

Teaching Script for Unit 16: Reuse of Research Data (In-Person Event)

Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	Breathing (voices chime)
1. Researching	1. Researching RD (Talk)	4 min (16.1-2)	WL speaks	Participants learn about various information sources for researching RD	Talk: Introduction to research options for RD	in (no)
...	2. Finding RD (Mini exercise)	10 min (16.3)	1/2 Participants work	Participants learn to research data using a specific example.	Task: - Individual work, search for RD on various platforms - "Please try to find a dataset for your current/last research activity or for a department you supervise. We will then discuss your experiences/difficulties." - "To facilitate your search, we will show the databases again on the slide. However, you can also use other search strategies and locations." - Time: approximately 10 minutes	out (no)
...	...	5 min (16.4)	2/2 provide input	Participants compare their experiences	Moderation: - "Have you found something suitable? What were your experiences with the search? Were there any problems?" - Please just call out your answers	out (yes)
2. Citing	1. RD citation (Talk)	2 min (16.5)	WL speaks	Participants learn which information should be included in data citation according to common standards	Talk: citation schemes for RD and examples	in (no)
...	Alternative 01a. Data citation (Ideas out loud)	4 min (na)	Participants provide input	Participants learn about tools to support data citation	Task: - Call-out without notes - "Have you ever cited data? Do you know tools that can support you in citing data?" - Remarks: e.g., reference management programs such as EndNote or https://citation.crosscite.org/	out (yes)

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...	Alternative 01b. Data citation (Exercise)	5 min (na)	Participants work	Participants can apply the newly gained knowledge	Task: - Participants receive a worksheet - Remarks: worksheet with license information; worksheet resolution: license information provided	out (no)
3. Licenses	1. CC Licenses (Survey)	3 min (16.6)	1/2 Participants work	Participants learn which CC licenses can be combined	Task: - Online survey - "Please answer three questions regarding the combination of CC licenses, which are presented equally." - Discussion of the answers afterwards - In case of failure or technical issues with the online survey: Ask questions on PPTX one by one, show the solution, explain	out (yes)
...	...	16 min (16.7)	2/2 Participants exchange ideas	Participants learn which CC licenses can be combined	Moderation and lecture: - Discuss the results of the CC survey - Allow for a detailed discussion among participants - Afterwards, explain why incorrect answers are invalid and derive the correct answers	out (yes)
4. na	1. Break (na)	0 min (na)	na	Recommendation: after approx. 3,0 h	Break	na (na)

Duration of unit: 40 minutes.