

The background of the slide is a photograph of the Barnard College building facade, featuring ornate architectural details and a central crest. A solid blue color is overlaid on the entire image. The text is white and centered.

BC COMS 1016: Intro to Comp Thinking & Data Science

Lecture 19 – Correlation & Regression



- Lab07 – Normal Distribution and Variance of Sample Means (short)
 - Due Wednesday 11/23
- Homework 7 - Confidence Intervals, Resampling, the Bootstrap, and the Central Limit Theorem
 - Due Thursday 11/24
 - Not the shortest
- Homeworks:
 - Run all cells before submitting
- Dropping 2 homeworks and labs

A low-angle photograph of a bronze statue of a woman, likely a personification of Liberty or Justice, holding a torch aloft in her right hand. The statue is set against a clear blue sky with some tree branches visible in the upper right. The entire image is overlaid with a semi-transparent blue filter.

Correlation



- To predict the value of a variable:
 - Identify (measurable) attributes that are associated with that variable
 - Describe the relation between the attributes and the variable you want to predict
 - Then, use the relation to predict the value of a variable



- Trend
 - Positive association
 - Negative association

- Pattern
 - Any discernible “shape” in the scatter
 - Linear
 - Non-linear

Visualize, then quantify

The Correlation Coefficient r



- Measures **linear** association
- Based on standard units
- $-1 \leq r \leq 1$
 - $r = 1$: scatter is perfect straight line sloping up
 - $r = -1$: scatter is perfect straight line sloping down
- $r = 0$: No linear association; *uncorrelated*



Correlation Coefficient (r) =

average of product of standard(x) and standard(y)

Steps: 4 3 2 1

Measures how clustered the scattered data are around a straight line



R is not affected by:

- Changing the units of the measurement of the data
 - Because r is based on standard units
- Which variable is plotted on the x- and y-axes
 - Because the product of standard units is the same



— Interpreting *r* —



Be careful ...

- Correlation measures linear association
- Association doesn't imply causation
- Two variables might be correlated, but that doesn't mean one causes the other



Both can affect correlation

- Draw a scatter plot before computing r



- Correlations based on groups or aggregated data
- Can be misleading:
 - For example, they can be artificially high

A blue-tinted photograph of a statue of a woman holding a torch, with the word "Prediction" overlaid in white text. The statue is the central focus, with its right arm raised holding a torch. The background shows some foliage and a building in the distance. The text "Prediction" is centered in a large, white, sans-serif font, flanked by two short horizontal white lines.

