

GRADE 9 TO 12 PROGRAMMING FOR STUDENTS INSIDE

CHOICES

Secondary Program Guide

NEW!

Learn more about
new Secondary
Schools without a
Boundary

LEARN MORE ABOUT...

Secondary Programs across the TDSB

TDSB Central Student Interest Programs

- Arts
- Exceptional Athletes
- Integrated Technology
- International Baccalaureate
- Leadership Pathway
- Math, Science and Technology

Learn more
about the NEW
High Performing
Athlete Program
locations



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.



We Value

- Each and every student's interests, strengths, passions, identities and perspectives on their education
- Partnerships with students, parents/guardians/caregivers, staff, community partners, and education partners
- A strong public education system that promotes full participation by identifying, removing, and preventing accessibility barriers so that all students, including students with disabilities/special education needs and intersecting identities, are provided with opportunities to realize their full potential
- The diversity of students, parents/guardians/caregivers, staff, community partners, and education partners
- Shared leadership and respectful working relationships
- Accountability and innovation
- The contributions of a highly skilled and diverse staff
- Digital citizenship and environmental stewardship

Strategic Directions

- **Equity:** Equity is a principle that will continue to guide the TDSB in all that it does. Equity will be foundational to all TDSB work and will be embedded throughout the strategic directions.
- **Truth and Reconciliation:** We commit to the implementation of the Truth and Reconciliation Commission of Canada Calls to Action.
- **Belong:** All students belong, are engaged, and valued in an inclusive environment.
- **Achieve:** All students reach high levels of achievement, success, and personal development.
- **Thrive:** All students graduate with the confidence, skills, and knowledge to thrive.
- **Revitalize:** All students and staff learn and work in inclusive, safe, and modern environments.

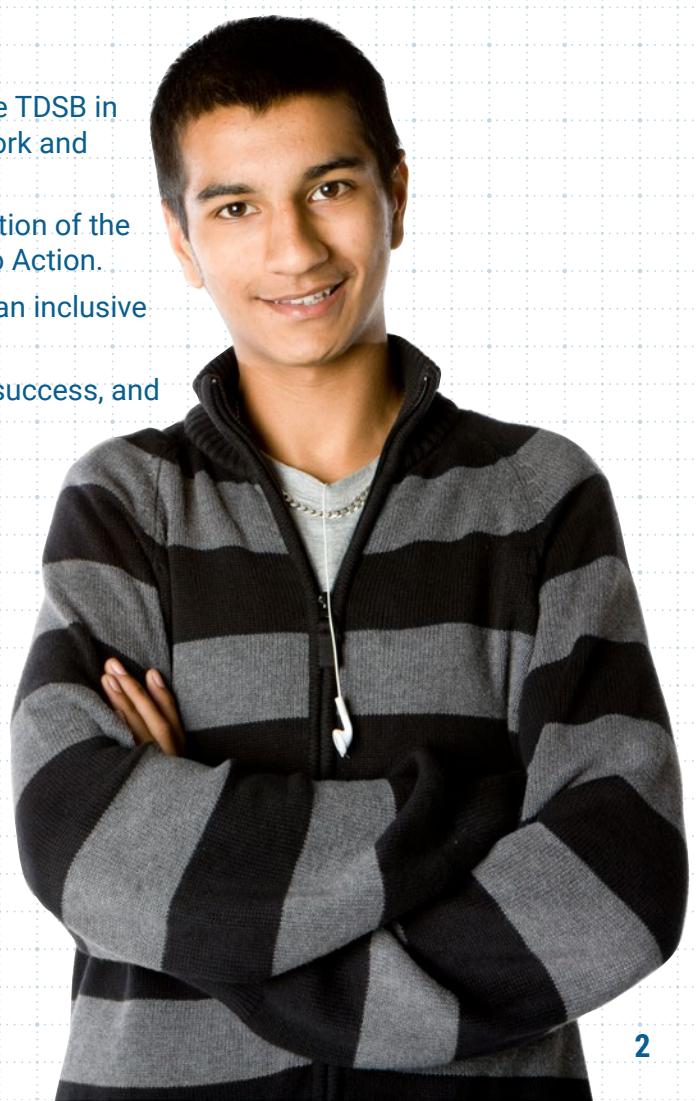
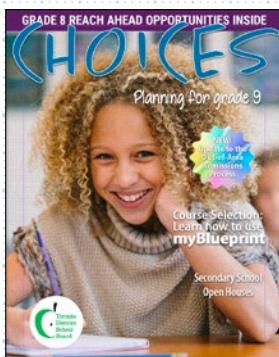




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Planning for Grade 9

To view all of the 2024-2025
Choices Magazines, please visit
www.tdsb.on.ca/high-school/guidance/choices

What You Need To Graduate

Ontario Secondary School Diploma (OSSD) Started Grade 9 in or Before Fall 2023...

COMPULSORY CREDITS

Students **must** earn the following **18 compulsory credits** to get their Ontario Secondary School Diploma:

- ☒ 4 credits in English (1 credit per grade)
- ☒ 3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- ☒ 2 credits in science
- ☒ 1 credit in Canadian history (Grade 10)
- ☒ 1 credit in Canadian geography (Grade 9)
- ☒ 1 credit in the arts
- ☒ 1 credit in health and physical education
- ☒ 1 credit in French as a Second Language
- ☒ 0.5 credit in career studies
- ☒ 0.5 credit in civics and citizenship
- ☒ 3 credits for group 1, 2 and 3 courses (1 credit in each group)*

Reminder!

OSSD Requirements

- ☒ 30 credits (including 2 online e-Learning credits)
- ☒ literacy requirement
- ☒ 40 hours of community involvement activities

*of the 18 compulsory credits, students must complete 1 from each of the following groups:

GROUP 1

- ☒ English (including the Ontario Secondary School Literacy Course) or French as a Second Language
- ☒ Native languages
- ☒ First Nations, Métis, and Inuit studies
- ☒ Classical and International Languages
- ☒ social sciences and the humanities
- ☒ Canadian and world studies
- ☒ guidance and career education
- ☒ cooperative education
- ☒ American Sign Language as a second language
- ☒ Langue des signes québécoise langue seconde

GROUP 2

- ☒ health and physical education
- ☒ the arts
- ☒ business studies
- ☒ French as a Second Language
- ☒ cooperative education
- ☒ American Sign Language as a second language
- ☒ Langue des signes québécoise langue seconde

GROUP 3

- ☒ science (Grade 11 or 12)
- ☒ technological education
- ☒ French as a second language
- ☒ computer studies
- ☒ cooperative education
- ☒ American Sign Language as a second language
- ☒ Langue des signes québécoise langue seconde

For more information about what you need to earn your OSSD, visit www.ontario.ca/page/high-school-graduation-requirements.

What You Need To Graduate

If you started Grade 9 in Fall 2024 and after...

Note: Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 mathematics course. You will need to achieve a mark of 70% or higher to pass this new requirement and earn your high school diploma.

If you started Grade 9 in 2024 or in later years, you need the following to get your OSSD.

COMPULSORY CREDITS

You need the following 17 compulsory credits to get your OSSD:

- ☒ 4 credits in English (1 credit per grade)
- ☒ 3 credits in mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)
- ☒ 2 credits in science
- ☒ 1 credit in technological education (Grade 9 or Grade 10)
- ☒ 1 credit in Canadian history (Grade 10)
- ☒ 1 credit in Canadian geography (Grade 9)
- ☒ 1 credit in the arts
- ☒ 1 credit in health and physical education
- ☒ 1 credit in French as a Second Language
- ☒ 0.5 credit in career studies
- ☒ 0.5 credit in civics and citizenship
- ☒ 1 credit from the STEM-related course group

The following apply to compulsory credit selections.

- ☒ You can use the Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- ☒ You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.

*of the 17 compulsory credits, students must complete 1 from each of the following groups:

STEM-Related Course Group

- ☒ business studies
- ☒ computer studies
- ☒ cooperative education
- ☒ mathematics (in addition to the 3 compulsory credits currently required)
- ☒ science (in addition to the 2 compulsory credits currently required)
- ☒ technological education (in addition to the 1 compulsory credit required)

Optional Credits

- ☒ Optional credits
- ☒ You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
- ☒ Optional credits may include up to 4 credits earned through approved dual credit programs.

Literacy Graduation Requirement

You must meet the literacy graduation requirement to earn your high school diploma.

For most students, this means passing the Ontario Secondary School Literacy Test (OSSLT).

Community Service Requirement

40 hours of community service will be required to graduate

Online Learning Credits Requirement

You must complete at least 2 online learning credits.

(Option to opt out available. See Guidance for Exemption Form)

For more information about what you need to earn your OSSD, visit www.ontario.ca/page/high-school-graduation-requirements.

Ontario Secondary School Certificate (OSSC)

The Ontario Secondary School Certificate will be granted, on request, to students who are leaving school upon reaching the age of 18 without earning the Ontario Secondary School Diploma.

A student must have earned:

7 Compulsory Credits

- 2 English
- 1 Canadian geography or Canadian history
- 1 mathematics
- 1 science
- 1 health and physical education
- 1 arts, computer studies technological education

7 Optional Credits

- 7 optional credits selected by the student from available courses

Certificate of Accomplishment

Students who leave school upon reaching the age of 18 without having met the requirements for the OSSD or OSSC may be granted a Certificate of Accomplishment.

This certificate is a useful means of recognizing achievement for students who plan to continue certain kinds of training or find employment.

A student may return to school and take additional credit and non-credit courses and have their transcript (OST) updated. A new certificate will not be awarded, but an OSSD or OSSC will be granted when the returning student has fulfilled the requirements.



Community Involvement

What is Community Involvement?

- An event or activity designed to be of benefit to the community.
- A volunteer activity – not for pay or credit.
- An event or activity to support a not-for-profit initiative.

Students must complete a minimum of 40 hours of community involvement prior to graduation in order to earn the OSSD. The community involvement requirement is designed to provide students with the opportunity to develop awareness and understanding about civic responsibility. Students can actively participate in supporting and strengthening their communities. It also provides the opportunity for students to learn more about themselves and possible career opportunities. Community involvement may begin in the summer after Grade 8.

For more information, connect with your Secondary School Guidance Counsellors.

For volunteer opportunities check: www.volunteertoronto.ca

Helpful Tip!

Use the [TDSB Student Community Involvement Activity Notification and Completion Form](#) to track your hours.

Online Learning Graduation Requirement

The Ontario Ministry of Education has introduced a new graduation requirement for secondary students to complete two online e-Learning credits as part of the 30 credits required for the Ontario Secondary School Diploma (OSSD). Online learning supports the development of digital literacy and other transferable skills that will help prepare students for success after graduation.

Students may withdraw/opt out of this new requirement and graduate with an OSSD. Students who opt out of this new requirement may still enrol in e-Learning courses.

Students working towards an Ontario Secondary School Certificate (OSSC) or a Certificate of Accomplishment (CoA) are not required to complete this new graduation requirement. Students who are completing an OSSC or CoA may choose to enrol in e-Learning courses.

