

# STAT 200: Introduction to Data Science with

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## Descriptive Statistics and Visualizing Distributions

**SDSU** | San Diego State  
University

**Department** | Mathematics and Statistics  
**Division** | Statistics and Data Science

# Descriptive Statistics

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# Descriptive Statistics

- The first step in any data analysis is to gain an understanding of the data itself

```
head(murders, 10)
```

A data.frame: 10 × 5

	state	abb	region	population	total
	<chr>	<chr>	<fct>	<dbl>	<dbl>
1	Alabama	AL	South	4779736	135
2	Alaska	AK	West	710231	19
3	Arizona	AZ	West	6392017	232
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5	California	CA	West	37253956	1257
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7	Connecticut	CT	Northeast	3574097	97
8	Delaware	DE	South	897934	38
9	District of Columbia	DC	South	601723	99
10	Florida	FL	South	19687653	669

# Descriptive Statistics

- The first step in any data analysis is to gain an understanding of the data itself
- We do this by loading our data into some program (e.g., R, Excel) and exploring it various attributes
  - Number of observations
  - Number of variables
  - Identify errors in data entry
  - Identify missing values
  - etc.

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  - Numeric data

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- What are descriptive statistics?
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- We use different descriptive statistics and data visualizations for different types of data
  - Numeric data
  - Categorical data

# Descriptive Statistics – Types of Data – Numeric

## What is numeric data?

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# Descriptive Statistics – Types of Data – Numeric

## What is numeric data?

- Data consisting of numbers that are either discrete or continuous

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- Data consisting of numbers that are either discrete or continuous
- Discrete data consist of numeric values that are distinct and countable, typically integer-valued data
  - e.g., population
  - e.g., number of students in a classroom

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- Data consisting of numbers that are either discrete or continuous
- Discrete data consist of numeric values that are distinct and countable, typically integer-valued data
  - e.g., population
  - e.g., number of students in a classroom
- Continuous numeric data is quantitative data, typically represented by a fraction or decimal
  - e.g., temperature of 98.6 degrees Fahrenheit
  - e.g., time of 2.84 seconds

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# Descriptive Statistics – Types of Data – Categorical

## What is categorical data?

- Data divided into distinct groups or categories
- Two types of categorical data
  - Nominal
  - Ordinal

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- Ordinal categorical data consist of categories that have inherent ordering or ranking
  - e.g., education level (high school, bachelor's, master's, PhD)
  - e.g., mood (1-sad, 2-neutral, 3-happy)

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Note that discrete numeric data can be considered ordinal!

# Descriptive Statistics – Numeric Data

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  - Measures of variability (how things change or vary)
- Measures of central tendency
  - Mean (average)
  - Median (50<sup>th</sup> percentile, 0.50 quantile)
  - Mode (value that occurs most often)

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  - Mode (value that occurs most often)
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  - Range
  - Variance
  - Standard deviation
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**These were likely covered in your high school courses, but I will review them here!**



# Descriptive Statistics:

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## Measures of Central Tendency

## Descriptive Statistics – Numeric Data – Mean

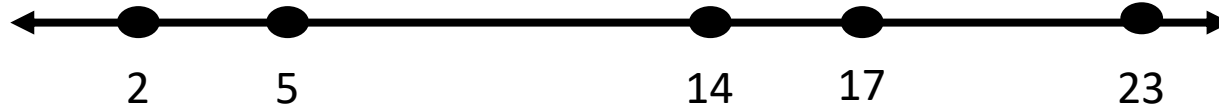
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- Consider the following data on the amount of emphysema in the lungs

Patient	Percentage Emphysema
1	5
2	23
3	2
4	14
5	17
6	14

## Descriptive Statistics – Numeric Data – Mean

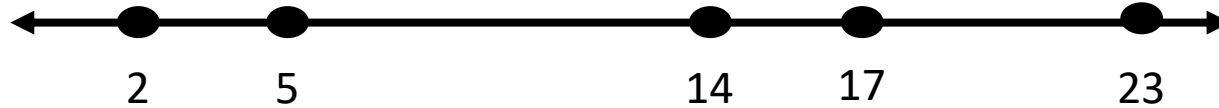
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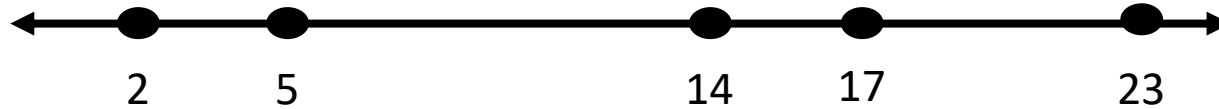
- The mean is a measure of the center of these observations

mean = sum of values / number of values

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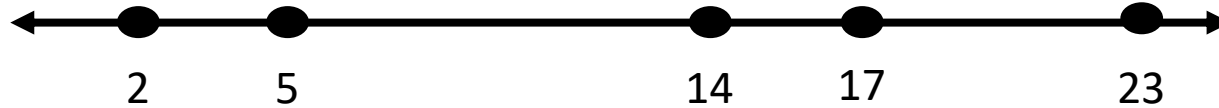
mean = sum of values / number of values

- What is the mean of the variable percentage emphysema?

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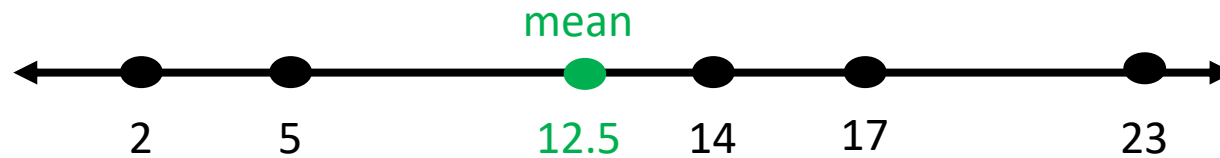
- What is the mean of the variable percentage emphysema?

$$(5 + 23 + 2 + 14 + 17 + 14) / 6 = 12.5\%$$

Patient	Percentage Emphysema
1	5
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## Descriptive Statistics – Numeric Data – Mean

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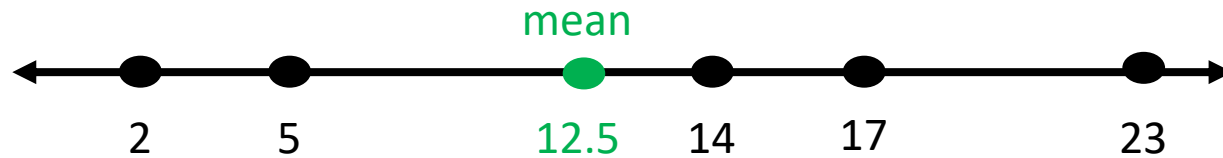
- What is the mean of the variable percentage emphysema?

$$(5 + 23 + 2 + 14 + 17 + 14) / 6 = 12.5\%$$

Patient	Percentage Emphysema
1	5
2	23
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## Descriptive Statistics – Numeric Data – Median

- Consider the following data on the amount of emphysema in the lungs
- We can represent the percentage emphysema on the number line

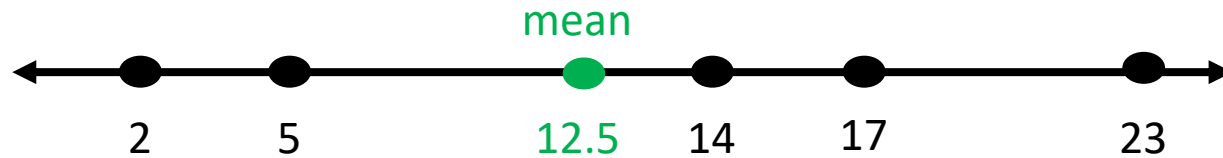


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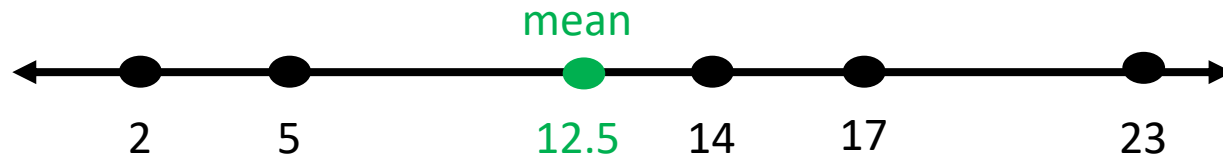


- The median is the value such that half the data is above and half the data is below

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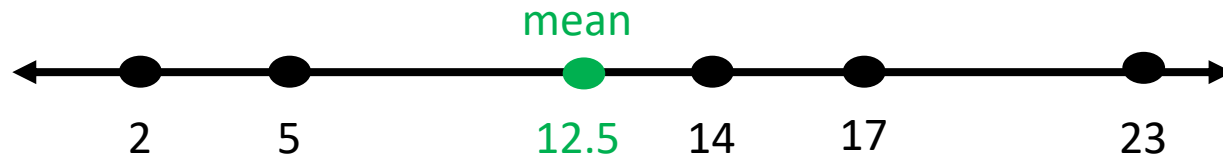


- The median is the value such that half the data is above and half the data is below
- To find the median
  - Rank the data – 2, 5, 14, 14, 17, 23

Patient	Percentage Emphysema
1	5
2	23
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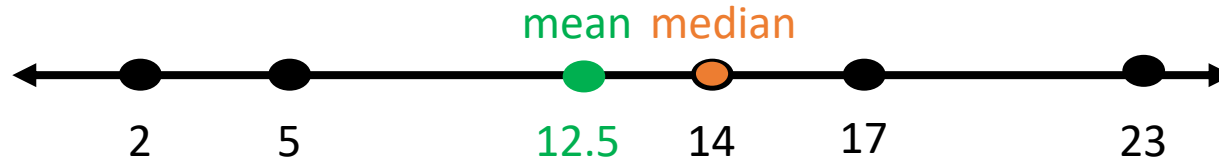


- The median is the value such that half the data is above and half the data is below
- To find the median
  - Rank the data – 2, 5, 14, 14, 17, 23
  - Find the “middle” number
    - If there is an even number of data points, average the two middle numbers

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1	5
2	23
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4	14
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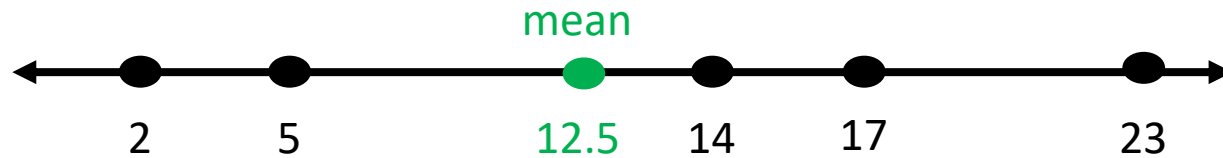


- The median is the value such that half the data is above and half the data is below
- To find the median
  - Rank the data – 2, 5, 14, 14, 17, 23
  - Find the “middle” number
    - If there is an even number of data points, average the two middle numbers
- The median is 14
  - Half the data points are greater than 14 and half are less than 14

Patient	Percentage Emphysema
1	5
2	23
3	2
4	14
5	17
6	14

## Descriptive Statistics – Numeric Data – Mode

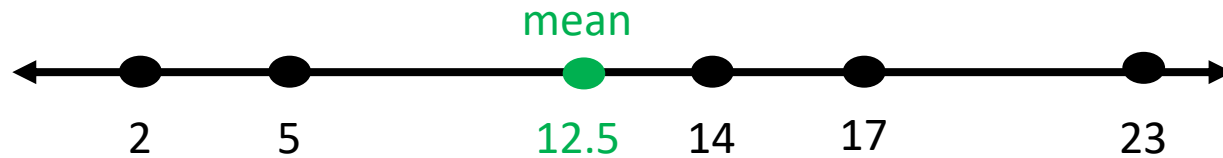
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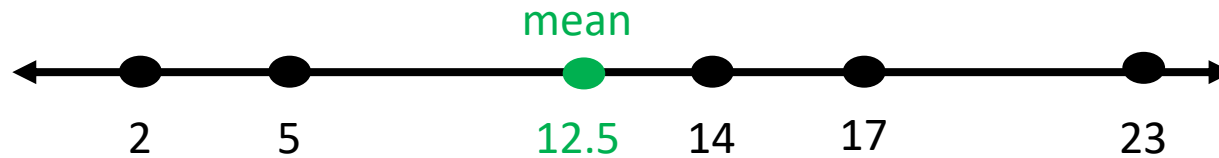


- The mode is the value that appears most often

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2	23
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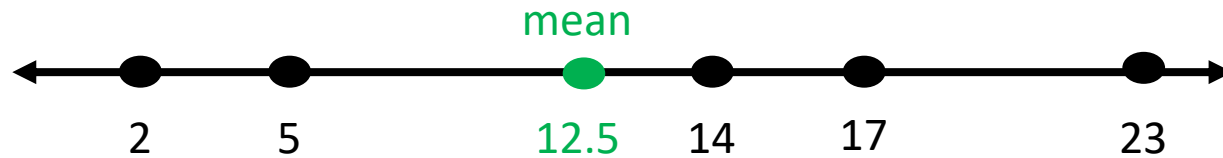


- The mode is the value that appears most often
- To find the mode
  - Count the occurrence of each value
  - Choose the value with the largest occurrence

Patient	Percentage Emphysema
1	5
2	23
3	2
4	14
5	17
6	14

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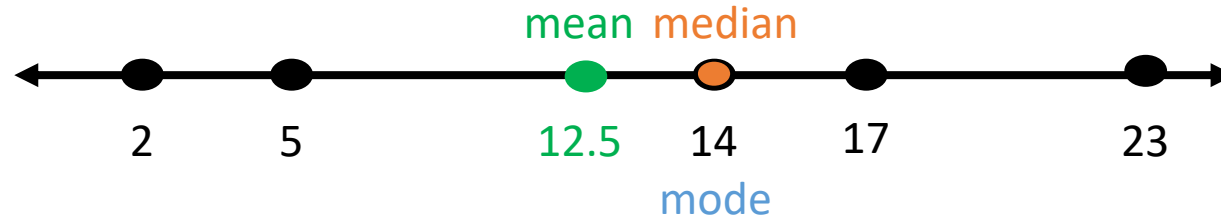
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- What is the mode of percentage emphysema?

