

### Zaar Grammatical Sketch

Bernard Caron

#### ▶ To cite this version:

Bernard Caron. Zaar Grammatical Sketch. 2015. halshs-00647526v3

# HAL Id: halshs-00647526 https://halshs.archives-ouvertes.fr/halshs-00647526v3

Submitted on 3 Oct 2013

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers. L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

Copyright

# ZAAR GRAMMATICAL SKETCH<sup>1</sup>

Bernard CARON, Llacan (Inalco, CNRS, PRES Sorbonne Paris-Cité) (03/10/2013)

**Hyperlinks**: The reference of each example in the article can be clicked to view all its tiers in the CorpAfroAs database, and play the corresponding audio file.

#### TABLE OF CONTENTS

1	Introduction	2
2	The sounds of Zaar	5
3	Nonverbal predication	6
4	The TAM system	8
5	Word order	. 11
6	Verb classes	. 11
7	Gender and number	. 14
8	Nominal determination	. 15
9	Adjectives	. 18
10	Pronouns	. 20
11	Prepositions	. 22
12	Adverbs	. 22
13	Ideophones	. 24
14	External Derivation	. 24
15	Verb series	. 25
16	Complex sentences	. 26
17	Information structure	. 31
18	Intonation	. 32
19	References	. 35

<sup>&</sup>lt;sup>1</sup> This grammatical sketch of Zaar has been written as an annex to the annotated Zaar Corpus transcribed for the CorpAfroAs project (ANR-06CORP). It has been meticulously checked and corrected by Raymond Boyd. Many of his suggestions have been taken into account. The final decisions and remaining mistakes are mine.

### 1 Introduction

The Zaar live in the South of Bauchi State (Nigeria), in the Tafawa Balewa and Bogoro Local Government Areas. In the absence of a population census, a rough estimate would put their population at 150 000.

The names derived from the root "Saya" (i.e. *Bàsáyè:*, pl. *Sáyá:wá:*, for the speakers, and *Sáyáncì:* for the language) are the names used by the Hausa. The speakers call themselves *Zaar* (pl. *Zàrsò*) meaning 'human being', and call their language *vìk Zaar* (lit. 'mouth of men'). As they consider the term "Saya" derogatory, we use the term *Zaar* to refer both to the people and to the language.

A Zaar "village" will have a scattering of the compounds typical of the Nigerian savannah. A compound  $(d\partial n, pl. d\partial ns\delta)$  is made up of mud huts  $(vi:n, pl. vi:ns\delta)$  with grass roofs arranged in a circle and surrounded by walls that preserve the intimacy of the inhabitants. Formerly, the Za:r had only a religious chief, but they have recently adopted the Hausa chieftaincy system.

According to their oral tradition, the *Zaar* originate from the lake Chad area. They started migrating southwestwards about four hundred years ago because of the deterioration of farming conditions, or because of the proliferation of slave hunting that developed in the Hausa and Borno kingdoms. After stopping in Duguri, they moved again southeastwards. Shimizu (78: 10) states that:

"The homeland of the speakers of the southern Bauchi group of Chadic was around the three hills Tala, Kir and Buli hills, which are located just to the south of the Bauchi township."

They moved again further south to take refuge in the hills on the east side of the plateau area. Many moved down to their present location in the plain at the foot of those hills when the area was pacified under British colonization.

Newman 1980 classifies Zaar in the West-B3 group of Chadic languages, with some doubts arising from the properties it shares with Angas. Four dialects can be distinguished within Zaar, named after the main villages or towns where they are spoken: Bogoro (formerly called the Lusa dialect), Gambar Lere, Marti and Kal. The Kal dialect is very close to what is generally called the Sigidi or Gu:s language (cf. Caron 2001), so much so that Gu:s can be considered a dialect of Zaar.

Most *Zaar* people of the younger generation are bilingual in Hausa-*Zaar*. They are schooled in Hausa in primary school, before learning English. The *Zaar* are Christians and use a Hausa translation of the Bible. The older generation are not sure of themselves in Hausa, whereas the younger educated elite, who often hold positions in the administration, police and education, switch comfortably between *Zaar*, Hausa and English.

#### 1.1 General abbreviations

±D	± Depressor consonant
AP	Adjectival Phrase
F	Falling tone
Н	High tone
IU	Intonation Unit
L	Low tone
M	Mid tone
NP	Noun Phrase
PosL	Possessive Link
PP	Prepositional Phrase
R	Rising tone
VP	Verb Phrase

# 1.2 Parts of Speech, Syntax & Indices (\rx tier)

Label (\rx)	Meaning	Associated \ge labels and/or examples
ADJ	Adjective	
ADV	Adverb	
ADV.DEICT	Deictic Adverb	here, yesterday, etc.
ADV.Q	Adverbial Question Word	note, yesterday, etc.
ADV.REL	Adverbial Relative	
apho	apophony	
ato	apotony	
AUX	Auxiliary	
BKL	Backchannelling	
CLICK	Click	
CONJ	Conjunction	
CSW.ENG	Codeswitching to English	
CSW.HAU	Codeswitching to Hausa	
der	derivation	
DET	determinant	ART; DET; PL; PL1
DET.DEICT	Deictic modifier	PROX; DIST
EXCL	Exclamation	1 KOM, DIG 1
FILL	Filler	
FS	False Start	
HESIT	Hesitation	
hom	homonymy	
IDEOPH	Ideophone	
INTJ	Interjection	
N	Noun	
N.P	Proper Noun	
N.PL	Plural Noun	
N.V	Verbal Noun	
NUM	Numeral	
ONOM	Onomatopoeia	
PN	Person, Number	1s; 2pl; 3s
PREP	Preposition	to, from, etc.
PRO	Pronoun	10, 110111, 210.
PRO.DEICT	Deictic pronoun	DIST; PROX
PRO.IDP	Independent Pronoun	1SG, 1PL, etc.
PRO.LOC	Locative Pronoun	ANAPH
PRO.OBJ	Object Pronoun	1SG, 1PL, etc.
PRO.POS	Possessive Pronoun	1SG, 1PL, etc.
PRO.Q	Interrogative pronoun	who, what?, etc.
PRO.REF	Reflexive Pronoun	1SG, 1PL, etc.
PRO.REL	Relative Pronoun	which, etc.
PTCL	Particle	which, etc.
PTCL.ASS	Assertive Particle	FCT; VRT; Q; CTF
PTCL.NEG	Negative Particle	NEG1, NEG2, NEG3
PTCL.PRED	Predicative Particle	COP1, COP2, COP3,
PTCL.SYNT	Syntactic Particle	CAUS; REL1; REL2
PTCL.TOP	Topicalising Particle	too, even, etc.
red	reduplication	,,
TAM	Tense, Aspect, Mood	AOR; CNT; CONC; COND; DTF; FUT; IMM;
V	Verb	IPFV; PFV; ITER; REC; REM; REM; SBJV
v V*	Irregular Verb	be; have
	COINC I A DELC ().	oc, nave

# 1.3 GLOSSING LABELS (\ge tier)

Label (\ge) Meaning	Associated \rx labels
---------------------	-----------------------

1	1 <sup>st</sup> person	PN; PRO.IDP
2	2 <sup>nd</sup> person	PN; PRO.IDP
3	3 <sup>rd</sup> person	PN; PRO.IDP
ANAPH	Anaphoric	PRO.LOC
AOR	Aorist	TAM
BEN	Dative	PTCL.SYNT
CAUS	Causative	PTCL.SYNT
COND	Conditional	TAM
CONT	Continuous	TAM
COP1	Copula 1	SYNT.PTCL
COP2	Copula 2	SYNT.PTCL
COP3	Copula 3	SYNT.PTCL
COP4	Copula 4	SYNT.PTCL
CTF	Counterfactual	CONJ; TAM
CTF	Counterfactual	PTCL.ASS
DEF	Definite	DET
DET	Determined	DET
DIR	Directional	PTCL
DIST	Distal	PRO.DEICT;
		DET.DEICTIC
EVD	Evidential	PTCL
FCT	Factual	PTCL.ASS
FUT	Future	TAM
IMM	Immediate Past	TAM
INCH	Inchoative	PTCL
INDF	Indefinite	DET
IPFV	Iperfective	TAM
ITER	Iterative-Punctual	TAM
NEG1	Negation 1	PTCL.NEG
NEG2	Negation 2	PTCL.NEG
NEG3	Negation 3	PTCL.NEG
NMLZ	Nominalizer	-der
OBJ	Object	PN
ORD	Ordinal	PTCL
PFV	Perfective	TAM
PL	Plural	PN; PRO.IDP
PL1	Plural 1	DET
PL2	Plural 2	DET
POS	Possessive	PTCL.SYNT; PN
PROX	Proximal	PRO.DEICT;
FROA	FIOXIIIIai	DET.DEICTIC
0	Interrogetive	PTCL.ASS
Q REC	Interrogative Recent Past	TAM
	Relative Particle 1	PTCL.SYNT
REL1		
REL2	Relative Particle 2 Remote Past	PTCL.SYNT
REM		TAM
RES	Resultative	TAL
SBJ	Nominative	PN
SBJV	Sunjunctive	TAM
SG	Singular	PN; PRO.IDP
VRT	Virtual	PTCL.ASS

# 2 The sounds of Zaar<sup>2</sup>

# 2.1 Segment inventory

#### 2.1.1 Consonants

Phonemes in parentheses are distinctive only in foreign words or other very limited morpheme classes.

#### **2.1.2 Vowels**

	short			long			
i		и	<b>i</b> :		u:		
e	д	0	e:	ð:	o:		
	a			a:			

# 2.2 Sound changes

#### 2.2.1 Devoicing

Morpheme-final obstruents are voiceless.

#### 2.2.2 Neutralization of velar obstruents

Although k and g are distinctive in morpheme-initial position in members of the lexical categories, this distinction is neutralized in other environments: velar obstruents followed by a voiced segment are voiceless after a voiceless segment or pause boundary and voiced after a voiced segment. Voiced velars are also continuant unless preceded by a nasal. This accounts for the variation, e.g. in the nominalizing suffix  $-k\delta ni$  which derives verbal nouns:

káp-kớnì	ffim- <sup>ŋ</sup> gə́nì	fú:-γə́nì
'getting'	'calling'	'saying'

#### 2.2.3 Palatalization

Velar consonants are palatalized before a front vowel or glide. Except for liquids and implosives, abruptly released alveolar consonants are palatalized before a palatal glide. Except for laterals, alveolar consonants without abrupt release are palatalized before any nonconsonantal palatal.

<sup>&</sup>lt;sup>2</sup>This section concerning phonology is based on Schneeberg (1974).

#### 2.2.4 Glottalization

Voiced labial and alveolar stops are implosive if preceded by a vowel or liquid, or in initial position in a grammatical formative. When followed by a vowel, morpheme-final labial and alveolar stops are phonetically voiced and implosive. This happens, for example, when the  $-\partial n$  plural morpheme is suffixed to verbs.

	sg	pl
'harvest'	kas	kas-ə́n
'shave'	wu <del>l</del>	wuł-ón
'take'	kap	kab-ə́n
'drive away'	kat	kad-ón

### 2.2.5 Vowel merger

Suffixation sometimes entails the merger of final vowels with the initial vowel of the suffix. The suffixed definite article modifier  $-\hat{e}s$  (DEF) entails the following changes: u-+-e>-o-; a-+-e>-o-. With the 1SG.POS pronoun, the suffix  $-\hat{a}tn$  gives rise to the following mergers: u-+-a>-o-; i-+-a>-e-.

	ART.DEF -ês	1SG.POS -âtn	
łû: 'meat'	łô:s	łô:tn	
<i>ngulki</i> 'club'	ngulkês	ngulkêtn	
màrwa 'millet sp.'	màrwôs	màrwâtn	

## 2.3 Tone system

Zaar has a three-tier tone system: H (marked with an acute accent: á), M (unmarked: a), L (marked with a grave accent: à).

Initial nonimplosive voiced obstruents have a depressor effect on tones in a some grammatical environments<sup>3</sup>. Let us take Verbal Nouns (N.V) suffixing  $-k\delta ni$  as an example. All tones in the NV are L for verbs beginning with a nonimplosive voiced obstruents (+D) while the pattern is (M)HHL for verbs beginning with any other consonant (-D).

'call'	<i>tfim</i>	<i>ʧimŋg</i> ánì	( <tfim-kớnì)< th=""></tfim-kớnì)<>
'choose'	bwa:	bwà:yànì	( <bwa:-kə́nì)< td=""></bwa:-kə́nì)<>

# 3 Nonverbal predication

Zaar uses verbal and nonverbal clauses. In verbal clauses, the syntactic nexus is an inflected verb. The verb, as a lexical category, is defined by its inability to assume any other function than that of nexus of a sentence<sup>4</sup>. The verb is inflected for Tense, Aspect, and Mood (TAM). In Zaar, this inflection (INFL) is combined with a mark of person agreement with the subject (PN). The Inflection is therefore labelled PN.TAM in the \rx line of the corpus.

Ex 1. Subject INFL Verb Object nganâ:s tó djă: va:t

N.P 3PL.AOR can forge

The Nganya can forge.

In nonverbal clauses, the syntactic nexus is a Predicative Particle (PTCL.PRED). These particles are not marked for Tense, Aspect, or Mood.

Ex 2. NP PTCL.PRED NP gín no ni:? this COP1 what What is this?

Ex 3. NP PTCL.PRED  $ma:nd\acute{o}$   $g\grave{o}t$  kon fight\PosL woman COP2

-

<sup>&</sup>lt;sup>3</sup> Cf. Hyman (73), Hyman & Schuh (1974) and Caron (2009).

<sup>&</sup>lt;sup>4</sup> Creissels (95).

