SCH Structure, Forces and Properties Quiz CLASS SET COMPLETE CIRCLED OUESTIONS ONLY ON YOUR OWN PAPER

Short Answer only this quiz!

1. For a science fair project, a student wants to design a simple device for removing certain gases from polluted air. He knows that polar molecules dissolve well in water, so he bubbles polluted air through a jug of water to remove unwanted gases. For his project, the student uses air containing the following gases:

$$N_{2(g)}$$
, $HF_{(g)}$, $CCl_{4(g)}$, $NH_{3(g)}$

- a. Draw and name the structures of these compounds using VSEPR theory.
- b. Identify molecules as polar or non-polar. Include dipoles and vectors.
- c. Predict which of the gases will be removed from the gas sample in this experiment. Explain your prediction.
- 2. Write a sentence to describe the theoretical structure of solid ionic compounds.
- 3. When using VSEPR to explain the shape of molecules, explain why lone pairs of electrons must be considered and how they affect the location of bonding pairs of electrons.
- 4. A thin stream of water will bend when a charged object is brought near it. Explain this observation using a complete structural diagram of a water molecule.
- 5. Explain one reason why a double bond is treated the same as a single covalent bond when determining the shape of a molecule.
- 6. a. Explain why CH₃F is a polar molecule while CF₄ is not.
 - b. CH₃F has a melting point of -78°C and CF₄ has a melting point of -130°C. Explain this difference referring to ALL forces involved.
- 7. What accounts for the fact that ice is less dense than water?
- 8. Compare AND contrast (similarities and differences) the melting point and solubility in water of LiF with KBr.
- 9. Explain when dipole-dipole forces will form.

MUST DO THIS: DRAW THIS LINE on your answer page and indicate how confident you feel in this topic and the accuracy of your quiz answers.

**After reviewing the answers & making your corrections, make a second mark on the line in your correction colour.