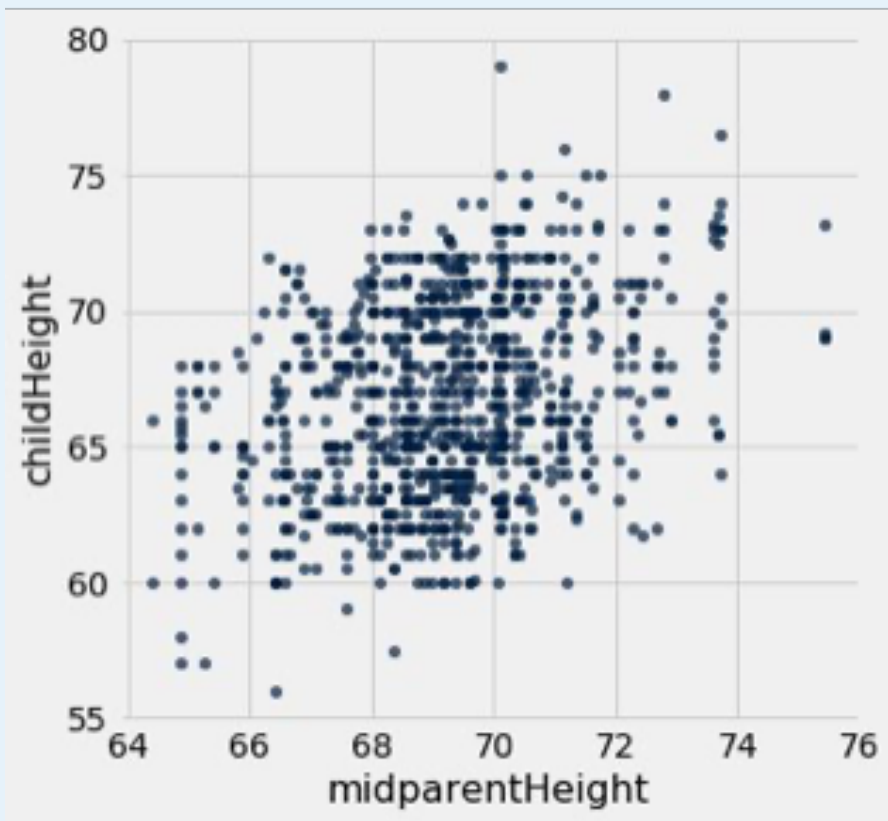
Prediction



- Based on incomplete information

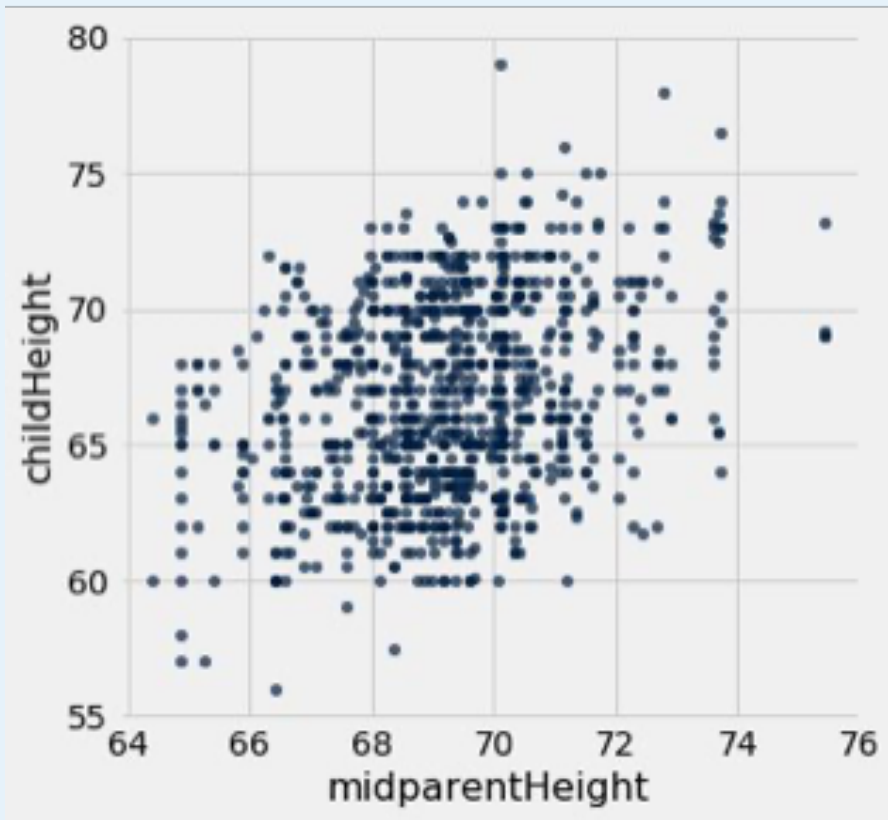
- One way of making predictions:
 - To predict an outcome for an individual,
 - find others who are like that individual
 - and whose outcomes you know.
 - Use those outcomes as the basis of your prediction.

