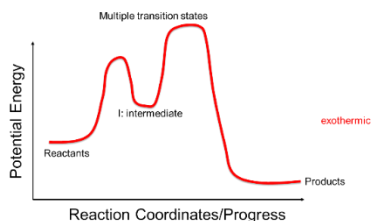


In class review (November 21 and 22)

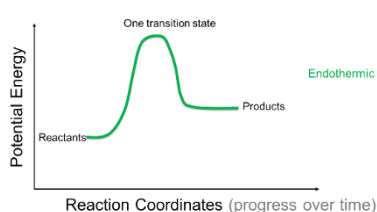
Major Concepts Covered from Videos 30-33:

Reaction pathways

Step-wise reaction

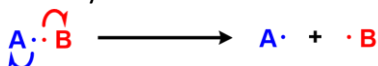


Concerted (one-step) reaction

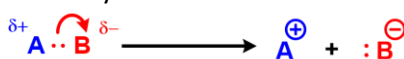


Bond cleavage and formation

Homolysis



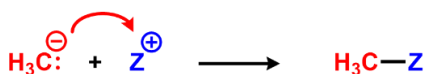
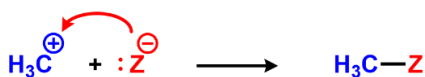
Heterolysis



Bond formation

NUCLEOPHILE – electron **rich** species (seeks a positive center)

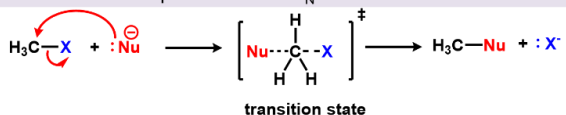
ELECTROPHILE – electron **deficient** species (seeks e^- to fill octet)



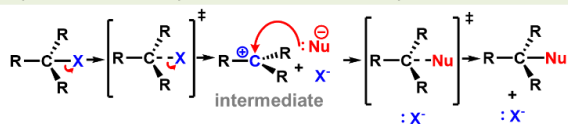
Nucleophilic substitution mechanisms

Two nucleophilic substitution (S_N) reaction mechanisms

A: The nucleophilic attack and the leaving group departure occurs in one-step: Concerted: S_N2



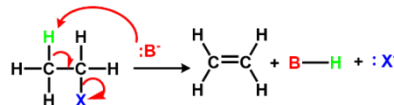
B: Reactants converted to products via more than one step: S_N1
 Step 1: Heterolytic **cleavage** of C-X bond – carbocation formed
 Step 2: Then nucleophile attacks the electrophile



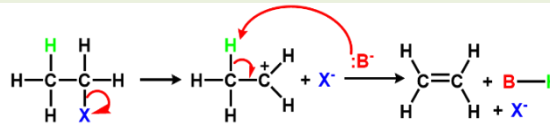
Elimination mechanisms

Two elimination (E) reaction mechanisms

1: Bond breaking and bond formation occur one-step: E2



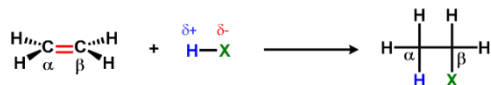
2: Reactants converted to products via more than one step: E1
 Step 1: Heterolytic cleavage of C-X bond – carbocation formed
 Step 2: Nucleophile attacks the electrophile



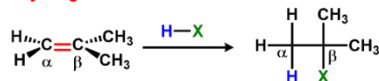
Electrophilic addition to alkenes

ELECTROPHILE – hydrogen of H-X (or other $\delta+$ of x-X reagent)

NUCLEOPHILE – “attacking” π bond



Markovnikov's rule: **hydrogen adds to the carbon in the double bond that has more hydrogen atoms**, and **the halogen adds to the carbon with fewer hydrogen atoms**



In class review (November 21 and 22)

Question 1. Label each reaction event below with either the bonding-breaking type or the specific reaction type. Choose the type that **best** describes the reaction event drawn.

Choices: substitution, addition, elimination, heterolytic cleavage, homolytic cleavage

Reaction scheme	Reaction type (one best choice)
	Substitution
	Homolytic cleavage
	Addition
	Elimination

Question 2. Break the red bond of the following molecules in either a homolytic or heterolytic fashion, as indicated. Show the cleaved products produced with the appropriate electrons and charge. Be sure to draw in the correct arrows to show the movement of electrons.

a)

