ABHINAV PATEL 500119461 R2142230047 B.TECH CSE BATCH 2 DBMS LAB

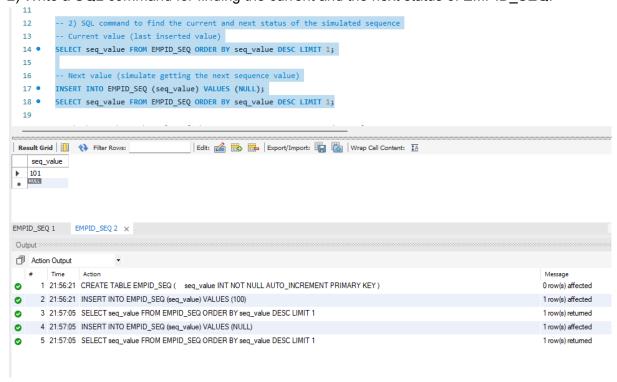
EXPERIMENT - 12

Title: To understand the concepts of Sequence.

Objective: Students will be able to implement the concept of sequence.

1) Create a sequence by name EMPID_SEQ starting with value 100 with an interval of 1.

2) Write a SQL command for finding the current and the next status of EMPID SEQ.



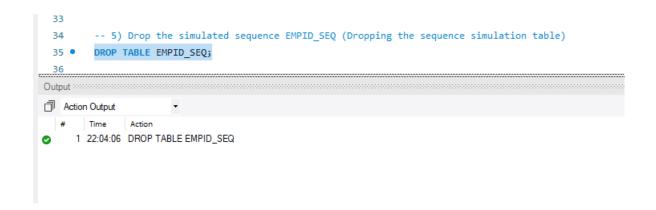
- 3) Change the Cache value of the sequence EMPID_SEQ to 20 and maxvalue to 1000. **Ans3**) MySQL does not have a direct "cache" or "maxvalue" option like Oracle sequences. We simulate this behaviour manually if needed.
- 4) Insert values in employees table using sequences for employee id column.

```
-- 4) Insert values in employees table using the simulated sequence for employee_id column
 25 • ⊖ CREATE TABLE employees (
            employee_id INT NOT NULL AUTO_INCREMENT PRIMARY KEY,
              name VARCHAR(50),
 28
             salary DECIMAL(10, 2)
 29
           -- Insert an employee using the simulated sequence
 31
          INSERT INTO employees (employee_id, name, salary) VALUES ((SELECT seq_value FROM EMPID_SEQ ORDER BY seq_value DESC LIMIT 1), 'John Doe', 50000)
 32 •
Output ::
Action Output
                                                                                                                                     Message
● 1 21:56:21 CREATE TABLE EMPID_SEQ( seq_value INT NOT NULL AUTO_INCREMENT PRIMARY KEY)
                                                                                                                                    0 row(s) affected
2 21:56:21 INSERT INTO EMPID_SEQ (seq_value) VALUES (100)
                                                                                                                                    1 row(s) affected
      3 21:57:05 SELECT seq_value FROM EMPID_SEQ ORDER BY seq_value DESC LIMIT 1
                                                                                                                                    1 row(s) returned

◆ 4 21:57:05 INSERT INTO EMPID_SEQ (seq_value) VALUES (NULL)

      5 21:57:05 SELECT seq_value FROM EMPID_SEQ ORDER BY seq_value DESC LIMIT 1
6 22:03:21 CREATE TABLE employees ( employee_id INT NOT NULL AUTO_INCREMENT PRIMARY KEY, name VARCHAR(50), salary DECIMAL(10, 2)) 0 row(s) affected
     7 22:03:21 INSERT INTO employees (employee_id, name, salary) VALUES ((SELECT seq_value FROM EMPID_SEQ ORDER BY seq_value DESC LIMIT 1), 'John ... 1 row(s) affected
```

5) Drop sequence EMPID SEQ.



6) Create a sequence called REVERSE to generate numbers in the descending order from 10000 to 1000 with a decrement of 5.

```
-- 6) Create a sequence called REVERSE to generate numbers in descending order from 10000 to 1000 with a decrement of 5
-- We need a stored procedure to handle the reverse sequence insertion.

DELIMITER $$

CREATE PROCEDURE GenerateReverseSequence()

BEGIN

DECLARE seq_value INT DEFAULT 10000;

-- Loop to insert values from 10000 to 1000 with a decrement of 5

WHILE seq_value >= 1000 D0

INSERT INTO REVERSE (seq_value) VALUES (seq_value);

SET seq_value = seq_value - 5;

END WHILE;

END$$

DELIMITER ;

-- Now we can call the stored procedure to generate the reverse sequence.

CALL GenerateReverseSequence();
```

EXPERIMENT - 13

Title: To understand the concepts of PL/SQL programming.