Galton's Heights



Goal: Predict the height of a new child, based on that child's midparent height

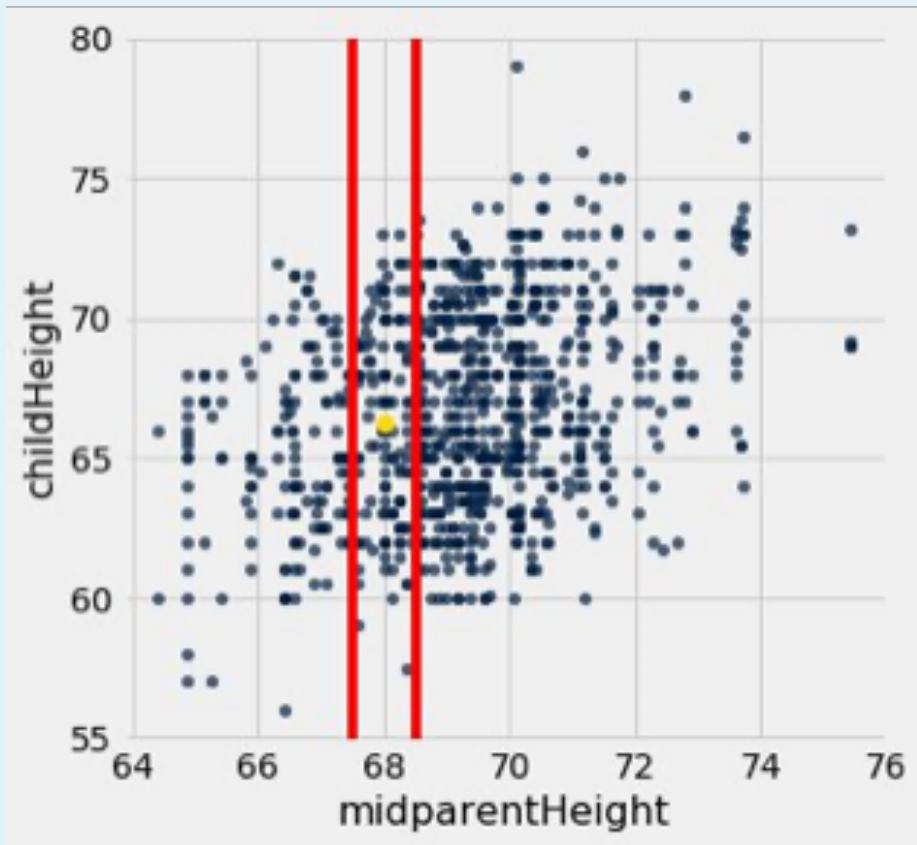
Galton's Heights



How can we predict a child's height given a midparent height of 68 inches?

Idea: Use the average height of the children of all families where the midparent Height is close to 68 inches