Secondary schools offer online e-Learning courses for students to request locally during the annual course selection process. Online e-Learning courses are also available, centrally, through the TDSB e-Learning Day School program.

For more information visit the [TDSB Online Learning Requirement Webpage](#)

Online e-Learning Opportunities

[TDSB e-Learning](#) provides students with learning experiences that are:

flexible: students can learn anytime, anywhere

relevant: students prepare for their future in an increasingly digital world

engaging: students enjoy rich, interactive online content

Students can access two e-Learning opportunities through the TDSB

▫ [e-Summer School](#)

▫ [e-Learning Day School](#)

Literacy

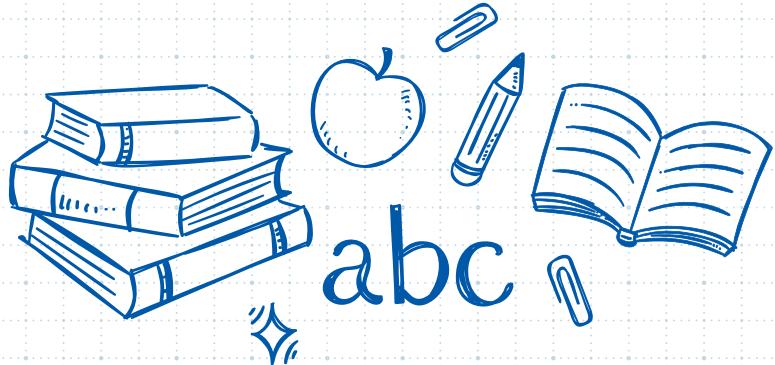
Ontario Secondary School Literacy Test

The Ontario Secondary School Literacy Test (OSSLT) measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma.

The online OSSLT will be administered between November 1 to November 30, 2024 and between March 20 to April 24, 2025.

The test does not need to be administered to all students at the same time. It can be administered to small groups of students at different times and on different days. Schools have flexibility in determining when students complete the OSSLT within the administration window.

- ☒ Students who pass the test fulfill the Literacy requirement.
- ☒ School boards are required to provide remedial assistance for students who do not complete the test successfully.
- ☒ If students have an Individual Education Plan (IEP), assessment accommodations on their IEP are available for the assessment although content may not be altered. A set of accessibility tools are available for every student taking the OSSLT.
- ☒ English Language Learners (ELL) only take the test when they have reached an appropriate level of language ability.
- ☒ Accommodations are available based on language acquisition needs.



Ontario Secondary School Literacy Course

All students must work toward the literacy graduation requirement by participating in the OSSLT or completing the Ontario Secondary School Literacy Course (OSSLC).

To provide maximum flexibility for students to acquire the literacy graduation requirement, particularly for students enrolled in remote learning, students can be enrolled in the OSSLC without having attempted the OSSLT in 2024–2025.

Students who successfully complete this course will have met the provincial literacy requirement for graduation, and will earn one credit. The credit may be used to meet the Grade 11 or Grade 12 compulsory credit requirement in English or the Group 1 additional compulsory credit requirement.

For answers to frequently asked questions about the OSSLT, visit <https://www.eqao.com/frequently-asked-questions>.



There's a science test later in
the afternoon after school is
complete.

Secondary Program Guide

Every student living in the City of Toronto has a designated school by address that they are eligible to attend for elementary school and for secondary school. Local schools provide wide and rich programming and will allow students to graduate with an Ontario Secondary School Diploma and be ready to apply to post-secondary education at College or University.

Possible advantages to attending your designated school by address	Reasons one might consider attending a school other than your designated school by address
This school is usually the closest school to where you live. With less time needed to travel, you may have more time to join clubs and other extra-curricular activities	If your school is smaller in size, it may not have a particular course choice that you are looking for
The school is part of your local community and you will be attending school with people that you may have known for many years	Some other schools/programs may have a different focus or approach to teaching that might better suit your needs

My Designated School By Address

[Find Your School by Address](#) and select the course charts to see what courses are currently being offered at the school.

- All schools offer the Compulsory Subjects; be sure to look at courses in the Arts, Languages, Business, Social Science and Technological Studies.
- Visit the school website to learn more about activities, clubs and events that are taking place at the school.
- Look to see if there are any local programs that are highlighted in the school (i.e. Leadership, STEM, Advanced Placement, etc.)

Find your School

Find your designated school by address and explore other educational opportunities available through the TDSB.



[By Home Address](#)

Fill in your address in the search box



[By School Name](#)

Browse by alphabetical school listing

Out-of-Area Admissions

Students can apply in January to attend a school other than their designated school by address. If schools have space available, they will be able to admit students requesting Out-of-Area Admissions.

Each year in November, schools are classified for Out-of-Area Admissions based on the space they have available for the upcoming school year.

Application Dates for Secondary Schools

Monday January 6, 2025 Friday
January 24, 2025 (At 4:00 p.m.)

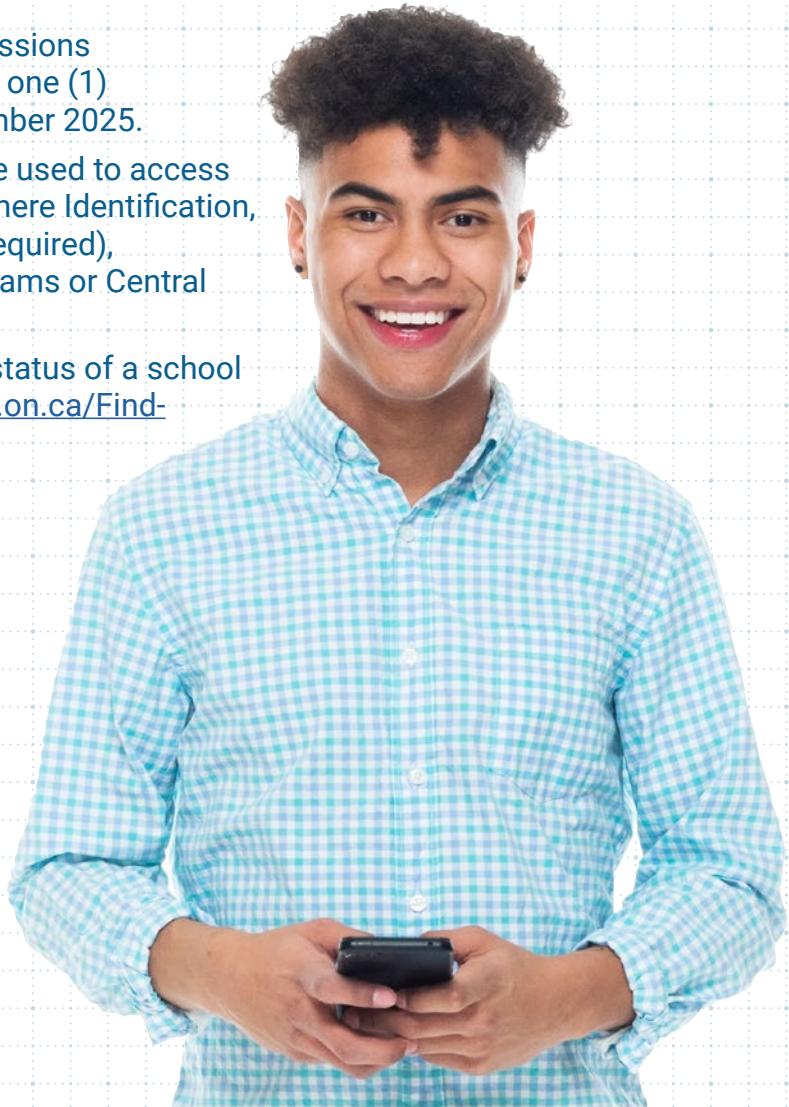
Closed	Limited (Siblings*)	Limited (Siblings* or Feeder School)	Limited
The school may not admit any students from Out-of-Area. Only students living within the school's attendance area may attend the school.	Only students with a sibling currently attending and returning to the requested school or students attending a feeder school in the same program may apply for Out-of-Area Admissions.	Only students with siblings attending and returning to the requested school or students attending a feeder school in the same program may apply for Out-of-Area Admissions.	All students may apply for Out-of-Area Admissions. The school may admit students from all of the priorities, as space is available.

* Please note that the sibling must have been attending the requested school in September 2024, be currently attending and returning in September 2025.

Students may apply through the Out-of-Area Admissions application process to one (1) Regular program or one (1) Intensive French program for admission in September 2025.

The Out-of-Area Admissions application cannot be used to access Special Education Intensive Support Programs (where Identification, Placement and Review Committee placement is required), Alternative Schools, Caring and Safe School Programs or Central Student Interest Programs or Schools.

To learn more about the Out-of-Area Admissions status of a school or to access the online application visit www.tdsb.on.ca/Find-your/School/Out-of-Area-Admissions.



Secondary Schools Without a Boundary

In the former Toronto Board of Education, specific schools were established to provide technical and commercial programming. Currently, these former Technical and Commercial schools provide a full complement of courses and programs to support students on their journeys to University, College, Apprenticeship or the workplace.

