

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Chemistry 1A03**

**Test 1**

**Oct 2, 2015**

**McMaster University**

**VERSION 1**

Instructors: D. Brock, G. Goward, A. Hitchcock, L. Davis

Duration: 90 minutes

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This test contains 16 numbered pages printed on both sides. There are **20** multiple-choice questions appearing on pages numbered 3 to 12. Pages 13 and 14 are extra space for rough work. Page 15 includes some useful data and equations, and there is a periodic table on page 16. You may tear off the last page to view the periodic table and the data provided.

**You must enter your name and student number on this question sheet, as well as on the answer sheet.** Your invigilator will be checking your student card for identification.

**You are responsible** for ensuring that your copy of the question paper is complete. Bring any discrepancy to the attention of your invigilator.

All questions are worth 2 marks - the total marks available are 40. There is **no** penalty for incorrect answers.

**BE SURE TO ENTER THE CORRECT VERSION OF YOUR TEST (shown near the top of page 1), IN THE SPACE PROVIDED ON THE ANSWER SHEET.**

**ANSWER ALL QUESTIONS ON THE ANSWER SHEET, IN PENCIL.**

Instructions for entering multiple-choice answers are given on page 2.

**SELECT ONE AND ONLY ONE ANSWER FOR EACH QUESTION** from the answers (A) through (E). **No work written on the question sheets will be marked.** The question sheets may be collected and reviewed in cases of suspected academic dishonesty.

Academic dishonesty may include, among other actions, communication of any kind (verbal, visual, *etc.*) between students, sharing of materials between students, copying or looking at other students' work. If you have a problem please ask the invigilator to deal with it for you. Do not make contact with other students directly. Try to keep your eyes on your own paper – looking around the room may be interpreted as an attempt to copy.

Only Casio FX 991 electronic calculators may be used; but they must NOT be transferred between students. Use of any aids other than those provided, is not allowed.

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

## OMR EXAMINATION – STUDENT INSTRUCTIONS

**NOTE: IT IS YOUR RESPONSIBILITY TO ENSURE THAT THE ANSWER SHEET IS PROPERLY COMPLETED: YOUR EXAMINATION RESULT DEPENDS UPON PROPER ATTENTION TO THESE INSTRUCTIONS.**

The scanner, which reads the sheets, senses the bubble shaded areas by their non-reflection of light. A heavy mark must be made, completely filling the circular bubble, with an HB pencil. Marks made with a pen will **NOT** be sensed. Erasures must be thorough or the scanner will still sense a mark. Do **NOT** use correction fluid on the sheets. Do **NOT** put any unnecessary marks or writing on the sheet.

1. On SIDE 1 (**red side**) of the form, in the top box, *in pen*, print your student number, name, course name, and the date in the spaces provided. Then you **MUST** write your signature, in the space marked SIGNATURE.
2. In the second box, *with a pencil*, mark your **student number** in the space provided. If your student number does **NOT** begin with a 4, put “00” before your student number. Then fill in the corresponding bubble numbers underneath.
3. Do NOT put in a leading zero when bubbling in your **exam version number**.
4. Answers: mark only **ONE** choice from the alternatives (A,B,C,D,E) provided for each question. The question number is to the left of the bubbles. Make sure that the number of the question on the scan sheet is the same as the number on the test paper.
5. Pay particular attention to the marking directions on the form.
6. Begin answering the question using the first set of bubbles, marked “1”.

<div style="border: 1px solid black; padding: 2px;"> <div style="display: flex; justify-content: space-between;"> <div>STUDENT NUMBER</div> <div>NAME</div> </div> <div style="display: flex; justify-content: space-between;"> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Name and Number)</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Surname)</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Given Names)</div> </div> </div> </div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Version number</b> </div>	<p><b>EXAMINATION ANSWER SHEET</b></p>
<div style="display: flex; justify-content: space-between;"> <div>COURSE</div> <div>SECTION</div> <div>INSTRUCTOR'S NAME</div> </div> <div style="display: flex; justify-content: space-between;"> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Name and Number)</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(e.g. 01, 02, 03)</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(e.g. 01, 02, 03)</div> </div> </div>		

