

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

Chemistry 1E03

Test 2

Nov. 13, 2015

**McMaster University**

**VERSION 1**

Instructors: Drs. R.S. Dumont, P. Kruse & L. Davis

Duration: 120 minutes

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This test contains 18 numbered pages printed on both sides. There are **25** multiple-choice questions appearing on pages numbered 3 to 13. Pages 14 and 15 provide extra space for rough work. Page 16 includes some useful data and equations, and there is a periodic table on page 17. You may tear off the last pages to view the periodic table and the data provided.

**You must enter your name and student number on this question sheet, as well as on the answer sheet.** Your invigilator will be checking your student card for identification.

**You are responsible** for ensuring that your copy of the question paper is complete. Bring any discrepancy to the attention of your invigilator.

All questions are worth 1 mark; the total marks available are 25. There is **no** additional penalty for incorrect answers.

**BE SURE TO ENTER THE CORRECT VERSION NUMBER OF YOUR TEST (shown near the top of page 1), IN THE SPACE PROVIDED ON THE ANSWER SHEET.**

**ANSWER ALL QUESTIONS ON THE ANSWER SHEET, IN PENCIL.**

Instructions for entering multiple-choice answers are given on page 2.

**SELECT ONE AND ONLY ONE ANSWER FOR EACH QUESTION** from the answers **(A)** through **(E)**. **No work written on the question sheets will be marked.** The question sheets may be collected and reviewed in cases of suspected academic dishonesty.

Academic dishonesty may include, among other actions, communication of any kind (verbal, visual, *etc.*) between students, sharing of materials between students, copying or looking at other students' work. If you have a problem please ask the invigilator to deal with it for you. Do not make contact with other students directly. Keep your eyes on your own paper – looking around the room may be interpreted as an attempt to copy answers.

Only Casio FX 991 electronic calculators may be used; but they must **NOT** be transferred between students. Use of periodic tables or any aids, other than those provided, is not allowed.

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**OMR EXAMINATION – STUDENT INSTRUCTIONS**

**NOTE: IT IS YOUR RESPONSIBILITY TO ENSURE THAT THE ANSWER SHEET IS PROPERLY COMPLETED: YOUR EXAMINATION RESULT DEPENDS UPON PROPER ATTENTION TO THESE INSTRUCTIONS.**

The scanner, which reads the sheets, senses the bubble shaded areas by their non-reflection of light. A heavy mark must be made, completely filling the circular bubble, with an HB pencil. Marks made with a pen will **NOT** be sensed. Erasures must be thorough or the scanner will still sense a mark. Do **NOT** use correction fluid on the sheets. Do **NOT** put any unnecessary marks or writing on the sheet.

1. On **SIDE 1 (red side)** of the form, in the top box, *in pen*, print your student number, name, course name, and the date in the spaces provided. Then you **MUST** write your signature, in the space marked SIGNATURE.
2. In the second box, *with a pencil*, mark your student number, **exam version number** in the space provided and **fill in the corresponding bubble numbers underneath**.
3. Answers: mark only **ONE** choice from the alternatives (A,B,C,D,E) provided for each question. The question number is to the left of the bubbles. Make sure that the number of the question on the scan sheet is the same as the number on the test paper.
4. Pay particular attention to the Marking+ Directions on the form.
5. Begin answering the question using the first set of bubbles, marked "1".

The form is titled "McMaster University EXAMINATION ANSWER SHEET". It includes fields for Student Number, Name (Surname and Given Name), Date, Sheet #, Signature, Course, Section, and Instructor's Name. A blue arrow points to the "VERSION" bubble in the top section. Below this is a large grid of bubbles for marking answers, with columns for Student Number, Version, Section No., and Seat Number (Room, Row, Seat). The grid is labeled "SIDE 1" and "CLASSROOM ANSWER SHEET". To the right of the grid are "MARKING DIRECTIONS" and "EXAMPLES" showing correct and incorrect marking techniques. The bottom of the form contains a series of bubbles for marking answers, numbered 1 to 50.