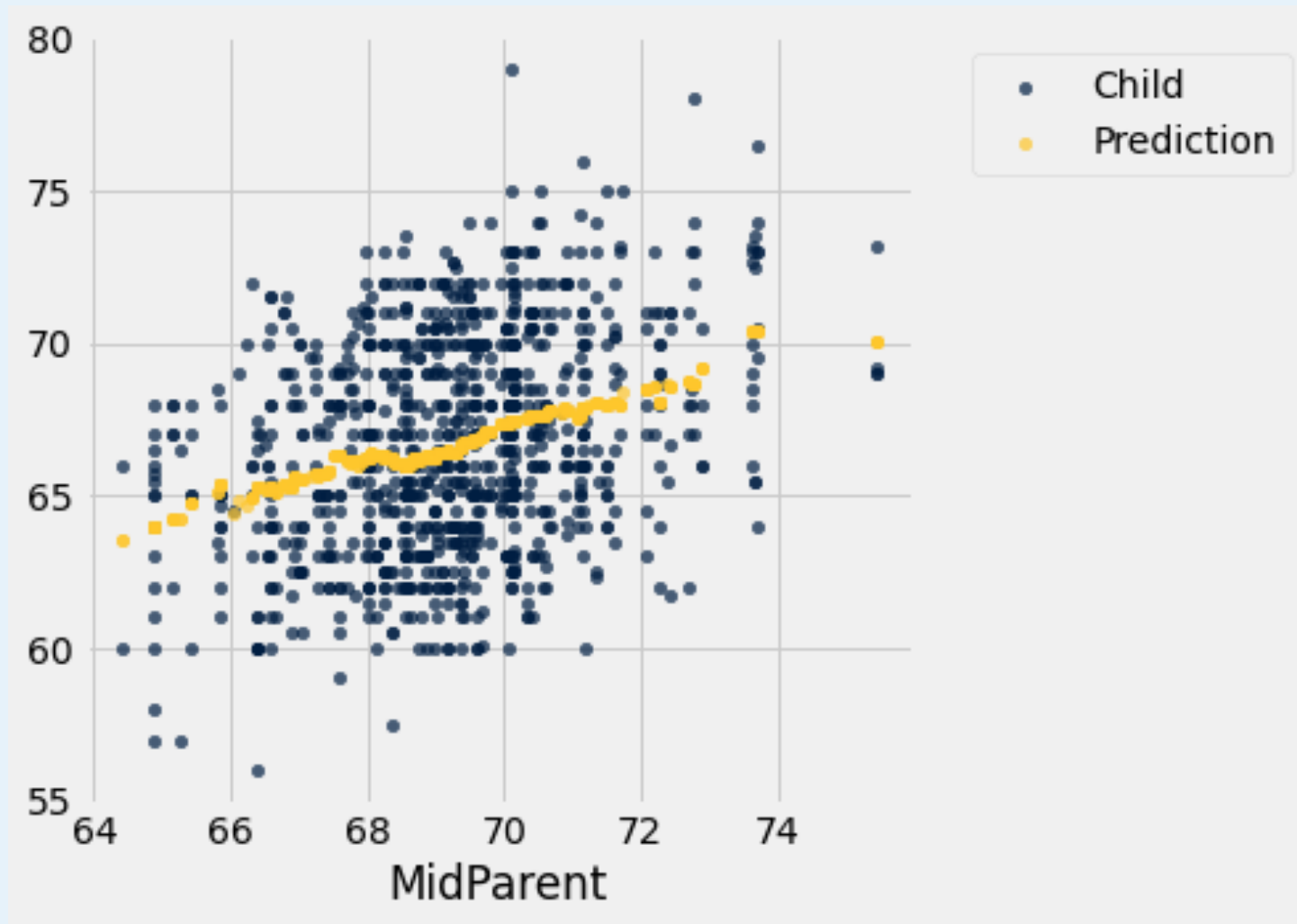
Galton's Heights



How can we predict a child's height given a midparent height of 68 inches?

Idea: Use the average height of the children of all families where the midparent Height is close to 68 inches

Predicted Heights





For each x value, the prediction is the average of the y values in its nearby group.

The graph of these predictions is the
graph of averages

If the association between x and y is linear, then points in the graph of averages tend to fall on a line. The line is called the **regression line**