<b>STUDENT NUMBER</b> <div style="display: flex; justify-content: space-around;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div> </div>	<b>SEAT NUMBER</b> <div style="display: flex; justify-content: space-around;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div> </div>	<b>MARKING DIRECTIONS</b> <ul style="list-style-type: none"> <li>Use HB black lead pencil only.</li> <li>Do not use ink or ballpoint pens.</li> <li>Make heavy black marks that fill the circle completely.</li> <li>Erase cleanly any answer you wish to change.</li> <li>Make no stray marks on the answer sheet.</li> </ul>
<b>EXAMPLES</b> <div style="display: flex; justify-content: space-around; font-size: x-small;"> <div>WRONG 1 ① ② ③ ④ ⑤</div> <div>WRONG 2 ① ② ③ ④ ⑤</div> <div>WRONG 3 ① ② ③ ④ ⑤</div> <div>RIGHT 4 ① ② ③ ④ ⑤</div> </div>		

CLASSROOM ANSWER SHEET

SIDE 1

QUESTION	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	<div style="display: flex; justify-content: space-between;"> <div> <div style="border: 1px solid black; padding: 2px; width: 100%;"> <div style="display: flex; justify-content: space-between;"> <div>STUDENT NUMBER</div> <div>NAME</div> </div> <div style="display: flex; justify-content: space-between;"> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Name and Number)</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Surname)</div> </div> <div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="font-size: small;">(Given Names)</div> </div> </div> </div> </div> </div>																								

SCANNER

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Enter your answer to Question #1 here

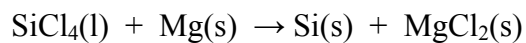
Name: \_\_\_\_\_

Student number: \_\_\_\_\_

1. What is the **atomic number** of sodium?

- A) 23
- B) 32
- C) 11
- D) 12
- E) 16

2. The manufacture of pure silicon used in solar cells is described by the *unbalanced* reaction below. If 0.275 **mol** of pure  $\text{SiCl}_4(\text{l})$  are reacted with 9.02 **g** of  $\text{Mg}(\text{s})$ , what is the **mass** (in grams) of silicon produced?



- A) 6.78
- B) 5.21
- C) 9.27
- D) 4.91
- E) 8.62

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

3. A 100.0 mL nickel container is filled with  $5.00 \times 10^{-3}$  mol of Xe(g) and  $4.07 \times 10^{-2}$  mol of F<sub>2</sub>(g) at 25.0 °C. After reacting the gases, XeF<sub>6</sub>(g) was produced. What was the **final total pressure (in bar)** in the vessel at 25.0 °C?

- A) 7.62
- B) 11.3
- C) 4.29
- D) 4.97
- E) 7.01

4. Which one of the following statements about gases is **FALSE**?

- A) The ratio of the partial pressure of gas A to the total pressure is equal to the ratio of the number of moles of gas A to the total number of moles.
- B) The volume and temperature of a gas are directly proportional.
- C) The total pressure in a vessel is the sum of the partial pressures of all gases in the vessel.
- D) The volume and pressure of a gas are directly proportional.
- E) The volume and number of moles of a gas are directly proportional.

5. A CHEM 1A03 student was given a sample of ice and asked to verify that it came from an ice core. The student melted the ice and weighed a 1.000000 mL sample of the water and then weighed the same volume of pure water on a precise analytical balance at exactly the same temperature. Assuming neither sample contained impurities, what was **the student expecting to observe for the sample compared to the pure water?**
- A) The mass of the sample is *more* than for pure water because ice cores have *less*  $^{18}\text{O}$  and *more*  $^{16}\text{O}$ .
  - B) The mass of the sample is *less* than for pure water because ice cores have *more*  $^{18}\text{O}$  and *less*  $^{16}\text{O}$ .
  - C) The mass of the sample is *exactly* the same as pure water because ice cores have the same composition as pure water.
  - D) The mass of the sample is *less* than for pure water because ice cores have *less*  $^{18}\text{O}$  and *more*  $^{16}\text{O}$ .
  - E) The mass of the sample is *more* than for pure water because ice cores have *more*  $^{18}\text{O}$  and *less*  $^{16}\text{O}$ .
6. The antidepressant sertraline can be prepared in six steps with yields of 80.%, 80.%, 50.%, 100.%, 48% and 30.%, respectively. If you started with 1.0 mol of starting material prior to the first step and each step had a 1:1 stoichiometry of reactant to product, **how** many moles of sertraline would you produce?
- A) 0.075
  - B) 0.012
  - C) 1.0
  - D) 0.30
  - E) 0.046

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

7. Analysis of an ionic compound yields 2.82 g of Na, 4.35 g of Cl and 7.83 g of O. What is the **empirical formula**?

- A)  $\text{Na}_2\text{ClO}_2$
- B)  $\text{NaClO}$
- C)  $\text{NaClO}_4$
- D)  $\text{NaClO}_2$
- E)  $\text{NaClO}_3$

8. The photoelectric effect is observed for a certain metal using light of wavelength 490. nm or smaller. **How much energy, in J**, is required to eject an electron from the surface of this metal?

