IN THE SENATE

SENATE BILL NO. 1097

BY EDUCATION COMMITTEE

1	AN ACT
2	RELATING TO MASTER TEACHER PREMIUMS; AMENDING SECTION 33-10041, IDAHO CODE,
3	AS AMENDED BY SECTION 10, CHAPTER 229, LAWS OF 2015, TO REMOVE LANGUAGE
4	REGARDING LOCAL SCHOOL DISTRICT PLANS; AMENDING CHAPTER 10, TITLE 33,
5	IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-1004K, IDAHO CODE, TO
6	PROVIDE AN ALTERNATIVE TO MASTER SCHOOL PREMIUMS WHEREIN LOCAL SCHOOL
7	DISTRICT PROGRAMS UTILIZE MASTER TEACHER PREMIUM MONEYS TO REWARD
8	TEACHERS FOR REACHING MEASURABLE STUDENT ACHIEVEMENT TARGETS, TO PRO-
9	VIDE FOR THE DISTRIBUTION OF FUNDS, TO PROVIDE FOR A CHANGE OF OPTION AND

TO AUTHORIZE RULEMAKING; AND PROVIDING AN EFFECTIVE DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1004I, Idaho Code, as amended by Section 10, Chapter 229, Laws of 2015, be, and the same is hereby amended to read as follows:

33-1004I. MASTER TEACHER PREMIUMS. (1) A portion of the moneys available to the education support program shall be distributed per full-time equivalent instructional staff position employed by each school district. Such moneys shall be paid to instructional staff employees who have earned a master teacher designation by meeting the minimum qualifications set forth in subsection (2) of this section and the additional qualifications developed or adopted by the employing school district pursuant to subsection (3) of this section, in an amount set forth in subsection (4) of this section.

- (2) The minimum qualifications for an instructional staff employee to earn a master teacher designation shall be as follows:
 - (a) The instructional staff employee must have eight (8) or more years of teaching experience provided that the three (3) years immediately preceding the award must be continuous;
 - (b) The instructional staff employee must demonstrate mastery of instructional techniques for not less than three (3) of the previous five (5) years of instruction through:
 - (i) Artifacts demonstrating evidence of effective teaching; and
 - (ii) Successful completion of an annual individualized professional learning plan; and
 - (c) A majority of the instructional staff employee's students meet measurable student achievement as defined in section 33-1001, Idaho Code, for not less than three (3) of the previous five (5) years.
- (3) In addition to the minimum qualifications for a master teacher designation set forth in subsection (2) of this section:
 - (a) Local school districts may develop and require additional qualifications showing demonstrated mastery of instructional techniques and professional practice through multiple measures, provided that such qualifications shall be developed by a committee consisting of teach-

ers, administrators and other school district stakeholders and shall first be approved by the state board of education; or

- (b) Local school districts may develop plans that recognize groups of teachers based on measurable student achievement goals aligned with school district approved continuous improvement plans. Groups may be school-wide or may be smaller groups such as grade levels or by subject matter. Each teacher in a master teacher group shall receive a master teacher premium if goals are met according to the district plans. Plans shall be developed by a committee consisting of teachers, administrators and other school district stakeholders and shall first be approved by the state board of education. Any school district that does not follow their preapproved plan shall not receive future master teacher premium dollars; or
- (c) If a local school district has not developed qualifications pursuant to paragraph (a) or (b) of this subsection, then the school district shall adopt and require additional qualifications showing demonstrated mastery of instructional techniques and professional practice through multiple measures as developed by a committee facilitated by the state board of education consisting of teachers, administrators and other stakeholders, which measures shall be approved by the state board of education.
- (4) The amount of the master teacher premium paid to a qualified instructional staff employee shall be four thousand dollars (\$4,000) each year for three (3) years starting with the initial award of the master teacher premium. After the third year of receiving the master teacher premium, the instructional staff employee must continue to demonstrate that he or she meets the master teacher premium qualifications in each subsequent year. If the qualifications are not met, then the premium will be discontinued until such time as the qualifications are met.
- (5) Local school district boards of trustees may provide master teacher premiums to instructional staff employees consistent with the provisions of this section.
- (6) For the purposes of this section, the term "school district" also means "public charter school" and the term "board of trustees" also means "board of directors."
- (7) The state board of education may promulgate rules implementing the provisions of this section.
- SECTION 2. That Chapter 10, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underline{\text{NEW SECTION}}$, to be known and designated as Section 33-1004K, Idaho Code, and to read as follows:
- 33-1004K. MASTER SCHOOL PREMIUMS -- LOCAL ALTERNATIVE. (1) A local school district board of trustees may opt to utilize master teacher premium moneys authorized pursuant to section 33-1004I(1), Idaho Code, to instead pay instructional staff through programs that it designs, based on measurable student achievement goals aligned with school district-approved continuous improvement plans. In these programs, teachers may earn premiums by reaching student achievement targets. The decision regarding how many staff will receive the master teacher premium moneys, which staff will receive the moneys, and what amounts of money shall be paid, shall be determined by

school district trustees after collaboration with district administrators, principals and teacher representatives from each school in the district. Provided, each teacher who participates in and succeeds at a group-level student achievement target shall receive the same premium amount as the other teachers in the same target-setting group. Groups may be school-wide or may be smaller groups, such as by grade levels or subject matter. These programs shall not be subject to collective bargaining, notwithstanding any other provision of law.

- (2) Program plans under this section shall be sent to the state board of education by October 15 each year for approval, along with a report of how the funds were expended the prior year. Only programs that have been approved by the state board of education are eligible for the master school premiums. Any school district that does not follow its preapproved plan in any given year shall not receive master teacher premium moneys the following fiscal year. School districts operating under this section shall be allocated four thousand dollars (\$4,000) multiplied by each instructor who qualifies under section 33-1004I(2)(a), Idaho Code, multiplied by either twenty-five percent (25%) or by the statewide percentage of instructional staff employees approved by the state board of education to receive four thousand dollars (\$4,000) under section 33-1004I(2) and (3), Idaho Code, whichever option results in more money for the school district.
- (3) Each school district must choose whether to participate in the master teacher premium program set out in section 33-1004I, Idaho Code, or in the program authorized under this section and shall notify the state board of education of its choice by no later than July 1, 2019. A school district that chooses the option set out in section 33-1004I, Idaho Code, may not change options for the first three (3) years. After three (3) years, the school district may continue with its program under section 33-1004I, Idaho Code, or may choose the option set out in this section by July 1 of any subsequent year. If a school district chooses to change options after three (3) years, any persons who have qualified but not yet received the three (3) years of master teacher premiums shall continue to receive them until they have received the three (3) yearly payments. These premiums shall be deducted from the master school premiums allocated to the school once it has changed to that option. A school district that initially chooses to operate under the master school premiums program may change its option to the master teacher premium program on July 1, 2020, or annually on or before July 1 of any subsequent year.
- (4) The state board of education may promulgate rules implementing the provisions of this section.

SECTION 3. This act shall be in full force and effect on and after July 1, 2019.