

IN THE SENATE

SENATE BILL NO. 1070

BY EDUCATION COMMITTEE

AN ACT

RELATING TO GRADUATION REQUIREMENTS; AMENDING SECTION 33-119, IDAHO CODE,
TO PROVIDE FOR AN ALTERNATE ROUTE TO QUALIFY FOR GRADUATION FROM AN AC-
CREDITED SECONDARY SCHOOL; AND DECLARING AN EMERGENCY.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-119, Idaho Code, be, and the same is hereby
amended to read as follows:

33-119. ACCREDITATION OF SECONDARY SCHOOLS -- STANDARDS FOR ELEMEN-
TARY SCHOOLS -- GRADUATION REQUIREMENTS AND ALTERNATE ROUTES. (1) The state
board shall establish standards for accreditation of any secondary school
and set forth minimum requirements to be met by public, private and parochial
secondary schools, and those in chartered school districts, for accredited
status; and the board may establish such standards for all public elementary
schools as it may deem necessary.

(2) The board may withdraw accreditation from any secondary school af-
ter such period as it may establish when it has been determined that such
school has failed or neglected to conform to accreditation standards; and it
may reinstate such school as accredited when in its judgment such school has
again qualified for accredited status.

(3) The board may ~~further~~ establish minimum requirements which any
pupil shall meet to qualify for graduation from an accredited secondary
school. If any such requirement includes the passage of a standards achieve-
ment test, then the student, with parent or guardian approval, may, in lieu
of such test, choose an alternate route to meet this requirement offered by
the school district or charter district in which the pupil attends secondary
school.

(4) "Secondary school" for the purposes of this section shall mean a
school which, for operational purposes, is organized and administered on the
basis of grades seven (7) through twelve (12), inclusive, or any combination
thereof.

(5) "Elementary school" for the purposes of this section shall mean a
school which, for operational purposes, is organized and administered on the
basis of grades one (1) through six (6), inclusive, one (1) through eight
(8), inclusive, or any combination of grades one (1) through eight (8), in-
clusive.

SECTION 2. An emergency existing therefor, which emergency is hereby
declared to exist, this act shall be in full force and effect on and after its
passage and approval.