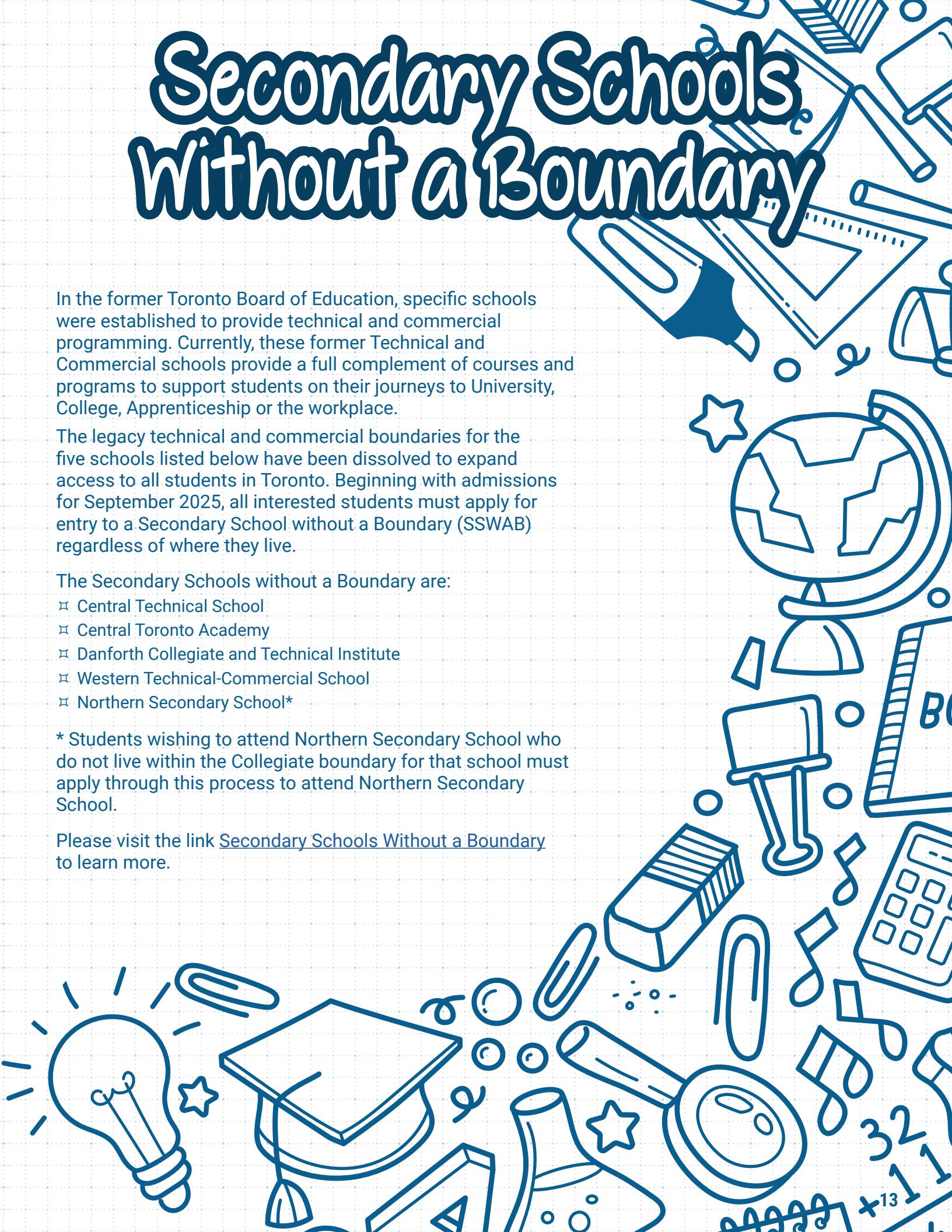
The legacy technical and commercial boundaries for the five schools listed below have been dissolved to expand access to all students in Toronto. Beginning with admissions for September 2025, all interested students must apply for entry to a Secondary School without a Boundary (SSWAB) regardless of where they live.

The Secondary Schools without a Boundary are:

- ☒ Central Technical School
- ☒ Central Toronto Academy
- ☒ Danforth Collegiate and Technical Institute
- ☒ Western Technical-Commercial School
- ☒ Northern Secondary School*

* Students wishing to attend Northern Secondary School who do not live within the Collegiate boundary for that school must apply through this process to attend Northern Secondary School.

Please visit the link [Secondary Schools Without a Boundary](#) to learn more.



Student Interest Programs

TDSB schools have programs to meet the interests and needs of their students! Courses and programming that are of interest to students will help them to be as successful as possible in their secondary school career.

Local Programs

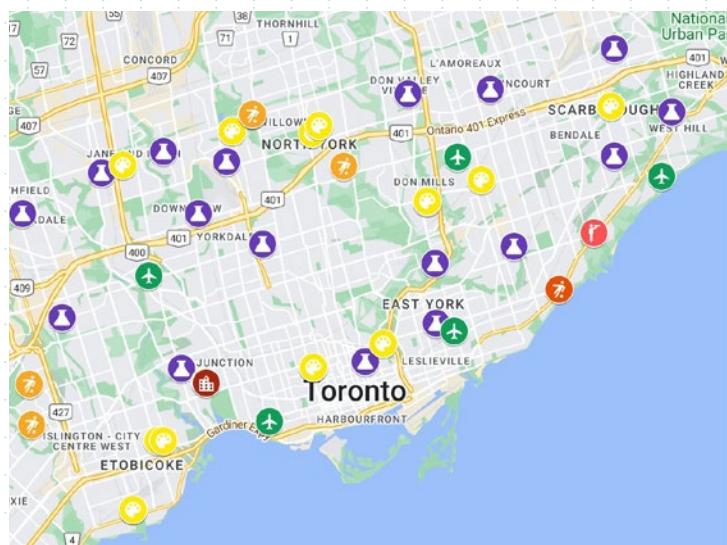
Local Programs refer to interest-based programs within a school with a specific focus (e.g., Math/Science, Advanced Placement) that are available to students registered at that school. Students attending the school who participate in a local program will be able to take a package of courses. Visit the school website for more information about Local Programs that may be of interest to you!

Central Student Interest Programs

Central Student Interest Program refer to district-wide specialized programs with a specific focus (e.g., the arts, athletics, etc.) that require specialized infrastructure, facilities, scheduling, staffing and support. These programs cannot be offered in regular schools. All interested students from across Toronto are eligible to apply to attend Central Student Interest Programs.

Some examples of Local Programs

- Advanced Placement Courses
- Specialist High Skills Majors
- Leadership
- Business Certificate



ARTS
Arts focused programs are available at 11 sites in the TDSB



EXCEPTIONAL ATHLETE

The Exceptional Athlete Program is designed to provide programming for students interested in athletics, healthy active living, nutrition and leadership



UFA

Integrated Technology and a focus on social justice are at the core of this small school



IB

Students follow the International Baccalaureate curriculum at 5 schools in the TDSB



R H KING LEADERSHIP

Leadership skills are developed in the program over the course of four years. Community service is at the core of the program



MST

Math, Science and Technology are the theme at these 20 program sites

Applying to a Central Student Interest Program

All applications are submitted through an online application. Details about application requirements are available under "Admissions" on each of the program websites. Should applications exceed the number of seats available, students will be selected through a random selection process.

All applicants will need to submit an "Expression of Interest"; something that highlights and showcases why they are applying to their program choice. Files can be uploaded or a link can be shared in the online application.

Learn more by visiting the [Expression of Interest Website](#).

Application Dates for Central Student Interest Programs

Monday November 4, 2024

to

Friday November 22, 2024
(at 4:00 p.m.)

Interested in applying?

Interested students should visit the school website and attend the Open House / Information Night at the program of interest. Students are encouraged to explore their options in Grade 7, so they are ready to make decisions and apply in Grade 8!

Students are eligible to apply for one (1) Central Student Interest Program or School. Students may select one alternate choice if they wish. Alternate choices will only be considered after all primary applications from residents of the city of Toronto have been considered and placed.

For more information visit the [Secondary Central Student Interest Programs Application and Admissions website](#).

Arts Focus

Arts focus programs are designed to support students who are passionate about the Arts! At the secondary level, while courses are offered in every subject area, students applying to these programs must be interested in focusing their elective courses in Dance, Drama, Media Arts, Music and/or Visual Arts as they work towards their Ontario Secondary School Diploma (OSSD). Students will take a minimum of two (2) arts courses each year and have the opportunity to explore a variety of forms of the arts. Each program offers unique programming. Please visit the Secondary Arts Website to learn more about each program.

Locations

- Central Technical School
- Don Mills Collegiate Institute
- Earl Haig Secondary School
- Etobicoke School of the Arts
- Lakeshore Collegiate Institute
- Northview Heights Secondary School
- Rosedale Heights School of the Arts
- Western Technical Commercial School
- Westview Centennial Secondary School
- Wexford Collegiate School for the Arts
- Woburn Collegiate Institute

Application

Students interested in attending one of the Arts-focus schools are encouraged to submit an Expression of Interest that highlights their art-form of choice! Be creative!

Application details are available on the [Secondary Arts Website](#).



Exceptional Athlete

The Exceptional Athlete Program is designed to provide programming for students interested in athletics, healthy active living, nutrition and leadership development. To support this, students take two courses in Health and Physical Education each year over the course of four years.

Students must be self-motivated and willing to participate in all components of the physical and academic programming needed to excel in sports and educational pursuits.

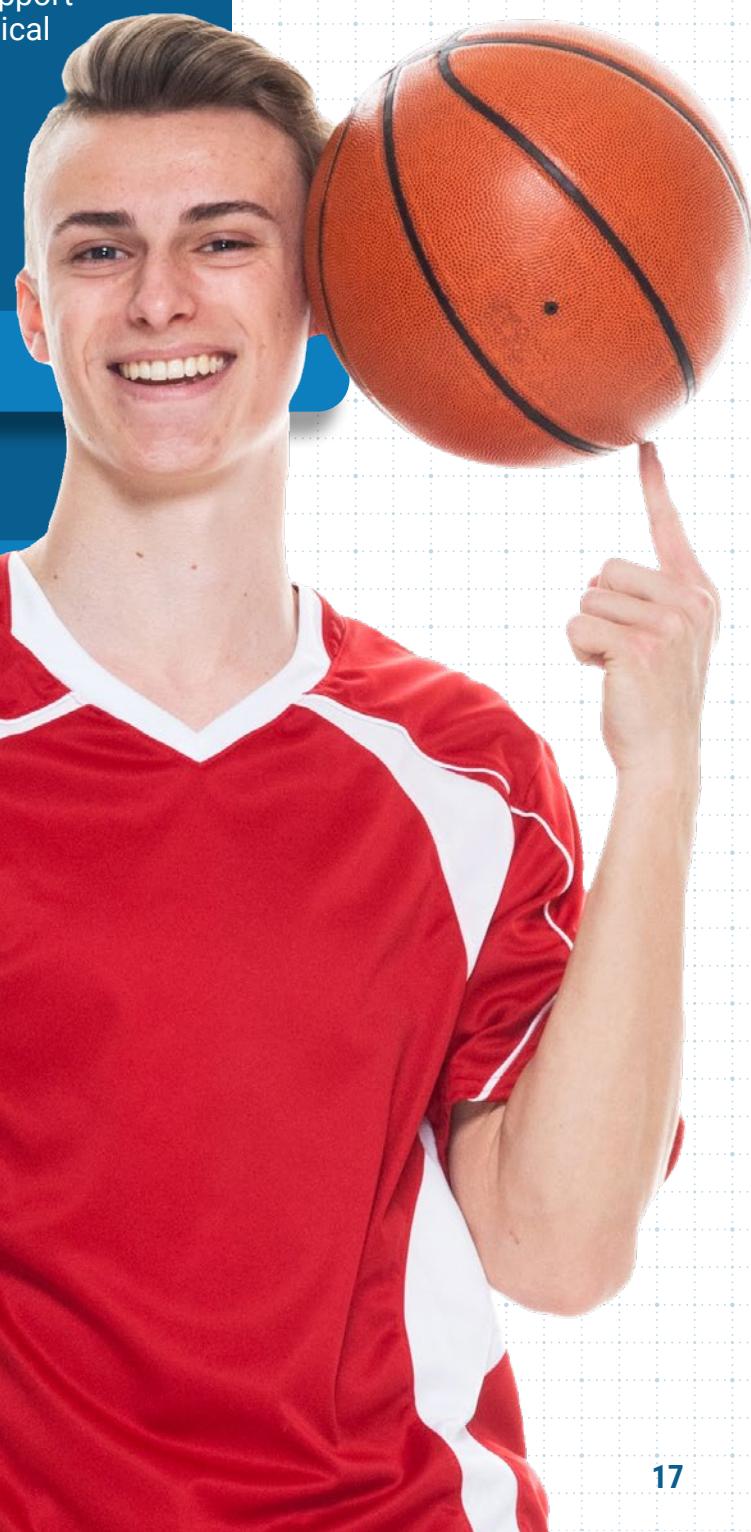
Location

▫ Birchmount Park Collegiate Institute

Application

Students interested in attending the Exceptional Athlete program are encouraged to submit an Expression of Interest that showcases their passion for Athletics! Be creative!