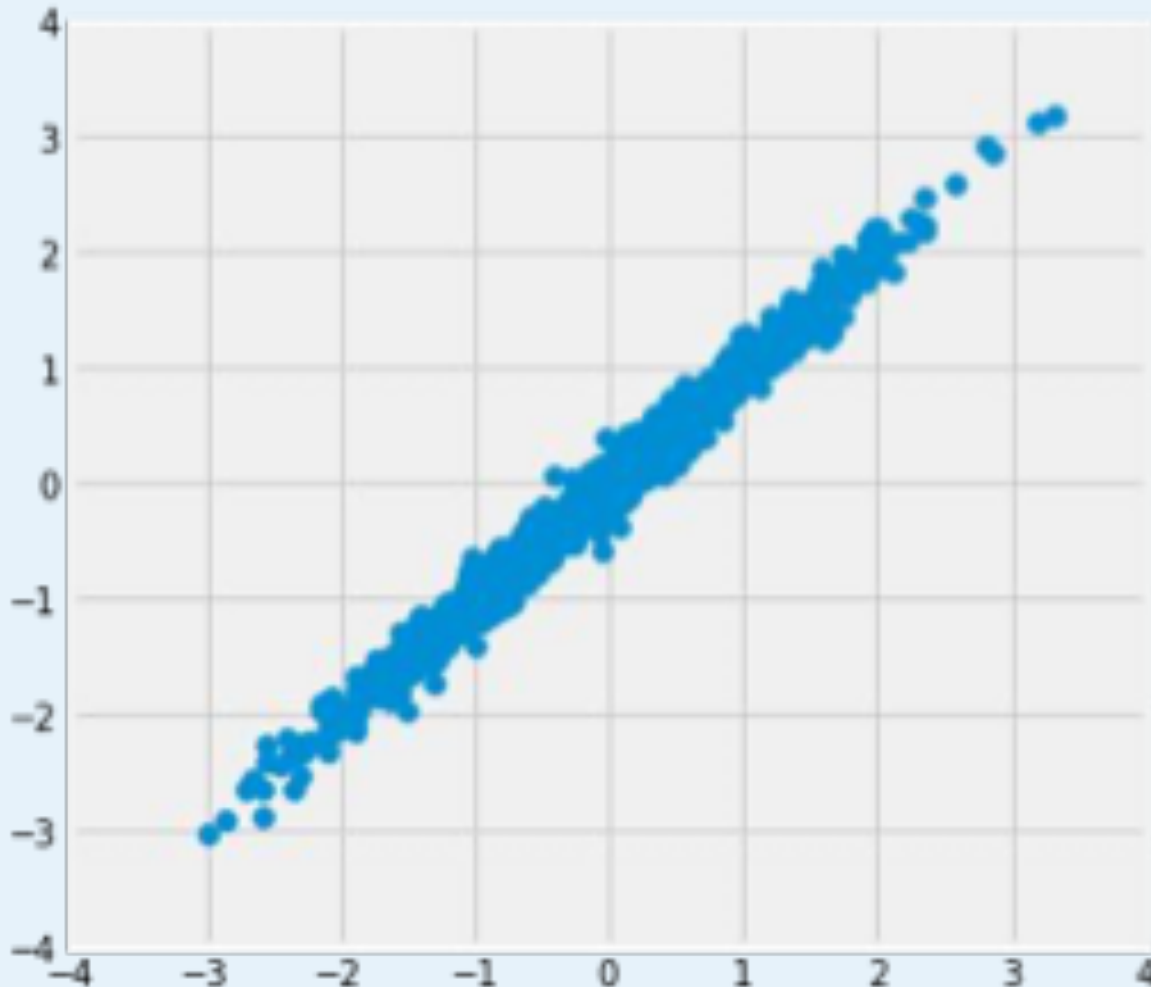
A method for predicting a numerical y , given a value of x :

- Identify the group of points where the values of x are close to the given value
- The prediction is the average of the y values for the group

A blue-tinted photograph of a statue of a woman holding a torch aloft in her right hand. The statue is the central focus, with its head tilted slightly upwards. The background shows some foliage and a building in the distance. The entire image is overlaid with a solid blue color.

