Create a Comic Book that tells the story of the

Three Little Pigs

Present t	he basic story	
	□ basic storyboard (outline	e) of 3 Pigs building houses
	□ basic storyboard (outline	e) of wolf blowing down houses
	☐ basic storyboard (outline	e) of wolf perishing
Line drav	vings – not stick figure	es
	☐ Pig Template	□ Wolf Template
	☐ Page 1 Drawings	□ Page 2 Drawings
	☐ Page 3 Drawings	□ Page 4 Drawings
	☐ Page 5 Drawings	□ Page 6 Drawings
	☐ Page 7 Drawings	□ Page 8 Drawings
	☐ Page 9 Drawings	
Written w	ords – storv is told vis	sually (dialog) as well as with words
(narratio	_	, (1)
	□ Page 1 Dialog	□ Page 1 Narration
	□ Page 2 Dialog	□ Page 2 Narration
	□ Page 3 Dialog	□ Page 3 Narration
	☐ Page 4 Dialog	Page 4 Narration
	□ Page 5 Dialog	□ Page 5 Narration
	□ Page 6 Dialog	□ Page 6 Narration
	□ Page 7 Dialog	□ Page 7 Narration
	□ Page 8 Dialog	□ Page 8 Narration
	☐ Page 9 Dialog	☐ Page 9 Narration

OpenAgile Simulation – Value Drivers & Task Sheet

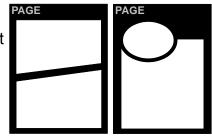
Cover page			
□ Title	□ Drawing of fun scene w/ characters		
Show copyright notice – inside	cover		
□ Date	□ Author(s)		
Colorful drawings – at least thr	ee colors		
□ Title Page	□ Page 1		
□ Page 2	□ Page 3		
□ Page 4	□ Page 5		
□ Page 6	□ Page 7		
□ Page 8	□ Page 9		
revenue for the publisher Add new page for the acceptance of the publisher Choose toy / find spons			
□ Write ad copy			
□ Design ad visuals			
Teaches counting from one to t	three		
☐ Choose two pages whe			
□ Add text to teach counti	☐ Add text to teach counting on a page		
☐ Add text to teach counti	☐ Add text to teach counting on other page		
☐ Add drawings to suppor	□ Add drawings to support text on a page		
	t text on other page		
Ends with a moral: "build stuff	strong"		
☐ Create text box area on	_		
	moral and supporting text		
	moral and supporting toxt		

Additional Prioritized Value Drivers

- Word and thought balloons for conversation
- Cover page hook (indicates the action)
- The wolf comes to the pigs' homes at night so need dark sky in drawings with moon and stars
- Hardcover use cardboard or three layers of paper to make it more sturdy
- Black gutters gutters are the part of the page outside the panels (the frame)
- Backstory showing pigs growing up inserted after the pigs build their houses
- Pop-up book only needs one pop-up panel, not one per page
- Defeated pigs run back to Mama Pig instead of to their brother's house or being eaten
- Page numbers centered on page at the bottom and circled e.g. 3
- Two panels per page
- Third pig gets a reward from the mayor of Piggytown
- More dialog less expository text
- Consistent drawing quality use templates
- Story-in-story with 3rd pig earning money to buy bricks inserted before he actually buys bricks
- Cut-out mama, pigs and wolf play figurines separate from story, one per page
- Helvetica font face, 14pt for all writing inside comic panels
- Blank white background with .5cm margins for all text to enable international versions
- Public service announcement about washing your hands before and after eating
- Add publication data (library of congress, ISBN, publisher etc.)
- Credits page with team member names, images and bio's
- Landscape vista centerfold in watercolor style

Team's Special Instructions

- Goal of this project: a comic suitable for a kid's daycare center
- 5.5"x8.5" page format letter size paper folded in half
- Surprise ending
- All written words must be written in CAPITAL LETTERS
- "Gutters" are the page background that the panels sit on, the borders between panels
- Pigs are dressed in contemporary fashion
- Panels not always rectangular e.g.
- More dialog... and less caption text



Schedule for Cycle

Preparation: understand and refine the Cycle Plan 10 Minutes

Work Period One: start working on tasks 10 Minutes
Progress Meeting: Reflect, Learn, Plan 3 Minutes

Work Period Two 10 Minutes
Progress Meeting 3 Minutes

Work Period Three 10 Minutes
Progress Meeting 3 Minutes

Work Period Four 10 Minutes

Demonstration 3 Minutes per Team

Progress Meeting questions:

- 1. What did I do?
- 2. What did I learn?
- 3. What are my obstacles?
- 4. What will I do?