**MARKING DIRECTIONS**

- Use HB black lead pencil only.
- Do not use ink or ballpoint pens.
- Make heavy black marks that fill the circle completely.
- Erase cleanly any answer you wish to change.
- Make no stray marks on the answer sheet.

**EXAMPLES**

WRONG  
1 1 2 3 4 5  
WRONG  
2 1 2 3 4 5  
WRONG  
3 1 2 3 4 5  
RIGHT  
4 1 2 3 4 5

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1. The O–H bond energy in water is approximately  $467 \text{ kJ mol}^{-1}$ . What is the **wavelength** of the photon with just enough energy to break one O–H bond?

A) 467 nm  
B) 213 nm  
C) 256 nm  
D) 4130 nm  
E) 23.7 nm

2. Which one of the following atoms has the **largest** first ionization energy? (Hint: consider the ground state electron configurations for these atoms.)

A) Al  
B) Si  
C) S  
D) K  
E) P

3. Identify the **incorrect** combination of quantum numbers ( $n, \ell, m_\ell$ ) for the given atomic orbitals:

A) 2p (2, 1, -1)  
B) 4s (4, 0, 0)  
C) 2p (2, 1, 0)  
D) 3s (3, 0, 1)  
E) 3d (3, 2, -2)

4. Which of the following statements are **TRUE**?

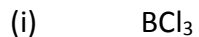
- (i) Br atoms are smaller than As atoms.
- (ii) O has a higher first ionization energy than N.
- (iii) Li has a higher magnitude of electron affinity than O.
- (iv) Ba is easier to ionize than Sr.
- (v)  $\text{Cl}^-$  is a larger ion than  $\text{Ca}^{2+}$ .

- A) i, iv, v
- B) i, iii, v
- C) ii, iii, v
- D) i, ii, iv
- E) all

5. Choose the **FALSE** statement about the Lewis structure of the peroxide anion,  $\text{O}_2^{2-}$ :

- A) Each oxygen atom has 3 nonbonding electron pairs.
- B) Each oxygen atom carries a formal charge of -1.
- C) The oxygen-oxygen bond is a single bond.
- D) Each oxygen atom obeys the octet rule.
- E) Two resonance forms are required to describe bonding in this anion.

6. Free radicals and radical ions are species with one **unpaired electron**. Which of the species in the following list has/have one unpaired electron?



- A) ii
- B) i, ii
- C) iii
- D) ii, iii
- E) i

7. In the charge-minimized Lewis structures for the iodate ion,  $\text{IO}_3^-$ , what is the **average iodine-oxygen bond order**?

- A) 5
- B) 1
- C)  $5/3$
- D) 2
- E)  $4/3$

8. Which of the following statements is(are) **TRUE**?

- (i)  $\text{TeCl}_2$  is a bent molecule.
- (ii) All of the atoms of  $\text{TeCl}_3^+$  are in the same plane.
- (iii)  $\text{TeCl}_4$  has one nonbonding pair of electrons on tellurium.

- A) i, ii
- B) i, iii
- C) ii
- D) iii
- E) i

9. Identify the cation(s) with a non-zero molecular dipole moment from among the following (the central atom is underlined):

- (i)  $\underline{\text{P}}\text{H}_4^+$
- (ii)  $\text{H}_3\underline{\text{O}}^+$
- (iii)  $\underline{\text{N}}\text{O}_2^+$
- (iv)  $\underline{\text{Cl}}\text{F}_2^+$

- A) iii
- B) ii, iv
- C) i, iii
- D) ii
- E) none

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10. Rank the species  $\text{CO}_2$ ,  $\text{CO}$ ,  $\text{CO}_3^{2-}$  and  $\text{HCO}_2^-$  in order of **increasing bond order** of the carbon-oxygen bonds.

