

The Robots are Coming: Our Journey Towards Course Production Automation



Intro robotic music

0 - Background (Kyle)

Who we are



- We are the Course Production Team in the Learning and Teaching Centre
- Panel style: please stop us and ask questions at any point (hands-up)
- We take content from a variety of people in Word format, process it, and build courses

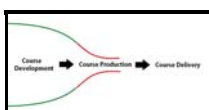


- This timeline shows our role in the course production project process



- Today, we're showing our journey to improve and automate the course production process

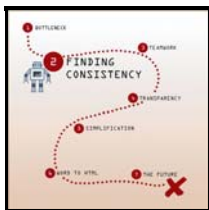
1 - Bottleneck (Kyle)



- overwhelming Instructional Designers to Course Producer ratio
 - We were a bottleneck in the course production process
- Wanted to leverage technology to find a better process
 - scalable
 - standardized
- Wanted to pivot to a culture of continuous improvement

2 - Finding Consistency (Karl)

Inconsistent input



Click through 3 examples



- Instructions were difficult to decipher

2 - Finding Consistency - Solution

Develop a common language (Mike)



- Started by encouraging the use of #markers
 - Easy to spot
 - Difficult to miss
 - Simple
 - Easy to remember
 - Minimal keystrokes
 - Clearly indicates the start/end of content



- Next we:
 1. Compiled a list instructional language found in older courses
 2. Asked various members of the LTC to perform a card-sorting exercise
 3. Eliminated duplicates and produced a core set of commonly used "learning blocks"

Conversion Guide (Karl)

- Provide a guide for how to mark documents so we understand it
- Results of card-sort ---> menu

Conversion Guide Demo

- Open menu of User Interface patterns
- Click on Readings
 - preview
 - Word
 - html

3 - Teamwork (Felicia)

inconsistent hand-off

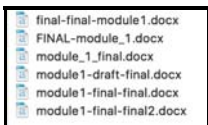


- Communication was very informal
 - By email
 - [knock knock]
 - “Sorry forget about that module 4, it’s the wrong one... here is the real module 4!”



- We're getting stuff from all over the place
 - Different people (instructional designers, video producers)
 - USB
 - Shared LTC drive
 - Email
 - DVDs, CDs
 - Scrap paper, post-it notes (not even joking)

Which of these would you work on?

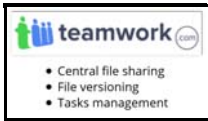


- Final-Final-final2.docx - not clear which asset to work from
- Compounded by Crunch Time



- Easy to lose track of work

3 - Teamwork - Solution (Karl)



- Cloud-based project management platform
 - Central file sharing
 - File versioning
 - Tasks management

4 - Transparency (Felicia)



How do you scope the production time for online courses? Are you able to guess how long it will take?

- Course developers didn't see the content until it needed to be produced
- We didn't estimate delivery times, it was assumed to be 1 module per day
 - Really big vs really small modules
 - Scoping difficult
- Difficult to schedule course production work
 - multiple projects on the go
- Untransparent work prioritization
 - Squeaky wheel - the loudest gets their stuff done first
 - inconsistent method of deciding who's work gets done for competing deadlines
- individual course producers bore the brunt of people's frustration

4 - Transparency - Solution (Kyle)

Estimation, FIFO, production board

- Broke monolith course projects into more granular tasks (modules vs. courses)
 - actual content vs assumed content
 - Estimations calculated with more accuracy

Calculator demo

- inform / defend how long it takes to complete a task

Production Board slider

- leave on first slide
 - slide to Brian H. (management approval)
 - slide to end for iterations
- First-in-first-out queue
 - Put up a Kanban-style production board
 - public location
 - LEAN principles
 - urgent tasks require management approval
 - intent is to communicate
 - transparent workload & capacity
 - task's current place in line

5 - Simplification (Felicia)

inconsistencies in design, code and workloads



Anyone know what bike shedding is?