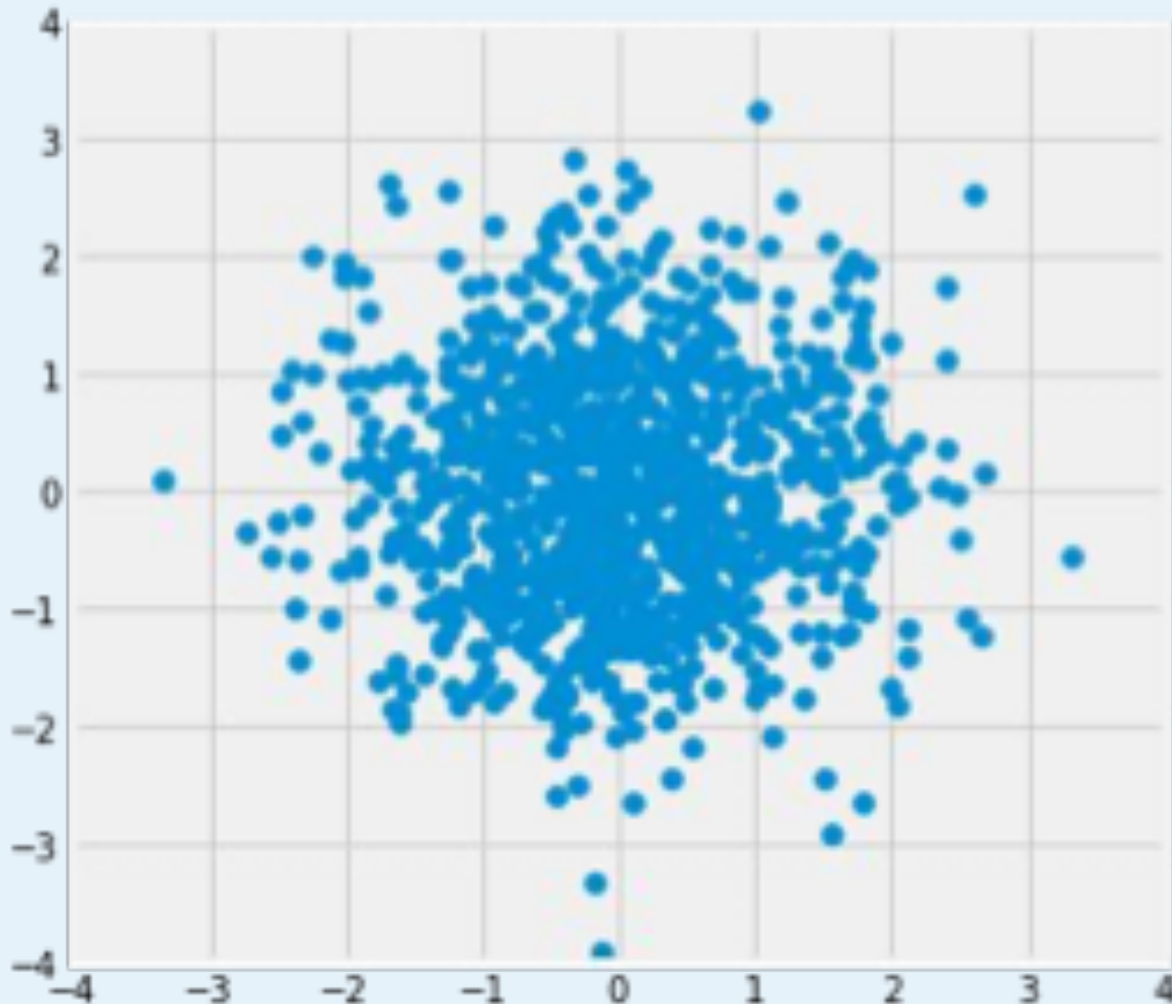
Linear Regression

Where is the prediction line?



