

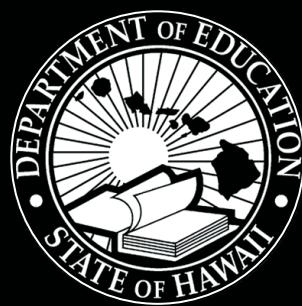


SUPERINTENDENT'S

24th Annual Report



Office of the Superintendent, Systems Accountability Office
June 2014





The Honorable Neil Abercrombie Governor, State of Hawaii

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At-A-Glance

Table 1. Official Fall Enrollment for Grades K to 12, Public and Private Schools

	2010-11	2011-12	2012-13
Public schools	178,208	181,213	183,251
Department schools	170,389 95.9%	172,104 94.9%	173,658 94.8%
Charter schools	7,819 4.4%	9,109 5%	9,593 5.2%
Private Schools	34,659 16.3%	34,132 15.8%	33,702 15.5%
Total	212,867	215,345	216,953

Sources: Fall enrollment count, Hawaii State Department of Education; Hawaii Association of Independent Schools.

Table 2. Hawaii State School Readiness Assessment

	2010-11	2011-12	2012-13
Kindergarteners who attended preschool	59%	58%	57%
Kindergarten teachers with Early Childhood Endorsement Certificates	18%	20%	18%

Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section.

Chart 1. Percent of Students with Special Needs, Unduplicated Count

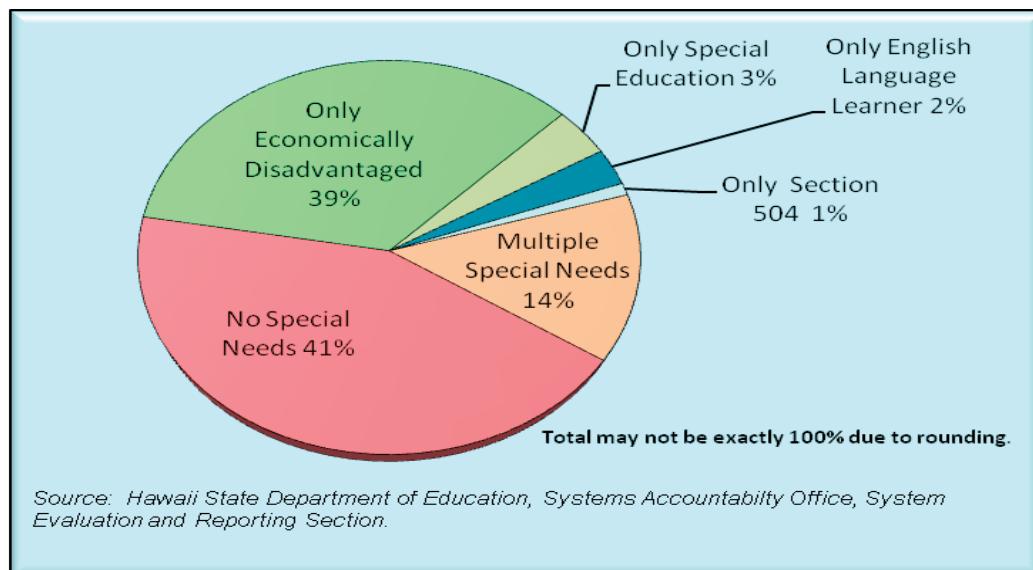


Table 3. Teacher Credentials

	2010-11	2011-12	2012-13
Fully Licensed	96%	97%	97%
Advanced Degree	34%	35%	36%
5+ Years at the Same School	61%	62%	62%
<i>Note: These figures do not include teachers at charter schools.</i>			
<i>Source: Hawaii State Department of Education, Office of Human Resources. Based on head count.</i>			

Table 4. Funding by Source and Year (in millions)

	2010-11	2011-12	2012-13
Appropriated Funds	\$ 2,428	\$ 2,469	\$ 2,525
State			
General	\$1,972	\$2,036	\$2,110
Special	79	88	97
Trust	68	33	33
Federal	309	312	285

Source: Hawaii State Department of Education, Office of Fiscal Services.

Table 5. Safety and Well-Being of Students

	2010-11	2011-12	2012-13
Students Not Suspended*	95%	95%	96%
Perceptions of safety & well-being			
Students **			
Elementary	na	94%	84%
Middle	na	89%	81%
High	na	88%	75%
Teachers **	na	94%	93%

*Does not include charter schools;

**Percent reporting positively on School Quality Survey; does not include "Somewhat Agree" and "Somewhat Disagree" responses

Note: School years prior to 2012 are not comparable. Modifications to both items and scale were made in the 2012 survey for students and teachers.

Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section.

Table 6. Hawaii State Assessment, 2010-2013 (Grades 3 to 8, and 10)

	2010-11	2011-12	2012-13
<i>Percent Meets or Exceeds Proficiency</i>			
Reading	66%	71%	72%
Mathematics	54%	59%	59%
(Hawaii Content & Performance Standards)			
Source: Hawaii State Department of Education, Systems Accountability Office, Student Assessment Section.			

Table 7. Two-Year Trend in Reading and Math by Grade and Proficiency Levels

Reading %								
Grade	2011-12				2012-13			
	Well-Below	Approaches	Meets	Exceeds	Well-Below	Approaches	Meets	Exceeds
3	8	22	30	41	7	22	29	42
4	9	19	31	41	9	18	30	43
5	7	22	37	34	7	20	37	36
6	7	20	40	33	7	19	41	33
7	9	22	47	23	7	22	48	24
8	9	19	40	32	9	18	40	33
10	12	19	57	13	11	19	53	17
Math %								
Grade	2011-12				2012-13			
	Well-Below	Approaches	Meets	Exceeds	Well-Below	Approaches	Meets	Exceeds
3	10	22	48	19	10	23	49	18
4	10	26	46	17	10	25	48	17
5	12	26	45	17	12	27	44	17
6	15	27	42	17	14	26	42	17
7	16	27	39	17	17	28	39	17
8	16	25	44	15	17	24	44	15
10	28	27	36	9	28	27	34	12

Note: Total may not be exactly 100% due to rounding.

Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section

Chart 2. Percent Proficient, 2007-2013 ESEA* Mathematics and Reading, State Summary

* Currently known as Strive HI Performance System, and prior to 2013, NCLB/AYP

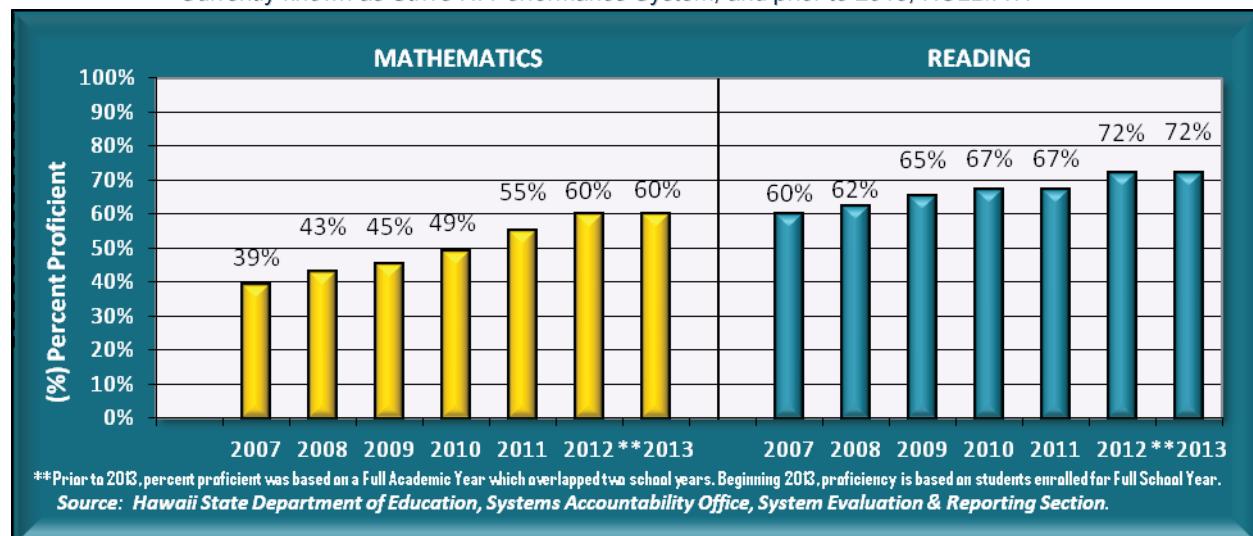


Table 8. Four-Year Graduation & Dropout Rates

	2010-11	2011-12	2012-13
Graduation	80.1%	82.2%	82.0%
Dropouts	15.9%	15.8%	15.0%
<i>Note: Percentages based on preliminary Adjusted Cohort Graduation Rate data. (see USDOE website for more information)</i>			
<i>Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section.</i>			

Table 9. High School Diplomas

	2010-11	2011-12	2012-13
BOE Diploma	19.0%	18.8%	15.4%
Regular Diploma	76.7%	75.7%	80.4%
<i>Note. Totals do not sum to 100% because non-diploma (certificate) recipients and non-completers make up the remainder of school completion statistics.</i>			
<i>Source: Hawaii State Department of Education, Office of Information Technology Services.</i>			

Table 10. Advanced Placement Program

	2010-11	2011-12	2012-13
Number of students enrolled in AP courses	4,245	4,831	5,460
Number of students who took AP exams	3,996	4,530	5,155
Number of exams taken	5,813	6,686	7,382
Number of AP exam results with score of 3 or higher	2,396	2,603	2,819
Percent of exams passed	41%	39%	38%
<i>Sources: Hawaii State Department of Education, Enterprise Systems Branch, Instructional Improvement Systems Section; Hawaii State Department of Education, Office of Curriculum, Instruction and Student Support.</i>			

Profiles and Trends

Table 11. Number of Public Schools

	2010-11		2011-12		2012-13	
Total	287	100%	286	100%	286	100%
Elementary	167	58%	166	58%	166	58%
Middle/ Intermediate	38	13%	38	13%	38	13%
High	33	11%	33	12%	33	12%
Multi -Level	17	6%	16	6%	16	6%
Charter	31	11%	32	11%	32	11%
Special	1	0%	1	0%	1	0%
Complex Areas	15		15		15	

Sources: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section; National Center for Education Statistics (NCES) Common Core of Data (CCD) Agency Report Submitted. Office of Information Technology Services CCD coordinator.

Table 12. Student Enrollment

	2010-11		2011-12		2012-13	
<i>Official Enrollment Count</i>						
TOTAL	178,208	100%	181,213	100%	183,251	100%
K-6	100,470	56%	103,336	57%	105,396	58%
7-8	25,555	14%	26,059	14%	26,564	14%
9-12	52,183	29%	51,818	29%	51,291	28%
<i>Totals may not be exactly 100% due to rounding.</i>						
Special Education (SPED)*	17,753	10%	17,751	10%	17,782	10%
English Language Learner (ELL)	17,441	10%	15,144	9%	13,885	8%
Economically Disadvantaged	84,110	47%	85,813	50%	93,476	51%
<i>*Excludes Speech only and Hearing-Impaired only categories.</i>						
Source: NCES CCD Agency Report Submitted. Office of Information Technology Services CCD coordinator.						

Table 13. Staff, Full-Time Equivalent Positions

	2010-11	2011-12	2012-13
Classroom Teachers	11,045.8	11,068.5	11,147.8
Librarians	204.0	194.5	185.0
Counselors	617.6	609.9	606.4
Administrators			
School	518.5	525.0	523.0
State & Complex Area	215.1	223.0	230.0
Other Support Staff	8,407.7	8,623.4	8,590.0
Total	21,008.7	21,244.3	21,282.2
Source: NCES CCD Agency Report Submitted. Office of Information Technology Services CCD coordinator.			

Table 14. State Demographics

	2010 Census	2011 Est.	2012 Est.
Population			
Under 5 years	1,360,301	1,374,810	1,392,313
5-9	87,407	87,988	88,108
10-14	83,361	81,114	85,539
15-19	81,539	83,863	82,146
Median Age, in years	85,994	84,289	80,754
	38.7	38.5	38.3
Households			
Total	455,338	448,563	447,566
Families	313,907	311,789	307,582
Average Family Size	3.4	3.5	3.5
Income			
Median Family Income	\$76,134*	\$74,234	\$77,781**
Per Capita Income	\$28,882*	\$27,353	--
Poverty, Families in	6.7%	8.5%	8.6%
Educational Attainment			
Percent high school or higher	89.9%	89.8%	90.4%
Percent 4-year degree or higher	29.5%	29.4%	30.1%
<i>Source: U.S. Census Bureau.</i>			
* 2010 inflation-adjusted dollars. --Data unavailable.			
**2012 inflation-adjusted dollars.			

Table 15. State School Budget

	2010-11	2011-12	2012-13
APPROPRIATED FUNDS (millions)			
State			
General	\$1,971.9	\$2,035.8	\$2,110.2
Special	\$79.1	\$88.0	\$96.5
Trust	\$68.3	\$33.0	\$32.9
Federal	\$308.6	\$311.5	\$284.5
Total	\$2,427.9	\$2,468.3	\$2524.1
EXPENDITURES (millions)			
State			
General	\$1,937.7	\$2,003.4	\$2069.8
Special	\$43.5	\$54.1	\$56.0
Trust	\$64.9	\$5.7	\$7.1
Federal	\$296.3	\$283.0	\$278.6
Total	\$2,342.4	\$2,346.2	\$2,411.5
<i>Source: Hawaii State Department of Education, Office of Fiscal Services.</i>			

School Finance

Table 16. Key Finance Indicators

	2008	2009	2010
Key Finance Indicators			
Per pupil expenditure	\$11,800	\$12,399	\$11,714
Percent State & local expenditures for public education (per capita)	19.2%	18.6%	17.1%
National Rank*	48th	50th	50th

Sources: U.S. Census Bureau; National Center for Education Statistics.
 *Taken from National Center for Education Statistics.

