					econd Day (Online Event)	Breathing
Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	(voices chime)
1. Welcoming	1. Start day 2 Workshop (Energy Level)	2 min (14.1)	Participants provide Input	Participants attention is activated	Task: Welcome Participants - "On a scale of 0-10, how much energy do you have right now? Write the number in the chat or show it with your fingers on camera." - WL also participates - WL may address the person with the lowest score (depends on personality), e.g., "Is there anything we can do to increase your energy level, perhaps with regard to breaks?"	out (yes)
2. Repeating	Review of previous day (Keyword strips)	1 min (14.2)	1/3 WL Preparation BR	Participants recall what they have learned and can consolidate knowledge	Task: - Participants discuss previous day in breakout rooms, in pairs - Use WheelofNames for keyword selection - In BR: 1 participant shares screen, selected terms are explained alternately If there are any questions, please bring them to the plenary BR time: 5 minutes	in (no)
		5 min (14.3)	2/3 Participants group work BR	Participants recall what they have learned and can consolidate knowledge	Participants group work in BR	out (yes)
	•••	5 min (14.4)	3/3 Participants provide Input	Participants recall what they have learned and can consolidate knowledge	Moderation: - "Are there any questions that arose from yesterday? Were there any terms you could not classify in pairs?" - Let the group primarily answer questions	out (yes)
3. Orientation	1. Day 2 Agenda (Talk)	4 min (14.5-8)	WL speaks	Participants receive an overview of the content of the 2nd day	Talk: - Go through the original workshop map - Review the workshop map screenshot with wishes/concerns from participants on the first day - Introduce the agenda for the day	in (no)

Duration of unit: 17 minutes.