

500
Oral Communication
International Gateways
San José State University

Term: Fall 2023 Session 1
Class Time: T R 9:00-11:50am

Instructor: Julie Yang
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Course Goal: The goal of 500 OC is to develop academic speaking and listening skills, to strengthen note-taking skills using simplified academic lectures/passages, and to develop pronunciation and academic presentation skills.

Course Objectives

Speaking skills

Explain numbers, data, charts, graphs, and make/give simple hypotheses about data. Make a simple oral paraphrase. Contribute opinions to academic discussions. Introduce and use presentation skills, including how to reference sources, create attractive visual aids, and ways to effectively conclude a speech.

Listening skills

Listen for speaker's tone, audience, and purpose. Identify definitions in a listening passage to understand unfamiliar vocabulary. Develop and practice note-taking strategies with a 2-4 sentence summary.

Spoken accuracy

Learn oral grammar, including conditionals to offer advice and suggestions. Develop pronunciation skills, including linking, and syllable and sentence stress.

Student Learning Outcomes

Speaking skills

Students are able to explain numbers, data, charts, graphs, and make/give simple hypotheses about data. Students are able to make a simple oral paraphrase. Students are able to contribute opinions to academic discussions. Students are able to use presentation skills, including how to reference sources, create attractive visual aids, and ways to effectively conclude a speech.

Listening skills

Students are able to identify speaker's tone, audience, and purpose. Students are able to identify definitions in a listening passage to understand unfamiliar vocabulary. Students are able to develop and practice note-taking strategies with a 2-4 sentence summary.

Spoken accuracy

Students are able to make statements using conditionals to offer advice and suggestions. Students are able to develop pronunciation skills, including linking, and syllable and sentence stress.

Class Participation and Team Work

In class, you will often work in groups with your peers. You are expected to participate fully in class, small group and paired activities because these communication and teamwork skills will be very helpful for your future study and career.

Course Materials

The instructor will supply all course materials.

Course Requirements and Expectations

Academic Honesty: It is helpful to study outside class with other students and share ideas. However, it is wrong to copy homework, help or cheat on a quiz or a test, or talk during a quiz or test for any reason. Also, if you copy materials from someone else and submit that as your own work, you have committed plagiarism. Plagiarism is a serious offense at the university and IG teachers will not accept plagiarized work.

Attendance: Regular attendance is mandatory. Low attendance will affect your F-1 student visa.

Late Homework: All homework is due at the beginning of class. Late homework assignments will be accepted with deduction on the grade. For each class period that the work is late, you will lose 1/2 of the grade. For example, if a homework assignment is due on Tuesday and is worth 20 points, and if you submit the homework on Thursday, you will lose 10 points (a 1/2 deduction). If you submit it on the following Tuesday, you will lose all 20 points. Most homework assignments must be submitted on Canvas.

Make-up Quizzes and Tests: There will be no make-up quizzes or tests.

Speaking English all the time: A most effective way to improve speaking is to keep using English in all your conversations with classmates, even those from your own country. Students are expected to speak English in the OC classroom all the time, including break time.

Course Accommodations for Students with Disabilities

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please see the Associate Director in the IG Office to establish a record of your disability and determine appropriate services."

Grading Criteria

In-class tasks and activities: 15%
Homework assignments: 20%
Quizzes and exams: 35%
Projects: 30%

In-class tasks and activities -- May include group or class discussions, pair or group tasks, teacher-created or supplemental pronunciation or listening activities

Homework assignments--Graded for accuracy one or more times per unit; assessment measures include: 1) short quizzes on textbook material or listening skills practice 2) rubrics for at-home skills practice (note-taking, audio recordings, oral summaries, etc)

Quizzes and exams--Two or more per session, cumulative assessment for a unit or topic; may include 1) listenings from or related to content from textbook 2) pronunciation topics 3) content vocabulary 3) questions about note-taking skills and listening skills

Projects--Two or more per session, graded by rubric. Includes all student presentations. May include in-class or at-home preparations for presentations or practice presentations (ex: gallery walk) and post-presentation assignments (ex: self-evaluation).

Your final grade will be determined as follows:

97-100 A+	93-96 A	90-92 A-
87- 89 B+	83-86 B	80-82 B-
77- 79 C+	73-76 C	70-72 C-
67- 69 D+	63-66 D	60- 62 D-
Below 60 F No Certificate of Completion will be awarded.		

To progress to the next course level, students must receive a minimum grade of 80% (“B-” or higher) based on the achievement of all course learning outcomes.

Grades of “C”, “D” or “F” require students to repeat a course until all course learning outcomes are achieved.

Most students require two sessions to achieve all course learning outcomes.