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# Descriptive Statistics – Numeric Data – Mode

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- The mode is the value that appears most often
- To find the mode
  - Count the occurrence of each value
  - Choose the value with the largest occurrence
- What is the mode of percentage emphysema?
  - 14 since this value occurs 2 times
  - All other values occur less than 2 times

Patient	Percentage Emphysema
1	5
2	23
3	2
4	14
5	17
6	14

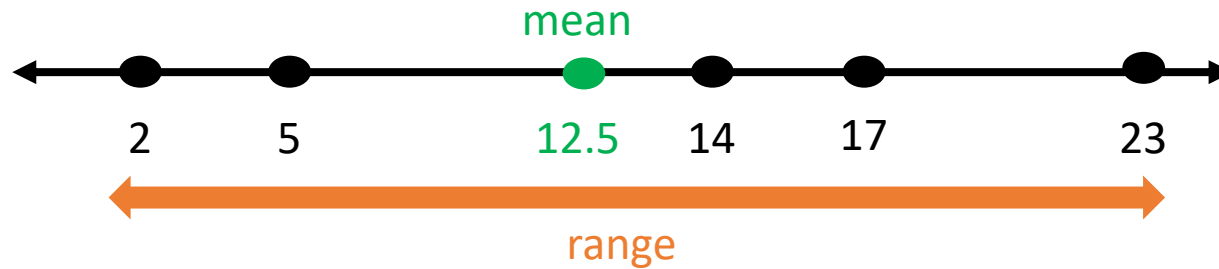
# Descriptive Statistics:

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## Measures of Variability

## Descriptive Statistics – Numeric Data – Range

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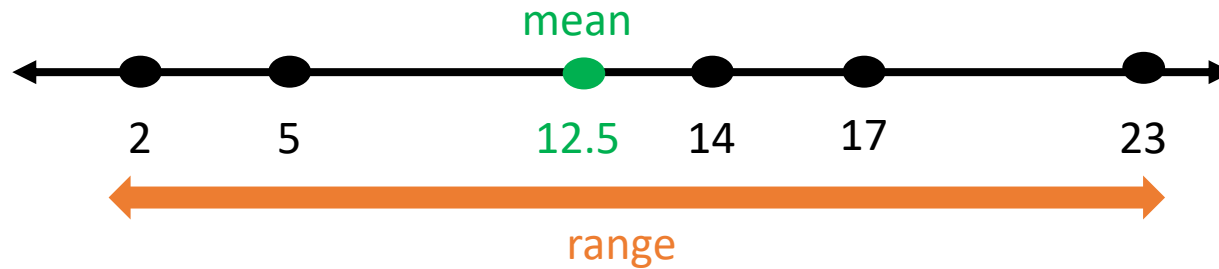


- The range is the maximum – minimum

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1	5
2	23
3	2
4	14
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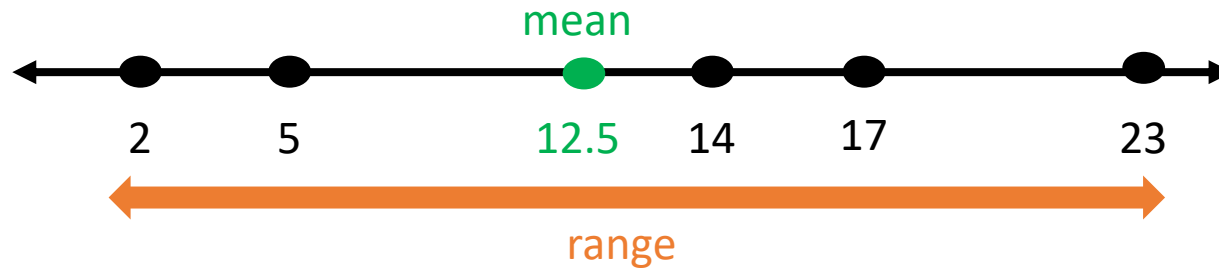


- The range is the maximum – minimum
- The range measures the dispersion (spread) of the data

Patient	Percentage Emphysema
1	5
2	23
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## Descriptive Statistics – Numeric Data – Range

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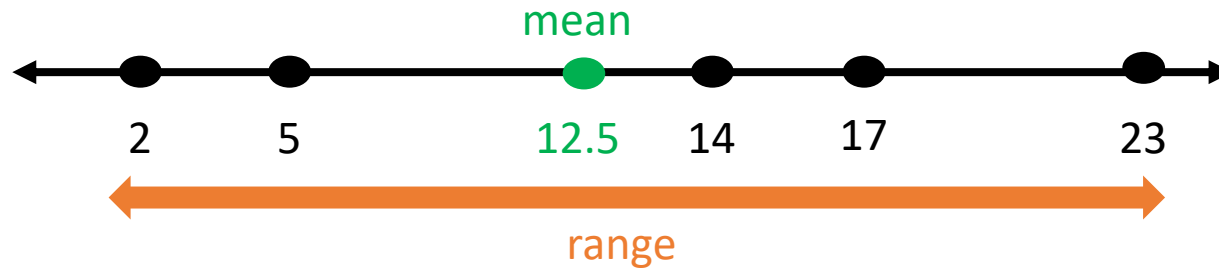


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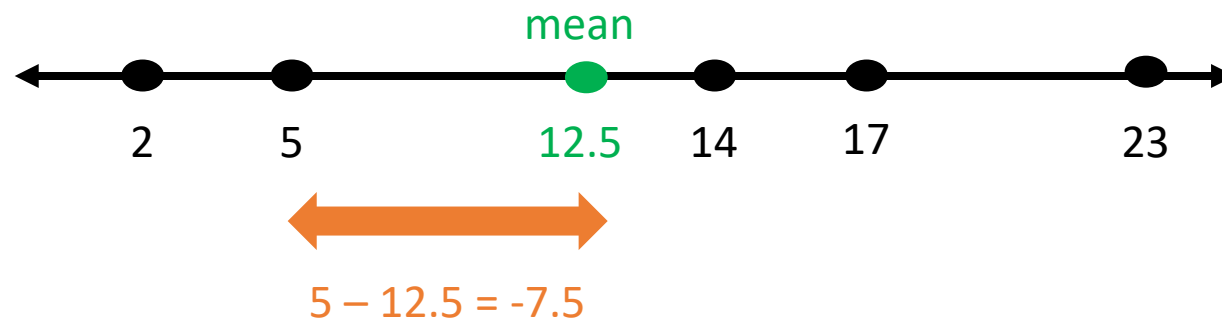
$$\text{range} = \text{max} - \text{min} = 23 - 2 = 21\%$$

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## Descriptive Statistics – Numeric Data – Variance

- Variance is another measure of dispersion

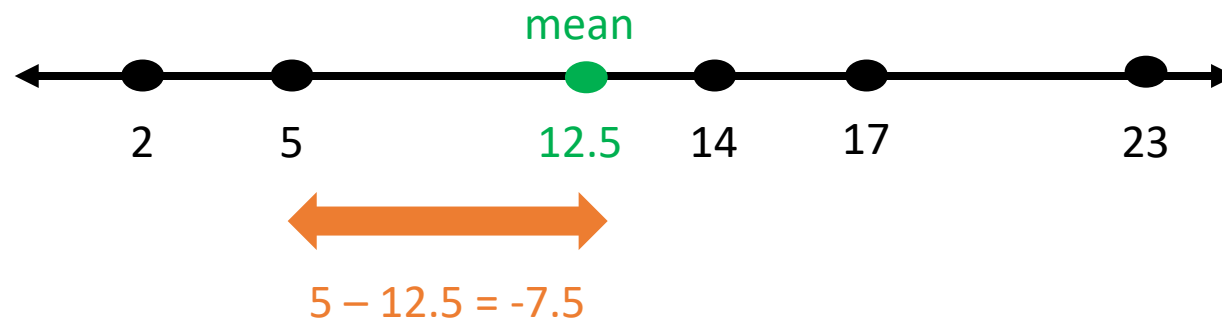
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4	14	1.5	2.25
5	17	4.5	20.25
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		Total:	301.5
		Total/(6-1):	60.3



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- Unlike range, variance is calculated from all data points (more informative)

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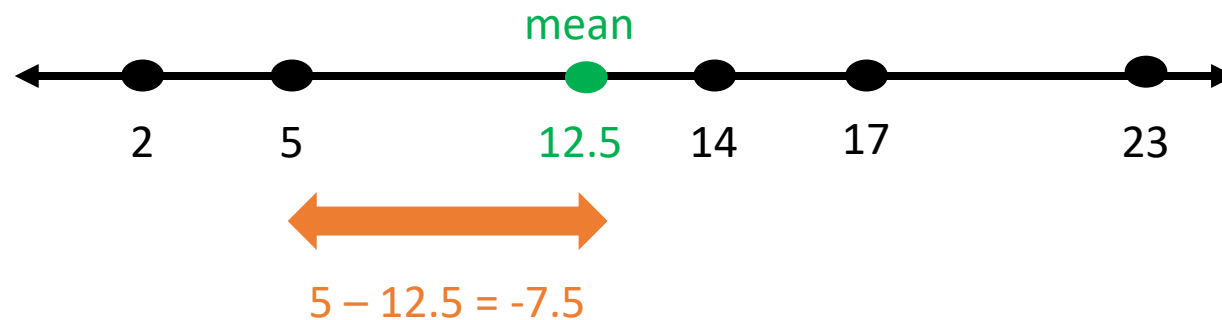




