# **MSc Information Systems**

Planning – II

**Requirements Analysis** 

**Module SITS code: COIY059H7** 

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### **Introduction**

- Requirements determination is the single most critical step of the entire SDLC
- Most (>50%) system failures are due to problems with requirements
- It is usually very hard for customers/users to describe the requirements of a new system
- Changes can be made easily in this stage

### **Requirements Analysis Phase**

- Purpose: to convert high level business requirements into detailed requirements that can be used as inputs for creating models
- What is a requirement?
  - A statement of what the system must do or a characteristic it must have
  - Evolves into a technical description of how the system will be built
- Types:
  - Functional: relates to a process or data (FRs) may be prioritised
  - Non-functional: relates to performance or usability (NFRs)
- Together the FR and NFRs define the scope of the system

## **How To Determine A Requirement**

- Root cause analysis
- Duration analysis
- Activity-based costing
- Informal benchmarking
- Outcome analysis
- Technology analysis
- Activity elimination

### **Business Process Automation**

- leaves the basic way in which the organisation operates unchanged and uses computer technology to do some of the work
- low risk, but low payoff
- planners in BPA projects invest time in understanding the as-is system using:
  - Problem analysis
  - Root cause analysis

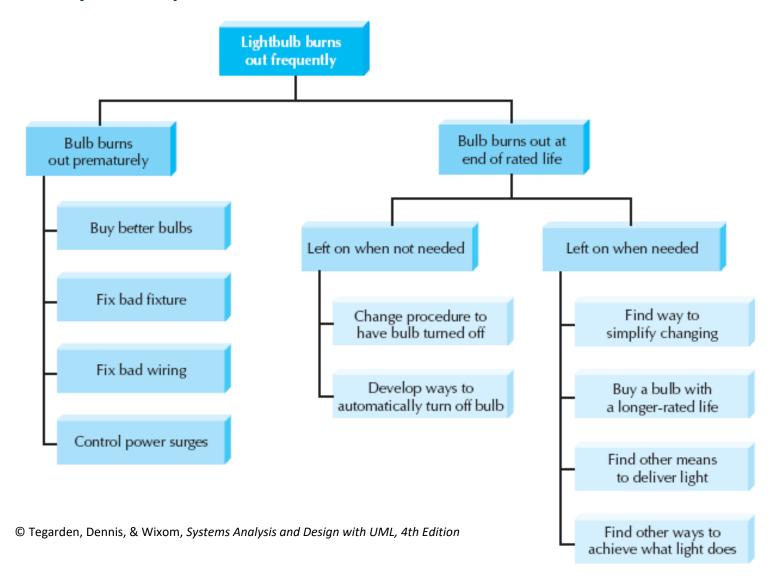
### **Problem Analysis**

- users and managers identify problems with the as-is system and describe how to solve them in the to-be system
- tends to solve problems rather than capitalize on opportunities
- improvements tend to be small and incremental

### **Root Cause Analysis**

- users are not asked to identify solutions
- users are asked to identify and prioritise known problems, and to provide root causes for these
- analysts then investigate each root cause to find solutions for the highest priority problems and root causes that are common to multiple problem

### **Root Cause Analysis Example**



# **Business Process Improvement (BPI)**

- makes moderate changes to the way in which the organisation operates to take advantage of new technology or to copy what competitors are doing
- common activities include duration analysis, activity-based costing and benchmarking

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- Duration analysis
  - Assess time required to complete each step in process and compare with time for entire process
  - Large differences suggest problems that might be solved by integrating steps or performing steps simultaneously
- Activity-based costing
  - Same as duration analysis but applied to costs
- Informal benchmarking
  - Analyses similar processes in other successful organisations

## **Business Process Re-Engineering (BPR)**

- changes the fundamental way in which the organisation operates
- not concerned with 'as-is' (goal is to focus on new ideas)
- common activities include outcome analysis, technology analysis and activity elimination

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- Outcome analysis: what does the customer want in the end?
- Technology analysis: how can new technology perform process better?
- Activity elimination: if we eliminate each activity, what happens?

