

Girraween High School

Aiden Naji

Year 10 Half Yearly Report 2022



Course	Teacher	Units
English	R. Ghai	
History	A. Ryan	
Information and Software Technology	A. Saki	
iSTEM	C. Albanese	
Mathematics	J. Li	
Music	J. Wajzer	
Personal Development, Health and Physical Education	V. Low	
Year 11 Chemistry	S. Park	2

ATTENDANCE

Whole Days Absent	2	Partial Days Absent	2
Explained Whole Days Absent	0	Explained Partial Days Absent	1
Unexplained Whole Days Absent	2	Unexplained Partial Days Absent	1

Girraween High School

110 Gilba Rd, Girraween NSW 2145

Tel: 02 9636 7293 Fax: 02 9896 3274

email: girraween-h.school@det.nsw.edu.au

website: www.girraween-h.schools.nsw.edu.au

Dear Parents

The school provides twice-yearly written reports on your child's progress. In addition, staff are always pleased to meet with parents during the year if there are matters of specific concern.

The written reports provide information about students' progress in each course, including course results, ranking, and comments from each subject teacher. Information about attendance is also provided.

S. Marchant

Ms. S. Marchant
Year Adviser

L. Crangle

Mr L. Crangle
Principal

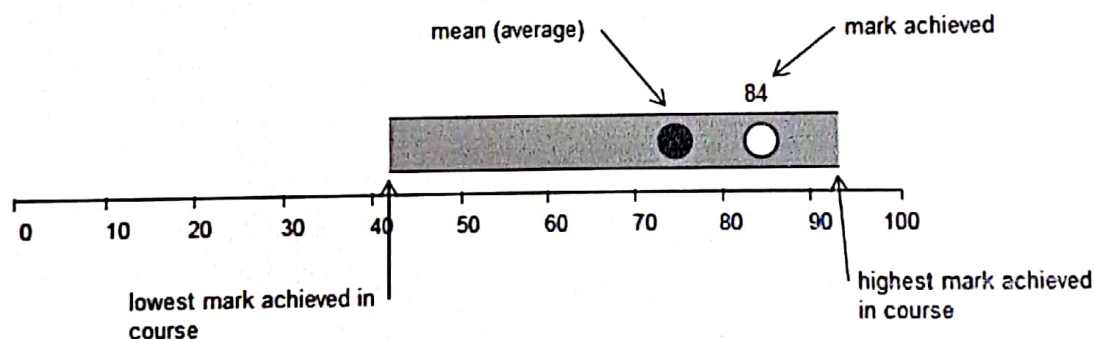
EXPLANATORY NOTES

Attendance

Attendance data is based on the following period of time: Thursday 02/02/2022 - Wednesday 08/06/2022 (inclusive).

Understanding box and whisker plots

The diagram below outlines how to interpret the box and whisker plots used throughout the report to display a student's report result.



This report is issued without alteration or erasure

Overall Achievement

The A-E scale is used to show the overall achievement of your child, at the time of issue of this report, based on statewide syllabus standards. These standards are presented in the table below. The tallies for each achievement grade are displayed as a percentage beneath the grade.

Achievement	Grade	Achievement Description
Outstanding	A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
High	B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound	C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic	D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Limited	E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Course Mark and Course Average

These results show how well your child is achieving within a course based on statewide syllabus standards.

Learning Outcomes

These results show how well your child is achieving within a course based on the standard expected at Girraween High School.

English



2022 Half Yearly Year 10

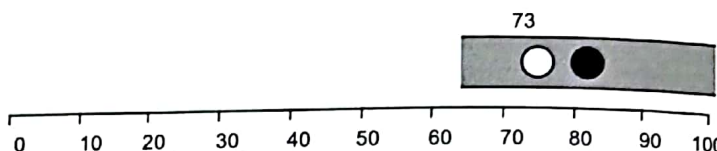
Student: Aiden Naji

Teacher: R. Ghai

Course Mark 73/100

Course Average 81/100

Assessment Rank 100/143



Overall Achievement

A	B	C	D	E
36%	51%	13%	-	-

Learning Outcomes: A student

O H S B L

responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

✓

thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

✓

understands and evaluates the diverse ways texts can represent personal and public worlds

✓

purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

✓

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden is a conscientious and inquisitive English student. He regularly contributes in classroom discussions with meaningful ideas. His composition was sustained and used 'Australian Voice' in a satisfactory manner. His reflection demonstrated a sound understanding of the role of experimentation. He is encouraged to ask for guidance whenever needed. His next steps include the incorporation of language techniques to add meaning to his writing. With continued focus, Aiden has the potential to excel in English.