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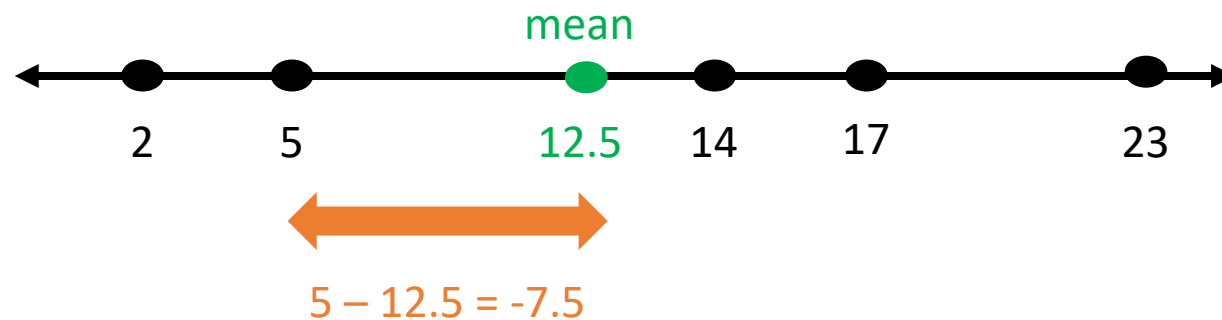
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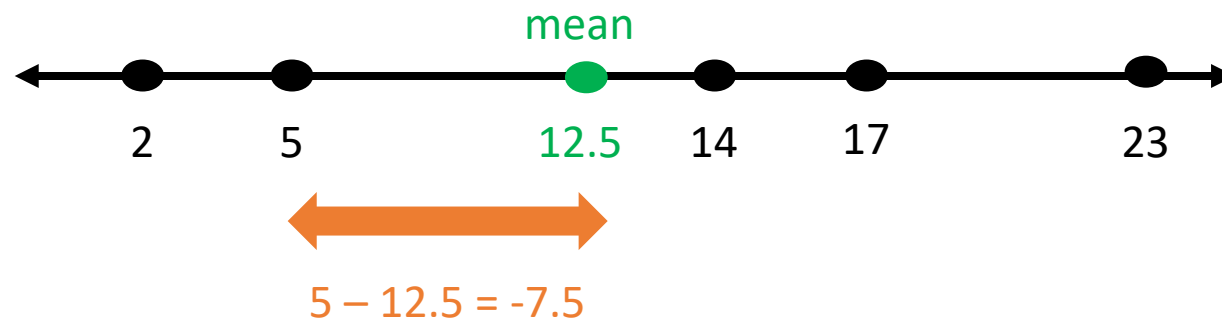
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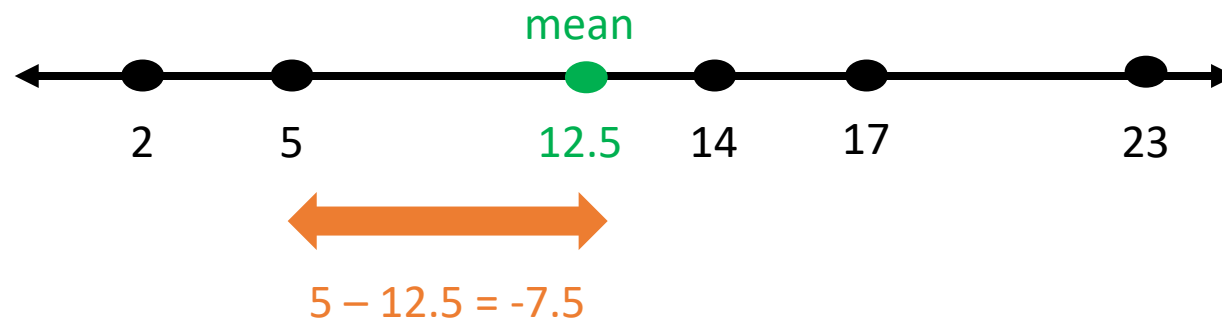
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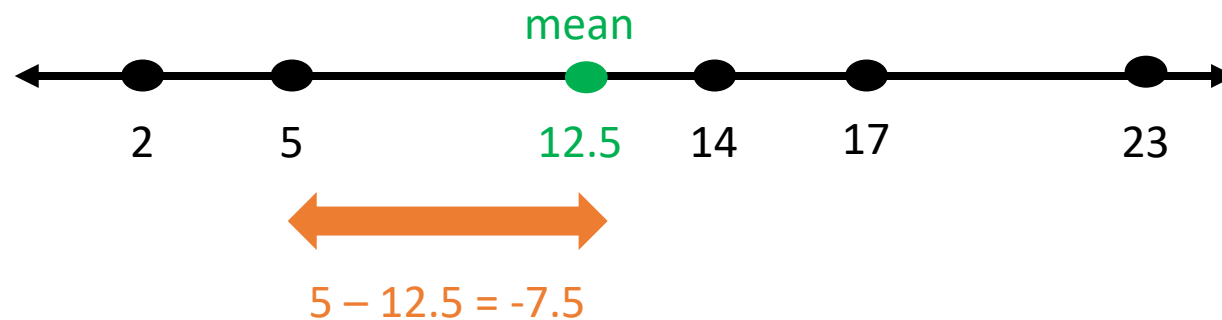
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- Variance is the average sum of squared distances from the mean
  1. Subtract the mean from each point
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  3. Add the squared differences
  4. Divide the sum by the number of points minus one

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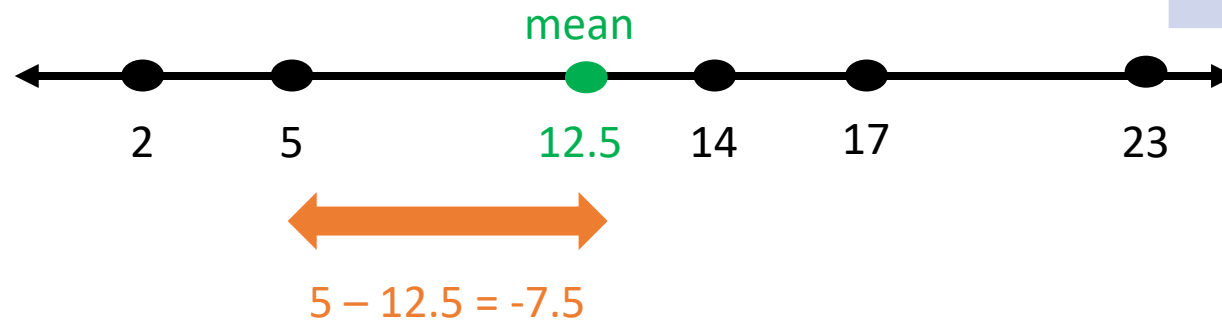


# Descriptive Statistics – Numeric Data – Standard Deviation

- **Standard deviation** is the square root of the variance
- Since variance squares the units (%^2 in this case), we take square root to convert back to original units (%)

$$SD = \sqrt{Var} = \sqrt{60.3} = 7.77\%$$

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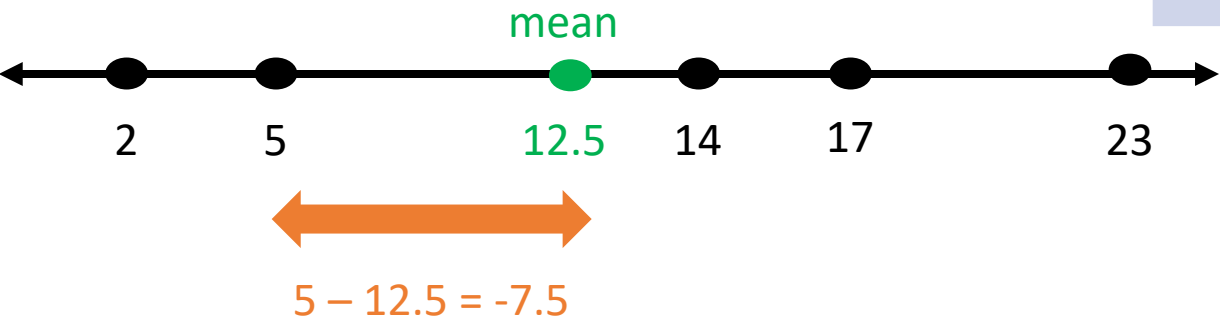


# Descriptive Statistics – Numeric Data

What happens to the variance when points are further from the mean?

- A) Variance is larger
- B) Variance is smaller
- C) Variance stays the same

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# Descriptive Statistics – Numeric Data – Quantiles and Percentiles

- Recap: The median is the value such that half the data is above and half the data is below

Patient	Percentage Emphysema
1	5
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- i.e. 50% of data falls below the median and 50% falls above the median

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- Therefore, other names for the median are the
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- Therefore, other names for the median are the
  - 50% percentile
  - 0.5 quantile
- The  $p^{\text{th}}$  percentile is the value where
  - $p\%$  of data falls below the  $p^{\text{th}}$  percentile
  - $(1-p)\%$  of data fall above the  $p^{\text{th}}$  percentile

Patient	Percentage Emphysema
1	5
2	23
3	2
4	14
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# Descriptive Statistics – Numeric Data – Quantiles and Percentiles

- Two common percentiles are the
  - 25<sup>th</sup> percentile or “lower quartile”
  - 75<sup>th</sup> percentile or “upper quartile”

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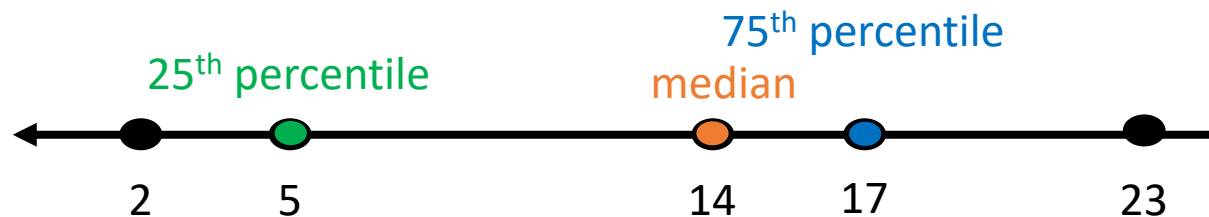




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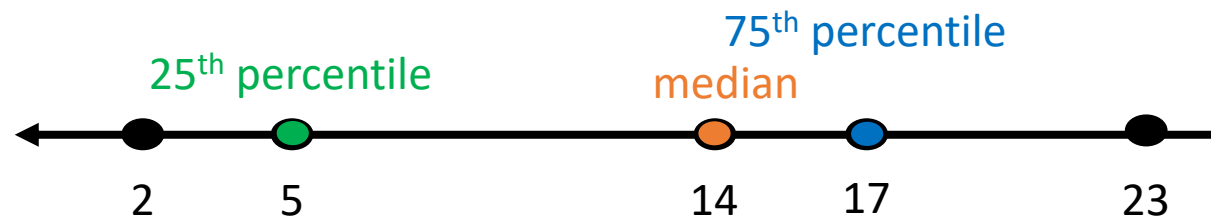
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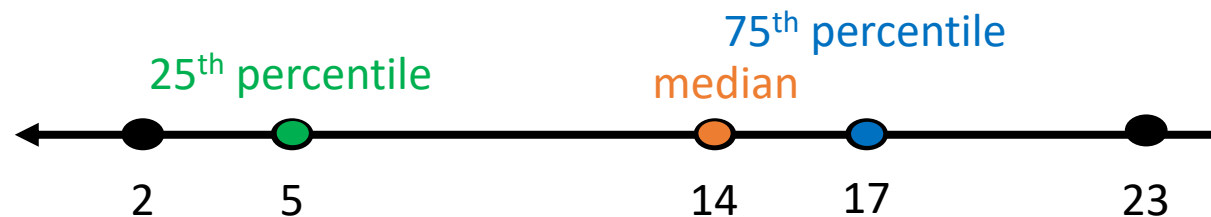


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- Note there are variations for calculating percentiles

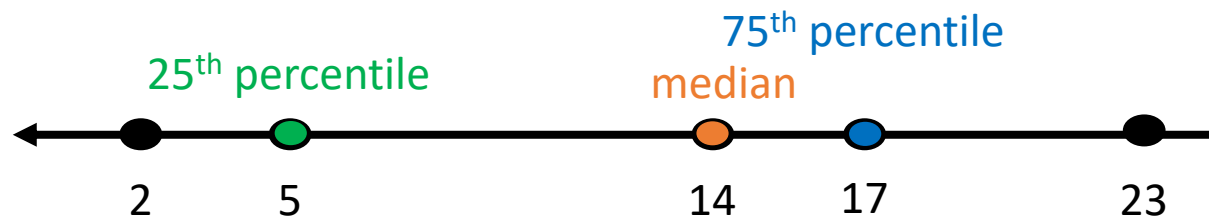


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- For this class, we will use R to calculate percentiles for us

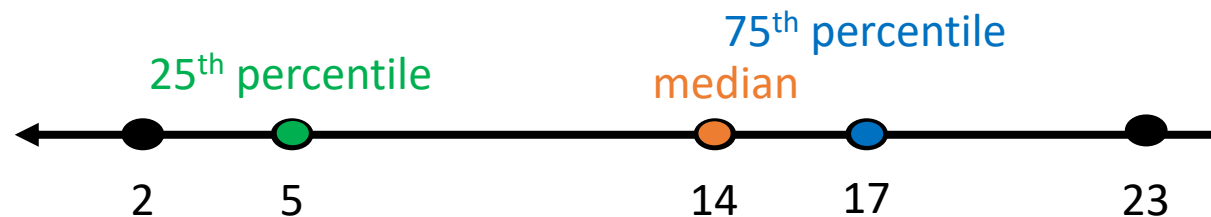


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- Note there are variations for calculating percentiles
- For this class, we will use R to calculate percentiles for us
- I primarily want you to know how to interpret these values



# Descriptive Statistics:

---

## Categorical Variables

# Descriptive Statistics – Categorical Data

---

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- We simply count the frequency of each category

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- For example, we can categorize % emphysema into three ordinal categories
  - $>0, \leq 10$
  - $>10, \leq 20$
  - $>20$

Patient	Percentage Emphysema	Emphysema Category
1	5	$>0, \leq 10$
2	23	$>20$
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- For example, we can categorize % emphysema into three ordinal categories
  - $>0, \leq 10$
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  - $>20$
- We then count the number of observations per category

Patient	Percentage Emphysema	Emphysema Category
1	5	$>0, \leq 10$
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6	14	$>10, \leq 20$

**Frequency Table**

Emphysema Category	Frequency
$>0, \leq 10$	2
$>10, \leq 20$	3
$>20$	1

# Distributions and Histograms

---

# Histograms to Visualize Data Distributions

---

## Measures of central tendency

- Mean (average)
- Median (50<sup>th</sup> percentile, 0.50 quantile)
- Mode (value that occurs most often)

## Measures of variability

- Range
- Variance
- Standard deviation
- Quantiles/Percentiles

- These descriptive statistics describe the attributes/shape of what we call the **data distribution**

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- The frequency in which data occurs determines the shape of the distribution

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- By summarizing the data distribution using descriptive statistics, we can
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    - e.g., salary by gender, survival for different cancer treatments, etc.

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    - e.g., salary by gender, survival for different cancer treatments, etc.

Comparing groups using information about their data distributions is statistics!