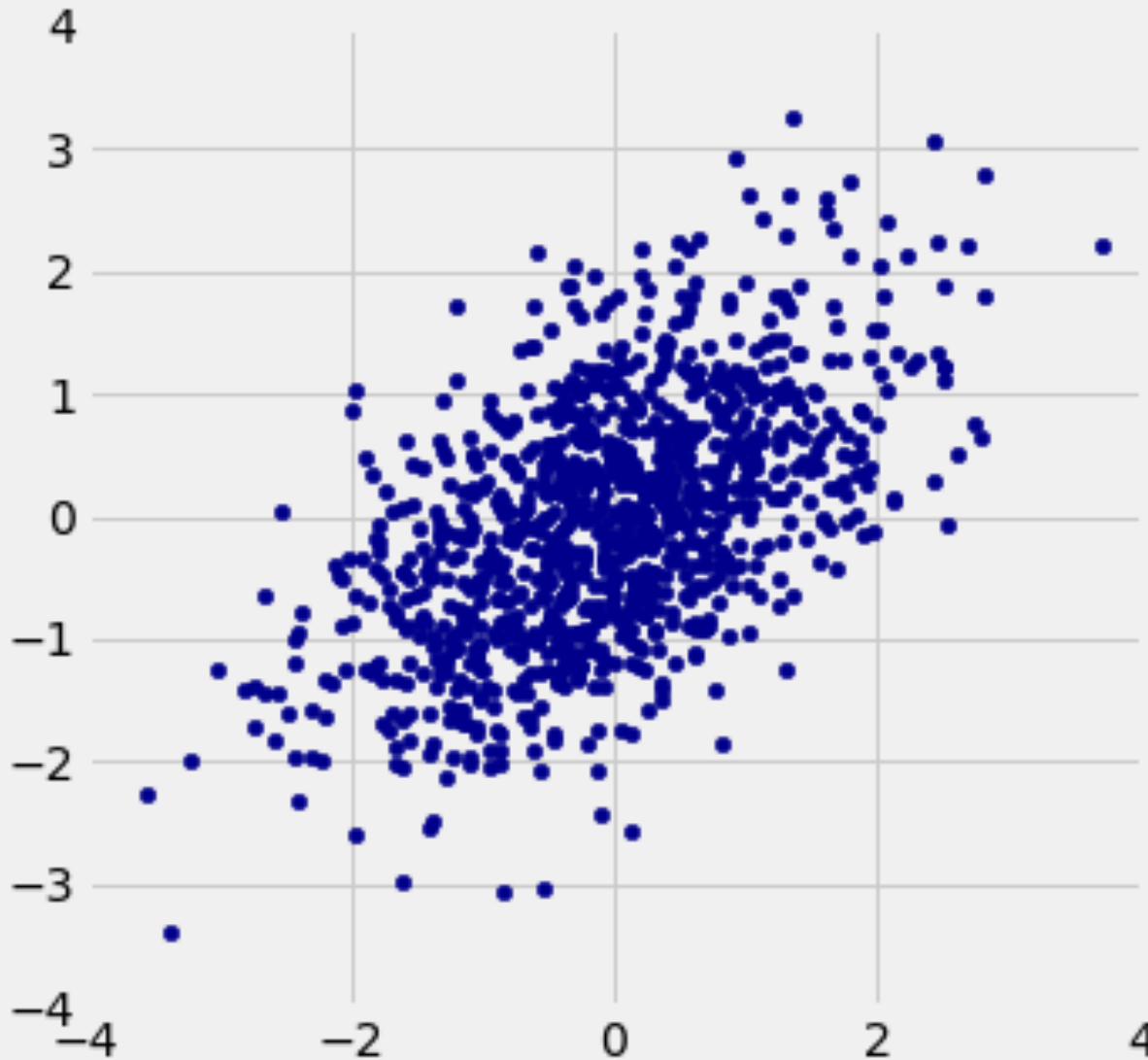
$$r = 0.99$$

Where is the prediction line?



$$r = 0.0$$

Where is the prediction line?



$$r = 0.5$$



- If the scatter plot is oval shaped, then we can spot an important feature of the regression line



A statement about x and y pairs

- Measured in *standard units*
- Describing the deviation of x from 0 (the average of x 's)
- And the deviation of y from 0 (the average of y 's)

On average,

y deviates from 0 less than x deviates from 0

$$y_{su} = r \times x_{su}$$

A blue-tinted photograph of a statue of a woman holding a torch aloft in her right hand. The statue is the central focus, with its head tilted slightly upwards. The background shows some foliage and a building in the distance. The overall image has a monochromatic blue color scheme.

Slope and Intercept



In original units, the regression line has this equation:

$$\frac{\text{estimate of } y - \text{mean}(y)}{SD \text{ of } y} = r \times \frac{\text{given } x - \text{mean}(x)}{SD \text{ of } x}$$

