

## Prop logic: so far.

Propositions are statements that are true or false.

Propositional forms use  $\wedge, \vee, \neg$ .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication:  $P \implies Q \iff \neg P \vee Q$ .

Contrapositive:  $\neg Q \implies \neg P$

Converse:  $Q \implies P$

Predicates: Statements with “free” variables.  $P(x)$  – true or false depending on value of  $x$ .

$P(3)$  is a proposition.

# Quantifiers..

## There exists quantifier:

$(\exists x \in S)(P(x))$  means “There exists an  $x$  in  $S$  where  $P(x)$  is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

## For all quantifier;

$(\forall x \in S)(P(x))$ . means “For all  $x$  in  $S$ ,  $P(x)$  is True .”

Examples:

“Adding 1 makes a bigger number.”

$$(\forall x \in \mathbb{N})(x + 1 > x)$$

”the square of a number is always non-negative”

$$(\forall x \in \mathbb{N})(x^2 \geq 0)$$

Wait! What is  $\mathbb{N}$ ?

# Quantifiers: universes.

**Proposition:** “For all natural numbers  $n$ ,  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$ .”

Proposition has **universe**: “the natural numbers”.

Universe examples include..

- ▶  $\mathbb{N} = \{0, 1, \dots\}$  (natural numbers).
- ▶  $\mathbb{Z} = \{\dots, -1, 0, \dots\}$  (integers)
- ▶  $\mathbb{Z}^+$  (positive integers)
- ▶  $\mathbb{R}$  (real numbers)
- ▶ Any set:  $S = \{Alice, Bob, Charlie, Donna\}$ .
- ▶ See note 0 for more!

## Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$  = "x went to Chicago."       $Flew(x)$  = "x flew"

Statement/theory:  $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$  = **False** . Do we care about  $Flew(A)$ ?

No.  $Chicago(A) \implies Flew(A)$  is true.

since  $Chicago(A)$  is **False** ,

$Flew(B)$  = **False** . Do we care about  $Chicago(B)$ ?

Yes.  $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$ .

So  $Chicago(Bob)$  must be **False** .

$Chicago(C)$  = **True** . Do we care about  $Flew(C)$ ?

Yes.  $Chicago(C) \implies Flew(C)$  means  $Flew(C)$  must be true.

$Flew(D)$  = **True** . Do we care about  $Chicago(D)$ ?

No.  $Chicago(D) \implies Flew(D)$  is true if  $Flew(D)$  is true.

Only have to turn over cards for Bob and Charlie.

## More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in \mathbb{N}) (x > 5 \implies x^2 > 25).$$

Idea alert: Restrict domain using implication.

Later we may omit universe if clear from context.

## Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

$$(\forall x \in \mathbb{N}) (\exists y \in \mathbb{N}) (y = x^2) \quad \text{True}$$

# Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an  $x$  in  $S$  where  $P(x)$  does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

**Claim:**  $(\forall x) P(x)$  “For all inputs  $x$  the program works.”

For **False**, find  $x$ , where  $\neg P(x)$ .

Counterexample.

Bad input.

Case that illustrates bug.

For **True**: prove claim. Soon...

# Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

English: means that there is no  $x \in S$  where  $P(x)$  is true.

English: means that for all  $x \in S$ ,  $P(x)$  does not hold.

That is,

$$\neg(\exists x \in S)(P(x)) \iff \forall(x \in S)\neg P(x).$$



# Which Theorem?

Theorem:  $(\forall n \in \mathbb{N}) \ n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \ (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Remember Special Triangles:

for  $n = 2$ , we have 3,4,5 and 5,7, 12 and ...

1637: Proof doesn't fit in the margins.

1993: Wiles ...(based in part on Ribet's Theorem)

DeMorgan Restatement:

Theorem:  $\neg(\exists n \in \mathbb{N}) \ (\exists a, b, c \in \mathbb{N}) \ (n \geq 3 \implies a^n + b^n = c^n)$

# Summary.

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Converse:  $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers:  $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff (\neg P \wedge \neg Q)$$

$$\neg \forall x P(x) \iff \exists x \neg P(x).$$

And now: proofs!

## Review.



Theory: If you drink alcohol you must be at least 18.

Which cards do you turn over?

Drink Alcohol  $\implies$  " $\geq 18$ "

" $< 18$ "  $\implies$  Don't Drink Alcohol. Contrapositive.

(A) (B) (C) and/or (D)?

## CS70: Lecture 2. Outline.

Today: Proofs!!!