# Histograms to Visualize Data Distributions

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- Consider the following data set:
  - You collect data on 9 students on the number of years a student has played an instrument

Person	Years Playing Music
1	8
2	6
3	5
4	7
5	6
6	7
7	8
8	7
9	9

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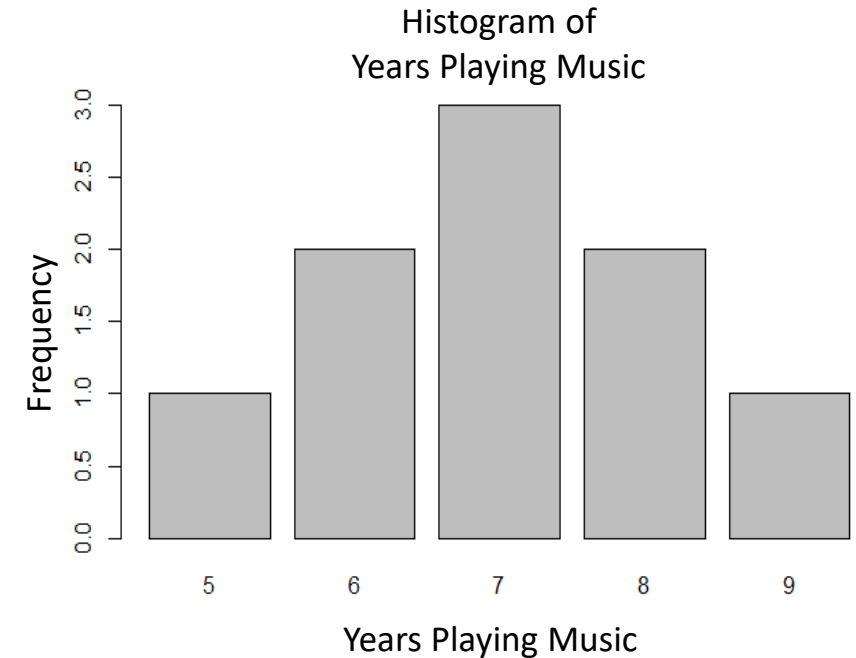
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- Consider the following data set:
  - You collect data on 9 students on the number of years a student has played an instrument
  - How many times does 5 occur?
  - How many times does 7 occur?
- The plot of these frequencies vs the data values is a **histogram**

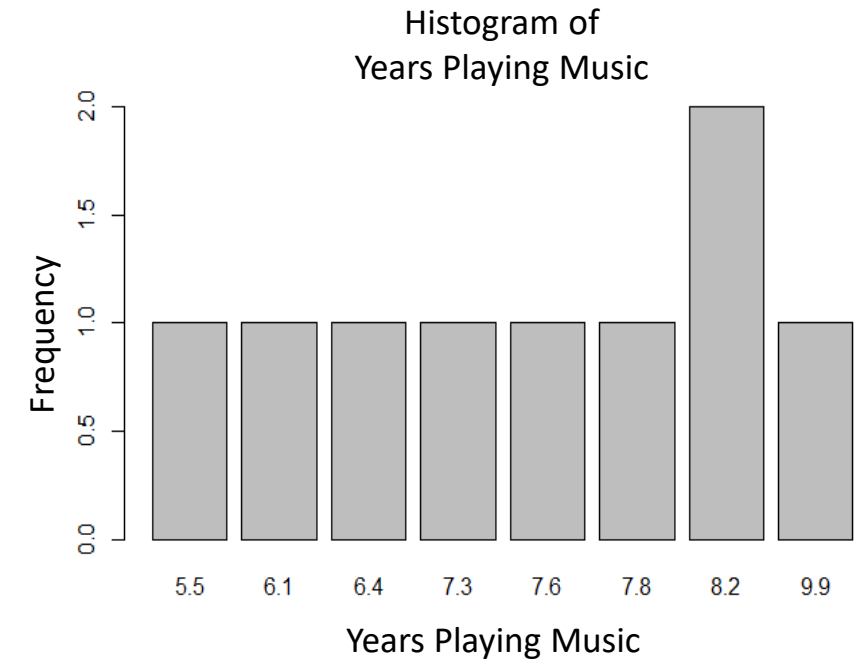
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# Histograms to Visualize Data Distributions

- But what if the data are continuous (decimals) and not discrete (integer-valued)?

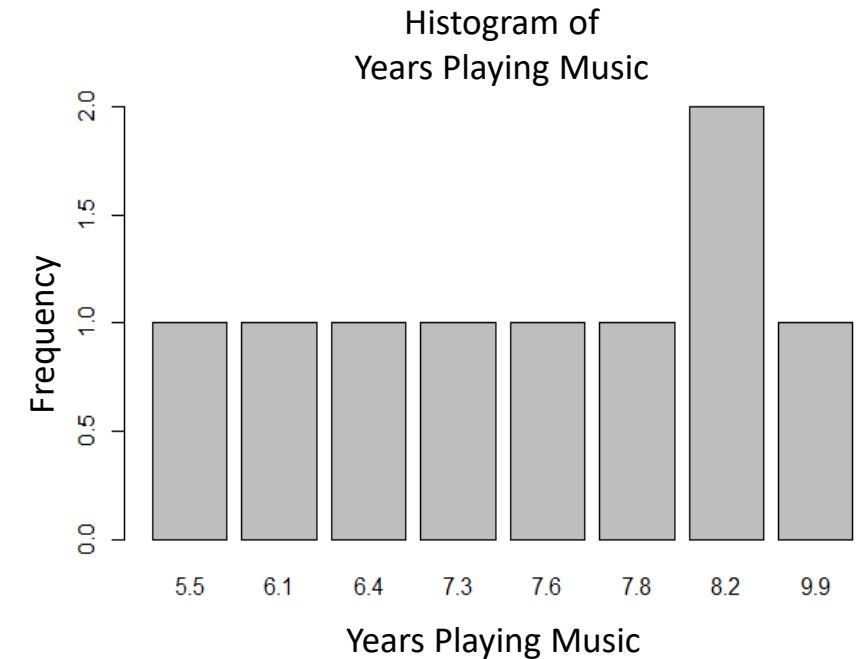
Person	Years Playing Music
1	8.2
2	6.1
3	5.5
4	7.8
5	6.4
6	7.6
7	8.2
8	7.3
9	9.9



# Histograms to Visualize Data Distributions

- But what if the data are continuous (decimals) and not discrete (integer-valued)?
- Not very informative!

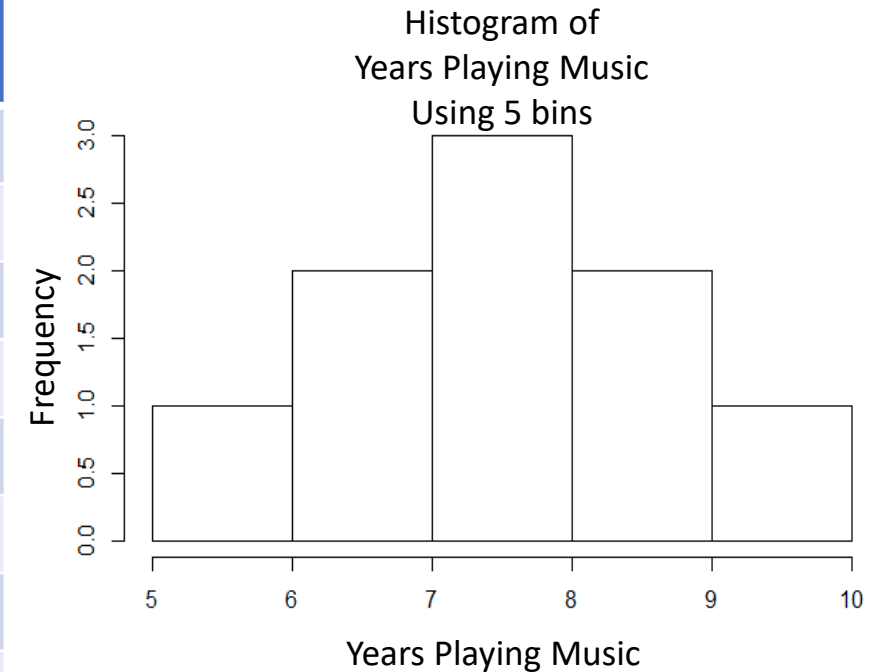
Person	Years Playing Music
1	8.2
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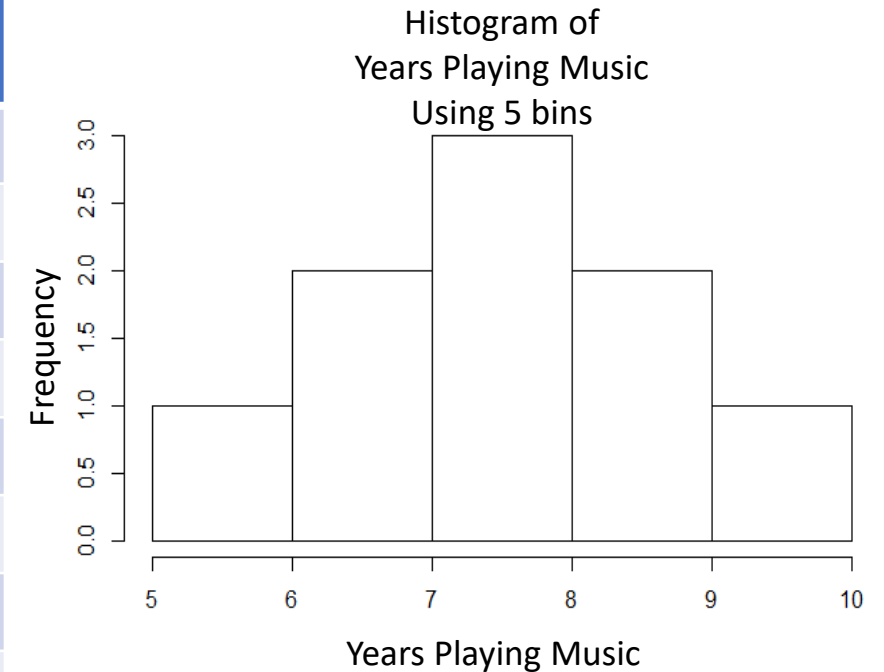
Person	Years Playing Music	Bins
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4	7.8	7-8
5	6.4	6-7
6	7.6	7-8
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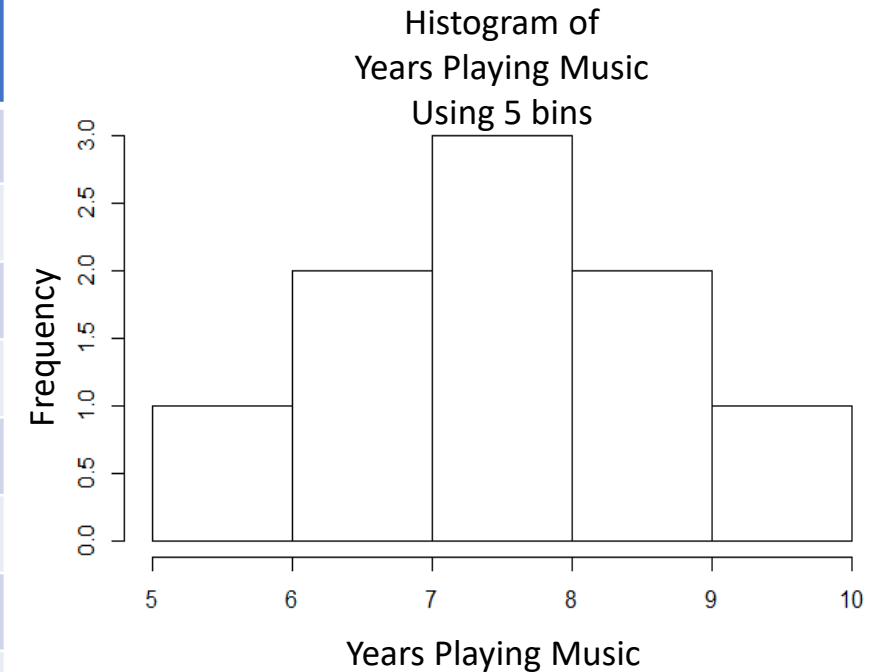
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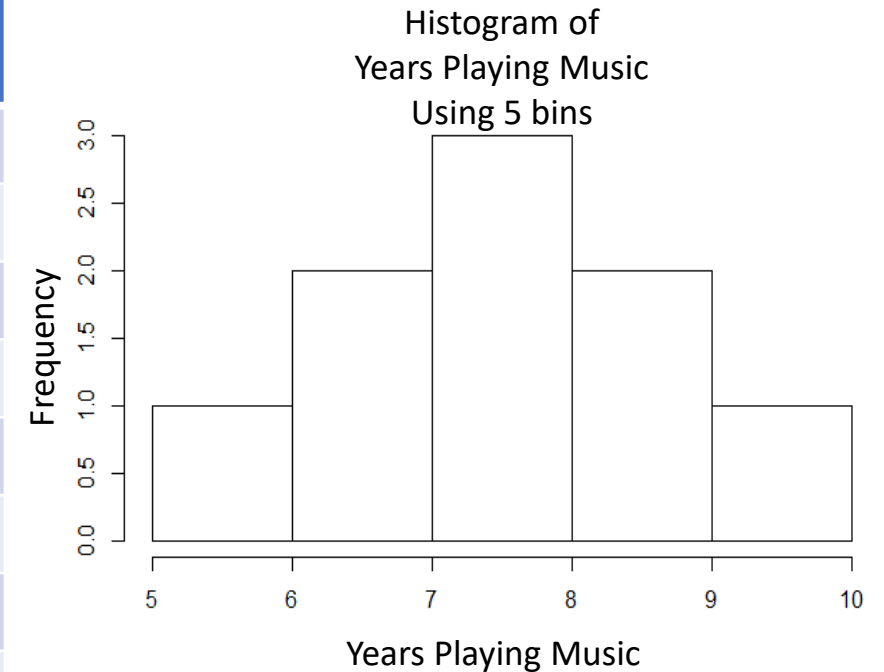
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- The number of bins is chosen by the data scientist
- The best number of bins is subjective
- You may need to try a few times before acquiring a useful histogram

