

# Ontario High School Grade 11 Chemistry

**Summer 2024, Chapter 7 Notes** 

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I'm Dana, your Wizeprep chemistry tutor. I put these notes and the corresponding online course together especially for Grade 11 Chemistry at Ontario High School. It's formulated to tell you everything you need to know, in a quick and easy format so you can get better grades, spend less time studying, and more time living.

Dana 4.4/5 🛨 MSc

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# 7. Solutions

# 7.1 Solutions

7.1.1

# **Solutions**

- Solutions are homogeneous mixtures containing a solvent and a solute
  - The **solvent** is the component of a solution that is found in a greater quantity
  - The solute is the component found in a lesser amount
- Solutions can be gaseous, liquid or solid; the state of the solution is the same is as the state of the solvent
  - Solid solutions are also know as alloys
  - Liquid solutions with water as the solvent are known as aqueous solutions

Type of Solution	Solute	Solvent	Example
Gaseous Solutions	Gas	Gas	Air
Guseous solutions	Liquid	Gas	Humid air
	Gas	Liquid	Soda
Liquid Solutions	Liquid	Liquid	Alcoholic beverages
	Solid	Liquid	Salty water
Solid Solution	Solid	Solid	Metal Alloys

# Watch the video tutorial for this lesson (02:36)

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# **Properties of Aqueous Solutions**

- Electrolytes are compounds that dissolve in water, producing a solution that conducts electricity
  - Strong electrolytes dissolve to give solutions that conduct electricity efficiently
     These compounds completely dissociate or ionize in solution

     Example: ionic compounds, strong acids, and strong bases

$$NaC\ell(s)
ightarrow\ Na^+(aq)+C\ell^-(aq)$$

$$HC\ell\left(aq
ight)
ightarrow H^{+}\left(aq
ight)+C\ell^{-}\left(aq
ight)$$

 Weak electrolytes dissolve to give solutions that don't conduct as much as strong electrolytes

These compounds only produce few ions when they dissolve in water *Examples:* Weak acids and weak bases

$$NH_3(aq) + H_2O(\ell) 
ightleftharpoons NH_4^+(aq) + OH^+(aq)$$

Non-electrolytes are solutions that do not conduct electricity
 These are molecular that dissolve in water but don't produce any ions
 Example: Molecular compounds like C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>

$$C_6H_{12}O_6\left(s
ight)
ightarrow C_6H_{12}O_6\left(aq
ight)$$

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# **Example: Identifying Solutes and Solvents**

Identify the solute and the solvent in the following solutions:

- a. sweetened tea
- b. vinegar
- c. soft drinks
- d. natural gas

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# **Practice: Solutions Terms and Definitions**

Match the following terms and definitions.

A. solid	solution containing two or more metals
<b>B.</b> subst	cance that dissolves in water to form a solution that conducts an electric current
C. subst	cance that does the dissolving in a solution
<b>D.</b> solut	ion with water as the solvent
<b>E.</b> subst	ance that is dissolved in a solution
<b>F.</b> homo	geneous mixture of two or more substances in a single physical state
	solution
	solute
	solvent
	alloy
	aqueous solution
	electrolyte

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https://www.wizeprep.com/in-course-experience/Sch3U-High-School?activity\_id=113805&activity\_type=QuizQuestion

# **Practice: Identifying Solutes and Solvents**

For each of the following solutions, identify:

- the original state of the solute (gas (G), liquid (L) or solid (S))
- the original state of the solvent (gas (G), liquid (L) or solid (S))
- the state of the solution itself (gas (G), liquid (L) or solid (S))

Solution	State of Solute	State of Solvent	State of Solution
Club Soda			
Hand Sanitizer			
Ocean Water			
Air			

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#### 7.1.6

Which of the following compounds is a weak electrolyte in water?

