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IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 122

BY EDUCATION COMMITTEE

1 2 3 4	AN ACT RELATING TO SCHOOL DISTRICTS; AMENDING SECTION 33-320, IDAHO CODE, TO RE- VISE THE NAME OF A CERTAIN PLAN AND TO REVISE PROVISIONS RELATING TO SUCH PLAN.
5	Be It Enacted by the Legislature of the State of Idaho:
6 7	SECTION 1. That Section 33-320, Idaho Code, be, and the same is hereby amended to read as follows:
8 9 10 11 12	33-320. STRATEGIC PLANNING CONTINUOUS IMPROVEMENT PLANS AND TRAIN-ING. (1) Each school district and public charter school in Idaho shall develop and maintain a strategic an annual plan that is part of a continuous focuses on improving the student performance of the district or public charter school.
13 14 15 16	(2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.
18 19 20 21 22	 (b) The strategic annual continuous improvement plan shall: (i) Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
23 24 25 26	 (ii) Set clear and measurable targets based on student outcomes; (iii) Include a clearly developed and articulated vision and mission; and (iv) Include key indicators for monitoring performance; and
27 28	(v) Include a report of progress toward the previous year's improvement goals.
29 30	(c) For the 2014-2015 school year, the strategic plan shall be adopted on or before September 1. The strategic annual continuous improvement
31 32	plan must be reviewed and updated annually no later than August October 1 every each year thereafter.

(3) The strategic plan must be made available to the public and shall be posted on the school district or charter school website.

superintendent or administrator of a public charter school.

(d) The board of trustees or the board of directors shall continuously

monitor progress toward the goals by utilizing relevant data to measure

growth. The progress shall be included in evaluations of the district

(4) Of the moneys appropriated in the public schools educational support program, up to $\frac{1}{2}$ thousand $\frac{1}{2}$ thousand $\frac{1}{2}$ thousand $\frac{1}{2}$ dollars ($\frac{2}{2}$, $\frac{6}{6}$, $\frac{6}{6}$ 00) shall be distributed to each school district and public charter school to be expended for training purposes for district superintendents and boards of trustees,

public charter school administrators and boards of directors. Funds shall be distributed on a reimbursement basis based on a process prescribed by the superintendent of public instruction. Qualified training shall include training for continuous improvement processes and planning, strategic planning, finance, superintendent evaluations, public charter administrator evaluations, ethics and governance.

(5) The state board of education shall be granted rulemaking authority to establish appropriate procedures, qualifications and guidelines for qualified training providers and shall prepare a list of qualified training providers within the state of Idaho.