CS163 Lab #8 – Programming Graphs

Check-off each step as you proceed! Submit the code at the end of lab.

Adjacency Lists: The purpose of adjacency lists is to allow for direct access to each vertex (using an array of vertices) and all other vertices connected (with an edge list). We use a **combination of arrays and linked lists**. Consider in your design where the "visit flag" will be placed.

Getting Set Up – Have your answers checked for this first page before logging in

| Group Ac | tivity |
|-------------------------------|--|
| Level 1 - Intr | <u>oductory</u> |
| Step 1. | Assume that we will be storing a journal entry in each vertex. Create the vertex struct: |
| Step 2. | Now, create the "node" struct for each edge. An edge needs information about where the current vertex is connected (via an index, vertex identifier, or pointer), and a next pointer. |
| <u>Level 2 - Inte</u> Step 3. | rmediate Next, the adjacency list is an array of vertices, where each has a head pointer and a pointer to a journal entry. Create that array, dynamically allocated of size N: |
| = | What is the underlying type of each element? Indices range from index to index for the array |

*** RECEIVE feedback from Lab assistants before continuing with the next steps

Individual Coding a Graph

Coding: Now that we are set up, we will be working with an existing class implementing a graph ADT for a journal. The data structure is an **adjacency list** of journal entries. You have access to the .h class interface to see what data members and member functions are available. Your job will be to implement functions to experience manipulating the graph.

Level 1 - Introductory

d.

- Login to cs163lab.cs.pdx.edu using your assigned login and password
- Change into the CS163/Lab8 directory cd CS163/Lab8
- Use a **linux editor** such as **vi, vim, or emacs** to type in a program.
- Compile and link to my object code on linux.

Evaluate using a pointer diagram:

• **Always** fix the **warnings** found by the -Wall. Typically, these mean that there are more fundamental issues with the structure of the code. They should not be ignored!

| Step 6. a. | In the table class (cs163_graph.cpp), implement these member functions. Implement the Constructor table(int size); |
|---------------|---|
| | Allocate the an array of vertices and set each Head pointer (to an edge list) to nullptr |
| b. | Implement the insert_vertex function (insert into the array) Since we are working with a pointer to a journal_entry, make sure to find the first available spot in the array of vertices and then perform a "new journal_entry" to store this new journal into the array of vertices |
| c. | Compile (g++ *.cpp *.o -g -Wall) and fix all warnings! |

Proficiency Scale after Step #6:

| | Imple | e table class (cs163_grapment the find_location for Use the compare function in the compare function i | unction (to return | the index for a match | ing jo |
|----|-----------------------|--|--|--|-------------------|
| b. | | ate using a pointer diagra | am: | | |
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| | | | | Proficiency Scale aft | er Step |
| | | | | BALANCED TREES | |
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| b. | Implement the function, passing in the desired vertex as an argument |
|--------------------------|--|
| 0. | Compile (g++ *.cpp *.o -g -Wall) and fix all warnings! |
| c. | Evaluate using a pointer diagram: |
| d. | What cases did you test? |
| | Proficiency Scale after Step #9: |
| | BALANCED TREES |
| Level 3 - Pro Step 10ab. | . Challenge. Implement depth first traversal First, plan how to handle keeping track of visiting the vertices only once. DO NOT ADD DATA MEMBERS TO THE CLASS (this will not work with pre- |
| c. d. | Implement the approach. Use both iteration and recursion in your approach. Compile (g++ *.cpp *.o -g -Wall) and fix all warnings! Evaluate using a pointer diagram: |
| | Implement the approach. Use both iteration and recursion in your approach. Compile (g++ *.cpp *.o -g -Wall) and fix all warnings! |
| | Implement the approach. Use both iteration and recursion in your approach. Compile (g++ *.cpp *.o -g -Wall) and fix all warnings! Evaluate using a pointer diagram: Proficiency Scale after Step #10: |