HBr	0
NaOH	0
CH <sub>3</sub> COOH	0
HI	0
HNO <sub>3</sub>	0)

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# **7.2** Concentrations

7.2.1

# Concentration

#### **Amount concentration**

• Amount concentration is a quantitative measure of the amount of solute present in a solution

$$c = rac{n_{
m solute}({
m mol})}{V_{
m solution}(L)}$$

#### **Percent Concentrations**

• When it comes to consumer products, often times concentration is expressed in terms of percentages

% Volume by Volume ( $%$ V/V)	% Weight by Volume ( $%$ w/V)	% Weight by Weight (% w/w)
$c = rac{V_{ m solute}}{V_{ m solution}}  imes 100\%$	$c = rac{m_{ m solute}(g)}{V_{ m solution}(mL)}  imes 100\%$	$c = rac{m_{ m solute}}{m_{ m solution}}  imes 100\%$

#### **Dilute Solutions**

- When working with very dilute solutions, we can express their concentrations using parts-per notation
- We can make the assumption that very dilute aqueous solutions have a density equal to the density of water or 1g/mL, then we can use the mass percent equation to get the part-per concentration

Parts per Million (ppm)	Parts per Billion (ppb)	Parts per Trillion (ppt)
$c_{ppm}  = rac{m_{ m solute}}{m_{ m solution}}  imes 10^6$	$c_{ppb}  = rac{m_{ m solute}}{m_{ m solution}}  imes 10^9$	$c_{ppt}  = rac{m_{ m solute}}{m_{ m solution}}  imes 10^{12}$

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# **Example: Calculation of Concentration**

Calculate the amount concentration of a solution of 24g NaOH in 150mL of water.

Solution available online

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https://www.wizeprep.com/in-course-experience/Sch3U-High-School? activity\_id=75572&activity\_type=CourseLesson



# 7.2.3 Example: Solution Stoichiometry

# **Example: Solution Stoichiometry**

What volume of 0.125mol/L NaOH(aq) is required to react completely with 15.0mL of 0.100mol/L  $Al_2(SO_4)_3(aq)$ ?

$$6NaOH(aq) + Al_2(SO_4)_3(aq) 
ightarrow 2Al(OH)_3(s) + 3Na_2SO_4(aq)$$

Solution available online

- 2.
- 3.

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# 7.2.4 Example: Mixed Stoichiometry

# **Example: Mixed Stoichiometry**

Lithium metal was added to a 25mL of a 1.3mol/L solution of  $Ag_2SO_4$ . Once the reaction has gone to completion, what mass of silver metal is produced?

$$Ag_2SO_4(aq) + 2Li(s) 
ightarrow Li_2SO_4(aq) + 2Ag(s)$$

Solution available online

- 2.
- 3.

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# **Practice: Amount Concentration**

To make a 2.00mol/L solution, how many moles of solute will be needed if 4.0 liters of solution are required? Give your answer to one decimal place; do not include units.

Answer

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7.2.6

# **Practice: Percent Volume by Volume**

How many mL of hydrogen peroxide are needed to make a 8.5% solution by volume of hydrogen peroxide if you want to make 450mL of solution?

Answer

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# **Practice: Dilute Concentrations**

Symptoms of mercury poisoning become apparent after a person has accumulated 20mg of mercury. If a person ingested 30mg of mercury, what concentration of mercury in parts per million, are in his body? Assume the person has a mass of 65kg.

2.17ppm	0
0.46ppm	0
0.31ppm	0
3.25ppm	0

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# **Practice: Balancing Chemical Reactions and Stoichiometry**

When solutions of lead (II) nitrate and sodium iodide are mixed, a bright yellow precipitate of lead (II) iodide appears.

#### Part 1



#### MARK YOURSELF QUESTION

- 1. Grab a piece of paper and try this problem yourself.
- 2. When you're done, check the "I have answered this question" box below.
- 3. View the solution and report whether you got it right or wrong.

Write the complete balanced equation for this double-replacement reaction.

I have answered this question

# **Practice: Balancing Chemical Reactions and Stoichiometry**

When solutions of lead (II) nitrate and sodium iodide are mixed, a bright yellow precipitate of lead (II) iodide appears.

#### Part 2

What volume, in mL, of 0.400 mol/L NaI(aq) is necessary to precipitate all the aqueous lead(II) ions in 50.0 mL of 0.200 mol/L  $Pb(NO_3)_2(aq)$ ? Give your answer to one decimal place; do not include units in your answer.

Answer

# **Practice: Balancing Chemical Reactions and Stoichiometry**

When solutions of lead (II) nitrate and sodium iodide are mixed, a bright yellow precipitate of lead (II) iodide appears.

#### Part 3

What mass of precipitate, in grams, is formed in this reaction? Give your answer to one decimal place; do not include units in your answer.