This report is issued without alteration or erasure

History

2022 Half Yearly Year 10

Student: Aiden Naji

Teacher: A. Ryan



Course Mark 90/100

Course Average 83/100

Assessment Rank 27/143

90



0 10 20 30 40 50 60 70 80 90 100

	A	B	C	D	E
Overall Achievement	43%	50%	6%	-	-

Learning Outcomes: A student

	O	H	S	B	L
explains and assesses the historical forces and factors that shaped the modern world	✓				
explains different contexts, perspectives and interpretations of the modern world and Australia	✓				
applies a range of historical terms and concepts when communicating about the past	✓				
selects and uses appropriate forms to communicate effectively about the past for different audiences	✓				
assesses the impact of international events and relationships on Australian history	✓				

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden has a keen interest in History and makes insightful observations about various issues in class discussions. His participation in class activities demonstrates his ability to apply historical ideas in a creative and empathetic manner. He continuously asks for help and incorporates the feedback into his work. Aiden's assessment work shows that his research and communication skills are highly developed and that he would excel in subjects such as Modern History and Legal Studies. Maintaining his enthusiasm and desire to do his best will help Aiden get the most out of this course.

This report is issued without alteration or erasure

Information and Software Technology

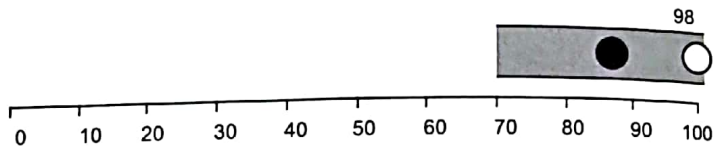


2022 Half Yearly Year 10

Student: Aiden Naji

Teacher: A. Saki

Course Mark 98/100
Course Average 85/100
Assessment Rank 2/59



	A	B	C	D	E
Overall Achievement	59%	41%	-	-	-

Learning Outcomes: A student

	O	H	S	B	L
selects and justifies the application of appropriate software programs to a range of tasks	✓				
describes and applies problem-solving processes when creating solutions	✓				
designs, produces and evaluates appropriate solutions to a range of challenging problems	✓				
justifies responsible practices and ethical use of information and software technology	✓				
communicates ideas, processes and solutions to a targeted audience	✓				

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden is a very creative and enthusiastic student. He has enjoyed success this term and has demonstrated impressive programming skills. Aiden has learnt about VB. Net in computer programming and successfully applied the concepts to his Tic-Tac-Toe and Hangman Game Development Projects in collaborative task. Aiden has always demonstrated a good level of competence in Information Software and Technology and has a tremendously sincere and dedicated approach towards learning. With continued diligence Aiden can maintain his high level of performance.

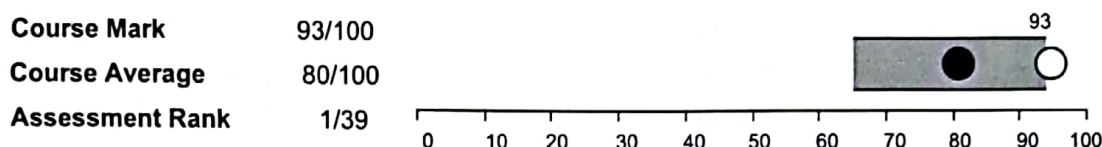
This report is issued without alteration or erasure



2022 Half Yearly Year 10

Student: Aiden Naji

Teacher: C. Albanese



	A	B	C	D	E
Overall Achievement	36%	41%	23%	-	-

Learning Outcomes: A student

	O	H	S	B	L
applies engineering design processes to address real-world STEM-based problems	✓				
selects and applies project management strategies when developing and evaluating STEM-based design solutions	✓				
uses a range of techniques and technologies, to communicate design solutions and technical information for a range of audiences	✓				

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden has developed a solid understanding of the fundamental skills and concepts of project development in STEM. He has demonstrated his ability to develop solutions to STEM based problems, plan and complete his project and effectively communicate his ideas. Aiden worked collaboratively with his group to produce an informative portfolio for the F1 car project. He needs to pay attention to the smaller details to be able to improve on this result in the future. Aiden is a capable student who has worked diligently throughout this semester.

This report is issued without alteration or erasure

Mathematics

2022 Half Yearly Year 10

Student: Aiden Naji

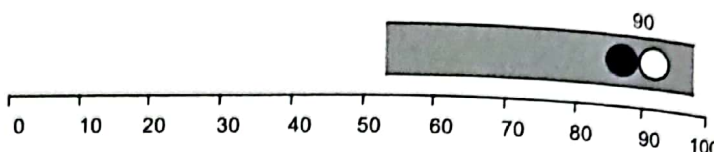
Teacher: J. Li



Course Mark 90/100

Course Average 85/100

Assessment Rank 46/143



	A	B	C	D	E
Overall Achievement	65%	27%	8%	-	-

Learning Outcomes: A student

O H S B L

simplifies expressions involving indices and surds, solves linear, quadratic and simultaneous equations and applies the results to solving problems in coordinate geometry including graphing straight lines

✓

finds the surface area and volume of three dimensional shapes including pyramids, cones and spheres and uses formal methods to solve problems in congruency, similarity and circle geometry

✓

solves probability problems including those for multi stage events and analyses statistical data including using five point summaries, scatterplots and standard deviation

✓

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden has demonstrated a firm grasp of the mathematical concepts studied so far. He has shown excellent skills and understanding in finding the line of best fit, calculating the probability of multistage events and calculating conditional probability but he would benefit from further work on applying the conditional probability rule, changing the subject of a formula and finding the median from a cumulative frequency graph involving grouped data.