- A)  $\text{HCO}_2^- < \text{CO}_3^{2-} < \text{CO}_2 < \text{CO}$
- B)  $\text{CO}_3^{2-} < \text{HCO}_2^- < \text{CO} < \text{CO}_2$
- C)  $\text{CO} < \text{CO}_2 < \text{HCO}_2^- < \text{CO}_3^{2-}$
- D)  $\text{CO} < \text{CO}_3^{2-} < \text{HCO}_2^- < \text{CO}_2$
- E)  $\text{CO}_3^{2-} < \text{HCO}_2^- < \text{CO}_2 < \text{CO}$

11. What is the shape of the formate anion,  $\text{HCO}_2^-$ , about the (central) carbon atom?

- A) triangular pyramidal
- B) tetrahedral
- C) triangular planar
- D) T-shaped
- E) linear

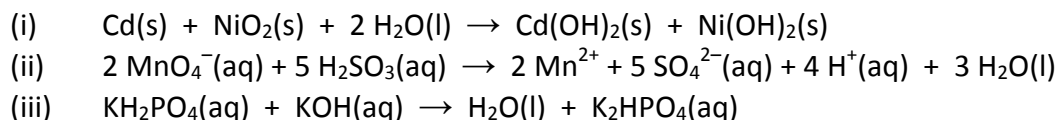
12. During experiment 2, Cycles of Copper, a student obtains a percent yield of 108%. What is the most likely source of error?
- .
- A) 108% is a valid yield as the atomic weight of copper at the end of the experiment is higher than at the start.
  - B) The student accidentally added too much nitric acid in the first step.
  - C) There was residual solvent left within the copper precipitate at the end of the experiment.
  - D) Not all of the zinc reacted with the  $\text{Cu}^{2+}(\text{aq})$  to yield  $\text{Cu}(\text{s})$ .
  - E) Copper oxide was lost during the decanting step.
13. Which statement is **FALSE** regarding the following three product-favored reactions?
- (i)  $\text{HCl}(\text{g}) + \text{NH}_3(\text{g}) \rightarrow \text{NH}_4\text{Cl}(\text{s})$
  - (ii)  $\text{H}_2\text{SO}_3(\text{aq}) + \text{NaOCl}(\text{aq}) \rightarrow \text{NaHSO}_3(\text{aq}) + \text{HOCl}(\text{aq})$
  - (iii)  $\text{KH}_2\text{PO}_4(\text{aq}) + \text{KOH}(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{K}_2\text{HPO}_4(\text{aq})$
- .
- A) All of these reactions are Brønsted-Lowry acid-base reactions.
  - B) In reaction (ii),  $\text{H}_2\text{SO}_3$  is acting as a Brønsted-Lowry acid.
  - C)  $\text{NH}_4^+$  is the conjugate acid of  $\text{NH}_3$ .
  - D)  $\text{HOCl}$  is the conjugate acid of  $\text{OCl}^-$ .
  - E)  $\text{HOCl}$  is a stronger acid than  $\text{H}_2\text{SO}_3$ .



14. Dichromate ions,  $\text{Cr}_2\text{O}_7^{2-}(\text{aq})$ , react with zinc metal in acid solution to produce  $\text{Cr}^{3+}(\text{aq})$  and  $\text{Zn}^{2+}(\text{aq})$  ions. When the reaction is balanced, such that the smallest possible integers appear as stoichiometric coefficients, what is the **coefficient** of  $\text{Zn}^{2+}$ ?

.  
A) 2  
B) 1  
C) 6  
D) 4  
E) 3

15. Which statement is **TRUE** regarding the following three reactions?

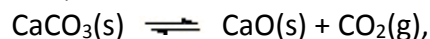


.  
A) In reaction (iii),  $\text{H}_2\text{PO}_4^-$  is acting as a Brønsted-Lowry base.  
B) In reaction (iii),  $\text{HPO}_4^{2-}$  is the conjugate acid of  $\text{H}_2\text{PO}_4^-$ .  
C) In reaction (i),  $\text{Cd}(\text{s})$  is oxidized.  
D) In reaction (ii), sulfur is reduced.  
E) In reaction (i),  $\text{NiO}_2$  is the reducing agent.