It is a fight about women (lit. fight\of woman)

Nouns can appear both in the predicating position, e.g. with predicative particles in nonverbal clauses, or as the argument of a verb, a preposition, etc.

## 3.1 Equative clauses: no (COP1)

The structure is  $\langle NP_1 n \partial NP_2 \rangle$  ' $NP_1 be NP_2$ '. This structure is used to identify the two terms of an equation.

Ex 4. **Bitúrûs no pásto=wòpm.**Peter COP1 pastor=1PL.POS
Peter is our pastor.

When the context is explicit,  $NP_1$  can be omitted. This is the normal situation when the  $NP_1$  is [-human].

Ex 5. no dyòmì.

COP1 true

It is true.

Ex 6. — no nu:? — no sómbôr.

COP1 who COP1 stranger

— Who is it? — It's a stranger.

When NP<sub>1</sub> is [+human], it can appear as a pronoun. This pronoun is chosen from the special paradigm of subject pronouns appearing with predicative particles or nonverbal predicates.<sup>5</sup>

1s	mi nə mə:r	I am a thief
2s	ki nə mə:r	You (s) are a thief
3s	tfi nə mə:r	He is a thief
1p	mì nə mə:rə́ŋsə	We are thieves
2p	kì nə mə:rəŋsə	You (p) are thieves
3p	tfi nə mə:rəŋsə	They are thieves

# 3.2 Identifying clauses

### 3.2.1 = k a n 'it is' (COP2)

Structure: <NP=kən> 'it is NP'. This clitic particle is used to name and assert the existence of something.

Ex 7. *ma:ndó gòt=kən.* war.pos woman=cop2

It was a fight about women (lit. 'a fight of women').

It is used in focus constructions:

Ex 8. **yanâ:s=kən tó djă: va:t.**Nganyas=COP2 3PL.AOR can forge
It's the Nganyas who can forge.

It can be combined with the equative  $n_{\overline{\nu}}$ :

jâ:n Ex 9. fâ:? tá nə sánwa:rês=kən já: mâs dzàn gí: if COP1 priest=COP2 3sg.cond day this 0 Then, what if it is the religious chief who dies on that day?

#### $3.2.2 = k \partial n i / = k \partial n i n / = k \partial n d i$

For extra emphasis,  $=k \partial n$  can suffix -i, -in (<-in) or -di.

Structure: <NP=kəni/=kəni/=kənin> 'here is NP'.

The three forms, very close semantically, are frequently used to identify the focus in a focus construction.

- In the form  $=k\partial ni$ , -i is an operator that asserts the existence of the operand within the referential domain of the speech act.

Ex 10. já:=kəni! [já:yəni]
3SG.IDP=COP2
Here he/she is!

The neutralization of the initial velar obstruent applies: [àlbása=yəní; kǎtń=ŋgəní; tfit=kəní] 'here are onions; here are egg plants; here is acha (Digitaria sp.)'.

<sup>&</sup>lt;sup>5</sup> This set of pronouns can be analysed as <PN + ji 'be'>: mi-ji ; kə-ji ; tə-ji ; mè-ji ; kà-ji ; tà-ji.

- = $k \partial n - i n$  results from the suffixation of the proximal deictic  $- \partial n$  to the = $k \partial n$  form.

Ex 11. dèk ŋgəfin dan mjă:ji ʒakti:
reason.POS thing.DEF.PROX REL 1PL.IPFV.ITER show.3SG.OBJ.RES
jâ:n ji=kən-in
3SG.IDP be=COP2-PROX

The reason why we used to celebrate it is ...

- = $k \partial n - di$  is the distal counterpart of = $k \partial n - in$ .

Ex 12. j\hat{g}:n \quad d\hat{e}:-w\hat{o}s \quad b\hat{e}t=k\hat{o}n-d\hat{l} \quad tu \quad l\hat{\hat{o}pm} \quad za:r-o: \\ 3\text{SG.IDP} \quad \text{reason-3S.POS} \quad \text{all=COP2-DIST} \quad \text{COMP} \quad \text{moon}\quad \text{POSL} \quad \text{Zaar-FCT} \\ \text{That's the only reason why it is called L\text{2-pm Zaar}.}

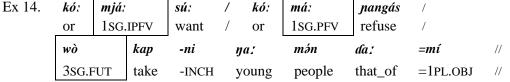
### 3.3 Existential clauses: da 'there is' (COP3)

The stucture of the clause is:  $\langle NP_1 da \rangle$  'there is  $NP_1$ '.

kafá: gwàté ďa Ex 13. zà:m ďa gà:rí ďа gedi rice COP3 potage.of yam COP3 bean COP3 cassava 'There is rice, beans, cassava, yam potage,' (menu of a restaurant as announced by the waitress).

# 4 The TAM system

The syntactic nexus of verbal sentences is the complex combining TAM (Tense -Aspect-Mood) and PN (Person-Number<sup>6</sup>), cliticized to the left of the verb.



Whether I agree or I refuse, he will marry one of our girls. (SAY BC CONV 01 SP2 209-211)

Compared to the other South-Bauchi-West languages, Zaar has an exceptionally complex TAM system.

### 4.1 Aspect

	AOR	PFV	IPFV	ITER	CONC	CONT	
1s	mə	má:	mjá:	miji:/mji:	mjá:na:	miyá / mja:	
2s	kə	ká:	kjá:	kiji:/kji:	kjá:na:	kiyá / kjã:	
3s	á	à:	ţfá:	ji:	tfá:na:	tfiyá / tfaː	
1p	тớ	mà:	mjă:	mà:ji	mjă:na:	mìyá / mjă:	
	ká	kà:	kjă:	kà:ji	kjă:na:	kìyá / kjă:	
2p 3p	tá	tà:	ţfă:	tà:ji	ʧă:na:	tfìyá / tfǎ:	

**Aorist** (AOR). The inflection follows the pattern  $\langle PN + \emptyset \rangle$ . It has a narrative functional value, and is the default tense for impersonal verbs and verbs of perception. Verbs appear with a high tone on their first syllable in the first and second persons singular. In the third person singular and in the plural, they appear in the modified form<sup>7</sup>.

**Perfective (PFV)**. The inflection follows the pattern  $\langle PN + \acute{a} : \rangle$ . The form of the verb is the lexical form. **Imperfective (IPFV)**. The inflection follows the pattern  $\langle PN + j\acute{a} : \rangle$ . The verb appears in the lexical form in the singular, and in the modified form in the plural.

**Iterative.** The meaning is iterative in the imperfective and continuous, punctual with other TAMs. The closest equivalent is the periphrastic Hausa  $ji \ ta'$ , meaning 'keep on doing X'. The inflection follows the structure  $\langle PN + ji \rangle$ . The verb appears in the lexical form.

Concomitant. The inflection follows the pattern  $\langle PN + i\acute{a}: + na: \rangle$ . The verb keeps its lexical form.

**Continuous**. The inflection follows the pattern  $\langle PN + ji + k\acute{a} + N.V \rangle$ .  $Ji+k\acute{a}$  is realized  $[ji\gamma\acute{a}]$ . In the monosyllabic variant, the singular / plural contrast is marked by a rising MH tone in the singular vs. a rising LH in the plural. It is the only place in the language where this contrast is observed. However, it seems to be unstable and tends to be replaced among younger speakers by a contrast between M in the singular and Rising in the plural.

-

<sup>&</sup>lt;sup>6</sup> We have changed the PNG label (Person-Number-Gender) to PN (Person-Number) as *Zaar* has no grammatical gender.

<sup>&</sup>lt;sup>7</sup> Cf. § 6, Verb classes

#### 4.2 Tense

	IMM	REC	REM	FUT
1s	mí:	məná:	mətá	та
2s	kí:	kəná:	kətá	ka
<i>3s</i>	ájí	áná:	átâ	wò
1p	mì:	mànà:	mètà	má
1p 2p	kì:	kànà:	kètà	ká
3p	tfì:	tènà:	tètà	tá

**Immediate past.** The Immediate Past refers to events which occurred earlier in the same day. The inflection follows the pattern  $\langle PN + ji \rangle$ . The first syllable of the verb takes a low tone.

**Recent Past.** The Recent Past refers to events which occurred on the previous day. The inflection follows the pattern  $\langle PN + n\hat{a} \rangle$ . The verb keeps its lexical form.

**Remote Past.** The Remote Past refers to events which occurred more than two days ago. The inflection follows the pattern  $\langle PN + ta \rangle$ . The verb keeps its lexical form.

**Future**. The inflection follows the pattern  $\langle PN + a \rangle$ . The verb appears in its lexical form in the singular, and the modified form in the plural.

#### **4.3** Mood

	SUBJ	COND	CTF
1s	mà	mjá:	mí/míjí
2s	àː	kjá:	kí/kíjí
3s	tà	já:	tfi/ji/tfiji/tíjí
1p	mà +L	mjă:	mì/mìjì
2p	$\hat{a}$ : + $L$	kjă:	kì/kìjì
3p	$t \hat{\partial} + L$	jă:/ʧă:	tfî/tfîjî/tîjî

**Subjunctive**. The inflection follows the pattern <PN + low tone>. In the plural, a low tone is added to the first syllable of the verb.

**Conditional**. The inflection follows the pattern  $\langle PN + j\acute{a}i \rangle$ . In the first and second persons singular, the verb takes a high tone on its first syllable. In the other persons, the verb appears in the modified form. The only difference with respect to IPRF is in 3s.

**Counterfactual**. The inflection follows the pattern  $\langle PN + ji \rangle$ . The verb appears in the modified form. The Counterfactual is introduced by the conjunctions  $j\hat{a}:n$  or  $d\hat{a}:$  ( $\langle$  Hausa) 'if, if only' with a counterfactual meaning.

# 4.4 Composition

#### 4.4.1 Compound aspects

The three basic aspects (Perfective, Imperfective, Aorist) cannot be combined.

	PFV.ITER	IPFV.ITER	IPFV.CONT	PFV.CONT
1s	má:ji	mjá:ji	mjá:jiyá	miji:jiyá
2s	káːji	kjáːji	kjá:jiyá	kiji:jiyá
3s	à:ji	tfá:ji	tfá:jiyá	ji:jiyá
1p	mà:ji	mjă:ji	mjă:jiyá	míji:jiyá
2p	kà:ji	kjă:ji	kjă:jiyá	kíji:jiyá
3p	tà:ji	tfă:ji	tfă:jiyá	tíji:jiyá

**Perfective Iterative.** The inflection follows the pattern  $\langle PN + \acute{a}: +ji \rangle$ . All verbs following the ji iterative morpheme keep their lexical form. This is true for all combinations.

**Imperfective Iterative.** The inflection follows the pattern  $\langle PN + j\check{a}: + ji \rangle$ .

**Imperfective Continuous.** The structure of the inflection is  $\langle PN + j\check{a} : + ji + k\acute{a} \rangle$ .  $Ji + k\acute{a}$  is realized  $[jiy\acute{a}]$ . The verb appears in the form of a Verbal Noun.

**Iterative Continuous.** The structure of the inflection is  $\langle PN + ji : +ji + k\acute{a} \rangle$ .  $Ji + k\acute{a}$  is realized  $[jiy\acute{a}]$ . The verb appears in the form of a Verbal Noun. This combination is not common and Zaar speakers usually prefer to use the Imperfective Continuous instead.

#### 4.4.2 Tense and aspect

FUT.ITER	FUT.CONT	REM.PFV	REM.IPFV
I C I III LIK	101.00111	TCDIVIOI I	TCDIVIOII I V

1s	maji	majiyá	má:tá	mətájá:
2s	kaji	kajiyá	ká:tá	kətájá:
3s	wòji	wòjiyá	à:tá	átajá:
1p	máji	májiyá	mà:tá	mətaja:
2p	káji	kájiyá	kà:tá	kètàjá:
3p	táji	tájiyá	tà:tá	tètàjá:
	REM.ITER	REM.CONT	REC.PFV	REC.IPFV
1s	mətáji	mətájiyá	má:ná:	məná:já:
2s	kətáji	kətájiyá	ká:ná:	kəná:já:
3s	átáji	átájiyá	à:ná:	áná:já:
1p	m <i>ètàji</i>	mètàjiyá	mà:ná:	m <i>ànà:j</i> á:
2p	kètàji	kètàjiyá	kà:ná:	kànà:já:
3p	tètàji	tètàjiyá	tà:ná:	tènà:já:
	REC.ITER	REC.CONT	IMM.IPRF	IMM.CONT
1s	məná:ji	məná:jiyá	má:jí	mí:jìyá
2s	kəná:ji	kəná:jiyá	ká:jí	kí:jìyá
3s	áná:ji	áná:jiyá	à:jí	ájjìyá
1p	m <b>ànà:</b> ji	m <b>ènà:</b> jiyá	mà:jí	mì:jìyá
2p	k <b>ànà:</b> ji	kònà:jiyá	kà:jí	kì:jìyá
-р 3р	tènà:ji	tènà:jiyá	tà:jí	tfî:jìyá

**Future Punctual**. The inflection has the structure:  $\langle PN + a + ji \rangle$ . The verb keeps its lexical form.

**Future Continuous**. The inflection has the structure:  $\langle PN + a + ji + k\acute{a} \rangle$ . The verb is in the form of a Verbal Noun.

**Remote Past Perfect**. The inflection has the structure:  $\langle PN + \acute{a} : + t\acute{a} \rangle$ . The verb is in the modified form.

**Remote Past Imperfect**. The inflection has the structure:  $\langle PN + ta + j\acute{a}: \rangle$ . The verb appears in its lexical form in the singular, and in the modified form in the plural (cf. Imperfect).

**Remote Past Punctual**. The inflection has the structure:  $\langle PN + ta + ji \rangle$ . The verb keeps its lexical form. Lusa speakers associate this combination with the  $Dg\dot{o}bij\dot{a}$  dialect. They prefer to use the Recent Past Imperfect.

