
ADDRESS:

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<https://github.com/BFGriffith>

Ben Forbes Griffith

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tech.—SKILLS

- solid working knowledge of **JavaScript** / **ECMAScript** vanilla fundamentals, as well as **jQuery**, **Lodash**, **AngularJS**, and **Vue.js**
 - **HTML5** and **CSS3+SASS** (Syntactically Awesome StyleSheets)
 - **can markup any design, pixel perfect**
 - familiar with the ease and convenience of **Bootstrap**, but not dependent on it and can markup sites lightweight from scratch
 - excellent **responsive** and/or **adaptive** design skills, proficient with media-queries and mobile-first development, if desired
 - thorough working knowledge of **command-line** and cloud-repository **version-control**, especially **GitHub** and **GitFlow**
 - good at integrating **API** functionality, especially with restful-APIs
 - familiar with **JSON**, CORS issues, and JSONP
 - practiced at basic test-driven development using tools like **chai** and **mocha** or **Protractor**
 - very familiar with command-line dependency-management tools like **Bower** and **Node Package Manager**
 - proficient with **Gulp** and **Grunt** streamlined build-processes as well as more simple/manual yet powerful tools like **Wiredep** or **BrowserSync**
 - familiar with basic database design concepts like SQL and NoSQL and proficient using tools like **Firebase**, but still learning Oracle and MongoDB
 - familiar with using popular web-publishing tools like **Jekyll** and **Wordpress**
 - starting to learn some of the fundamentals of Ruby on Rails, PHP, Python, Objective-C, and Swift — and I'm a quick-study eager to continuously learn on the job in order to progress toward "full-stack" development proficiency and branch out into more mobile-native capabilities!
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OTHER VERSITILE PROFESSIONAL SKILLS

- excellent general-office and computer skills: technologically savvy with efficient keyboard-shortcuts, research-skills, and fully Microsoft Office proficient
 - adept at project planning and execution with strong organizational and time-management skills
 - able to handle a high-volume workload in a fast-paced and deadline-driven environment
 - exceptional written and oral communication and editing capabilities as well as impeccable grammar and incisive detail-oriented textual analysis skills
 - extraordinary vocabulary, outstanding powers of comprehension, and superb abilities to cogently parse and accessibly explain complex / dense texts
 - impressive creativity and imagination to visualize and clearly depict any concept / idea / data — in addition to superior spatial reasoning
 - extremely cooperative — with diplomatic and professional abilities to work synergistically as part of any team with no ego or emotional drama
 - insightful and interdisciplinary analytical skills regarding almost any academic subject: observant, detail-oriented, and adaptable
 - superior presentation and performance skills: proven through years of dynamically engaging and successful multimedia-infused teaching experience
 - excellent problem-solving, customer-service, and conflict-resolution skills; unflappably able to keep a cool, calm, and rational demeanor at all times
 - well-travelled: with broad intellectual horizons and eyewitness familiarity with diverse perspectives and cultures after visiting many foreign countries
 - semi-fluent: French — as well as a good working knowledge of etymology, especially Greek and Latin roots, plus symbolic logic
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EDUCATION

Coding-Tutorials: **CodeSchool, Treehouse, Code Academy, Khan Academy, O'Reilly ebooks, etc.**

Coding-Bootcamp: **The Iron Yard Academy** — Orlando, Florida
Front-End Web-Development — May 4 → July 24, 2015

Graduate School: **Bennington College**, Bennington, Vermont
Master of Arts in Teaching Degree: History Education — June 4, 2005

Undergraduate: **Hamilton College**, Clinton, New York
Bachelor of Arts Degree — May 25, 2003; Major: *Philosophy*, Minor: *History*

MOST EXTENSIVE PROFESSIONAL EXPERIENCE

Social-Studies Teacher: grades 9-12 (August, 2005 → June, 2012)

New Dimensions High School — 4900 Old Pleasant Hill Road, Kissimmee, FL 34759

- Taught ninth through twelfth graders such classes as Advanced Placement world history, world history, American history, global studies / geography, American government, and economics (including honors level versions of nearly all of those classes).
- As a member of Florida's 2009 first-place High School Literacy Leadership Team of the year: fostered excellence in literacy education and contributed to the continuous improvement of students' reading-comprehension & writing skills, encouraged enthusiasm for unassigned reading, conducted and participated in faculty professional development sessions focused on teaching reading, and enhanced the overall rigor of the academic environment.
- Well trained in curricular and lesson design and research-based teaching techniques at the graduate level (and subsequently enhanced by multifarious inservice workshops over seven years of professionally teaching high school social studies). Skilled at differentiating and individuating instruction as well as effectively scaffolding lessons to keep students of all levels optimally challenged, encouraged, supported, and rapidly progressing in their zones of proximal development.
- Faculty coach / facilitator for both the Chess club and the Fine-Arts club (mostly teaching drawing and painting, including advanced techniques of perspective, proportion, composition, blending, and shading) for seven years. Solid fine-arts and visual-design liberal-arts educational background.

Substitute-Teacher: Kelly Services — Orange County Public Schools

(November, 2012 → February 2013 and October 9, 2013 → September 2014)

Certification:

Florida Department of Education: *Professional Certificate, Social Science*, grades 6↔12 — and *English*, grades 6↔12
D.O.E. number **987287** — valid through June 30, **2018**