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IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 307

BY EDUCATION COMMITTEE

AN ACT

RELATING TO EDUCATION; PROVIDING LEGISLATIVE INTENT; AMENDING SECTION 33-201, IDAHO CODE, TO ESTABLISH PROVISIONS RELATING TO A VOLUNTARY KINDERGARTEN PREPAREDNESS PILOT PROGRAM AND TO MAKE A TECHNICAL COR-RECTION; AMENDING SECTION 33-208, IDAHO CODE, TO PROVIDE THAT SCHOOL DISTRICTS MAY ESTABLISH A VOLUNTARY KINDERGARTEN PREPAREDNESS PILOT PROGRAM; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208A, IDAHO CODE, TO DEFINE TERMS; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208B, IDAHO CODE, TO ESTABLISH A VOLUNTARY KINDERGARTEN PREPAREDNESS PILOT PRO-GRAM, TO PROVIDE FOR USE OF THE STATE DATA SYSTEM AND TO ESTABLISH PROVI-SIONS RELATING TO PARENTAL PARTICIPATION IN THE PILOT PROGRAM; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208C, IDAHO CODE, TO ESTABLISH PROVISIONS RELATING TO FUNDING FOR THE KINDERGARTEN PREPAREDNESS PILOT PROGRAM; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208D, IDAHO CODE, TO AUTHORIZE THE STATE DEPARTMENT OF EDUCATION TO ENTER INTO RESULTS-BASED CONTRACTS WITH PRIVATE ENTITIES, TO ESTABLISH REQUIREMENTS RELATING TO RESULTS-BASED CONTRACTS, TO PROVIDE FOR AN INDEPENDENT EVALUATOR, AND TO PROVIDE FOR PARENTAL PERMISSION; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208E, IDAHO CODE, TO ESTABLISH REPORTING REQUIREMENTS FOR RECIPIENTS OF RESULTS-BASED CONTRACTS AND REPORTING REQUIREMENTS FOR THE STATE DEPARTMENT OF EDUCATION; AMEND-ING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208F, IDAHO CODE, TO ESTABLISH THE KINDERGARTEN PREPAREDNESS PILOT PROGRAM FUND AND RELATED PROVISIONS; REPEALING SECTION 33-201, IDAHO CODE, RELATING TO SCHOOL AGE; REPEALING SECTION 33-208, IDAHO CODE, RELATING TO KINDERGARTENS, KINDERGARTEN PREPAREDNESS AND CHILD AT-TENDANCE NOT COMPULSORY; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-201, IDAHO CODE, TO PROVIDE A DEFINI-TION, TO ESTABLISH PROVISIONS RELATING TO ENROLLING IN SCHOOL AND TO ESTABLISH PROVISIONS RELATING TO CHILDREN WITH DISABILITIES; AMENDING CHAPTER 2, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-208, IDAHO CODE, TO PROVIDE THAT KINDERGARTEN PROGRAMS ARE NOT COMPULSORY AND CHILD ATTENDANCE IN KINDERGARTEN IS NOT MANDATORY; AND PROVIDING EFFECTIVE DATES AND A SUNSET DATE.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. LEGISLATIVE INTENT. It is the intent of the Legislature to establish a voluntary and limited three year kindergarten preparedness pilot program that is aligned with the common core standards in order to determine the effect of such a program on participating students. No child shall be required to enroll in any kindergarten preparedness program, and all program information obtained, evaluated, used and published shall pre-

serve the privacy of participating students in accordance with applicable privacy laws.

SECTION 2. That Section 33-201, Idaho Code, be, and the same is hereby amended to read as follows:

33-201. SCHOOL AGE. The services of the public schools of this state are extended to any acceptable person of school age. "School age" is defined as including all persons resident of the state_{τ} between the ages of five (5) and twenty-one (21) years. For the purposes of this section, the age of five (5) years shall be attained when the fifth anniversary of birth occurs on or before the first day of September of the school year in which the child is to enroll in kindergarten. For the purposes of a voluntary kindergarten preparedness pilot program, no child may be enrolled in such program who has not attained the age of four (4) years on or before the first day of September of the school year in which the child is to enroll in the kindergarten preparedness program. For a child enrolling in the first grade, the age of six (6) years must be reached on or before the first day of September of the school year in which the child is to enroll. Any child of the age of five (5) years who has completed a private or public out-of-state kindergarten for the required four hundred fifty (450) hours but has not reached the "school age" requirement in Idaho shall be allowed to enter the first grade.

For resident children with disabilities who qualify for special education and related services under the federal individuals with disabilities education act (IDEA) and subsequent amendments thereto, and applicable state and federal regulations, "school age" shall begin at the attainment of age three (3) <u>years</u> and shall continue through the semester of school in which the student attains the age of twenty-one (21) years.