1. By Example.
2. Direct. (Prove  $P \implies Q$ .)
3. by Contraposition (Prove  $P \implies Q$ )
4. by Contradiction (Prove  $P$ .)
5. by Cases

If time: discuss induction.

## Last time: Existential statement.

How to prove existential statement?

Give an example. (Sometimes called "proof by example.")

**Theorem:**  $(\exists x \in \mathbb{N})(x = x^2)$

**Pf:**  $0 = 0^2 = 0$



Often used to disprove claim.

# Quick Background, Notation and *Definitions!*

Integers closed under addition.

$$a, b \in \mathbb{Z} \implies a + b \in \mathbb{Z}$$

$a|b$  means “a divides b”.

$2|4$ ? Yes! Since for  $q = 2$ ,  $4 = (2)2$ .

$7|23$ ? No! No  $q$  where true.

$4|2$ ? No!

$2|-4$ ? Yes! Since for  $q = 2$ ,  $-4 = (-2)2$ .

Formally: for  $a, b \in \mathbb{Z}$ ,  $a|b \iff \exists q \in \mathbb{Z}$  where  $b = aq$ .

$3|15$  since for  $q = 5$ ,  $15 = 3(5)$ .

A natural number  $p > 1$ , is **prime** if it is divisible only by 1 and itself.

A number  $x$  is even if and only if  $2|x$ , or  $x = 2k$  for  $x, k \in \mathbb{Z}$ .

A number  $x$  is odd if and only if  $x = 2k + 1$  for  $x, k \in \mathbb{Z}$ .

# Divides.

$a|b$  means

- (A) There exists  $k \in \mathbb{Z}$ , with  $a = kb$ .
- (B) There exists  $k \in \mathbb{Z}$ , with  $b = ka$ .
- (C) There exists  $k \in \mathbb{N}$ , with  $b = ka$ .
- (D) There exists  $k \in \mathbb{Z}$ , with  $k = ab$ .
- (E)  $a$  divides  $b$

Incorrect:

- (C) sufficient not necessary.
- (A) Wrong way.
- (D) the product is an integer.

Correct: (B) and (E).

# Direct Proof.

**Theorem:** For any  $a, b, c \in \mathbb{Z}$ , if  $a|b$  and  $a|c$  then  $a|(b - c)$ .

**Proof:** Assume  $a|b$  and  $a|c$

$b = aq$  and  $c = aq'$  where  $q, q' \in \mathbb{Z}$

$b - c = aq - aq' = a(q - q')$  Done?

$(b - c) = a(q - q')$  and  $(q - q')$  is an integer so by definition of divides  
 $a|(b - c)$  □

Works for  $\forall a, b, c$ ?

Argument applies to every  $a, b, c \in \mathbb{Z}$ .

Used distributive property and definition of divides.

Direct Proof Form:

Goal:  $P \implies Q$

Assume  $P$ .

...

Therefore  $Q$ .



## Another direct proof.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of  $n$  is divisible by 11, then  $11|n$ .

$$\forall n \in D_3, (11 | \text{alt. sum of digits of } n) \implies 11 | n$$

Examples:

$n = 121$  Alt Sum:  $1 - 2 + 1 = 0$ . Divis. by 11. As is 121.

$n = 605$  Alt Sum:  $6 - 0 + 5 = 11$  Divis. by 11. As is  $605 = 11(55)$

**Proof:** For  $n \in D_3$ ,  $n = 100a + 10b + c$ , for some  $a, b, c$ .

Assume: Alt. sum:  $a - b + c = 11k$  for some integer  $k$ .

Add  $99a + 11b$  to both sides.

$$100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)$$

Left hand side is  $n$ ,  $k + 9a + b$  is integer.  $\implies 11|n$ . □

Direct proof of  $P \implies Q$ :

Assumed  $P$ :  $11|a - b + c$ . Proved  $Q$ :  $11|n$ .

# The Converse

Thm:  $\forall n \in D_3, (11 \mid \text{alt. sum of digits of } n) \implies 11 \mid n$

Is converse a theorem?

$\forall n \in D_3, (11 \mid n) \implies (11 \mid \text{alt. sum of digits of } n)$

Yes? No?

## Another Direct Proof.

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$

**Proof:** Assume  $11|n$ .

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in \mathbb{Z}$$

That is  $11|\text{alternating sum of digits}$ . □

Note: similar proof to other direction. In this case every  $\implies$  is  $\iff$

Often works with arithmetic properties ...

