

## Teaching Script for Unit 20: Introduction to Concept Development (In-Person Event)

Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	Breathing (voices chime)
1. Recap	1. Content questions (Ideas out loud)	4 min (20.1-2)	Participants exchange ideas	Participants have the opportunity to clarify open questions	Moderation: - "We will soon switch back to the didactic framework. Are there any questions about the content before we proceed?" - Let Participants answer questions first, then the WL	out (yes)
1. Introduction	Alternative 01a. Concept development (Ideas out loud)	3 min (na)	Participants provide input	Participants develop initial ideas on the topic of concept development	Task: - Call-out without notes - "On the first day, we created mind maps for workshop design. What important points stayed with you?" - Please call-out your answers	out (yes)
2. Steps of Concept Development	1. Concept development (Talk)	2 min (20.3)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Introduction to the 8 steps	in (no)
...	1. Concept part 1 (Talk)	1 min (20.4-5)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Step 1 - Open the topic - Briefly mention the "Follow up to TtT" format, which is usually offered twice a year by the UAG	in (no)
...	...	2 min (20.6)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Step 2 - Clarify conditions - Repeat the DOT formular and address the aspect of "learning objectives" - Explicitly refer to the learning objective matrix for RDM (and mention additional links)	in (no)
...	...	1 min (20.7)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Step 3 - Set priorities	in (no)

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...	...	1 min (20.8)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Step 4 - Identify main and sub-points - Mention the subject map (or workshop map) as a possible visualization method	in (no)
...	...	1 min (20.9)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Step 5 - Draft the basic structure	in (no)
...	...	1 min (20.10-12)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Presentation: Step 6 - Create methods and exercises - Discuss criteria and basic forms of learning	in (no)
...	...	1 min (20.13-14)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Talk: Step 7 - Develop the lesson plan - Repeat the concept of inhaling and exhaling (optionally ask the group) - When looking at the table, mention short, medium, and long (SML) to outline alternatives for methods and structure	in (no)
...	...	1 min (20.15)	WL speaks	Participants learn the 8 steps of concept development according to Harald Groß	Lecture: Step 8 - Review the concept - Final step with some guiding questions to review the concept	in (no)
4. na	1. Break (na)	15 min (na)	na	Recommendation: after approx. 5,5 h	Break	na (na)

Duration of unit: 15 minutes.