Homolytic cleavage Equally distribute bond electrons

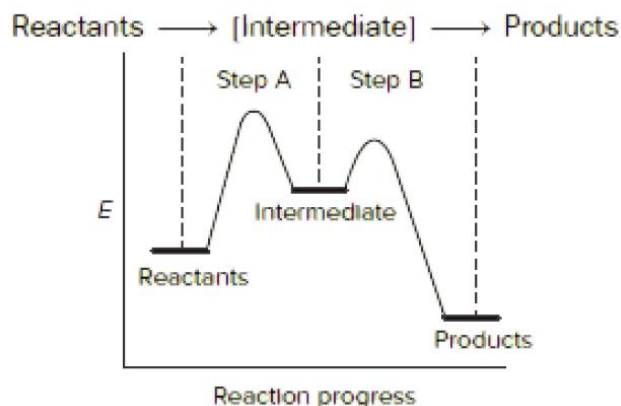
Heterolytic cleavage Heterolytic cleavage.
 The one with higher electronegativity gain the bond electrons.
 Br has higher electronegativity than carbon.

Homolytic cleavage

Heterolytic cleavage

In class review (November 21 and 22)

Question 3. Answer the questions below based on the following reaction energy diagram



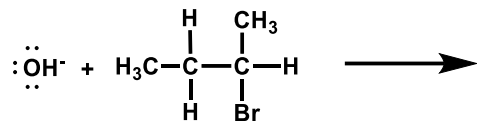
- Is the reaction concerted or stepwise?
Stepwise – intermediate is formed
- Is the reaction endothermic or exothermic overall?
Exothermic – products are lower in the energy than reactants, so energy is released.
- How many transition states are there in this reaction pathway?
2 transition states – Peaks of A and B

Question 4. Identify the mechanism below as either S_N1 , S_N2 , E2 or E1. Circle the leaving group in each reaction. Put a square around the nucleophile.

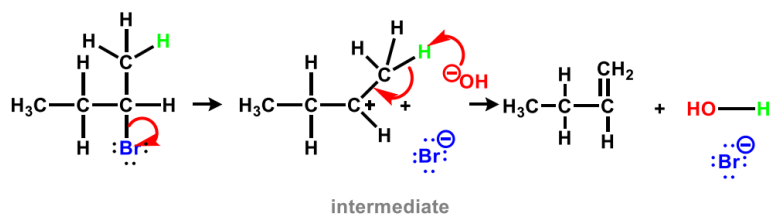
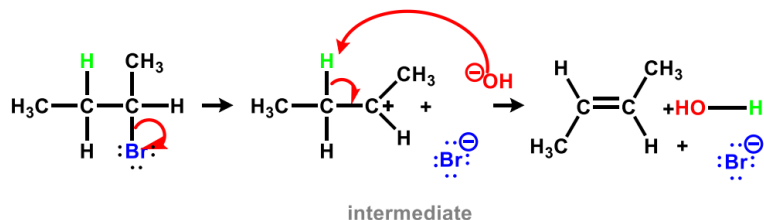
Reaction mechanism	Mechanism type
<p>Leaving group is the one that leaves. It is always nucleophile that attacks electrophile. The arrows points away from the nucleophile to the electrophile.</p>	<p>S_N2</p>
<p>Leaving group: Cl^-; Nucleophile: OH^-; Electrophile: Carbon centre</p>	<p>E1 because a carbocation intermediate is being attacked by the nucleophile</p>

In class review (November 21 and 22)

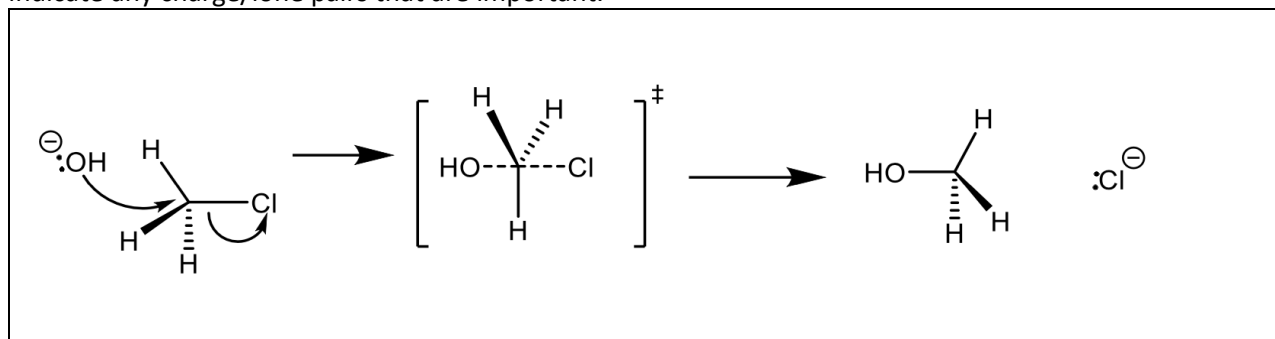
Question 5. Draw the mechanism of reaction and the product formed resulting from an E1 reaction of the following reactant and substrate:



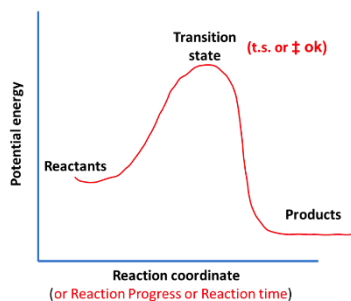
Note we haven't gone over which position to put the double bond, so either of these would be accepted! Make sure the intermediate is indicated!