Chart 3. Percentage of State & Local Expenditures per Capita Supporting Public Schools

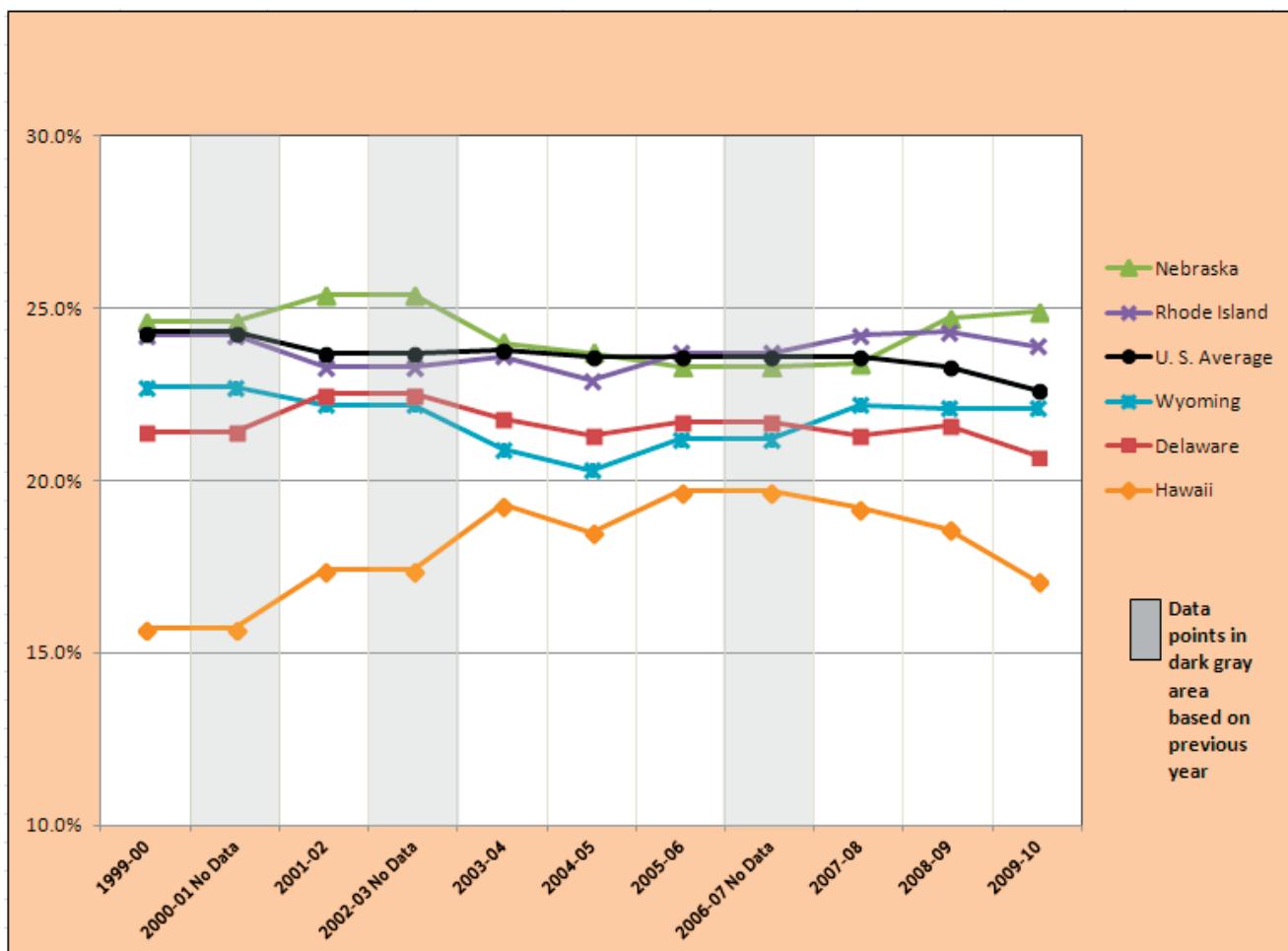


Table 17. Progress and Completion

	2010-11	2011-12	2012-13
Daily Average Attendance Rates			
Elementary	94.6%	94.6%	94.2%
Middle/Intermediate	94.5%	94.5%	94.4%
High	92.3%	92.3%	92.1%
Multi-level	93.1%	93.1%	94.2%
Charter	94.1%	94.1%	93.3%
Retention Rates			
Elementary	<0.5%	<0.5%	<0.5%
Middle/Intermediate	1.0%	1.0%	1.0%
Graduation Rate (on time) Grades 9 through 12	80.5%	82.2%	82.0%
Drop Out Rate Grades 9 through 12	15.9%	15.8%	15.0%
Note: Percentages based on preliminary Adjusted Cohort Graduation Rate data.			
Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation and Reporting Section.			

Educational Assessments

Table 18. National Assessment of Educational Progress (NAEP)

	2009		2011		2013	
	Hawaii	Nation	Hawaii	Nation	Hawaii	Nation
Reading						
Grade 4	26%	32%	27%	32%	30%	34%
Grade 8	22%	30%	26%	32%	28%	34%
Mathematics						
Grade 4	37%	38%	40%	40%	46%	41%
Grade 8	25%	33%	30%	34%	32%	34%
Writing						
Grade 4	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--
Science						
Grade 4	25%	32%	--	--	--	--
Grade 8	17%	29%	22%	31%	--	--
Source: Hawaii State Department of Education, Systems Accountability Office, Student Assessment Section.						