This report is issued without alteration or erasure

Music

2022 Half Yearly Year 10

Student: Aiden Naji

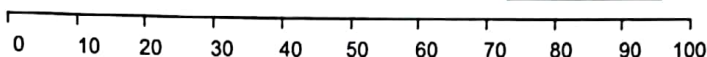
Teacher: J. Wajzer



Course Mark 87/100

Assessment Rank 11/20

87



	A	B	C	D	E
Overall Achievement	70%	30%	-	-	-

Learning Outcomes: A student

	A	B	C	D	E
performs music selected for study with appropriate stylist features demonstrating solo and ensemble awareness	✓				
performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts	✓				
demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study	✓				
demonstrates an understanding of musical concepts through the analysis, comparison and critical discussion of music from different stylistic, social, cultural and historical contexts	✓				

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden has achieved commendable results for his first semester of Music. Both his multimedia and free choice performances were technically well prepared and consistent, performing in a natural and enthusiastic manner in front of his class. His leitmotif arrangement met the brief of the task, with effective variations and accurate scoring. Aiden is encouraged to keep working on a range of challenging and varied repertoire for the guitar and to keep developing his style while working on more advanced expressive techniques.

This report is issued without alteration or erasure

Personal Development, Health and Physical Education

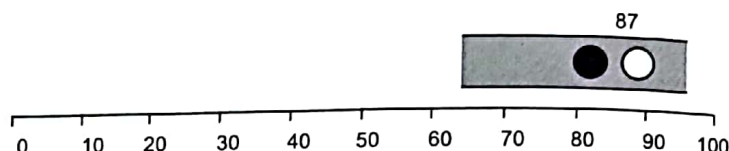


2022 Half Yearly Year 10

Student: Aiden Naji

Teacher: V. Low

Course Mark 87/100
Course Average 81/100
Assessment Rank 25/143



	A	B	C	D	E
Overall Achievement	37%	55%	8%	-	-

Learning Outcomes: A student

	O	H	S	B	L
analyses a range of influences that impact on the risk taking decisions and behaviours of young people	✓				
analyses effectiveness of a current health promotion campaign and proposes strategies for improvement	✓				
Improves performance through application and effort	✓				
demonstrates coordination, skill and teamwork in a range of group activities	✓				

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden is a proactive student who has made a very pleasing effort throughout the semester. In practical, he has demonstrated excellent skills in the netball unit but could improve his attitude toward volleyball in future. In the theory component of the subject, Aiden has shown a deep understanding of the factors that influence dangerous driving in young people. He attained an excellent mark for his news report and campaign.

This report is issued without alteration or erasure

Year 11 Chemistry

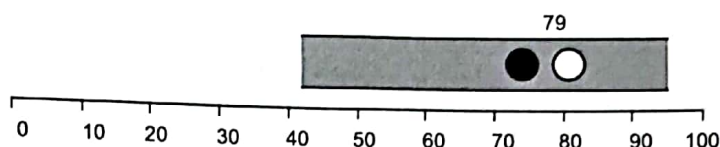
2022 Half Yearly Year 10

Student: Aiden Naji

Teacher: S. Park



Assessment Mark 79/100
Assessment Average 72/100
Assessment Rank 27/101



Learning Outcomes: A student

	O	H	S	B	L
explores the properties and trends in the physical, structural and chemical aspects of matter		✓			
solves scientific problems using primary and secondary data, critical thinking skills and scientific processes		✓			
communicates scientific understanding using suitable language and terminology for a specific audience or purpose		✓			

O = Outstanding, H = High, S = Sound, B = Basic, L = Limited

Student Profile

Area	A	O	S	R	Area	A	O	S	R
Participates positively in class activities and discussions	✓				Meets deadlines for homework and assessment tasks	✓			
Well organised and brings the required equipment to class	✓				Works cooperatively with peers and teaching staff	✓			
Completes set classwork	✓				Shows respect and courtesy towards others	✓			

A = Always, O = Often, S = Sometimes, R = Rarely

Teacher Comment

Aiden is a capable and interested student in Chemistry. He has shown consistent effort and commitment to his studies and always attempts to complete all of the set work. In the Depth Study task, Aiden has successfully applied his knowledge to interpret second-hand data and answered questions with sufficient detail. Regular revision and continued dedication to his studies will escalate Aiden's understanding and further practice with examination style questions will help him achieve much better results in future assessments.

This report is issued without alteration or erasure