

Teaching Script for Unit 3: Didactic Approach (Online Event)

Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	Breathing (voices chime)
1. Introduction	1. Characteristics TtT-Workshop (Ideas out loud)	8 min (3.1-3)	Participants provide input	Participants activate their knowledge network regarding the peculiarities of trainings	Task: - Activate whiteboard in video conferencing software. - "What criteria differentiate a TtT workshop on the topic of RDM from an RDM workshop?" - Please call out the answers or write them down into the chat	out (yes)
2. Model by Klaus Döring	2. Breathing in and out (Talk)	5 min (3.4)	WL speaks	Participants learn about the model by Klaus Döring	Lecture: Learning the phases of breathing in and out according to Döring	in (no)
...	Alternative 02a. Flip and turn (Flip and turn)	4 min (na)	Participants work	Participants learn about the model by Klaus Döring	Task: - Assign definitions/descriptions to terms from breathing in and out	out (yes)

Duration of unit: 13 minutes.