

Girraween High School

Aiden Naji

Year 9 Yearly Report 2021



Class	Course	Teacher	Units
9EnglG	English	S. Ching	
9HSIEG	Geography	A. Ryan	
9ISoT5	Information and Software Technology	A. Saki	
9iSTEM7	iSTEM	J. Killeen	
9MathG	Mathematics	S. Martingano	
9Musi6	Music	L. Klepetko	
9PDHG	Personal Development, Health and Physical Education	V. Low	
9ScieG	Science Accelerated	S. Youssef	

Cocurricular Activities	Cocurricular Activities
Blacktown Zone Cross Country Carnival 2021	Duke of Edinburgh

ATTENDANCE

Whole Days Absent	0	Partial Days Absent	3
Explained Whole Days Absent	0	Explained Partial Days Absent	3
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

Girraween High School

110 Gilba Rd, Girraween NSW 2145

Tel: 02 9636 7293 Fax: 02 9896 3274

email: girraween-h.school@det.nsw.edu.au

website: www.girraween-h.schools.nsw.edu.au

Dear Parents

The school provides twice-yearly written reports on your child's progress. In addition, staff are always pleased to meet with parents during the year if there are matters of specific concern.

The written reports provide information about students' progress in each course, including course results, ranking, and comments from each subject teacher. Information about attendance is also provided.

S. Marchant

Mrs S. Marchant
Year Adviser

L. Crangle

Mr L. Crangle
Principal

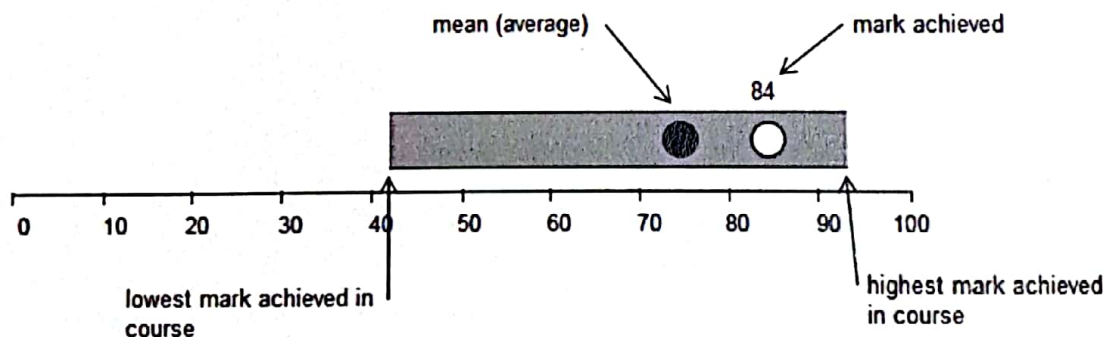
EXPLANATORY NOTES

Attendance

Attendance data is based on the following period of time: Monday 01/02/2021 - Friday 01/12/2021 (inclusive).

Understanding box and whisker plots

The diagram below outlines how to interpret the box and whisker plots used throughout the report to display a student's report result.



This report is issued without alteration or erasure

Overall Achievement

The A-E scale is used to show the overall achievement of your child, at the time of issue of this report, based on statewide syllabus standards. These standards are presented in the table below. The tallies for each achievement grade are displayed as a percentage beneath the grade.

Achievement	Grade	Achievement Description
Outstanding	A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
High	B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound	C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic	D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Limited	E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Course Mark and Course Average

These results show how well your child is achieving within a course based on statewide syllabus standards.

Learning Outcomes

These results show how well your child is achieving within a course based on the standard expected at Girraween High School.

English

2021 Yearly Year 9

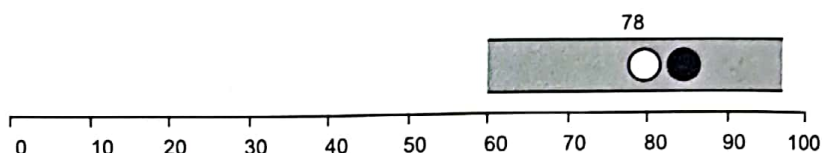
Student: Aiden Naji

Class: 9EngIG

Teacher: S. Ching



Course Mark 78/100
Course Average 83/100



TALLY OF GRADES AS TEST

Overall Achievement

A	B	C	D	E
61	56	3	-	-
A	B	C	D	E
51%	47%	3%	-	-

Learning Outcomes: A student

	O	H	S	B	L
investigates the relationships between and among texts		✓			
effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies		✓			
selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning		✓			
effectively transfers knowledge, skills and understanding of language concepts into new and different contexts		✓			
questions, challenges and evaluates cultural assumptions in texts and their effects on meaning		✓			

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden is a diligent student who has consistently applied himself in all areas of learning. In his last assessment, he delivered a sophisticated speech filled with strong textual analysis in an engaging and professional manner. However, poster lacked the same attention to detail, as his visual techniques did not always answer the question. With more practise in creating visual texts, Aiden will be able to better demonstrate his wealth of knowledge.

