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# 1. Unit 1 and 2: Fundamental Skills Review

## 1.1 SI Units

1.1.1

### SI Units

The following units are important for chemistry:

- Length- meter (m)
- Time- second (s)
- Mass- kilogram (kg)
- Temperature- kelvin (K)
- Amount of a substance- mole (mol)

Sometimes we will see these prefixes being used when units are smaller/larger than the above base SI units:

Common Unit Prefixes			
Prefix	Symbol	Factor	Example
femto	f	$10^{-15}$	1 femtosecond (fs) = $1 \times 10^{-15}$ s (0.000000000000001 s)
pico	p	$10^{-12}$	1 picometer (pm) = $1 \times 10^{-12}$ m (0.000000000001 m)
nano	n	$10^{-9}$	4 nanograms (ng) = $4 \times 10^{-9}$ g (0.000000004 g)
micro	$\mu$	$10^{-6}$	1 microliter ( $\mu$ L) = $1 \times 10^{-6}$ L (0.000001 L)
milli	m	$10^{-3}$	2 millimoles (mmol) = $2 \times 10^{-3}$ mol (0.002 mol)
centi	c	$10^{-2}$	7 centimeters (cm) = $7 \times 10^{-2}$ m (0.07 m)
deci	d	$10^{-1}$	1 deciliter (dL) = $1 \times 10^{-1}$ L (0.1 L)
kilo	k	$10^3$	1 kilometer (km) = $1 \times 10^3$ m (1000 m)
mega	M	$10^6$	3 megahertz (MHz) = $3 \times 10^6$ Hz (3,000,000 Hz)
giga	G	$10^9$	8 gigayears (Gyr) = $8 \times 10^9$ yr (8,000,000,000 yr)
tera	T	$10^{12}$	5 terawatts (TW) = $5 \times 10^{12}$ W (5,000,000,000,000 W)

Photo by OpenStax / CC BY

 **WIZE TIP**

Memorizing these units can be very helpful on exams!

**Example:** you might see wavelength in nm instead of m. You should know that **1 nm=1x10<sup>-9</sup>m**

---

## Other Important Units for Chemistry

- Relationship between L and mL (1 L=1000 mL)
- The Angstrom (  $\text{\AA}$  ) is  $1 \times 10^{-10}\text{m}$  (low yield)
  - Used in chemistry because it is a very tiny value, perfect for using when measuring the size of an atom or molecules!

# 1.2 Naming Compounds

1.2.1

## Naming Compounds

### Naming Ionic Compounds

Ionic compounds are written as a cation (+) followed by an anion (-)

*Example:* NaCl is made up of  $\text{Na}^+$  and  $\text{Cl}^-$

#### i WIZE TIP

Name is written in this format:

[cation's name] [space] [anion's name with "-ide" ending]

*Example:*

NaCl is sodium chloride

#### ! WATCH OUT!

If the metal (cation) is a **transition metal**, it could have more than one possible oxidation state or "charge".

Indicate the charge in the name using this format:

[transition metal name] (oxidation state in roman numerals) [anion's name with "-ide" ending]

*Example:*

$\text{Fe}_2\text{O}_3$  is iron (III) oxide

---

*Examples:*

a) KCl

Ionic or covalent? \_\_\_\_\_

Name: \_\_\_\_\_

b) PbO

Ionic or Covalent? \_\_\_\_\_

Name: \_\_\_\_\_

## Naming Ionic Compounds With Polyatomic Ions

Polyatomic Ion Cheatsheet			
<b>Ion</b>	<b>Name</b>	<b>Ion</b>	<b>Name</b>
$\text{NH}_4^+$	Ammonium	$\text{MnO}_4^-$	Permanganate
$\text{NO}_2^-$	Nitrite	$\text{CrO}_4^{2-}$	Chromate
$\text{NO}_3^-$	Nitrate	$\text{Cr}_2\text{O}_7^{2-}$	Dichromate
$\text{SO}_3^{2-}$	Sulfite	$\text{O}_2^{2-}$	Peroxide
$\text{SO}_4^{2-}$	Sulfate	$\text{O}_2^-$	Superoxide
$\text{HSO}_4^-$	Hydrogen sulfate*	$\text{C}_2\text{O}_4^{2-}$	Oxalate
$\text{HSO}_3^-$	Hydrogen sulfite	$\text{HC}_2\text{O}_4^-$	Hydrogen Oxalate
$\text{OH}^-$	Hydroxide	$\text{HCO}_2^-$	Formate
$\text{CN}^-$	Cyanide	$\text{S}_2\text{O}_3^{2-}$	Thiosulfate
$\text{PO}_4^{3-}$	Phosphate	$\text{HS}_2\text{O}_3^-$	Hydrogen Thiosulfate
$\text{HPO}_4^{2-}$	Hydrogen Phosphate	$\text{BrO}_4^-$	Perbromate
$\text{H}_2\text{PO}_4^+$	Dihydrogen Phosphate	$\text{BrO}_3^-$	Bromate
$\text{CO}_3^{2-}$	Carbonate	$\text{BrO}_2^-$	Bromite
$\text{HCO}_3^-$	Hydrogen Carbonate**	$\text{BrO}^-$	Hypobromite
$\text{ClO}^-$	Hypochlorite	$\text{IO}_4^-$	Periodate
$\text{ClO}_2^-$	Chlorite	$\text{IO}_3^-$	Iodate
$\text{ClO}_3^-$	Chlorate	$\text{IO}_2^-$	Iodite
$\text{ClO}_4^-$	Perchlorate	$\text{IO}^-$	Hypoiodate
$\text{C}_2\text{H}_3\text{O}_2^-$	Acetate		

**i** WIZE TIP

Naming ionic compounds that contain polyatomic ions are very similar to the naming of other ionic compounds.

[Name of metal cation] [space] [name of polyatomic anion]

*Example:*

$\text{NaNO}_3$  is sodium nitrate

**!** WATCH OUT!

Pay attention to the number of O atoms in a polyatomic ion when naming it!

*Example:*

$\text{ClO}^- \rightarrow \text{hypochlorite}$

$\text{ClO}^{2-} \rightarrow \text{chlorite}$

$\text{ClO}^{3-} \rightarrow \text{chlorate}$

$\text{ClO}^{4-} \rightarrow \text{perchlorate}$

**Note:** The charge does not change, but the endings change depending on how many oxygen atoms there are!

**\*\*Tip:** If you memorize the number of O atoms and charge for each polyatomic ion with the "ate" ending it will be easy to determine the names of the rest of the polyatomic ions!

*Examples:*

a)  $\text{Sn}(\text{NO}_3)_2$  is \_\_\_\_\_

b)  $\text{KNO}_2$  is \_\_\_\_\_

## Naming Covalent Compounds

Covalent bonds are formed between two non-metals.

### i WIZE TIP

Covalent compounds are usually written from least to most electronegative.

[prefix][name of first element] [space] [prefix] [name of 2nd element with "-ide" ending]

Prefixes are used to describe the number of atoms. See the prefixes in the table below :)

**Note:** If there is only one atom on the left, we drop the mono prefix.

### Examples:

CO is carbon monoxide (the last vowel in the prefix is dropped if the next letter is also a vowel)

CO<sub>2</sub> is carbon dioxide

mono	1
di	2
tri	3
tetra	4
penta	5
hexa	6
hepta	7
octa	8
nona	9
deca	10

### Example:

N<sub>2</sub>O<sub>4</sub> is \_\_\_\_\_

## Example: Providing Chemical Formulae and Names for Ionic Compounds

Give a chemical formula for the following compounds:

a) Potassium Fluoride

b) Manganese(II) oxide

c) Ammonium sulfate

---

Give a name to the following chemical compounds:



## Example: Naming Covalent Compounds

a)  $\text{NF}_3$

b)  $\text{CF}_4$

c)  $\text{N}_2\text{O}$

1.2.4

## Example: Naming Ionic and Covalent Compounds

First state whether each compound is ionic or covalent then name it!