For more details, visit the [TDSB Exceptional Athlete Program website.](#)



Integrated Technology

Ursula Franklin Academy (UFA) is a small specialized high school offering integrated liberal arts and science packages, preparing students for academic programs at the post-secondary level.

Cross-curricular, future-oriented skills such as conflict resolution, computer technology, problem-solving, student leadership, and exposure to international languages will be emphasized.

Application

All potential applicants are expected to read [UFA's Statement of Purpose & Values](#) carefully. The descriptor of an UFA applicant and information about the application process can be found on the [TDSB Integrated Technology Program website](#).

Students are encouraged to make reference to the Purpose and Values in their Expression of Interest, but this is not a requirement



International Baccalaureate



The International Baccalaureate (IB) Diploma Program is a demanding two-year pre-university course of study designed for highly motivated secondary school students. The IB Diploma Program is academically challenging with externally set, standardized final examinations supplied and assessed by the International Baccalaureate Organization (IBO).

The International Baccalaureate program is developed independently of government and national systems, and incorporates quality practice from research and the global community of schools.

The program:

- encourages students of all ages to think critically and challenge assumptions;
- encourages students of all ages to consider both local and global contexts; and
- develops multilingual students.

IB Diploma Course Offerings

In the International Baccalaureate Diploma Program, students study three subjects at the Higher Level (HL) and three subjects at the Standard Level (SL). Students are expected to take one course from each of the six subject groups:

- Group 1 - Studies in language and literature
- Group 2 - Language acquisition* (there are no language exemptions)
- Group 3 - Individuals and societies
- Group 4 - Sciences
- Group 5 - Mathematics
- Group 6 - The Arts (Students may take an additional Group 2, 3 or 4 course, instead of a course in the arts.)

All potential applicants are expected to read and review the [IB Learner Profile](#)

- We encourage students to consider the IB Program if they are interested in striving to develop the traits listed in the Learner Profile.
- Applicants should be internally motivated to produce their best work and demonstrate commitment to a challenging and rigorous learning environment.
- Students who meet the provincial standard in most areas of learning in Grades 7 and 8 are encouraged to consider the program.

For more details, visit the [TDSB International Baccalaureate website](#)

International Baccalaureate

School	Standard Level Courses	Higher Level Courses
Monarch Park CI	French (Group 2) Psychology (Group 3) Global Politics (Group 3) Biology (Group 4) Chemistry (Group 4) Mathematics A&A (Group 5)	English (Group 1) Psychology (Group 3) Global Politics (Group 3) Biology (Group 4)
Parkdale CI	French Level A Language and Literature (Group 1 - when numbers permit) French (Group 2) Spanish ab Initio (Group 2) Biology (Group 4) Physics (Group 4) Mathematics A&A (Group 5)	English A Literature (Group 1) Psychology (Group 3) History of Europe (Group 3) Chemistry (Group 4) Film (Group 6)
Sir Wilfrid Laurier CI	French (Group 2) Psychology (Group 3) Chemistry (Group 4) Physics (Group 4) Mathematics A&A (Group 5)	English (Group 1) Economics (Group 3) Psychology (Group 3) Biology (Group 4) Chemistry (Group 4)
Victoria Park CI	French (Group 2) Economics (Group 3) Chemistry (Group 4) Biology (Group 4) Physics (Group 4) Computer Science (Group 4)	English (Group 1) Economics (Group 3) Chemistry (Group 4) Computer Science (Group 4) Mathematics A&A (Group 5)
Weston CI	French (Group 2) Anthropology (Group 3) Information Technology in a Global Society (Group 3) History (Group 3 - not every year) Biology (Group 4) Chemistry (Group 4) Physics (Group 4) Math A&A (Group 5) Math A&I (Group 5) Theatre (Group 6 - not every year)	English (Group 1) French (Group 2 - not every year) Anthropology (Group 3) Information Technology in a Global Society (Group 3) History (Group 3 - not every year) Biology (Group 4) Chemistry (Group 4) Theatre (Group 6 - not every year)

Note: Course offerings are subject to change.

Leadership Pathway



The Leadership pathway at RH King Academy offers an opportunity for students to develop their leadership potential in all areas of school and community life. The Leadership Pathway is a four-year program that begins in grade 9.

Students assume ownership for their leadership development in that they take the initiative to become involved in a variety of in-school, feeder school and community leadership opportunities. Students develop and expand their leadership skills through involvement in clubs and councils, specialized classes, additional community involvement hours, guest speaker sessions and workshops.

Application

Applicants can learn more about the program on the [TDSB Leadership Pathway Program website](#).

Math, Science & Technology

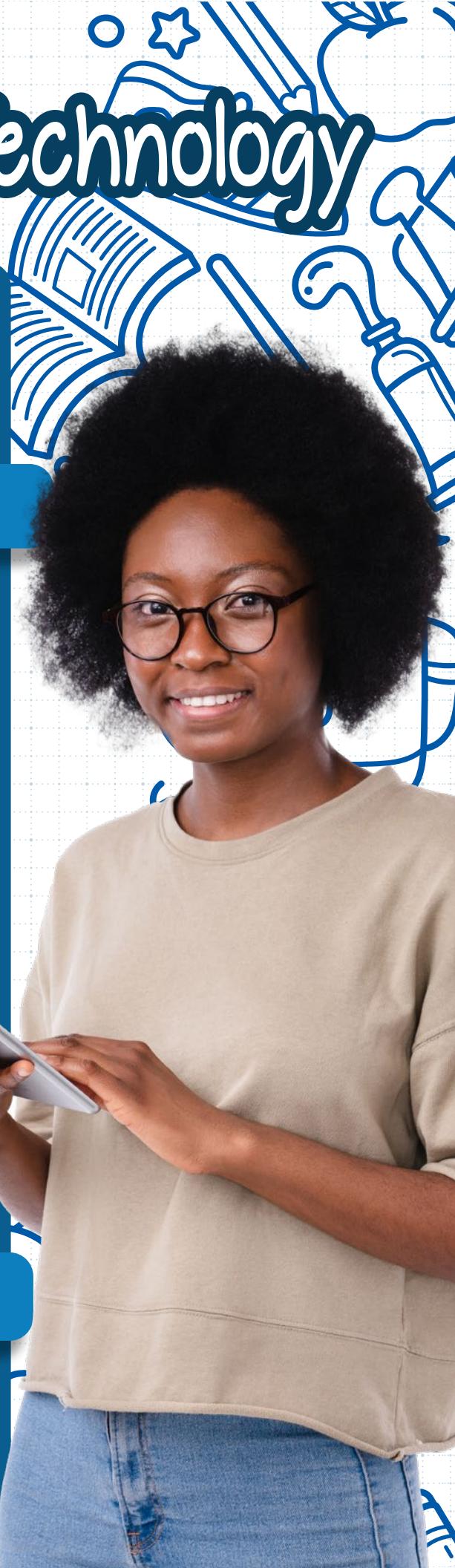
There are many different locations offering Math, Science and Technology Central Student Interest Programs. Each program has unique course offerings and focus. All programs are designed to tap into students' interest, passion and curiosity about Math, Science and Technology and their application to solving real-world problems.

Locations

- [Bloor Collegiate Institute](#)
- [C.W. Jefferys CI](#)
- [Cedarbrae Collegiate Institute](#)
- [Danforth Collegiate and Technical Institute](#)
- [Downsview Secondary School](#)
- [Emery Collegiate Institute](#)
- [Georges Vanier Secondary School](#)
- [Jarvis Collegiate Institute](#)
- [John Polanyi Collegiate Institute](#)
- [Kipling Collegiate Institute](#)
- [Lakeshore Collegiate Institute](#)
- [Lester B. Pearson Collegiate Institute](#)
- [Marc Garneau Collegiate Institute](#)
- [Northview Heights Secondary School](#)
- [Runnymede Collegiate Institute](#)
- [SATEC @ W.A. Porter](#)
- [Stephen Leacock Collegiate Institute](#)
- [West Hill Collegiate Institute](#)
- [West Humber Collegiate Institute](#)
- [William Lyon Mackenzie Collegiate Institute](#)

Application

What area of Math, Science or Technology are you most interested in and why? Be sure to show your passion in your Expression of Interest! Visit the [TDSB Math, Science and Technology Programs website](#) for more details.





Africentric Secondary Programs

The Africentric programs use a curriculum that draws on African-centered sources of knowledge and perspectives. The programs deliver an alternative way of learning with a critical approach to curriculum delivery through a rich and diverse educational experience. Located within two secondary schools, the programs build an environment of high academic achievement, increased student engagement and enriched cultural pride for all students.

Locations

- Downsview Secondary School Africentric Secondary Program
- Winston Churchill Collegiate (Leonard Braithwaite Africentric Program)

Application

Details about the application process are available on the [TDSB Africentric Secondary Programs Website](#).



High Performing Athletes

The High Performing Athlete Programs provide academic programming for students who are elite athletes involved in regional, provincial, national or international competition.

In order to meet the demands of intense training schedules, schools provide more flexible timetables in order to balance school with out-of-school commitments, so that athletes can strive for both academic and athletic excellence. Additionally, special consideration is given for school absences as a result of competition.

Athletic Involvement Requirement

In order to qualify for this program, athletes must provide documentation of a training schedule of at least 15 hours during the school day each week.

Students must be competing at a provincial, national, or international level of competition and this must be verified by a certified coach affiliated with a recognized club or organization.

Locations

- Northview Heights Secondary School
- Silverthorn Collegiate Institute
- West Hill Collegiate Institute (grade 9 entry)

Application

- Applicants will either apply for a Morning Program (to accommodate afternoon training) or an Afternoon Program (to accommodate morning training).
- Applicants will be required to provide documentation outlining their athletic involvement, as outlined above, along with evidence of their training schedule/routine.
- The application for September 2025 admission will be made available in January 2025.

All details will be found on the [TDSB High Performing Athlete Programs Website](#).



Indigenous-Focused Schools

Kâpapâmahchakwêw (Sec) - Wandering Spirit School

Kâpapâmahchakwêw-Wandering Spirit School is a K-12 School that provides an Indigenous focused education. It provides opportunities for students to be immersed in Indigenous cultural traditions in a caring environment that affirms students' lived experiences within a circle of care that include families, caregivers, community, staff and students themselves. Kâpapâmahchakwêw Secondary School is an academic pathway that supports students through their journey to post-secondary education, offering Anishinaabemowin Language, as well as First Nations, Métis and Inuit courses. For registration information, please contact the school at 416-393-0555.