Table 19. Hawaii State Assessment, Percent Meets and Exceeds Proficiency

	2009-10			2010-11		
	All Schools	Department Schools Only	Charter Schools Only	All Schools	Department Schools Only	Charter Schools Only
	Reading			Reading		
Grade 3	70.3%	70.4%	67.8%	67.1%	67.3%	64.8%
Grade 4	64.7%	64.8%	62.3%	69.3%	69.3%	68.3%
Grade 5	65.2%	65.3%	61.7%	68.2%	68.4%	64.9%
Grade 6	62.2%	62.6%	56.4%	72.1%	72.4%	68.7%
Grade 7	74.2%	74.3%	72.7%	66.7%	66.5%	69.4%
Grade 8	73.3%	73.1%	77.3%	67.8%	67.7%	70.3%
Grade 10	71.9%	71.6%	82.7%	66.8%	66.6%	76.3%
	Mathematics			Mathematics		
Grade 3	60.6%	60.9%	53.9%	65.6%	66.0%	55.4%
Grade 4	52.1%	52.6%	41.8%	63.2%	63.7%	53.2%
Grade 5	48.7%	49.2%	35.6%	60.7%	61.3%	47.5%
Grade 6	54.0%	55.3%	37.3%	58.4%	59.2%	49.2%
Grade 7	54.5%	55.3%	44.1%	55.0%	55.8%	45.9%
Grade 8	45.8%	46.2%	35.7%	55.9%	56.5%	43.9%
Grade 10	39.9%	39.8%	41.1%	41.1%	41.1%	40.3%
	2011-12			2012-13		
	All Schools	Department Schools Only	Charter Schools Only	All Schools	Department Schools Only	Charter Schools Only
	Reading			Reading		
Grade 3	71.7%	72.4%	57.8%	71.9%	72.4%	63.4%
Grade 4	73.1%	73.8%	60.4%	74.2%	74.6%	66.4%
Grade 5	72.2%	72.6%	65.1%	73.1%	73.4%	69.0%
Grade 6	76.5%	77.2%	70.2%	74.6%	74.6%	74.6%
Grade 7	70.8%	70.4%	75.3%	72.5%	72.2%	77.7%
Grade 8	72.7%	72.5%	75.1%	73.7%	73.5%	77.7%
Grade 10	71.1%	70.9%	76.4%	70.5%	70.3%	76.2%
	Mathematics			Mathematics		
Grade 3	69.4%	70.3%	53.0%	68.4%	69.0%	58.6%
Grade 4	65.3%	66.1%	48.5%	66.8%	67.5%	55.1%
Grade 5	64.7%	65.2%	55.2%	62.6%	63.2%	52.8%
Grade 6	62.4%	63.8%	49.2%	60.6%	60.9%	56.5%
Grade 7	58.3%	58.9%	51.8%	56.5%	57.2%	45.4%
Grade 8	60.7%	61.4%	48.1%	60.3%	61.0%	49.7%
Grade 10	47.4%	47.5%	41.6%	46.9%	47.1%	42.6%

Source: Hawaii State Department of Education, Systems Accountability Office, Student Assessment Section.

Table 20. Performance Index and Classification Summary



Source: Hawaii State Department of Education, Office of Strategic Reform

Table 21. Students by Complex in 2013

	Enrollment*	Attended Preschool	Economically Disadvantaged	Special Education**	ELL	Graduated on-time
ALL SCHOOLS	183,251	9,377	93,476	18,149	14,124	82%
Department Schools	173,658	9,366	88,580	17,436	13,885	82%
HONOLULU: 2 Complex Areas / 6 Complexes						
Farrington	7,978	48%	75%	8%	23%	75%
Kaiser	3,810	87%	16%	9%	3%	88%
Kalani	4,230	70%	25%	8%	7%	93%
Kaimuki	4,534	60%	61%	11%	19%	76%
McKinley	4,625	53%	71%	8%	22%	78%
Roosevelt	6,056	71%	40%	8%	6%	86%
CENTRAL: 2 Complex Areas / 6 Complexes						
Aiea	3,995	61%	48%	11%	7%	85%
Moanalua	5,163	53%	30%	8%	5%	90%
Radford	6,698	52%	31%	9%	3%	85%
Leilehua	8,120	46%	54%	11%	5%	81%
Mililani	7,961	71%	20%	9%	2%	90%
Waialua	1,381	51%	52%	10%	5%	85%
LEeward: 3 Complex Areas / 6 Complexes						
Kapolei	6,207	53%	38%	10%	3%	84%
Campbell	10,527	50%	46%	8%	6%	85%
Nanakuli	2,334	52%	80%	17%	6%	76%
Waianae	5,715	45%	78%	14%	6%	70%
Pearl City	6,594	66%	36%	9%	4%	75%
Waipahu	8,658	38%	60%	8%	17%	76%
WINDWARD: 2 Complex Areas / 4 Complexes						
Castle	4,794	74%	50%	13%	2%	80%
Kahuku	3,522	68%	52%	10%	4%	88%
Kailua	2,884	77%	56%	13%	3%	69%
Kalaheo	3,836	59%	35%	12%	2%	82%
HAWAII: 3 Complex Areas / 10 Complexes						
Hilo	4,092	53%	67%	13%	6%	80%
Waiakea	3,582	66%	52%	10%	3%	80%
Kau	915	51%	86%	12%	23%	76%
Keaau	2,752	42%	80%	14%	9%	84%
Pahoa	1,748	55%	88%	14%	5%	85%
Honokaa	1,833	57%	66%	11%	7%	87%
Kealakehe	5,161	47%	60%	9%	13%	85%
Kohala	849	55%	69%	16%	3%	82%
Konawaena	2,248	56%	70%	11%	10%	83%
MAUI: 2 Complex Areas / 7 Complexes						
Baldwin	4,215	60%	48%	8%	6%	90%
Kekaulike	4,074	61%	56%	11%	2%	74%
Maui	7,825	49%	53%	8%	14%	84%
Hana	346	86%	77%	12%	0%	100%
Lahainaluna	3,184	48%	51%	10%	18%	84%
Lanai	530	42%	42%	17%	14%	98%
Molokai	945	81%	73%	13%	4%	82%
KAUAI: 1 Complex Area / 3 Complexes						
Kapaa	3,137	58%	51%	11%	5%	82%
Kauai	3,956	58%	47%	9%	6%	88%
Waimea	2,337	64%	54%	8%	7%	86%
SPECIAL						
Hawaii School for Deaf & Blind	56	1%	75%	100%	32%	55%
Charter Schools	9,593	na	4,893	713	257	69%

* Based on official Fall 2012 enrollment count.

**Includes Speech only and Hearing-Impaired only categories

Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section.

Table 22. Teachers by Complex in 2013

	Classroom Teachers	Fully Licensed	5+ Years at same School	Advanced Degree	Average Years Teaching Experience	Kindergarten Teachers w/ Early Childhood Endorsement
ALL SCHOOLS	11,201	10,853	6,895	3,990	13.1	782
Department Schools	10,886	10,543 97%	6,777 62%	3,841 35%	13.2	781 99%
HONOLULU						
Farrington	489	99%	64%	38%	13.7	22%
Kaiser	227	99%	57%	34%	13.2	6%
Kalani	239	99%	65%	42%	13.6	24%
Kaimuki	301	99%	71%	33%	15.8	13%
McKinley	295	96%	57%	39%	13.6	15%
Roosevelt	362	99%	69%	38%	14.6	8%
CENTRAL						
Aiea	250	94%	68%	36%	13.4	31%
Moanalua	300	99%	62%	41%	13.2	13%
Radford	396	99%	63%	31%	13.7	9%
Leilehua	554	94%	56%	37%	12.6	23%
Mililani	472	98%	65%	39%	13.6	13%
Waialua	88	95%	67%	39%	14.2	14%
LEeward						
Campbell	622	95%	52%	34%	11.5	18%
Kapolei	374	98%	61%	37%	11.6	26%
Pearl City	402	98%	69%	30%	14.5	17%
Waipahu	529	97%	68%	33%	14.2	24%
Nanakuli	169	89%	49%	36%	10.5	40%
Waianae	376	94%	56%	30%	10.7	28%
WINDWARD						
Castle	322	98%	69%	34%	15.7	9%
Kahuku	230	98%	67%	27%	13.7	35%
Kailua	212	95%	67%	33%	12.6	13%
Kalaheo	240	95%	57%	46%	12.9	17%
HAWAII						
Hilo	273	99%	66%	33%	14.8	11%
Waiakea	215	100%	68%	29%	15.4	0%
Kau	70	90%	49%	31%	8.9	25%
Keaau	199	97%	66%	34%	13.2	18%
Pahoa	122	98%	59%	39%	13.1	13%
Honokaa	125	90%	54%	39%	13	36%
Kealakehe	315	91%	60%	35%	11.5	16%
Kohala	60	90%	68%	37%	14.8	25%
Konawaena	151	91%	56%	27%	13	11%
MAUI						
Baldwin	247	98%	63%	37%	12.9	31%
Kekaulike	258	99%	67%	38%	14.3	32%
Maui	477	99%	58%	36%	12.4	23%
Hana	26	100%	73%	35%	11.9	0%
Lahainaluna	193	98%	61%	37%	11.4	44%
Lanai	41	90%	41%	29%	10.2	0%
Molokai	73	99%	67%	27%	13.6	75%
KAUAI						
Kapaa	195	99%	63%	31%	13	8%
Kauai	238	99%	63%	39%	12.6	53%
Waimea	146	99%	65%	36%	14.2	31%
SPECIAL						
Hawaii School for Deaf & Blind	13	77%	31%	69%	8	0%
Charter Schools	315	310	118	149	na	na