Answer

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https://www.wizeprep.com/in-course-experience/Sch3U-High-School?activity\_id=113751&activity\_type=QuizQuestion

# 7.3 Solubility

7.3.1

# **Solubility**

- Solubility is defined as the amount of solute that can be dissolved in an amount of solvent at a given temperature.
- Whether a solute will dissolve in a solvent, depends on the intermolecular forces between:
  - Solute particles
  - Solvent particles
  - o Solute and solvent particles

- A solute will dissolve in a solvent if the solute-solvent forces of attraction are greater than the solute-solute and solvent-solvent forces of attraction.
  - Polar substances will dissolve in polar substances
     Example: water and methanol (CH<sub>3</sub>OH)



lonic substances will dissolve in polar substances
 Example: water and salt (NaCl)



Non-polar substances will dissolve in other non-polar substances
 Example: hexane and benzene



i WIZE TIP

Remember, "like dissolves like"!

- Polar (or ionic) substances dissolve other polar substances
- Non-polar substances dissolve other non-polar substances

- A solute will not dissolve in a solvent if the solute-solvent forces of attraction are weaker than individual solute and solvent force of attractions.
  - Non-polar substances don't dissolve in polar substance, since they cannot break the strong forces of attraction inside the polar substance



#### **Types of Solutions**

- An unsaturated solution is a solution in which more solute can be dissolved in the solvent at a given temperature and pressure
- A saturated solution contains the maximum amount of solute that can be dissolved in a solvent at a given temperature and pressure
- A super saturated solution contains more than the maximum amount of solute that can be dissolved in a solvent at a given temperature and pressure

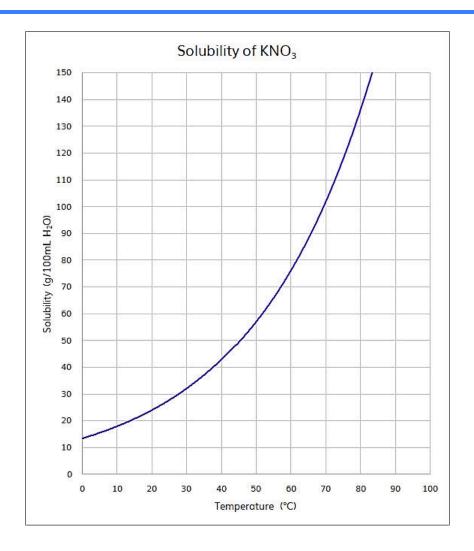
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# **Solubility Curves**

- We can tell what type of solution we have from a solubility curve by looking at the concentration of the solution and the temperature at which the solution is at.
  - To the left of the curve supersaturated solution
     Example: a 50g KNO<sub>3</sub>/100mL H<sub>2</sub>O of at 20°C
  - On the curve saturated solution
     Example: a 50g KNO<sub>3</sub>/100mL H<sub>2</sub>O of at 45°C
  - To the right of the curve unsaturated solution
     Example: a 50g KNO<sub>3</sub>/100mL H<sub>2</sub>O of at 80°C



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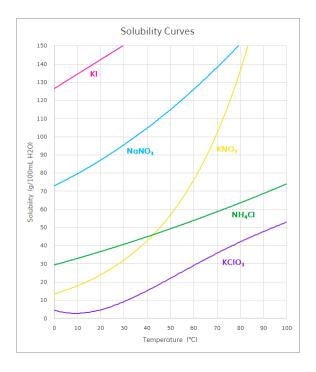
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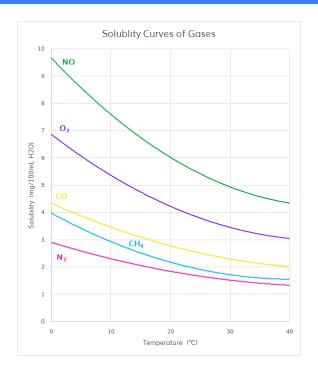
# **Factors Affecting Solubility**

### **Temperature**

• For solids in an aqueous solution, an increase in temperature will typically result in an increase in solubility



- For liquids, there is no defined trend
- For gases in an aqueous solution, an increase in temperature will typically result in a decrease in solubility



#### **Pressure**

- For solids and liquids, a change in pressure will have a negligible effect on solubility
- For gases, an increase in pressure will typically result in an increase in solubility

