



BC COMS 2710: **Computational Text Analysis**

BARNARD COLLEGE OF COLUMBIA UNIVERSITY

Lecture 8 – Dictionary Methods



- Cosine similarity explained
- Motivating Dictionaries:
 - Graph from yesterday, but what about categories of words

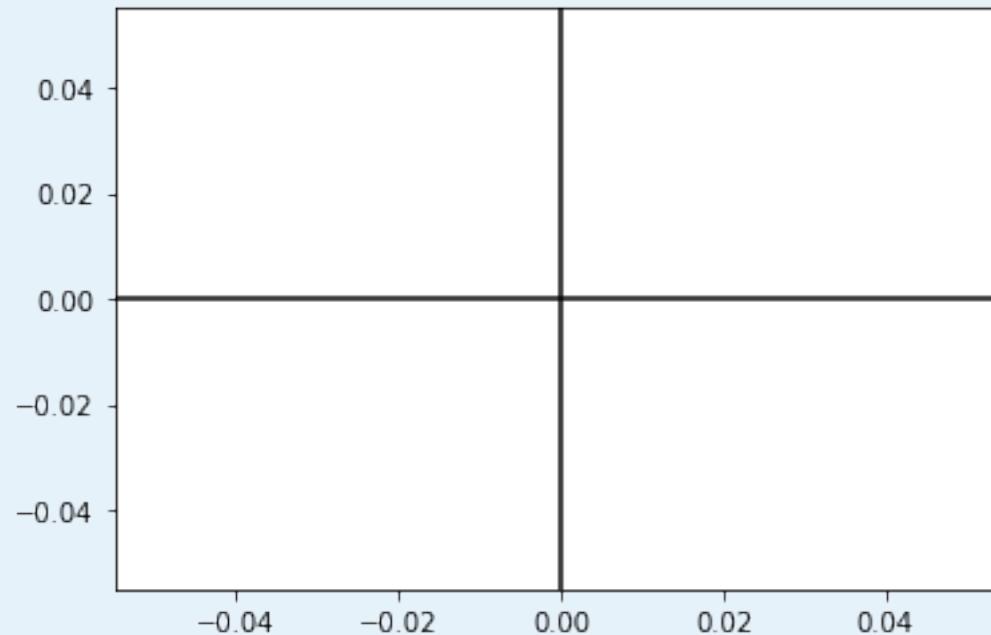