Person	Years Playing Music	Bins
1	8.2	8-9
2	6.1	6-7
3	5.5	5-6
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# Histograms to Visualize Data Distributions

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- Thus far, we have defined a data distribution and visualized it using a histogram



# Histograms to Visualize Data Distributions

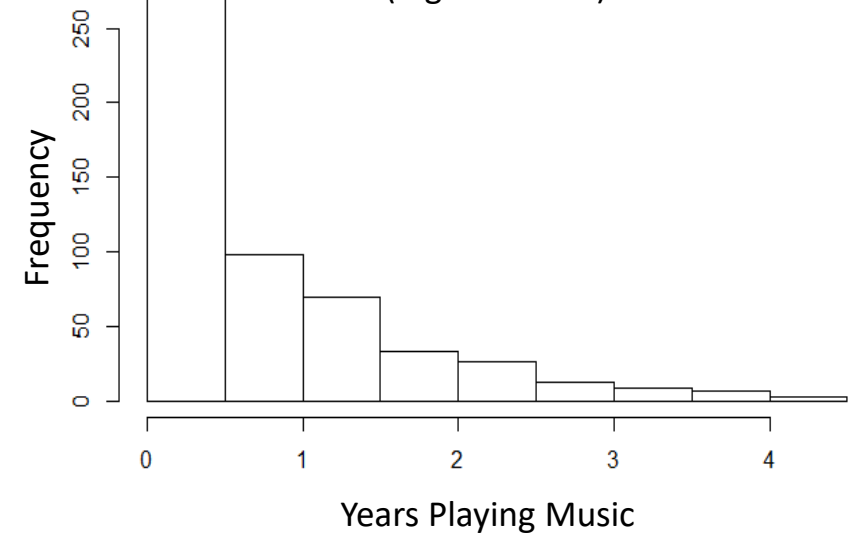
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- Thus far, we have defined a data distribution and visualized it using a histogram
- Data distributions can take on many, many different shapes

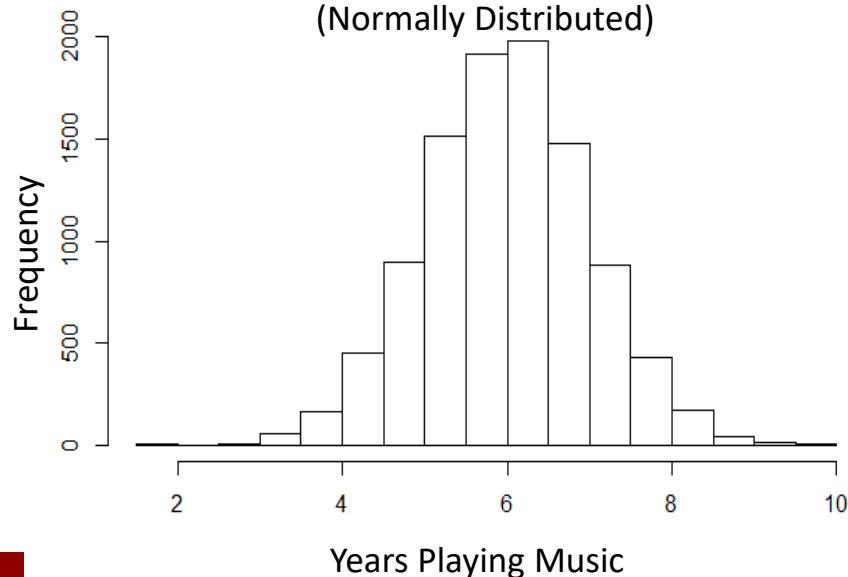
# Histograms to Visualize Data Distributions

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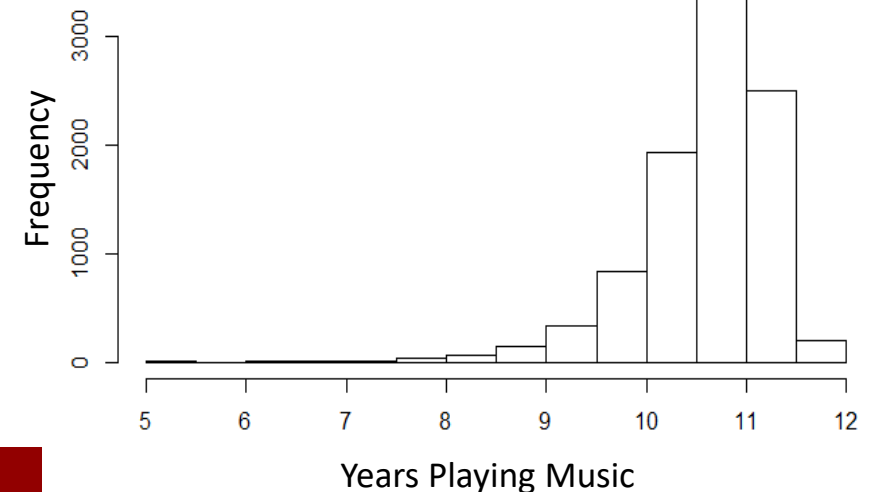
Histogram of  
Years Playing Music  
(Right skewed)



Histogram of  
Years Playing Music  
(Normally Distributed)



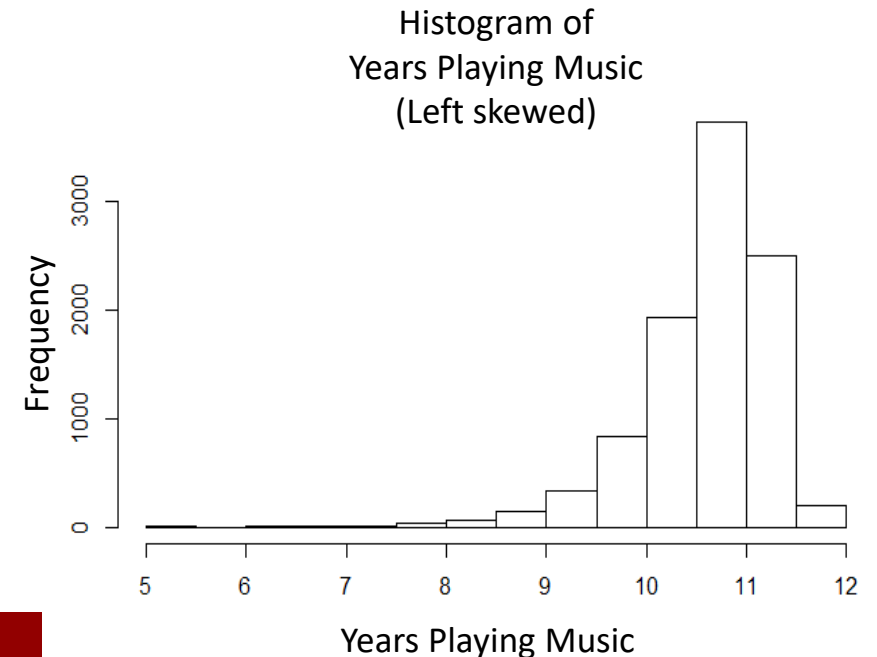
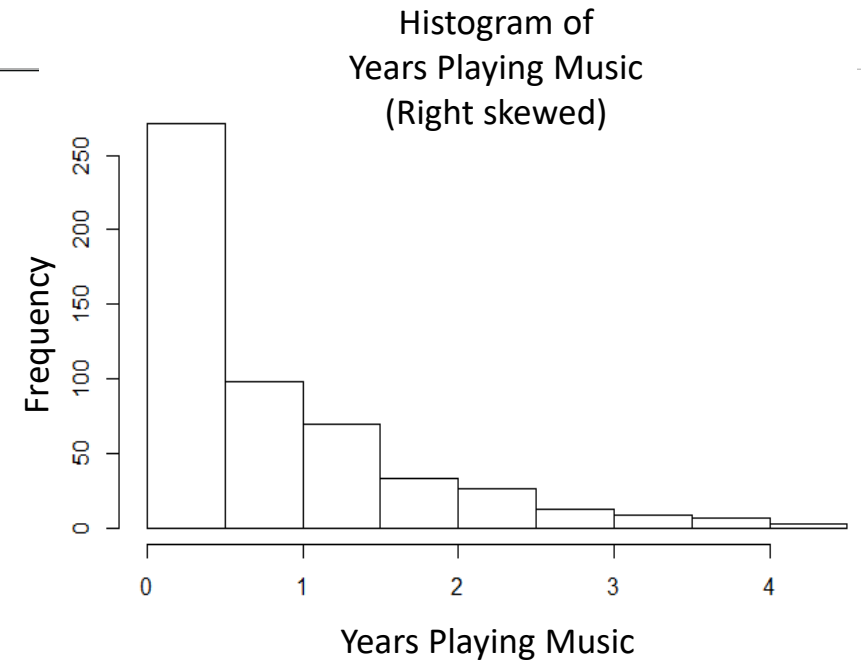
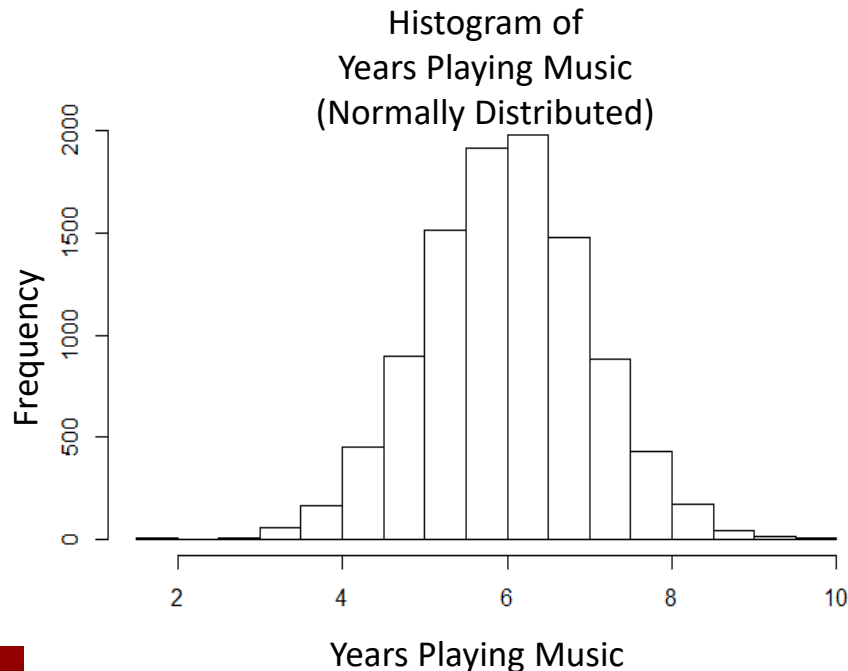
Histogram of  
Years Playing Music  
(Left skewed)



