4.5	Critical	Analysis

Q: F	low powerful is the following s "4 out of 5 dentists r						
A:	in dicater majority;	BUT	nhy	doesa	¥	one	recommand

- to know $\underline{\text{where}}$ the data was collected, whether any $\underline{\text{bias}}$ was present or if other factors exist.
- One must be careful in analyzing and/or accepting statistics presented. Intentional or unintentional bias can invalidate statistical claims.
- Our best defense is to use common sense to decide whether to "believe" what the data is trying to persuade us to believe. We may also need to look deeper in order to find the correct meaning. Be cautious about accepting any claim that does not include information about the sampling technique and analytic methods used.

Some "tricks" to watch out for:

1. Subtle wording that changes the meaning of information e.g. Last year, the unemployment rate was 8.5%. This year, the unemployment rate has had a 1.5 percentage-point increase.

6 not the same as 1.5%.

2. The use of large numbers that can lead to misunderstandings about the significance of data.
e.g. Annual health-care spending in Ontario will increase next year by \$80 million. does not factor in spending on the size of population.

Infastructure:

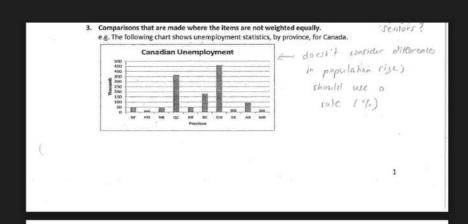
Total factor in spending on the size of population.

Infastructure:

Coming up to see the items are not weighted equally.

Seniors to seniors the second of the second o coming up.

e.g. The following chart shows unemployment statistics, by province, for Canada.



MDM4U

Unit 4: Two-variable Statistics

4. Small samples are used to represent larger populations which distort the data. e.g. A manager uses a systematic sample to choose every 7th employee from a roster of 30 employees to test how an aptitude test compares to employee productivity. He concludes that the company should only hire applicants who do well on the aptitude test.