1.2.5

## Practice: Naming

What is the name of the chemical compound:  $\text{Co}_2(\text{SO}_3)_3$ ?

Cobalt sulfate

Cobalt(III) sulfate

Cobalt(III) sulfite

Cobalt(II) sulfate

Cobalt(II) sulfite

# 1.3 Oxidation States

1.3.1

## Oxidation States

**Oxidation state:** A way to describe the degree of oxidation of a chemical

 **WIZE TIP**

**Tips to Determine Oxidation State:**

**1. Free elements: oxidation state = 0**

*Examples:* Cl<sub>2</sub>(g) has an oxidation state of 0, Na(s) has an oxidation state of 0

**2. Monoatomic ions: oxidation state = ionic charge**

*Examples:* Cl<sup>-</sup>(aq) has an oxidation state of -1, Na<sup>+</sup>(aq) has an oxidation state of +1.

**3. Hydrogen: oxidation state = +1**

a. **Exception: hydrogen in hydrides (e.g., NaH) – oxidation state = -1**

**4. Oxygen: oxidation state = -2**

a. **Exception: oxygen in peroxides (e.g., H<sub>2</sub>O<sub>2</sub>) – oxidation state = -1**

**5. For neutral molecules, oxidation numbers add up to zero.**

**For polyatomic ions, oxidation numbers add up to the ion charge.**

*Examples:* Cl<sub>2</sub>(g) has an oxidation state of 0, NaCl oxidation numbers add up to 0, SO<sub>4</sub><sup>2-</sup> oxidation numbers add up to 2-.

## Oxidation States - Additional Information

### Other Low Yield Tips to Help Determine Oxidation States

- Alkali metals: oxidation state= +1
- Alkaline earth metals: oxidation state= +2
- Nitrogen Group: oxidation state= -3
- Oxygen family: oxidation state= -2
- Halogens: oxidation state= -1

Group →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
↓ Period																		
1	1 H																2 He	
2	3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
3	11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Ms	116 Lv	117 Ts	118 Og
Lanthanides	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu			
Actinides	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr			

---

## Note on Transition Metals

Transition metals can have different charges (ex.  $\text{Pb}^{2+}$  and  $\text{Pb}^{4+}$ )

As a result, transition metals can also have different oxidation states!

**Example:**

What is the oxidation state of Cu in  $\text{CuCl}$ ? \_\_\_\_\_

What is the oxidation state of copper in  $\text{Cu}(\text{NO}_3)_2$ ? \_\_\_\_\_

When naming compounds involving transition metals, the **oxidation state of the transition metal is written in Roman numerals and put in brackets**:

- copper(I) chloride:  $\text{CuCl}$
- copper(II) nitrate:  $\text{Cu}(\text{NO}_3)_2$

## Example: Oxidation State Practice

What is the oxidation state of:

S in  $\text{S}_2\text{O}_3$ : \_\_\_\_\_

O in  $\text{S}_2\text{O}_3$ : \_\_\_\_\_

What about Pb in  $\text{Pb}_2\text{O}_3$ ?

This one is different because this compound is a mixed oxidation state compound, so although Pb should have 2+ or 4+, here, we get an oxidation state of \_\_\_\_\_ and that is ok because both  $\text{Pb}^{2+}$  and  $\text{Pb}^{4+}$  are present in the compound.

---

**1.3.4**

What is the oxidation state of Br in  $\text{BrO}_3^-$ ?

+4

+5

+6

-4

-5

-6

---

1.3.5

What is the oxidation state for the following: (enter answer as -1 or +2 for example)

a) P in  $\text{P}_2\text{O}_5$ :

b) Cr in  $\text{Na}_2\text{Cr}_2\text{O}_7$ :

c) Al in  $\text{Al}_2(\text{SO}_4)_3$ :

d) Na in  $\text{Na}_2\text{O}_2$ :

e) O in  $\text{Na}_2\text{O}_2$ :

f) N in  $\text{NH}_3$ :

## 1.4

# Reduction-Oxidation (Redox) Reactions

1.4.1

## Redox Reactions

**OIL RIG!** Oxidation Is Loss of electrons, Reduction Is Gain of electrons  
OR

**LEO GER!** Loss of Electrons is Oxidation, Gain of Electrons is Reduction

---

**OXIDATION (lose e<sup>-</sup>)**

**REDUCTION (gain e<sup>-</sup>)**

---

**Reducing agent** reduces others and is itself oxidized.

Oxidation number increases.

**Oxidizing agent** oxidizes others and is itself reduced.

Oxidation number is reduced.

---

---

Keep in mind that in organic chemistry the definitions of oxidation and reduction are different:

- For **reduction**, we would look for **more bonds to H** and **less bonds to O**
- For **oxidation**, we would look for **less bonds to H** and **more bonds to O!**

---

## How can you recognize if a redox reaction is occurring?

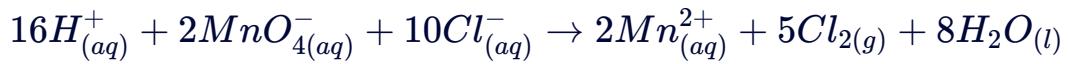
1. Can check oxidation #s of each element to see if they change from reactants to products (most important for now!)
2. Familiarize yourself with common oxidizing and reducing agents (you'll learn more about this in orgo!)
  - **Oxidizing agents:** O<sub>2</sub>, halogens, HNO<sub>3</sub>, Cr<sub>2</sub>O<sub>7</sub><sup>2-</sup>, MnO<sub>4</sub><sup>-</sup>
  - **Reducing agents:** H<sub>2</sub>, metals, C

---

#### 1.4.2

## Practice: Oxidation vs Reduction

Consider the following balanced redox equation:



Which species is being oxidized?

H<sup>+</sup>

MnO<sub>4</sub><sup>-</sup>

Cl<sup>-</sup>

Mn<sup>2+</sup>

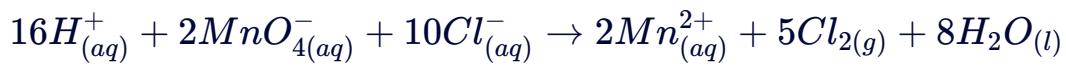
Cl<sub>2</sub>

---

#### 1.4.3

## Practice: Oxidizing vs Reducing Agent

Consider the following balanced redox equation:



Which species is the reducing agent?

H<sup>+</sup>

MnO<sub>4</sub><sup>-</sup>

Cl<sup>-</sup>

Mn<sup>2+</sup>

Cl<sub>2</sub>

1.4.4

## Practice: Oxidizing vs Reducing Agents

What is the reducing agent in the following chemical reaction?



$\text{Au}^+$

NO

$\text{NO}_3^-$

Au

# 1.5 Significant Digits

1.5.1

## Significant Digits

**Significant digits (aka significant figures)** indicate the precision of a measurement and determine how precisely a calculated number can be represented.

To count the significant figures in a value, follow these steps while reading from left to right through the number:

### 1) Start counting at the first non-zero digit

*Example:*

0.0095 → \_\_\_\_\_

### 2) If a digit is not zero, it is significant

*Example:*

456 → \_\_\_\_\_

### 3) If a digit is zero and there are nonzero digits or a decimal ahead, it is significant

*Examples:*

1290. → \_\_\_\_\_

12900 → \_\_\_\_\_

### 4) If a digit is zero and it occurs after a decimal point, it is significant

*Example:*

52.00 → \_\_\_\_\_

---

## Adding and Subtracting

When adding or subtracting measurements, the **number with the least digits beyond the decimal point sets the limit for the answer**. Any extra digits must be rounded off.