Source: Hawaii State Department of Education, Systems Accountability Office, System Evaluation & Reporting Section.

Table 23. 2013 Wellness Indicators by Complex

	Schools (Total Number with Percent)	Schools with a Wellness Committee	All Food & Beverages Sold Met Compliance	All Required Health Ed Classes Met Recommended Minutes	All Required PE Classes Met Recommended Minutes	Minimum of 20 Minutes Recess Per Day	Overall Wellness Guidelines Score
STATE OVERALL	241/255	95%	77%	39%	77%	83%	81%
Aiea Moanalua-Radford	22/22	100	96	41	73	82	91
Aiea Complex	7/7	100	100	86	86	100	100
Moanalua Complex	6/6	100	83	33	67	100	67
Radford Complex	9/9	100	100	11	67	56	100
Baldwin-Kekaulike-Maui	16/19	84	75	44	81	81	74
Baldwin Complex	3/4	75	100	0	67	67	69
Kekaulike Complex	5/7	71	80	40	60	80	80
Maui Complex	8/8	100	63	63	100	88	88
Campbell-Kapolei	16/16	100	56	44	75	94	69
Campbell Complex	10/10	100	60	40	60	90	70
Kapolei Complex	6/6	100	50	50	100	100	67
Castle-Kahuku	15/16	94	100	40	80	80	93
Castle Complex	9/10	90	100	56	78	89	100
Kahuku Complex	6/6	100	100	17	83	67	83
Farrington-Kaiser-Kalani	22/24	92	91	23	73	77	82
Farrington Complex	11/12	92	82	18	64	82	91
Kaiser Complex	6/6	100	100	17	67	67	75
Kalani Complex	5/6	83	100	40	100	80	80
Hana-LahainaLuna-Lanai-Molokai	11/11	100	82	46	82	82	91
Hana Complex	1/1	100	100	100	0	100	100
LahainaLuna Complex	4/4	100	75	75	100	100	75
Lanai Complex	1/1	100	100	0	100	100	100
Molokai Complex	5/5	100	80	20	80	60	100
Hilo-Laupahoehoe-Waiakea	13/13	100	42	46	62	77	69
Hilo Complex	9/9	100	33	44	56	78	67
Waiakea Complex	4/4	100	75	50	75	75	77
Honokaa-Kealakehe-Kohala-Konawaena	18/19	95	33	28	78	94	94
Honokaa Complex	5/5	100	20	40	100	100	100
Kealakehe Complex	4/5	80	25	50	25	75	100
Kohala Complex	3/3	100	67	0	67	100	100
Konawaena	6/6	100	33	17	100	100	83
Kailua-Kalaheo	14/14	100	79	43	71	86	71
Kailua Complex	8/8	100	75	38	63	75	75
Kalaheo Complex	6/6	100	83	50	83	100	67
Kaimuki-McKinley-Roosevelt	28/29	97	79	40	86	86	86
Kaimuki Complex	10/11	91	90	40	100	100	80
McKinley Complex	8/8	100	50	38	63	63	88
Roosevelt Complex	10/10	100	90	40	90	90	90
Kapaa-Kauai-Waimea	14/16	88	86	36	86	86	79
Kapaa Complex	5/5	100	60	20	80	80	60
Kauai Complex	5/5	100	100	40	80	80	80
Waimea Complex	4/6	67	100	50	100	100	100
Kau-Keaua-Pahoa	9/9	100	78	0	67	67	89
Kau Complex	2/2	100	100	0	50	50	100
Keaua Complex	4/4	100	75	0	75	75	100
Pahoa Complex	3/3	100	67	0	67	67	67
Leilehua-Mililani-Waialua	20/20	100	85	60	70	85	70
Leilehua Complex	10/10	100	90	60	60	80	70
Mililani Complex	7/7	100	100	71	100	100	71
Waialua Complex	3/3	100	33	33	33	67	67
Nanakuli-Waianae	8/9	89	50	25	63	63	63
Nanakuli Complex	3/3	100	100	33	67	67	77
Waianae Complex	5/6	83	20	20	60	60	60
Pearl City-Waipahu	15/17	88	93	47	93	93	80
Pearl City Complex	10/10	100	100	60	90	100	90
Waipahu Complex	5/7	71	80	20	100	80	60

Source: Hawaii State Department of Health, Healthy Hawaii Initiative.

Table 24. Percent Meets and Exceeds Proficiency on HSA Reading, by Grade and Complex for 2013