- A)  $4.23 \times 10^{-18}$
- B)  $4.05 \times 10^{-19}$
- C)  $9.83 \times 10^{-19}$
- D)  $3.56 \times 10^{-7}$
- E)  $7.17 \times 10^{-3}$

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

9. Identify the **FALSE** statement from among the following:

- A) The colour of a sodium street lamp is due to electronic transitions in sodium.
- B) A photon with an energy of  $1.988 \times 10^{-15}$  J has a wavelength shorter than 1 nm.
- C) A 3s orbital has a higher energy than a 2s orbital.
- D) Absorption and emission processes of specific elements are useful for quantifying heavy metal contamination.
- E) An electron with a velocity of  $7.274 \times 10^5$  m s<sup>-1</sup> has a wavelength longer than 10 nm.

10. Calculate the **wavelength of light, in nanometers**, emitted when an electron in a hydrogen atom makes a transition from the  $n = 4$  to the  $n = 2$  state.

- A) 559
- B) 1080
- C) 764
- D) 869
- E) 486

11. Which of the following statements are **FALSE**?

- (i) Blue photons have a higher frequency than red photons.
- (ii) A solar cell made of a single element can absorb photons of all frequencies of the solar spectrum.
- (iii) Light is emitted when an excited electron relaxes to a lower energy level.
- (iv) As the quantum number  $n$  of an orbital increases, the average distance between nucleus and electrons increases.
- (v) The set of quantum numbers ( $n = 3, l = 2, m_l = -1, m_s = -\frac{1}{2}$ ) could describe an electron in a phosphorus atom in its ground state.

- A) i, ii
- B) iii, iv
- C) i, iv
- D) iii, v
- E) ii, v

12. Which electron configuration corresponds to an **excited state** of a **non-metallic** atom?

- A)  $[\text{Ne}] 3s^2 3p^3 4s^1$
- B)  $[\text{Ar}] 4s^2 3d^5$
- C)  $[\text{Ar}] 4s^1 4p^1$
- D)  $[\text{Ne}] 3s^2 4p^1$
- E)  $[\text{Ar}] 4s^2 3d^{10} 4p^5$



Name: \_\_\_\_\_

Student number: \_\_\_\_\_

13. According to the Bohr model of the H atom, the **difference of energy between the levels  $n = 1$  and  $n = \infty$**  corresponds to which of the following?

- A) The energy of the longest-wavelength photon absorbed by hydrogen in its ground state.
- B) The electronegativity of hydrogen.
- C) The energy of the shortest-wavelength photon absorbed by hydrogen in an excited state.
- D) The electron affinity of hydrogen.
- E) The ionization energy of hydrogen.

14. The O–H bond energy in water is approximately  $467 \text{ kJ mol}^{-1}$ . The photon with just enough energy to break one O–H bond has a **frequency (in Hz)** of

- A)  $4.67 \times 10^{12}$
- B)  $4.31 \times 10^{15}$
- C)  $9.45 \times 10^{14}$
- D)  $1.17 \times 10^{15}$
- E)  $2.37 \times 10^{18}$

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

15. Determine the **FALSE** statement regarding the general trends of the periodic table.

- A) an element X will have a larger radius than  $X^+$
- B) the element with the smallest first ionization energy in a row will have the largest atomic radius of that row
- C) an element X will have a smaller radius than  $X^-$
- D) the second ionization energy for Na will be larger than the first ionization energy of Ne
- E)  $Z_{\text{eff}}$  increases down a group

16. Which **one** of the following rankings is **FALSE** ordered with respect to the relative atomic/ionic size?

- A)  $P > N$
- B)  $K^+ > Ca^{2+}$
- C)  $F^- > F$
- D)  $Mg > Na$
- E)  $Na > F$

