Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	Breathing (voices chime)
1. Methods used	Methods (Interim Assessment in Pairs)	7 min (21.1-2)	1/2 Participants provide input	Participants recap and apply the newly learned knowledge	Task: - "Which methods were used during the workshop and what goal was pursued with each?" - Please call-out your answers - Focus on 2-3 methods, then transition to the overview slide of all methods	out (yes)
	2. Methods (Interim Assessment in Pairs)	12 min (21.3)	2/2 WL moderates	Participants repeat the methods and reinforce the new knowledge	Talk: - Go through the table, review all methods and their goals - Point out the K-M-L principle (methods can be short, medium, or long)	out (yes)
	Alternative 02a. Methods (Talk)	3 min (na)	WL speaks	Participants repeat the methods and reinforce the new knowledge	Talk: Review the methods used together	out (yes)
2. Method development	1. Method development (Schema X)	3 min (21.4)	1/3 WL preparation	Participants develop their own teaching method	Task: - Divide Participants into 3 groups, one flipchart per group - "Please develop your own method in groups. Document this using the so-called Schema X on your group's flipchart." - Time: 15 minutes - Presentation of the developed method by each group in the plenary, max. 4 minutes	out (yes)
		15 min (21.5)	2/3 Participants group work	Participants develop their own teaching method	Participants: group work	out (yes)
•••		15 min (21.6)	3/3 Participants presents	Participants develop their own teaching method	Moderation: - Groups present their method - Maximum of 4 minutes per group - Time buffer: 1 minute	out (yes)

Duration of unit: 55 minutes.