Cosine Similarity



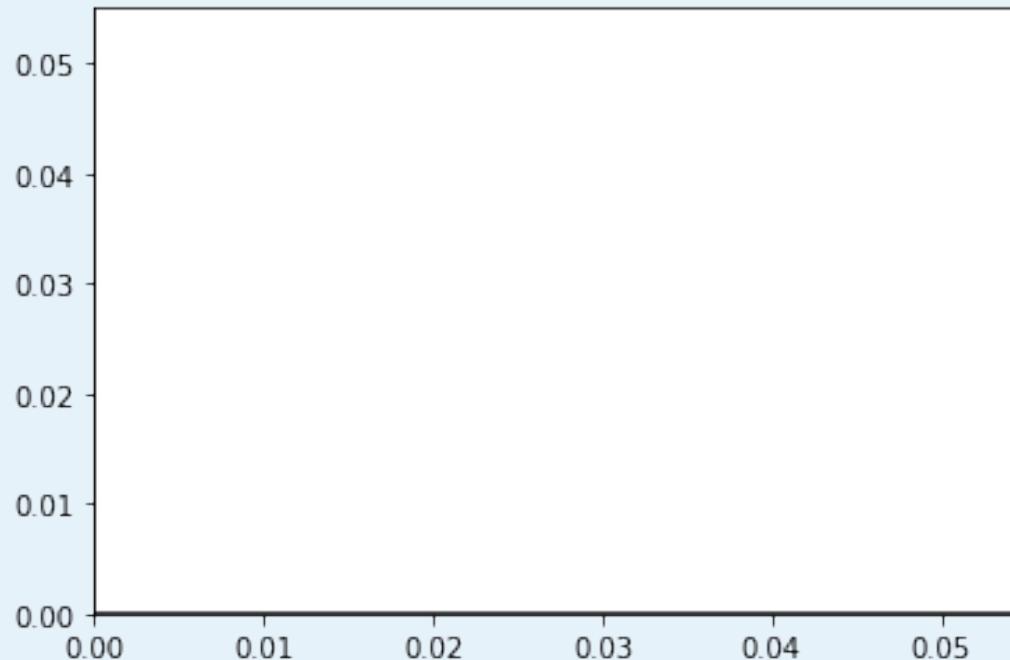
TF-IDF Matrix

- All values are positive
 - Which Quadrant on the graph will the vectors lie on?





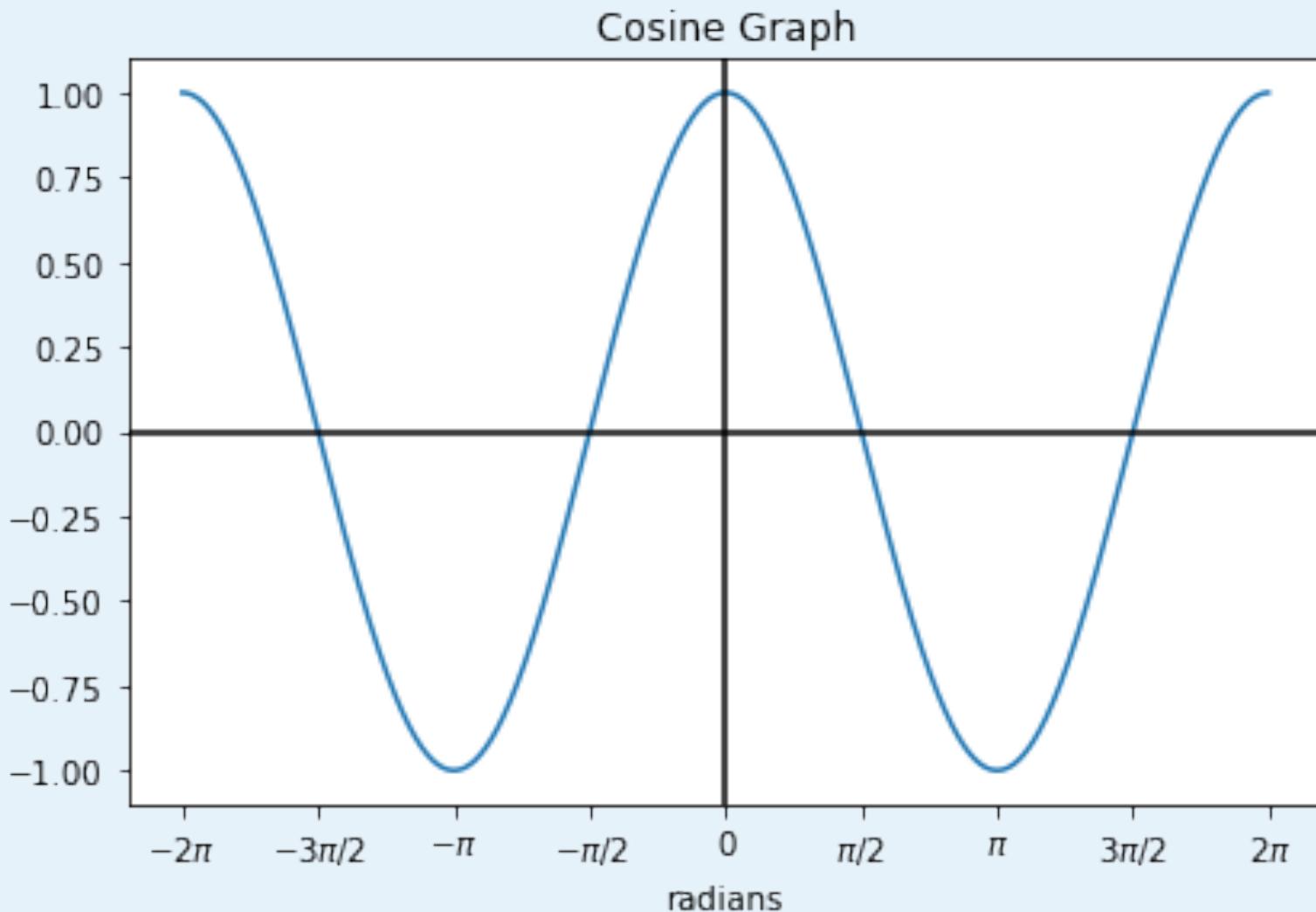
- What is the maximum angle between 2 vectors?



