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39 40 Second Regular Session - 2012

IN THE SENATE

SENATE BILL NO. 1328

BY EDUCATION COMMITTEE

AN ACT RELATING TO EDUCATION; AMENDING SECTION 33-1021, IDAHO CODE, TO REVISE PRO-VISIONS RELATING TO CRITERIA FOR THE DISTRIBUTION OF CERTAIN MONEYS; AMENDING SECTION 33-1626, IDAHO CODE, TO REVISE PROVISIONS RELATING TO POSTSECONDARY CREDITS OF DUAL CREDIT COURSES AND TO REVISE A PROVI-SION RELATING TO COUNTING AVERAGE DAILY ATTENDANCE; AMENDING SECTION 33-1627, IDAHO CODE, TO ESTABLISH PROVISIONS PROVIDING THAT PARENTS OR GUARDIANS SHALL NOT HAVE THE RIGHT TO ENROLL A STUDENT IN AN ONLINE COURSE WITHOUT CERTAIN PERMISSION AND TO ESTABLISH PROVISIONS RELATING 10 TO ONLINE COURSE PROVIDERS REPORTING AVERAGE DAILY ATTENDANCE; DECLAR-ING AN EMERGENCY AND PROVIDING A CONTINGENT SUNSET DATE. 11

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1021, Idaho Code, be, and the same is hereby amended to read as follows:

- 33-1021. MATH AND SCIENCE REQUIREMENT. In order to meet state graduation requirements regarding math and science courses, moneys shall be distributed to school districts to defray the cost of providing additional math and science courses beginning in fiscal year 2012. Moneys so distributed shall be used to hire additional high school math and science teachers or to defray costs associated with providing math and science courses to high school students. Moneys shall be distributed to school districts from the moneys appropriated to the educational support program for each regular high school, not including alternative schools, based on the following criteria:
- (1) For each school with enrollment of 99 or less, distribute the equivalent of one ninth and one-quarter (1/91.25) of a classified staff position.
- (2) For each school with enrollment of 100 to 159, distribute the equivalent of one ninth and one-quarter (1.25/9) of a classified staff position.
- (3) For each school with enrollment of 160 to 319, distribute the equivalent of two sevenths (2/7) of a classified staff position.
- (4) For each school with enrollment of 320 to 639, distribute the equivalent of one (1.0) instructional staff position, based on the statewide average funding per position.
- For each school with enrollment of 640 or more, distribute the equivalent of one (1.0) instructional staff position, based on the statewide average funding per position, and three-quarters (0.75) of a classified staff position.

For the purposes of these school size classifications for regular high schools that serve only grades 10-12, ninth grade students who will attend the regular high school upon matriculating to tenth grade shall be included as enrolled in the regular high school.

SECTION 2. That Section 33-1626, Idaho Code, be, and the same is hereby amended to read as follows:

33-1626. DUAL CREDIT FOR EARLY COMPLETERS. Students completing all state high school graduation requirements at any time prior to the beginning of their final twelfth grade semester or trimester term, except the senior project, by no later than the start of the twelfth grade and any other course that the state board of education requires to be completed during the final year of high school, beginning with the 2011-2012 school year, shall be eligible for up to thirty-six eighteen (3618) credits per semester term or twelve (12) credits per trimester term of postsecondary credits of dual credit courses during their twelfth grade year. Average daily attendance shall be counted as normal for such twelfth grade students for public school funding purposes. In addition, the state department of education shall distribute funds from the moneys appropriated for the educational support program to defray the per credit cost charged for such dual credit courses by accredited postsecondary institutions. The amount so distributed shall not exceed seventy-five dollars (\$75.00) per credit hour.