District	Complex Area	Complex	3	4	5	6	7	8	10	All Tested Grades
ALL SCHOOLS			72%	74%	74%	75%	72%	73%	69%	73%
Department Schools			72%	74%	73%	75%	73%	73%	69%	73%
Honolulu	Farrington-Kaiser-Kalani	Farrington	60	62	62	51	58	65	56	59
		Kaiser	90	88	88	89	90	81	81	87
		Kalani	86	88	90	82	86	88	80	86
		Kaimuki-McKinley-Roosevelt	Kaimuki	75	82	79	67	75	72	49
			McKinley	65	66	71	44	58	51	66
			Roosevelt	83	82	85	78	80	78	80
	Aiea-Moanalua-Radford	Aiea	75	66	77	82	80	76	71	76
		Moanalua	77	84	82	83	87	89	77	83
		Radford	82	86	83	91	83	85	86	85
		Leilehua-Mililani-Waialua	Leilehua	82	83	84	79	76	81	75
			Mililani	88	91	90	87	84	83	88
			Waialua	97	97	96	94	61	74	84
Leeward	Campbell-Kapolei	Campbell	72	74	70	80	76	78	77	75
		Kapolei	68	73	74	74	72	72	75	73
		Nanakuli-Waianae	Nanakuli	38	58	45	53	40	44	56
			Waianae	52	52	52	60	48	56	46
		Pearl City-Waipahu	Pearl City	80	79	80	85	82	81	73
			Waipahu	57	63	64	66	55	60	67
	Castle-Kahuku	Castle	82	80	76	87	80	84	70	80
		Kahuku	77	84	82	87	61	63	47	72
		Kailua-Kalaheo	Kailua	84	77	77	84	73	64	54
			Kalaheo	85	89	81	85	87	78	80
										84
Hawaii	Hilo-Waiakea	Hilo	61	67	72	73	77	77	63	70
		Waiakea	73	70	73	82	80	81	70	76
	Honokaa-Kealakehe-Kohala-Konawaena	Honokaa	68	70	67	74	69	75	53	68
		Kealakehe	69	70	68	71	70	72	71	70
		Kohala	81	67	59	71	67	65	74	69
		Konawaena	65	71	69	69	71	65	64	68
		Kau-Keaau-Pahoaa	Kau	37	56	50	50	56	59	50
			Keaau	68	64	62	61	61	66	66
			Pahoaa	60	69	72	74	53	66	53
	Baldwin-Kekaulike-Maui	Maui	75	78	77	71	70	69	62	72
		Baldwin	73	77	71	61	60	70	61	67
		Kekaulike	72	74	82	76	83	70	75	76
		Hana-Lahainaluna-Lanai-Molokai	Hana	70	71	36	61	69	88	44
			Lahainaluna	70	68	61	72	67	59	64
Kauai	Kapaa-Kauai-Waimea	Kauai	66	64	64	57	74	77	74	68
		Kapaa	72	67	60	75	73	78	67	70
		Waimea	61	64	63	65	62	59	67	63
	Hawaii School for Deaf & Blind	Kalani	na	na	na	na	na	na	na	na
		Charter Schools	60%	65%	68%	74%	77%	76%	74%	71%

na=Not reportable due to small counts.

Source: Hawaii State Department of Education, Systems Accountability Office, Student Assessment Section.

Table 25. Percent Meets and Exceeds Proficiency on HSA Mathematics, by Grade and Complex for 2013

District	Complex Area	Complex	3	4	5	6	7	8	10	All Tested Grades		
ALL SCHOOLS			67%	66%	62%	60%	56%	59%	45%	59%		
Department Schools			68%	67%	62%	60%	56%	60%	45%	60%		
Honolulu	Farrington-Kaiser-Kalani	Farrington	53	57	58	45	42	53	47	51		
		Kaiser	82	80	81	83	83	73	56	77		
		Kalani	83	84	85	73	76	80	51	76		
	Kaimuki-McKinley-Roosevelt	Kaimuki	72	72	74	54	49	60	25	61		
		McKinley	66	66	65	33	40	62	48	59		
		Roosevelt	79	78	74	65	67	66	46	68		
Central	Aiea-Moanalua-Radford	Aiea	67	60	60	61	59	68	55	61		
		Moanalua	68	69	70	62	63	63	49	62		
		Radford	74	78	67	70	50	67	61	68		
	Leilehua-Mililani-Waialua	Leilehua	70	69	64	55	65	66	40	62		
		Mililani	84	85	79	71	68	63	67	74		
		Waialua	98	90	83	88	34	72	66	75		
Leeward	Campbell-Kapolei	Campbell	64	62	55	63	54	57	59	59		
		Kapolei	61	65	61	53	48	52	44	55		
	Nanakuli-Waianae	Nanakuli	37	45	31	51	34	36	15	36		
		Waianae	46	50	45	54	37	41	27	42		
	Pearl City-Waipahu	Pearl City	78	75	66	74	71	61	46	68		
		Waipahu	58	54	57	56	46	64	46	54		
Windward	Castle-Kahuku	Castle	74	69	59	71	75	73	45	67		
		Kahuku	71	72	66	69	40	48	24	56		
	Kailua-Kalaheo	Kailua	81	74	66	78	56	58	29	64		
		Kalaheo	80	73	64	68	67	62	68	69		
Hawaii	Hilo-Waiakea	Hilo	61	60	67	63	75	59	23	58		
		Waiakea	65	57	55	66	70	72	52	62		
	Honokaa-Kealakehe-Kohala-Konawea	Honokaa	70	57	52	59	54	48	27	54		
		Kealakehe	67	58	58	56	56	71	61	61		
		Kohala	65	57	50	59	53	46	60	56		
		Konawaena	57	66	57	44	48	49	34	49		
	Kau-Keaau-Paho	Kau	30	44	26	64	37	35	22	37		
		Keaau	76	63	61	50	51	54	57	59		
		Paho	55	59	63	60	40	53	37	53		
Maui	Baldwin-Kekaulike-Maui	Maui	78	74	69	58	52	64	41	64		
		Baldwin	64	70	61	42	36	39	43	50		
		Kekaulike	66	70	67	52	50	71	34	59		
	Hana-LahainaLuna-Lanai-Molokai	Hana	63	71	14	39	62	60	16	48		
		LahainaLuna	66	59	48	56	54	40	32	50		
		Lanai	48	79	40	55	56	63	26	52		
		Molokai	64	54	63	86	54	70	31	58		
Kauai	Kapaa-Kauai-Waimea	Kauai	66	57	58	30	64	59	48	54		
		Kapaa	56	49	54	49	73	65	38	55		
		Waimea	58	56	50	57	63	39	30	51		
Special Schools	Hawaii School for Deaf & Blind		Kalani	na	na	na	na	na	14	5		
	Charter Schools			54%	51%	50%	55%	45%	48%	40%		
na=Not reportable due to small counts.												
Source: Hawaii State Department of Education, Systems Accountability Office, Student Assessment Section.												

Appendix A. Glossary

This glossary explains the educational and fiscal terms and measures contained in the 2013 Superintendent's 24th Annual Report. "Na" stands for "not appropriate" or "not reportable," while a " - " stands for missing or unavailable data. Due to rounding of percentages, there may be slight differences among published reports (for example, 9.6% may be reported as 10% for the same measure in different reports).

Administrators, School: This is a Full-Time Equivalent (FTE) count of all principals and vice-principals.

Administrators, State and Complex Area: The FTE count is the sum of positions that have responsibility for the administrative support of programs, curriculum, and state or federal legal requirements. Examples of FTE positions include complex areas superintendents, evaluation specialists, facilities planners, personnel specialists, test development specialists, budget specialists, information (data) specialists, state and district curriculum/educational specialists, and safety/security program specialists.

Appropriated Funds: Funds determined by the state legislature, and enacted by the governor, to provide basic support for the Hawaii State Department of Education to operate a statewide school district.

Attendance Rate: The percent of the official student enrollment attending school every day during the school year. For example, 95% means that on any given day during the past school year, 95% of the students are in school on average.

Average Years Experience: This is a simple average of the number of years of approved teaching experience.

Charter Schools: Charter schools are independent public schools designed and operated by educators, parents, community leaders, educational entrepreneurs, and others. They were established by state legislation and are directly responsible to the Hawaii State Board of Education, which monitors their quality and effectiveness, but allows them to operate outside of the traditional system of public schools.