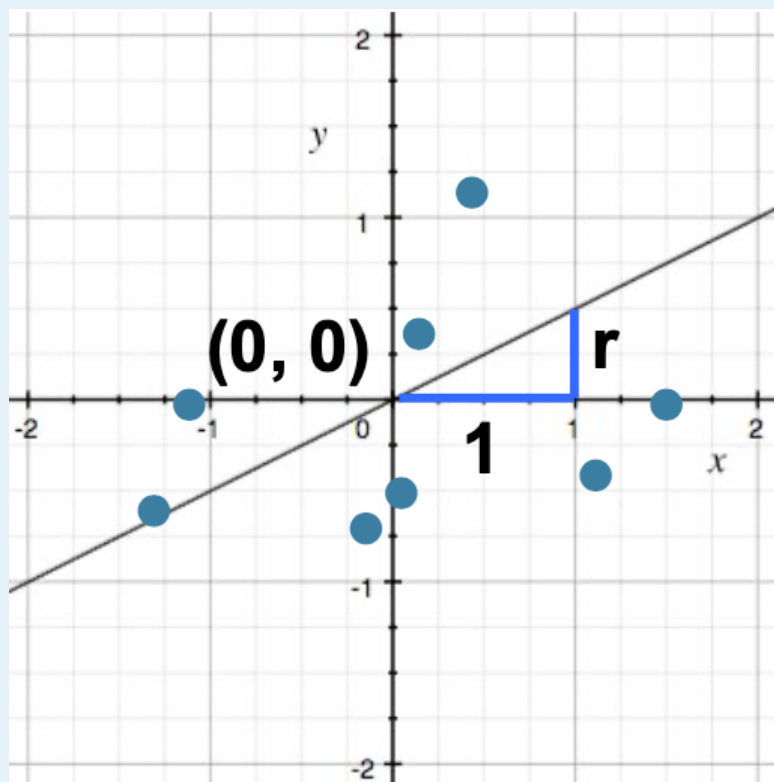
Lines can be expressed by *slope & intercept*

$$y = \text{slope} \times x + \text{intercept}$$

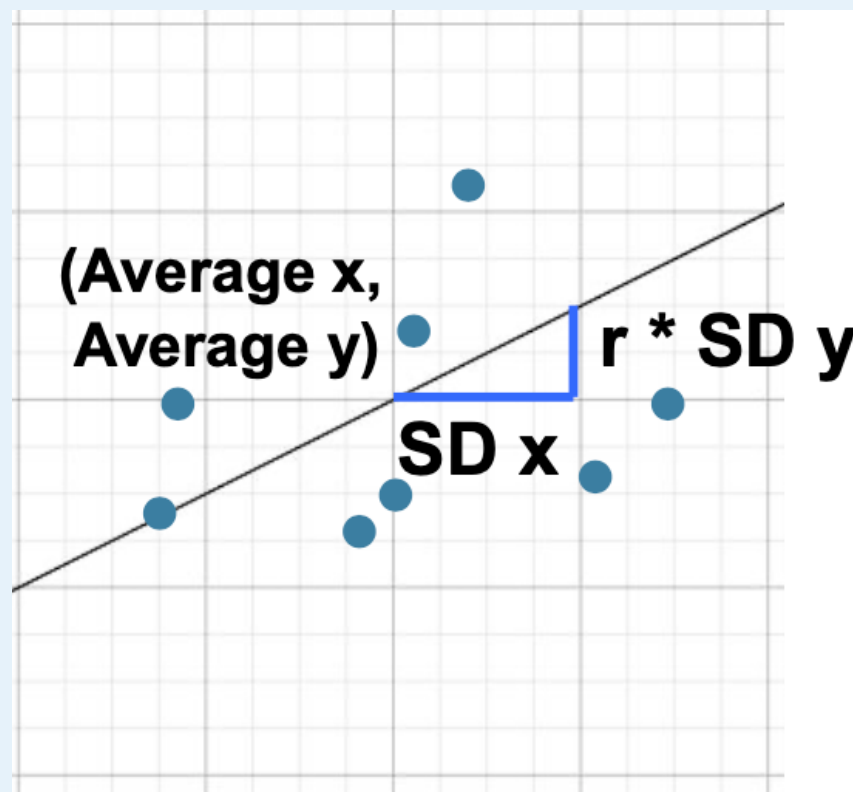
Regression Line



Standard Units



Original Units



*estimate of $y = \text{slope} * x + \text{intercept}$*

slope of the regression line

$$r * \frac{SD \text{ of } y}{SD \text{ of } x}$$

intercept of the regression line

$$\text{mean}(y) - \text{slope} \times \text{mean}(x)$$