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

17. Which of the following atom/ions would require the **most energy** to remove one electron?

- A) Li
- B)  $\text{Ca}^{2+}$
- C)  $\text{Si}^{2+}$
- D)  $\text{Al}^{2+}$
- E)  $\text{P}^{2+}$

18. How **MANY** of the following would produce a **basic** solution when dissolved in or reacted with water?

$\text{CO}_2$ ,  $\text{Na}_2\text{O}$ ,  $\text{MgO}$ ,  $\text{Na}$ ,  $\text{SO}_3$

- A) 3
- B) 5
- C) 2
- D) 1
- E) 4

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

19. Identify the **FALSE** statement regarding **electronegativity**.

- A) Fluorine is the most electronegative atom.
- B) The electronegativity of chlorine is greater than that of calcium.
- C) Electronegativity increases up and to the right on the periodic table.
- D) Electronegativity is the energy associated with an atom in the gas phase accepting an electron.
- E) Polar bonds exist when there is a significant difference in electronegativity of the bonded atoms.

20. Which **one** of the following elements would have the **least metallic character**?

- A) As
- B) Ga
- C) S
- D) Be
- E) Cr

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Extra space for rough work**

Name: \_\_\_\_\_

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**Extra space for rough work**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

- Some general data are provided on this page.
- A Periodic Table with atomic weights is provided on the next page.

STP = 273.15 K, 1 atm

 $N_A = 6.022 \times 10^{23} \text{ mol}^{-1}$  $h = 6.6256 \times 10^{-34} \text{ Js}$ density( $\text{H}_2\text{O}$ , l) = 1.00g/mL

Specific heat of water = 4.184 J / g·°C

 $R = 8.3145 \text{ J K}^{-1} \text{ mol}^{-1} = 0.08206 \text{ L atm K}^{-1} \text{ mol}^{-1} = 0.083145 \text{ L bar K}^{-1} \text{ mol}^{-1}$  $F = 96485 \text{ C/mol}$  $c = 2.9979 \times 10^8 \text{ m/s}$  $m_e = 9.109 \times 10^{-31} \text{ kg}$  $\Delta H^\circ_{\text{vap}}[\text{H}_2\text{O}] = 44.0 \text{ kJ mol}^{-1}$ 

1 bar = 100.00 kPa = 750.06 mm Hg = 0.98692 atm

0°C = 273.15 K

1 J = 1 kg m<sup>2</sup> s<sup>-2</sup> = 1 kPa L = 1 Pa m<sup>3</sup>1 m = 10<sup>6</sup> μm = 10<sup>9</sup> nm = 10<sup>10</sup> Å1 cm<sup>3</sup> = 1 mL1 g = 10<sup>3</sup> mg

1 Hz = 1 cycle/s

De Broglie wavelength:

$$\lambda = h / mu = h / p$$

Hydrogen atom energy levels:

$$E_n = -R_H / n^2 = -2.179 \times 10^{-18} \text{ J} / n^2$$

$$KE = \frac{1}{2}mu^2$$

Nernst Equation:

$$E = E^\circ - \frac{RT}{zF} \ln Q = E^\circ - \frac{0.0257 \text{ V}}{z} \ln Q = E^\circ - \frac{0.0592 \text{ V}}{z} \log_{10} Q$$

Entropy change:

$$\Delta S = \frac{q_{\text{rev}}}{T}$$

### Solubility Guidelines for Common Ionic Solids

Follow the lower-numbered guideline when two guidelines are in conflict. This leads to the correct prediction in most cases.

1. Salts of group 1 cations and the  $\text{NH}_4^+$  cation are soluble . Except LiF and  $\text{Li}_2\text{CO}_3$  which are insoluble.
2. Nitrates, acetates, bicarbonates, and perchlorates are soluble.
3. Salts of silver, lead and mercury (I) are insoluble. Except AgF which is soluble.
4. Fluorides, chlorides, bromides, and iodides are soluble. Except Group 2 fluorides which are insoluble
5. Carbonates, phosphates, chromates, sulfides, oxides, and hydroxides are insoluble. Except Group 2 sulfides and hydroxides of  $\text{Ca}^{2+}$ ,  $\text{Sr}^{2+}$ , and  $\text{Ba}^{2+}$  which are soluble.).
6. Sulfates are soluble except for those of calcium, strontium, and barium.

