

## AP<sup>®</sup> Microeconomics 2004 Free-Response Questions Form B

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSOT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acom logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSOT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Other products and services may be trademarks of their respective owners.

### 2004 AP® MICROECONOMICS FREE-RESPONSE QUESTIONS (Form B)

#### MICROECONOMICS

Section II
Planning time—10 minutes
Writing time—50 minutes

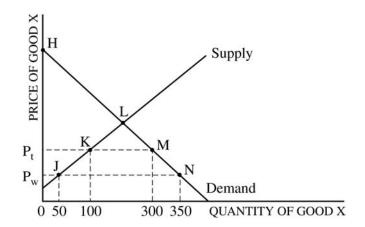
**Directions:** You have fifty minutes to answer all three of the following questions. It is suggested that you spend approximately half your time on the first question and divide the remaining time equally between the next two questions. In answering the questions, you should emphasize the line of reasoning that generated your results; it is not enough to list the results of your analysis. Include correctly labeled diagrams, if useful or required, in explaining your answers. A correctly labeled diagram must have all axes and curves clearly labeled and must show directional changes.

- 1. Due to a new technology, Brunelle Inc. enjoys monopoly power. Brunelle does not engage in price discrimination.
  - (a) Explain why the demand curve lies above the marginal revenue curve for Brunelle.
  - (b) Assume that Brunelle is earning short-run economic profits. Using a correctly labeled graph, show the following for Brunelle.
    - (i) Profit-maximizing level of output, labeled as Q\*
    - (ii) Profit-maximizing price, labeled as P\*
    - (iii) Economic profits, as a shaded area
  - (c) If Brunelle wants to maximize its total revenues instead of profits, using the graph from part (b) show the following.
    - (i) Revenue-maximizing level of output, labeled as Q<sup>r</sup>
    - (ii) Revenue-maximizing price, labeled as P<sup>r</sup>
  - (d) Given your answer in part (b), indicate whether Brunelle is producing the allocatively efficient level of output. Explain.
  - (e) Explain what will happen to Brunelle's demand curve as other firms adopt the same technology.

# 2004 AP® MICROECONOMICS FREE-RESPONSE QUESTIONS (Form B)

- 2. In each part below, assume that the government imposes a per-unit sales tax and that the supply curve is upward-sloping.
  - (a) In industry X, consumers buy the same quantity no matter what the price is.
    - (i) Using a correctly labeled graph, show what happens to the quantity sold when the tax is imposed.
    - (ii) How will the burden of the tax be distributed between buyers and sellers?
  - (b) In industry Y, the market demand curve is perfectly elastic.
    - (i) Using a correctly labeled graph, show what happens to the price of the good that the consumers pay when the tax is imposed.
    - (ii) How will the burden of the tax be distributed between buyers and sellers?
  - (c) In industry Z, the market demand curve is downward-sloping. Using a correctly labeled graph, shade the area that represents total tax revenues.

### 2004 AP® MICROECONOMICS FREE-RESPONSE QUESTIONS (Form B)



- 3. The diagram above shows the domestic supply and demand for good X in the country of Placonia.
  - (a) If the current world price of good X is P<sub>w</sub>, does Placonia export or import good X? Explain.
  - (b) Given your answer in part (a), indicate the quantity of good X that Placonia exports or imports.
  - (c) Assume that the government of Placonia imposes a tariff on good X, increasing the price from  $P_w$  to  $P_t$ . Using the labels in the graph, indicate the change in each of the following in Placonia.
    - (i) Consumer surplus
    - (ii) Producer surplus
  - (d) Indicate how employment in the domestic industry that produces good X is affected by the tariff.

#### **END OF EXAMINATION**