SECTION 3. That Section 33-208, Idaho Code, be, and the same is hereby amended to read as follows:

- 33-208. KINDERGARTENS $\frac{--}{--}$ KINDERGARTEN PREPAREDNESS $\frac{--}{--}$ AND CHILD ATTENDANCE NOT COMPULSORY. (1) It shall not be compulsory for individual school districts to establish a kindergarten program; and it shall not be mandatory for a child who is eligible by age for attendance to enroll in an established public kindergarten.
- (2) School districts may establish a voluntary kindergarten preparedness pilot program pursuant to the provisions of section 33-208A, Idaho Code, but no school district shall be required to offer a voluntary kindergarten preparedness program or participate in the pilot program established by this act, nor shall any child eligible by age to enroll in a kindergarten preparedness program be required to enroll in such a program.

SECTION 4. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underline{\text{NEW SECTION}}$, to be known and designated as Section 33-208A, Idaho Code, and to read as follows:

33-208A. DEFINITIONS. For the purposes of this act:

(1) "Department" means the state department of education.

(2) "Home-based educational technology" means a home-based educational technology program that is aligned with curriculum standards used in public school kindergarten and that is approved by the department.

- (3) "Performance outcome measure" means a cost savings in remediation and special education use for a student at risk for later special education placement in kindergarten through grade 12 who receives preschool education funded pursuant to a results-based contract.
- (4) "Private entity" means a private investor(s) that enters into a results-based contract with the department.
- (5) "Private provider" means a kindergarten preparedness program that is not offered in or through a school district.
- (6) "Results-based contract" means a contract entered into by the department, a private entity and a provider of early childhood education that may result in repayment to a private entity if certain performance outcome measures are achieved.
- (7) "School district" means public school districts in this state and shall include public charter schools.
- SECTION 5. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underline{\text{NEW SECTION}}$, to be known and designated as Section 33-208B, Idaho Code, and to read as follows:
- 33-208B. KINDERGARTEN PREPAREDNESS PILOT PROGRAM -- STUDENT ACHIEVE-MENT RECORDED -- PARENTAL INVOLVEMENT -- RULES. (1) There is hereby established a voluntary and limited three (3) year kindergarten preparedness pilot program. The pilot program shall provide for a total of five (5) grants. School districts and private providers may apply to the department for a grant under this section.
- (2) The department shall select five (5) recipients for a grant among those seeking selection to participate in the pilot kindergarten preparedness program. In order to be selected, the applicant school district and private provider shall show, and the department shall determine, that the program will:
 - (a) Be supervised by a person who holds a certificate under chapter 12, title 33, Idaho Code;
 - (b) Meet curriculum standards implemented in public school kindergarten; and
 - (c) Meet other criteria as established by the department.
- (3) Any school district selected shall establish a kindergarten preparedness program in one (1) public elementary school in its district. It shall be left to the discretion of each participating district to determine which school in the district shall participate. No participating school district shall be required to implement the program on a districtwide basis. In issuing a grant to school districts, the department shall, to the extent feasible, reflect the disparate sizes of school districts within this state.
- (4) The maximum size of any one (1) class shall be twenty (20) students and two (2) teaching aides, and the minimum size of any one (1) class shall be determined by the department in collaboration with the participating school district or private provider.
- (5) School districts and private providers shall be selected by the department in the following manner:

- (a) Any school district or private provider seeking to participate in the pilot program shall submit an application to the department by January 1, 2016. The application shall be developed by the department and shall be made available by September 1, 2015. The department shall select five (5) applicants to receive a grant and participate in the pilot program.
- (b) The department shall notify selected program applicants by April 1, 2016.
- (c) Applicants selected for the program will be expected to participate for the full three (3) years of the pilot program, provided however, that any school district or private provider selected for the program may request that the department allow it to opt out of the program during the three (3) year period.
- (6) A student enrolled in a kindergarten preparedness program pursuant to the provisions of this section shall have their student information entered into the state longitudinal data system, the Idaho system for educational excellence (ISEE). Such information shall be used to help determine the efficacy of the pilot program in preparing students for kindergarten and later grades.
- (7) Parents are hereby authorized and encouraged to participate in the program. Parents of a child in the program will be provided a program orientation kit, which shall include advice and strategies for parents on how to effectively participate in the program as well as information on how to better ensure that their child will most fully benefit from the program. The orientation kit will also include books that will help parents read to their child in their home. In addition, the following avenues for parental participation shall be made available to parents:
 - (a) Parents will be allowed to participate in the classroom and preschool activities as volunteers and observers;
 - (b) Parents will be invited to attend and participate in courses illustrating ways that parents can help in the classroom and at home. Training sessions will also be provided in the home, if requested by the parent. Parents shall be active participants in developing such courses and training efforts;
 - (c) Parents will be encouraged to work with their student in cooperation with staff;
 - (d) Parents will be encouraged to meet with teachers and other appropriate school staff regarding their student's individual needs and progress. Teachers and other staff shall ensure that such meetings are conducted at a time and place that is agreeable to the parent; and
 - (e) The school shall provide for periodic home visits by appropriate staff, with a minimum of two (2) visits per student per school year. The first of such visits shall occur within sixty (60) days after enrollment. The purpose of such visits is to increase constructive interaction between parents, school staff and the student, to better ensure that the student is successful in the program. Parents may decline home visits provided for in this paragraph.
 - (f) Children who qualify for a kindergarten preparedness program but who, due to transportation hardship, cannot physically attend the pro-