*Examples:*

$$4.3568\text{g} - 0.14\text{g}$$

$$100\text{mL} + 150.47\text{mL}$$

---

## Multiplying and Dividing

When multiplying or dividing measurements, the **number with the least significant figures sets the limit for the answer.**

Any extra digits must be rounded off.

*Examples:*

$$49.63\text{m} \times 36\text{m}$$

$$57.6\text{kPa}/101.325\text{kPa}$$

$$0.0076 \times 1.2455$$

---

## Accuracy and Precision

**Accuracy:** how closely a measurement aligns with a correct value

**Precision:** how closely a measurement matches the same measurement when repeated

---

#### 1.5.2

## Example: Significant Digits

How many significant digits do the following numbers have?

$$0.00045 \rightarrow \underline{\quad}$$

$$234000 \rightarrow \underline{\quad}$$

$$234000.0 \rightarrow \underline{\quad}$$

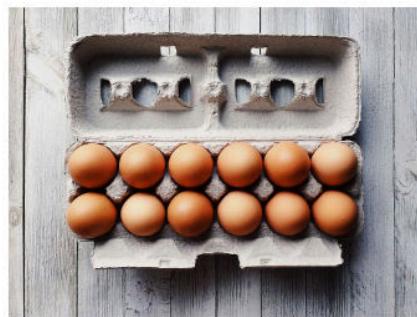
# 1.6

# Atoms, Molecules, and the Mole!

1.6.1

## Moles

When someone says they want a dozen donuts, roses, or eggs we know they mean they want 12. A **mole** in chemistry also tells us the amount of something.



- Just like how a dozen of something = 12, 1 mole of something =  $6.02 \times 10^{23}$  molecules
- $6.02 \times 10^{23}$  is referred to as **Avagadro's number ( $N_A$ )**

 **WIZE TIP**

You should memorize Avagadro's number since it is not always provided on exams! We'll soon see that you need to know it to solve problems :)

$$N_A = 6.02 \times 10^{23} \text{ molecules/mole}$$

We use the unit "**moles**" to help make very small amounts more measurable. A mole is just like any other unit!

---

There are 2 Equations Related to Moles:

$$n = \frac{m}{M}$$

$$n = \frac{N}{N_A}$$

$n$ =# of moles

$m$ =mass (g)

$M$ =molar mass (g/mol)

$N$ =# of molecules or atoms

$N_A$ =Avagadro's number=6.02x10<sup>23</sup> molecules

---

### Example #1:

If we are told that a sample of CO<sub>2</sub>(s) weighs 11g, how many moles are present?

---

## Example #2

We have 2 moles of CO<sub>2</sub> present in our sample, how many molecules are there?

---

### Example #3

How many oxygen atoms there in 1 mole of CO<sub>2</sub>?

#### 1) Find Number of Molecules In the Sample

#### 2) Find the Number of O atoms in the Sample

In each molecule there are \_\_\_\_\_ O atoms.

Therefore to find the number of O atoms:

# of molecules in sample x \_\_\_\_\_ O atoms/molecule =# of O atoms

# of O atoms= \_\_\_\_\_

---

#### 1.6.2

## Example: Calculate the Number of Molecules of Ethyl Mercaptan

The volatile liquid ethyl mercaptan,  $\text{C}_2\text{H}_6\text{S}$ , is one of the most odoriferous substances known. It is added to natural gas to make gas leaks detectable. ( $d = 0.84 \text{ g/mL}$ ;  $\text{MW} = 62.1 \text{ g/mol}$ )

1. How many  $\text{C}_2\text{H}_6\text{S}$  molecules are contained in a  $3.0 \mu\text{L}$  sample?

---

2. In the same 3.0  $\mu\text{L}$  sample, how many C and H atoms are there?

## Practice: Converting Mass to Number of Atoms

Calculate the number of nitrogen atoms in 2.25 g of bismuth(III) nitrate.

a)  $1.03 \times 10^{22}$  atoms

b)  $1.03 \times 10^{21}$  atoms

c)  $3.43 \times 10^{21}$  atoms

d)  $3.43 \times 10^{22}$  atoms

1.6.4

## Practice: Finding the Number of Moles of Iron

Calculate the number of moles of iron atoms in 14.1 g of iron oxide,  $\text{Fe}_2\text{O}_3$

A) 0.177 mol

B) 0.0821 mol

C) 0.0906 mol

D) 0.0451 mol

---

## 1.7 Dimensional Analysis

1.7.1

### Dimensional Analysis

This is helpful when converting units or figuring out a way to calculate one quantity without a formula.

#### Unit Conversion Examples

Convert 4.56 km/h into m/s.

Convert 1.63 Ms to  $\mu s$ .

Calculate the speed of an object which moves 12m in 8s in m/s.

# 1.8 Isotopes and Atomic Weight

## 1.8.1 Isotopes and Atomic Mass

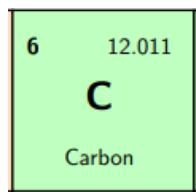
### Isotopes and Atomic Mass

#### Isotopes

- When two atoms have the **same number of protons and electrons**, but a **different number of neutrons**, we call these **isotopes**.
- Isotopes have the **same atomic number**, but a **different mass number**.

$^{12}\text{C}$	$^{13}\text{C}$	$^{14}\text{C}$
protons	protons	protons
neutrons	neutrons	neutrons
98 %	1.07 %	Trace

#### How is the Atomic Mass in the Periodic Table Calculated?



- The atomic mass is written as 12amu for C for example, but this does not mean that each C atom weighs exactly 12amu!
- The atomic mass # is actually a weighted average based on the relative abundance of isotopes**
  - Isotopes have similar reactivity to one another, that's why we can form C bonds with either C-12 or 13 etc

To determine the average mass of an element, use this equation:

$$A.W. = \sum_{i=1}^n (\text{mass of each isotope}_i)(\text{abundance of each isotope}_i)$$

! WATCH OUT!

Plug in the **mass of each isotope in amu** and plug in the **relative abundance of each isotope in the form of a decimal** not percentage!

For example, above we are told the relative abundance of C-12 is 98%. You would want to plug in 0.98 for this isotope's relative abundance.

## Example: Solving for the Atomic Weight

Chlorine can be found in nature as  $^{35}\text{Cl}$  (mass 34.969u, 75.78% abundance) and  $^{37}\text{Cl}$  (mass 36.966u, 24.22% abundance). What is the average atomic mass of Cl?

1.8.3

## Practice: Solving for the Weight of an Isotope

Naturally occurring potassium contains two stable isotopes. The lighter isotope,  $^{39}\text{K}$  ( 38.9637 amu) is the more abundant isotope, accounting for 93.26% of the nuclei. What is the weight of the heavier isotope,  $^{41}\text{K}$ ?

41.00 amu



40.96 amu



39.09 amu



41.08 amu



---

**1.8.4**

Bromine is a noxious fuming red liquid in its elemental form. Naturally occurring bromine has two stable isotopes  $^{79}\text{Br}$  (78.918u) and  $^{81}\text{Br}$  (80.916u). What are the relative abundances of these two isotopes?

