

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 295

BY EDUCATION COMMITTEE

AN ACT

RELATING TO THE EDUCATIONAL SUPPORT PROGRAM; AMENDING SECTION 33-1002, IDAHO CODE, TO REVISE PROVISIONS RELATING TO THE DETERMINATION OF CERTAIN DISTRICT SUPPORT UNITS AND TO REVISE PROVISIONS RELATING TO A DISTRICT'S TOTAL ALLOWANCE FOR THE EDUCATIONAL SUPPORT PROGRAM; AND DECLARING AN EMERGENCY.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1002, Idaho Code, be, and the same is hereby amended to read as follows:

33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support program is calculated as follows:

(1) State Educational Support Funds. Add the state appropriation, including the moneys available in the public school income fund, together with all miscellaneous revenues to determine the total state funds.

(2) From the total state funds subtract the following amounts needed for state support of special programs provided by a school district:

(a) Pupil tuition-equivalency allowances as provided in section 33-1002B, Idaho Code;

(b) Transportation support program as provided in section 33-1006, Idaho Code;

(c) Feasibility studies allowance as provided in section 33-1007A, Idaho Code;

(d) The approved costs for border district allowance, provided in section 33-1403, Idaho Code, as determined by the state superintendent of public instruction;

(e) The approved costs for exceptional child approved contract allowance, provided in subsection 2. of section 33-2004, Idaho Code, as determined by the state superintendent of public instruction;

(f) Certain expectant and delivered mothers allowance as provided in section 33-2006, Idaho Code;

(g) Salary-based apportionment calculated as provided in sections 33-1004 through 33-1004F, Idaho Code;

(h) Unemployment insurance benefit payments according to the provisions of section 72-1349A, Idaho Code;

(i) For expenditure as provided by the public school technology program;

(j) For employee severance payments as provided in section 33-521, Idaho Code;

(k) For distributions to the Idaho digital learning academy as provided in section 33-1020, Idaho Code;

(1) For the support of provisions that provide a safe environment conducive to student learning and maintain classroom discipline, an allocation of \$300 per support unit; and

(m) Any additional amounts as required by statute to effect administrative adjustments or as specifically required by the provisions of any bill of appropriation;

to secure the total educational support distribution funds.

(3) Average Daily Attendance. The total state average daily attendance shall be the sum of the average daily attendance of all of the school districts of the state. The state board of education shall establish rules setting forth the procedure to determine average daily attendance and the time for, and method of, submission of such report. Average daily attendance calculation shall be carried out to the nearest hundredth. Computation of average daily attendance shall also be governed by the provisions of section 33-1003A, Idaho Code.

(4) Support Units. The total state support units shall be determined by using the tables set out hereafter called computation of kindergarten support units, computation of elementary support units, computation of secondary support units, computation of exceptional education support units, and computation of alternative school secondary support units. The sum of all of the total support units of all school districts of the state shall be the total state support units.

COMPUTATION OF KINDERGARTEN SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Units Allowed
41 or more	40	1 or more as computed
31 - 40.99 ADA	-	1
26 - 30.99 ADA . . . .	- . . . . .	.85
21 - 25.99 ADA . . . .	- . . . . .	.75
16 - 20.99 ADA . . . .	- . . . . .	.6
8 - 15.99 ADA . . . .	- . . . . .	.5
1 - 7.99 ADA	-	count as elementary

COMPUTATION OF ELEMENTARY SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Minimum Units Allowed
300 or more ADA . . . . .	..23...grades 4,5 & 6 . . . .	.. 15
	..22...grades 1,2 & 31994-95	
	..21...grades 1,2 & 31995-96	
	..20...grades 1,2 & 31996-97	
	and each year thereafter.	
160 to 299.99 ADA . . .	20	8.4

1	110 to 159.99 ADA...	19	6.8
2	71.1 to 109.99 ADA...	16	4.7
3	51.7 to 71.0 ADA...	15	4.0
4	33.6 to 51.6 ADA...	13	2.8
5	16.6 to 33.5 ADA...	12	1.4
6	1.0 to 16.5 ADA...	n/a	1.0