**Remote Past Continuous.** The inflection has the structure:  $\langle PN + ta + ji + k\acute{a} \rangle$ . The verb is in the form of a Verbal Noun.

**Recent Past Perfect**. The inflection follows the pattern  $\langle PN + \acute{a}: + n\acute{a}: \rangle$ . The verb appears in the modified form.

**Recent Past Imperfect**. The inflection follows the pattern  $\langle PN + n\acute{a}: + j\acute{a}: \rangle$ . The verb appears in its lexical form in the singular, and in the modified form in the plural.

**Recent Past Punctual**. The inflection follows the pattern  $\langle PN + n\acute{a}: + ji \rangle$ . The verbs keep their lexical form. This combination is associated with the  $B\acute{o}gor\acute{o} / Dg\grave{o}b\acute{i}j\grave{a}$  dialect by Lusa speakers. They prefer to use the Recent Past Imperfect.

**Recent Past Continuous**. The inflection follows the pattern  $\langle PN + n\acute{a}: + ji + k\acute{a} \rangle$ . The verb is in the form of a Verbal Noun.

**Immediate Past Perfect**. The inflection follows the pattern  $\langle PN + \acute{a}: + ji \rangle$ . The first syllable of the verb receives a low tone.

**Immediate Past Imperfect**. The inflection follows the pattern  $\langle PN + ji: + j\acute{a}: \rangle$ . The verb appears in its lexical form in the singular, and in the modified form in the plural.

**Immediate Past Continuous**. The inflection follows the pattern  $\langle PN + ji + ji + k\acute{a} \rangle$ . The verb appears in the form of a Verbal Noun.

### 4.4.3 Mood and aspect

	REC.CONT	REM.CONT
1s	mína:	míta
2s	kína:	kíta
3s	tína: / tfina:	títa /ʧíta
1p	mìnà:	mìtà
2p	kìnà:	kìtà

2n	tìnà: / ʧìnà:	tìtà / ʧîtà	
JΡ	unu. / yınu.	ııı / yıı	

### 5 Word order

#### **5.1** Nonverbal Clauses

The order is either <S COP O> or <NP COP>.

#### 5.2 Verbal clauses

The usual order is <S INFL V O>.

#### 5.3 NP

The general NP order is Head-Modifier, except for adjectives where the alternative order Modifier-Head can be used.

#### 5.4 VP

The usual VP order is VO.

#### 5.5 Word order variation

In the Continuous, with a nominal direct object, the usual  $\langle SBJ\text{-}TAM\ V\ OBJ \rangle$  can be changed to  $\langle SBJ\text{-}TAM\ OBJ\ V \rangle$ :

```
Ex 15.
          SBJ-TAM
                          OBJ
                                                       SBJ-TAM
                                                                                     OBJ
                                    6ál-kánì
                          rí:dzija
                                                                       6ál-kân
                                                                                     rí:dzija
          tfă:
                                                       tfă:
          3PL.CONT
                          well
                                    dig-NMLZ
                                                       3PL.CONT
                                                                       dig-NMLZ
                                                                                     well
          They are digging a well.
```

```
Ex 16. mo tú=fi á mbûkn tfi-kôn

1PL.AOR meet=3PL.OBJ at coco_yam eat-NMLZ

I met them quarrelling (lit. 'at coco-yam eating ').
```

This alternative order is found in certain trade names: *murkô gjà:s ndyómkônì* 'fisherman (*lit.* man-of fish catching)'. Cf. the alternative word order used for others: *murkô mbwá:kôn zərí* 'a spinner' (*lit.* 'man-of spinning thread').

With a pronominal direct object, the order  $\langle SBJ\text{-}TAM \ OBJ \ V \rangle$  is compulsory. In this case, the locative component  $-k\hat{a}$  'at' of the TAM takes the pre-pronominal form  $-\delta as$ :

```
Ex 17. pê:s má: tfi-bas=tə sú:-kôn girl.ANAPH too 3SG.CONT-3SG.OBJ love-NMLZ
The girl too, she loved him.
```

# 5.6 The verb 'forget'

The verb 'forget' has the word la: 'work' as subject and the experiencer as direct object.

```
Ex 18. la: wò mal Dònda.
work 3SG.FUT forget Dənda
Dənda will forget.
```

Reference to the present state of affairs is made through the Aorist: *lă:* (<*la: á*) *málòm* (<*mâl=əm*) 'I have forgotten'.

1s	lă: mál=>m	I have forgotten
2s	lă: mâl=yò	you have forgotten
3s	lă: mâl=tò	etc.
1p	lă: mâl=mí	
2p	lă: mâl=kí	
3p	lă: mâl=ſí	

Any extra argument (e.g. the thing that has been forgotten) is a comitative (to X 'with X'): la: à: malom to gì: 'I have forgotten that'.

### 6 Verb classes

Zaar has two verb tone classes: Middle (M) and High (H), which can be contrasted in the Perfective. The M class includes both 1- and 2-syllable verbs (M1 and M2 respectively). A variant appears with some

PN.TAMs (especially the Imperfective with plural PN) and the initial consonant of the verb is [+D]<sup>8</sup>. For short, we call the Perfective form "lexical", and the other one "modified".

	Lexical	Modified	
	(PFV)	(PL.IPFV)	
Н	sú: (H)	sŭ: (R)	'love'
M1 [+D]	bwa: (M)	bwà: (L)	'choose'
M2 [+D]	da:mbár (MH)	dà:mbár (LH)	'disturb'
M1 [-D]	ta:r (M)	tâ:r (F)	'clear'
M2 [-D]	tu:rá (MH)	tû:rá (FH)	'push'

# 6.1 The defective verbs ji 'be' and jir 'have'

'Be' in Zaar is expressed by the word ji, which can be analyzed as a defective verb. This verb is invariable and only conjugated in the Aorist<sup>9</sup>. The 3s (to) and 3p (to) TAMs and the verb ji merge: to + ji > tfi; to + ji > tfi.

Ex 19. mur -ês fi nàmbóy one There is only one man (lit: the man is one)

The PN is dropped when the subject is [-animate], leaving the bare ji verb. When the [-animate] subject is contextual, only the ji verb remains with the null Aorist INFL: (səbrês) ji nàmbóŋ. 'There is only one (knife)' (lit. '(the knife) is one').

This type of equative sentence has various uses:

- Attributive construction with **numerals**: <NP (AOR) *ji* NUM> (cf. 19 above)
- Location: <NP (AOR) ji PP>

Ex 20. **kadaŋf-ês tfi kár vì:n.**dog.PL-DEF 3PL.AOR.be behind hut
The dogs are behind the hut.

Certain intrinsically locative NP<sub>2</sub> are used with a null preposition.

Ex 21. ji  $\emptyset$  vi:nAOR.be hut

It is in the room.

Ex 22. **gèri tî Ø dí:ţòŋ** hen 3PL.AOR.be compound The hens are in the compound.

The question-word is (té:)dô:

1s	mi té:dô:?	mí đô:?	'where am I?'
2s	ki té:dô:?	kí đô:?	'where are you (s.)?'
3s	tfi té:dô:?	ţfi dô:?	'where is he?'
1p	mì té:dô:?	mì đô:?	'where are we?'
2p	kì té:dô:?	kì đô:?	'where are you (pl.)?'
3p	tfî té:dô:?	tfì đô:?	'where are they?'

- **Possession**: the locative structure with a [+human]  $NP_1$  and the preposition  $t\acute{a}$  'with' produces a possessive meaning:

Ex 23. mur-ês tfi tó kadaŋfi=wôs gùda: mâ:j. man.DEF 3SG.AOR.be with dogs=3S.POS unit three The man had three dogs.

The causative derivation  $^{10}$  applied to ji produces the verb jir 'have', conjugated in the Aorist:

1s	mə jír səbər	I have a knife
2s	kə jír səbər	You have a knife
<i>3s</i>	mə jír səbər kə jír səbər á jĭr səbər	He has a knife
<i>1p</i>	mə jir səbər	We have a knife

<sup>&</sup>lt;sup>8</sup> [+D] = nonimplosive voiced obstruent.

<sup>&</sup>lt;sup>9</sup> For its use in INFL, cf. the Continuous TAM.

<sup>&</sup>lt;sup>10</sup> Cf. below (§ 6.2.2) on the causative derivation.

2p	ká jĭr səbər	You have a knife
<i>3p</i>	tá jĭr səbər	They have a knife

With a nominal subject, the Aorist TAM is dropped: Sónde jír mà: fîn 'Sunday has a motorcycle.'

- Continuous aspect. The Continuous is a locative construction using the verb ji 'be' and the preposition  $k\acute{a}$  with a Verbal Noun. The subject pronouns belong to the locative subject paradigm: <Pro  $+ji+k\acute{a}+$ Verbal Noun $^{II}>$ .
- Qualification: <NP ((AOR) ji) no NP/AP>

Ex 24. **fi** nò mə:rəŋsə 3PL.AOR.be COP1 thiefs
They are robbers.

Ex 25. gà:l-ès (fi) no dʒi: cow-DEF 3SG.AOR.be COP1 black
The cow is black.

Ex 26. vi:n ji no mûr room AOR.be COP1 hot The room is hot.

#### **6.2** Verbal derivation

#### **6.2.1** Plural Verbs

Plural verbs, also called "pluractionals", mark agreement with a plural subject in the case of intransitive verbs, and repeated or distributed action in case of transitive verbs. Two plural verb forms, both glossed – PL2, exist in *Zaar*:

- an **internal plural** characterized by lengthening of the radical vowel, or replacement of this vowel by the vowel /a:/, resulting in a H verb: dyom / dywá:m 'pile up, gather' (with a plural object); kír / kí:r 'run' (with a plural subject); ndyol > ndywá:l 'leave, go' (with a plural subject); yop / ywá:p 'sting'; mal / má:l 'get lost'; nat / ná:t 'tie up'; dat / dá:t 'nail down'; yīm / yī:m 'call'; kəp / kó:p 'weave, plant'; məs / mó:s 'die'; yjer / yjá:r 'insult'.
- an **external plural** marked by suffixation of  $-\dot{n}$  /  $-\dot{\delta}n$ . The internal plural  $n\dot{\alpha}:t$  (pl. < nat 'tie up' alternates with the form  $nad\dot{\delta}n$  (pl. 'tie up several times or several things; (several people) tie up (sth.)'). Other examples are bot /  $bod\dot{\delta}n$  'move along'; soz: / soz:n 'breathe'; bo / bon 'go'; wum /  $wum\dot{\delta}n$  'feel'.

#### 6.2.2 The causative -r

The causative derivation is used in Zaar to increase the valency of a verb. When translated into English by Zaar speakers, the newly added argument of the verb is introduced by the preposition 'with'. The distinctive mark of causative verbs is a final /r/, more often /-ar/. All monosyllabic causatives are H verbs. The derivative suffix takes different forms:

The -r suffix is added to monosyllabic CV and CVV verbs:

ſi:	'get down'	ſĭ:r	'get down with'
nda	'let in'	ndár	'get in with'
ta	'go up'	tár	'go up with'
su	'turn'	súr	'return'
łә	ʻgoʻ	łó:r	'drive'

The -ar suffix is added to CVC and CVVC monosyllabic verbs:

di:p	'buy'	di:bár	'sell'
mal	'get lost'	malár	'spoil, scatter'
ŋgup	'kneel'	ŋgubár	'kneel with'
ndzol	'go out'	ndzolár	'go out with'
pars	'pour'	pa:sár	'pour away'
6ə:l	'divide, share'	bə:lár	'distribute'
<i>6ət</i>	'see so. off; help out	<i>6ətár</i>	'shift, move'
бир	'wait'	bubár	'wait for so.'

The -ar suffix is also used with dissyllabic verbs:

<sup>11</sup> Cf. below (§ 4.1) for the full paradigm of the Continuous aspect.

A -lar suffix is added to CV monosyllabic verbs.

C v mono	synabic verbs.		
mbwa:	'shoot'	mbwa:lár	'shoot'
nda	'let in'	ndalár	'get in with'
ta	'go up'	talár	'go up with'
tu	'arrive'	tulár	'arrive with'
su	'turn'	sulár	'return'
fi:	'get down'	filár	'get down with'

la:tsár

'pass with'

The -lar suffix is also used with CVr and CVVr verbs, giving a CVlár causative.

<i>gə:r</i>	'stop, stand (intr.)'	gəlár, gəllár	'stop (tr.)'
kír	'run'	kilár	'run with'
<i>gar</i>	'split, cross'	kalár	'split, help across'

Likewise with the suffix -dár used with one verb only:

fin	'send'	findár	'send'	
Jin	schu	jinuui	schu	

As can be seen from the above, some CV monosyllabic verbs are associated with two different derivative suffixes, producing two variants:

nda	'let in'	ndár, ndalár	'get in with'
ta	'go up'	tár, talár	'go up with'
su	'turn'	súr, sulár	'return'
fi:	'get down'	ſĭːr, ſilár	'get down with'

#### 6.2.3 The inchoative -ni

This extension is used to convey the inchoative meaning of 'start doing something' or 'do something instead of something else':

Ex 27. kà:r-án! kà:r-án-ní!

stand.IMP-PL stand.IMP-PL-INCH Keep on standing (pl.)! Stand up (pl.)!

#### **6.2.4** The resultative –í:

Resultative aspect is indicated by the suffix -i: added to the end of the verbal group, e.g.