Enter your answer as a percentage (ex. If the answer is 16.26%, enter 16.26 as the answer)

Relative Abundance of Br-79

---

Relative Abundance of Br-81

---

## 1.9

# Definitions & Solutions Calculations

1.9.1

## Everything You Need to Know About Concentrations

### Solutions

- Homogeneous mixture containing a solvent (liquid) and one or more solutes (can be gas, liquid or solid)
- Concentrations can be measured in different ways:
  - a. **Molarity (M):** 
$$\frac{\text{moles of solute}}{\text{litre of solution}} = \frac{\text{mol}}{L}$$
  - b. **Mass Percent (%w/w):** 
$$\frac{\text{g of solute}}{\text{g solution}} \times 100$$
  - c. **Percent weight by volume (%w/v):** 
$$\frac{\text{g of solute}}{100\text{mL of solution}} \times 100$$
  - d. **Percent volume by volume (%v/v):** 
$$\frac{\text{mL of solute}}{100\text{mL of solution}} \times 100$$
  - e. Concentration can be expressed in **parts per million (ppm)** or **parts per billion (ppb)**, usually when working with trace impurities (ex: the label on bottled water)

$$\frac{[\text{mass of solute (g)}]}{\text{mass of solution (g)}} \times 10^6 \text{ (for ppm) or } 10^9 \text{ (for ppb)}$$

- To convert from **mL** of a liquid to **grams**, use the density.

$$\text{volume (mL)} \cdot \text{density } \left( \frac{\text{g}}{\text{mL}} \right) = \text{mass (g)}$$

### Dilutions

- When diluting a solution from an initial concentration, we can find the final volume for a desired final concentration or vice versa:

- 
- The number of moles of solute does not change, but the volume of the solvent increases.

$$n_1 = n_2, \text{ therefore}$$

$$C_1 V_1 = C_2 V_2$$

**Note that a diluted/standard/and stock solution are all different!**

**Standard solution:** solution that we know the concentration for accurately

**Stock solution:** standard solutions kept in concentrated form

**Dilution:** Stock and standard solutions are diluted to prepare solutions of a lower concentration

---

### 1.9.2

Concentrations can be measured in four ways:

1. Molarity (M)  $\rightarrow \frac{\text{moles of solute}}{\text{liter of solution}} = \frac{\text{mol}}{L}$
2. Mole fraction (X)  $\rightarrow X_A = \frac{n_A}{n_{total}}$
3. Mass percentage (%)  $\rightarrow \frac{\text{grams of solute}}{\text{grams of solution}} \times 100\%$
4. Molality (m)  $\rightarrow \frac{\text{moles of solute}}{\text{kilograms of solvent}} = \frac{\text{mol}}{kg}$

---

1.9.3

## Practice: Concentration

Calculate the concentration of  $\text{Ca}^{2+}$  ions in a solution containing 100.0 mL of 0.100 M  $\text{CaSO}_4$  and 50.0 mL of 0.120 M  $\text{Ca}_3(\text{PO}_4)_2$ .

---

Answer

---

1.9.4

## Practice: Molarity

Calculate the molarity of a  $\text{KNO}_3$  solution with a mole fraction of 0.225 and a density of 1.19 g/mL.

Answer

---

---

**1.9.5**

For a 3.94 M aqueous solution of strontium nitrate with density of 1.11 g/mL, calculate the mole fraction of strontium nitrate.

Answer

---

# 1.10 Introduction to Chemical Equations and Balancing

1.10.1

## Balancing Reactions

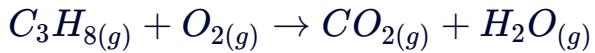
Reactions must be balanced before the stoichiometry can be analyzed.

### What makes a reaction balanced?

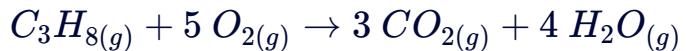
The number of \_\_\_\_\_ of each type on the \_\_\_\_\_ must equal the number of atoms of each type on the \_\_\_\_\_ of the reaction.

*Example:*

Unbalanced:



Balanced:



## Balancing Chemical Reactions

### Unbalanced Reaction



The **subscripts** tell us the ratio of different atoms in one molecule.

*Example:* One CH<sub>4</sub> molecule has 4 hydrogen atoms and 1 carbon atom

#### WATCH OUT!

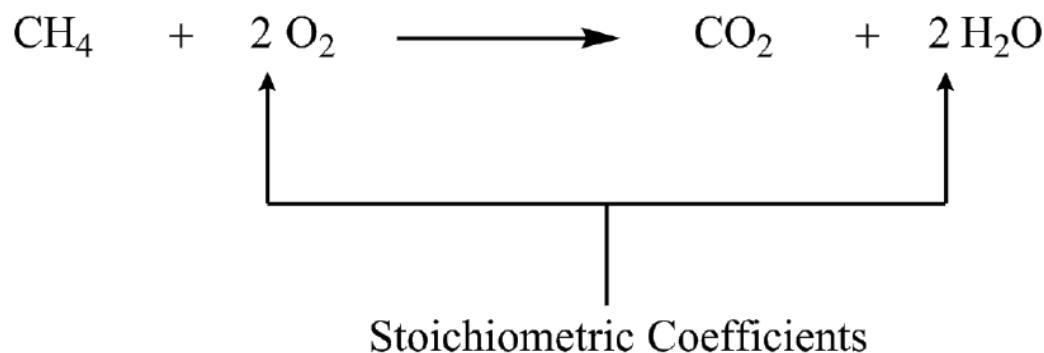
Sometimes you could be given unbalanced equations and you are expected to balance them!  
We **need to use the balanced equation for calculations** in order to get the correct answer!

---

## Steps to Balance Chemical Equations

1. Balance **elements that only appear once** on the reactant side and once on the product side (typically elements not including C, N, H, O)
2. **Group polyatomic ions** and balance them as a group (not as separate elements, e.g. balance  $\text{NO}_3$  as 1  $\text{NO}_3$  group, not 1 N and 3 O)
3. **Balance all other elements**, starting with the least common elements to the most common elements
4. Make sure all **coefficients are whole numbers** AND are represented in the **simplest integer ratio possible**
5. **Check** to make sure all elements are balanced on each side of the chemical equation

## Balanced Reaction



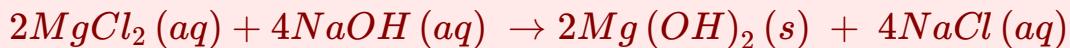
- The **stoichiometric coefficients** of the balanced equation tell us that we need \_\_\_\_\_ oxygen molecules for each methane ( $\text{CH}_4$ ) molecule and we produce \_\_\_\_\_ waters for every methane consumed.
- It also tells us that for every 1 mole of methane used we produce \_\_\_\_\_ mole of  $\text{CO}_2$ .

**! WATCH OUT!**

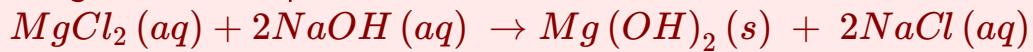
We want the **lowest possible coefficients**.

**Example:**

If I balanced an equation and got:



The **greatest common factor** that can go into each coefficient is 2 so we need to divide each coefficient by 2 to get the lowest possible numbers!



## Example: Balancing a Chemical Reaction

Balance the following equation:



### WIZE CONCEPT

The physical state of each chemical compound is often included in chemical equations:

(s) = solid

(l) = liquid

(g) = gas

(aq) = aqueous

## Polyatomic Ions

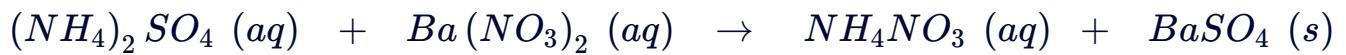
**Note:** There is no need to memorize the following table. It is just included here so you have an idea about what a polyatomic ion is!