- 90 degrees or $\frac{\pi}{2}$ in radians



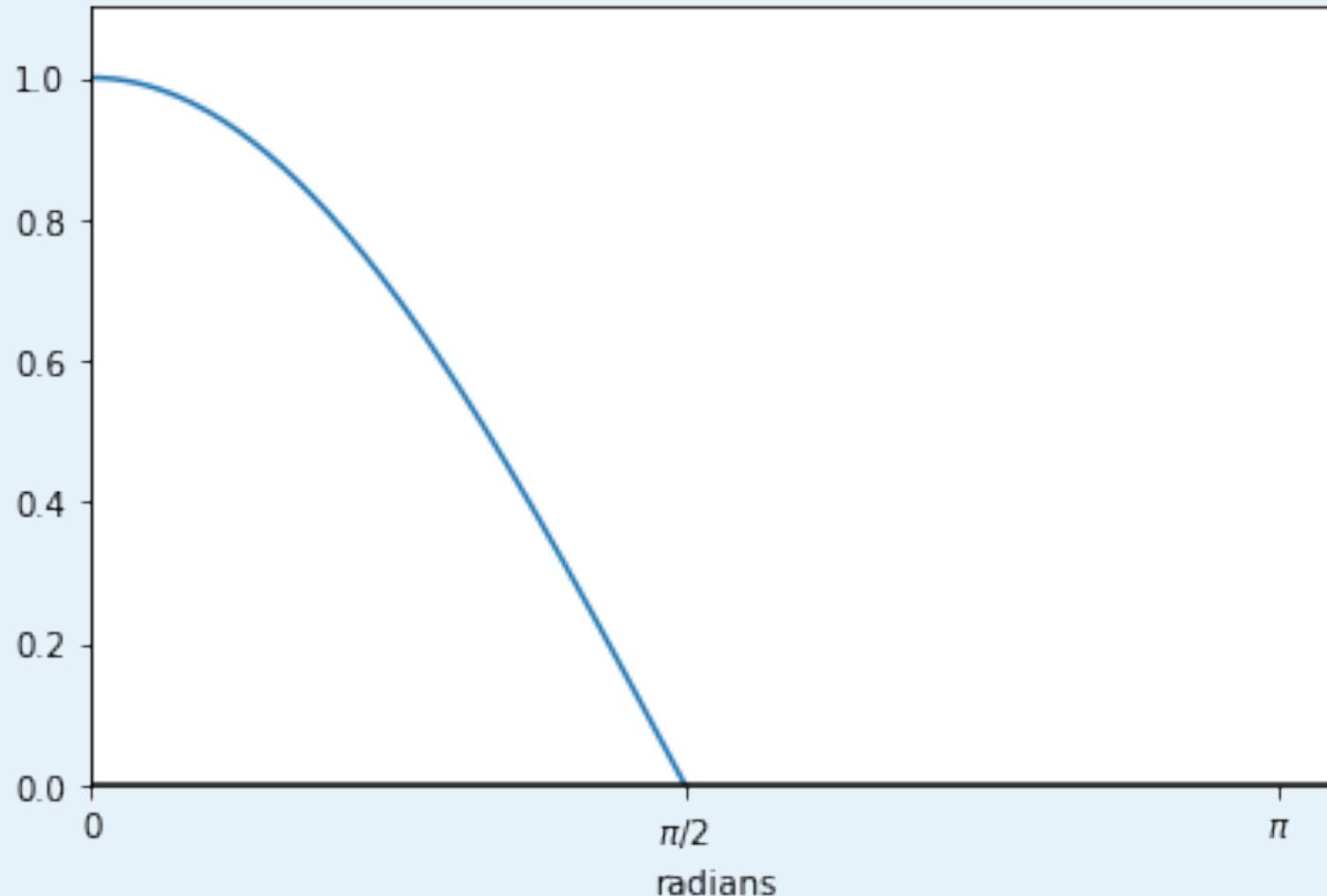
Cosine Graph





Zoomed in Cosine Graph