# Histograms to Visualize Data Distributions

- Thus far, we have defined a data distribution and visualized it using a histogram
- Data distributions can take on many, many different shapes
- However, the most common is a bell-shaped curve called the normal distribution

$$f(x) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

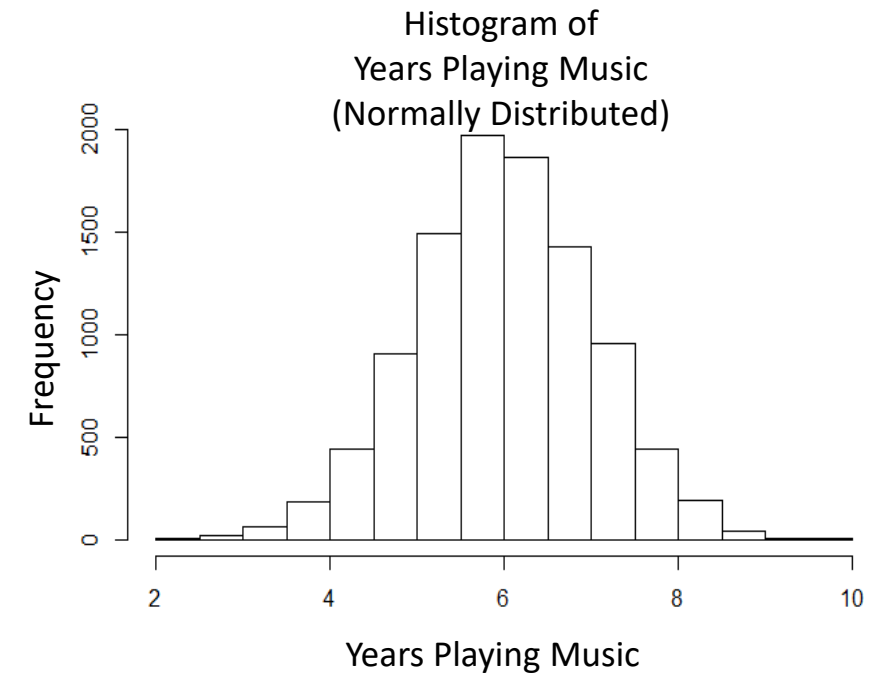


# Distributions and Descriptive Statistics

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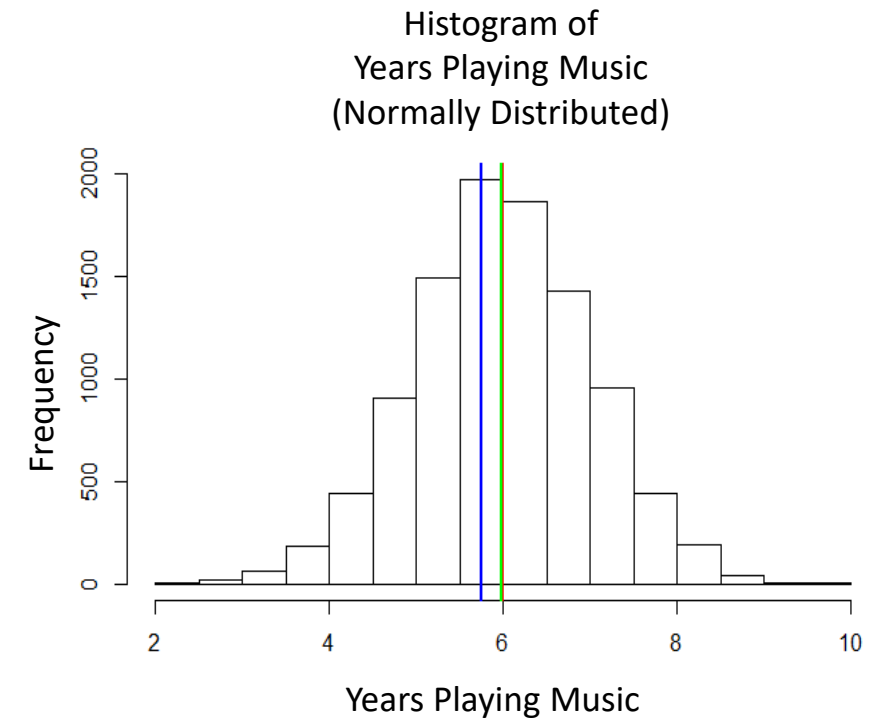
# Histograms to Descriptive Statistics

- Descriptive statistics describe different aspects of the distribution
- Central tendency – Where is the center of the distribution?



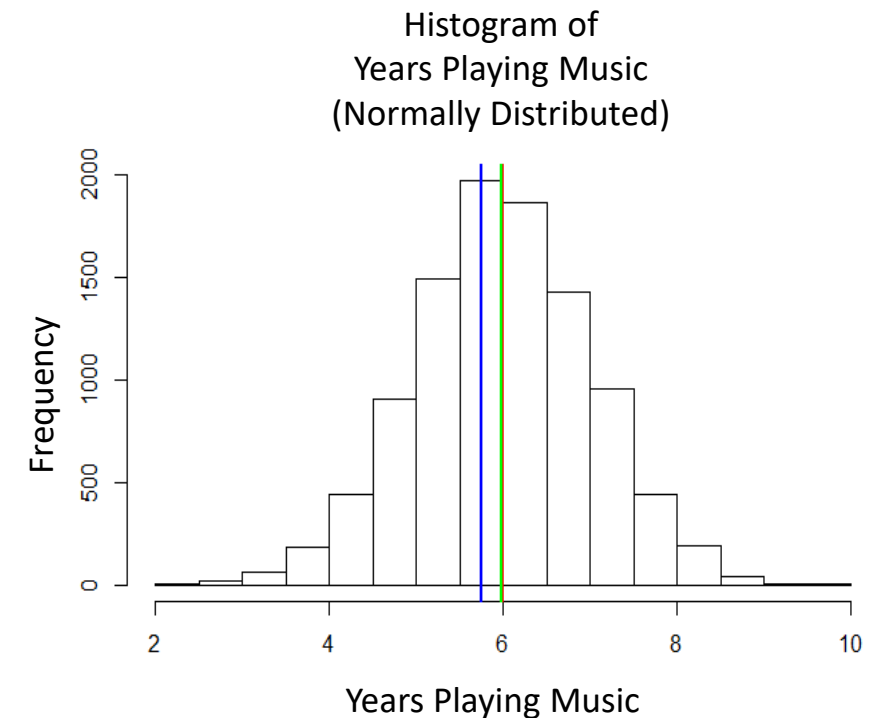
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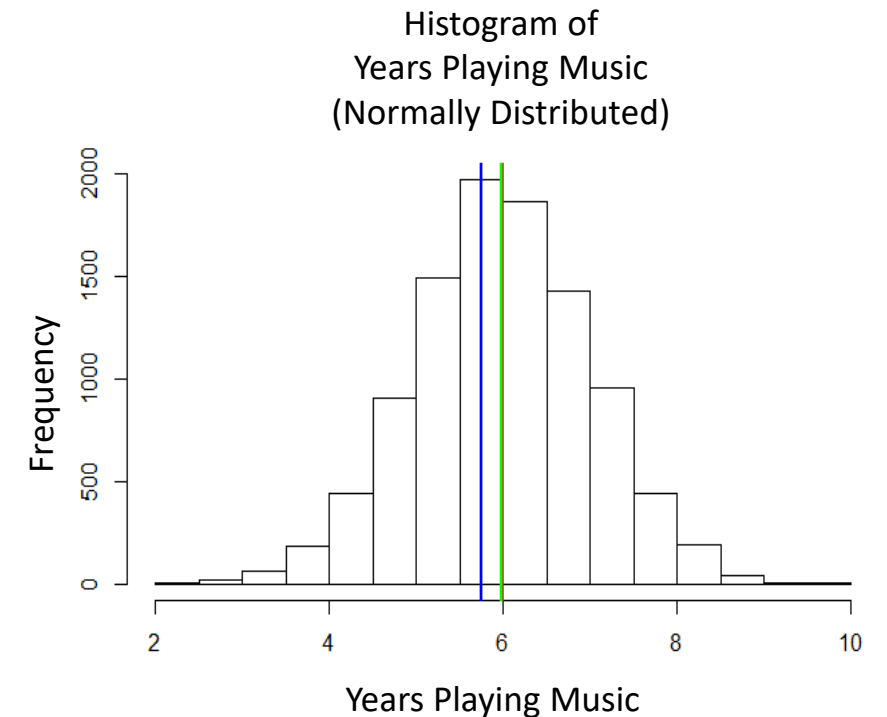
# Histograms to Descriptive Statistics

- Descriptive statistics describe different aspects of the distribution
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  - **Mean** = 5.99, **Median** = 5.98, **Mode** = ~5.75



# Histograms to Descriptive Statistics

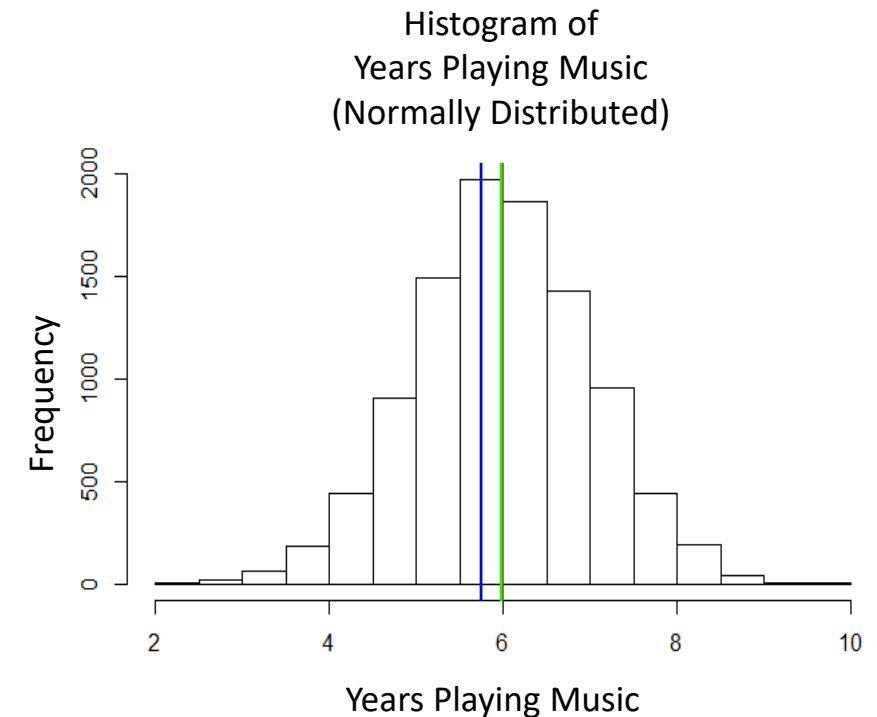
- Descriptive statistics describe different aspects of the distribution
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  - **Mean** = 5.99, **Median** = 5.98, **Mode** = ~5.75
- What can we say about years playing music among students in our sample?





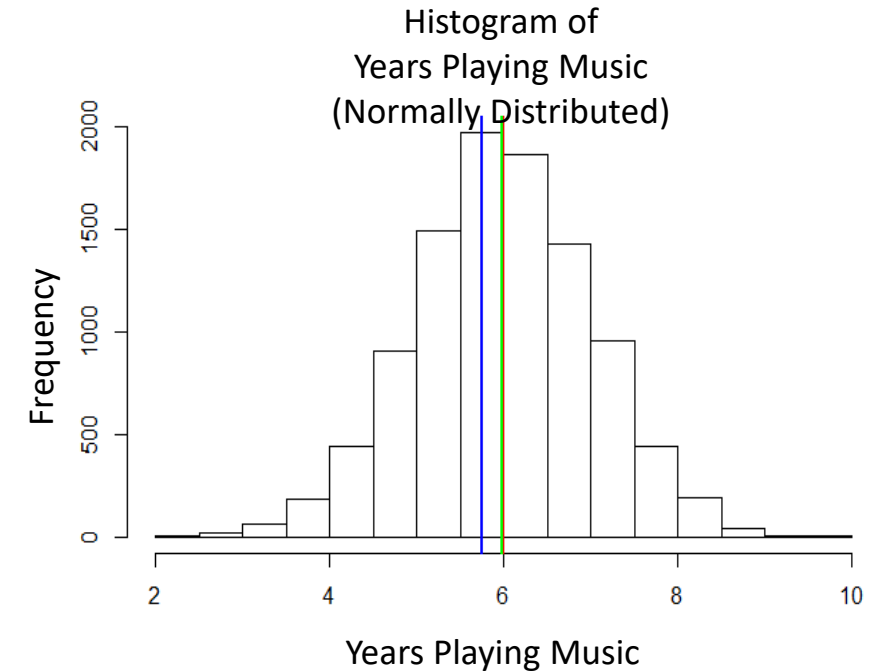
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  - **Mean** = 5.99, **Median** = 5.98, **Mode** = ~5.75
- What can we say about years playing music among students in our sample?
- **Note:** For the theoretical normal distribution, the mean = median = mode



