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4. Empirical Risk

the Objective: Empirical Risk



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Compute Hinge Loss

1/1 point (graded)

The empirical risk R_n is defined as

$$R_n(\theta) = \frac{1}{n} \sum_{t=1}^n \text{Loss}(y^{(t)} - \theta \cdot x^{(t)})$$

where $(x^{(t)}, y^{(t)})$ is the t th training example (and there are n in total), and Loss is some loss function, such as hinge loss.

Recall from a previous lecture that the definition of hinge loss:

$$\text{Loss}_h(z) = \begin{cases} 0 & \text{if } z \geq 1 \\ 1 - z, & \text{otherwise} \end{cases}.$$

In this problem, we calculate the empirical risk with hinge loss when given specific θ and $\{(x^{(t)}, y^{(t)})\}_{t=1, \dots, n}$. Assume we have 4 training examples (i.e. $n = 4$), where $x^{(t)} \in \mathbb{R}^3$ and $y^{(t)}$ is a scalar. The training examples $\{(x^{(t)}, y^{(t)})\}_{t=1,2,3,4}$ are given as follows:

	$x^{(t)}$	$y^{(t)}$
$(x^{(1)}, y^{(1)})$	$[1, 0, 1]^T$	2
$(x^{(2)}, y^{(2)})$	$[1, 1, 1]^T$	2.7

$$\begin{aligned} \left(x^{(3)}, y^{(3)} \right) & \quad [1, 1, -1]^T \quad -0.7 \\ \left(x^{(4)}, y^{(4)} \right) & \quad [-1, 1, 1]^T \quad 2 \end{aligned}$$

Also, we have $\theta = [0, 1, 2]^T$.

Compute the value of

$$R_n(\theta) = \frac{1}{4} \sum_{t=1}^4 \text{Loss}_h(y^{(t)} - \theta \cdot x^{(t)}).$$

✓ Answer: 1.25

Solution:

From the given table, we can calculate that

$$\begin{aligned} y^{(1)} - \theta \cdot x^{(1)} &= 0, \\ y^{(2)} - \theta \cdot x^{(2)} &= -0.3, \\ y^{(3)} - \theta \cdot x^{(3)} &= 0.3, \\ y^{(4)} - \theta \cdot x^{(4)} &= -1. \end{aligned}$$

Thus we have

$$R_n(\theta) = \frac{1}{4} \sum_{t=1}^4 \text{Loss}_h(y^{(t)} - \theta \cdot x^{(t)}) = 1.25$$

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You have used 1 of 3 attempts

i Answers are displayed within the problem

Compute Squared Error Loss

1/1 point (graded)

Now, we will calculate the empirical risk with the squared error loss. Remember that

the squared error loss is given by $\text{Loss}(z) = \frac{z^2}{2}$.

The 4 training examples are as in the previous problem:

	$x^{(t)}$	$y^{(t)}$
$(x^{(1)}, y^{(1)})$	$[1, 0, 1]^T$	2
$(x^{(2)}, y^{(2)})$	$[1, 1, 1]^T$	2.7
$(x^{(3)}, y^{(3)})$	$[1, 1, -1]^T$	-0.7
$(x^{(4)}, y^{(4)})$	$[-1, 1, 1]^T$	2

As in the problem above, we have $\theta = [0, 1, 2]^T$.

Compute the value of

$$R_n(\theta) = \frac{1}{4} \sum_{t=1}^4 \text{Loss}(y^{(t)} - \theta \cdot x^{(t)})$$

✓ Answer: 0.1475

Solution:

$$R_n(\theta) = \frac{1}{4}(0 + 0.045 + 0.045 + 0.5) = 0.1475.$$

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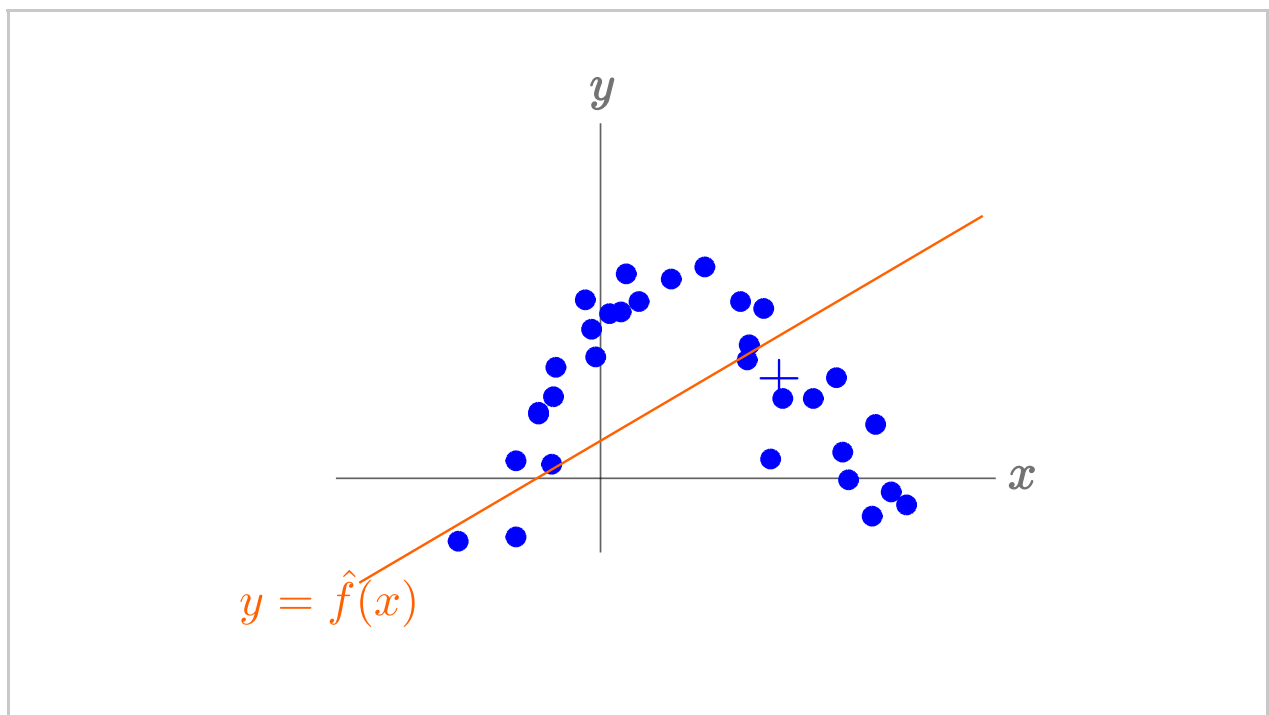
You have used 2 of 3 attempts

i Answers are displayed within the problem

Geometrically Identifying Error

1/1 point (graded)

What type of error does the figure below depict? The blue dots are the training examples, and the red line is the predictor $\hat{f}(x)$



☒ Structural error☐ Estimation error**Solution:**

Here, structural error occurs because the true underlying relationship is non-linear but the regression function is linear.

You have used 1 of 1 attempt

i Answers are displayed within the problem

Increasing the Number of Training Examples

1/1 point (graded)

If we increase n , the number of training examples, which of the following types of errors decreases?

☐ Structural error☒ Estimation error**Solution:**

The larger the training set is, the smaller the estimation error will be. Structural error occurs when the true underlying relationship is highly non-linear, so it is not relevant to increasing n .

You have used 1 of 1 attempt

i Answers are displayed within the problem

Empirical Risk and Model Performance

1/1 point (graded)

If we are given a large amount of training data and successfully obtain 0 empirical risk, is the model we learned guaranteed to perform well on the test data? (Assume training and test data are drawn from the same distribution.)

☐ Yes.☒ No.

Solution:

No. Obtaining 0 empirical risk for a large amount of data means that it is possible that the model is overfitted.

You have used 1 of 1 attempt

i Answers are displayed within the problem

(Optional) Error decomposition and the bias-variance trade-off

(Optional) Error decomposition and the bias-variance trade-off

In the lecture, we intuitively defined the structural and estimation mistakes. Here we provide a more formal definition of these ideas for a regression problem.

Suppose we want to learn the relationship between random variables $x \in \mathbb{R}^d$ and $y \in \mathbb{R}$, where the ground truth relationship is $y = f(x)$. Of course f is unknown to us, but we observe a training set $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$ and we hope to find a function \hat{f} to approximate the true function f .

However, our observed data might not be 100% accurate as there can be many kinds of noise and uncertainty containing in the data. Thus, we further assume a random noise variable ϵ is added on top of y :

$$y = f(x) + \epsilon$$

where $\epsilon \sim \mathcal{N}(0, \sigma^2)$

We learned from the lecture that we can find \hat{f} by minimizing the empirical risk on the training set. As we know the training set is a random observation of the underlying relationship and contains noise, different training set will give us different estimator $\hat{f}(x)$. Hence, we can define $\mathbb{E}[\hat{f}(x)]$ to be the expected estimator over all possible training sets.

Now let's look at when we have a new x with unknown y , what is the expected prediction error looks like for our estimator given all possible training sets:

$$\begin{aligned} \mathbb{E}[(y - \hat{f}(x))^2] &= \mathbb{E}[(f(x) + \epsilon - \hat{f}(x))^2] \\ &= (f(x) - \mathbb{E}[\hat{f}(x)])^2 + \mathbb{E}[(\hat{f}(x) - \mathbb{E}[\hat{f}(x)])^2] + \mathbb{E}[\epsilon^2] \end{aligned}$$

We skip some derivations of this result, can you get this result on your own?