Ex 28. -íː mjà:ní lôp já: well 1<sub>PL</sub> 3sg.cond -RES place cut tò: ŧә -íː -kənì // тź ná namtsá nat -NMLZ // well 1PL.AOR go -RES for wood tie

Well, we, if/when the day breaks, well we go and collect wood. (SAY BC CONV 02 SPI 014-17)

# 7 Gender and number

Zaar does not possess grammatical gender or nominal classes and few nouns form a plural (less than 60 items in the lexicon). Regular plurals are formed with the suffix  $-(t)s\dot{\delta}$  associated with L, MH and MHM tone patterns.

'hen'	gèri	gersá	MH
'dog'	kádî	kadaŋsź	MH
'mouse'	mbâp	mbaptsớ	MH
'chief'	gùŋ	guŋsá	MH
'vulture'	kwádâk	kwadaksớ	MH

A few tone patterns are irregular:

•		
'viper'	d <del>z</del> ìgu:rí	dzigu:rínsə
vipei	igigui.it	• •
'head'	gàm	gàm(t)sờ <sup>12</sup>
nead	Sum	Sumition

<sup>&</sup>lt;sup>12</sup> The L tone is not associated with the presence of an initial voiced consonant as can be seen from  $guys\acute{o}$ , plural of  $g\grave{u}y$  'chief'.

The irregularities are proportionally quite numerous:

'woman'	gàt	gudi
'child'	ŋá:	mə:ri
'arrow'	pîs	piská
'guest'	sôm	səmdə
'sheep'	tôm	timsá

Other irregularities concern words borrowed with their original plural from Hausa:

'animal'	dabbà	dabbo:bì
'car'	mó:ta	mo:to:tfi
'soldiers'		so:dzo:dzi
'book'	tágàrda	tàgàrdu

A good number of family nouns form their plural with the  $-(k)t\partial [-yt\partial]$  suffix and MH tones:

'in-law'	dzìt	dzidəktə
'cousin'	kúndà:	kundaktớ
'mother'	nar	naktớ
'sister'	wa:tsớ	watsaktớ
'brother'	jês	jestá

Rather than a true plural suffix, this may be a case of collective or abstract derivation. The most common sort of plural formed with the  $-s\dot{\delta}$  suffix is probably borrowed from neighbouring languages. The original (now exceptional) nominal plurals are restricted to a few terms related to humans (man, woman, children), plurality being expressed through the verbal INFL.

### 8 Nominal determination

Four suffixes establish four stages of determination:

- -i: indefinite article (ART.INDF)
- -es: definite article (ART.DEF)
- -*ôn*: proximal deictic (PROX)
- -*i*:: distal deictic (DIST)

#### **8.1** Indefinite article

The indefinite form of the Zaar noun is suffixed with the indefinite article -i. Its meaning is that of a low level of determination, a form of individuation introducing a referential value. Its tone copies the last tone of the lexical form of the noun.

'chief'	gùŋ	gùndzi
'spear'	gwa:r	gwa:ri
'night'	kávit	kávidi
'work'	la:	la:j

Final lexical contour tones spread over the last two syllables of the suffixed noun and become MH (<R) or HM (<F).

'fig tree'	gwă:m	gwa:mí
'termite'	łî:tn	łí:ti
'sheep'	tî:m	tí:mi

There are cases of resyllabification:

'porcupine'	gùsùm	gùsmì

#### 8.2 Definite article

The Definite Article (ge: DEF) is an *-es/-os* suffix with a F tone. The *-es* form is suffixed to final consonants and replaces final unreleased nasals:

'spear'	gwa:r	gwa:rês
'fig tree'	gwă:m	gwa:mês
'sheep'	tô:m	tớ:mês
'termite'	łî:tn	łí:tês
'night'	kávit	kávidês

The -os form replaces final vowels in polysyllabic nouns:

in porysymatore nouns.					
'millet'	màrwa	màrwôs			

				'orange	' le	è:mu		lè:môs	
1.	<b>T</b> .	• 1	.1	П.	C .1	1 (*	٠,	. 1	

A preceding L tone prevails over the F tone of the definite article:

'chief'	gùŋ	gùnès
'woman'	gàt	gàdès
'abandoned house'	dàddən	dàddənès

An -s form is suffixed to monosyllabic vowel-final nouns. If this noun bears a M tone, it becomes Rising:

	'work'	la:	lă:s	
There are cases of resyllabification	n:			
	'porcupine'	gùsùm	gùsmès	

### 8.4 Deictics

Zaar has two degrees of deictics: proximal  $-\delta n$  'this' and distal  $-\delta i$ : 'that'.

They are suffixed either to the noun, producing the light deictic, or to the pronominal form of the Possessive Link  $k\partial/g\partial$ , producing the heavy deictic determiners (proximal  $g\partial n$  and distal gwi:/gi:) used with the definite form of the noun:

		heavy PROX/DIST	light PROX	light DIST
'spear'	gwa:r	gwa:rí gón/gí:	gwa:rón	gwa:rí:
'fig-tree'	gwă:m	gwaːmí gən/gíː	gwa:mớn	gwa:mí:
'sheep'	tô:m	tớ:mi gớn/gí:	tớ:mớn	tớːmíː
'termite'	łî:tn	łí:ti gón/gí:	łí:tán	łí:tí:
'night'	kávit	kávidi gớn/gí:	káviđ <i>ən</i>	kávidí:
'work'	la:	lă:j gớn/gí:	lă:n	la:jí:
'chief'	gùŋ	gùnì gớn/gí:	gùŋźn	gùŋớj
'porcupine'	gùsùm	gùsmì gớn/gí:	gùsmán	gùsmí:
'millet'	màrwa	màrwaj gən/gi:	màrwán	màrwáj
'orange'	lè:mu	lè:muj gə́n/gí:	lè:mún	lè:múj

# 8.5 Indeterminate qualification: 'some/other'

Wón is a post-nominal determiner introducing an indeterminate qualitative specification. It is translated by 'a, some, any, (an)other' and glossed QLT (ge) and DET (rx). It is suffixed either to the noun, producing the light indefinite wón (mur wón 'someone'; ngótn wón 'something'; lôp wón 'somewhere'), or to the pronominal form of the Possessive Link kə/gə, producing the heavy form gón (bàtú:re gón 'a European'), which can also be used as a pronominal form (glossed QLT and PRO).

# 8.6 Quantification: numerals

The number system

1	nàmbóŋ	20	táfi-mb <del>òl</del> òŋ
2	mbáłəŋ	21	tási-mb <del>òl</del> ày tá nàmbóy
3	mâ:j	22	tási-mbələy tə mbələy
4	wupsə	30	táfi-mà:j
5	nandam	40	táfi-wupsə
6	lim	50	táfi-nàndàm
7	wottsớmaj	60	táfi-lìm
8	tá:nta:n	70	táfi-wottsó-maj
9	tókndam	80	táfi-tá:nta:n
10	dzúp	90	táfi-tókndam
11	dzúp-łí:ti-nàmbóŋ	100	ku:ri
12	dzúp-łí:ti-mbələŋ	1000	zàngú

Cardinal numbers follow the noun they modify. The noun can be in the plural or in the singular. Cardinal numbers are predicated with the verbs ji (and its variants fi/fi) 'be' or fi 'do'. The corresponding question word is wuri 'how many'.

Ex 29.	—tớ	fĭ.	zàrsò	wuri	kó:	ji	nàmbóŋ	káwêj?
	3PL.AOR	do.RES	man.PL	how	or	be	one	only
	—tớ	fĭ:	zàrsò	•••	zàrsò	w	upsə.	
	3PL.AOR	do.RES	man.PL		man.PL	fo	ur	

<sup>13</sup> cf. Hausa wani/wata/wasu.

16

- —How many people were there, or was there only one?
- —They were four... four people.

They can be used as head of a NP, with elliptical quantified noun:

Ex 30. nàmbón=wá:sàn mbáłan=wà:sàn one=3PL.POS two=3PL.POS one of them two of them

#### 8.7 Qualification

The Possessive Link (PosL<sup>14</sup>) is an essential component of the expression of noun qualification in Zaar. It is used to provide a noun with a NP, AP or ordinal numeral modifier. The structure is <NP PosL NP/AP/NUM> where PosL is =ka. It has high tone after nouns with final high tone or only mid tones, low tone elsewhere. The PosL can be omitted when immediately preceded by the possessed NP15. The tone of the PosL is then shifted to the preceding morpheme. If the latter consists of a single level-toned monosyllable, the shifted tone is preceded by the original tone. Elsewhere, the shifted tone replaces the last tone of the morpheme. The effect of this floating tone is visible only with nouns possessing uniform M tone: mə:ri 'children' > mə:ri kadanfês 'the puppies'; kot 'calabash' > kŏt nó:no 'milk calabash'.

#### Possessive phrases

The PosL is used when a noun is modified by a NP: ma:ndź=kź dòn<sup>16</sup> 'civil war', lit. 'war of house'; sánwa:rí ká mumtsá 'chief of masquerades'.

The PosL is also a means of producing compound words: mur=ká dànès, 'head of the family', lit. 'man of the house'; mur=kô zùkn 'sorcerer', lit. 'man of medicine'.

The pronominal nature of the PosL appears in the following example where  $k \partial$  stands for the qualified noun, with the meaning 'that/those of X'. In its pronominal form, the PosL is accentuated and the initial  $\frac{k}{k}$ remains unchanged.

Ex 31. kó:dzàŋgjó: ká gùŋ lá:r -di wò łźn tfa: har já: [...] Pos every\_day 3sg.cond go 3sg.fut go.INCH put king take -CTP Every day, if he went, he would go and pick the king's [groundnuts] and take them home and then...

#### 8.7.2 Adjectival phrases

The PosL is used to provide a noun with an AP modifer: *lât=kô mu:ri* 'new leather'.

#### 8.7.3 **Ordinal numerals**

Ordinal numbers are constructed with a cardinal number in the indefinite form following the pronominal PosL: kó nàmbóni 'the first one'; kó mbółmi 'the second one', etc. "First" in a temporal sense uses the words kéni 'front' (gundó=kó kó kéni 'the first chieftaincy') or fá:ri 'beginning' borrowed from Hausa (kó fá:ri=kò tákôn=wà:sòn 'the first to appear').

#### 8.7.4 Relative constructions

The relative marker is da (REL1) or its variant dan (REL2). The structure of the relative clause modifier is: <Noun<sup>[+def]</sup> da(n) ...>. The final -n assimilates to a following velar (dan > dan) or bilabial (dan > dam), yielding the three variants: dan /dan/dam.

Any NP in the relative clause that is coreferential with the relativized NP is deleted. This applies to subject and direct object NPs.

ni:-ê:s=kən-in<sup>17</sup> Ex 32. ɗan tfá:ji 3à kən girl-ANAPH=COP2-PROX REL2 IPF.ITER carry water Here is the girl who carries the water.

<sup>&</sup>lt;sup>14</sup> Glossed as PTCL.SYNT (\rx) and POS (\ge) in the corpus.

<sup>15</sup> When the possessed NP is omitted, it produces the anaphoric pronominal form of the Possessive Link, e.g. ká Àlí, 'that of Ali'. Cf. 8.7.1

<sup>&</sup>lt;sup>16</sup> The rule k > y applies yielding [ma:ndôyô dòn].

<sup>&</sup>lt;sup>17</sup> [nê:skənín].

Ex 33. ʒà-i=kən-ín<sup>18</sup> ni:-ê:s dan (a)lă:r túr=wôs mán-di water-DEF=COP2-PROX REL2 girl-ANAPH 3SG.AOR take to husband=3SG.POS DAT-DIR Here is the water that the girl took to her husband.

However, if the deleted NP is [+human], it is replaced by a resumptive pronoun.

jél Ex 34. mur-í: dan mә =tə [...] 1sg.aor man-PROX REL2 see =3SG.OBJ This man that I saw...

If the deleted NP is a Locative, it is replaced by the resumptive locative pronoun  $=k\hat{a}j$ :

 $=k\acute{a}j^{19}$ dan nê:s Ex 35. dàn-ès=kən-ín lð:r 3à house-ANAPH=COP2-PROX REL2 | girl.ANAPH take to water =ANAPH Here is the house that the girl brought water to.

#### 9 **Adjectives**

#### 9.1 Morphology

Adjectives are a nounlike category. They cannot be combined with a negative marker, and comparison is not expressed morphologically on the adjective (cf. 9.7 below). They have a plural and a definite form whose affixes can be combined to yield four forms. We may take the adjective 'evil' as an example:

'evil'	lexical	definite
singular	kúskə	kú:ſi
plural	kusúŋsə	kusúŋſi

Adjectives with a plural form:

	singular	plural
'big'	dàllák, dàllí	dəlləŋsə, dəlləŋfi
ʻold'	gà:rí	gə:rə́ŋsə, gə:rə́ŋʃi
'clipped'	ndúri	ndurúŋsə, ndurúŋſi
'big'	vàrì	vàràŋsə, vàràŋʃi
'female'	<i>tfár</i>	tfaráŋsə
'young, small'	na:, na:ní	mə:ri, mə:rí-mə:rí
ʻold'	ndótsə, ndwá:tsə	ndwatsáŋsə, ndwatsáŋʃi
'bad'	kúskə	kusúŋsə, kusúŋſi

#### 9.2 **Syntax**

Adjectives appear as modifiers in a NP and cannot be its head (except superficially when the head noun is elliptical). Their number feature comes from agreement with the noun they modify, whereas nouns get number from their referential function. When they operate as noun modifiers, adjectives can be simply juxtaposed to the left of the noun: <Adj N>, or appear to the right and be introduced by Possessive Link: <N= $k\dot{a}$  Adj>. The PosL structure is not used with plural adjectives.

> ndurúŋsə<sup>20</sup> fakndí lât=kə́ mu:ri dàllá sirán 'a big stick' 'short(-legged) pots' 'new leather'

The PosL can be omitted, but it leaves behind a floating tone that changes the last tone of an all-M-tone noun to Rising: e.g. ya: 'child'; ya:=kô fjá:li > yă: fjá:li 'a lucky child' (lit. 'child of white').