16. An unknown aqueous solution contains either  $\text{KNO}_3$  or  $\text{K}_3\text{PO}_4$ . Addition of which **one** of the following aqueous solutions provides a simple visual test that identifies the unknown?

.  
A)  $\text{LiBr}$   
B)  $\text{Na}_2\text{SO}_4$   
C)  $\text{RbOH}$   
D)  $\text{NaCl}$   
E)  $\text{CaBr}_2$

17. For the heterogeneous reaction,



the equilibrium constant at 112°C is  $K_p = 0.220$ . If the partial pressure of  $\text{CO}_2(\text{g})$  is 0.50 bar at this same temperature, which one of the following statements is **TRUE**?

- A)  $Q > K$ , the reaction will proceed to the left.  
B)  $Q = K$ , the system is at equilibrium.  
C)  $Q < K$ , the reaction will proceed to the right.  
D)  $Q < K$ , the reaction will proceed to the left.  
E)  $Q > K$ , the reaction will proceed to the right.

18. A student creates a calibration curve relating the absorbance of  $\text{FeSCN}^{2+}(\text{aq})$  to the concentration of  $\text{FeSCN}^{2+}(\text{aq})$ . The slope of this plot is 1.68. If a student mixes 10.0 mL of 0.20 M  $\text{Fe}^{3+}(\text{aq})$  with 10.0 mL of 0.40 M  $\text{SCN}^{-}(\text{aq})$  an absorbance of 0.084 is observed. What is the **equilibrium constant** for the reaction?

- A) 120  
B) 44  
C) 3.2  
D) 6.7  
E) 12

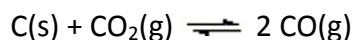
19. 1.41 bar of  $\text{PCl}_5(\text{g})$ , 7.95 bar of  $\text{PCl}_3(\text{g})$  and 7.95 bar of  $\text{Cl}_2(\text{g})$  are at equilibrium in a reaction vessel. Calculate the **equilibrium constant**  $K_p$  for



at the temperature of the equilibrium mixture.

- .  
A) 28.6  
B) -1.30  
C) 44.8  
D) 51.8  
E) 9.71

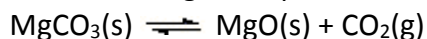
20. The equilibrium constant  $K_p$  for



is 1.52 at  $700^\circ\text{C}$ . If the partial pressure of CO in an equilibrium mixture at  $700^\circ\text{C}$  is 1.30 bar, what is the **partial pressure** of  $\text{CO}_2$  (in bar)?

- .  
A) 1.11  
B) 0.860  
C) 0.900  
D) 1.30  
E) 1.17

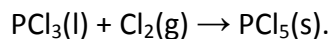
21. Select the one **false** statement concerning the equilibrium,



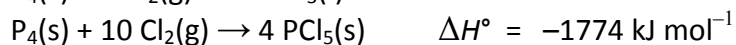
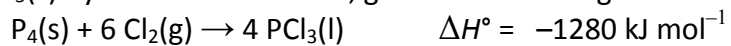
for which  $\Delta H^\circ = 100.6 \text{ kJ}$ .

- .  
A) Removing  $\text{CO}_2(\text{g})$  increases the amount of  $\text{MgO}(\text{s})$ .  
B) Doubling the amount of all three species (with the volume of the reaction vessel fixed) has no effect on the equilibrium.  
C) Increasing the temperature increases the amount of  $\text{MgO}(\text{s})$ .  
D) Adding  $\text{MgO}(\text{s})$  does not change the amount of  $\text{MgCO}_3(\text{s})$ .  
E) Halving the size of the reaction vessel increases the amount of  $\text{MgCO}_3(\text{s})$ .

22.  $\text{PCl}_5(\text{s})$  can be prepared by the reaction,

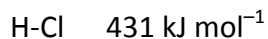
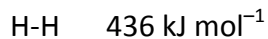
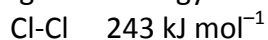


Calculate the **enthalpy change** (in kJ) that accompanies the production of 100.0 g of  $\text{PCl}_5(\text{s})$  by the above reaction, given the following data.



