

Teaching Script for Unit 3: Didactic Approach (In-Person Event)

| Components | Content (working method) | Duration (slides) | Step | Objective | Instructions | Breathing (voices chime) |
|-----------------------------|--|----------------------|-------------------------------|---|--|--------------------------------|
| 1. Introduction | 1. Characteristics TtT-Workshop (Ideas out loud) | 9 min (3.1-3) | Participants provide input | Participants activate their knowledge network regarding the peculiarities of trainings | Task: - Prepare a flipchart. - "What criteria distinguish a Train-the-Trainer (TtT) workshop on the topic of FDM from an FDM workshop?" - Please call out your answers. | out (yes) |
| 2. Model by Klaus Döring | 2. Breathing in and out (Talk) | 4 min (3.4) | WL speaks | Participants learn about the model by Klaus Döring | Talk: - Learning about the phases of inhaling and exhaling according to Döring. - Note: Place the flipchart where it is visible throughout the workshop. | in (no) |
| ... | Alternative 02a. Flip and turn (Flip and turn) | 5 min (na) | Participants work | Participants learn about the model by Klaus Döring | Task: - Assign definitions/descriptions to terms from breathing in and out | out (yes) |

Duration of unit: 18 minutes.