...**not** when multiplying by 0.

We have.

Theorem:  $\forall n \in D_3, (11|\text{alt. sum of digits of } n) \iff (11|n)$

# Proof by Contraposition

Thm: For  $n \in \mathbb{Z}^+$  and  $d|n$ . If  $n$  is odd then  $d$  is odd.

$n = kd$  and  $n = 2k' + 1$  for integers  $k, k'$ .

what do we know about  $d$ ?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ :  $d$  is even.  $d = 2k$ .

$d|n$  so we have

$$n = qd = q(2k) = 2(kq)$$

$n$  is even.  $\neg P$



## Another Contraposition...

**Lemma:** For every  $n$  in  $N$ ,  $n^2$  is even  $\implies n$  is even. ( $P \implies Q$ )

$n^2$  is even,  $n^2 = 2k$ , ...  $\sqrt{2k}$  even?

**Proof by contraposition:** ( $P \implies Q$ )  $\equiv$  ( $\neg Q \implies \neg P$ )

$P = 'n^2 \text{ is even.}' \dots\dots\dots \neg P = 'n^2 \text{ is odd}'$

$Q = 'n \text{ is even}' \dots\dots\dots \neg Q = 'n \text{ is odd}'$

Prove  $\neg Q \implies \neg P$ :  $n$  is odd  $\implies n^2$  is odd.

$$n = 2k + 1$$

$$n^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1.$$

$$n^2 = 2l + 1 \text{ where } l \text{ is a natural number..}$$

... and  $n^2$  is odd!

$\neg Q \implies \neg P$  so  $P \implies Q$  and ...



# Proof by Obfuscation.



ob·fus·ca·tion

/ˌäbfə'skāSH(ə)n/

*noun*

noun: **obfuscation**; plural noun: **obfuscations**

the action of making something obscure, unclear, or unintelligible.  
"when confronted with sharp questions they resort to obfuscation"

# Proof by contradiction:form

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in \mathbb{Z}$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always “not” hold.

Proof by contradiction:

**Theorem:**  $P$ .

$$\neg P \implies P_1 \dots \implies R$$

$$\neg P \implies Q_1 \dots \implies \neg R$$

$$\neg P \implies R \wedge \neg R \equiv \text{False}$$

$$\text{or } \neg P \implies \text{False}$$

Contrapositive of  $\neg P \implies \text{False}$  is  $\text{True} \implies P$ .

Theorem  $P$  is true. And proven.



# Contradiction

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in \mathbb{Z}$ .

Reduced form:  **$a$  and  $b$  have no common factors.**

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

$a^2$  is even  $\implies a$  is even.

$a = 2k$  for some integer  $k$

$$b^2 = 2k^2$$

$b^2$  is even  $\implies b$  is even.

**$a$  and  $b$  have a common factor.** Contradiction.





## Proof by contradiction: example

**Theorem:** There are infinitely many primes.

**Proof:**

- ▶ Assume finitely many primes:  $p_1, \dots, p_k$ .
- ▶ Consider number

$$q = (p_1 \times p_2 \times \cdots p_k) + 1.$$

- ▶  $q$  cannot be one of the primes as it is larger than any  $p_i$ .
- ▶  $q$  has prime divisor  $p$  (" $p > 1$ " =  $R$ ) which is one of  $p_i$ .
- ▶  $p$  divides both  $x = p_1 \cdot p_2 \cdots p_k$  and  $q$ , and divides  $q - x$ ,
- ▶  $\implies p|(q - x) \implies p \leq (q - x) = 1$ .
- ▶ so  $p \leq 1$ . (**Contradicts  $R$ .**)

The original assumption that "the theorem is false" is false,  
thus the theorem is proven.



# Product of first $k$ primes..

Did we prove?

- ▶ “The product of the first  $k$  primes plus 1 is prime.”
- ▶ No.
- ▶ The chain of reasoning started with a false statement.

Consider example..

- ▶  $2 \times 3 \times 5 \times 7 \times 11 \times 13 + 1 = 30031 = 59 \times 509$
- ▶ There is a prime *in between* 13 and  $q = 30031$  that divides  $q$ .
- ▶ Proof assumed no primes *in between*  $p_k$  and  $q$ .  
As it assumed the only primes were the first  $k$  primes.

## Poll: Odds and evens.

$x$  is even,  $y$  is odd.

Even numbers are divisible by 2.

Which are even?

