

1.1 Relations and Functions

Feb 2



Relation - values of the independent variable

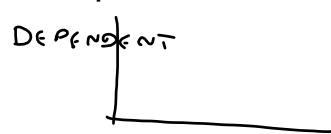
are paired with values of the dependent variable

ex. $\{(1, 2), (3, -4)\}$
 $y = 2x + 1$

Independent variable - does not depend on anything, such as time.



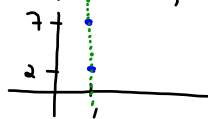
Dependent variable - depends on the independent



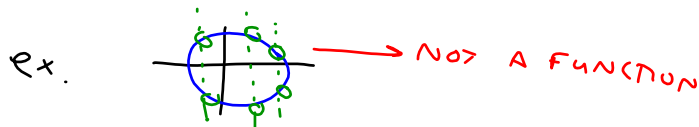
Function - a relation where each input has a unique output.



ex. $\{(1, 2), (1, 7)\}$ ← NOT A FUNCTION



Vertical-line Test - if a vertical line anywhere on the relation passes through more than one point, then it is not a function.



Domain - set of all possible values of the independent variable



ex. $\{(1, 2), (5, 7), (8, -3)\}$

$D = \{1, 5, 8\}$

Range - set of all possible values of the dependent variable.

$R = \{2, 7, -3\}$ (y)

ASCENDING

$\therefore R = \{-3, 2, 7\}$

For each relation, determine if it also satisfies the properties of a function. State the domain and range of each.

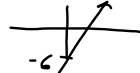
a) $\{(2,3), (3,5), (-1,4), (8,3)\}$

yes, FUNCTION
 $D = \{-1, 2, 3, 8\}$
 $R = \{3, 4, 5\}$

b) $\{(-1,2), (3,3), (1,4), (3,-2)\}$

NOT A FUNCTION
 $D = \{-1, 1, 3\}$
 $R = \{-2, 2, 3, 4\}$

c) $y = 3x - 6$



yes, FUNCTION
 $D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R}\}$

d) $y = 12$



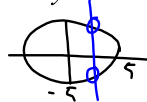
yes, FUNCTION
 $D = \{x \in \mathbb{R}\}$
 $R = \{12\}$

e) $y = x^2 + 3$

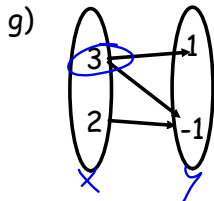


yes, FUNCTION
 $D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R} / y \geq 3\}$

f) $x^2 + y^2 = 25$



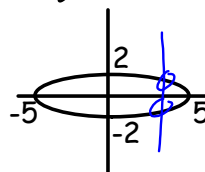
NOT FUNCTION (VLT)
 $D = \{x \in \mathbb{R} / -5 \leq x \leq 5\}$
 $R = \{y \in \mathbb{R} / -5 \leq y \leq 5\}$



MAPPING
 DIAGRAM

NOT FUNCTION
 $D = \{2, 3\}$
 $R = \{-1, 1\}$

h)



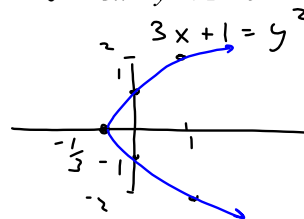
ELLIPSE

NOT FUNCTION (VLT)
 $D = \{x \in \mathbb{R} / -5 \leq x \leq 5\}$
 $R = \{y \in \mathbb{R} / -2 \leq y \leq 2\}$



yes, FUNCTION
 $D = \{x \in \mathbb{R} / 0 \leq x \leq 8\}$
 $R = \{y \in \mathbb{R} / -5 \leq y \leq 5\}$

j) $3x - y^2 + 1 = 0$



NOT FUNCTION
 $D = \{x \in \mathbb{R} / x \geq -1/3\}$
 $R = \{y \in \mathbb{R}\}$

Homework: p10 #1-4,6-9,11