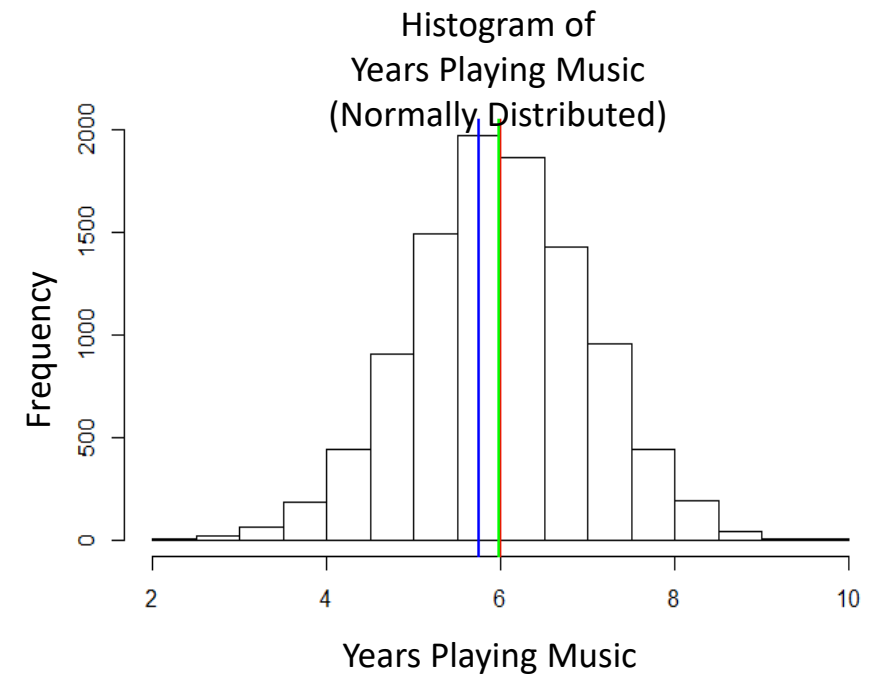
# Histograms to Descriptive Statistics

- Descriptive statistics describe different aspects of the distribution
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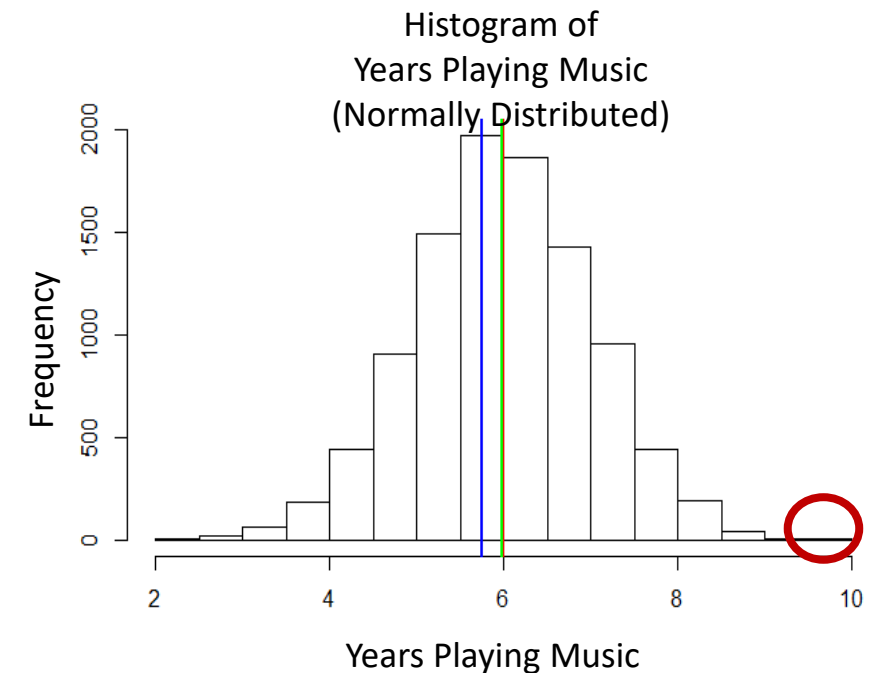
# Histograms to Descriptive Statistics

- Descriptive statistics describe different aspects of the distribution
- Dispersion – What is the range of years of music played?
  - 2 to 10 years



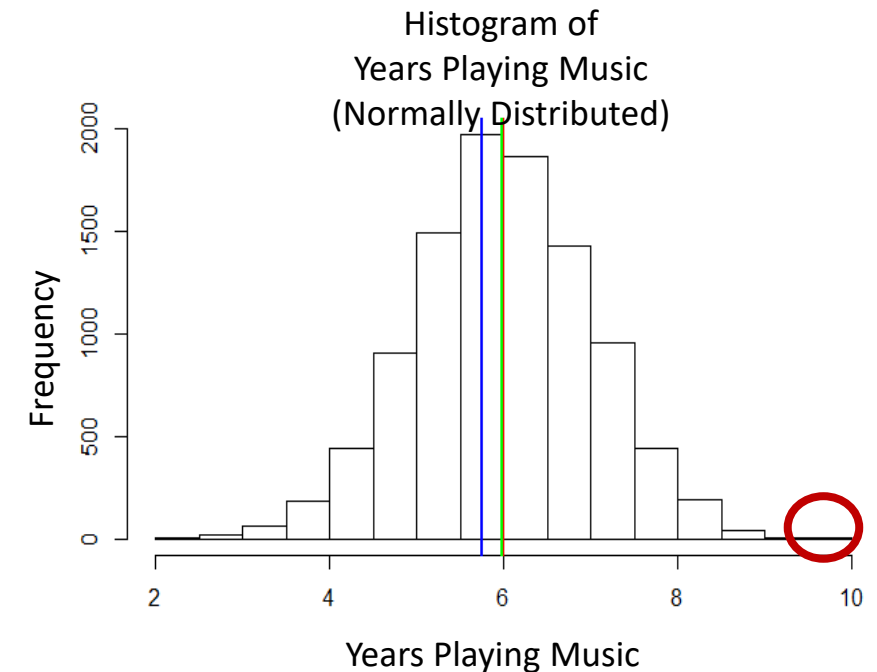
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  - 2 to 10 years
- What can we say about this **student**?



# Histograms to Descriptive Statistics

- Descriptive statistics describe different aspects of the distribution
- Dispersion – What is the range of years of music played?
  - 2 to 10 years
- What can we say about this **student**?
- Where is the student with the least amount of experience playing music?

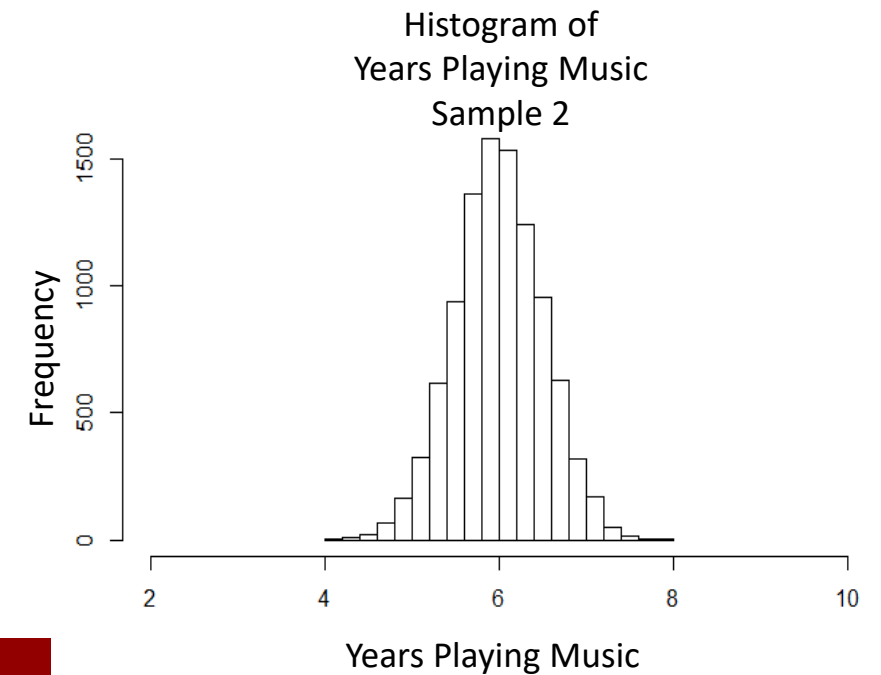
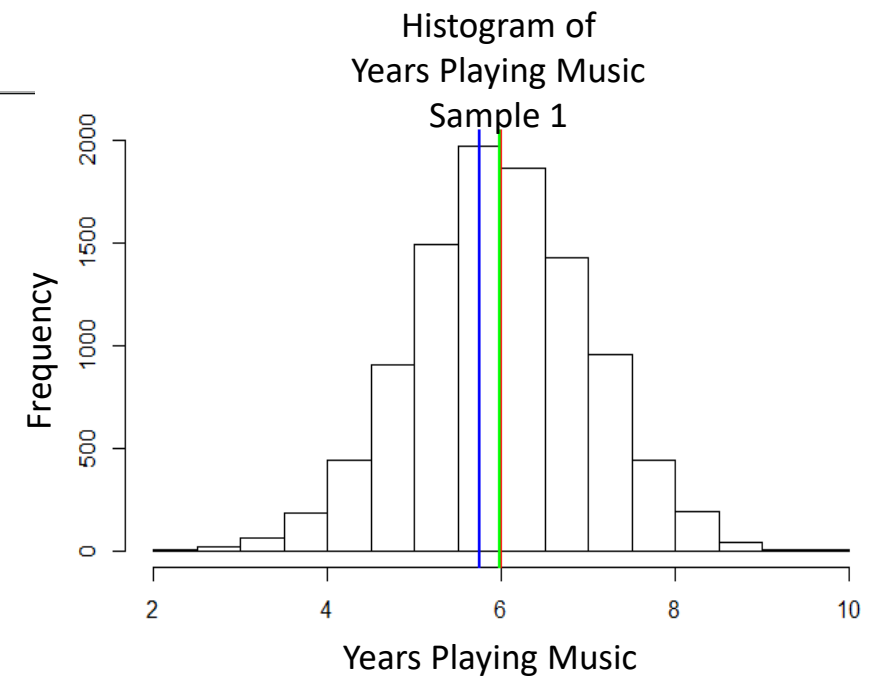


# Histograms to Descriptive Statistics

- Imagine we collect data on two different groups of students (shown on the right)
- Which sample (1 or 2) has a smaller standard deviation in years of playing music?

A) Sample 1

B) Sample 2

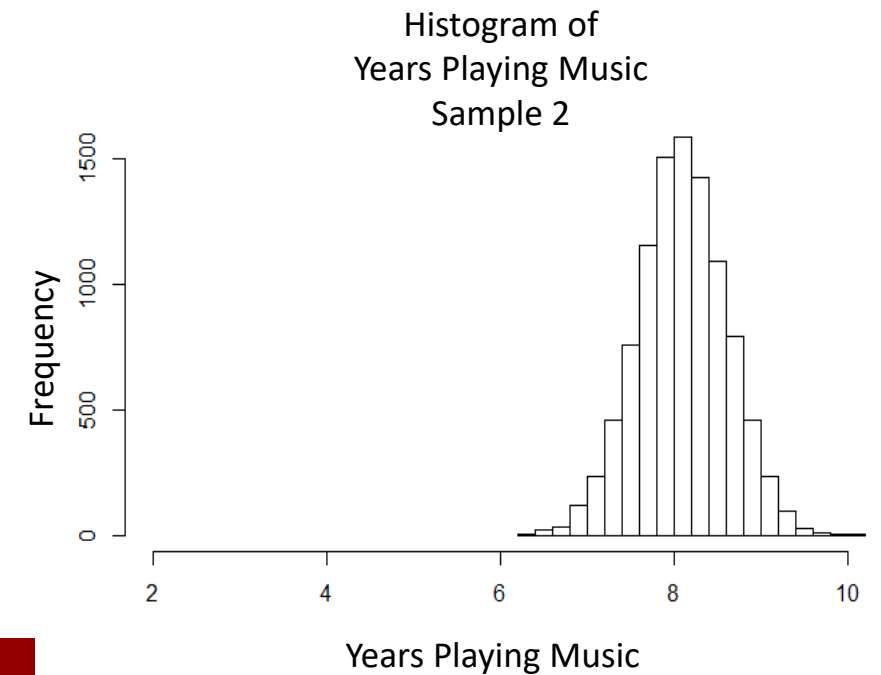
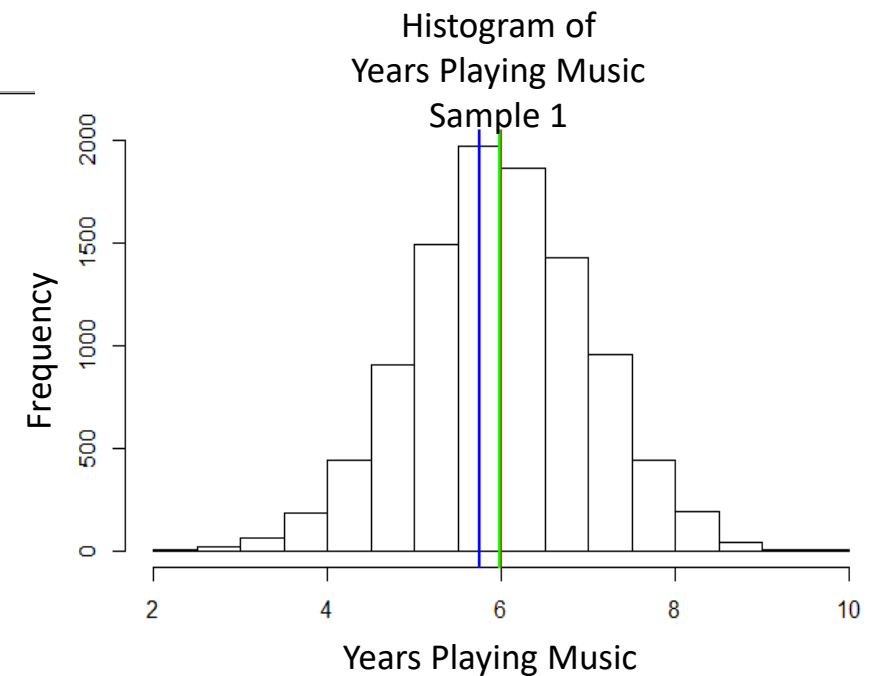