- A) -124.7  
B) +124.7  
C) -258.1  
D) -59.31  
E) +59.31

23. Determine the **enthalpy of formation** (in  $\text{kJ mol}^{-1}$ ) of hydrogen chloride gas using the following bond energy data:



- A) -53.4  
B) 17.1  
C) 91.5  
D) -17.1  
E) -91.5

24. A chemical reaction with an enthalpy change  $\Delta H^\circ = -400 \text{ kJ}$  is carried out in a calorimeter containing  $1500 \text{ cm}^3$  of pure water initially at  $25.0^\circ\text{C}$ . What is the **final temperature** (in  $^\circ\text{C}$ ) of the water?

A) 336.7  
B) -28.7  
C) 69.3  
D) 67.5  
E) 88.8

25. Dissolving  $4.24 \text{ g}$  of  $\text{CaF}_2$  in  $50.0 \text{ mL}$  of pure water at  $20.00^\circ\text{C}$  results in a solution with temperature  $16.79^\circ\text{C}$ . What is the **enthalpy of dissolution of  $\text{CaF}_2$  (in  $\text{kJ mol}^{-1}$ )**? Assume that the specific heat of the solution equals  $4.18 \text{ J K}^{-1} \text{ g}^{-1}$ .

A) +1.05  
B) +13.4  
C) -1.05  
D) -671  
E) -13.4

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Extra space for rough work:**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Extra space for rough work:**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

- Some general data are provided on this page.
- A Periodic Table with atomic weights is provided on the next page.

$$R = 8.3145 \text{ J K}^{-1} \text{ mol}^{-1}$$

$$c = 2.9979 \times 10^8 \text{ m s}^{-1}$$

$$m_e = 9.10 \times 10^{-31} \text{ kg}$$

$$N_A = 6.022 \times 10^{23} \text{ mol}^{-1}$$

$$h = 6.6256 \times 10^{-34} \text{ Js}$$

$$1 \text{ bar} = 100.0 \text{ kPa}$$

$$1 \text{ J} = 1 \text{ kg m}^2 \text{ s}^{-2} = 0.01 \text{ L bar} = 1 \text{ Pa m}^3$$

$$1 \text{ cm}^3 = 1 \text{ mL}$$

$$1 \text{ Hz} = 1 \text{ cycle/s}$$

$$0^\circ\text{C} = 273.15 \text{ K}$$

$$1 \text{ m} = 10^9 \text{ nm} = 10^{10} \text{ \AA}$$

$$1 \text{ g} = 10^3 \text{ mg}$$

De Broglie wavelength:

$$\lambda = h / mv = h / p$$

Hydrogen atom energy levels:

$$E_n = -R_H / n^2 = -2.178 \times 10^{-18} \text{ J} / n^2$$

Density of water:

$$1.00 \text{ g mL}^{-1}$$

Specific heat capacity of water:

$$4.18 \text{ J K}^{-1} \text{ g}^{-1}$$

### Solubility Guidelines for Common Ionic Solids

1. Alkali metal and ammonium salts are *soluble*.
2. Nitrate, chlorate, perchlorate, hydrogen carbonate and ethanoate salts are *soluble*.
3. Sulfate salts are *soluble*, *except* for the calcium, strontium, barium and lead salts which are *insoluble*.
4. Chloride, bromide and iodide salts are *soluble*, *except* for the silver, lead and mercury I salts which are *insoluble*.
5. Silver, lead and mercury I salts are *insoluble*, unless deemed soluble by rule 2 or 3.
6. Sulfide salts are *insoluble*, *except* for the alkali metal, ammonium, and alkaline earth salts which are *soluble*.
7. Oxide and hydroxide salts are *insoluble*, *except* for the alkali metal, ammonium, calcium, strontium and barium salts which are *soluble*.
8. Carbonate and phosphate are *insoluble*, *except* for the alkali metal and ammonium salts.



PERIODIC TABLE OF THE ELEMENTS																	
ALDRICH®																	
Transition Metals																	

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**END OF EXAM**