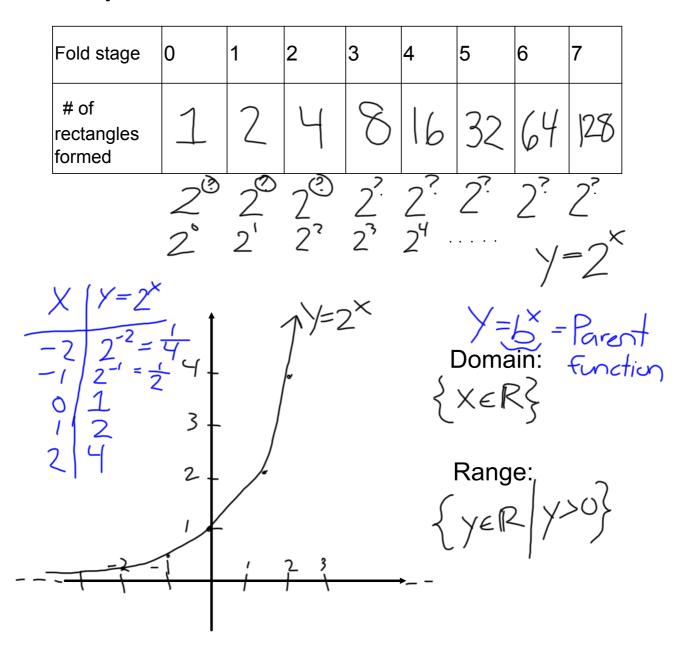
4.6 Transformations of Exponential Functions

Fold a sheet of paper into 2 equal parts. Count the number of rectangles formed. Record it in a table of values. Continue to fold the paper in half as many times as you can and record the number of rectangles along the way.



We just looked at a situation modelled by the function $Y = 2^x$. Now we are going to explore exponential functions in their general form.

functions in their general form.

$$y = b$$
parent
$$y = a = b$$

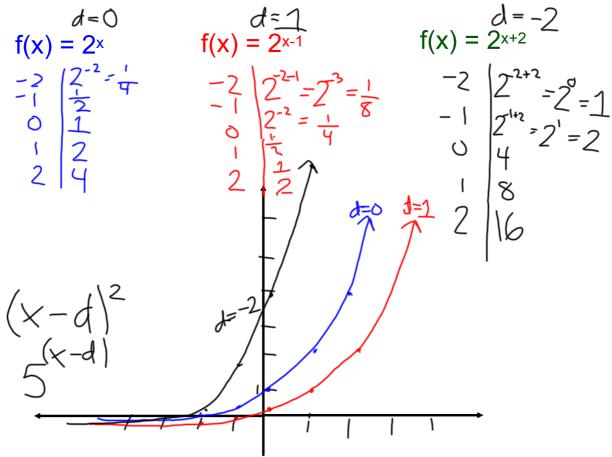
$$y = a = b + c$$

$$y = a = b + c$$
Shase of my parent function

1. The effect of d .

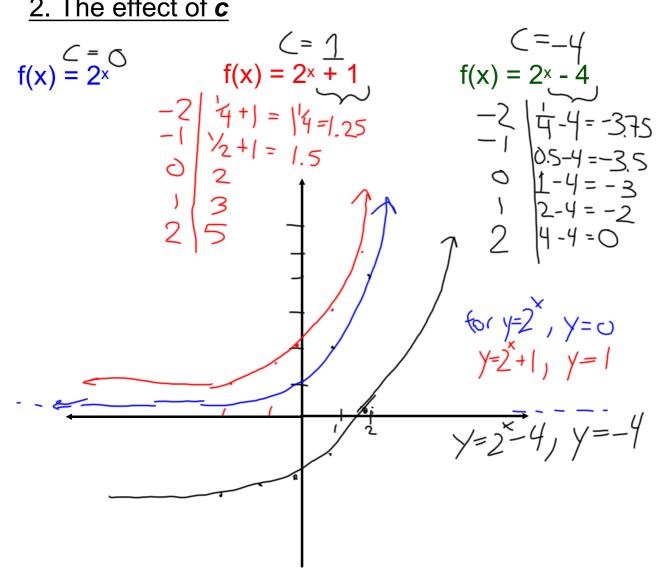
1. The effect of d.

Graph the following functions on the same plane

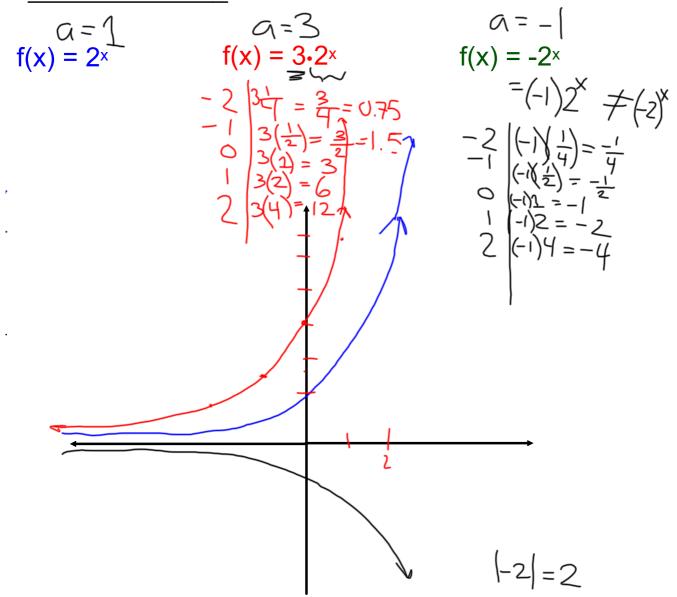


How does **d** effect the graph of an exponential?