Polyatomic Ion Cheatsheet			
<b>Ion</b>	<b>Name</b>	<b>Ion</b>	<b>Name</b>
$\text{NH}_4^+$	Ammonium	$\text{MnO}_4^-$	Permanganate
$\text{NO}_2^-$	Nitrite	$\text{CrO}_4^{2-}$	Chromate
$\text{NO}_3^-$	Nitrate	$\text{Cr}_2\text{O}_7^{2-}$	Dichromate
$\text{SO}_3^{2-}$	Sulfite	$\text{O}_2^{2-}$	Peroxide
$\text{SO}_4^{2-}$	Sulfate	$\text{O}_2^-$	Superoxide
$\text{HSO}_4^-$	Hydrogen sulfate *	$\text{C}_2\text{O}_4^{2-}$	Oxalate
$\text{HSO}_3^-$	Hydrogen sulfite	$\text{HC}_2\text{O}_4^-$	Hydrogen Oxalate
$\text{OH}^-$	Hydroxide	$\text{HCO}_2^-$	Formate
$\text{CN}^-$	Cyanide	$\text{S}_2\text{O}_3^{2-}$	Thiosulfate
$\text{PO}_4^{3-}$	Phosphate	$\text{HS}_2\text{O}_3^-$	Hydrogen Thiosulfate
$\text{HPO}_4^{2-}$	Hydrogen Phosphate	$\text{BrO}_4^-$	Perbromate
$\text{H}_2\text{PO}_4^-$	Dihydrogen Phosphate	$\text{BrO}_3^-$	Bromate
$\text{CO}_3^{2-}$	Carbonate	$\text{BrO}_2^-$	Bromite
$\text{HCO}_3^-$	Hydrogen Carbonate **	$\text{BrO}^-$	Hypobromite
$\text{ClO}^-$	Hypochlorite	$\text{IO}_4^-$	Periodate
$\text{ClO}_2^-$	Chlorite	$\text{IO}_3^-$	Iodate
$\text{ClO}_3^-$	Chlorate	$\text{IO}_2^-$	Iodite
$\text{ClO}_4^-$	Perchlorate	$\text{IO}^-$	Hypoiodate
$\text{C}_2\text{H}_3\text{O}_2^-$	Acetate		

---

#### 1.10.5

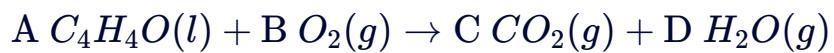
### Example: Balance a Chemical Equation with Polyatomic Ions



1.10.6

## Practice: Balancing the Combustion of Furan

Choose the answer that balances the reaction shown below:



A = 2; B = 9 ;C = 8; D = 4

A = 1; B = 3 ;C = 5; D = 2

A = 1; B = 1 ;C = 1; D = 1

A = 4; B = 25 ;C = 20; D = 10

---

## 1.11 Stoichiometry

1.11.1

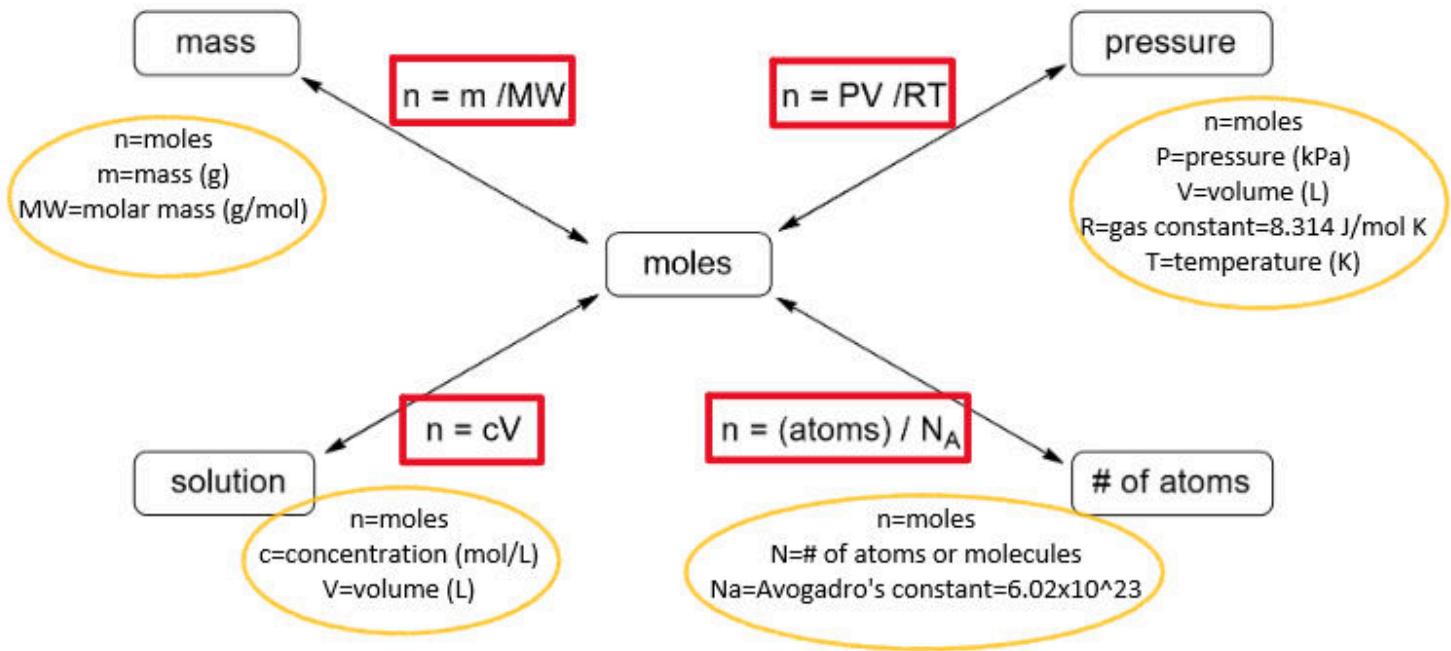
### Intro to Stoichiometry

**Stoichiometry** allows us to predict the quantities of products or reagents across a chemical reaction.

Typically this is done in a few steps:

1. Calculating the number of moles of the reagents
2. Calculating the number of moles of the products using the stoichiometric ratio
3. Calculating the mass or pressure of the products.

Moles are the central unit!



In addition we can convert between mass and volume of a pure substance by looking at it's **density**,

$$\delta = m/V$$

## Stoichiometry of a Reaction

We use the **coefficients** of the **balanced reaction** along with our equations that convert mass, volume, and concentration into moles to predict the quantities of reactants and products in a chemical reaction.

To answer any stoichiometry problem, focus on converting to and from moles!

### General Steps to Solving a Stoichiometry Problem:

1. Convert the values given in the problem about a reactant or product to a **number of moles**
2. Use the **stoichiometric coefficients** from the **balanced** reaction to **find the number of moles of the unknown** you are being asked for
3. Convert the number of moles of your unknown to a mass, or whatever quantity you are being asked for

## Example

2.6g of sodium metal (Na) reacts with water to form NaOH and H<sub>2</sub> according to the unbalanced reaction below. Once the reaction is complete how many grams of NaOH are formed?



### i WIZE TIP

On an exam, your prof will NOT specify if an equation is balanced or unbalanced.

**Always double check that the equation is balanced. If it's not, balance the equation before continuing!**

The equation must be balanced in order to get the correct answer!

