

Teaching Script for Unit 6: Data Management Plan (Online Event)

Components	Content (working method)	Duration (slides)	Step	Objective	Instructions	Breathing (voices chime)
1. Definition and motivation	1. Intro DMP (Talk)	2 min (6.1-2)	WL speaks	Participants learn about the concept of a data management plan and a use case	Talk: Explanation of the term DMP	in (no)
...	2. DMP (Ideas out loud)	7 min (6.3)	Participants provide input	Participants activate their prior knowledge about the benefits of a DMP	Task: - Call-out without notes - "What do you think: What advantages can a data management plan bring?" - Please call out your answers directly	out (yes)
2. Requirements of research funders	1. DMP funders (Talk)	5 min (6.4)	WL speaks	Participants learn about the requirements of external research funders	Talk: - Characteristics of DMP - Tabular comparison of requirements from funding bodies	in (no)
3. Components of a DMP	1. DMP Components (Talk)	2 min (6.5)	WL speaks	Participants learn about the most used components of DMPs	Talk: Components of DMP	in (no)
...	Alternative 01a. DMP Components (Flip and turn)	2 min (na)	1/3 WL preparation BR	Participants work on developing the components of a DMP	Task: - Divide participants into 2 BR - Provide each group with a whiteboard with DMP components - "Please arrange the components of a DMP in a meaningful order. Add any missing elements if necessary." - BR Time: 5 minutes - Presentation of results after group work by 1 participant from each group in plenary, maximum 1-2 minutes	in (no)
...	Alternative ...	5 min (na)	2/3 Participants group work BR	Participants work on developing the components of a DMP	Participants: group work in BR	out (yes)

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...	Alternative ...	5 min (na)	3/3 Participants present	Participants thereby anchor the newly acquired knowledge	Moderation: - 1 participant per group presents the results - Approximately a maximum of 2 min per group - Time buffer: 1 min	out (yes)
4. DMP Tools	2. DMP Tools (Talk)	4 min (6.6-8)	WL speaks	Participants learn about different tools and support resources and become familiar with templates	Talk: - Mentioning various DMP tools - DMP-Toolguide	in (no)
...	Alternative 02a. DMP Tools (Ideas out loud)	3 min (na)	Participants provide input	Participants activate their prior knowledge about support resources	Moderation: - Call-out with notes - "What contact points or tools for creating DMPs do you know?" - Please shout out answers into the room	out (yes)

Duration of unit: 20 minutes.