# **Selecting The Appropriate Strategy**

	Business Process Automation	Business Process Improvement	Business Process Reengineering
Potential benefit	Low-moderate	Moderate	High
Project cost	Low	Low-moderate	High
Breadth of analysis	Narrow	Narrow-moderate	Very broad
Risk	Low-moderate	Low-moderate	Very high

### **How To Determine a Requirement**

- Root cause analysis
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- Activity elimination

- Best determined by systems analysts
   and business people together
- Common techniques include:
  - Interviews, questionnaires and/or observation
  - Joint application development (JAD)
  - Document analysis

## **Challenges**

- Analyst may not have access to the correct users
- Requirements specifications may be inadequate
- Some requirements may not be known in the beginning
- Verifying and validating requirements can be difficult

# **Requirements Gathering Techniques**

- Interviews
- Joint Application Development (JAD)
- Questionnaires
- Document analysis
- Observation

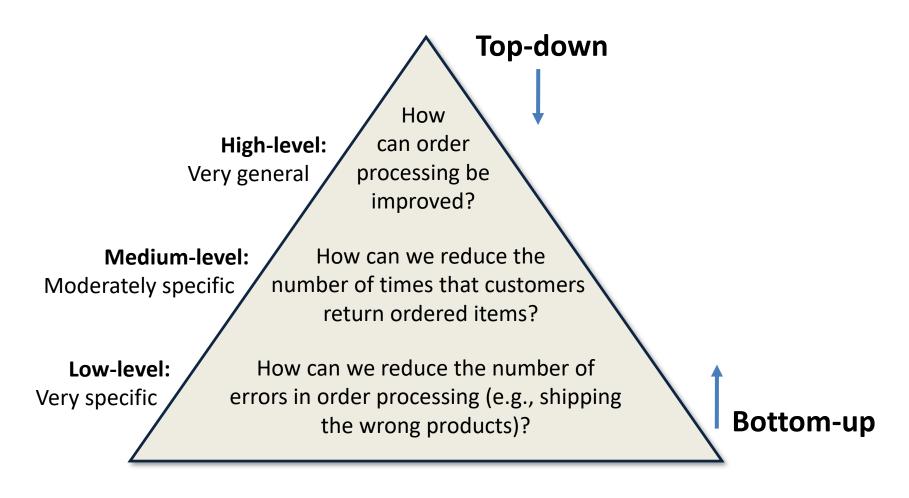
### **Interviews**

- Most popular method
- Select people to interview and create a schedule
- Design interview questions (open-ended, closed-ended, probing questions)
- Prepare for the interview (unstructured vs. structured interview)
- Conduct the interview (top-down vs. bottom-up)
- Follow-up after the interview

# **Types of Interview Questions**

Types of Questions	Examples			
Closed-ended questions	<ul> <li>How many telephone orders are received per day?</li> <li>How do customers place orders?</li> <li>What information is missing from the monthly sales report?</li> </ul>			
Open-ended questions	<ul> <li>What do you think about the current system?</li> <li>What are some of the problems you face on a daily basis?</li> <li>What are some of the improvements you would like to see in a new system?</li> </ul>			
Probing questions	<ul><li>Why?</li><li>Can you give me an example?</li><li>Can you explain that in a bit more detail?</li></ul>			

### **Interview Approach**



### **Post-interview Follow Up**

#### Interview Notes Approved by: Linda Estey

Person Interviewed: Linda Estey, Director, Human Resources

Interviewer: Barbara Wixom

### Purpose of Interview:

- Understand reports produced for Human Resources by the current system
- Determine information requirements for future system

### Summary of Interview:

- Sample reports of all current HR reports are attached to this report. The information that is not used and missing information are noted on the reports.
- Two biggest problems with the current system are:
  - The data are too old (the HR Department needs information within two days of month end; currently information is provided to them after a three-week delay)
  - 2. The data are of poor quality (often reports must be reconciled with departmental HR database)
- The most common data errors found in the current system include incorrect job level information and missing salary information.

#### Open Items:

- Get current employee roster report from Mary Skudrna (extension 4355).
- Verify calculations used to determine vacation time with Mary Skudrna.
- Schedule interview with Jim Wack (extension 2337) regarding the reasons for data quality problems.

Detailed Notes: See attached transcript.