- Design inconsistencies - "bike shedding"
 - Too much time spent on trivial details instead of what's actually important
 - Style decisions based on preferences of non-designers



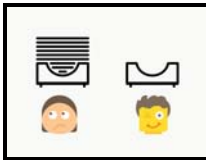
- Every course a slightly different
 - No accessibility
 - Lack of visual design
 - No consultation with Graphic Artists
 - No cohesive design between courses (even within the same program)
- Code and structure - different working styles between course producers
 - file structures



-
- naming conventions in the code varied
 - synonyms
 - upercase, lowercase
 - spaces vs hyphens, underscores
 - no shared language



- Workload distribution
 - Therefore, it was difficult to hand-off work to a colleague
 - Trying to work off someone else's CSS was like Peter Griffin



- Uneven distribution of work
 - no vacations during crunch time (Working over Christmas for a project due by January)

5 - Simplification - Solution

Designer-led visual design (Karl)

- Addressing bikeshedding
- Asking people to focus on content rather than design
 - colours, fonts, icons

Style Guide

- Collaborated with Graphic Artists and BCIT marketing
 - Optimized
 - usability and readability of the content
 - accessibility & maintainability of the code

Sugar Suite (Mike)



- Custom CSS/Javascript Framework called Sugar Suite
 - Incorporates shared language
 - Moved complexity
 - super clean HTML
 - Leverages Sass and JS

- Centrally managed
 - simply point html at a URL
 - Deploy updates and enhancements

Workload Distribution (Mike)



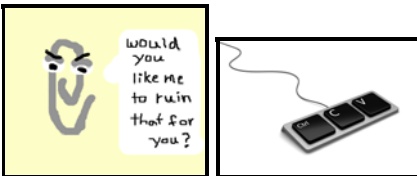
- Standardized Storage:
 - Standard File structure (skeleton)
 - Version Control System (git)
- Result:
 - Because:
 - Simplified code
 - we all know where to find things
 - We can:
 - Instantly switch courses
 - Work in parallel

6 - Word to HTML (Felicia)

Copy pasta, Dewordify demo



- Highly repetitive, yet detail oriented work required under massive time crunches
- Labour intensive
 - ~40% of the job was cleaning up the garbage from MS Word (Microsoft ruins everything)



- ~40% was spent copying and pasting into content into HTML templates
 - Only ~20% left for value added activities

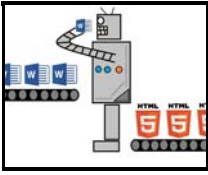
6 - Word to HTML - Solution (Mike)

Dewordify demo

Sample Word Module

Ask: How long would this take to convert to HTML?

- Live example:
 - create new page
 - create #reading using the [Conversion Guide](#)
 - Ask audience for a suggestion

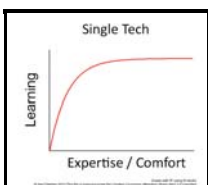


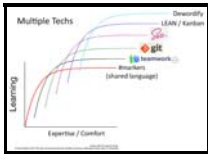
- Introduce Dewordify
 - Ingests word documents
 - "Outputs" HTML
 - Custom built from the ground up
 - Written in Javascript (ask me why)
 - Incorporates our shared language
 - Uses our folder structure
- DEMO Time
 - Show the page we added
 - Notice the clean HTML
 - Show images in assets folder
- Benefits
 - Faster throughput

Recap (Kyle)

Lots of change, learning, improvements, more to go

- Lots of change
 - Shared language
 - Centralized file sharing
 - Adopted Teamwork, a cloud-based project management tool
 - Standardized task time estimates
 - FIFO queue
 - Adopted production board, a Kanban-style visual workflow
 - Implemented version control
 - Standardized module structure
 - Standardized HTML, CSS and JS
 - Automated Word->HTML conversion
- Lots of learning
 - Engagement, training, change is tough, accommodation, forecasting, revisions

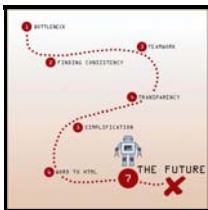




- Lots of improvements
 - 53% increase in # of projects + other stuff
 - 51% decrease in amount of time per module
- Lots more to go
 - Interactivities like drag-n-drops, hotspots
 - Revisions