The modified noun can be omitted leaving the PosL as head of the NP: kó vàrì 'a big one'.

When they function as predicates, adjectives use the PTCL.PRED  $n_{\bar{o}}$ , and optionally the verb  $\ddot{u}$  'be':

	modifier	predicate
singular	kúskə za:r	D. nə kú:fi
C	'evil man'	'D. is evil'
plural	kusúŋsə zàrsə	zàrsə tfi nə kusúŋfi
	'evil people'	'people are evil'

<sup>&</sup>lt;sup>18</sup> [ʒèjɣənín].

<sup>&</sup>lt;sup>19</sup> [ʒàyáj].

<sup>&</sup>lt;sup>20</sup> *ndúri* (pl. *ndurúŋsə*) 'shortened, abnormally short'.

# 9.3 Nonderived adjectives

Nonderived, "pure" adjectives in *Zaar* are no more than 25 in number. Semantically, "pure" adjectives can be subcatecorized into:

Colour (4): These four adjectives have a reduplicated form with an attenuative meaning, which can be translated into English by an « -ish » suffix.

	singular	plural	derived form
'black'	<i>d</i> zì:	dziŋsə́	dzì:-dzì:
'white'	fjá:li	fjaláŋsə	fjá:li- fjá:li
'red'	zèlì	zèlàŋsớ	zèlì-zèlì
'variegated'	mbótfi	mbótfi	mbótfi-mbótfi

Size, shape (9): dàdà:fi / dàdà:s 'big'; dàllí / dàllák 'tall'; vàrì 'big, important'; ndúri 'abnormally short, broken, shortened'; ngótse / ngótsiki 'large (animal)'; vàtì 'void'; dàltfi 'shallow'; fóptâŋ, 'thin'; wókfi 'rough'.

Moral/human qualities (3): kúsko 'evil'; mbok 'cantankerous'; múli 'naked';

Others (9): mbóri 'under-cooked (flour)'; gwà:mì 'under-cooked (meat), premature'; la:mi 'insipid'; mó:ki 'dirty'; na:-tsà:dej (< Hausa) 'expensive'; mbuní 'good'; mu:ri 'new'; ndwátso 'old'; ndgú:li 'pure'.

# 9.4 Compound adjectives of colour

These adjectives are compounds formed with the word 'water' followed by a term characteristic of a certain colour.

	singular	literal meaning
'blue'	zàk-gàlú:ra	'water-of-blue'21
'dark brown'	zàk-nălle	'water-of-henna'
'yellow'	zàk-ra:s	'water-of-locust-bean tree'
'green'	zàk-pá:tsə	'water-of-leaf'

# 9.5 Verbal Adjectives

Adjectives can be derived from verbs of quality through a -ni /-fi suffix. They only function as noun modifiers in a genitive construction: palák 'be smooth' > palákni > pxi:s palákni 'a smooth stone'. Some Verbal Adjectives have a plural form:  $ngomd\delta$  'be crooked' >  $ngomd\delta$  (pl.  $ngomd\delta$ )' crooked'.

#### 9.6 Verbal Nouns

A Verbal Noun (NV) can be used as a noun modifier, in the same function as an adjective. It takes the genitive construction:  $sak\acute{a}t$  'be clever'  $> sak\acute{a}tk\^{\partial}n$ , 'cleverness':  $z \breve{a}:r sak\acute{a}tk\^{\partial}n$  'a clever man' (lit. 'a man of cleverness').

# 9.7 Comparison

Comparison is not marked on the adjective, but is expressed through a syntactic construction using the verb **mop** 'exceed' with the term of comparison (the quality) as a (Verbal) Noun:  $\langle X mop \ Y \ Z_{[quality]} \rangle$  'X exceeds Y in  $Z_{[quality]}$ '.

Ex 36. di:la mòp zá:ki sakát-kónì=ò:

Jakal exceed Lion be clever-NMLZ-FCT

Jackal is wiser than Lion (lit. Jackal exceeds Lion in wisdom).

19

<sup>&</sup>lt;sup>21</sup> gàlú:ra: name of a chemical blue dye common in Northern Nigerian markets.

### 10 Pronouns

# 10.1 Independant pronouns (IDP)

	Singular	Plural
1	mjá:ni	mjà:ní
2	kjá:ni	kjà:ní
3	já:ni	jà:ſĭ

# 10.2 Object pronouns (OBJ)

#### 10.2.1 Form

	Singular	Plural
1	=∂m	=mi
2	=kə	= <b>-</b> ki
3	= <i>t</i> ə	=fi

#### **10.2.2** Tones

DO pronouns have mid tone in the singular and high tone in the plural.

jel 'see'	Singular		Plural	
1	à: jel=əm	[jeləm]	à: jel=mí	[jelmi]
2	à: jel=kə	[jelyə]	à: jel=kí	[jelkí]
3	à: jel=tə	[jeltə]	à: jel=ſĭ	[jelʃi]

A final L tone spreads from the verb to the M tone of a singular DO.

<i>vàr</i> 'give'	Singular		Plural	
1	á vàr=əm	[vàràm]	á vàr=mí	[vàrmí]
2	á vàr=kə	[vàryà]	á vàr=kí	[vàrkí]
3	á vàr=tə	[vàrtà]	á vàr=ſĭ	[vàrʃi]

### **10.3 Possessive Pronouns**

Possessive pronouns have two forms, one suffixed to the PosL  $k\partial/g\partial$ , and another suffixed to the possessed noun.

# 10.3.1 Forms with ka-/ga-

This heavy form is a full word, has a uniform L tone, and can be used as head of a NP.

	singular	plural
1	gètn	gwòpm
2	gwà:	gwà:n
3	gwòs	gwà:sờŋ

### 10.3.2 Forms without ka-/ga-

This light form cliticizes to the qualified noun. Omission of go- leaves behind a floating H tone.

	singular	plural
1	=(a)tn	=wapm
2	=wa:	=wa:n
3	=was	=wa:sən

For the 1s pronoun, the tone of the genitive PNG is L after a L tone:

<i>bàndà</i> 'pot'	<i>nábàm</i> 'butter'
bàndàtn	nábàmàtn

F elsewhere:

<i>túr</i> 'husband'	<i>gèri</i> 'fowl'
túrâtn	gèrâtn

Some exceptions come from resyllabification:

ngótn 'thing'	<i>səbər</i> 'knife'	ra: 'heart'
ngớtâtn	səbrâtn	ra:tn

Only the first tone of contour tones is kept:

kô:m 'ear' dwă:m 'metal' kô:mâdn dwa:mâdn

For the other persons, the tone of the suffix is L after a L tone:

bàndà 'pot' dàn 'compound'
2s bàndàwà: dànwà:
3p bàndàwà:sàŋ dànwà:sàŋ

and after falling melodies (H-L, H-M and Falling):

 nábàm 'butter'
 kádī 'dog'
 lût = 'rope'

 2s
 nábàmwà:
 kádīwà:
 lútwà:

 3p
 nábàmwà:sòŋ
 kádīwà:sòŋ
 lútwà:sòŋ

It is Falling after a H tone:

túr 'husband'
2s túrwâ:
3p túrwâ:sòŋ

and after rising melodies (L-M, M-H and Rising):

	<i>bùtí</i> 'okra'	karí 'monkey sp.'	dwă:m 'money'
2s	bùtíwâ:	karíwâ:	dwă:mwâ:
3p	bùtíwâːsàŋ	karíwâ:sə̀ŋ	dwă:mwâ:səŋ

As final M tones become rising with a floating H tone, the rule applies to the resulting melody:

	ga:m 'head'	ra: 'heart'
2s	gă:mwâ:	ră:wâ:
3p	gă:mwâ:sə̀ŋ	ră:wâ:sə̀ŋ

### 10.3.3 Exceptions

Some possessives (inherent possessions) have an irregular form:

·	- I	,	0	
	da: 'father'	na: 'mother'	<i>jês</i> 'brother'	wa:tsə 'sister'
1s	dà:gètn	ná:gètn	jésâtn	wa:tsatn
2s	dà:gwà:	ná:gwà:	jéswà:	wa:tsawa:
<i>3s</i>	dà:gwòs	ná:gwòs	jéswòs	wa:tsawos, wa:tsafi
1s	dà:gwòpm	ná:gwòpm	jéswòpm	wa:tsawopm
2p	dà:wà:n	nawa:n	jéswà:n	wa:tsawa:n
<i>3p</i>	dà:wà:səŋ	nawa:səŋ	jéswà:səŋ	wa:tsawa:səŋ

	kâ:m 'friend'	<i>kăn</i> 'uncle'	dàn 'house' / vì: 'mouth'
1s	kamsatn	kanâtn	da:m dən/vì:
2s	kamsa:	kaná:	da:yə dən/vì:
<i>3s</i>	kamsafi	kánwôs , kanáfi	da:tə dən/vì:
1s	kamsawopm	kánwôpm	da:mí dèn/vì:
2p	kamsawa:n	kánwâ:n	da:kí dèn/vì:
<i>3p</i>	kamsawa:səŋ	kánwá:sờŋ	ďa:ſĭ d∂n/vì:

# 10.4 Reflexive pronouns

	Singular	Plural
1	gamatn	gamawopm
2	gama:	gamawa:n
3	gamas, gamafi	gamawa:səŋ

# 10.5 The Reciprocal

The English 'each other, one another' is expressed by kònsò=wà:sòn (lit. 'their bodies') in Zaar:

Ex 37. dzà:-kòn mó:ta dan sa:bá-í: kànsàwà:sàn mán tà: drive-NMLZ people.POS REL 3PL.PFV be used-RES with each other Drivers who were used to each other [...]

# 10.6 The locative resumptive pronoun *káj*

**Káj** appears as a resumptive substitute for a locative. Its allophones are **kádz/ngádz/yádz**. It will appear in a relative clause at the place where the relativized antecedent stood:

Ex 38. 
$$l\partial p$$
 wón dán tó  $l\partial = k\dot{a}j$  mjá: sú: place QLT REL 3PL.AOR go =LOC 1SG.IPFV want  $m\dot{\partial}$   $l\dot{a}:p=f\dot{i}$   $h\dot{\partial}y-o:$ .

1SG.SBJV follow=3PL.OBJ NEG2-FCT The place they went to, I didn't want to follow them there.

Likewise in focus constructions:

Ex 39. no nantsó wón dan tfă: dzăk tu-ês<sup>22</sup>j =káj

COP1 tree INDEF REL 3PL.IPFV slaughter animal.DEF =LOC

It's a tree which they sacrificed animals on.

# 11 Prepositions

Prepositions can be divided into simple and compound. Some simple *Zaar* prepositions are borrowed from Hausa (= HAU in the tables).

á, ká, bas	'at'
dàgà	'from' (HAU)
<i>da</i>	'at'
dan	ʻlike'
gàmé	'with' (HAU)
kàmár	ʻlike' (HAU)
mel	'near'
nớ	'for, towards'
tsàkà:ní	'between' (HAU)
zúwa	'towards' (HAU)

 $K\acute{a}$  has three allophones:  $k\acute{a}/\gamma \acute{a}/\eta g\acute{a}$ . Bas is the pre-pronominal form of the same morpheme in the continuous TAM marker.

Ex 40.  $n\hat{e}$ :s  $m\hat{a}$ :  $t\hat{f}$  - $\hat{b}$ as = $t\hat{o}$   $s\hat{u}$ :- $k\hat{o}$ n love-nmlz

The girl too, she loved him (*lit*. 'she was loving him').

Compound prepositions are derived from nouns, some of which are no longer in use, with the structure  $(\acute{a})+N+(k\acute{a})$  and also have an adverbial use.

gà:m	'head'	(á) gam	'on top of'
dù:l	'heritage'	(á) dùl	'on top of'
gàs	'bottom'	(á) gòs	'under'
dùr	'occasion'	(á) dùr yớ	'because of'
		(á) gìp	'inside'
kên	'face'	(á) kên	'in front of'
kâ:r	'back'	(á) kâ:r	'behind'
<i>tfokn</i>	'sky'	(á) tfókn	'on top of'
te:	'place'	(á) te:	'by, near'
làŋsə́	'side'	(á) láŋ	'near (road, river)'
<b>ßì</b> :	'body'	(á) kèj	'in the middle of'
	•	(á) Þàk	'deep in the middle of'
vì:	'mouth'	(á) vì:	'near (road, river)'

# 12 Adverbs

### **12.1** Time

Deictic

dangəni 'now'
dálâysən, dálâ:səŋənən 'right now'
tàj dzàngi:, tàj vindi: 'the day before yesterday'
nà:já:won 'yesterday'
já:won 'today'

<sup>&</sup>lt;sup>22</sup> [> **łô:skáj**]

dză:n	'tomorrow'
di:ní	'the day after tomorrow'
dzìndi, tăj dzìni	'last year'
dzìnáŋán	'this year'
di:n, dĭ:n dzìni	'next year'

Others

dada, sáddada	ʻagain'
ba:ndəŋ	'formerly'
gàlàs	'later'
ngaːláj	'later on'
túntún	'long ago' (HAU)

# **12.2** Place

Deictic

dû:n, dú:ni	'here'
dáni, dân, dadân, dadáni	'there'
dĩ:	'over there, far'

Others

6á <b>k</b> àŋ	'outside'
dù:lì	'on top'
dő:ngáj	'far away'
gà:mì	'above, uphill, up west'
gàſì	'under, downhill'
ká:ri	'back, last'
kéni	'in front, first'
laŋsə́	'near'
laŋʃĭ	'aside'
mel	'near'
napti	'left'
vòj	'below'
jâ:ŧ	'on the ground'
<i>t</i> garí	'across'

# 12.3 Manner

anihí	'really' (HAU)
daŋ	'too'
de:dé:	'exactly' (HAU)
dzòndzòm(ì),	'truly'
<i>fantan</i>	
mari	'differently'
mó <del>l</del> âk	ʻquickly'
na: tá:di	'jokingly' (HAU)
na: za:ri	'properly' (HAU)
nda:rá	'well'
sòséj	'completely, well' (HAU)
tà:ré	'together' (HAU)
tfík, tfikáj	'thus'
ţГiр	'necessarily'
tsananin	'extremely' (HAU)
tsán, tsaní	'like this'
wobát	'suddenly, unexpectedly'

# 12.5 Quantitative/qualitative modulation

ájnun	'very much, truly' (HAU)
bét	'all, completely'
<i>6urúk</i>	'all'
dàmàj	'plenty' (HAU)

debát	'all'
gì:ri	'properly'
kadé	'only' (HAU)
káp, kakáp	'every, all'
kúrûm	'merely'
káfe-káfe	'of all sorts' (HAU)
káwâj	'only' (HAU)
mondá	'much, many'
náŋ	'very'
ndzwâ:tn, ndzwátn ndzwătn,	'a little'
(ŋaː) nʤúː, nʤwáːto	
zalla	'only, alone'

# 13 Ideophones

The greater part of adverbs are ideophones, a large class (355 items in the lexicon) set apart by its phonological and syntactic properties. Most ideophones are associated with one word (verb or adjective): à: foptí: pés 'he washed it clean'; á dǐ:mí: péllân 'he jumped up and down like a monkey'. They are frequently reduplicated: no 3èlì ndxu:-ndxú: 'it's a bright red'; à: wul ga:mí: gwalan-gwalán 'he shaved his head clean'.

