

## Teaching Script for Unit 21: Didactic Methods (Online Event)

Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	Breathing (voices chime)
1. Methods used	1. Methods (Interim Assessment in Pairs)	7 min (21.1-2)	1/2 Participants provide input	Participants recap and apply the newly learned knowledge	Task: - "Which methods were used during the workshop and what goal was pursued with each?" - Please call-out your answers - Focus on 2-3 methods, then transition to the overview slide of all methods - Note: Virtual call-out without documenting the results	out (yes)
...	2. Methods (Interim Assessment in Pairs)	12 min (21.3)	2/2 WL moderates	Participants repeat the methods and reinforce the new knowledge	Talk: - Go through the table, review all methods and their goals - Point out the K-M-L principle (methods can be short, medium, or long)	out (yes)
...	Alternative 02a. Methods (Talk)	3 min (na)	WL speaks	Participants repeat the methods and reinforce the new knowledge	Talk: Review the methods used together	out (yes)
2. Method development	1. Method development (Schema X)	3 min (21.4)	1/3 WL preparation BR	Participants develop their own teaching method	Task: - Divide Participants into 3 (BR), one whiteboard per group - "Please develop your own method in groups. Document this using the so-called Schema X on your group's whiteboard." - BR Time: 15 minutes - Presentation of the developed method by each group in the plenary, max. 4 minutes - "The names of P in each group will be read out shortly. Please click on the link for the correct group BEFORE switching to the BR."	in (no)
...	...	15 min (21.5)	2/3 Participants group work BR	Participants develop their own teaching method	Participants: Group work in BR	out (yes)

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...	...	15 min (21.6)	3/3 Participants presents	Participants develop their own teaching method	Moderation: - Groups present their method - Maximum of 4 minutes per group - Participants share their board themselves via screen sharing - Time buffer: 1 minute	out (yes)
...	Alternative 01a. Conceptualize Training Format (Schema X)	3 min (na)	1/3 WL preparation BR	Participants develop their own training format	Task: - Divide participants into 3 breakout rooms (BR), one whiteboard per group - Conceptualize a new training format with the following characteristics: - 1. Topic: Reuse of RD - 2. Format: Workshop - 3. Virtual - 4. Maximum of 20 participants - 5. Duration: 2 hours - 6. Target audience: Doctoral candidates - 7. No basic knowledge of RDM - 8. Interdisciplinary - "Please develop an appropriate training format" - BR Time: 15 minutes - Presentation of the developed format by each group in the plenary, maximum of 3 minutes - "The names of participants in each group will be read out shortly. Please click on the link for the correct group BEFORE switching to the breakout rooms."	in (no)
...	Alternative ...	15 min (na)	2/3 participants group work BR	Participants develop their own training format	Participants: Group work in BR	out (no)

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...	Alternative ...	14 min (na)	3/3 Participants present	Participants develop their own training format	Moderation: - Groups present their method - Maximum of 3 minutes per group - Participants share their board themselves via screen sharing - Then 5 minutes for discussion/feedback	out (yes)

Duration of unit: 55 minutes.