(A)  $x^3$  Even:  $(2k)^3 = 2(4k^3)$

(B)  $y^3$

(C)  $x + 5x$  Even:  $2k + 5(2k) = 2(k + 5k)$

(D)  $xy$  Even:  $2(ky)$ .

(E)  $xy^5$  Even:  $2(ky^5)$ .

A, C, D, E all contain a factor of 2.

E.g.,  $x = 2k$ ,  $x^3 = 8k = 2(4k)$  and is even.

$y^3$ . Odd?

$$y = (2k + 1). \quad y^3 = 8k^3 + 24k^2 + 24k + 1 = 2(4k^3 + 12k^2 + 12k) + 1.$$

Odd times an odd? Odd.

Any power of an odd number? Odd.

Idea:  $(2k + 1)^n$  has terms

(a) with the last term being 1

(b) and all other terms having a multiple of  $2k$ .

## Proof by cases.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals.

**Proof:** First a lemma...

**Lemma:** If  $x$  is a solution to  $x^5 - x + 1 = 0$  and  $x = a/b$  for  $a, b \in \mathbb{Z}$ , then both  $a$  and  $b$  are even.

Reduced form  $\frac{a}{b}$ :  $a$  and  $b$  can't both be even! + Lemma  
 $\implies$  no rational solution. □

**Proof of lemma:** Assume a solution of the form  $a/b$ .

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1:  $a$  odd,  $b$  odd: odd - odd + odd = even. **Not possible.**

Case 2:  $a$  even,  $b$  odd: even - even + odd = odd. **Not possible.**

Case 3:  $a$  odd,  $b$  even: odd - even + even = odd. **Not possible.**

Case 4:  $a$  even,  $b$  even: even - even + even = even. **Possible.**

The fourth case is the only one possible, so the lemma follows. □

# Proof by cases.

**Theorem:** There exist irrational  $x$  and  $y$  such that  $x^y$  is rational.

Let  $x = y = \sqrt{2}$ .

Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational. Done!

Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational.

► New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $y = \sqrt{2}$ .

►

$$x^y = \left( \sqrt{2}^{\sqrt{2}} \right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} * \sqrt{2}} = \sqrt{2}^2 = 2.$$

Thus, we have irrational  $x$  and  $y$  with a rational  $x^y$  (i.e., 2).

One of the cases is true so theorem holds.



Question: Which case holds? Don't know!!!

## Poll: proof review.

Which of the following are (certainly) true?

(A)  $\sqrt{2}$  is irrational.

(B)  $\sqrt{2}^{\sqrt{2}}$  is rational.

(C)  $\sqrt{2}^{\sqrt{2}}$  is rational or it isn't.

(D)  $(\sqrt{2}^{\sqrt{2}})^{\sqrt{2}}$  is rational.

(A),(C),(D)

(B) I don't know.

# Be careful.

**Theorem:**  $3 = 4$

**Proof:** Assume  $3 = 4$ .

Start with  $12 = 12$ .

Divide one side by 3 and the other by 4 to get  
 $4 = 3$ .

By commutativity theorem holds.



What's wrong?

Don't assume what you want to prove!

## Be really careful!

**Theorem:**  $1 = 2$

**Proof:** For  $x = y$ , we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

$$x = (x + y)$$

$$x = 2x$$

$$1 = 2$$



Poll: What is the problem?

- (A) Assumed what you were proving.
- (B) No problem. Its fine.
- (C)  $x - y$  is zero.
- (D) Can't multiply by zero in a proof.

Dividing by zero is no good. **Multiplying by zero is wierdly cool!**

Also: Multiplying inequalities by a negative.

$P \implies Q$  does not mean  $Q \implies P$ .



## Summary: Note 2.

Direct Proof:

To Prove:  $P \implies Q$ . Assume  $P$ . Prove  $Q$ .

$a|b$  and  $a|c \implies a|(b-c)$ .

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

$n^2$  is odd  $\implies n$  is odd.  $\equiv n$  is even  $\implies n^2$  is even.

By Contradiction:

To Prove:  $P$  Assume  $\neg P$ . Prove **False** .

$\sqrt{2}$  is rational.

$\sqrt{2} = \frac{a}{b}$  with no common factors....

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

**Don't assume the theorem. Divide by zero. Watch converse. ...**

## CS70: Note 3. Induction!

Poll. What's the biggest number?

- (A) 100
- (B) 101
- (C)  $n+1$
- (D) infinity.
- (E) This is about the “recursive leap of faith.”