Native Learning Centres - East and Downtown

The Native Learning Centres are high schools for First Nations, Métis and Inuit students that work toward centring traditional Indigenous cultural teachings into the day-to-day learning environment. Students work towards their Ontario Secondary School Diploma under the guidance of teachers and wrap-around supports as needed, while taking advantage of a cultural program that is offered through Anishinaabemowin Language, First Nations, Métis and Inuit courses, and community partnerships. The Native Learning Centres offer programming for students who self-identify as Indigenous (First Nations, Métis, Inuit), and who are interested in centering their learning in Indigenous ways of knowing. For registration information, please contact the school at 416-393-9600.



Specialist High Skills Major (SHSM)

Specialist High Skills Majors (SHSM) are Ministry-approved programs tied to employment sectors. Every SHSM program includes the following five components.

- A package of eight to ten required credits earned in Grade 11 or 12 that support a pathway to apprenticeship training, college, university, or the workplace.
- Certifications and training, which are identified in each SHSM sector (e.g. business, construction, hospitality & tourism, etc.)
- Experiential learning through job shadowing, job twinning, work experience, and career exploration activities.
- Sector-partnered experiences in which students engage with a sector partner to explore sector-related content, skills, and knowledge involving either ICE (innovation, creativity, and entrepreneurship), coding, or mathematical literacy.
- “Reach ahead” opportunities, which allow students to experience learning in their intended postsecondary destination.

SPECIALIST HIGH SKILLS MAJOR



The package of courses must include:

- four credits – called the “major” credits – these courses provide knowledge and skills closely related to the area of specialization, which are specified in each of the SHSM employment sectors.
- two to four additional required credits for courses in English and other relevant disciplines (e.g., science, mathematics, or business studies), as specified in each of the SHSM sectors with explicit connections made between curriculum expectations and sector skills.
- two cooperative education credits.

For a full listing of the [TDSB SHSM Programs](#) visit our website



Facilitated Access to Skilled-Trades (F.A.S.T.)

Some TDSB Secondary Schools have the facilities to offer courses linked to the Skilled Trades:

- Aerospace & Aviation
- Construction
- Horticulture & Landscaping
- Hospitality & Tourism
- Manufacturing
- Transportation

Students in Grades 10, 11 and 12 can apply to enter a Specialist High Skills Major program in one of the Skilled Trades sectors listed above through the Facilitated Access to Skilled-Trades (F.A.S.T.) application.

To learn more about the programs that are eligible for F.A.S.T., and to access the online application, please visit the [F.A.S.T. website](#).

APPLICATION TIMELINES

For September admissions: by the last school day in February

- Late applications will be supported when possible, dependent on available spaces

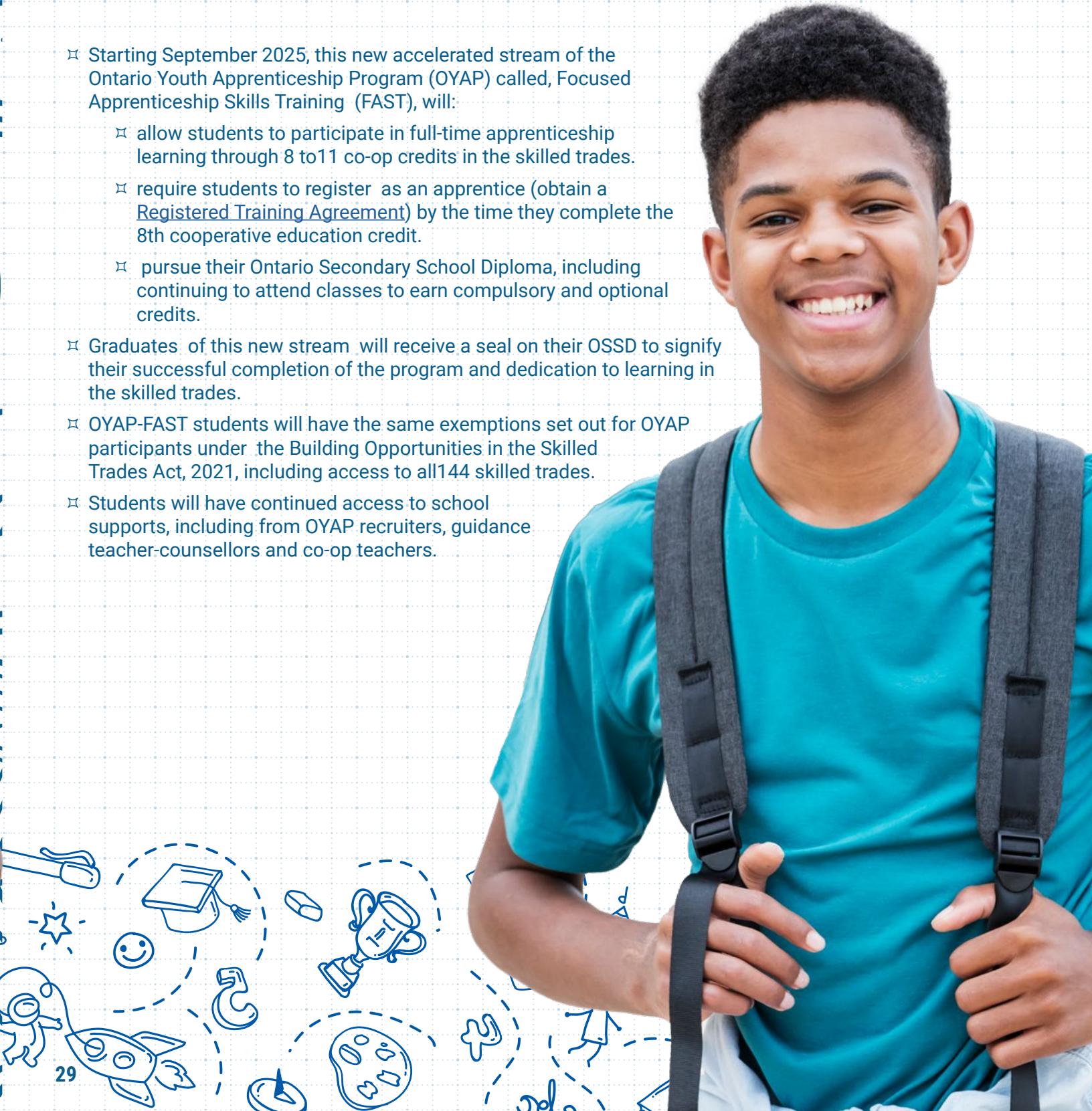
For February admissions: by the last school day in November

- Admissions for semester 2 is dependent on availability in required courses



Focused Apprenticeship Skills Training (FAST)

- Starting September 2025, this new accelerated stream of the Ontario Youth Apprenticeship Program (OYAP) called, Focused Apprenticeship Skills Training (FAST), will:
 - allow students to participate in full-time apprenticeship learning through 8 to 11 co-op credits in the skilled trades.
 - require students to register as an apprentice (obtain a Registered Training Agreement) by the time they complete the 8th cooperative education credit.
 - pursue their Ontario Secondary School Diploma, including continuing to attend classes to earn compulsory and optional credits.
- Graduates of this new stream will receive a seal on their OSSD to signify their successful completion of the program and dedication to learning in the skilled trades.
- OYAP-FAST students will have the same exemptions set out for OYAP participants under the Building Opportunities in the Skilled Trades Act, 2021, including access to all 144 skilled trades.
- Students will have continued access to school supports, including from OYAP recruiters, guidance teacher-counsellors and co-op teachers.



Ontario Youth Apprenticeship Program (OYAP)

The Ontario Youth Apprenticeship Program (OYAP) is a program for students in Grades 11 or 12 who may be interested in apprenticeship careers through a co-operative education program. Cooperative education is a credit course that provides the opportunity to use what is learned in the classroom and apply it in workplaces. OYAP students have an opportunity to become registered apprentices and work towards becoming certified journeypersons in a skilled trade while completing their secondary school diploma.

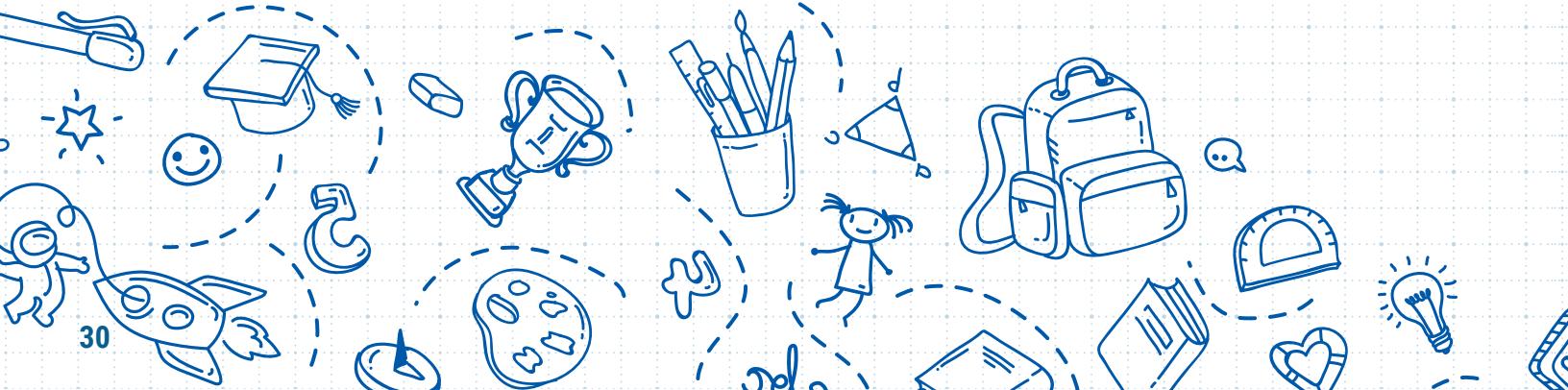
While working with a skilled employer, students earn 4 cooperative education credits toward graduation, accumulate hours towards their chosen apprenticeable trade and may access dual credit college courses.

The Accelerated OYAP Program is available to students in Semester 2 of Grade 12. Accelerated OYAP is an intensive one-semester program that combines a co-op placement with an 8-week block of Level 1 training at a College or Union training centre. An Accelerated OYAP student becomes a Registered Apprentice with the Ministry of Labour, Training and Skills Development. Students who successfully complete the Accelerated OYAP program graduate with Level 1 Apprenticeship training in the selected sector.

To access OYAP students must:

- ☒ have 14 credits
- ☒ be 15 years old (16 years old to go on a construction site)
- ☒ Have 4-credit co-op scheduled on the their timetable

Visit the [TDSB OYAP website](#) for more information on OYAP programming.