---

### Step 1: Balance the reaction



### Step 2: Find the number of moles of sodium

$$n_{\text{Na}} = \frac{m}{MW} = \frac{2.6 \text{ g}}{22.990 \text{ g/mol}} = 0.113 \text{ mol}$$

### Step 3: Find the number of moles of NaOH

$$n_{\text{NaOH}} = n_{\text{Na}} \times \frac{\text{coefficient NaOH}}{\text{coefficient Na}} = 0.113 \text{ mol} \times \frac{2}{2} = 0.113 \text{ mol}$$

### Step 4: Convert the number of moles of NaOH to a mass

$$n = \frac{m}{M}$$

$$m_{\text{NaOH}} = n \times MW = 0.113 \text{ mol} \times 39.997 \text{ g/mol} = 4.520 \text{ g} = 4.5 \text{ g}$$

---

### 1.11.3

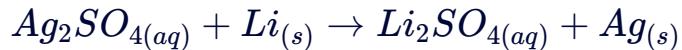
## Example: Converting Mass of Reactant to Mass of Product

Calculate the mass of hydrogen gas produced if 0.550 g of iron powder is reacted with an excess amount of sulfuric acid.



## Example: Solution Stoichiometry to Determine Mass of Product

Lithium metal was added to a 25mL of a 1.3M solution of  $\text{Ag}_2\text{SO}_4$ . The unbalanced chemical reaction is shown below.



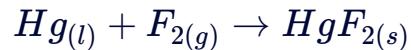
Once the reaction has gone to completion, what mass of silver metal is produced?

- a) 0.0070 g
- b) 7.0 g
- c) 3.5 g
- d) 0.0035 g

1.11.5

## Practice: Calculate the Mass of Product

16.0 mL of Hg (mp = -38.8°C, density = 13.56 g/mL) reacts with fluorine gas and the reaction goes to completion as shown below.



Once the reaction has gone to completion, what mass of mercury fluoride,  $HgF_2$ , is produced?

A) 1.48 g

B) 514 g

C) 142 g

D) 258 g

1.11.6

## Practice: Stoichiometry Calculations Application

A solution that is 183mM (millimolar) NaCl(aq) is isoosmotic with plasma. This means that cells don't swell or shrink when in this solution. How many grams of sodium chloride are required to make 150mL of isoosmotic NaCl(aq)? The molar mass of NaCl is 58.44g/mol.

0.2g



1.6g



2.2g



4.9g



---

## 1.12 Limiting Reagents

1.12.1

### Introduction to Limiting Reagents

Anytime **reactant species are in limited supply** and not present in perfectly proportional amounts, a chemical reaction will have a **limiting reagent** which will be totally **consumed before any other reactant**

The quantity of the limiting reagent available directly **determines the maximum number of product molecules** that can be formed!

---

## Let's Consider an Example:

When making smores (yum!!) the "reaction" looks something like:



If I had 10 graham crackers, 6 pieces of chocolate, and 6 marshmallows, what would be the limiting reagent? In other words, what would I run out of first? And how many smores could I make?

- The "chemistry way" to figure this out would be to take the # of moles of each reactant and divide by its stoichiometric coefficient:

Graham crackers:  $10/2=5$

Pieces of chocolate:  $6/1=6$

Marshmallows:  $6/1=6$

- Now, to figure out the limiting reagent, look at which of the above numbers are the smallest!!
  - 5 is smallest, therefore Graham crackers are the limiting reagent!!

Now how many smores could we make?

We know graham crackers will determine how much product we get since we'll run out of the crackers first.

$$\text{moles of graham cracker} \times \frac{1 \text{ mol smores}}{2 \text{ moles graham cracker}} = \text{moles of smores}$$

---

$10 \times (1/2) = 5$  moles of smores created!

---

 **WIZE CONCEPT**

It is necessary to **determine the limiting reagent** whenever we are **given the amounts of two or more reactants** in a chemical reaction.

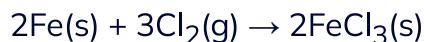
The limiting reagent is **totally consumed in the reaction. Any other reactant is in excess.**

Limiting reagent stops the reaction by **running out first.**

The **quantity of the limiting reagent** available directly **determines the maximum number of products molecules** that can be formed

## Example: Determine the Mass of Product in a Limiting Reagent Problem

Iron and chlorine gas react to form iron (III) trichloride. If 110 g of iron and 105 g of chlorine gas are reacted, which species is the limiting reagent? What is the maximum mass of  $\text{FeCl}_3$  that can be formed?



 **WIZE TIP**

### Steps for Solving Limiting Reagent Problems:

**Step 1** – Write & **balance** the equation.

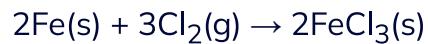
**Step 2** – Calculate **moles of each reactant**.

**Step 3** – Use the molar ratios of the present reactants (from the balanced equation) to determine the limiting reactant (LR).

- Take the **# of moles of each reactant** from step 2 and **divide by the stoichiometric coefficient** for that reactant
  - **Smallest value** from this calculation tells us the **LR**

**Step 4** – From the limiting reactant, use the **molar ratio** (from the balanced equation) to **calculate moles of the desired product**.

**Step 5** – Convert moles to the desired units (density, molarity, grams, etc...)



**Step 1 – Write & balance the equation.**

Is the equation given balanced? \_\_\_\_\_

**Step 2 – Calculate moles of each reactant.**

i) Find moles of Fe

ii) Find moles of Cl<sub>2</sub>

**Step 3 – Use the molar ratios of the present reactants (from the balanced equation) to determine the limiting reactant.**

Therefore the limiting reagent is \_\_\_\_\_ ! (because it had the smallest number)

---

**Step 4 – From the limiting reactant, use the molar ratio (from the balanced equation) to calculate moles of the desired product.**

- The maximum mass of  $\text{FeCl}_3$  that is formed depends on how much \_\_\_\_\_ we have (LR).

**Step 5 – Convert moles to the desired units (density, molarity, grams, etc...)**

## Example: What is the Limiting Reagent?

2.0 g of aqueous Barium hydroxide ( $\text{Ba}(\text{OH})_2\text{(aq)}$ , 171.32 g/mol) and 1.5 g of liquid hydrogen bromide ( $\text{HBr(l)}$ , 80.91g/mol) react together to give aqueous barium bromide ( $\text{BaBr}_2\text{(aq)}$ ) and liquid water ( $\text{H}_2\text{O(l)}$ ). Which species would be the limiting reagent of this reaction?

---

1.12.4

## Example: How Many Grams of the Excess Reagent Will Remain?

The reaction between  $P_4$  and  $Br_2$  is very exothermic and produces  $PBr_5$  as the only product. If 7.0 g of  $P_4$  react with 12.0 g of  $Br_2$  how many grams of the excess reagent will remain?

- a) 0.4 g
- b) 4.7 g
- c) 6.1g
- d)11.1 g

---

1.12.5

## Practice: What is the Limiting Reagent

If 12 g of sodium is mixed with 0.64 g of H<sub>2</sub> and 17 g of O<sub>2</sub> which reagent will be limiting in the reaction shown below?



A) Na

B) O<sub>2</sub>

C) H<sub>2</sub>

D) None, they will all be completely consumed

# 1.13 Percent Yield

1.13.1

## Percent Yield

So far we have been assuming that the reaction proceeds 100% to products. In reality, this is rarely the case!

When we are doing experiments in the lab we often lose some of our product by spilling it or residues of it get left on glassware and spatulas.



So far we have been calculating the **theoretical yield**.

**Theoretical Yield** - the maximum amount of product produced based on the quantity of the limiting reagent (e.g. the amount of product produced in a calculation).

**Actual Yield** - the actual amount of product produced in the reaction (e.g. the amount of product obtained in a laboratory experiment).

$$\% \text{ yield} = \frac{\text{actual yield}}{\text{theoretical yield}} \times 100$$

---

## Test Your Understanding

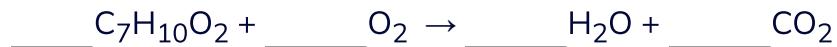
- 1) In a lab, you measure your product and record 5.222g. This is the \_\_\_\_\_ yield.
- 2) If everything went 100% perfectly according to the reaction we would get the \_\_\_\_\_ yield
- 3) If I determined the limiting reagent, and then calculated the number of moles of product and the mass of product based on this, I've just calculated the \_\_\_\_\_ yield

---

**1.13.2**

## Example: What is the Percent Yield

When 49.00 g of a hydrocarbon fuel with formula  $\text{C}_7\text{H}_{10}\text{O}_2$  is reacted with excess oxygen, a total of 21.56 g of water is collected. What was the percent yield of the reaction?