# 14 External Derivation

#### **14.1 Nominal derivation**

A few abstract nouns are derived from other nouns or verbs through a  $-d\delta$  suffix and LH tones:

Verb		Abstract noun	
kuŋ	'get dry'	kuŋdź	'dryness'
$2^{23}$		dja:kndớ	'dampness'
gùŋ	'chief'	guŋdź	'chiefdom'

Other derivations are less regular:

Verb		Abstract noun	
fol	'to slough'	fóli	'snake's slough'
kəptə	'to itch'	káptə	'chaff'24
kír	'to run'	kítâr	'running'
lut	'to tear off bark of tree'	lût	'bark rope'
wuł	'to shave'	wúłka	'rasor'

# 14.2 Adjectival derivation

Adjectives can be derived from verbs of quality using a - ni / - fi suffix.

Verb		Adj	
ras	'to rot'	ráfi	'rotten'
kuŋ	'to dry'	kúŋni (pl. kúŋʃi)	'dry'
fupm	'to be tall'	fúpni (pl. fúpmsə, fúpmfi)	'long, tall'

## 14.3 Adverbial derivation

Some adverbs are derived from nouns using an -i suffix or through apotony.

<i>tfokn</i>	'sky'	tfókn	'above'
dù:l	'heritage'	dù:lì	'on top'
gà:m	'head'	gà:mì	'on top, uphill'
gàs	'bottom'	gàſì	'under, downhill'
kâ:r	'back'	ká:ri	'at the back, behind'
kên	'face'	kéni, kên	'in front, forward'
làŋsə́	'side'	laŋſĭ	'aside'

<sup>&</sup>lt;sup>23</sup> The original verb is unknown, but cf. the derived Verbal Adjective *djá:ki* 'damp'.

<sup>&</sup>lt;sup>24</sup> The direction of derivation is probably the reverse here, with the verb *kəptó*, 'to itch', deriving from *kópto*, 'chaff, seed husk', a very irritating substance.

Others are derived from verbs through reduplication:

	<u> </u>		
fúpm	'be tall, long, far'	fupm-fúpm	'very far'
ŧja:	'be strong, hard'	łja:-łjâ:	'absolutely still'

### 15 Verb series

Series of verbs are used to introduce aspectual or modal specifications, e.g. inception, iteration, completion, capability etc. The first verb, acting as a pseudo-auxiliary<sup>25</sup>, functions as a main verb taking the second verb and its complements as a clausal complement. There exist three types of clausal complements: (i) finite verbs (V), i.e. with TAM marking; (ii) infinitives<sup>26</sup>, i.e. finite verbs without TAM marking; (iii) nonfinite, nominalized verbs (NV) and their possessive complements.

## **15.1 Finite complements**

The person in the TAM of the clausal complement (second verb) repeats that of the main verb, or pseudo-auxiliary:

```
Ex 41. ma kớ:m ma to da námtso -i hón //
1SG.FUT be_able 1SG.FUT go at bush -INDF NEG2 //

I cannot go into the bush again. (SAY BC CONV 02 SP2 010)
```

## 15.2 Infinitive complements

```
Ex 42. dan má: bà: fá: kó:m / du kóna hón má: //
as even NEG1 3SG.IPFV be_able / beat corner_kick NEG2 even //
[...] as he cannot even shoot a corner kick. (SAY BC CONV 03 SP1 732-3)
```

# 15.3 Nominalized complements

```
Ex 43.
           tá
                           ndâ:
                                   lá:r
                                            -kə́nì
                                                      səmbər
                                                                         -di
                                                                  -sə
           3PL.SBJ.AOR
                           start
                                   bring
                                            -NMLZ
                                                      stranger
                                                                  -PL
                                                                         -CTP
           they started bringing guests (SAY_BC_CONV_03_SP2_040)
```

# 15.4 Stacking

The corpus has some cases of stacking with a series of more than two verbs. The example below has four:

```
Ex 44.
                         tà
                                     ga:-í:
                                                  бâ
                                                             łә
                                                                   mandá
           longa
                                                                               fu:
           rabbit
                         3SG.SBV
                                     leave-RES
                                                  indeed
                                                             go
                                                                   do_again
                                                                               tell
                                             dě:r
                                                       //
           na:
                      kâm
                                =wos
                                =3sg.gen
                                             lizard
```

Rabbit <u>left</u> indeed and <u>went and started telling</u> his friend Lizard // (SAY BC NARR 01 SP1 157-9)

# 15.5 Serializing verbs

Below are the serializing verbs (glossed AUX) that are found in the corpus with their original lexical meaning within brackets when it differs from that of the auxiliary:

```
da:fá 'keep on doing' (< Hausa dá:fà:); dap 'start' (< 'follow'); dingá (< Hausa díngà:) 'have already'; djá: (< Hausa ʔijà:) 'be able'; fa:rá (< Hausa fá:rà:) 'start'; ban 'keep doing' (< 'finish'); kó:m 'be able'; mán, mandá 'start' (< 'come'); na: 'start' (< 'become'); nda 'start doing' (< 'enter'); nga: 'start'; rigá (< Hausa rígá:) 'have already'; sa:ké (< Hausa sá:kè:) 'do again' (< 'repeat'); lo 'go and...'; fiká (< Hausa cíkà:) 'do a lot'
```

Zaar borrows heavily from the equivalent Hausa auxiliary verbs, with a few cases of suppletion, e.g.  $dj\acute{a}$ : (< Hausa  $ij\grave{a}$ :), duplicating and almost superseding the original Zaar term  $k\acute{a}$ :m 'be able', and fa: $r\acute{a}$  (< Hau  $f\acute{a}$ : $r\grave{a}$ ) duplicating dap 'start' (lit. 'follow'):

```
Ex 45. fè: káwâj mà: dap mó nom hóŋ /
PN.TAM merely 1PL.PFV follow 1PL.AOR take NEG2 /
we haven't even started to fight [...] (SAY BC NARR 03 SP1 559)
```

<sup>&</sup>lt;sup>25</sup> These verbs cannot be considered auxiliaries as they are not defective, but full verbs with hardly any semantic bleaching.

<sup>&</sup>lt;sup>26</sup> Cf. Newman (2000) where this term was first introduced to characterize equivalent Hausa constructions. These forms are called 'Forme Verbale Libre' by Gouffé (1979).

He will start blowing. (SAY BC NARR 03 SPI 084)

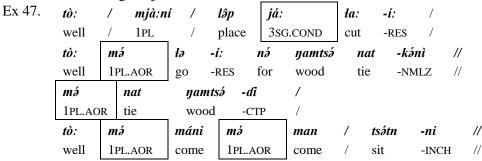
NB: pseudo-auxiliaries borrowed from Hausa are systematically associated with the nonfinite construction. A notable exception is the verb  $dj\hat{a}$ :, very frequent in the corpus and phonologically well integrated into  $Zaar(2ij\hat{a}: > dj\hat{a}:)$ , which uses the finite construction.

# 16 Complex sentences

Complexification in *Zaar* does not necessarily involve conjunctions. TAMs and their combinations can, in a paratactic succession of clauses, indicate subordination.

#### 16.1 Parataxis and subordination

An example of a complex paratactic construction is given in (44) where the initial clause is a temporal/conditional adverbial subordinate clause with no conjunction, marked only by the Conditional TAM. The following Subjunctives indicate successive habitual actions.



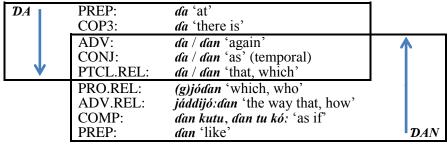
Well, we, if/when the day breaks, well we go and collect wood. [When] we [have] collect[ed] the wood, we come back and sit down. (SAY\_BC\_CONV\_02\_SPI\_014-19)

# 16.2 Conjunctions: synonymy, polysemy, and polyfunctionality

Zaar conjunctions are:

- àmmá: 'but'
- **bandan** 'all the more so if'
- da, dan: 'as' (temporal)
- dan kutu, dan kó: tu 'as if'
- jâ:n (cf. 3sg, PRO.IDP jâ:n, já:ni), ín, ìdán (< Hausa ín, ìdán) 'if'
- kəndá, hár (< Hausa hár) 'until', 'so that'
- kó: (kuma) (< Hausa kó: (kúmá) 'or'
- sábo: tu (cf. Hausa sábò: dà), dón (< Hausa dón, dò:mín) 'because'
- tá, kəndá, séi (< Hausa sái) 'then'
- tún dan 'since' (causal); cf. Hausa tún dà

Many are Hausa loanwords, e.g. séi, tun, ín/idán, àmmá:, kó:, but a few are stock Zaar words, e.g. da, dan, kəndá, (ku)tu, banday. Among these, da and day are highly polysemic, with semantic overlap and polyfunctionality<sup>27</sup>. One might suspect grammaticalization and convergence of two phonetically similar prepositions: da 'at' and dan 'like':



<sup>&</sup>lt;sup>27</sup> Cf. (Ex 53) for an illustration of the polyfunctionality of the word *dan*.

#### 16.3 Coordination

Although additive coordination ("X and Y") is present in the nominal system with the conjunction  $t\acute{o}$ , in the case of clauses, coordination is generally obtained through parataxis. However, the discourse particle  $k\acute{u}m\acute{a}$ , translated as 'also', may appear initially in a speech unit, and work as a linking term within the preamble:

Ex 48. bà: má: ďáni háŋ NEG1 1SG.PFV at there NEG2 // go kúmá / tfet lôp ká kullá kájá: ma ŧә hớn -0: also 1sg.fut ask place POS Kulla Kaya NEG -FCT

I haven 't been there. And I won't go and ask for the place of Kulla Kaya. (SAY\_BC\_CONV\_03\_SPI\_137)

Occasionally, when the speech unit introduced by *kúmá* is linked intonationally with the previous one, the particle may be interpreted as a conjunction, and the whole structure as coordinating:

```
Ex 49.
           dó:lê:
                       sé:
                               mjà:
                                                 ná
                                                            púsduŋ
           seriously
                                                 for
                                                            Pusdung
                       up_to
                               1PL.COND
                                            go
                                                             -íː
                                                                    //
           kúmá
                   sé:
                           mjà:
                                        łә
                                              mbút
                                              spend_night
                                                                    //
                           1PL.COND
           too
                   up_to
                                        go
                                                             -RES
```

We must go to Pusdung and we should spend the night there. (SAY BC CONV 01 SP2 231-3)

Apart from paratactic constructions without explicit coordination, oppositive and alternative coordination may use conjunctions borrowed from Hausa: a) àmá: (< Hausa àmmá:) 'but':

Ex 50. zarr wà diá: kan gàt /

```
za:r
                                           gàt
          wò
                         djá:
                                    kap
human
          3SG.SBJ.FUT
                                    take
                                           wife
                         be able
àmá:
        tá
                                6al
                                      -í:
                                              tá
                                                              -ês
                       man
                                                      gàt
but
        3PL.SBJ.FUT
                       come
                                dig
                                      -RES
                                              with
                                                      wife
                                                              -DEF
kúmá
        tfìká
                                                    ŋá:
                                                                                  //
                         tsátn
                                 -kớnì
                                           tá
                                                              =wos
                                                                            áj
                                                                                  //
also
        3PL.SBJ.CONT
                         SIT
                                 -NMLZ
                                            with
                                                    child
                                                              =3SG.POS
                                                                            eh
```

A man can marry <u>but</u> they may happen to divorce <u>and</u> she will keep her child. (<u>SAY\_BC\_CONV\_03\_SP2\_395-6</u>)

```
b) kó: (kuma) (< Hausa kó: (kúmá)) 'or'
```

Is it finished or shall we go on SarkinPada? (SAY BC CONV 02 SP2 089)