7 - The Future (Mike)

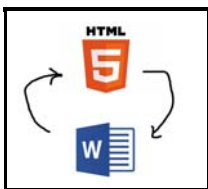
What we're working on



- Importer
 - Packaging up the outputs of Dewordify into an importable SCORM package



- Makeoverer + Restructurer
 - Refreshing old courses with our new look and our preferred course structure



- H2Wo
 - Full circle. Creating word documents from HTML pages for re-development



- Digitized Production board
 - Real-time offsite status reports



- Course Production Website
 - A centralized place to access all the things [Course Production Site](#)



- Improving our CSS/JS framework
 - More themes
 - More Interactions
 - Easier customization



- [Iconic Server](#)
 - In order to deal with themes, we need to re-color icons. Iconic is an SVG server that can automatically recolor icons based on the URL path



- Web Based Dewordify
 - Empowering developers to produce their own course with an intuitive GUI
 - Previewer
 - Opportunities such as aggregating similar structures for comparison



- Deworditron
 - Cross-platform desktop application for running dewordify with a GUI

Ctl-C (Kyle)

Let's collaborate, links, contact

Getting started

- [Dewordify on GitHub](#)
- [Conversion Guide](#)

Contact Us

- [\[courseproduction@bcit.ca\]\(mailto: courseproduction@bcit.ca\)](mailto:courseproduction@bcit.ca)

Questions?

Lessons

- Adoptions
 - Ongoing effort / challenge
 - changing peoples mindset
 - Early engagement is not enough - Continuous Engagement
 - Fair process
 - Less guesswork
 - Better product
 - Resources aren't enough - training is essential
 - Resources != training
 - Resources support training
 - When change impacts upstream, perceived as:
 - "who are you to tell us what to do"
 - unnecessary
 - unwanted
 - unfair
 - controlling
 - undercutting creativity
 - Willingness
 - comfortable with existing processes
 - too busy/low priority
 - Accommodation can bridge the gap
 - Show, coach, remind
 - Be gentle
 - Anticipate blow-back
- Balance between standardization and flexibility
 - Standardizing too soon kills flexibility
 - hard to change later
 - loss of organic learning
 - Impacts on time and quality
 - if flexibility takes longer and produces an inferior product --> standardize
- Estimation
 - Easy to estimate task duration
 - Difficult to estimate task completion
 - Queue jumpers
 - More revisions
 - Would be quicker to do it right the first time
 - Revisions process has not been streamlined
 - Can be very time consuming
 - Difficult to track down/interpret changes
 - Mitigation?
 - Previewer application

- Lower the priority (After snake empty)
 - Management approval for urgent
 - Empower developers to perform their own revisions
 - Assets not coming in at the same time as Word document
 - Videos coming in after
 - Images not ready yet
 - Transcripts coming in after videos
 - Not just from project manager
 - Still coming in on USB
 - Need for forecasting solution
 - Suddenly surprised by unanticipated work
 - It's hard to turn away people in a panic
 - People try to slip past management approval
- Different training for Auxiliaries (Jorge)
 - Command line tools can be a scary to newcomers
 - Less coaching
 - More "Do it this way"
 - Which happens to be really easy once you have the tools
 - Git is a monster sometimes
 - Basic understanding
 - Getting comfortable
 - Fixing problems
 - Merge conflicts (OMG)
 - Choosing workflow (branching vs ??)
 - Commit size
 - Commit messages
 - Issues
 - Messages
 - Labels
 - Prioritization
 - Code complexity
 - HTML is MUCH simpler
 - CSS is WAY more complicated
 - requires more specialized skills to maintain
 - More rigid = more difficult to customize
 - It's hard doing this on our own
 - We'd like to invite people to collaborate with us.
- Design
 - Branding changes
 - Customization
 - What should be customized?
 - What shouldn't?
 - How do you enforce it?

Summary?

- It's been worth it
 - more sharing and collaboration
 - more clarity
 - standard procedures
 - less frustration
 - fewer errors
 - more consistency!
 - more time to invest in development