gram offered by a school district or private provider will be provided a home-based educational technology program.

- (8) (a) The state board of education shall promulgate rules to implement the provisions of this act. Such rules shall include requirements for the kindergarten preparedness program including, but not limited to, student data to be gathered, number of days per week and hours per day for the program, pilot program standards to be carried out by participating school districts and private providers, requirements for and implementation of home-based educational technology programs for children who qualify and any other provisions necessary to provide an effective teaching and learning experience and to collect data necessary to determine the effectiveness of the program.
- (b) The rules shall also govern student eligibility for the program. Any student of eligible age who resides in the attendance area of a participating school may request to enroll in the program.
- SECTION 6. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a <u>NEW SECTION</u>, to be known and designated as Section 33-208C, Idaho Code, and to read as follows:
- 33-208C. KINDERGARTEN PREPAREDNESS PILOT PROGRAM -- CONTINGENT ON FUNDING. (1) The pilot program authorized by this act shall commence with the fiscal year in which the state department of education has sufficient funds as defined in this section. As used in this section, "sufficient funds" means that the state of Idaho has received one (1) or more grants of private moneys for the pilot program totaling at least seven hundred seventy thousand dollars (\$770,000) or fifty-five percent (55%) of the budget. The receipt of such private moneys shall be certified by the department to the legislature. "Sufficient funds" shall also mean a state match in an amount equal to no less than forty-five percent (45%) of the program budget.
- (2) It is the intent of the legislature that the private moneys described in subsection (1) of this section shall equal no less than fifty-five percent (55%) of the costs of the pilot program.
- (3) A district participating in the pilot program is hereby authorized to use and expend moneys not described in subsection (1) of this section on the pilot program, where such moneys are provided by private or nongovernmental entities for preschool activities, provided that such use and expenditure of such moneys is not otherwise prohibited by law.
- SECTION 7. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underbrace{\text{NEW SECTION}}_{\text{ECTION}}$, to be known and designated as Section 33-208D, Idaho Code, and to read as follows:
- 33-208D. RESULTS-BASED CONTRACTS -- INDEPENDENT EVALUATOR. (1) The department may enter into a results-based contract with a private entity selected through a competitive process to fund the kindergarten preparedness pilot program. The department may not issue a results-based contract if the total outstanding obligations of results-based contracts issued by the board would exceed five million dollars (\$5,000,000) at any given time.
- (2) The department may provide for a repayment to a private entity to include a return of investment and an additional return on investment, de-

pendent on achievement of specific performance outcome measures set in the results-based contract. The additional return on investment may not exceed five percent (5%) above the current municipal market data general obligation bond AAA scale for a ten (10) year maturity at the time of the issuance of the results-based school readiness contract.

- (3) Moneys obtained for the pilot program are not a procurement item under chapter 28, title 67, Idaho Code.
 - (4) A results-based contract shall include:

- (a) A requirement that the repayment to the private entity be conditioned on specific performance outcome measures set in the results-based contract;
- (b) A requirement for an independent evaluator to determine whether the performance outcomes have been achieved;
- (c) A provision that repayment to the private entity is based upon available moneys in the remediation and special education budget of the department; and
- (d) A provision that the private entity is not eligible to receive or view any personally identifiable student data of students funded through a results-based contract.
- (5) The department shall select an independent, nationally recognized early childhood education evaluator, selected through a request for proposals process, to annually evaluate:
 - (a) Performance outcome measures set in a results-based contract of the department; and
 - (b) Each kindergarten preparedness pilot program that has been implemented by a school district or private provider under the provisions of this act.
- (6) The department shall select a uniform assessment of age-appropriate cognitive or language skills that:
 - (a) Is nationally norm-referenced;
 - (b) Has established reliability;
 - (c) Has established validity with other similar measures and with later school outcomes; and
 - (d) Has strong psychometric characteristics.
- (7) At the end of each year of a results-based contract after a student funded through a results-based contract completes kindergarten, the independent evaluator shall determine whether the performance outcome measures set in the contract have been met. If the independent evaluator determines that the performance outcome measures have been met, then the department may pay the private entity according to the terms of the results-based contract.
- (8) The department shall ensure that a parent or guardian of a student participating in a pilot program funded pursuant to a results-based contract has given permission and signed an acknowledgment that the student's data may be shared with an independent evaluator for research and evaluation purposes. The department shall maintain documentation of parental permission required in this subsection.
- SECTION 8. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underline{\text{NEW SECTION}}$, to be known and designated as Section 33-208E, Idaho Code, and to read as follows:

- 33-208E. REPORTING REQUIREMENTS FOR RECIPIENTS OF RESULTS-BASED CONTRACTS -- REPORTING REQUIREMENTS FOR THE DEPARTMENT. (1) A school district or eligible private provider that receives moneys pursuant to a results-based contract shall report annually to the department the following information for eligible students funded in whole or in part pursuant to a results-based contract:
 - (a) Number of eligible students served by the recipient's kindergarten preparedness program or home-based educational technology program, reported by economically disadvantaged status and English language learner status;
 - (b) Attendance;

- (c) Assessment results of the pre-assessments and post-assessments selected by the department; and
- (d) Aggregated longitudinal data on eligible students currently receiving funding under this act and any eligible students who previously received funding under this act, including:
 - (i) Academic achievement outcomes;
 - (ii) Special education use; and
 - (iii) English language learner services.
- (2) For each year of a results-based contract, the department shall report to the senate and house of representatives education committees the following:
 - (a) Information collected under subsection (1) of this section for each participating school district and private provider; and
 - (b) The terms of the results-based contract, including:
 - (i) The name of each private entity and funding source;
 - (ii) The amount of money each private entity has invested;
 - (iii) The performance outcome measures set in the contract by which repayment will be determined; and
 - (iv) The repayment schedule to the private entity if the performance outcomes are met.
- SECTION 9. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a <u>NEW SECTION</u>, to be known and designated as Section 33-208F, Idaho Code, and to read as follows:
- 33-208F. KINDERGARTEN PREPAREDNESS PILOT PROGRAM FUND. (1) There is hereby established in the state treasury a fund to be known as the kindergarten preparedness pilot program fund. The fund shall consist of:
 - (a) Moneys appropriated by the legislature;
 - (b) All income and interest derived from the deposit and investment of moneys in the fund;
 - (c) Federal grants; and
 - (d) Private donations.
 - (2) Moneys in the fund shall be expended by the department to:
 - (a) Implement, administer and monitor the kindergarten preparedness pilot program described in section 33-208B, Idaho Code;
 - (b) Contract with an independent evaluator as required in section 33-208D, Idaho Code; and

(c) Make payments to one (1) or more private entities that the department has entered into a results-based contract with if the independent evaluator determines that performance outcome measures have been met.

SECTION 10. That Section 33-201, Idaho Code, be, and the same is hereby repealed.

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 SECTION 11. That Section 33-208, Idaho Code, be, and the same is hereby repealed.

SECTION 12. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a <u>NEW SECTION</u>, to be known and designated as Section 33-201, Idaho Code, and to read as follows:

33-201. SCHOOL AGE. The services of the public schools of this state are extended to any acceptable person of school age. "School age" is defined as including all persons resident of the state between the ages of five (5) and twenty-one (21) years. For the purposes of this section, the age of five (5) years shall be attained when the fifth anniversary of birth occurs on or before the first day of September of the school year in which the child is to enroll in kindergarten. For a child enrolling in the first grade, the age of six (6) years must be reached on or before the first day of September of the school year in which the child is to enroll. Any child of the age of five (5) years who has completed a private or public out-of-state kindergarten for the required four hundred fifty (450) hours but has not reached the "school age" requirement in Idaho shall be allowed to enter the first grade.

For resident children with disabilities who qualify for special education and related services under the federal individuals with disabilities education act (IDEA) and subsequent amendments thereto, and applicable state and federal regulations, "school age" shall begin at the attainment of age three (3) years and shall continue through the semester of school in which the student attains the age of twenty-one (21) years.

SECTION 13. That Chapter 2, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a $\underline{\text{NEW SECTION}}$, to be known and designated as Section 33-208, Idaho Code, and to read as follows:

33-208. KINDERGARTENS AND CHILD ATTENDANCE NOT COMPULSORY. It shall not be compulsory for individual school districts to establish a kindergarten program; and it shall not be mandatory for a child who is eligible by age for attendance to enroll in an established public kindergarten.

SECTION 14. The provisions of Sections 1, 2, 3, 4, 5, 6, 7, 8 and 9 of this act shall be in full force and effect on and after July 1, 2015. The provisions of Sections 1, 2, 3, 4, 5, 6, 7, 8 and 9 of this act shall be null, void and of no force and effect on and after July 1, 2019. The provisions of Sections 10, 11, 12 and 13 of this act shall be in full force and effect on and after July 1, 2019.