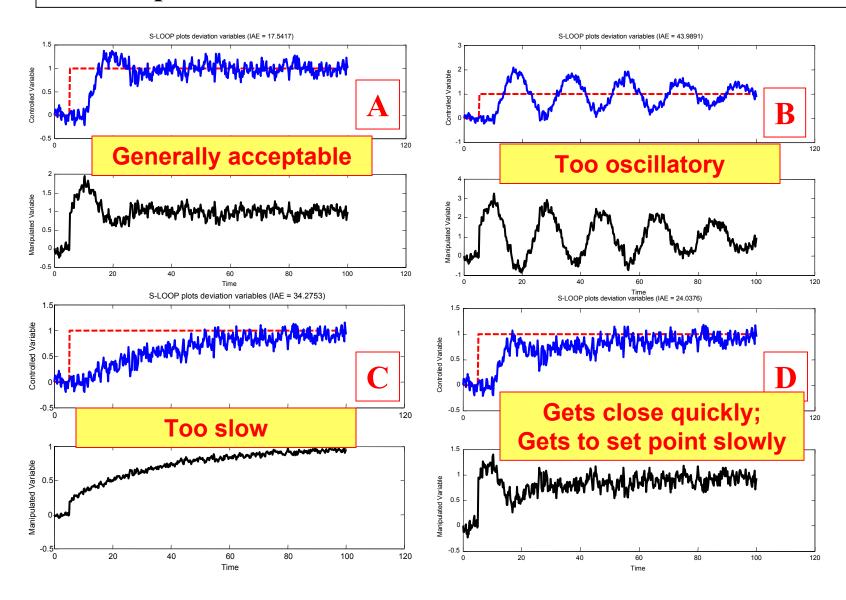


Can we achieve good values for all at the same time? What are the tradeoffs?

Class exercise: Comment on the quality of control for the four responses below.



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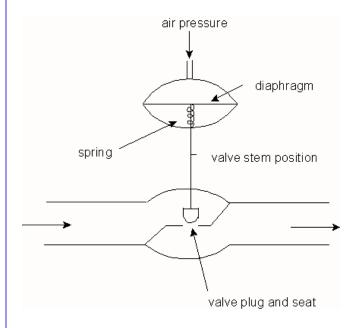


We can apply feedback via many approaches

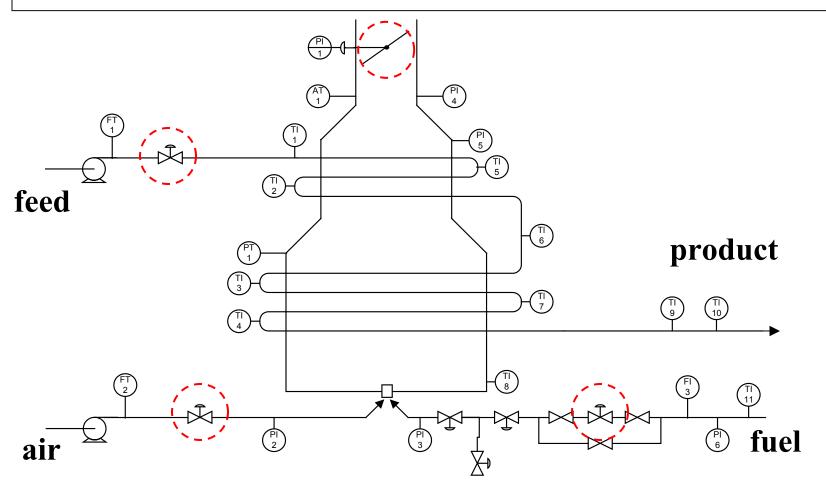
- 1, No control The variable responds to all inputs, it "drifts".
- 2. Manual A person observes measurements and introduces changes to compensate, adjustment depends upon the person.
- 3. On-Off The manipulated variable has only two states, this results in oscillations in the system.
- 4. Continuous, automated This is a modulating control that has corrections related to the error from desired.
- 5. Emergency This approach takes extreme action (shutdown) when a dangerous situation occurs.

The control valve is used to introduce a variable resistance to flow.