Classroom Teachers, FTE or Headcount: A Full-Time Equivalent (FTE) position count comprises of all teachers who are directly teaching students. Unlike FTE, "Headcount" is a simple count of the number of teachers who are directly teaching students.

Complex: This smaller division within a Complex Area consists of high school(s) and middle/intermediate and elementary schools within its attendance boundary.

Complex Areas: These are administrative units made up of two or more complexes.

Demographics, State: Figures reported by the U.S. Census Bureau for years other than decennial, 10- year censuses are estimates and are updated periodically. Such estimates in this report are from the American Community Survey. For an explanation of terms, definitions, and criteria used for classification, please go to the U.S. government website for the census: www.census.gov or www.proximityone.com

Dropout Rate: This four-year dropout rate is the percent of high school students who have not returned to school and have either officially exited as "drop-outs," whose school enrollment statuses are undetermined, or who have not graduated within four years.

Early Childhood Endorsement: To earn an Early Childhood Endorsement certificate, a teacher must have had 18 credits in Child & Family Studies; completed all course requirements for Elementary Education and an additional 12 credits in Early Childhood Education; and have successfully completed student teaching in kindergarten, first or second grade.

Economically Disadvantaged: Students whose families meet the income qualifications for the federal free/reduced-cost lunch program. This is an indicator of school-community poverty.

English Language Learners (ELL): Students certified as receiving English-as-a-second-language services. Note that in school year 2003-04 a new reporting system for ELL began resulting in figures that are non-comparable to past years' figures.

Enrollment Count, Official: The official enrollment count of each school is reported to the state upon the yearly opening of school. A school's enrollment may fluctuate over the course of the school year, so that an enrollment count taken mid-year may be different from its official enrollment count. "Speech only and Hearing-Impaired only" special education students are excluded from the special education student count in the official enrollment report.

Federal Funds: Funds provided by the federal government for use by the state public school system, through grants from various federal agencies, such as the U.S. Department of Education, U.S. Department of Defense, and U.S. Department of Agriculture.

5 or More Years at Same School: Percent of teachers who have taught at one school for five or more years. It is an indicator of school staffing stability. Schools with moderate levels of mobility are considered most successful in implementing and sustaining school improvement efforts.

Fully Licensed: Teachers who meet requirements (e.g., completed at least a bachelor's degree and an approved teacher training program) to be fully licensed by the Hawaii State Teachers Standards Board.

Full-Time Equivalent (FTE): These are position counts and not "head counts," and are the sum of full- and part-time positions. Note that partial counts are possible. For example, one full-time (1.0 FTE) and one half-time (0.5 FTE) sum to 1.5 FTEs.

General Funds: The primary source of funding for the state public school system, provided by the state through taxpayer revenues.

Graduation, Graduation Rate, Graduate On Time, Four-Year Graduation: Count or percent of all high school students, including public charter school students, who had completed high school within four years of their 9th grade entry date. Special Education students receiving certificates of completion and students taking more than four years to complete high school are not included. For more information on the new Adjusted Cohort Graduation Rate methodology, visit the U.S. DOE website: <http://www2.ed.gov/policy/elsec/guid/hsrguidance.pdf>

Hawaii P-20 Partnerships for Education: A statewide partnership led by the Good Beginnings Alliance, the Hawaii State Department of Education, and the University of Hawaii System to strengthen early childhood through higher education so that all students achieve career and college success.

Hawaii P-3: An initiative by Hawaii P-20 to increase children's social-emotional and cognitive development toward the end goal of reading at grade level by third grade.

National Assessment of Educational Progress (NAEP): These are norm referenced tests in reading, mathematics, writing, and science developed and given by the U.S. Department of Education to sampled groups of students in grade 4 and 8 in all states. The data from the NAEP include state results for demographic groups of students, but not for Complex Areas, schools, or individual students. The metrics that NAEP uses include average scale scores and the percentages of students achieving NAEP Advanced, NAEP Proficient, NAEP Basic, and NAEP Below Basic. Advanced and Proficient denote mastery of challenging subject matter, including success on some items that are above the grade level of the students being tested. NAEP defines Basic as denoting partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade assessed. Below Basic means performing below the grade level being tested. These achievement levels overlap with but are not identical to the proficiency levels of the Hawaii State Assessment.

Not Suspended, Students: The number of students who are not suspended by the school and therefore an indicator of appropriate student behavior at school.

Perceptions of Safety and Well-Being, Student and Teacher: Positive responses to a set of items on the Hawaii State Department of Education's annual School Quality Survey (SQS) regarding school safety and well-being. The percent of positive responses are reported.

Per-Pupil Expenditure: The numbers reported from the National Center of Education Statistics (NCES) may be used for state to state comparisons. Numbers are based on membership and can be expected to be smaller than per pupil expenditures based on average daily attendance. Current expenditure for public elementary and secondary education in a state is divided by the student membership. Current expenditures are funds spent for operating local public schools and local education agencies, including such operating expenses as salaries for school personnel, student transportation, school books and materials, and energy costs, but excluding capital outlay and interest on school debt.

Preschool, Attended: This is the percent of entering kindergarten students reported as having attended preschool.

Private Schools: Privately operated schools not under the direction of the Hawaii State Department of Education.

Relative Wealth, Per-Capita Revenue: The per-capita revenue is reported by the U.S. Census Bureau as a result of its Annual Survey of State Government Finances 2011 (a survey completed by all states). Per-capita amounts are based on population figures as of July 1, 2009, and are computed on the basis of amounts rounded to the nearest thousand figures obtained also from the U.S. Census Bureau.

Retention Rates for Elementary: Percent of students, excluding kindergartners, who are not promoted to the next grade level. A low retention rate is desired.

Retention Rates for Middle & Intermediate: Percent of 8th grade students who are not promoted to 9th grade the following year. A low retention rate is desired.

Schools, Total: The total number is the sum of all public schools. All regular public schools, public charter schools, and special schools are in this count. Adult Community Schools are not counted.

Section 504: Regulation requiring schools to provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the school district's jurisdiction regardless of the nature or severity of that disability.

Special Education (SPED): This count and percent contain all special education students listed on the official enrollment report as receiving special education services.

Special Funds: Funds generated through revenue sources other than state taxpayer revenues, such as cafeteria collections from students; adult education tuition/fees; summer school tuition; driver education fees; facility rental fees; and lost textbook penalty fees.

Special Needs, Multiple: Students identified and/or qualified as special needs under more than one of the following categories: economically disadvantaged as determined by receiving free/reduced-cost lunch, Section 504 classification, and certified as receiving special education or English Language Learner services.

Standard-based Assessment, Hawaii Content and Performance Standards: These tests measure student achievement in reading and mathematics based on Hawaii content standards. The percents shown are assessment results. "*Percent Proficient & Exceeds Proficiency*" is derived from test results that meet or exceed proficiency (i.e., proficiency cut-score).