Objective: Students will be able to implement the basic concepts of PI/SQL.

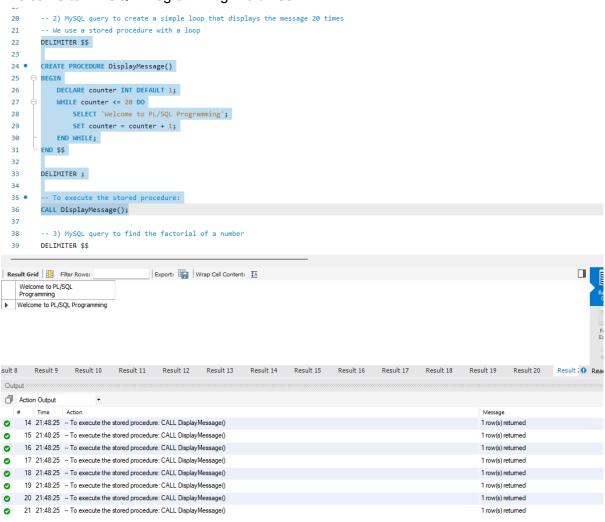
1) Write a PL/SQL code to accept the value of A, B & C display which is greater.

```
-- 1) MySQL query to accept the value of A, B & C and display which is greater
   4
  5
         -- Using variables to store values
        SET @A = 10;
       SET @B = 20;
  7 •
  8 •
         SET @C = 30;
   9
10 -- Checking which value is greater
Action Output
  # Time
              Action
    1 21:45:30 SET@A = 10
2 21:45:30 SET @B = 20
     3 21:45:30 SET @C = 30
```

```
9
        -- Checking which value is greater
10
        SELECT
 11 •
            CASE
12
                WHEN @A > @B AND @A > @C THEN 'A is greater'
13
                WHEN @B > @A AND @B > @C THEN 'B is greater'
 14
                ELSE 'C is greater'
15
 16
            END AS GreaterValue;
17
        -- 2) MySOL query to create a simple loop that displays the message 20
 18
Export: Wrap Cell Content: IA
  GreaterValue

    C is greater
```

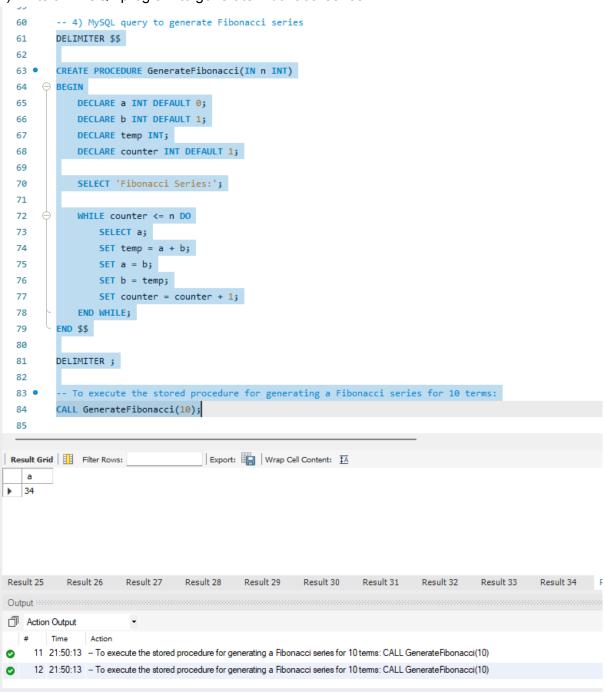
2) Using PL/SQL Statements create a simple loop that display message "Welcome to PL/SQL Programming" 20 times.



3) Write a PL/SQL code block to find the factorial of a number.

```
-- 3) MySQL query to find the factorial of a number
38
39
        DELIMITER $$
40
        CREATE PROCEDURE FindFactorial(IN num INT)
42
            DECLARE fact INT DEFAULT 1;
43
            DECLARE i INT DEFAULT 1;
44
45
            -- Loop to calculate factorial
46
            WHILE i <= num DO
47
                SET fact = fact * i;
48
                SET i = i + 1;
49
50
            END WHILE;
            SELECT CONCAT('Factorial of ', num, ' is ', fact) AS FactorialResult;
52
53
        END $$
54
        DELIMITER;
55
56
         -- To execute the stored procedure for calculating factorial of 5:
57 •
58
        CALL FindFactorial(5);
59
esult Grid | Filter Rows:
                                     Export: Wrap Cell Content: $\frac{1}{4}$
  FactorialResult
 Factorial of 5 is 120
esult 24 🗶
utput seeses
Action Output
    Time
             Action
    1 21:49:30 CALL FindFactorial(5)
```

4) Write a PL/SQL program to generate Fibonacci series.



5) Write a PL/SQL code to fund the sum of first N numbers