Alternative Schools

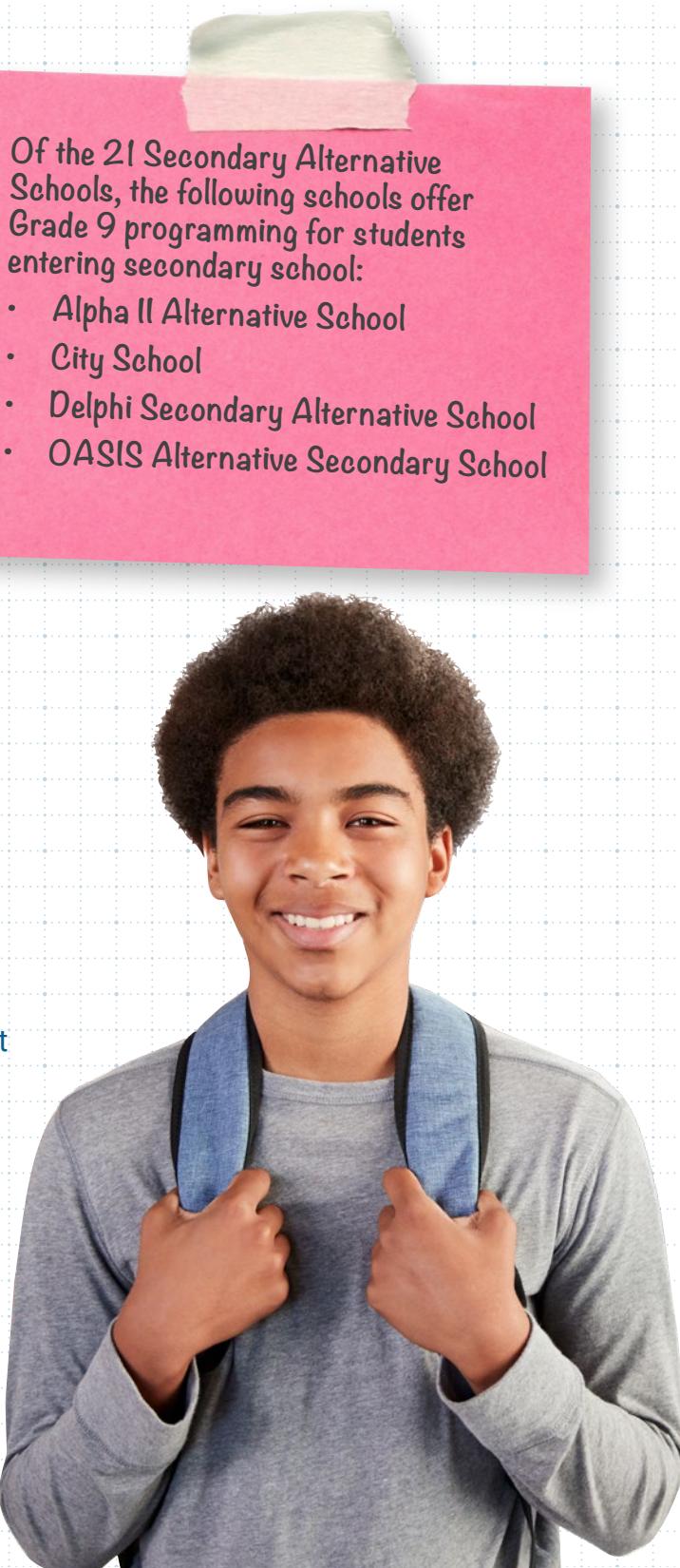
Secondary alternative schools are highly engaging, smaller learning environments that use non-traditional approaches to teaching and learning. Each school focuses on the distinct identity of the students and encourages them to take an active role in their own learning.

There are 21 secondary alternative schools across the TDSB, each with their own distinct emphasis:

- ALPHA II Alternative School
- Alternative Scarborough Education 1
- Avondale Secondary Alternative School
- City School
- Contact Alternative School
- Delphi Secondary Alternative School
- East York Alternative Secondary School
- Etobicoke Secondary Alternative School
- Inglenook Community School
- North East Secondary Alternative School
- North West Secondary Alternative School
- Oasis Alternative Secondary School
 - Arts and Social Change Program
 - Triangle Program
 - Skateboard Factory
- Parkview Alternative School
- School of Experiential Education
- School of Life Experience
- SEED Alternative School
- South East Secondary Alternative School
- Subway Academy I
- Subway Academy II
- THESTUDENTSCHOOL
- West End Alternative School

Secondary alternative schools are open to any resident of Toronto. Applications for secondary alternative schools are received, directly, at each secondary alternative school.

Learn more about the Alternative schools in the TDSB by visiting the [TDSB Alternative Schools Website](#).



Of the 21 Secondary Alternative Schools, the following schools offer Grade 9 programming for students entering secondary school:

- Alpha II Alternative School
- City School
- Delphi Secondary Alternative School
- OASIS Alternative Secondary School

Continuing Education

The TDSB Continuing Education Secondary Credit programs offer Night School, Summer School and Saturday International Languages credit courses under the OSS curriculum guidelines. Course selections must be made in accordance with the Ministry of Education curriculum guidelines.

Parent/Guardian/Caregiver(s) and students must consult with their high school guidance counsellor regarding course selections and pre-requisite courses.

Summer School

The Toronto District School Board offers summer school credit courses to all high school students and adults with current prerequisites. Students may take a new credit or retake a course to upgrade a mark.

Night School

The Toronto District School Board offers night school credit courses to all high school students and adults with current prerequisites. Students may take a new credit, or retake a course to upgrade a mark. Students cannot enrol in a course if they are taking the course in day school.

Saturday International Languages Secondary Credit Program

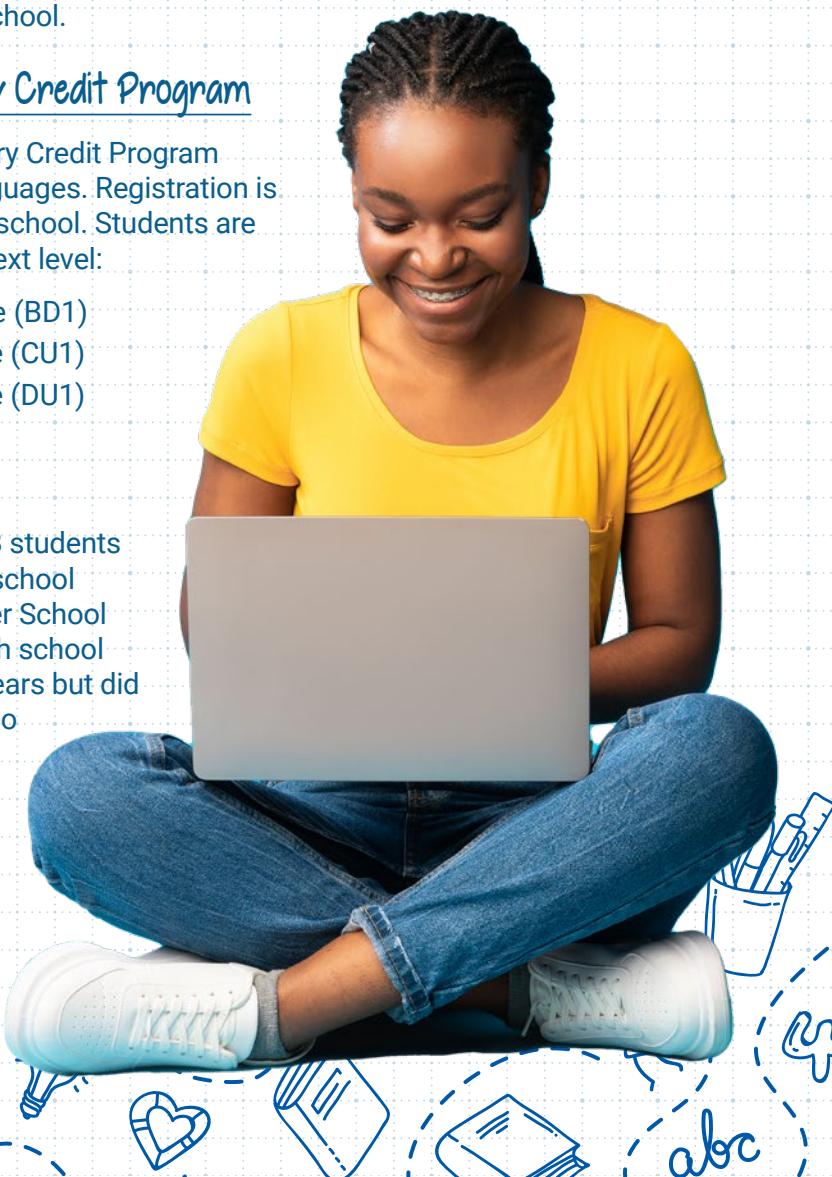
The TDSB Saturday International Languages Secondary Credit Program focuses on a single credit course in International Languages. Registration is open to students currently enrolled in an Ontario high school. Students are required to complete one level before moving to the next level:

- ☒ Level 1 is equivalent to Grade 10 Academic course (BD1)
- ☒ Level 2 is equivalent to Grade 11 University course (CU1)
- ☒ Level 3 is equivalent to Grade 12 University course (DU1)

Remote Credit Recovery

The Toronto District School Board offers current TDSB students the opportunity to recover one or two credits at night school and/or summer school. Remote Night School/Summer School Credit Recovery courses are open to current TDSB high school students who have taken the course in the past two years but did not earn the credit. All classes are remote. There are no in-person classes available. In TDSB's Remote Night School Learning model students will be at home learning live (synchronously) with their teacher.

For program information, site locations and course offerings visit our website www.creditprograms.ca



e-Learning

TDSB central e-Learning department provides students with learning experiences that are:

- flexible: students can learn anytime, anywhere
- relevant: students prepare for their future in an increasingly digital world
- engaging: students enjoy rich, interactive online content

Students can access two central e-Learning opportunities through the TDSB:

- e-Learning Day School (eLDS)
- e-Summer School

e-Learning Day School (eLDS)

- e-Learning courses cover the same expectations as regular day school courses. They also:
- provide access to courses that may not be available at the student's TDSB school;
- offer students a unique way of learning;
- prepare students for future online learning opportunities;
- enable students to participate in a flexible, engaging, synchronous learning environment;
- are timetabled as one of the student's day school courses.

Students who take an e-Learning Day School course should expect to:

- log into their e-Learning Day School course each school day, committing up to 90 minutes daily to engage in and complete work independently;
- have access to optional live, synchronous learning opportunities with their teacher each week, with recordings made available for students who are unable to attend;
- submit assignments and course materials by the posted deadlines.

Students who are successful in an e-Learning Day School course:

- count the credit toward the new online e-Learning graduation requirement
- gain transferable skills that will help prepare for success after graduation

e-Summer School

- TDSB e-Summer courses are primarily asynchronous with daily, one-hour synchronous tutorials delivered by the course teacher who also provides individual support for students throughout the course.
- tutorials are recorded and posted for students to access as they wish. Students are expected to log in daily and keep up-to-date with their assignments.

For more information visit <https://schoolweb.tdsb.on.ca/elearning/>



Dual Credit Programs

Dual Credit Programs provide students the unique opportunity to experience college prior to graduation. This new learning environment and format allows students to engage in a course that appeals to their strengths and pathway plan. Upon successful completion of the college-delivered course, students earn both a college credit and a secondary school credit. A maximum of four optional credits may count towards the OSSD. We currently offer Dual Credits with our four partner colleges: Humber College, George Brown College, Seneca College and Centennial College.