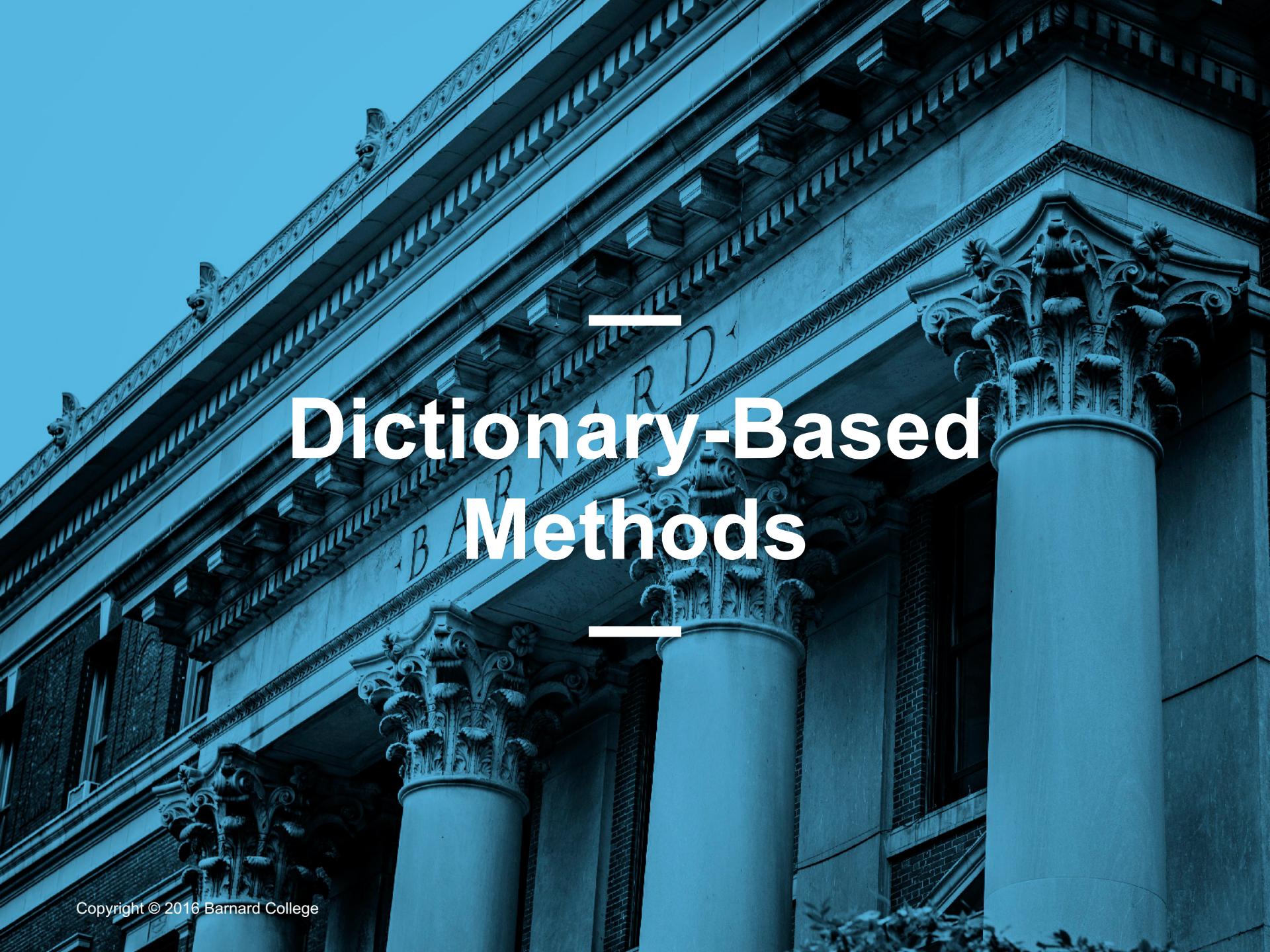
Cosine Graph first quadrant





Computing cosine from vectors

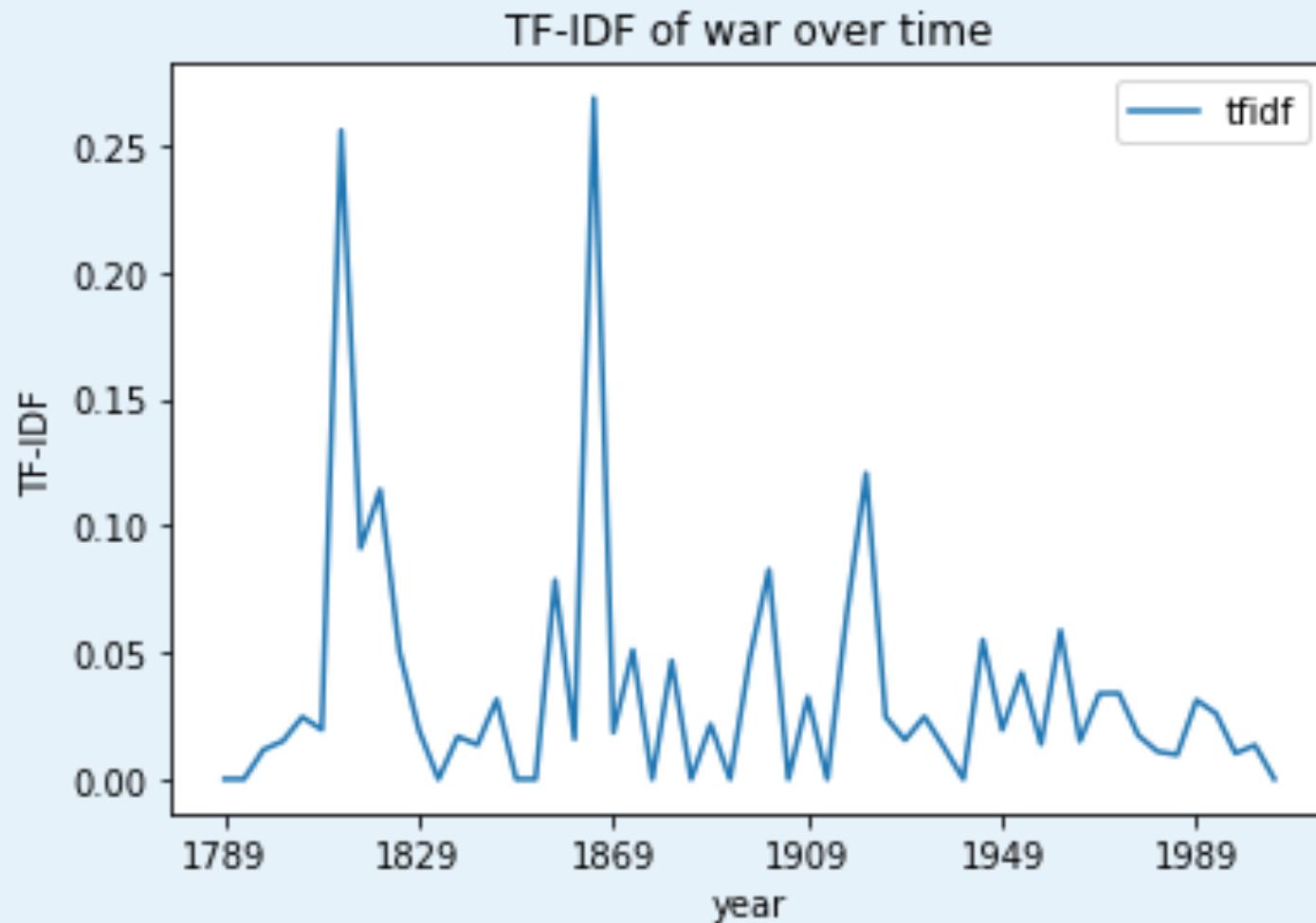
$$\text{similarity}(A, B) = \frac{A \cdot B}{\|A\| \times \|B\|} = \frac{\sum_{i=1}^n A_i \times B_i}{\sqrt{\sum_{i=1}^n A_i^2} \times \sqrt{\sum_{i=1}^n B_i^2}}$$