Geography

2021 Yearly Year 9

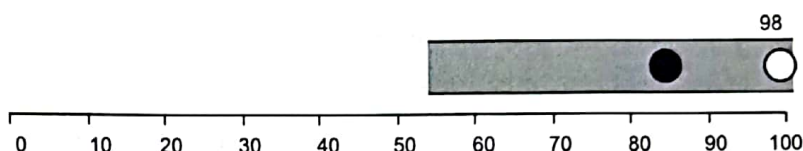
Student: Aiden Naji

Class: 9HSIEG

Teacher: A. Ryan



Course Mark 98/100
Course Average 83/100



TALLY OF GRADES AS TEST

Overall Achievement

A	B	C	D	E
55	58	7	-	-
A	B	C	D	E
46%	48%	6%	-	-

Learning Outcomes: A student

explains the diverse features and characteristics of a range of places and environments

O H S B L

✓

assesses management strategies for places and environments for their sustainability

✓

explains the processes and influences that form and transform places and environments

✓

analyses the effects of interactions and connections between people, places and environments

✓

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Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden is a positive student who adapted well to remote schooling. He is keen to participate in class discussions and ask the teacher for advice when needed. His performance in the Changing Urban Environment task showed Aiden's ability to resolve complex issues in a reflective and analytic manner. These skills have been transferred across to his written work, in which he uses a wide array of evidence to explore a complicated argument. Staying positive and continuing to refine various assessment techniques will help Aiden get the most out of Geography next year. Aiden is to be congratulated for his effort.

Information and Software Technology



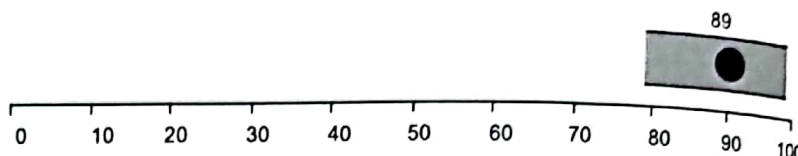
2021 Yearly Year 9

Student: Aiden Naji

Class: 9ISoT5

Teacher: A. Saki

Course Mark 89/100
Course Average 89/100



	A	B	C	D	E
TALLY OF GRADES AS TEST	39	11	-	-	-
	A	B	C	D	E
Overall Achievement	78%	22%	-	-	-

Learning Outcomes: A student

	O	H	S	B	L
Selects and justifies the application of appropriate software programs to a range of tasks	✓				
Selects, maintains and appropriately uses hardware for a range of tasks	✓				
Designs, produces and evaluates appropriate solutions to a range of challenging problems	✓				

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Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden is a sincere student and has maintained a high standard of effort and interest throughout the semester. He has been working on website development project and demonstrated competent coding skills for his group project. Aiden has made a good effort so far and has demonstrated strong time management and collaboration skills. With careful planning and concerted efforts, Aiden can improve his overall performance.

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2021 Yearly Year 9

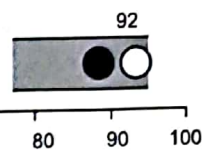
Student: Aiden Naji

Class: 9iSTEM7

Teacher: J. Killeen



Yrly Mark 92/100
Course Average 88/100



TALLY OF GRADES AS TEST

A	B	C	D	E
20	6	-	-	-

Overall Achievement

A	B	C	D	E
77%	23%	-	-	-

Learning Outcomes: A student

	A	B	C	D	E
Develops ideas and explores solutions to STEM based problems	✓				
Applies a knowledge and understanding of STEM principles and processes	✓				
Applies a range of communication techniques in the presentation of research and design solutions	✓				
Will work individually or in teams to solve problems in STEM contexts	✓				

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Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden has demonstrated his ability to develop solutions to STEM based problems, plan and complete projects and effectively communicate his ideas. Aiden worked collaboratively and remotely with his partner to produce an informative video on pumped water energy storage systems. As he worked to produce an effective prototype of his 'Teabag Jiggler Device', Aiden improved his skills in critical thinking, engineering drawing and evaluating solutions. Aiden scored highly in the end of year test showing an excellent understanding of STEM principles and processes. Aiden is a very capable student who always strives to do his best.

Mathematics



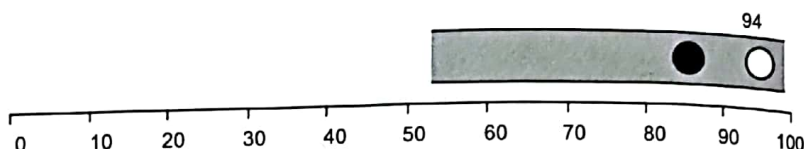
2021 Yearly Year 9

Student: Aiden Naji

Class: 9MathG

Teacher: S. Martingano

Course Mark 94/100
Course Average 85/100



TALLY OF GRADES AS TEST

Overall Achievement

A	B	C	D	E
82	25	13	-	-
A	B	C	D	E
68%	21%	11%	-	-

Learning Outcomes: A student

O H S B L

Solves problems in financial mathematics, simplifies numerical and algebraic expressions including those involving surds and indices, solves linear equations; sketches straight lines; applies formulae in coordinate geometry, manipulates quadratic expressions and algebraic fractions. ✓

performs basic trigonometry on right angled triangles, calculates areas and perimeters of plane shapes, calculates surface areas and volumes of three dimensional shapes, and uses congruent and similar triangles to solve problems in geometry. ✓

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Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden takes great care with his work and has demonstrated a high degree of aptitude in this subject. His vigilant attitude and perseverance coupled with his strong work ethic have enabled him to achieve these excellent results. Aiden is to be commended for this excellent performance.