7 COMPUTATION OF SECONDARY SUPPORT UNITS

8	Average Daily	Minimum Units
9	Attendance	Attendance Divisor Allowed
10	750 or more	18.5 47
11	400 - 749.99 ADA	16 28
12	300 - 399.99 ADA	14.5 22
13	200 - 299.99 ADA	13.5 17
14	100 - 199.99 ADA	12 9
15	99.99 or fewer	Units allowed as follows:
16	Grades 7-12	. . . . . 8
17	Grades 9-12	. . . . . 6
18	Grades 7- 9	. . . . . 1 per 14 ADA
19	Grades 7- 8	. . . . . 1 per 16 ADA

20 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

21	Average Daily		Minimum Units
22	Attendance	Attendance Divisor	Allowed
23	14 or more	14.5	1 or more as
24			computed
25	12 - 13.99....	-	1
26	8 - 11.99....	- .....	.75
27	4 - 7.99....	- .....	.5
28	1 - 3.99....	- .....	.25

29 COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

30	Pupils in Attendance	Attendance Divisor	Minimum Units
31			Allowed
32	12 or more.....	12	1 or more as
33			computed

34 In applying these tables to any given separate attendance unit, no
35 school district shall receive less total money than it would receive if it
36 had a lesser average daily attendance in such separate attendance unit.
37 In applying the kindergarten table to a kindergarten program of less days

than a full school year, the support unit allowance shall be in ratio to the number of days of a full school year. The tables for exceptional education and alternative school secondary support units shall be applicable only for programs approved by the state department of education following rules established by the state board of education. Moneys generated from computation of support units for alternative schools shall be utilized for alternative school programs. School district administrative and facility costs may be included as part of the alternative school expenditures.

(5) State Distribution Factor per Support Unit. Divide educational support program distribution funds, after subtracting the amounts necessary to pay the obligations specified in subsection (2) of this section, by the total state support units to secure the state distribution factor per support unit.

(6) District Support Units. The number of support units for each school district in the state shall be determined as follows:

(a) (i) Divide the actual average daily attendance, excluding students approved for inclusion in the exceptional child educational program, for the administrative schools and each of the separate schools and attendance units by the appropriate divisor from the tables of support units in this section, then add the quotients to obtain the district's support units allowance for regular students, kindergarten through grade 12 including alternative school secondary students. Calculations in application of this subsection shall be carried out to the nearest ~~tenth~~ hundredth.

(ii) Divide the combined totals of the average daily attendance of all preschool, kindergarten, elementary, secondary, juvenile detention center students and students with disabilities approved for inclusion in the exceptional child program of the district by the appropriate divisor from the table for computation of exceptional education support units to obtain the number of support units allowed for the district's approved exceptional child program. Calculations for this subsection shall be carried out to the nearest ~~tenth~~ hundredth when more than one (1) unit is allowed.

(iii) The total number of support units of the district shall be the sum of the total support units for regular students, subsection (6) (a) (i) of this section, and the support units allowance for the approved exceptional child program, subsection (6) (a) (ii) of this section.

(b) Total District Allowance Educational Program. Multiply the district's total number of support units, carried out to the nearest ~~tenth~~ hundredth, by the state distribution factor per support unit and to this product add the approved amount of programs of the district provided in subsection (2) of this section to secure the district's total allowance for the educational support program.

(c) District Share. The district's share of state apportionment is the amount of the total district allowance, subsection (6) (b) of this section.

(d) Adjustment of District Share. The contract salary of every noncertificated teacher shall be subtracted from the district's share as calculated from the provisions of subsection (6) (c) of this section.

1 (7) Property Tax Computation Ratio. In order to receive state funds
2 pursuant to this section a charter district shall utilize a school mainte-
3 nance and operation property tax computation ratio for the purpose of cal-
4 culating its maintenance and operation levy, that is no greater than that
5 which it utilized in tax year 1994, less four-tenths of one percent (.4%). As
6 used herein, the term "property tax computation ratio" shall mean a ratio de-
7 termined by dividing the district's certified property tax maintenance and
8 operation budget by the actual or adjusted market value for assessment pur-
9 poses as such values existed on December 31, 1993. Such maintenance and op-
10 eration levy shall be based on the property tax computation ratio multiplied
11 by the actual or adjusted market value for assessment purposes as such values
12 existed on December 31 of the prior calendar year.

13 SECTION 2. An emergency existing therefor, which emergency is hereby
14 declared to exist, this act shall be in full force and effect on and after its
15 passage and approval.