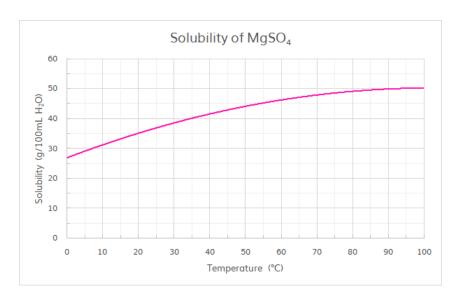
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# **Example: Solubility Curves**

Suppose a solution contains 20g of MgSO<sub>4</sub> dissolved in 100mL of water at 50°C. Is the solution saturated, unsaturated, or supersaturated? Explain your answer.



#### Solution available online

#### Watch the video tutorial for this lesson (01:31)

https://www.wizeprep.com/in-course-experience/Sch3U-High-School?activity\_id=78188&activity\_type=CourseLesson



# **Practice: Solubility**

What would HCl readily dissolve in?

H <sub>2</sub> O	0
C <sub>6</sub> H <sub>6</sub> (benzene)	0
Both	0
None	0)

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# **Practice: Factors affecting Solubility**

Most solutes dissolve faster in a water when the temperature is increased. Which of the following solutes is an exception to this rule?

NaCl	0
KNO <sub>3</sub>	0
CO <sub>2</sub>	0
NH <sub>4</sub> CI	0

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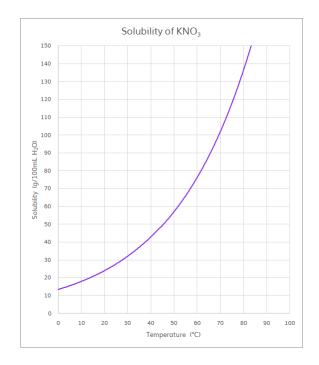
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# **Practice: Solubility Curves**

Use the solubility curve below to answer the following questions:

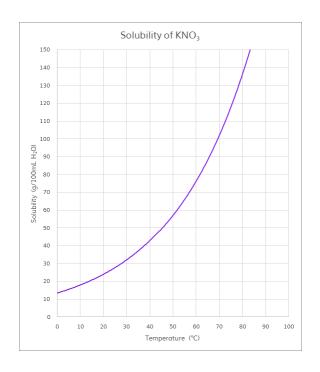


Part 1 What happens to a solution of  $KNO_3$  that is saturated at 50°C when it is cooled quickly to 10°C?

(	the solution is not changed	0
	the solution becomes saturated	0
	the average kinetic energy rises	0
(	extra solute falls out of solution	0

# **Practice: Solubility Curves**

Use the solubility curve below to answer the following questions:



Part 2 How would you describe a solution of  $KNO_3$  at  $80^{\circ}C$  is there are about 45g of  $KNO_3$  dissolved in  $100 \, \text{mL}$  of water?

(	it is supersaturated	0
	it is dilute	0
	it is unsaturated	0
(	it is saturated	0

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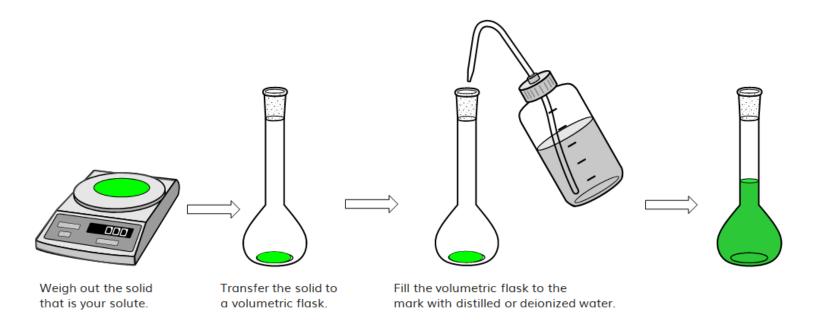
# 7.4 Making Solutions