# 16.4 Complementation

Verbs expressing perception (*jel* 'see', *wum* 'hear, perceive'), intellectual processes (*sô*: 'want, like', *jisáŋ* 'know'), speech acts (*wul* 'say'), etc. can take direct clausal complements, both finite and nominalized. (Ex 52) below shows the verb *wum* with a nominalized clausal complement:

```
Ex 52.
          ſè:
                    wum
                           gwà:
                                      məs
                                            -kənì
                                                     gùŋ
                                                            -i
                                                                       á
                                                                                                       //
                                                                            vì:
                                                                                     gàtn
                                                                                               -a:
                                                           -DET /
          PN.TAM
                    feel
                           2SG.GEN
                                      die
                                            -NMLZ
                                                     king
                                                                       at
                                                                            mouth
                                                                                     1sg.pos
                                                                                              -VRT
                                                                                                       //
          [you] will hear from me that the chief has died (lit. 'your death of the king from my mouth')
          (SAY BC NARR 01 SP1 644-6)
```

In (53), the verb  $\eta al$  'seek' takes a series of clausal complements with Subjunctive TAMs  $(m\hat{a})$ ; the verb jel 'see' takes a complement clause in the Perfective  $(m\hat{a})$ :

```
Ex 53.
           mjá:
                       nal
                                  mà
                                              da:gé
                                                       -í:
                                                              XX
                                                                     mà
                                                                                jel
           1SG.IPFV
                       seek
                                   1PL.SBJV
                                              strive
                                                       -RES
                                                              XX
                                                                     1PL.SBJV
                                                                                 see
```

```
fi
                ànkó
                                                -í:
mà:
                                   =wopm
1PL.PFV
          do
                similar_dressing
                                  =1PL.POS
                                                -DIST
tà
                                 =káj
                                                          //
           pol
                    =mí
                                             á
                                                  ra:
                                                          //
3SG.SBV
           please
                    =1PL.OBJ
                                 =ANAPH
                                             at
                                                  heart
```

I want us to try hard and see that we wear those same clothes and I would be very happy. (SAY BC CONV 01 SP2 078-82)

Moreover, clausal complements can be introduced by complementizers, e.g. tu after the verb wul 'say':

```
Ex 54.
          tò:
                            dingá
                                                 iel
                                                       -kənì
                                                                má
                                                                            wul
                 тź
                                                                                  tu
                 1PL.AOR
                                       =3s.obj
                                                                1PL.AOR
          well
                            keep_on
                                                       -NMLZ
                                                                                  OPN
                                                 see
                                                                            say
          kún
                             -án
                                                 ndará
                                                              nán
                                      3SG.AOR
                                                             really
                                                                     //
                 =3SG.POS
                             -PROX
                                                 be proper
          boy
```

Well we have already seen him and we said that that son of his is very nice. (SAY BC CONV 02 SPI 096-7)

Another example, with a similative meaning, involves the verb *jel* 'see' and its complementizer *dan kutu* 'as if':

#### 16.5 Subordination

#### 16.5.1 Time

The conjunctions are: da / dan 'as'; kəndá 'until, before'; kəndá, tá 'then' (consecutive meaning); túndan 'since'.

dan 'as'

Ex 56. dan d₹âk -í: dan dzàŋ gí: tà mán dú:ni like day DIST REL2 jack REM come here -RES fu: dan -án mətájá: kon ma =ta-PL2 =3s.objas 1SG.PFV.REM say 1SG.AOR tell ďа àː mán // ra: wum =ta // as 3sg.pfvcome feel =3s.objheart

Like that day as Jack came here, when I told him, then he became angry. (SAY\_BC\_CONV\_01\_SP2\_100-4)

kəndá 'then'

```
Ex 57.
          XX
                  tò:
                          á
                                                             kəndá
                                      man
                                               -i
                                                                       mjă:
                                                                                   tsátn
                                                                                            -ni
                                                                                                      =kəní
                                                                                                               /
          XX
                  well
                          3sg.aor
                                               -SPCF
                                                             then
                                                                       1PL.IPFV
                                                                                   sit
                                                                                            -INCH
                                                                                                      COP2
                                      come
                     fi
                           gja:
                                                 kàlà:tfi
                                                              //
                                    na:
           1PL.AOR do
                           PL3
                                                 breakfast
                                    small
```

Well, she arrives / then we sit down we take a little breakfast (SAY\_BC\_CONV\_02\_SP1\_030-3)

túndan 'since'

Ex 58. túndan ngúp bà: má: łә ďáni hớŋ mә te: 1sg.aor start neg1 1sg.pfv go at there neg2 Since I was born, I have never been there. (SAY\_BC\_CONV\_03\_SP1\_137)

#### 16.5.2 Causality

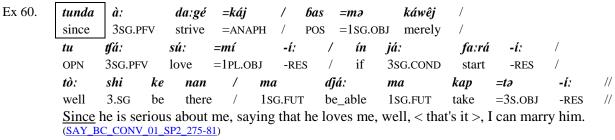
The conjunctions are:  $d\acute{o}n$ ,  $s\acute{a}b\grave{o}:tu$  'because';  $t\acute{u}nd\grave{a}/t\acute{u}nd\^{a}n$  'since'. They are borrowed from Hausa and have undergone a degree of convergence with the stock Zaar conjunction  $d\acute{a}n$  and the complementizer tu, i.e. Hausa  $t\acute{u}nd\grave{a}>Zaar$   $t\acute{u}nd\acute{a}n$ ; Hausa  $s\acute{a}bo:d\grave{a}>Zaar$   $s\acute{a}b\grave{o}:tu$ .

```
sábò:tu 'because'
```

```
Ex 59.
         jźddà
                   dan
                                                               -ês
                                                                       =kəndí
                                                                                  sábò:tu
                            mjá:
                                        SÚ:
                                                     ngátn
          how
                   REL2
                            1SG.IPFV
                                        want
                                                     thing
                                                               -DEF
                                                                       =COP2
                                                                                 because_of
          bà:
                   mjá:
                               sú:
                                                         dingá
                                                                     ďи
                                                                            -kớnì
                                                                                      wurba
                                                                                                //
                                            тà
                   1SG.IPFV
                               want
                                            1SG.SBJV
                                                         keep_on
                                                                     kill
                                                                            -NMLZ
                                                                                      money
                                                                                                //
```

That's what I want, because I don't want to waste money. (SAY BC CONV 03 SPI\_078-81)

túndà 'since'



#### **16.5.3** Purpose

Purpose is mainly expressed through an adverbial clause in the Subjunctive, without a conjunction.

Ex 61. tò: -di tu fi -án do -dir 3sg.aor say comp well -prox laplap tà =tə ŋa: mor small heavy please =3s.obj3sg.aor tà jú# ## júkn -í: бâ // -ês vì: fill -def indeed // 3sg.aor fs mouth -res

he said, well, pour plenty [of honey] so that it should soothe him [and] f... fill his mouth. (SAY BC NARR 01 SP1 085-90)

The Subjunctive can be reinforced by borrowing the Hausa conjunction *dón*:

Ex 62. tò: dón vòràŋ -i ká nger =ta well 2PL.FUT cut =3s.objbecause blood -INDF // tà *6as* na: =mə remain POS =1SG.OBJ //

Well, kill it so that the blood will stay on me. (SAY\_BC\_NARR\_02\_SPI\_105-8)

#### 16.5.4 Condition

Depending on the context, conditional clauses in *Zaar* can have a conditional ('if...') or a temporal ('when...') meaning. They are characterized by a specific "conditional" TAM (glossed COND) appearing in the protasis.

TAM alone

```
Ex 63.
                     kjá:
                                           ká
                                                                                                      //
                                                            fi
                                                                              tá
                                 mán
                                                     mán
                                                                 ma:ndə
                                                                          /
                                                                                     kúni
                                                                                           =âtn
                     2sg.cond
                                come
                                           2PL.FUT
                                                     come
                                                            do
                                                                 fight
                                                                              with
                                                                                    boy
                                                                                           =1SG.POS
          Well if you come, you will fight with my boyfriend. (SAY BC CONV 01 SP1 071-4)
```

This Conditional TAM can be reinforced or replaced by the 3s PRO.IDP  $j\hat{a}:n$  used as a conjunction, or by the conjunction (n/idan) borrowed from Hausa. The two conjunctions  $(j\hat{a}n)$  and (in/idan) can be combined.

jân

```
Ex 64. wéj á / áj jâ:n tá fi -ni ma:ndə tó kúni =atn / ba damuwa //
EVD EH / indeed if 3PL.FUT do -INCH fight with boy =1SG.POS / no problem //
I said, eh ... well, if he fights with my boy, < no problem >. (SAY BC CONV 01 SP1 076-8)
```

TAM + in

```
Ex 65.
                               já:
                                          gamá pézpa -íz
         tfá:
                  sú:
                            ín
         3SG.PFV
                  want /
                           if
                                3SG.COND finish exam -RES
                      tá
                           pé:pa mai kjau /
                                                tà
                                                         ła
                                                             tu gàt //
         3sg.sbv go with exam with good /
                                                3sg.sbv go
                                                             get wife //
```

He wants, when he finishes the exams, (and)  $\underline{if}$  he gets good results, to go and get a wife. (SAY BC CONV 01 SP1 107-11)

 $in + j\hat{a}:n$ Ex 66. wéj állâ: tò: / ín jâ:n nə kúni =âtn nda if EVD god well / if COP1 boy =1SG.POS enter fi ma:ndə tfim =tə ba damuwa // with =3s.obj no problem // 3PL.SBJ.FUT do fight I said, in the name of God, if my boy comes and they fight, < no problem >. (SAY\_BC\_CONV\_01\_SP1\_090-2)

### 16.5.5 Hypothesis

Hypothesis, or counterfactual condition, is expressed in the protasis by a specific TAM, the Counterfactual (CTF). The protasis is preceded by the counterfactual conjunction *dà*: 'if' borrowed from Hausa:

Ex 67. dà: mì: ŋal gjar na: gèri -sə mən ta CONJ 1PL.CTF look for =3s.OBJ PL3 small chicken -PL BEN then wò pol =ſĭ =kái mop -0: 3SG.FUT please =3PL.OBJ =ANAPH surpass -FCT //

<u>If we had</u> looked for some chickens for them, then they would have been most happy. (SAY\_BC\_CONV\_02\_SP2\_056)

### 16.6 Relative clauses

The relativizer is *da/dan* and its compounds: *jó:dan* 'which'; *gjó:da(n)*, '(the one) who'; *jánda*, *jáddijó:dan* 'the way in which'<sup>28</sup>.

Ex 69. dă:r ďа kat kàkàrtfi kàkàrtfi / lizard REL1 3SG.AOR drive\_away / shuffle shuffle / nda ngála da lâ:r -i dadân ndzwă:t // -íː gìr GO -PROX enter -RES hole crab at river -INDEF again quick Lizard who was plodding along, shuffle shuffle, managed to slip into Crab's burrow. (SAY\_BC\_NARR\_01\_SP1\_285-7)

Ex 70. jel łû: dan tà: mź:s dadân / -sa / REL2 3PL.PFV die\PLC there 3PL.PFV see meat -PL / ras da jâ:ŧ -i // ďа tà: REL1 3PL.PFV rot AT earth -INDF //

They saw the animals <u>that</u> had died there (and) <u>that</u> had been rotting on the ground. (SAY\_BC\_NARR\_02\_SPI\_318-21)

jó:dan (PRO.REL)

Ex 71. dúk ngớtn jó:dan jel wò fi de:dé: káwêj / tá wò fi //
all thing which see 3SG.FUT do exact merely / then 3SG.FUT do //
All the things that he thinks will be good for him, he will then do them. (SAY BC CONV 01 SP2 1834)

gjó:dan (PRO.REL)

Ex 72. **bà: tfi tó gjó:dan wò te:maké =fi hóy** / NEG1 3SG.SBJ.BE with those\_who 3SG.FUT help =3PL.OBJ NEG2 / He doesn't have anyone who will help him. (SAY\_BC\_CONV\_01\_SP2\_257)

jáddijó:dan (ADV.REL)

Ex 73. *mjà: la -i: má la paŋ má jel jáddijó:dan wò ngap /* 1PL.COND go -RES 1PL.FUT go inspect 1PL.FUT see how 3SG.FUT hold / When we go, we will have a look and see how it turns out. (SAY BC CONV 01 SP2 062)

<sup>&</sup>lt;sup>28</sup> Cf. § 8.7.4.

### 17 Information structure

# 17.1 Assertion and Question

Let us consider assertion as a general category divided into assertion on the one hand, corresponding to factual statements (both affirmative and negative) and nonassertion on the other, corresponding to virtual statements (question, condition). Factual and Virtual statements all follow the same syntactic pattern, with no specific auxiliary or word order assigned to either. The difference appears at the end of the utterance, either through intonation (rising contour for exclamation, falling contour for assertion and questions) or through negative and assertive particles appearing there.

### 17.1.1 Negation

The original Zaar negation is expressed through the particle  $h\acute{o}n$  (NEG2) added to the end of the utterance, though before sentence-final adverbs.

Ex 74. hán tô: mә jisən gàtn dan // well 1SG.AOR know 1SG.POS NEG2 again // Well, I don't know. (SAY\_BC\_NARR\_01\_SP1\_648)

Hausa negative particles have found their way into Zaar:  $b\hat{a}$ : (NEG1) for all utterances and  $k\hat{a}t$  (NEG3 < Hausa  $k\hat{a}d\hat{a}$ ) for negative injunction.

### 17.1.2 Assertive particles

The three assertive particles -o: /-a: / and -e: are optionally cliticized at the end of an utterance to emphasize certain types of assertion:

-o: (Factual, glossed FCT) is added at the end of factual statements (positive or negative assertions)

-a: (Virtual, glossed VRT) is added to Y/N questions and the apodoses of conditionals:

Shouldn't we marry Angas people, Afo? (SAY BC CONV 01 SP2 133-4)

-e: (Question, glossed Q) is added to WH-Questions.

The Zaar question words are: ní: 'what?'; nú: 'who?'; gjò: 'which one?'; wuri: 'how?'; dzàngjó: 'when?' (lit. 'which day?'); dô: 'where?'; nó nî: 'why?'

