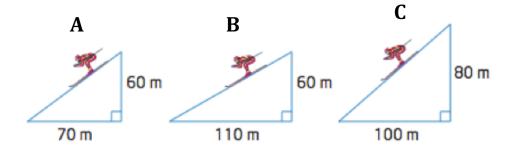
#### Investigation

**Slope:** A measurement of the steepness of a line.

The following diagrams represent ski hills.



1. Rank the hills in order of their steepness, from least to greatest.

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

2. A hill rises 2 meters over a horizontal run of 8 meters. A second hill rises 4 meters over a horizontal run of 10 meters. Which is the steeper hill?

 ${\bf 3.}\ Describe\ your\ method\ for\ determining\ steepness:$ 

# Part 1: How do we find the slope of a line?

The steepness of a line segment is measured by its \_\_\_\_\_\_. The slope is the ratio of the \_\_\_\_\_\_ to the \_\_\_\_\_ and is often represented by the letter \_\_\_\_\_.

You should maybe be starting to make a connection; what else did we use the letter *m* to represent?

\_\_\_\_\_: the vertical distance between two points (Δy)

\_\_\_\_\_: the horizontal distance between two points  $(\Delta x)$ 

Slope = 
$$m = \frac{rise}{run}$$
 or  $\frac{\Delta y}{\Delta x}$ 

#### When determining the rise and run of a line from its graph you must know that:

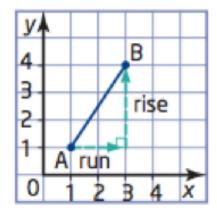
Counting units in the upward direction gives a \_\_\_\_\_ rise

Counting units in the downward direction gives a \_\_\_\_\_ rise

Counting units to the right gives a \_\_\_\_\_ run

Counting units to the left gives a \_\_\_\_\_ run

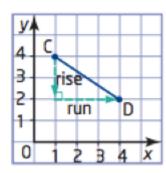
**Example 1:** Count the units on the grid to determine the rise and run.



What's the slope of this line?

### Example 2:

### **Example 2:** Count the units on the grid to determine the rise and run



What's the slope of this line?

#### Looking at example 1:

Is the slope positive or negative?

What direction does the line go? \_\_\_\_\_

#### Looking at example 2:

Is the slope positive or negative? \_\_\_\_\_

What direction does the line go? \_\_\_\_\_

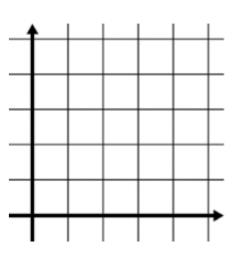
# **Conclusion about positive and negative slopes:**

A line that \_\_\_\_\_\_ has a positive slope.

A line that \_\_\_\_\_ has a negative slope.

# Part 2: Finding the slope of vertical and horizontal lines

**Step 1:** Plot the points A(1,1) and D(5,1) on the graph provided. Connect the points to form the line segment AD.



**Step 2:** Determine the rise and the run of line AD

rise = m = m = m

The slope of any horizontal line is \_\_\_\_\_

**Step 3:** Plot the point E(1,5) on the same grid. Connect it to point A to form the line segment AE.

**Step 4:** Determine the rise and the run of line AE

rise = m = m =

The slope of any vertical line is \_\_\_\_\_

## **Part 3: Practice Finding Slopes**

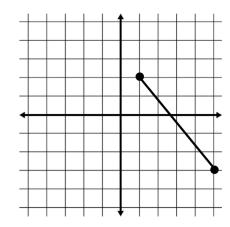
Calculate the slope of each line segments

#### **Example 3:**

rise is:

run is:

*m* =

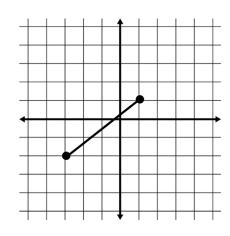


# Example 4:

rise is:

run is:

m =



**Example 5:** The ramp at a loading dock rises 2.5 meters over a run of 4 meters.

What is the slope of the ramp?