7.4.1

# **Making Solutions**

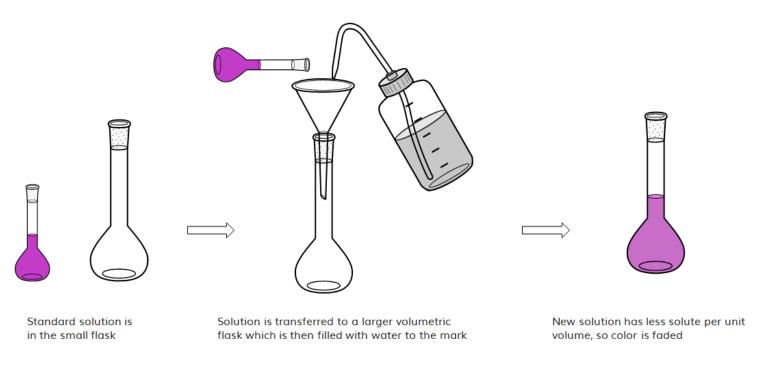
# **Making Standard Solutions**

- A **standard** or **stock solution** is a solution that we know the concentration of accurately. Stock or standard solution can be diluted.
- To make a standard or stock solution, you have to dissolve the desired number of moles of solute in enough solvent to give the desired final volume of solution.



# **Diluting Standard Solutions**

• We can reduce the concentration of a standard solution by adding more solvent to the solution



• We can calculate the concentration of the diluted solution using the following equation:

$$c_1V_1=c_2V_2$$

### Watch the video tutorial for this lesson (02:45)

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# 7.4.2 **Example: Dilution Calculations**

# **Example: Dilutions**

Calculate the concentration of a diluted HCl solution prepared by taking 5.00mL of 1.50mol/L HCl and diluting it to 100.0mL in a volumetric flask.

Solution available online

#### Watch the video tutorial for this lesson (01:50)

https://www.wizeprep.com/in-course-experience/Sch3U-High-School?activity\_id=75680&activity\_type=CourseLesson



# **Practice: Dilutions**

During a dilution, the number of moles of solute:

d	decreases	0
ir	ncreases	0
d	does not change	0
n	nay increase or decrease, depending on the dilution	0

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# **Practice: Dilutions**

What volume of 4.0mol/L HCl solution is needed to make 0.50L of 3.0mol/L HCl solution?

6.0mL	0
375mL	0
24mL	0
0.375mL	0
66.7mL	0

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# **Practice: Making Solutions**

Match the following changes to the effect they will have on the final concentration of the solution.

- **A.** doubling the original volume by adding water
- **B.** doubling the original volume by adding more of an identical solution
- **C.** doubling the number of moles by dissolving more solute

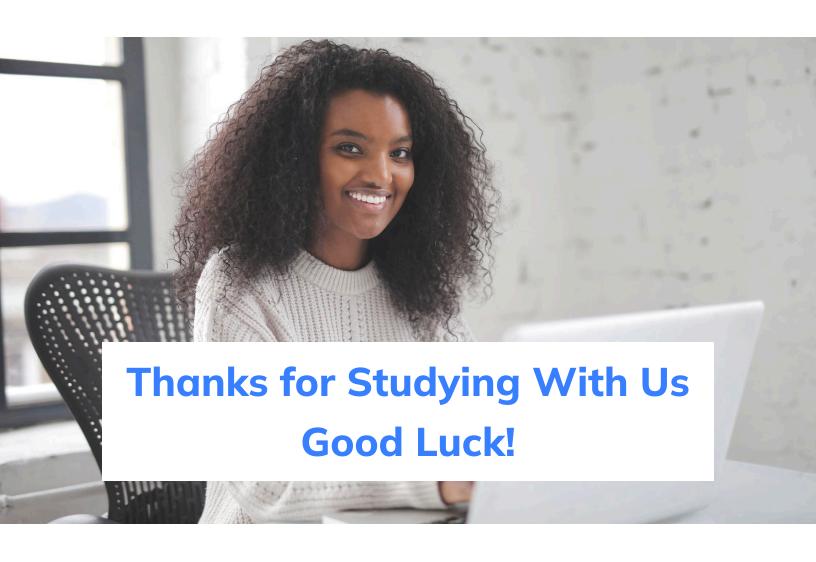
the concentration will halve
no effect on the final concentration
the concentration will double

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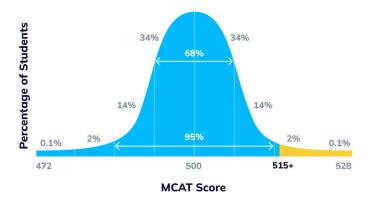
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