State and Local Expenditures Supporting Public Education, Percent: This percentage is published by the U.S. Department of Education, National Center of Education Statistics (NCES), Digest of Educational Statistics 2009 publication. The percentage is calculated by dividing the states' "Total, all general expenditures per capita" by the states' "Elementary and secondary education expenditures" per capita. The Total, all general expenditures per capita includes state and local government expenditures for education services, social services, and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures, including intergovernmental expenditure to the federal government, as reported by the state's NCES Common Core of Data Financial Survey.

Support Staff, Other: This is a Full-Time Equivalent (FTE) count that encompasses a wide range of positions that support schools. These categories may include school assessment liaisons, athletic directors, registrars, state and district resource teachers, school psychologists, custodians, cafeteria workers, school secretaries, school security guards, educational assistants, occupational therapists, mental health assistants, behavioral specialists, student service coordinators, among others. Note that the assignment of positions to categories is based on U.S. Department of Education, National Center for Education Statistics, Common Core of Data, Non-Fiscal Survey requirements.

Title I: A school is designated as a "Title I" school and receives supplemental federal funding if its student population meets a specified poverty rate. Title I schools are obligated to follow federal requirements regarding Title I funds.

Trust Funds: Funds segregated for specific purposes, such as foundation grants, and athletic gate receipts.

Wellness: Student wellness is affected by nutrition education, the food served in schools, and the amount of physical activity. The DOE also recognizes that when students' wellness needs are met, they attain higher achievement levels.

Appendix B. References and Resources

Educational and Accountability Reports

Accountability Data Center

This is a web portal for educational accountability information. It complements the many other federally and state required accountability reports at the school, complex, Complex Area and the state, that are available as static documents on the Hawaii State Department of Education's ARCH (Accountability Resource Center-Hawaii) website.

<http://arch.k12.hi.us>

Enrollment

These reports have student enrollment figures by districts, state and grade-level groups.

<http://hidoereports.k12.hi.us/Enrollment/Pages/default.aspx>

Hawaii State and School Readiness Assessment

These school and state reports produced in partnership with Good Beginnings Alliance and Kamehameha Schools provide information on the entering skills and characteristics of kindergarten children that contribute to successful early learning experiences and on the readiness of schools to support young children's learning.

<http://arch.k12.hi.us>

High School Completer Statistics

This annual report has state level comparisons of high school completer rates.

<http://hidoereports.k12.hi.us/highschoolcompleter/Pages/default.aspx>

National Assessment of Educational Progress (NAEP)

This extensive website has three sets of information of special interest to educators and the general public. A visitor to the website can access them by viewing the key words along the top margin. SAMPLE QUESTIONS provides the visitor with all of the released items since "state NAEP" began in 1990. ANALYZE DATA provides a tool by which an educator or a researcher can retrieve NAEP results by subjects, grades, and demographics. STATE PROFILES provides general results for all states. Anyone seeking help with accessing and using these data tools is welcome to contact NAEP state coordinator, Robert Hillier at robert_hillier@notes.k12.hi.us or (808) 733-4100. The NAEP website contains a large amount of additional information and links to other assessment-related web sites.

<http://sas.sao.k12.hi.us/STATE/SAO/SASWebsite.nsf>

<http://nces.ed.gov/nationsreportcard>

School Quality Survey (SQS)

The survey gathers teacher, student and parent perceptions that are useful to schools in developing their school improvement plans for accreditation and standards implementation. The SQS also provides information about parent involvement and parent and student satisfaction with their schools.

<http://arch.k12.hi.us>

School Status and Improvement Report (SSIR)

Each SSIR has a description of the school and its setting, a summary of progress in implementing Hawaii standards, and information on school resources and educational outcomes.

<http://arch.k12.hi.us>

Strive HI

The new school accountability and improvement system is designed to meet the needs of Hawaii's students, educators, and schools. It aligns and connects our key state education policies and initiatives to position students and educators for success.

<http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx>

Trend Report: Educational & Fiscal Accountability

The annual report contains three years of trend data on schools, school complexes, and system performance at selected benchmark grade levels with performance indicators in areas relating to student achievement, safety and well-being, and civic responsibility. These reports are designed to present trend data information to the public in a concise two-page format for each complex and school.

<http://arch.k12.hi.us>

Financial Reports

Allocations by School Program

These annual reports contain funding allocated by allocation number, program, or organization.

<http://hidoereports.k12.hi.us/allocations/Pages/default.aspx>

Annual Financial Reports

This Annual Financial Report is prepared each year to inform interested persons of the total cost of public education in the State of Hawaii. The reports provide both operating and capital improvement project fund information that is useful in presenting our educational system financing, expenditures and per-pupil information.

<http://hidoereports.k12.hi.us/annualfinancial/Pages/default.aspx>

Audit

The annual report on the financial audit of the Hawaii State Department of Education forms an opinion on the fairness of the presentation of its financial statements to comply with requirements for state and local governments that receive federal financial assistance.

<http://hidoereports.k12.hi.us/audit/Pages/default.aspx>

Budget

These reports have fiscal information on budget restrictions, operating budget allocations (initial and supplemental), emergency appropriations, and biennium budgets.

<http://hidoereports.k12.hi.us/budget/Pages/default.aspx>

Expenditures by School

Annual reports of the Hawaii Expenditure Reporting System.

<http://hidoereports.k12.hi.us/expenditures/Pages/default.aspx>

Special Education Reports

Annual Performance Report & State Performance Plan

These documents are the state's plans and reports in accordance with the Individuals with Disabilities Education Improvement Act of 2004. Included are evaluations of the state's efforts and plans for improving implementation.

<http://hidoereports.k12.hi.us/spedannualperformancereport/Pages/default.aspx>

Due Process Hearings Findings

The findings of due process hearings are provided for public information.

<http://hidoereports.k12.hi.us/DueProcessHearings/2013-2014/Pages/default.aspx>

Other Resources

Center on the Family

This resource provides access to research reports, informational articles, videos, brochures, and other materials designed to support and strengthen families in Hawaii. The Center on the Family at the University of Hawaii-Manoa also issues an annual report on a core set of indicators reflecting overall well-being of Hawaii families.

<http://uhfamily.hawaii.edu>

Appendix C. Data Tables

Data tables are available online at:

http://arch.k12.hi.us/state/superintendent_report/annual_report.html

DATA TABLES

1. Enrollment in Hawaii Public and Private Schools
2. Enrollment by District
3. Special Needs Affecting Public School Students in Hawaii
4. Average Attendance Rates by School Type
5. Four-year Graduation and Dropout Rates
6. Ethnicity of Students and Teachers
7. Hawaii Content and Performance Standards Assessments
8. Chapter 19 Charges Categorized by Type of Incident
9. Administrative Staff as a Proportion of Total Staff- Hawaii and Comparison States
10. Expenditures per Pupil, Hawaii and Comparison States
11. Hawaii and States with Similar Financial Resources
12. Percent of State and Local Expenditures Supporting Public Education (K-12) by Year & Comparison States
13. Percent of State and Local Expenditures Supporting Public Education (K-12) vs. Per Pupil Expenditures