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Music

2021 Yearly Year 9

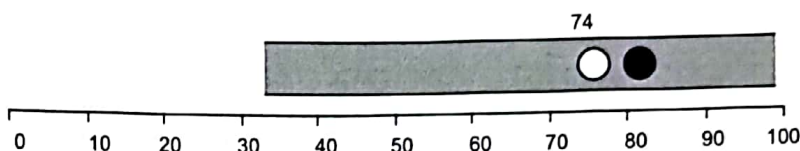
Student: Aiden Naji

Class: 9Mus6

Teacher: L. Klepetko



Course Mark 74/100
Course Average 80/100



TALLY OF GRADES AS TEST	A	B	C	D	E
	7	7	2	-	-
Overall Achievement	A	B	C	D	E
	44%	44%	13%	-	-

Learning Outcomes: A student	O	H	S	B	L
Performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness			✓		
Performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts			✓		
Demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study			✓		
Demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts	✓				
Notates own compositions, applying forms of notation appropriate to the music selected for study			✓		

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Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden's assignment on Math Rock was full of detailed and interesting information and done with much care and enthusiasm. His jazz composition was successful and followed the twelve-bar blues structure. Aiden is encouraged to experiment a little more with the rhythm. In performance, Aiden's jazz solo had several problems concerning pitch and technique. However, his second performance of "Blue Moon" was much more musical and successful. Aiden is encouraged to keep working with care and enthusiasm in Music.

Personal Development, Health and Physical Education



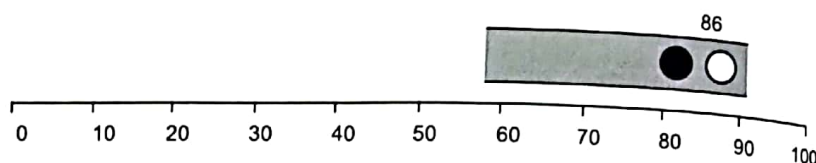
2021 Yearly Year 9

Student: Aiden Naji

Class: 9PDHG

Teacher: V. Low

Course Mark 86/100
Course Average 80/100



TALLY OF GRADES AS TEST

A	B	C	D	E
33	84	3	-	-
A	B	C	D	E
28%	70%	3%	-	-

Overall Achievement

Learning Outcomes: A student

	O	H	S	B	L
Applies an understanding of the importance of balance, in order to live a healthy lifestyle	✓				
Identifies sociocultural influences and explores a range of factors on health choices	✓				
Demonstrates the ability to employ strategies effectively in team games	✓				
Displays confidence in a range of physical activities		✓			
Improves performance through application and effort		✓			

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Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden is a motivated student who has attained an excellent result this semester in PDHPE. He worked well during online learning, attending zoom lessons and submitting the majority of his class work and PE lesson reviews on time. In theory, Aiden has shown a thorough understanding of nutrition and the effects of sugar on the body, resulting in an excellent examination mark.

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Science Accelerated

2021 Yearly Year 9

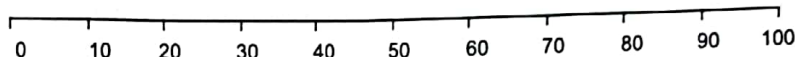
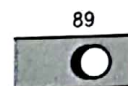
Student: Aiden Naji

Class: 9ScieG

Teacher: S. Youssef



Course Mark 89/100
Course Average 88/100



TALLY OF GRADES AS TEST

Overall Achievement

A	B	C	D	E
24	7	-	-	-
A	B	C	D	E
77%	23%	-	-	-

Learning Outcomes: A student

demonstrates detailed knowledge and understanding of the chemical world, the living world, the physical world, and Earth and space

O H S B L

✓

independently develops a question to be investigated scientifically, and produces and carries out a plan to investigate the question through the collection of valid and reliable first-hand data

✓

uses critical thinking skills to apply knowledge and understanding to solve scientific problems and evaluate the proposed solutions

✓

presents Science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations

✓

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Student Profile

Area	A	O	S	R
Participates positively in class activities and discussions	✓			
Well organised and brings the required equipment to class	✓			
Completes set classwork	✓			

Area	A	O	S	R
Meets deadlines for homework and assessment tasks	✓			
Works cooperatively with peers and teaching staff	✓			
Shows respect and courtesy towards others	✓			

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Teacher Comment

Aiden is a talented and hard working student. He made a few errors based on exam technique and is capable of achieving more than indicated in the Yearly Examination for Science. Aiden is capable of achieving higher marks as indicated by his level of understanding in class. Aiden has achieved sound results throughout the year and has worked well in Science. These results could be further improved with a little more attention to detail in the examinations.