Dictionary-Based Methods



“War” in Presidential Addresses





- Goal: Connect counts c_i to attributes ν_i
- Dictionary-based methods:
 - Specify $\hat{\nu}_i = f(c_i)$ for some known function $f(\cdot)$
 - Define $f(\cdot)$ based on a prespecified dictionary of terms capturing particular categories of text
 - Common method in the social science literature using text
 - Appropriate in cases where prior information is strong

Text as Data, Gentzkow, Kelly, and Taddy
Journal of Economic Literature 2019



Sentiment Lexicons

Affective Meaning



- Affective: relating to moods, feelings, and attitudes
- Drawing on literatures in
 - affective computing (Picard 95)
 - linguistic subjectivity (Wiebe and colleagues)
 - social psychology (Pennebaker and colleagues)
- Can we identify:
 - sentiment
 - emotion
 - personality
 - mood
 - attitudes

Slide take from Dan Jurafsky

Affective Meaning



- Affective: relating to moods, feelings, and attitudes
- Drawing on literatures in
 - affective computing – Rosalind Picard
 - *if we want computers to be genuinely intelligent and to interact naturally with us, we must give computers the ability to recognize, understand, even to have and express emotions.*



Affective Meaning



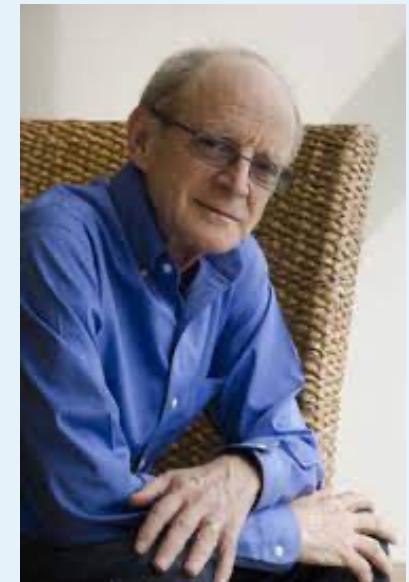
- Affective: relating to moods, feelings, and attitudes
- Drawing on literatures in
 - Linguistic subjectivity – Janyce Wiebe
 - *Subjectivity in natural language refers to aspects of language used to express opinions, evaluations, and speculations.*



Affective Meaning



- Affective: relating to moods, feelings, and attitudes
- Drawing on literatures in
 - Social Psychology – James Pennebaker
 - Developed LIWIC:
 - **a program that simply looked for and counted words in psychology-relevant categories across multiple text files.**



Affective Meaning



- Can we identify:
 - sentiment
 - emotion
 - personality
 - mood
 - attitudes

Slide take from Dan Jurafsky



Why Compute Affective Meaning?

- Detection and Categorization
 - sentiment towards politicians, products, countries, ideas
 - frustration of callers to a help line
 - stress in drivers or pilots
 - depression and other medical conditions
 - confusion in students talking to e-tutors
 - emotions in novels (e.g., for studying groups that are feared over time)

Slide take from Dan Jurafsky

Connotations in the Vocabulary



- Words have connotations
- Goal of Dictionaries:
 - Build lexical resources that represent word connotations
- Dictionary-based methods:
 - Deploy connotation-dictionaries to detect and categorize text

A black and white photograph of the exterior of Barnard College. The building features classical architectural details, including large, fluted Corinthian columns supporting a prominent entablature. The word "BARNARD" is inscribed in capital letters along the top edge of the entablature. The sky above is clear and blue.

