Problem Based Learning 1. Rubric

| | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 | Level 0 |
|--------------------------|--------------------|--------------------|--------------------|------------------------|-------------------------|------------------------|
| Q1. What do we | Both lists are | Both lists are | Both lists are | Both lists are | The "what do | The" what do |
| know/what do we | comprehensive | comprehensive | present, but | lacking some | we need to | we need to |
| need to know (5 | and applicable. | and applicable | one of the | information | know" list is | know" list is |
| points) | The "what do we | and "what do | lists is lacking | and "what do | mostly | irrelevant to |
| | need to know" list | we need to | some | we need to | irrelevant to | solving the |
| Please include the | is relevant to | know" list is | information | know lists if | solving the | problem and |
| table you have | solving the | mostly relevant | and "what do | mostly | problem and | "what do we |
| prepared during the lab. | problem (5 | to solving the | we need to | relevant to | "What do we | know" lacks |
| | points) | problem (4 | know" list is | solving the | know" is | more than |
| | | points) | mostly | problem (2 | lacking >50% of | 80% of |
| | | | relevant to | points) | information. (1 | information (0 |
| | | OR | solving the | | point) | points) |
| | | | problem (3 | OR | | |
| | | One of the lists | points) | | | |
| | | is lacking some | | "What do we | | |
| | | information (4 | OR | need to know" | | |
| | | points) | | list is not very | | |
| | | | Both lists are | relevant to | | |
| | | | lacking | solving the | | |
| | | | information | problem, and | | |
| | | | | "what do we | | |
| | | | | know" is | | |
| | | | | lacking some | | |
| | | | | information (2 | | |
| | | | | points) | | |
| | | | | | | |
| Q2. Solution. (5 | The proposed | The proposed | The proposed | The proposed | The proposed | The proposal |
| points) | solution is | solution is | solution is | solution is | solution is not | is written by |
| | concise and | concise, but it | applicable | mostly | | |

| Provide a 1-2 paragraph outline of a detailed proposed solution (15-25 sentences). The use of generative software is not allowed. | comprehensive, all the necessary details are included. The suggested length is respected. The solution is completely applicable to the problem. (5 points) | lacks some details. The suggested length is respected, and the solution is completely applicable. (4 points) OR The solution is concise and comprehensive , the solution is applicable, but the suggested length is not respected (too long). (4 points) OR The solution is mostly applicable (4 points) | but lacks details. (3 points) OR The length is not respected but the solution mostly applicable (3 points) | applicable, but lacks some details and the suggested length is not respected (2 points) | very applicable (1 point) OR The solution lacks most of the details (1 points) | generative AI (0 points) OR The proposed solution is completely inapplicable (0 points) |
|---|--|--|--|---|--|---|
|---|--|--|--|---|--|---|

| Q3. Apparatus and Chemicals. (5 points) Write down the list of chemicals and apparatus you will require for your experiment in the table below. Please include the quantities for both chemicals and apparatus. | Chemicals and apparatus are both listed. The quantities are included for both chemicals and apparatus. The list is comprehensive and completely applicable to the experiment. (5 points) | Chemicals and apparatus are both listed, the quantities are present, but the list is not comprehensive (4 points) OR Not completely applicable (4 points) OR Some quantities are missing (4 points) | Chemicals and apparatus are both listed, but 50% of the quantities are missing (3 points) OR The list is neither comprehensiv e nor completely applicable (3 points) | Chemicals and apparatus are both listed but there are no quantities. (2 points) There is only one list (either chemicals or apparatus), it is comprehensiv e but not completely applicable or vice versa. The quantities are present (2 points) OR There is one list, it is comprehensiv e and applicable, but some | There is only one list (either chemicals or apparatus) present, and it is neither very comprehensive nor completely applicable. (1 point) OR There is one list, it is comprehensive and applicable, but the quantities are missing (1 point) | Either the lists are not present or completely inapplicable to the proposed solution (0 points) |
|--|---|---|--|--|--|---|

| Q4. Procedure (7 points) Write a detailed procedure you will follow to perform your experiment. Please include a drawing/scheme of the set up and the safety guidelines where | The procedure is included. It is well written, easy to follow and contains all the necessary steps. There is no ambiguity as to what needs to be done. | The procedure is included. It is mostly well written and mostly easy to follow. (5.5 points) OR | The procedure is included but somewhat difficult to follow. (4 points) | quantities are missing (2 points) The procedure is included, as well as safety and schemes/dra wings. Some steps are missing, and it is difficult to | The procedure is included, schemes/drawings as well as safety considerations are missing. It is difficult to follow (1 point) | There is no procedure (0 points) OR The procedure is very poorly written, |
|--|--|--|--|---|---|--|
| guidelines where applicable. | Included, where applicable: - The schemes/d rawing. - The safety considerati ons (7 points) | One of the included items from Level 4 is missing (5.5 points) | There are no schemes or safety consideration s (4 points) | follow (2.5 points) | | impossible to follow or completely inapplicable (0 points) |
| | | | | | | |
| Q5. Evidence (5 points) | All the necessary evidence to be collected is | All the necessary evidence is | The proposed evidence completely | The proposed evidence is mostly | The proposed evidence is not very applicable | No evidence is provided (0 points) |
| What evidence you are going to use/collect to | described. It is completely | described. It is mostly | applicable to the proposed | applicable but the | and the possibility of | OR |

| determine whether the experiment is working or not? | applicable to the proposed solution. A possibility of experiment not working is considered and evidence is included as well (where applicable) (5 points) | applicable to the proposed solution. A possibility of the experiment not working is considered (where applicable) (4 points) | solution, but the possibility of experiment not working is not considered (3 points) OR The proposed evidence is not very applicable (3 points) | possibility of experiment not working is not considered. (2 points) | experiment not working is not considered. (1 point) | The evidence provided is completely inapplicable (0 points) |
|---|---|--|---|---|---|--|
| | | | | | | |
| Q6. References (3 points) | The references are present and formatted according to the ACS style of the formatting required when using generative AI (3 points) | | The references are present, but the ACS formatting requirements are not always respected (2 points) OR The use of generative AI is not | | some references are missing, and the ACS formatting requirements are not always respected. OR Some references are missing, and the use of | The references are not included (0 points) OR Some references are missing and ACS formatting is not respected (0 points) |

| | | referenced | generative AI is | |
|-----------------|-----------|----------------------|------------------|--|
| | | properly. (2 | not referenced | |
| | | points) | properly | |
| Total # points: | 30 points | | | |