Ex 79.  $t\acute{a}$   $n\acute{i}$ :  $tu=k\eth$   $\acute{a}$   $d\grave{a}t\eth pm$  -e: //
then what meet=2SG.OBJ at way -Q //

Then, what happened to you on the road? (SAY\_BC\_CONV\_03\_SP2\_209)

Ex 80. no ní: / á zupm =mo món / á gamkên -í: -e: //
COP1 what / 3SG.AOR squat =1SG.OBJ BEN / at forehead -RES -Q //
What is it that landed on my forehead here? (SAY\_BC\_NARR\_02\_SP1\_173)

Ex 81. dangəni -ən / tá fi wuri: / tá tfi lû: -ən -e: // now -PROX / 3PL.FUT do how / 3PL.FUT eat meat -PROX -Q //

## 17.2 Topicalization

As can be expected of oral corpora, topicalization is very common in our Zaar data.

The universal order "Topic – Comment" prevails, with topics often ending in topicalizing particles borrowed from Hausa: *má*: 'too'; *kúmá* 'as well'; *fá*: 'indeed', etc.

```
Ex 82. nàmbóy=wôpm kúmá à: məfi: da dú:ni / one=1PL.POS too 3SG.PFV die-DEF at here /
```

And one of us died here. (SAY BC NARR 02 SP1 342)

Adverbials can be left-dislocated, as part of the preamble of the utterance, e.g. **kó:dzàngjó:** 'every day, any day' in (80), with **kúmá** as a TOP particle:

Ex 83.	ká	jisə́n	la:=kớ	s∂já:sa	kúmá	/
	2PL.SBJ.AOR	know	work=POS	politics	too	/
	kó:dzàngjó:	tfìká	dàtôpm	//		
	every day	3PL.SBJ.CONT	way	//		

You know the work of politics too, every day they are on the road. (SAY\_BC\_CONV\_03\_SP2\_139-40)

#### **17.3 Focus**

Unlike Hausa, there is no partition of the TAM system into  $\pm$ -focus-compatible paradigms. The focussed element is identified by no (COP1) or kon (COP2), and is extraposed sentence-initially.

Ex 84. 
no mjà:ní dan à: kon sôm=wôpm-i:-o:

COP1 1PL REL2 3SG.PFV say name=1PL.POS-DEF-FCT

We are the ones whose name he called. (SAY\_BC\_CONV\_02\_SP2\_221)

### 18 Intonation

The role of pitch in *Zaar* intonation can be observed in the variation between lexical and grammatical tones as they are perceived and transcribed by the native speaker and their acoustic realization. These variations, i.e. the way intonation influences the realization of post-lexical tones, fall under the following categories:

- (a) Declination;
- (b) Intonemes, which are divided into:
  - Initial intonemes: Setp-down (!) and Step-up (;).
  - Final intonemes: Fall,  $(\downarrow)$ , Rise  $(\uparrow)$ , Level  $(\rightarrow)$  and High-Rise  $(\uparrow\uparrow)$ .

#### 18.1 Declination

For both tone and non-tone languages, declination has been presented as a universal tendency due to physiological constraints<sup>29</sup>, linked to the energy used to expel pulmonic air through the vocal organs. This creates the background for a "neutral" intonation against which variations of pitch by the speaker can be interpreted as meaningful patterns of deviations.

This is noticeable sp. in High tones. The highest tone in an IU is the first High tone of this unit. Each following High tone is pronounced lower than the preceding one. In example (85), the first three High tones read at 251 ( $\acute{a}$ ), 249 ( $m\acute{t}$ ) and 243 ( $\eta\acute{a}$ :) respectively, with the last High tone of the utterance ( $l\acute{t}$ ) reading at 172. The same declination is observed in the final Low tones reading at 175 ( $m\grave{a}$ ) and 169 ( $j\grave{e}$ ).

The phenomenon of declination has to be distinguished from downstep. Downstep occurs in some tone languages and is set off by a succession of High and Low tones. It results in the automatic lowering of a High tone following a Low tone. As a consequence, in a succession of High-Low-High tones, the second High is pronounced with a lower pitch than the first one, resulting in what has been called terraced-level tone languages (Clements 1979). On the other hand, declination is a gradual, progressive lowering of  $F_0$  occurring over an utterance, whatever the succession of tones, and can be observed even in utterances with both all-High or all-Low tones. As stated by (Ladd 1996), "(...)  $F_0$  tends to decline over the course of phrases and utterances, both in tone languages and in languages like English or Dutch." (p. 73ff.), and "[...] even when nothing is 'happening' phonologically in the contour,  $F_0$  continues to go down slightly [...]" (p. 18)

Utterance-final Falls are added to declination, e.g. the lexically Mid tone of the last syllable of the paratone (*o*:) which bears the utterance-final Fall from 161 (lower than the preceding Low tone) to 140 Hz.<sup>30</sup>

FCT

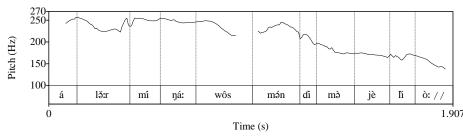
Ex 85. lá:r =mí ná:  $= w\hat{o}s$ 3SG.AOR.SBJ bring =1PL.OBJ =3SG.POS son mán -di тò jel -i -0:

1PL.AOR.SBJ

He has brought his son for us to see. (SAY BC CONV 02 SP2 029)

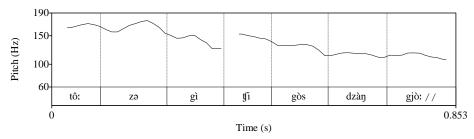
see

-SPCF



This is representative of the canonical declarative intonation of Zaar. The same intonation pattern is found in WH-Questions, as in example (86):

Ex 86. tò: zəgi tfi gòs dzàn gjò: //
well Ziggy 3SG.SBJ.be 3SG.POS day which //
Well, Ziggy, his own, which day (was it)? (SAY\_BC\_CONV\_03\_SP1\_703)



To compensate for declination, each IU starts with an initial pitch reset, also called 'declination reset' (Ladd 1996:2792.2)

Apart from those exceptions, declination helps identify the limit of speech units through pitch reset. Against this general background, intonemes operate both at the initial of IUs (affecting the whole of the unit) and at the end of paratones, in what Bearth (1998) calls 'peripheral intonation'.

#### 18.2 Intonemes

BEN

-DIR

## 18.2.1 Initial: step-up and step-down

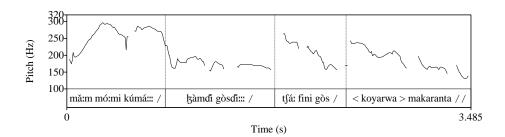
Initial lowering (Step-down, noted !) or raising (Step-up, noted ¡) consist in a noticeable change in the register of an intonation unit compared to the preceding one. This initial pitch adjustment creates a break in the gradual lowering of the pitch induced by declination. Both Step-up and Step-down are associated with specific functions: Step-up is associated with topicalisation, emphasis of adverbials and emotional statements. Step-down is associated with parenthesis and comments following a (stepped-up) topic.

In the following example, after an initial upstep corresponding to the introduction of a new Topic (a new example to prove the speaker's case), a downstep accompanies some backgrounded elements where the speaker reminds her audience of the theme of the conversation (women keep running about, overworking themselves, whereas men stay idle in the compound, chatting with their friends). This long paratone is characterized by ample declination and clear initial change of register at the beginning of the IUs.

Ex 87.	ma:m	kớ	mó:mi	kúmá	-111	/	<i>gam</i>	-di	gòs	-di	-111	/
	mum	POSL	Momi	also	-LENGTH	/	return	-CTP	3sg.pos	-CTP	-LENGTH	/

<sup>30</sup> This final lowering explains why the assertive particle o: has been transcribed with a Low tone by the language assistant.

As for Momi's mum, the place where she goes, what she does, is to teach children in school. (SAY BC CONV 02 SPI 023-26)

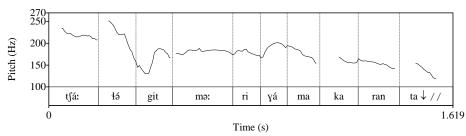


#### **18.2.2** Final intonemes

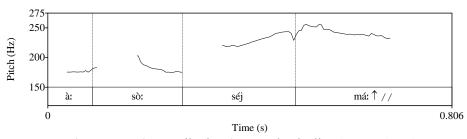
These terminal intonemes are the Fall, the Rise, the Level, and the High Rise.

The **final Fall** (transcribed with the sign "\perp" in the annotation) consists in a distinctive lowering of the pitch at the end of the paratone. It characterises canonical assertions and Wh-questions. In Zaar, contrary to what avails e.g. in French and other Afro-Asiatic languages e.g. Hausa (Newman 2000: 613) and Bole (Schuh, Gimba & Ritchart 2012:236), it is found at the end of Y/N-Questions as well.

Ex 88. tfá: łә git məzri ká makaranta // // 3SG.IPFV go show children at school She goes to teach children in the school. (SAY\_BC\_CONV\_02\_SP1\_028)



The **final Rise** (transcribed  $\uparrow$ ) is mostly associated with exclamation, such as can be seen on example (89) and here in example (11), where the final high tone on  $m\dot{a}$ : is measured at 255,5 Hz while the second syllable of  $so:s\dot{e}j$ , the paratone nucleus, peaks 12 Hz below at 243,6 Hz only:



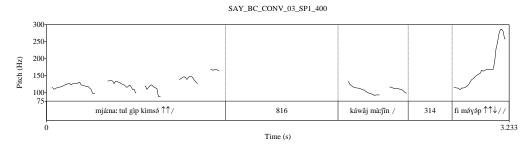
The **Level intoneme** (transcribed  $\rightarrow$ ) cancels declination. It is often associated with lengthening and induces the only (rare) cases of plateau realization of flat tones. This intoneme can be observed twice in example (4), at the end of the first two IU's. The intonation of this example can now be transcribed as follows:  $m \check{a}:m \ m \acute{o}:mi \ k \acute{u}m \acute{a}::: \rightarrow / !k \grave{a}m \acute{a}! g \grave{o}s \acute{a}::: \rightarrow / !f \acute{a}: fini \ g \grave{o}s / < koyarwa > makaranta \downarrow //.$  As is the case here with the first two IU's, the Level intoneme often identifies the limit and relationship between a topic and a comment. It is also associated with hesitation, e.g. in example (87).

The **High Rise** (transcribed  $\uparrow\uparrow$ ) is characterised by a sharp rise of  $F_0$  to a level beyond the speaker's usual range of high tones. It is associated with e.g. emphasis on negation, ideophones and assertion particles. It can be followed by a Fall when occurring at the end of a paratone. In Example (90), we have two occurrences of this intoneme. The first High Rise occurs at the end of an intonation unit, but paratone-internally. It is borne by the last syllable of the word  $k ims \delta$ . The second High Rise occurs at the end of the paratone, and is followed by a Fall.

Ex 90.  $mj\acute{a}:na:$  tul  $g\grave{i}p$   $k\grave{i}$  =ma -sa / 1SG.CONC arrive inside 2PL.SBJ =1SG.OBJ -PL /

káwâj mà:fin / fi mởkớp // merely motorbike / do stop //

[...] we had just entered Kimseh when the motorcycle stopped. (SAY BC CONV 03 SP1 400-4)



Generally speaking, the role of pitch variation in *Zaar*, despite the constraints of tone assignment, follows the same rules as in languages like English: "the fall of voice suggests matter-of-factness, or, as Halliday (1970:23) suggests 'certainty with regard to yes or no'. If the voice starts exceptionally high, this is interpretable as emphasis of the self-assertive attitude. By contrast, the rising pitch essentially suggests some kind of appeal by the interlocutor." (Markus 2006:117)

### 19 References

Caron, B. (2005). Za:r (Dictionary, grammar, texts). Ibadan (Nigeria), IFRA.

Caron, B. (2009). Les Zaars et leurs voisins. *Migrations et mobilité dans le bassin du lac Tchad*. H. Tourneux and N. Woïn. Marseille, IRD.

Caron, B. (2009). Depressor Consonants in Geji. Proceedings of the Special World Congress of African Linguistics (São Paulo, 2008): Exploring the African Language Connection in the Americas. M. Petter and R. B. Mendes. São Paulo, Humanitas: 129-138.

Clements, G.N. (1979). The description of terraced-level tone languages. *Language* 55:536-558.

Creissels, D. (1995). *Eléments de syntaxe générale*. Paris, Presses Universitaires de France.

Gouffé, C. (1979). Notes de cours. Ms.

Hyman, L. M. (1973). *Consonant types & tone*. Los Angeles, Linguistics Program, University of Southern California.

Hyman, L. M. and R. G. Schuh (1974). "Universals of tone rules: evidence from West Africa." *Linguistic Inquiry* **5**: 81-115.

Ladd, D.R. (1996). Intonational phonology. Cambridge: Cambridge University Press.

Markus, M. (2006). English and German Prosody - A Contrastive Comparison. *Prosody and syntax: cross-linguistic perspectives*. Y. Kawaguchi, I. Fónagy and T. Moriguchi. Amsterdam/Philadelphia, John Benjamins: 103-124.

Newman, P. (1980). The Classification of Chadic within Afroasiatic. Leiden, Universitaire Pers.

Newman, P. (2000). *The Hausa language: an encyclopedic reference grammar*. New Haven: Yale University Press.

Schneeberg, N. (1971). "Sayanci verb tonology." *Journal of African Languages (Special Chadic Issue)* **10**(1): 87-100.

Schneeberg, N. (1974). Sayanci Phonology, Indiana University.

Shimizu, K. (1975). Boghom and Zaar: Vocabulary and Notes. Kano.