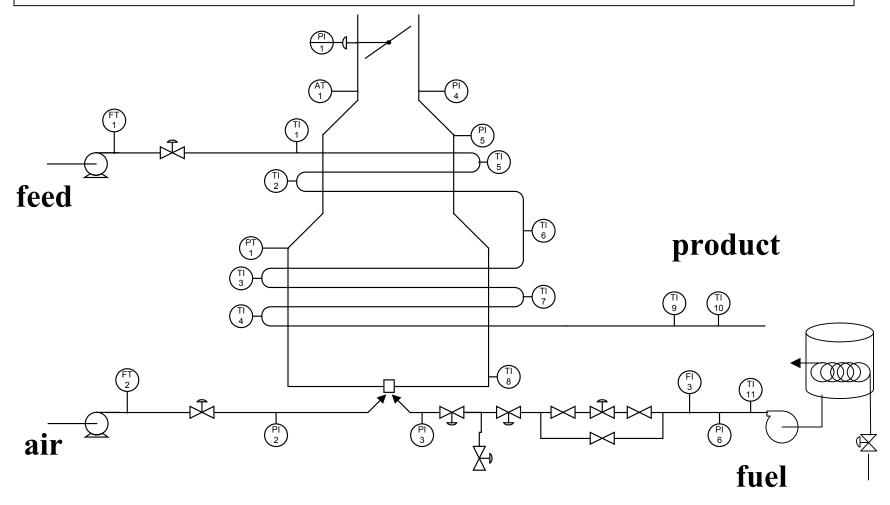
- What is the body of the valve?
- Describe three bodies and what factors are important in selecting.
- What is the actuator?
- What power source is used? What happens when the power source fails?



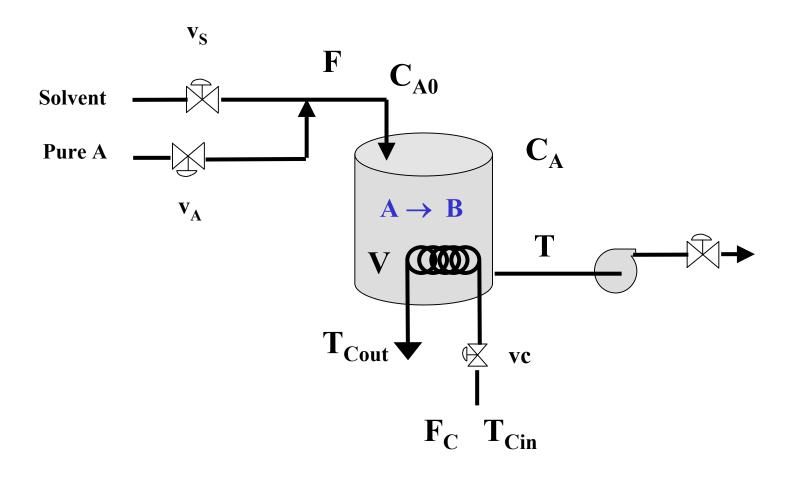
Recommend the correct failure position (open or closed) for each of the circled control valves.



Find at least one variable that could be handled by each of the five approaches; no control, manual, on/off, continuous, and emergency.



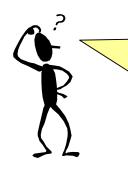
Select several pairs of controlled and manipulated variables for the following process.





When I complete this chapter, I want to be able to do the following.

- Identify the major elements in the feedback loop
- Select appropriate candidate variables to be controlled and manipulated
- Evaluate the control performance data using standard measures of dynamic performance



Lot's of improvement, but we need some more study!

- Read the textbook
- Review the notes, especially learning goals and workshop
- Try out the self-study suggestions
- Naturally, we'll have an assignment!

CHAPTER 7: LEARNING RESOURCES

• SITE PC-EDUCATION WEB

- Instrumentation Notes
- Interactive Learning Module (Chapter 7)
- Tutorials (Chapter 7)

CHAPTER 7: SUGGESTIONS FOR SELF-STUDY

- 1. Find a sample process in each of your previous courses and select a pair of controlled and manipulated variables
 - Heat Transfer (heat exchanger)
 - Fluid Mechanics (flow in a pipe
 - Mass Transfer (stripper, distillation)
 - Reaction Engr. (packed bed reactor)
- 2. Compare the measures of control performance in this chapter with the seven control objectives given in Chapter 2.
- 3. Describe the actions you would take if you measured a disturbance and did not want to wait for feedback corrections.