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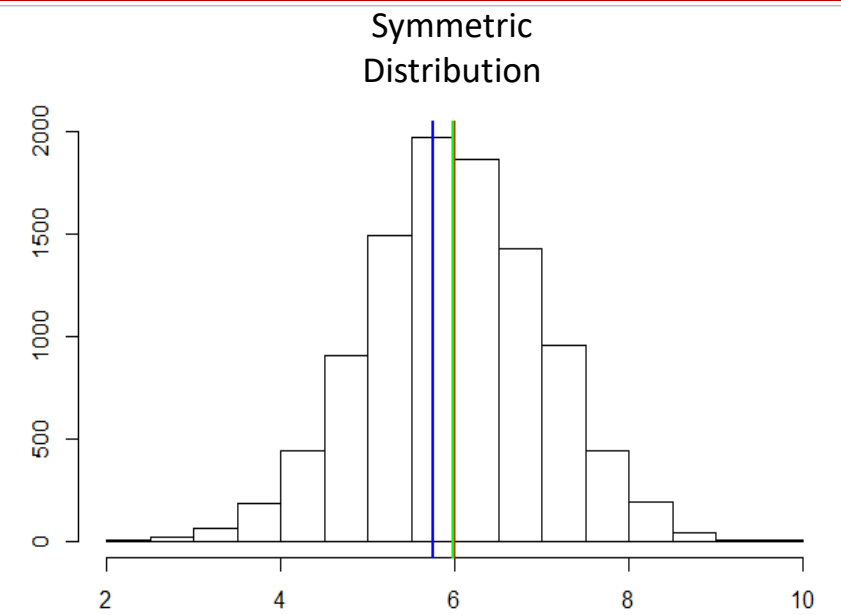
A) Sample 1

B) Sample 2



# Histograms to Visualize Data Distributions

- When the distribution is close to symmetric the  
**mean**  $\approx$  **median**





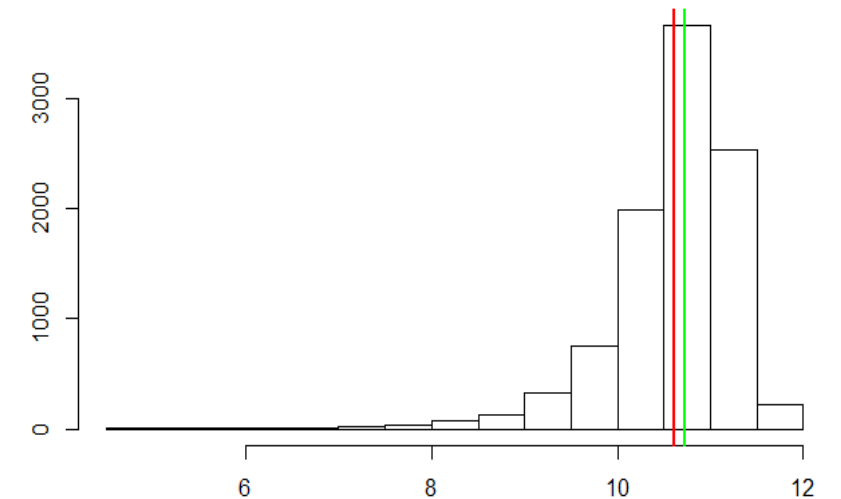
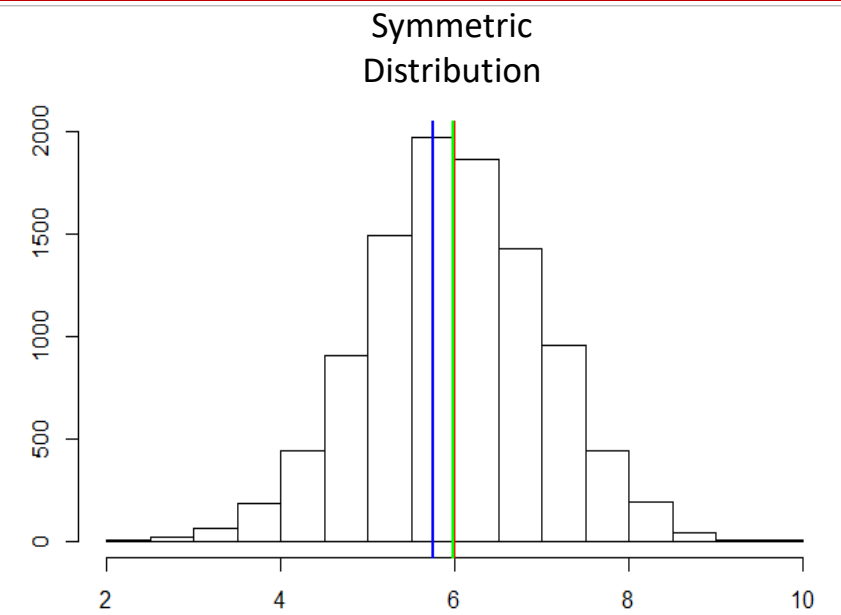
# Histograms to Visualize Data Distributions

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- Left skewed distributions

mean < median



# Histograms to Visualize Data Distributions

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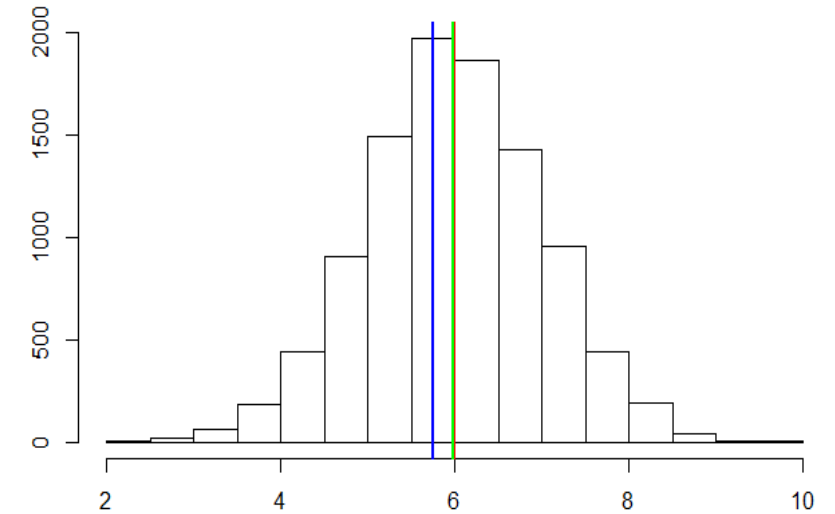
- Left skewed distributions

mean < median

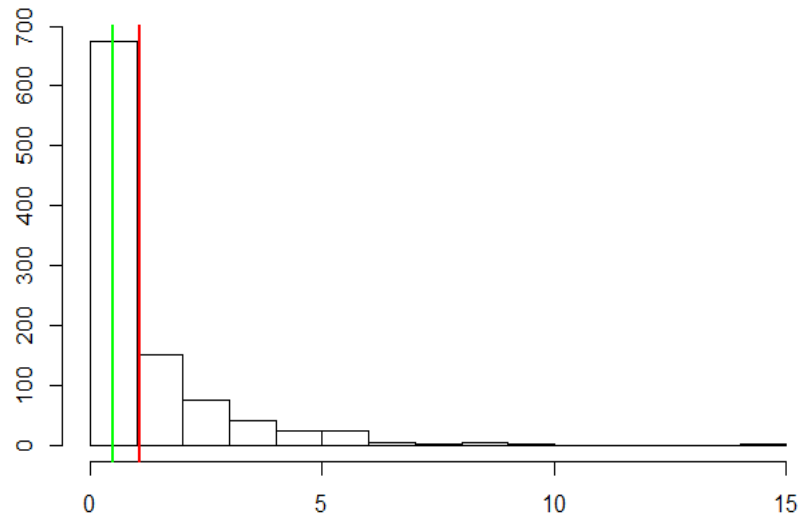
- Right skewed distributions

mean > median

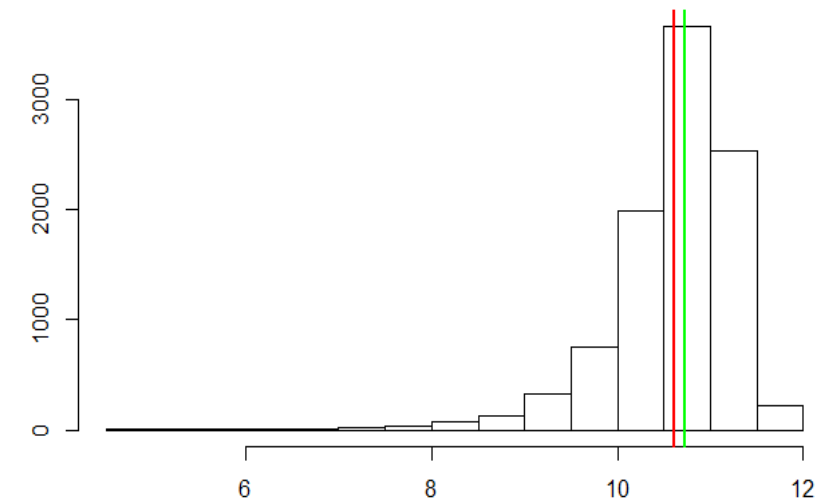
Symmetric  
Distribution



Right skewed

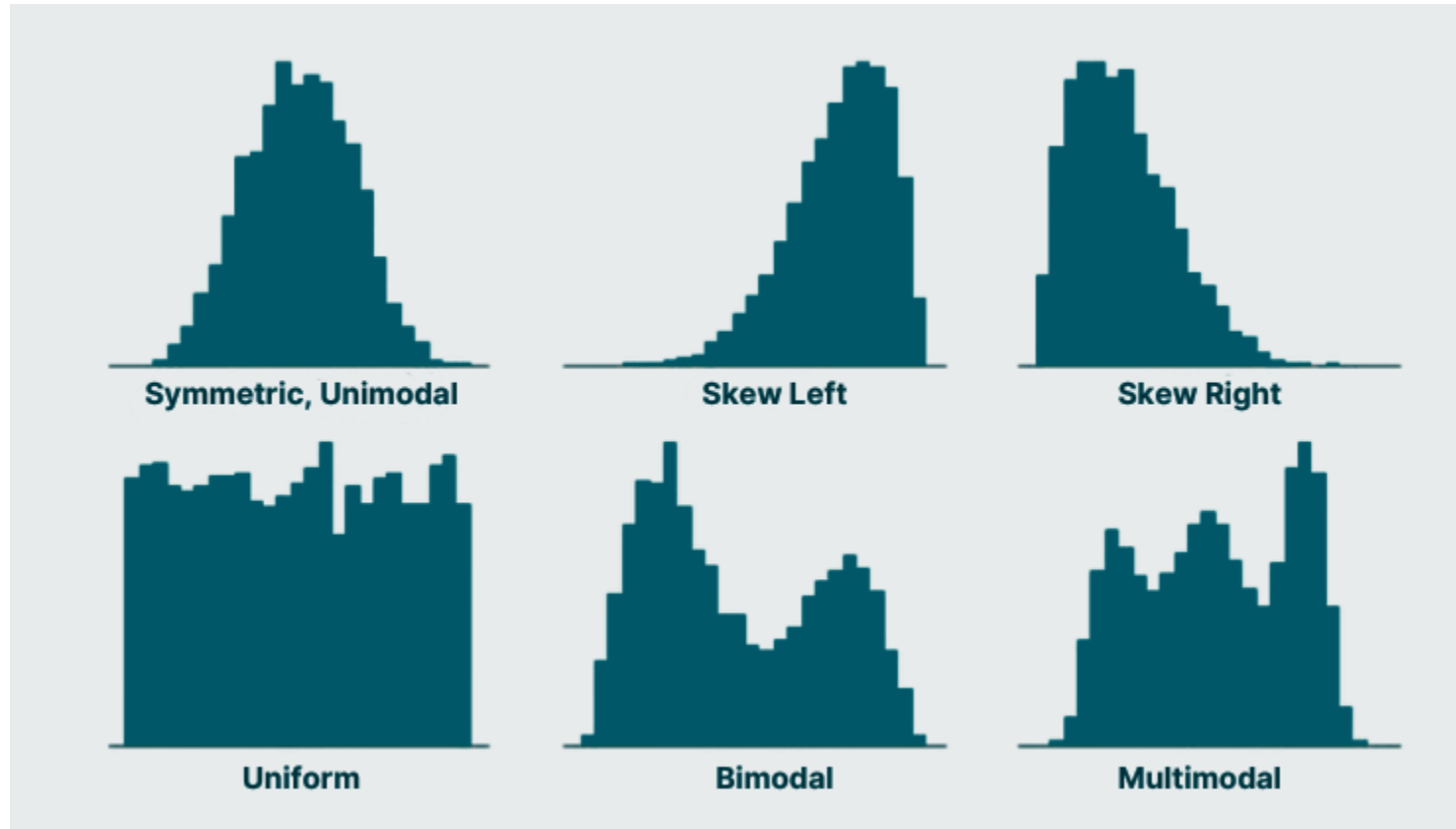


Left skewed



# Histograms to Visualize Data Distributions

Data distributions can take on many, many different shapes!



## R Code Covered in Practice Assignment

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