1.13.3

## Practice: Calculate Moles Given Percent Yield

If the yield for the following reaction is 45%, how many moles of  $\text{KClO}_3$  are needed to produce 1 mol of  $\text{O}_2$ ?



A) 0.4 moles

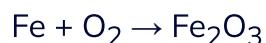
B) 1.1 moles

C) 1.5 moles

D) 4.6 moles

## Practice: Limiting Reagent & Percent Yield

Iron oxidizes when exposed to oxygen to form iron oxide according to the following equation:



352g of pure iron is exposed to 12.0 mols of  $\text{O}_2$ , and after a period of time 46.7 g of iron oxide (rust) is collected.

### Part 1

What is the limiting reagent in this reaction?

A) Fe

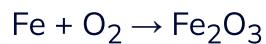
B)  $\text{O}_2$

C)  $\text{Fe}_2\text{O}_3$

D) There is no limiting reagent

## Practice: Limiting Reagent & Percent Yield

Iron oxidizes when exposed to oxygen to form iron oxide according to the following equation:



352g of pure iron is exposed to 12.0 mols of  $\text{O}_2$ , and after a period of time 46.7 g of iron oxide (rust) is collected.

### Part 2

What is the percent yield?

A) 2.2%

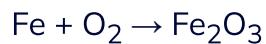
B) 8.8%

C) 9.4%

D) 33.1 %

## Practice: Limiting Reagent & Percent Yield

Iron oxidizes when exposed to oxygen to form iron oxide according to the following equation:



352g of pure iron is exposed to 12.0 mols of  $\text{O}_2$ , and after a period of time 46.7 g of iron oxide (rust) is collected.

### Part 3

How many Fe atoms are present in the rust produced?

A)  $0.89 \times 10^{17}$  atoms

B)  $1.77 \times 10^{23}$  atoms

C)  $3.56 \times 10^{23}$  atoms

D)  $4.33 \times 10^{23}$  atoms

# 1.14 Ideal Gas Law

1.14.1

## The Ideal Gas Law

The equation below **describes ideal gases**. Real gases act differently, but act most similarly to ideal gases at **high temperatures and low pressures!**

$$PV = nRT$$

**P** is **pressure** measured in kPa (or maybe atm Torr, mmHg...)

**V** is **volume** measured in **L** or  **$m^3$**

**n** is **number of moles** of the gas

**R** is the **ideal gas constant** (will be either **8.314 J/mol K** OR **0.082 L atm/mol K**)

**T** is **temperature** measured in **K**

 **WIZE TIP**

Pressure=Force/unit area=N/m<sup>2</sup>=1 Pa

**How to convert different units of pressure:**

$$101\ 300\ Pa = 101.3\ kPa = 1\ bar = 1\ atm = 760\ mmHg = 760\ torr$$

We mentioned that R (the ideal gas constant) could be either 8.314J/mol K or 0.082 L atm/mol K. **How do we know which value to use?**

**! WATCH OUT!**

Using the correct value for R is more important than you might think! Students often make the mistake of using the wrong value of R on an exam and they get the question wrong. Let's see how we can easily prevent that :)

The ideal gas constant appears frequently in chemistry, for this reason, it comes in many forms depending on the context of its use and the **units involved**:

Common Values for R
8.3145 kPa · L / mol · K
8.3145 N · m / mol · K
8.3145 J / mol · K
8.3145 kg · m <sup>2</sup> /s <sup>2</sup> mol · K
0.08206 atm · L / mol · K

*Example:*

Suppose the variables in the ideal gas law equation had the following units:

$$P(kPa) \times V(L) = n(mol) \times R(?) \times T(K)$$

**What should R be in this case?** (These terms need to combine correctly to ensure that this equation makes sense!)

---

**1.14.2**

## Example: Ideal Gas Law

1.1 mols of Argon are stored in a 2.0 L container kept at 10.0 °C. What is the pressure of this gas?  
(ans. in kPa)

## Example: Ideal Gas Law

- a) A 4 L cylinder containing 3 moles of He(g) arrives from a chemical supply company. Given that the lab you are working in has a room temperature of 298 K, calculate the pressure inside the flask.
  
  
  
  
  
  
- b) At what temperature will the cylinder have an internal pressure of 9 atm?
  
  
  
  
  
  
- c) Your lab mate steals some of the gas from your cylinder for a reaction he is doing. He fills a 1 L bulb with 1 atm of your gas at 298 K. If the cylinder is at room temperature, what is the internal pressure of the cylinder once the gas has been removed?

1.14.4

## Practice: Stoichiometry and the Ideal Gas Law

The combustion of methanol ( $\text{CH}_3\text{OH}$ ) is shown below. If 16g of methanol is burned in oxygen, what volume of  $\text{CO}_2$  is produced if the pressure is 101.3kPa,  $T=25^\circ\text{C}$ , and  $R=8.314 \text{ kPa L/mol K}$ ? Round to the nearest whole number.



6L



12L



24L



27L



# 1.15 Other Applications of the Ideal Gas Law

1.15.1

## Applications of the Ideal Gas Law

### Determining the Molecular Weight (M) of an Unknown Gas

$$PV = nRT \text{ plug in } n = \frac{m}{M}$$

$$PV = \frac{m}{M} RT$$

where, m=mass (g) and M=molar mass (g/mol)

Rearrange the equation to solve for M (molecular weight) of the unknown gas:

$$M = \frac{mRT}{PV}$$

---

## Finding the Density of a Gas

The equation for density ( $\delta$ ) is:

$$\delta = \frac{m}{V}$$

We can rearrange the ideal gas law to find density:

$$PV = nRT \text{ plug in } n = \frac{m}{M}$$

$$PV = \frac{mRT}{M}$$

Solve for density:

$$\frac{m}{V} = \delta = \frac{MP}{RT}$$

## Standard Molar Volume

**Recall:** we talked about Avogadro's law where P and T are kept constant.

$$PV=nRT$$

$$V/n=RT/P \text{ where } RT/P=\text{constant}$$

$$V/n=\text{constant}$$

Based on this, imagine if we were looking at two different gases in two different containers, each with the same P, T, and number of moles of gas particles.

We have made n (moles) a constant too. If that is the case, then the volume for all the gases should be the same, and they are!