2. The effect of c

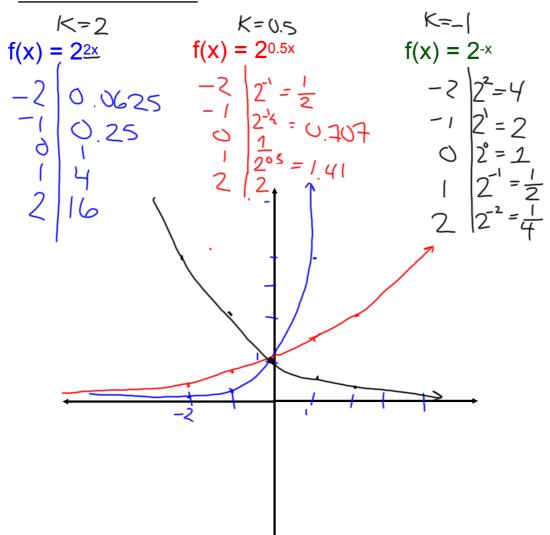


2. The effect of a



How does a effect the graph of an exponential?

2. The effect of k



How does **k** effect the graph of an exponential?

If
$$|K| > 1$$
 a horizontal compression by a factor of $|K|$

If $|K| < 1$ a horizontal stretch of $|K| < 1$ a cactor $|K|$

If $|K| < 1$ a horizontal stretch of $|K|$
 $|K| < 1$ a factor $|K|$
 $|K| < 1$ and $|K|$

EX1: Describe the transformations used to obtain the graph of g from the graph of f

$$f(x) \neq 2x \longrightarrow g(x) = -3 \cdot 20x + 2) - 2$$

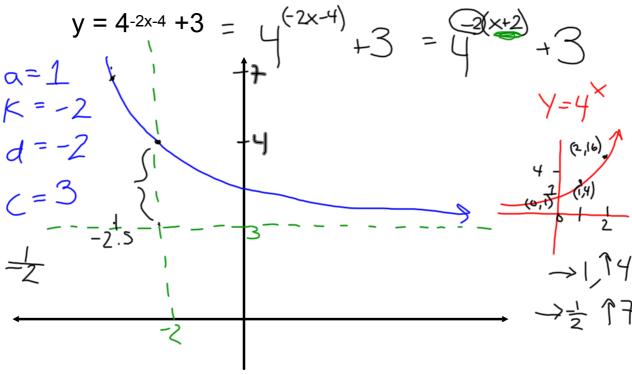
$$\alpha = -3 \longrightarrow \text{Verfically streth by 3}$$

$$k = 1 \qquad \text{reflection in the } x - axis$$

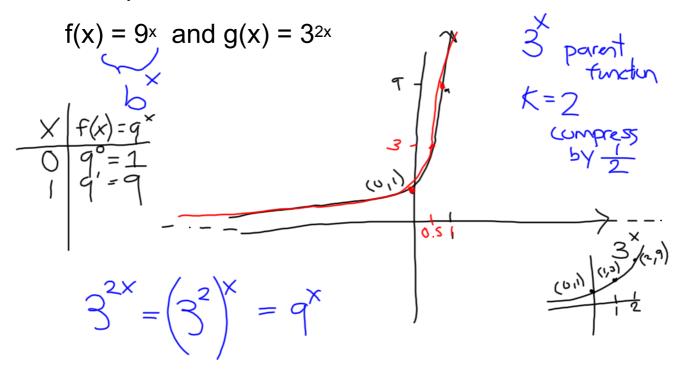
$$d = -2 \longrightarrow \text{shift down by 2}$$

$$c = -2 \longrightarrow \text{shift down by 2}$$

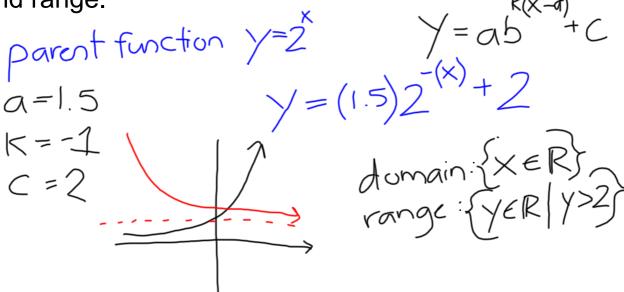
EX2: Use transformations to sketch the function



EX3:Compare and contrast the functions



EX4: An exponential function with a base of 2 has been stretched vertically by a factor of 1.5 and reflected in the y-axis. Its asymptote is the line y=2. Write an equation for the new function and its domain and range.



HMWK: pg. 252 # 5,7,9,10,11