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## IN THE SENATE

## SENATE BILL NO. 1098

## BY EDUCATION COMMITTEE

AN ACT

1	AN ACT
2	RELATING TO EDUCATION; AMENDING CHAPTER 12, TITLE 33, IDAHO CODE, BY THE AD-
3	DITION OF A NEW SECTION 33-1203A, IDAHO CODE, TO ESTABLISH PROVISIONS
4	REGARDING A REGISTERED TEACHER APPRENTICESHIP PROGRAM; AMENDING SEC-
5	TION 33-1201, IDAHO CODE, TO REVISE PROVISIONS REGARDING REQUIRED CER-
6	TIFICATES AND TO MAKE A TECHNICAL CORRECTION; AMENDING SECTION 33-1203,
7	IDAHO CODE, TO REVISE PROVISIONS REGARDING ACCREDITED TEACHER TRAIN-
8	ING REQUIREMENTS; AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE
9	DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Chapter 12, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a NEW SECTION, to be known and designated as Section 33-1203A, Idaho Code, and to read as follows:

33-1203A. REGISTERED TEACHER APPRENTICESHIP PROGRAM. (1) For purposes of this section:

- (a) "Mentor teacher" means a licensed teacher in good standing with at least three (3) years of licensed educator experience who supervises and guides a teacher apprentice during the apprenticeship period. The mentor teacher supports the training, mentoring, and progress of the teacher apprentice.
- "Teacher apprentice" means an individual who is registered and enrolled in the registered teacher apprenticeship program and works under the supervision of the mentor teacher, learning through on-the-job teaching experience and academic coursework. A teacher apprentice shall not be the teacher of record in any public school while completing the registered teacher apprenticeship program.
- (2) The state board of education shall establish a registered teacher apprenticeship program, subject to approval by the United States department of labor, which shall provide an alternative structured educational pathway for prospective teachers to obtain a bachelor's degree from an accredited institution and licensure as a teacher through a combination of on-the-job training and academic coursework.
- (3) In consultation with the state department of education and other relevant stakeholders, the state board of education shall establish eligibility requirements and program guidelines in conformity with federal apprenticeship standards under 29 CFR 29.5. Such guidelines shall include but are not limited to:
  - (a) The teacher apprentice shall gain classroom experience through direct teaching practice under the supervision of the mentor teacher.
  - (b) The mentor teacher shall assist the teacher apprentice with planning and teaching with a continuing gradual increase in teacher apprentice responsibility.

- (c) The mentor teacher shall assist the teacher apprentice in becoming an effective and competent teacher but shall not serve as an evaluator of the teacher apprentice.
- (d) A mentor teacher may receive compensation for the mentor teacher services in addition to the educator's salary.
- (4) Upon completion of the registered teacher apprenticeship program pursuant to this section, a teacher apprentice shall receive a standard certificate and shall be eligible to receive a bachelor's degree from an accredited institution and to obtain licensure as a teacher in the state of Idaho.
- (5) The state board of education may promulgate rules, subject to legislative approval, implementing the provisions of this section.
- SECTION 2. That Section 33-1201, Idaho Code, be, and the same is hereby amended to read as follows:
- 33-1201. CERTIFICATE REQUIRED. (1) Every person who is employed to serve in any elementary or secondary school in the capacity of teacher, supervisor, administrator, education specialist, school nurse, or school librarian shall be required to have and to hold a certificate issued under authority of the state board of education, valid for the service being rendered; except that the state board of education may authorize endorsement for use in Idaho, for not more than five (5) years, certificates valid in other states when the qualifications therefor are not lower than those required for an Idaho certificate.
- (2) No certificate shall be required of a student who is attending any teacher-training institution and serving as a practice teacher or teacher apprentice in a state board of education-approved registered apprenticeship program for teachers in a classroom under the supervision of a certificated teacher and who is jointly assigned by such teacher-training institution and the governing board of a district or a public institution to perform practice teaching or of a student who is participating in the registered teacher apprenticeship program pursuant to section 33-1203A, Idaho Code.
- (3) A student, while serving in a practicum, internship, apprentice-ship, or student teaching position under the supervision of a person certificated pursuant to this section, shall be accorded the same liability insurance coverage by the school district being served as that accorded such certificated person in the same district, and such student shall comply with all rules and regulations of the school district or public institution while serving in such a capacity.
- SECTION 3. That Section 33-1203, Idaho Code, be, and the same is hereby amended to read as follows:
- 33-1203. ACCREDITED TEACHER TRAINING REQUIREMENTS. Except in the limited fields of trades and industries and specialists certificates of school librarians and school nurses, the state board shall not authorize the issuance of any standard certificate premised upon less than four (4) years of accredited college training to any person who does not hold a bachelor's degree from an accredited four (4) year institution, including such professional training as the state board may require, or the successful completion of a state board of education-approved registered apprenticeship program

for teachers; but in emergencies, which must be declared, the state board may authorize the issuance of provisional certificates based on not less than two (2) years of college training.

SECTION 4. An emergency existing therefor, which emergency is hereby declared to exist, this act shall be in full force and effect on and after July 1, 2025.