Program Highlights

- ☒ Courses are embedded within a student's pre-existing timetable at their home school
- ☒ Encourages transition planning for students interested in post-secondary education
- ☒ No cost to participate, including free tuition, TTC fare and course materials
- ☒ Some courses may connect directly to another program such a SHSM or OYAP
- ☒ Students gain valuable skills through an experiential learning opportunity
- ☒ Students have access to college services such as accessibility services, admission counsellors and more

Courses Available

A full list of available courses are released every term at bit.ly/DCmasterchart.

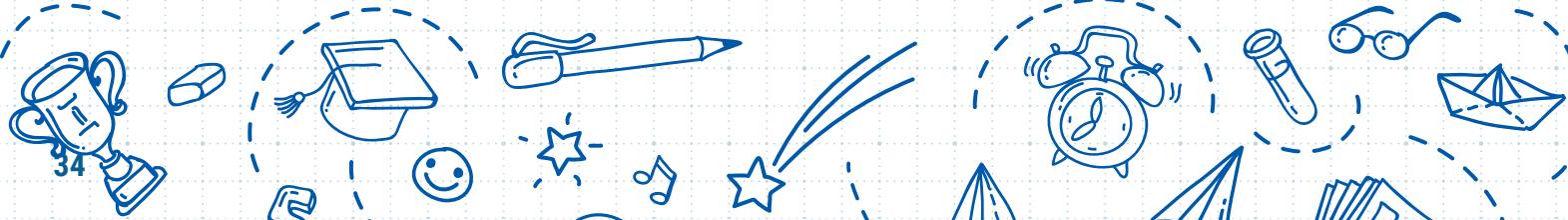
Some examples include:

- ☒ Psychology
- ☒ Early Childhood Education
- ☒ Culinary and Baking
- ☒ Makeup Artistry and Application
- ☒ Video Game Industry
- ☒ Studio Production
- ☒ Criminal Justice
- ☒ Professional Police Standards
- ☒ Performing Arts
- ☒ Colour Theory and Trends
- ☒ Introduction to Business
- ☒ Leading, Following and Speaking with Confidence
- ☒ Introduction to Machining Vehicle Component Identification

School Within a College (SWAC)

SWAC is a more comprehensive program that offers a set package of courses which include both Secondary School Credits and Dual Credits. Students attend the program daily on a college campus, while remaining registered at their home school. Our program is designed to support students in their final year of high school with the goal of earning their Ontario Secondary School Diploma (OSSD) and who would benefit from an independent and mature learning setting. Students will be supported by a TDSB Teacher and College programming while participating. To be eligible for this program, students must be between the ages of 17 to 20, have completed 22 or more credits, passed/attempted the Literacy Test and be in a position to graduate. There are no fees to participate, and students will have access to student services on the college campus while in the program.

How do I find out more? If you are interested in any of these programs contact your Guidance Counsellor and/or Student Success Teacher to find out which opportunity may be available at your school. More information is available at: <https://sites.google.com/tdsb.on.ca/experiencemiddle/dual-credits/the-program> or on the [TDSB SWAC Website](#).



Adult Schools & EdVance

The TDSB's five adult high schools support adult learners, 21 and older, to find a career pathway and to meet their academic goals every year. Our adult schools offer a variety of credit courses for learners who want to complete their Ontario Secondary School Diploma, prepare for college or university, or gain job-related training, along with specialty programs like Personal Support Worker and Practical Nursing.

EdVance is a program for 18-20-year-olds completing their high school diploma.

The five Adult Schools and EdVance programs in the TDSB are located at:

- Burnhamthorpe Adult Learning Centre
- City Adult Learning Centre
- Emery Adult Learning Centre
- Scarborough Centre for Alternative Studies
- Yorkdale Adult Learning Centre

To learn more about the TDSB Adult Schools and EdVance programs, please visit the TDSB Adult High School website.



Prior Learning Assessment Recognition for Mature Students (mPLAR)

Are you at least 18 years old?

Are you enrolled in a Toronto District School Board (TDSB) high school credit program working towards the Ontario School Secondary School Diploma (OSSD)?

Adult learners typically return to school to complete their secondary education with specific goals and timelines in order to support their future careers and educational endeavours.

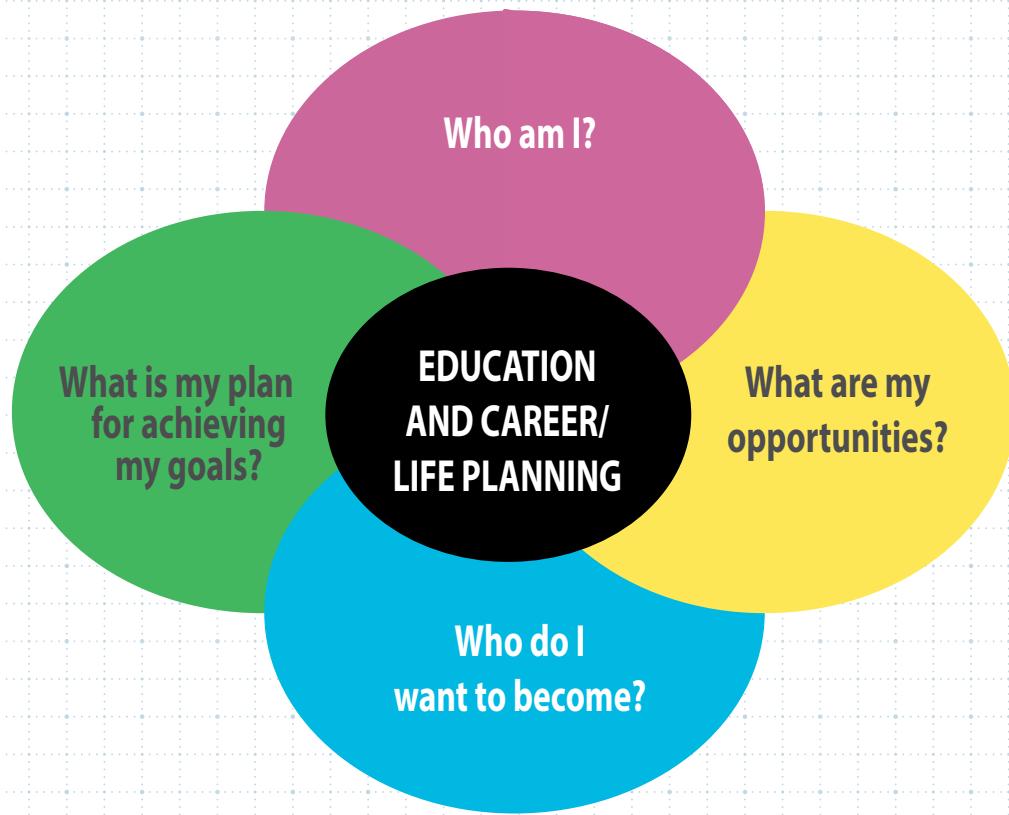
Prior Learning Assessment and Recognition for Mature Students (mPLAR) provides a process by which the prior experiences of adult learners, both formal and informal, can be recognized for secondary credit, minimizing duplication of learning, saving the learner time and opportunity costs, and providing them with an enhanced pathway to high school graduation. Prior experiences could include:

- past learning;
- training, work and volunteer experience;
- hobbies and interests; and
- knowledge of a "home" language (other than English or French).

Adult learners could be granted up to 26 of the 30 credits needed for an OSSD through the mPLAR process. The last four grade 11 or 12 credits must be earned through formal education.

Contact your school Guidance Counsellor for more information about mPLAR.

Creating Pathways to Success



"What students believe about themselves and their opportunities, and what their peers and the adults in their lives believe about them significantly influences the choices they make and the degree to which they are able to achieve their goals"

The education and career/life planning policy for Ontario schools is based on the belief that all students can be successful, that success comes in many forms, and that there are many different pathways to success.

The policy is founded on a vision in which all students leave secondary school with a clear plan for their initial postsecondary destination—whether it be apprenticeship training, college, community living, university, or the workplace—and with the confidence that they can revise their plans as they, and the world around them, change. This vision sees students as the architects of their lives.

INDIVIDUAL PATHWAYS PLAN

The experiences students have as they actively develop answers to the four key inquiry questions allow them to gather information about themselves and their opportunities; consider feedback from their teachers, parents/caregivers/guardians, and peers; make decisions and set goals; and develop plans for achieving their goals. As students document and reflect on their experiences and learning, discuss what they are learning, and weigh their options for next steps, their competence in education and career/life planning grows. The "All About Me" portfolio in Kindergarten to Grade 6 and the Individual Pathways Plan (IPP) in Grades 7 to 12 provide a structure for, and serve as a record of, this learning process. Students capture evidence related to the four areas of learning for their portfolio or IPP in all their subjects or courses at school and in various endeavours and activities at home and in the community. - Creating Pathways to Success

In the TDSB, myBlueprint is available to students in Grades 7 to 12 to support the development of their Individual Pathways Plan.



myBlueprint

Your tool for planning high school and beyond

High School Planner

Visually plan courses, track progress toward graduation, and instantly identify post-secondary eligibility for opportunities in all destinations

The screenshot shows a grid-based planning interface for high school. The top row is labeled "High School Plan". Below it, there are two sections: "Grade 9 Next Year" and "Grade 10 Plan Ahead". Each section contains a grid of courses with their respective names and credit values.

Grade 9 Next Year	Grade 10 Plan Ahead
English ENG1D • 1 Credit	English ENG2D • 1 Credit
Principles of Mathematics MPM1D • 1 Credit	Principles of Mathematics MPM2D • 1 Credit
Science SNC1D • 1 Credit	Science SNC2D • 1 Credit
Core French FFL1D1 • 1 Credit	Canadian History since W... CHC2D • 1 Credit
Geography of Canada (Fre... CGC1D • 1 Credit	Digital Technology and In... ICD2O • 1 Credit
Healthy Active Living Edu... PPL1OM • 1 Credit	Career Studies/Civics GLC2O/CHV2O • 1 Credit
Visual Arts AVV1O • 1 Credit	Communications Technolo... TOJ2O • 1 Credit
Expressions of Aboriginal... EAO1O • 1 Credit	Outdoor Activities

Who Am I Surveys

Complete 5 assessments to learn and discover more about yourself, including Learning Styles, Personality, Interests, Knowledge, and Motivations

The screenshot shows the "Who Am I" section of the platform. It includes tabs for "Surveys" and "Match Results". Under "Surveys", there are sections for "Learning Styles" and "Personality". Each section displays a brief description of the assessment, a progress bar, and a "View Report" button.

The screenshot shows the "Goal" feature. It displays a goal titled "Volunteer for a cause that I support before graduation" under the category "Extra-Curricular • 1-2 Year". Below the goal, there is a list of tasks with checkboxes, some of which are checked. A "Add Reflection" button is also visible.