### **Joint Application Development (JAD)**

- Joint user-analyst meeting hosted by a facilitator
  - 10 to 20 users
  - 1 to 2 scribes as needed to record the session.
  - Usually in a specially prepared room
- Meetings can be held electronically and anonymously
  - Reduces problems in group settings
  - Can be held remotely
- Sessions require careful planning to be successful
  - Users may need to bring documents or user manuals
  - Ground rules should be established

## **Joint Application Development (JAD)**

- Prepare questions as with interviews
- Formal agenda and ground rules
- Facilitator activities
  - Keep session on track
  - Help with technical terms and jargon
  - Record group input
  - Help resolve issues
- Post-session follow-up

### **JAD Case Study: SCYP**

### **Project approach**

- The project will collect high-level requirements in workshops with SCYP managers and practitioners. 4-5 workshops are planned to accommodate a range of stakeholders:
  - Assistant Directors: comprising senior operational managers who will understand the broader process and operational challenges;
  - First-line managers: comprising managers who are knowledgeable on overall case management, review, performance/KPI issues and reporting;
  - Practitioners: comprising counsellors and staff who have a detailed working view of day-to-day case management and associated processes and technology;
  - Support officers: comprising support officers and other nominated specialists who
    have a detailed, SCYP-wide view of the issues and challenges faced by SCYP users.
- The agenda for the workshops will vary slightly for each audience but will largely follow a similar agenda. Each workshop will involve 6-8 nominees from SCYP, as well as specialists from IT. The workshops will be run and documented by an external facilitator.

# **JAD Challenges**

- Reducing domination
- Encouraging non-contributors
- Side discussions
- Agenda merry-go-round
- Violent agreement
- Unresolved conflict
- True conflict

### **Questionnaires**

- A set of written questions used to obtain information from individuals
- May be paper based or electronic
- Generally used if there are large numbers of users, or if the analyst needs both information and opinions
- Also used when designing for a system that will have external users
- Typical response rates: < 50% (paper); < 30% (Web)</li>

### **Questionnaires**

- Select the participants
  - Identify the population
  - Use representative samples for large populations
- Designing the questionnaire
  - Careful question selection
  - Remove ambiguities
- Administering the questionnaire
  - Working to get good response rate
  - Offer an incentive
- Questionnaire follow-up
  - Send results to participants
  - Send a thank-you

### **Questionnaires**

- Begin with non-threatening and interesting questions
- Group items into logically coherent sections
- No important items at the very end
- Do not crowd a page with too many items
- Avoid abbreviations
- Avoid biased or suggestive items or terms
- Number questions to avoid confusion
- Pretest to identify confusing questions
- Provide anonymity to respondents

## **Document Analysis**

- Provides information about the "as-is" system
- Review technical documents when available
- Review typical user documents, such as forms and reports
- Look for user additions to forms
- Look for unused form elements

### **Observation**

- Users/managers often don't remember everything they do
- Checks validity of information gathered in other ways
- Behaviors may change when people are watched
  - Workers tend to be very careful when watched
  - Keep a low profile
  - Try not to interrupt or influence workers
- Be careful not to ignore periodic activities (Weekly/Monthly/Annually)

# **Comparing Requirements Gathering Techniques**

	Interview	JAD	Questionnaires	Document Analysis	Observation
Type of information	As-is, to-be, improvements	As-is, to-be, improvements	As-is, improvements	As-is	As-is
Depth	High	High	Medium	Low	Low
Breadth	Low	Medium	High	High	Low
Integration	Low	High	Low	Low	Low
User involvement	Medium	High	Low	Low	Low
Cost	Medium	Low-medium	Low	Low	Low-medium

### **Other Techniques**

- Concept Maps
  - Represent meaningful relationships between concepts
  - Focus individuals on a small number of key ideas
- User Stories & User Journeys
  - Associated with agile development methods
  - Low tech, high touch, easily updatable, and very portable
  - Captured using story cards (index cards)
  - Captures both functional and nonfunctional requirements.

## Requirements Gathering Techniques – Case Study (Government)

experiences.



### Requirements Gathering Techniques – Case Study (Government)

### I am a caseworker...

I need to have access to all the evidence that exists to support the customers case so that I can make an informed decision.

- The documents they provide
- The background information
- Criminal record checks
- Biometric data

I have a very clear set of procedures that I need to follow to carry out my role, mapped out in the relevant minute sheet.

### **Pain Points**

Before I receive the case it goes through several other touch points. If these other teams have not done their roles correctly or to completion, I have to do it. Any small mistakes or missing data can have a knock on effect that could put our nation at risk.

I also have targets to meet each day, and if I have to take on extra work because I've been handed cases that aren't ready I can't keep to targets.

"Caseworkers role is to consider claim, not input data."

### **System Proposal**

- Combines all material created in planning and analysis phases
- Included sections:
  - Executive summary
  - The system request
  - The work plan
  - The feasibility analysis
  - The requirements definition
  - Current models of the system

## References

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