Question 6. a) Provide the detailed mechanism of the $\text{S}_{\text{N}}2$ reaction of methylchloride with a sodium hydroxide. Include any transition states or intermediates of the reaction. Use arrows to indicate the flow of electrons and indicate any charge/lone pairs that are important.



b) Assume that the $\text{S}_{\text{N}}2$ reaction above is exothermic, draw the associated reaction energy diagram for this reaction. Include all the necessary labels.

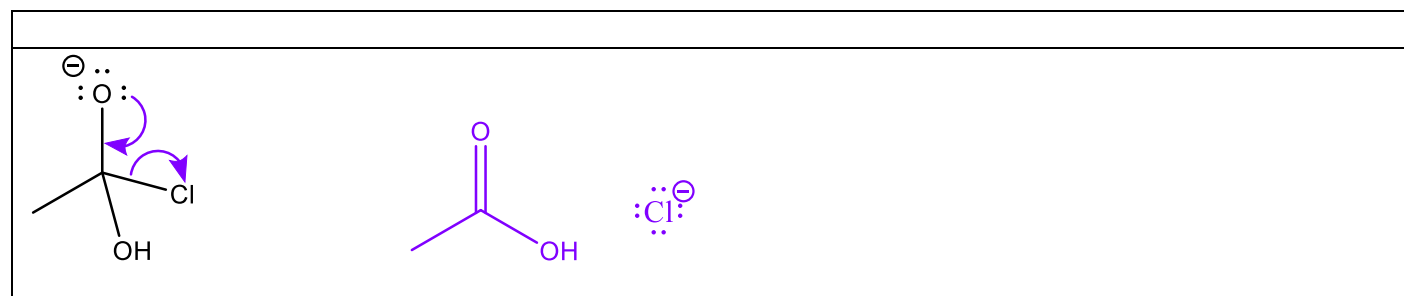


In class review (November 21 and 22)

Question 7. What is the formal charge on each indicated atom? Show the calculation.

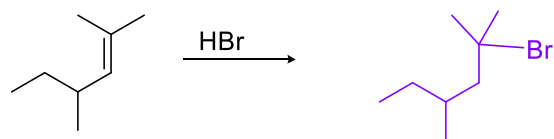
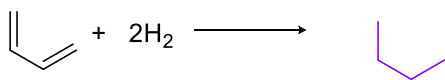
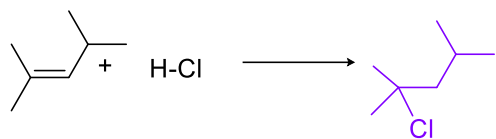
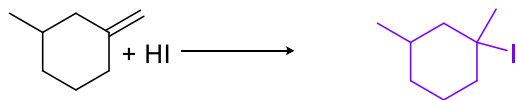
	<p>N Neutral valence is 5 Assigned electrons = 4 (4 bonds) $5 - 4 = 1$, FC = +1</p> <p>N Neutral valence is 5 Assigned electrons = 4 $5 - 4 = 1$, FC = +1</p> <p>O Neutral valence is 6 Assigned electrons = 7 $6 - 7 = -1$, FC = -1</p>
	<p>N Neutral valence is 5 Assigned electrons = 4 $5 - 4 = 1$, FC = +1</p>
	<p>O Neutral valence is 6 Assigned electrons = 7 $6 - 7 = -1$, FC = -1</p>

Question 8. Draw the product(s) of the arrow pushing.



In class review (November 21 and 22)

Question 9. Draw the products of the reactions.



Question 10. Which is the better nucleophile from each pair and why?

NH ₂ ⁻ vs NH ₃	NH ₂ ⁻ : They are basically the same species (and atom donating the electrons is N in both cases) so the one that is negatively charged is better able to donate electrons
Br ⁻ vs Cl ⁻	Br ⁻ : Same group on the periodic table, so when you go down a group the electrons are in a higher energy shell and are thus more polarizable
OH ⁻ vs NH ₂ ⁻	NH ₂ ⁻ : Both are negative, and you are going across the periodic table... as such the central atom N is the least electronegative and therefore more likely to donate its electrons to the reaction