Dictionaries of Attitudes

Scherer's typology of affective states (1/2)



- **Emotion:** relatively brief episode of synchronized response of all or most organismic subsystems in response to the evaluation of an event as being of major significance
angry, sad, joyful, fearful, ashamed, proud, desperate
- **Mood:** diffuse affect state ...change in subjective feeling, of low intensity but relatively long duration, often without apparent cause
cheerful, gloomy, irritable, listless, depressed, buoyant
- **Interpersonal stance:** affective stance taken toward another person in a specific interaction, coloring the interpersonal exchange
distant, cold, warm, supportive, contemptuous

Scherer's typology of affective states (2/2)



- **Attitudes:** relatively enduring, affectively colored beliefs, preferences predispositions towards objects or persons
liking, loving, hating, valuing, desiring
- **Personality traits:** emotionally laden, stable personality dispositions and behavior tendencies, typical for a person
nervous, anxious, reckless, morose, hostile, envious, jealous

Slide take from Dan Jurafsky

The General Inquirer



Philip J. Stone, Dexter C Dunphy, Marshall S. Smith, Daniel M. Ogilvie. 1966. The General Inquirer: A Computer Approach to Content Analysis. MIT Press

- Home page: <http://www.wjh.harvard.edu/~inquirer>
- List of Categories:
<http://www.wjh.harvard.edu/~inquirer/homecat.htm>
- Spreadsheet:
<http://www.wjh.harvard.edu/~inquirer/inquirerbasic.xls>
- Categories:
 - Positive (1915 words) and Negative (2291 words)
 - *Strong vs Weak, Active vs Passive, Overstated versus Understated*
 - *Pleasure, Pain, Virtue, Vice, Motivation, Cognitive Orientation,*
- Free for Research Use

Slide taken from Dan Jurafsky

MPQA Subjectivity Cues Lexicon



Theresa Wilson, Janyce Wiebe, and Paul Hoffmann (2005). Recognizing Contextual Polarity in Phrase-Level Sentiment Analysis. Proc. of HLT-EMNLP-2005.

Riloff and Wiebe (2003). Learning extraction patterns for subjective expressions. EMNLP-2003.

- Home page:
http://mpqa.cs.pitt.edu/lexicons/subj_lexicon/
- 6885 words from 8221 lemmas
 - 2718 positive
 - 4912 negative
- Each word annotated for intensity (strong, weak)
- GNU GPL

LIWC (Linguistic Inquiry and Word Count)



Pennebaker, J.W., Booth, R.J., & Francis, M.E. (2007). Linguistic Inquiry and Word Count: LIWC 2007. Austin, TX

- Home page: <http://www.liwc.net/>
- 2300 words, >70 classes
- **Affective Processes**
 - negative emotion (*bad, weird, hate, problem, tough*)
 - positive emotion (*love, nice, sweet*)
- **Cognitive Processes**
 - Tentative (*maybe, perhaps, guess*), Inhibition (*block, constraint*)
- **Pronouns, Negation** (*no, never*), **Quantifiers** (*few, many*)
- \$30 or \$90 fee