The screenshot shows the "Portfolios" feature. It displays a portfolio titled "Preparing for High School" with a thumbnail image of people working on a sailboat. The portfolio includes sections for "Goal", "Task List", "Reflections", and "Budget". A "View More" button is at the bottom.

Goal Setting

Tools and tips to set goals, create achievable tasks and track progress

Portfolios

Document and reflect on learning, keep record of experiences and skill development, and share your progress with parents, teachers, or future employers

Log in to get started

1. Visit: www.myBlueprint.ca/TDSB
2. Click School Account Login and enter your TDSB email and password

Family Access:

Visit www.myBlueprint.ca/TDSB
Click Sign Up and select your student's school to create a Family Account

Definitions/Program Terminology

Alternative School

Alternative School refers to a TDSB school in which flexible methods of teaching in non-traditional learning environments meet the needs of learners. Alternative schools are characterized by community collaboration, choice, inclusivity, and flexibility.

Central Student Interest Program

Central Student Interest Program refer to district-wide specialized programs with a specific focus (e.g., the arts, athletics, etc.) that require specialized infrastructure, facilities, scheduling, staffing and support. All students from across the Board are eligible to apply to attend these programs .

Compulsory Course

Students must earn 18 compulsory credits to get their Ontario Secondary School Diploma (OSSD). A compulsory course is one of the 18 courses you must pass in order to meet the requirements of the OSSD.

Course Code

Courses are identified by a 6-character code that describes the subject, grade/level, course type/pathway, and program of a course.

Credit

A credit is granted in recognition of the successful completion (that is, completion with a final percentage mark of 50 per cent or higher) of a course that has been scheduled for a minimum of 110 hours. A half-credit can be granted for a 55-hour course (e.g. Civics and Career Studies). Most courses are offered as single-credit courses. Some courses, such as technological education, interdisciplinary studies, and cooperative education courses, may be offered as multiple-credit courses.

Designated School by Address

Every address in the city of Toronto is connected to an elementary school and a secondary school that students residing at the address are eligible to attend. Designated school by address refers to the school(s) identified by the primary residence of the parent/guardian/adult student.

Local Program

Local Programs refer to interest-based programs within a school with a specific focus (e.g., Math/Science, Advanced Placement) that are available to students registered at that school. Visit your school website for more information about Local Programs that may be of interest to you!

Ontario Secondary School Certificate (OSSC)

The Ontario Secondary School Certificate (OSSC) will be granted, on request, to students who are leaving secondary school upon reaching the age of eighteen, who have met the 14-credit requirement, without having met the requirements for the Ontario Secondary School Diploma.

Ontario Secondary School Diploma (OSSD)

The requirements for earning an Ontario Secondary School Diploma (OSSD) are as follows:

- students must earn a minimum of 30 credits (including 2 online e-Learning credits):
 - 18 compulsory credits
 - 12 optional credits;
- students must meet the provincial secondary school literacy requirement;
- students must complete 40 hours of community involvement activities;

Optional Course

Students must earn 12 optional credits to get their Ontario Secondary School Diploma (OSSD). Students earn these credits by successfully completing courses that they have selected from the courses listed as available in their school's program and course calendar. Optional courses are opportunities for students to pursue subjects of interest.

Out-of-Area Admissions

Students are able to apply to attend schools other than their designated school by address by applying for Out-of-Area Admissions.

Prerequisite

A course that is required to be successfully completed prior to taking the next course. Courses in Grades 10, 11, and 12 may have prerequisites for enrolment. All prerequisite courses are identified in ministry curriculum policy documents.

Secondary School without a Boundary

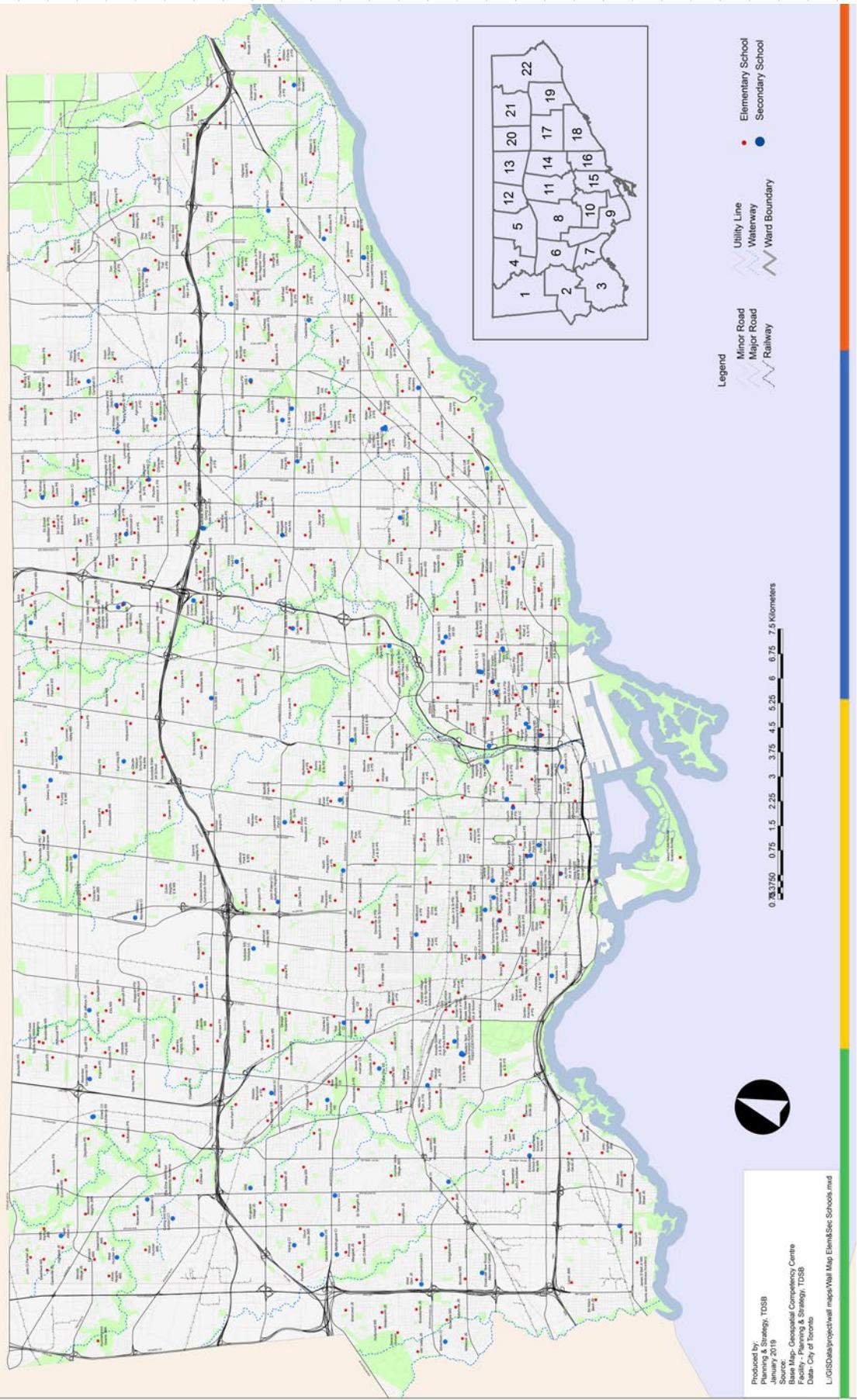
Former Technical and Commercial Schools that have no addresses associated with them. All students wishing to attend these schools must apply.

Student Interest Program

Programs that address the needs of groups of students with a particular curriculum or career interest (e.g., the arts, business studies, the environment, pure and applied sciences, technological education, etc.). They include:

- Central Student Interest Program
- Local Programs
- Facilitated Access to Skilled-Trades (F.A.S.T.)
- Specialist High Skills Majors

Map of TDSB secondary schools



Translations

“If you have any questions or require the assistance of an interpreter, please call the school principal.”

إن كانت لديك أسئلة ، أو كنت بحاجة لترجم ، يرجى
الاتصال بمدير المدرسة.

閣下如有問題或需要傳譯員的協助，請致電校長

در حکمت داشتن هر چند شوالی و یا نیاز به ترجم نه
باشد در روزه های سی بدری.

Si vous avez des questions, ou si vous avez besoin des services d'un interprète, veuillez appeler le directeur de l'école.

Εάν έχετε οποιαδήποτε ερώτηση ή χρειάζεσθε τη βοήθεια διερμηνέως, σας παρακαλούμε να αποτανθείτε στον διευθυντή του σχολείου.

אם ברצונך לשאול שאלות או שהנרי זוקפה ל%;">
סתרגם, אנא טלפוניו למנהל את בית-חטפר.

Se desiderate fare delle domande o se vi occorre l'assistenza di un interprete vi preghiamo di chiamare il direttore della scuola.

만약 여러분께서 물어보실 것이 있거나 통역관의 도움이 필요하시면 학교 교장에게 전화하십시오.

Kung mayroon kayong mga gustong itanong, o nangangailangan ng tulong ng isang tagapagsalin, tawagan ang punong-guro ng paaralan.

Se tiver questões por responder ou se precisar de um intérprete, deve telefonar para o escritório do director da escola ("Principal").

ਜੇ ਤੁਹਾਡੇ ਪ੍ਰੇਰਣ ਦੂਜੇ ਸਹਾਇ ਯਾਂ ਜਾ ਤੁਸੀਂ ਇੱਥੋਂ ਆਉਣਾ ਚਾਹੁੰਦੇ ਹੋ ਸਹਾਇਤਾ ਦਿੱਤੇ ਗਏ ਹਨ ਤੋਂ ਬਿਨਾਂ ਕਿਵੇਂ ਪ੍ਰਭਾਵ ਪੈਂਦੇ ਹਨ।

Если у Вас есть какие-либо вопросы или Вы нуждаетесь в переводечике, пожалуйста, звоните директору школы.

Hadji aad wax su'aal ah qabto ama aad u baahan tabay tarjumaan, fadlan wac maamulaha duusiga

Si usted tiene alguna pregunta o requiere la ayuda de un intérprete sírvase comunicarse con el/la director/a del colegio.

நீண்ட வருத்தியின் கீட்க விரும்பினாலே அவ்வளவு
மொழி வெற்றப்படுகின்ற ஒருவித சேதங்கூட்டங்கள்,
இயாறு உருப்பு பள்ளிகள் — செய்விளம்
— ஒருவித நிர்மாதங்கள்.

اکر آپ کو شی سوال پوچھنا چاہیں یا اردو مترجم (انٹرپریٹر) کی خدمات حاصل کرنا چاہیں، تھے اسکوں کی پرنسپل سر امطہ کر سو۔

Nếu quý phụ huynh có gì thắc mắc hoặc cần phải thông
dịch viên giúp đỡ, xin điện thoại cho hiệu trưởng của
bốn trường.

Information on the Ontario school system, is made available in many languages at www.settlement.org

