| THE RESERVE OF THE PROPERTY OF | | Transfer of the Art of the | and the facilities | STATE OF STREET |
|--|------|----------------------------|--------------------|-----------------|
| 4.1 Scatterplots | 2. 1 | mage | Corre | ation |

Two variable statistics are methods used for detecting if there is a relation thip between two variables (e.g. the hotter the day, the more energy is used for air conditioning). Once a cause and effect relationship is determined, we can then develop mathematical models for these relationships for

Scatter Plots - graphs to determine if there is a relationship blu 2 variables independent - x-avis, dependent - y-axis

Line of Best Fit - A straight like drawn through data that: 1) passes through as many points or possible

a) Everly distributed points above 1 below

3) ignores outliers, wherever possible.

Outliers - Data that lies away from the majority Can affect a regression analysis when data set is small

Correlation - when a change in the independent variable offects the dependent variable

1) Type

2) Direction

100/

Linear Correlation - When the changes in one variable on propos to the changes in the other

Correlation Coefficient (r) - gives a quantitative measure of the strength of a linear correlation, regular positive from moderal peak what wood strong - 1.0.17 - 0.37 0 0.33 0.67 peaket
$$r = \frac{n\Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{[n\Sigma x^2 - (\Sigma x)^2][n\Sigma y^2 - (\Sigma y)^2]}}$$

Example 1 - This table shows data for the full time employees of a small company. Compute thecorrelation coefficient using the formula above.

| × | 9 | | |
|-------------|-----------------------|--|--|
| Age (years) | Annual Income (\$000) | | |
| 33 | 33 | | |
| 25 | 31 | | |
| 19 | 18 | | |
| 44 | 52 | | |
| 50 | 56 | | |
| 54 | 60 | | |
| 38 | 44 | | |
| 29 | 35 | | |

| Age (x) | Income (y) | X ² | y² | xy |
|---------------------|------------------|-------------------------|--------------|----------------------|
| 33 | 33 | 1089 - | 1089 | 1089 |
| 25 | 31 | 625 | 961 | 775 |
| 19 | 18 | 361 | 324 | 34-2 |
| 44 | 52 | 1936 | 2704 | 2288 |
| 50 | 56 | 2500 | 3136 | 28 00 |
| 54 | 60 | 2916 | 3600 | 32 40 |
| 38 | 44 | 1444 | 1936 | 1672 |
| 29 | 35 | 841 | 1225 | 1015 |
| $\Sigma_{Y} = 0.90$ | $\Sigma y = 329$ | $\Sigma x^2 = 11 - 712$ | Sv2 = 14 975 | $\Sigma xy = 12.221$ |

n=8

(

| 1 2 2 | | 1 1 - + | | |
|-------------------|------------------|-----------------------|-----------------------|-----------------------|
| 50 | 56 | 25 00 | 3/36 | 28 00 |
| 54 | 60 | 2916 | 3600 | 32 40 |
| 38 | 44 | 1444 | 1936 | 1672 |
| 29 | 35 | 841 | 1225 | 1015 |
| $\Sigma x = 0.92$ | $\Sigma y = 329$ | $\Sigma x^2 = 11,712$ | $\Sigma y^2 = 14,975$ | $\Sigma xy = /3, 22/$ |

$$r = \frac{(8)(13221) - (292)(329)}{\sqrt{[(8)(11712) - (292)^{2}][(8)(14975) - (329)^{2}]^{2}}}$$

$$= \frac{9700}{\sqrt{(8432)(11559)^{2}}} = 0.98 \quad \text{and} \quad \text{positive correlation}. \qquad 2$$

MDM4U

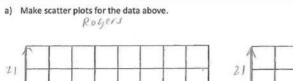
4.1

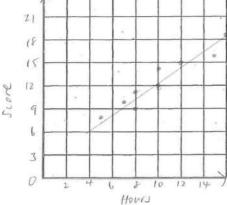
Unit 4: Two-variable Statistics

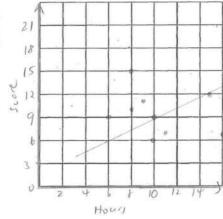
Example 2 – The data below shows scores from two different obedience training methods.

| Rogers Method | | |
|---------------|---------|--|
| Hours X | Score 6 | |
| 10 | 12 | |
| 15 | 16 | |
| 7 | 10 | |
| 12 | 15 | |
| 8 | 9 | |
| 5 | 8 | |
| 8 | 11 | |
| 16 | 19 | |
| 10 | 14 | |

| Laing System | | |
|--------------|---------|--|
| Hours ~ | Score 4 | |
| 8 | 10 | |
| 6 | 9 | |
| 15 | 12 | |
| 16 | 7 | |
| 9 | 11 | |
| 11 | 7 | |
| 10 | 9 | |
| 10 | 6 | |
| 8 | 15 | |







Laing

b) Sketch a line of best fit for each graph.

(

c) What training method do you think is more effective? Explain.

The Rogers method is more effective ble the correlation is stronger.