



# Ontario High School Grade 11 Chemistry

Summer 2024, Chapter 1 Notes

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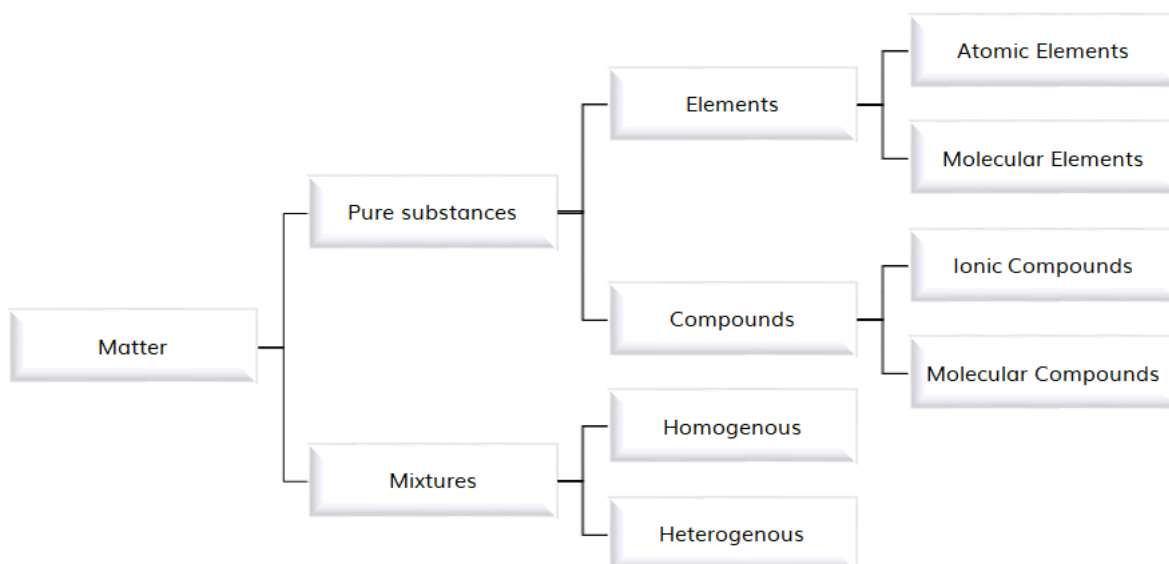
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# 1. Properties of Matter

## 1.1 Classification of Matter

1.1.1

### Classification of Matter



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## Pure Substances

- Pure substances cannot be broken down into different substances,
- They are uniform and constant in composition

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## Elements

- **Atomic Elements:** only one atom in the formula

*Example:* Ar, Ne, Na

- **Molecular Elements:** an element that exists as a molecule; there are two or more of the same atom bounded together

*Example:* O<sub>2</sub>, H<sub>2</sub>, Br<sub>2</sub>, Cl<sub>2</sub>, I<sub>2</sub>, F<sub>2</sub>, N<sub>2</sub>, O<sub>3</sub>, P<sub>4</sub>, S<sub>8</sub>

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## Compounds

- **Ionic Compounds:** a compound composed of a positively charged ion and a negatively charged ion

*Example:* NaCl,  $\text{Sn}(\text{SO}_2)_4$

- **Molecular Compounds:** a compounds composed of two or more non-metal elements

*Example:*  $\text{H}_2\text{O}$ ,  $\text{CO}_2$

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## Mixtures

- Mixtures are made of two or more substances and can be separated by physical means
- **Homogenous mixtures** are mixtures that are uniform throughout. A **solution** is a special type of homogenous mixture.

*Example:* salt water

- **Heterogenous mixtures** are mixtures that are not uniform throughout. Also known as **mechanical mixtures**

*Example:* soup

## Example: Classifying Matter

Classify each of the following substances as either an element, a compound, a heterogenous mixture or a homogenous mixture,

- a. hydrogen peroxide \_\_\_\_\_
- b. gold \_\_\_\_\_
- c. whole milk \_\_\_\_\_
- d. sand \_\_\_\_\_



## Practice: Classifying Matter

Match the following substances with the type of matter that they represent

**A.** compound

**B.** element

**C.** mixture

syrup

charcoal

magnesium oxide

## Practice: Properties of Ionic and Molecular Compounds

Mark the following statements as either TRUE or FALSE.

- a. Most molecular compounds are solid at room temperature
- b. Ionic compounds have high melting points, whereas molecular compounds have low melting points
- c. In aqueous solutions, ionic compounds do not conduct electricity
- d. Molecular compounds are poor conductors of electricity

a.



b.



c.



d.



## Practice: Identifying Compounds as Ionic or Molecular

Identify the following compounds as either molecular (M) or ionic (I) based on their properties.

- a. Compound A is a gas at room temperature
- b. Compound B has a melting point of  $800^{\circ}\text{C}$  and is soluble in water
- c. Compound C conducts electricity in an aqueous solution, but not as a solid
- d. Compound D is a liquid at room temperature and does not conduct electricity

a. M or I

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b. M or I

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c. M or I

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d. M or I

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# 1.2 Properties of Matter

1.2.1

## Physical and Chemical Properties of Matter

### Physical Properties and Changes

- A **physical property** is any property of matter that can be measured and that does not involve a change in the identity of the compound.

*Example:* colour, state of matter, melting point, boiling point, density, solubility, electrical conductivity

- A **physical change** does not involve the breaking and forming of bonds. Instead, these involve a **change of state or physical properties of matter**.

- Physical changes are reversible.

*Example:* When ice melts, we get liquid water. Ice is  $\text{H}_2\text{O}(\text{s})$  while water is  $\text{H}_2\text{O}(\text{l})$  and steam is  $\text{H}_2\text{O}(\text{g})$ . The compound is still the same and could be frozen again to become ice again.



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## Chemical Properties and Changes

- A **chemical property** involves the ability of a compound to change into a new compound.  
*Example:* flammability, corrosion, acidity
- A **chemical change** occurs when bonds are broken and formed between different atoms.
  - Chemical changes are irreversible.  
*Example:* Burning a compound in a chemical reaction is an example of a chemical change. The compound is changed as a result of the burning and can't be changed back (we **get a new compound!**)



## Example: Physical and Chemical Changes

Classify each of the following changes as physical or chemical:

- a. glass breaking \_\_\_\_\_
- b. milk going bad \_\_\_\_\_
- c. adding cocoa powder to hot milk \_\_\_\_\_
- d. melting gold \_\_\_\_\_
- e. a camp fire \_\_\_\_\_
- f. a piece of iron rusts \_\_\_\_\_

## Practice: Properties of Matter Vocabulary

Match the following terms and definitions

- A.** a process that causes a substance to change into a new substance with a new chemical formula.
- B.** a process that does not cause a substance to become a fundamentally different substance.
- C.** describes the ability of a substance to undergo a specific chemical change
- D.** characteristic of a substance that can be observed or measured without changing the identity of the substance

physical property

chemical property

physical change

chemical change

## Practice: Physical and Chemical Properties

Identify each of the following as an example of a physical (P) or a chemical property (C).

Property	P (physical property) or C (chemical property)?
Leafs are green	_____
Helium does not react with any other element	_____
Pure aluminum is soft	_____
Gold is a very malleable metal	_____
Methane gas is flammable	_____
Sodium metal reacts violently with water	_____



## Practice: Physical and Chemical Changes

Identify the following as being true or false

- a. A change in shape is a physical change
- b. An example of a chemical change is when water boils
- c. When vinegar and baking soda mix, a chemical change occurs because a gas is produced.
- d. When food rots, this is a physical change because there is a change in color.

a.



b.



c.



d.