Slide taken from Dan Jurafsky

LIWC Categories



| LIWC | | | LIWC Cont. | | |
|------------------------------|-------------------|--------------|--------------------------|-------------------|--------------|
| Category | Example | T-statistics | Category | Example | T-statistics |
| Linguistics Processes | | | | | |
| Words > 6 letters | | -3.41** | Negative emotion | hurt, ugly, nasty | 6.49*** |
| Dictionary words | | 9.60**** | Anxiety | fearful, nervous | 2.37 |
| Total function words | | 8.98**** | Anger | hate, kill, annoy | 5.30*** |
| Personal pron. | I, them, her | 7.07**** | Sadness | cry, grief, sad | 3.54*** |
| 1st pers singular | I, me, mine | 9.83**** | Cognitive process | cause, ought | 6.09*** |
| 1st pers plural | we, us, our | -2.38 | Insight | think, know | 0.11 |
| 2nd person | you, your, thou | -0.91 | Causation | effect, hence | 0.93 |
| 3rd pers singular | she, her, him | 3.63** | Discrepancy | should, would | 5.53*** |
| 3rd pers plural | their, they'd | 2.47 | Tentative | maybe, perhaps | 5.95*** |
| Impersonal pron. | it, it's, those | 7.07**** | Certainty | always, never | 4.02*** |
| Articles | a, an, the | 4.13*** | Inhibition | block, constrain | 0.32 |
| Common verbs | walk, went, see | 6.27*** | Inclusive | with, include | 4.74 *** |
| Auxiliary verbs | am, will, have | 5.76*** | Exclusive | but, without | 7.53 **** |
| Past tense | went, ran, had | 8.70**** | Perceptual process | | 1.93 |
| Present tense | is, does, hear | 4.00*** | See | view, saw, seen | 1.68 |
| Future tense | will, gonna | 5.84*** | Hear | listen, hearing | -0.88 |
| Adverbs | very, really | 7.92**** | Feel | feels, touch | 1.94 |
| Prepositions | to, with, above | 7.62**** | Biological process | | 4.22*** |
| Conjunctions | and, whereas | 4.59*** | Body | cheek, spit | 5.02*** |
| Negations | no, not, never | 1.71 | Health | clinic, flu, pill | 1.51 |
| Quantifiers | few, many, much | 2.98* | Sexual | horny, incest | -0.61 |
| Numbers | second, thousand | -3.68** | Ingestion | dish, eat, pizza | 4.37*** |
| Swear words | damn, piss, fuck | 5.53*** | Relativity | area, bend, exit | 9.52 **** |
| Spoken Categories | | | Motion | arrive, car | 3.07* |
| Assent | agree, OK, yes | 7.05**** | Space | down, in, thin | 8.87**** |
| Nonfluency | er, hm, umm | 1.41 | Time | end, until | 5.87*** |
| Filters | blah, imean | | Personal Concerns | | |
| Psychological | | | Work | job, majors | 0.05 |
| Social process | mate, talk, child | 0.10 | Leisure | chat, movie | 2.97* |
| Family | son, mom, aunt | 2.24 | Achievement | earn, win | -1.22 |
| Friends | buddy, neighbor | 2.10 | Home | family, kitchen | 3.37** |
| Humans | adult, baby, boy | 0.89 | Money | audit, cash | 0.23 |
| Affective process | happy, cry | 3.55** | Religion | church, altar | -0.77 |
| Positive emotion | love, nice, sweet | 0.08 | Death | bury, coffin | 0.49 |

Table 1. Two-sample T-test statistics of linguistic variables between geo-locator and non-locators. Significant differences of each LIWC attribute are indicated in the third column. (*p < 0.01, **p < 0.001, ***p < 0.0001, ****p < 1e-10)

Plenty of more examples



- See Chris Pott's Tutorial on Sentiment Lexicons
 - <http://sentiment.christopherpotts.net/lexicons.html>
 - Compares different dictionaries of sentiment



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Discovering Connotations

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Point-wise Mutual Information



- How much more do events x and y co-occur than if they were independent?

$$PMI(X, Y) = \log_2 \frac{P(X, Y)}{P(X)P(Y)}$$

Point-wise Mutual Information



$$PMI(X, Y) = \log_2 \frac{P(X, Y)}{P(X)P(Y)}$$

- PMI between words and categories:

$$PMI(word_i, category_j) = \log_2 \frac{P(word_i, category_j)}{P(word_i)P(category_j)}$$



First Women, Second Sex: Gender Bias in Wikipedia

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We approach the analysis of gender bias by defining a methodology for comparing the characterizations of men and women in biographies. In particular we refer to three dimensions of biographies: meta-data, language usage, and structure of the network built from links between articles. Our results show that, indeed, there are differences in characterization and structure.

PMI to measure gender bias



Associativity. To explore which words are more strongly associated with the different genders, we measure *Pointwise Mutual Information* (Church and Hanks, 1990) over the set of vocabulary in both genders. PMI is defined as:

$$\text{PMI}(c, w) = \log \frac{p(c, w)}{p(c)p(w)}$$

where c is a class (*men* or *women*), and w is a word. The probabilities can be estimated from the proportions of biographies about men and women, and the corresponding proportions of words and bigrams. Since PMI overweights words with very small frequencies, we consider only words that appear in at least 1% of men or women biographies.



<https://arxiv.org/abs/1502.02341>