### WIZE CONCEPT

Specifically at STP ( $P=1\text{ atm}$  and  $T=0^\circ\text{C}$  or  $273\text{ K}$ ), 1 mol of any gas occupies 22.4L! \*\*Memorize this!\*\*

**STP=Standard Temperature and Pressure**

@ STP:

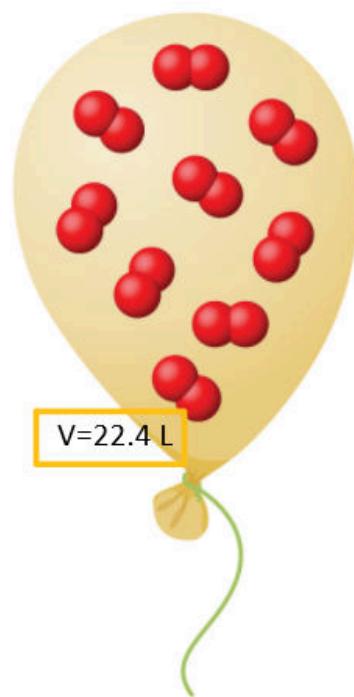
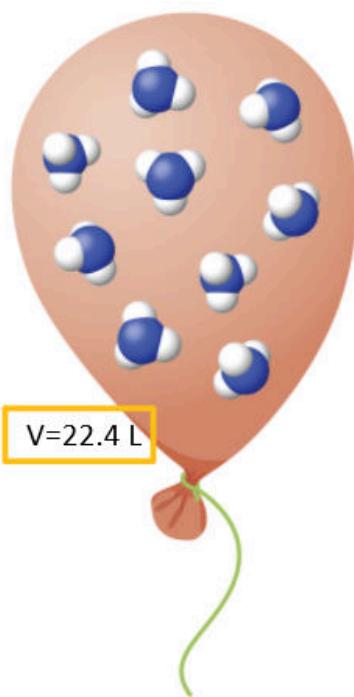
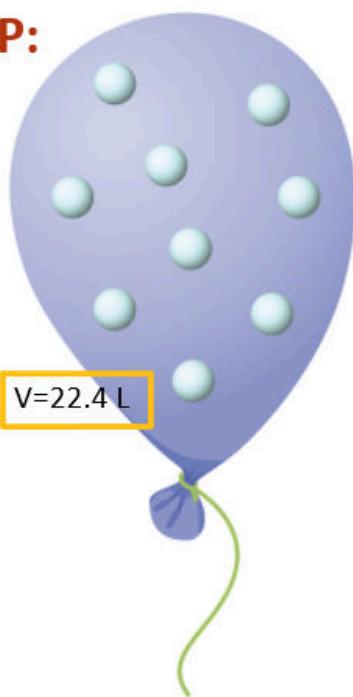


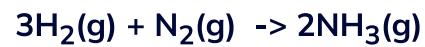
Photo by OpenStax / CC BY

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#### 1.15.3

### Example: Standard Molar Volume

In the following reaction, if you start with 4L H<sub>2</sub>(g) and 1.5L N<sub>2</sub>(g) at STP, what would the volume of each of the 3 gases be when the reaction is complete?



1.15.4

## Practice: Solving for Molar Mass of a Gas

The density of an unknown gas at 100°C and 746 torr is 1.994 g/L. What is the molecular mass of this unknown gas?

8.3 g/mol



31.0 g/mol



62.1 g/mol



124.2 g/mol



1689 g/mol



1.15.5

## Practice: Determine the Gas

0.238 g of a gas were placed in a 250 mL vessel. If the gas is heated to 85 °C, the gas has a pressure of 7 atm. Which gas is in the vessel?

H<sub>2</sub> (g)

He (g)

N<sub>2</sub> (g)

F<sub>2</sub> (g)

1.15.6

## Practice: Solve for Molecular Weight

A 6.00 L flask is evacuated and weighed, 21.64g. The vessel is then filled with a gas at STP, after filling the vessel weighs 27.31g. What is the molecular weight of the gas?

0.2446 g/mol

1.0 g/mol

2.446 g/mol

21.46 g/mol

227.2 g/mol

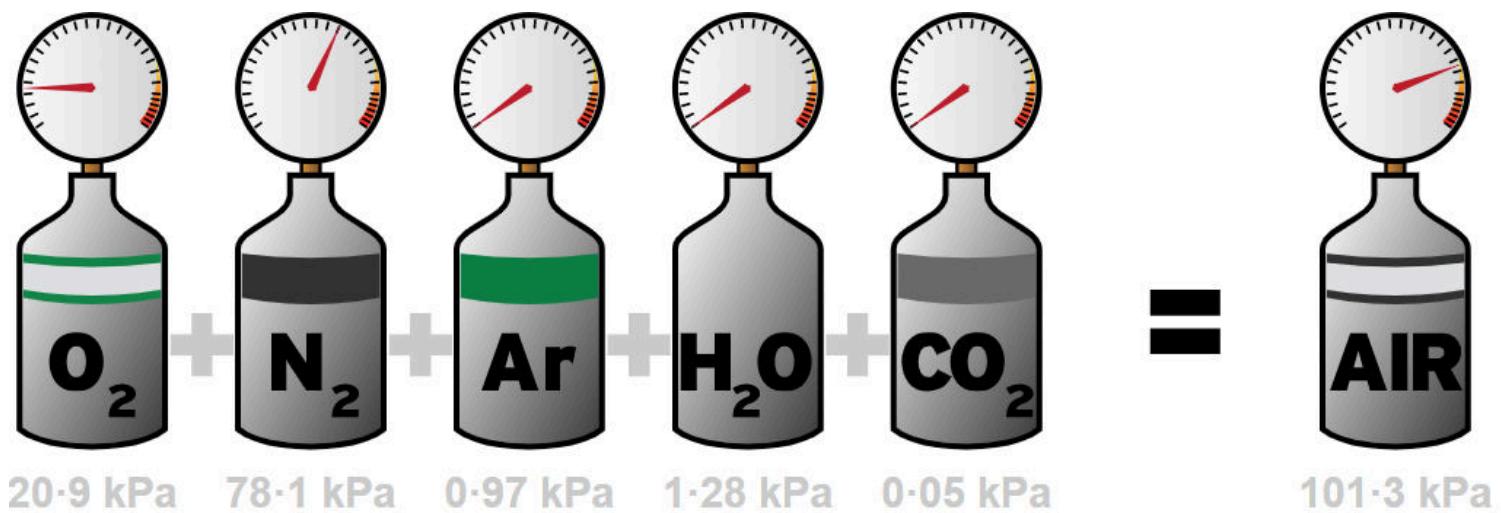
# 1.16

# Gas Mixtures & Partial Pressures

1.16.1

## Gas Mixtures & Partial Pressures

When dealing with mixtures of gases, the total pressure of the gases is equal to the sum of the **partial pressure** of each component.



Dalton's Law of Partial Pressures:

$$P_{Total} = P_1 + P_2 + P_3 \dots = \sum P_i$$

$P_{Total}$  is the single **measured pressure of the mixture**

$P_1$  is the **partial pressure of gas 1**, and so on

**Partial pressure:** is the pressure that would be exerted by one of the gases in the mixture if it occupied the same volume on its own.

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**Note:** The total pressure depends on the total number of moles (not on the identity of the gases)

$$PV = nRT$$

$$P_{total} = \frac{n_{total}RT}{V}$$

We can also relate the partial pressure of an individual gas (ex. Gas "A") to the total pressure by the **mole fraction (X)** of that gas.

The **mole fraction (X)** is a **proportion** of that gas.

$$P_A = \frac{n_A}{n_{Total}} P_{Total} = X_A P_{Total}$$

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#### 1.16.2

## Example: Partial Pressures

If we have a container with 75% nitrogen, 20% oxygen, and 0.04% carbon dioxide, the total pressure in the container is measured to be 760 Torr (recall this is equal to 1 atm!). What is the partial pressure of oxygen gas? (Ans in torr)

1.16.3

## Practice: Partial Pressures

A vessel contains He, Ne, and Ar gas. There's twice as much He as Ne and half as much Ar as He. The total pressure in the vessel is 400torr. What is the partial pressure of Ar(g)?

75 torr

100 torr

175 torr

225 torr

1.16.4

## Practice: Partial Pressures

Two gases were mixed together in a 5 L vessel at 243 K to create a total pressure of 9.3 atm. If gas 1 has 2 moles, what is the partial pressure of gas 2? ( $R = 0.08206 \text{ L}^*\text{atm}/\text{mole}^*\text{K}$ )

0.7 atm

1.3 atm

3.1 atm

5.4 atm