
TPO 66

听力

Section 1

Conversation 1:

1. Why does the man go to see the professor?

- ☐ To find out what the assignment is for the final paper
- ☐ To discuss a conference that the professor attended
- ☐ To get a topic area approved for a class assignment
- ☐ To find out the difference between science fiction and sci-fi

2. What was unusual about the conference that the professor attended?

- ☐ It included presentations by many scholars who were not well known to the professor.
- ☐ included presentations by students.
- ☐ It focused on authors who are respected by most scholars
- ☐ It focused mostly on less popular literary genres.

3. Why does the professor mention Jack Vance?

Click on 2 answers.

- ☐ To encourage the man to write a paper about Planet of Adventure
- ☐ To support her point that some authors should be researched more
- ☐ To indicate a way for the man to begin looking for a suitable topic
- ☐ To demonstrate that science fiction is gaining attention from scholars

4. What is the man's attitude toward science fiction?

- ☐ He is confident that it will become more respected
- ☐ He disagrees with a commonly held opinion about it
- ☐ He understands why it is not well respected.
- ☐ He is impressed that it includes exotic technology.

5. According to the professor, what is a key difference between sci-fi and science fiction?

- ☐ Sci-fi is intellectually more challenging than most science fiction
- ☐ Science fiction stories are often made into films.
- ☐ Science fiction places more importance on plot than sci-fi does.
- ☐ Science fiction makes little use of exotic technology.

Lecture 1 :

1. What is the main purpose of the lecture?

- ☐ To explain why people sleep at night rather than during the day
- ☐ To discuss the problems caused by a lack of sleep
- ☐ To explain why muscles in the body need sleep
- ☐ To explore benefits that are provided by sleep but not by regular rest

2. Why does the professor mention that sleep is a risky behavior?

- ☐ To suggest that resting while awake is better than sleeping
- ☐ To indicate how important the benefits of sleep must be
- ☐ To explain why many animals sleep during the day
- ☐ To explain why birds sleep less than mammals

3. According to the professor, why is the sleep of dolphins unusual?

- ☐ Their sleep is interrupted whenever they need to come up for air
- ☐ They can move around while they are asleep
- ☐ In every dolphin group only half of the dolphins are asleep at any given time
- ☐ Their brains show no activity during sleep.

4. What does the professor conclude about the view that the main function of sleep is to allow the body to recover from physical activity?

- ☐ It is true for all animals except marine mammals
- ☐ It is supported by measurements of brain activity.
- ☐ It explains why sleep has evolved
- ☐ It is not convincing when examined more closely.

5. According to the hypotheses discussed by the professor, what determines how alert we feel at a particular time of the day?

Click on 2 answers.

- ☐ The supply of certain chemicals in our brain
- ☐ The chemical composition of our diet
- ☐ Our 24-hour cycle of mental activity
- ☐ The time of day when we usually wake up

6. Why do the students say this: (重听题)

- ☐ To show the professor that they have understood the theory
- ☐ To support the professor's point that people tend to be active at the same time
- ☐ To point out a fact that seems to contradict the hypothesis the professor just discussed
- ☐ To indicate that they would like to change their sleeping habits..

Lecture 2 :

1. What is the main purpose of the lecture?

- ☐ To highlight the dangers fish encounter
- ☐ To compare the movement of fish and humans
- ☐ To discuss the function of certain fish fins
- ☐ To show the way in which fish fins have evolved

2. According to the professor, what problem do requiem sharks have when swimming?

- ☐ Their large fins cause decreased buoyancy.
- ☐ Their fins do not function well as brakes.
- ☐ They cannot make sharp turns.
- ☐ They are unable to accelerate rapidly

3. How does the professor illustrate the meaning of the term "drag" ?

- ☐ By describing the movement of arms and legs
- ☐ By mentioning the case of the propeller
- ☐ By explaining how fish escape from predators
- ☐ By comparing it to the force of air on an airplane.

4. Why does the professor mention sea horse and eels?

- ☐ To illustrate that not all fish have a caudal fin
- ☐ To give an example of buoyancy
- ☐ To discuss long-distance swimmers
- ☐ To show how long, narrow tail fins function.

5. According to the professor, what do rounded caudal fins allow the fish to do?

- ☐ To brake more effectively
- ☐ To keep their balance
- ☐ To gain speed rapidly
- ☐ To change direction.

6. Why does the professor say this (重听题)

- ☐ She wants the students to make predictions on the speed of fish
- ☐ She wants to show how fish communicate with one another.
- ☐ She thinks the students have not read the textbook thoroughly
- ☐ She wants to convey the extraordinary power of some fins.

Section 2

Conversation 2:

1. Why does the man go to the financial services office?

- ☐ He needs to apply for a loan.
- ☐ He needs to set up a tuition payment plan.
- ☐ He wants some assistance finding a job
- ☐ He wants some assistance with controlling his spending

2. What does the man imply about his parents?

- ☐ They are worried about his financial situation.
- ☐ They are not willing to increase his allowance
- ☐ They do not want him to get a job
- ☐ They are unhappy that he did not tell them about his problem

3. Why does the woman mention the cost of a cup of coffee?

- ☐ To emphasize why the man should make his own coffee
- ☐ To give an example of a price that will change over time
- ☐ To point out the impact of small expenses on a budget
- ☐ To describe one way she reduced her own food expenses

4. What advice does the woman give the man?

Click on 2 answers.

- ☐ To reduce his course load this semester
- ☐ To pay more attention to his spending habits
- ☐ To postpone looking for a job
- ☐ To start taking public transportation

5. Why does the woman say this (重听题)

- ☐ To let the man know she is annoyed with his questions
- ☐ To emphasize the need to apply for a job early in the semester
- ☐ To encourage the man to keep checking the bulletin board
- ☐ To suggest it may not be possible to work on campus next semester

Lecture 3:

1. What is the lecture mainly about?

Whether an animal's ability to understand alarm calls should be considered a cognitive ability

Different ways of defining the term "theory of mind"

Whether animals possess a particular cognitive ability exhibited by humans

The relative effectiveness of different methods of detecting a theory of mind in animals

2. According to the professor, what type of behavior in animals suggests they have a theory of mind?

Acting in a misleading way

Running in response to an alarm call

Acting in ways that are inconsistent

Displaying aggression toward intruders.

3. What did researchers think the real purpose was for the low-ranking vervet's alarm call?

To scare off a possible predator

To raise its social standing in the group

To announce the presence of a predator

To prevent a new member from joining the group

4. What behavior of a vervet monkey suggested that it might NOT have a theory of mind?

It issued an alarm call.

reacted to another monkey's alarm call.

It repeated an alarm call

It climbed down from a tree after an alarm call.

5. What does the professor imply about observational studies of animals?

They are typically more objective than other methodologies.

They often provide evidence that can support different interpretations.

They are easier to conduct than experimental tests.

They require independent researchers to verify the original observations

6. Based on the discussion, what cognitive ability might children over the age of five have that vervet monkeys might not have?

The ability to recognize that other individuals might have different beliefs

The ability to recognize behavior that is a response to fear

The ability to understand multiple meanings of an alarm call

The ability to understand social relationships.

答案解析:

Section 1

Conversation 1 : CD(CD)BC

Lecture 1 : DBBD(AC)C

Lecture 2 : CBCACD

Section 2

Conversation 1 : DBC(BC)C

Lecture 1 : CADDDBA

恭喜你完成全部学习，距离和托福分手不远啦!

考出好成绩记得和托你的福分享哦~

接下来的学习过程中有任何问题，都可以添加学长咨询!