

Create a Comic Book that tells the story of the

Three Little Pigs

Present the basic story

- _____ ☐ basic storyboard (outline) of 3 Pigs building houses
- _____ ☐ basic storyboard (outline) of wolf blowing down houses
- _____ ☐ basic storyboard (outline) of wolf perishing

Line drawings – not stick figures

- | | |
|--|--|
| _____ <input type="checkbox"/> Pig Template | _____ <input type="checkbox"/> Wolf Template |
| _____ <input type="checkbox"/> Page 1 Drawings | _____ <input type="checkbox"/> Page 2 Drawings |
| _____ <input type="checkbox"/> Page 3 Drawings | _____ <input type="checkbox"/> Page 4 Drawings |
| _____ <input type="checkbox"/> Page 5 Drawings | _____ <input type="checkbox"/> Page 6 Drawings |
| _____ <input type="checkbox"/> Page 7 Drawings | _____ <input type="checkbox"/> Page 8 Drawings |
| _____ <input type="checkbox"/> Page 9 Drawings | |

Written words – story is told visually (dialog) as well as with words (narration)

- | | |
|--|---|
| _____ <input type="checkbox"/> Page 1 Dialog | _____ <input type="checkbox"/> Page 1 Narration |
| _____ <input type="checkbox"/> Page 2 Dialog | _____ <input type="checkbox"/> Page 2 Narration |
| _____ <input type="checkbox"/> Page 3 Dialog | _____ <input type="checkbox"/> Page 3 Narration |
| _____ <input type="checkbox"/> Page 4 Dialog | _____ <input type="checkbox"/> Page 4 Narration |
| _____ <input type="checkbox"/> Page 5 Dialog | _____ <input type="checkbox"/> Page 5 Narration |
| _____ <input type="checkbox"/> Page 6 Dialog | _____ <input type="checkbox"/> Page 6 Narration |
| _____ <input type="checkbox"/> Page 7 Dialog | _____ <input type="checkbox"/> Page 7 Narration |
| _____ <input type="checkbox"/> Page 8 Dialog | _____ <input type="checkbox"/> Page 8 Narration |
| _____ <input type="checkbox"/> Page 9 Dialog | _____ <input type="checkbox"/> Page 9 Narration |

Cover page

_____ ☐ Title

_____ ☐ Drawing of fun scene w/ characters

Show copyright notice – inside cover

_____ ☐ Date

_____ ☐ Author(s)

Colorful drawings – at least three colors

_____ ☐ Title Page

_____ ☐ Page 1

_____ ☐ Page 2

_____ ☐ Page 3

_____ ☐ Page 4

_____ ☐ Page 5

_____ ☐ Page 6

_____ ☐ Page 7

_____ ☐ Page 8

_____ ☐ Page 9

Advertisement – for educational toy, as part of the comic this generates revenue for the publisher

_____ ☐ Add new page for the advertisement

_____ ☐ Choose toy / find sponsor

_____ ☐ Write ad copy

_____ ☐ Design ad visuals

Teaches counting from one to three

_____ ☐ Choose two pages where this can be integrated

_____ ☐ Add text to teach counting on a page

_____ ☐ Add text to teach counting on other page

_____ ☐ Add drawings to support text on a page

_____ ☐ Add drawings to support text on other page

Ends with a moral: “build stuff strong”

_____ ☐ Create text box area on final page

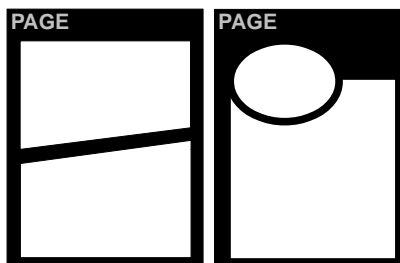
_____ ☐ Add “build stuff strong” moral and supporting text

Additional Prioritized Value Drivers

- Word and thought balloons for conversation
- Cover page hook (indicates the action)
- The wolf comes to the pigs' homes at night – so need dark sky in drawings with moon and stars
- Hardcover – use cardboard or three layers of paper to make it more sturdy
- Black gutters – gutters are the part of the page outside the panels (the frame)
- Backstory showing pigs growing up – inserted after the pigs build their houses
- Pop-up book – only needs one pop-up panel, not one per page
- Defeated pigs run back to Mama Pig – instead of to their brother's house or being eaten
- Page numbers – centered on page at the bottom and circled e.g. 3
- Two panels per page
- Third pig gets a reward from the mayor of Piggytown
- More dialog – less expository text
- Consistent drawing quality – use templates
- Story-in-story with 3rd pig earning money to buy bricks - inserted before he actually buys bricks
- Cut-out mama, pigs and wolf play figurines – separate from story, one per page
- Helvetica font face, 14pt for all writing inside comic panels
- Blank white background with .5cm margins for all text to enable international versions
- Public service announcement about washing your hands before and after eating
- Add publication data (library of congress, ISBN, publisher etc.)
- Credits page with team member names, images and bio's
- Landscape vista centerfold in watercolor style

Team's Special Instructions

- Goal of this project: a comic suitable for a kid's daycare center
- 5.5"x8.5" page format – letter size paper folded in half
- Surprise ending
- All written words must be written in CAPITAL LETTERS
- "Gutters" are the page background that the panels sit on, the borders between panels
- Pigs are dressed in contemporary fashion
- Panels not always rectangular e.g.
- More dialog... and less caption text



Schedule for Cycle

| | |
|---|--------------------|
| Preparation: understand and refine the Cycle Plan | 10 Minutes |
| Work Period One: start working on tasks | 10 Minutes |
| Progress Meeting: Reflect, Learn, Plan | 3 Minutes |
| Work Period Two | 10 Minutes |
| Progress Meeting | 3 Minutes |
| Work Period Three | 10 Minutes |
| Progress Meeting | 3 Minutes |
| Work Period Four | 10 Minutes |
| Demonstration | 3 Minutes per Team |

Progress Meeting questions:

1. What did I do?
2. What did I learn?
3. What are my obstacles?
4. What will I do?