SECTION 3. That Section 33-1627, Idaho Code, be, and the same is hereby amended to read as follows:

- 33-1627. ONLINE COURSES -- MOBILE COMPUTING DEVICES AND TEACHER TRAINING. (1) The legislature finds that in order to better provide students with the skills that they will need to be successful as students, employees, entrepreneurs and parents in the future, more exposure is needed to online learning and informational environments.
- (2) Beginning with the 2012-2013 school year, parents and guardians of secondary students shall have the right to enroll such students in any online course, with or without the permission of the school district or public charter school in which the student is enrolled, provided the following criteria are met:
 - (a) The course is offered by a provider accredited by the organization that accredits Idaho high schools, or an organization whose accreditation of providers is recognized by the organization that accredits Idaho high schools;
 - (b) The state department of education has verified that the teacher is certificated by the state of Idaho and is qualified to teach the course;
 - (c) The state department of education or the Idaho digital learning academy has verified that the course meets state content standards;
 - (d) The parent or guardian registers the student for the course through the school district or public charter school's normal registration process, which shall be made to accommodate enrollment in courses meeting the requirements of paragraphs (a) through (c) of this subsection. Provided however, that school districts and public charter schools shall accommodate such enrollment requests if a student's parent or guardian makes such request no later than thirty (30) days prior to the end of the term immediately previous to the one for which the student is enrolling, or no later than the end of the school year, in the case of a term ending at the end of the school year.

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- (e) Parents or guardians shall not have the right to enroll a student in an online course without school district or public charter school permission if the enrollment causes the number of online courses in which the student is enrolled without such permission to exceed fifty percent (50%) of the total courses in which the student is enrolled for that term.
- (3) A student's transcript at the school district or public charter school at which the student is enrolled shall include the credits earned and grades received by each student for any online courses taken pursuant to this section.
- (4) Online course providers shall report average daily attendance to each student's school district or public charter school based on the provider's choice of one (1) of the methodologies described in section 33-5208(8)(b), Idaho Code.
- In order to assist in providing students with access to online courses, the state department of education shall contract for the provision of mobile computing devices for the students and teachers of each high school. Such devices shall be provided to all high school teachers beginning in the 2012-2013 school year, unless the teacher already has a computing device available and requests that one not be provided. Such devices for teachers shall be replaced every four (4) years. Devices shall be provided for high school students beginning in the 2013-2014 school year. The number of devices provided to students each year shall be equal to one-third (1/3) of the high school students through the 2015-2016 school year, after which the number shall be equal to the number of ninth grade students. School districts and public charter schools in which high school begins in tenth grade may elect to have all of the provisions of this section that apply to ninth grade students apply instead to tenth grade students. School districts and public charter schools that already have one (1) modern functioning computing device for each student in each appropriate class in grades 9-12 who is able to use such a device shall receive an allocation of funds equal to the cost of purchasing mobile computing devices pursuant to this section, in lieu of receiving such devices, to be used at the school district or public charter school's discretion. The department shall use the same laws, rules and policies in issuing and awarding such contract as would an executive branch agency in which an appointed director reports directly to the governor. Such devices shall include technology that provides for compliance with the provisions of section 33-132, Idaho Code. Such contract shall also provide for the maintenance, repair and technical support of such devices. The cost of such contract and distributions made pursuant to this subsection shall be paid from the moneys appropriated for the educational support program. Each school district or public charter school shall develop a policy on student use of the mobile computing devices outside of the school day. Such policy shall be in compliance with the provisions of section 33-132, Idaho Code. The state department of education shall develop a policy addressing the issue of damage, loss, repair and replacement of the mobile computing devices.
- (56) The state department of education shall expend or distribute an amount equal to twelve (12) multiplied by the per statewide support unit value of salary-based apportionment and discretionary funds for fiscal

year 2013 through fiscal year 2016, from the amount appropriated to the educational support program, to train high school staff in the use of mobile computing devices by students in the classroom, and the integration of such use into the curriculum. For the purposes of this subsection, the support units used to calculate this statewide figure shall be the statewide support units used to calculate the distribution of salary-based apportionment funds in the current fiscal year.

- $(\underline{67})$ The state board of education shall promulgate rules to implement the provisions of this section, including a requirement for online courses needed for graduation beginning with the graduating class of 2016, and the development of digital citizenship standards for students to which this graduation requirement applies.
- SECTION 4. An emergency existing therefor, which emergency is hereby declared to exist, this act shall be in full force and effect on and after its passage and approval.
 - SECTION 5. If Chapter 247, Laws of 2011, is rejected through voter referendum in November 2012, the provisions of this act shall be null, void and of no further force or effect.