As we can see, there are three terms in this error decomposition:

The first term is the square of the difference between the true $f(x)$ and the expected estimation over all possible training sets. This term is usually called **bias** and it describes how much the average estimator fitted over all datasets deviates from the underlying true $f(x)$. This corresponds to the structural

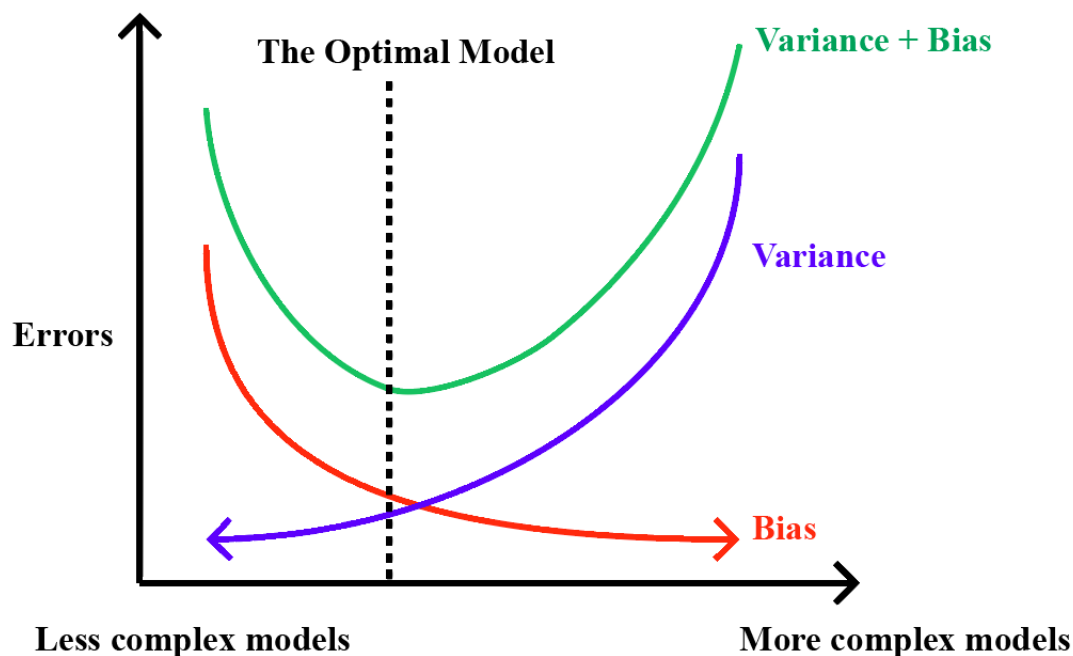
mistake in the lecture.

The second term is the variance of the estimator (recall variance definition in statistics). It describes on average how much a single estimator deviates from the expected estimator over all data sets. This corresponds to the estimation error in the lecture.

The third term $\mathbb{E}[\epsilon^2] = \sigma^2$ is the error from the inherent noise of the data and we can do nothing to minimize it, thus it is sometimes called irreducible error. The irreducible error gives a lower bound on the expected prediction error.

Question for you to think: Apparently, the empirical risk is just an approximation of the true risk (i.e. $\mathbb{E}[(f(x) - \hat{f}(x))^2]$). If we were able to learn the model by minimizing the true risk, which part of the error decomposition will become 0?

The task of supervised learning is to reduce the bias and variance at the same time, but because of the noise in the training data, it is not possible to simultaneously minimize these two sources of errors. This is known as the bias-variance trade-off.



To reduce bias, we can assume a more complex hypothesis space and fit a more powerful model. The model will be able to fit even the noise in the training set.

In a few pages, you will see how regularization can be used to restrict the complexity for linear regression so that we will be able to search for a sweet spot where the total error from variance and bias is the minimum.

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- | | | |
|---|---|---|
| ✓ | I can't understand (Optional) thing.
$E[(y - f(x))^2] = E[(f(x) + \epsilon - f(x))^2] = E[(f(x) - E[f(x)])^2] + E[(f(x) - E[f(x)])^2] + E[\epsilon^2]$ | 6 |
| ? | [Staff] What is the answer for "Question for you to think" in Optional Reading
> "Apparently, the empirical risk is just an estimation of the true risk. If we were able to learn... | 2 |
| 💬 | What is an intuitive interpretation of $E[\hat{f}(x)]$ | 2 |
| ✓ | @staff Hinge Loss
I still do not understand how do we reach the correct answer So I have the prediction for ever... | 6 |
| ? | Why are we using hinge loss? | 2 |

?	<u>Can you provide what level of precision is required for the answers?</u> I provided the answer to 3 decimal places but apparently the grader requires 4. I did not see t...	1
💬	<u>Solutins for Q1 and Q2</u> I don't understand how did they put the value of z. Can someone please provide step by step...	2
💬	<u>Empirical Risk</u> Since it's not explicitly stated in the lectures, I figured there might be some interesting materia...	1
💬	<u>[Staff] Empirical Risk and Model Performance</u> I think the answer to this question is questionable due to the interpretation of the following: - ...	6
💬	<u>Hinge Loss</u>	5
✓	<u>Why is it called risk?</u> <u>Why is it called empirical risk?</u>	4
💬	<u>Is the hinge loss a reasonable choice of loss function for regression?</u>	3
✓	<u>Optional section's equations are rather difficult to read</u>	5

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