

R Programming.

1. A student records his/her scores 8, 5, 8, 5, 7, 6, 7, 7, 5, 5, 6, 6, 9, 8, 9, 7, 9, 9, 6, 6, 6, 7. mode of weekly R programming.

Program:

```
Score <- (8, 5, 8, 5, 7, 6, 7, 7, 5, 7, 5, 5, 6, 6, 9, 8, 9, 7, 9, 9, 6, 8, 6, 6, 7).
```

```
Score - frequency <- table (Score)
```

```
modes <- names (Score - frequency) [Score - frequency == max (Score - frequency)]
```

```
print (modes)
```

Output:

```
> Score <- (8, 5, 8, 7, 6, 5, 6, 7, 7, 5, 7, 5, 5, 6, 6, 9, 8, 9, 9, 9, 6, 8, 6, 6, 7)
```

```
> print (modes)
```

```
[1] "6" "7"
```

2. What is the value of equation 1/3, for the following R code. Explain logic.

Program:

```
data(airquality)
airquality-modified <- airquality[,!(names(airquality)
%in% c(
("1")("3"), "index"))]
```

Output:

	Ozone	Temp	month	Day
1	41	61	5	1
2	36	72	5	2

Logic:

Step 1: Create the data (airquality)

Step 2: airquality modified to the names and character.

Step 3: ("1")("3") are get output.

Step 4: End the Program.