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# Test Management Part 1

## Risk Based Testing

# Objective



## Objective

Perform risk  
based testing

# Risk-Based Testing Strategy



| Applicable when project constraints make it necessary to prioritize testing

| High risk areas are identified as a function of the:

- Likelihood of a failure occurring
- Severity of failure should it occur

| Can be applied at various levels of abstraction:

- Subsystem
- Feature
- Component

# Assessing the Likelihood of a Failure



## | Errors cluster

| **Some areas of the system may be more error-prone due to:**

- Complexity
- New or changed code
- Outsourced development
- Poor history

# Assessing the Consequences of a Software Failure



| Requires interaction with customers and developers

| Failures of capabilities can be assessed in terms of severity

| Severity must address issues such as system:

- Reliability
- Availability
- Performance
- Usability
- Compatibility
- Maintainability

| Requirements / use-cases should be prioritized to support risk-based testing

# Assessing the Consequences of a Software Failure

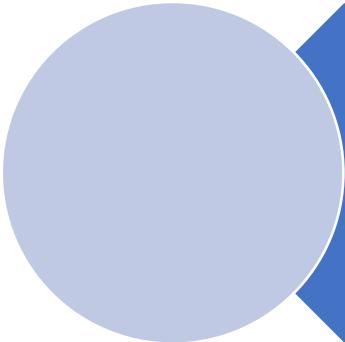


| **For more complex systems, consequences of a component or function failure may not be obvious in terms of its severity**

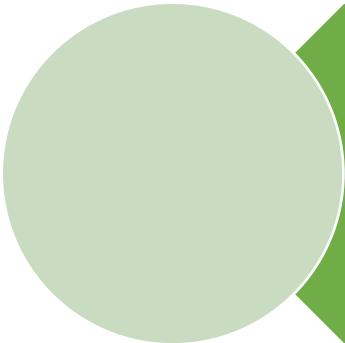
| **Rigorous failure analysis can be performed with assistance of developers using techniques such as:**

- Fault trees
- Failure mode effect analysis

# Risk-Based Testing Strategy



Test high risk areas  
early



Test high risk areas  
more thoroughly

# Summary



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# **Test Management Part 1**

## Test Documentation

# Objective



## Objective

Identify the  
different types of  
test  
documentation

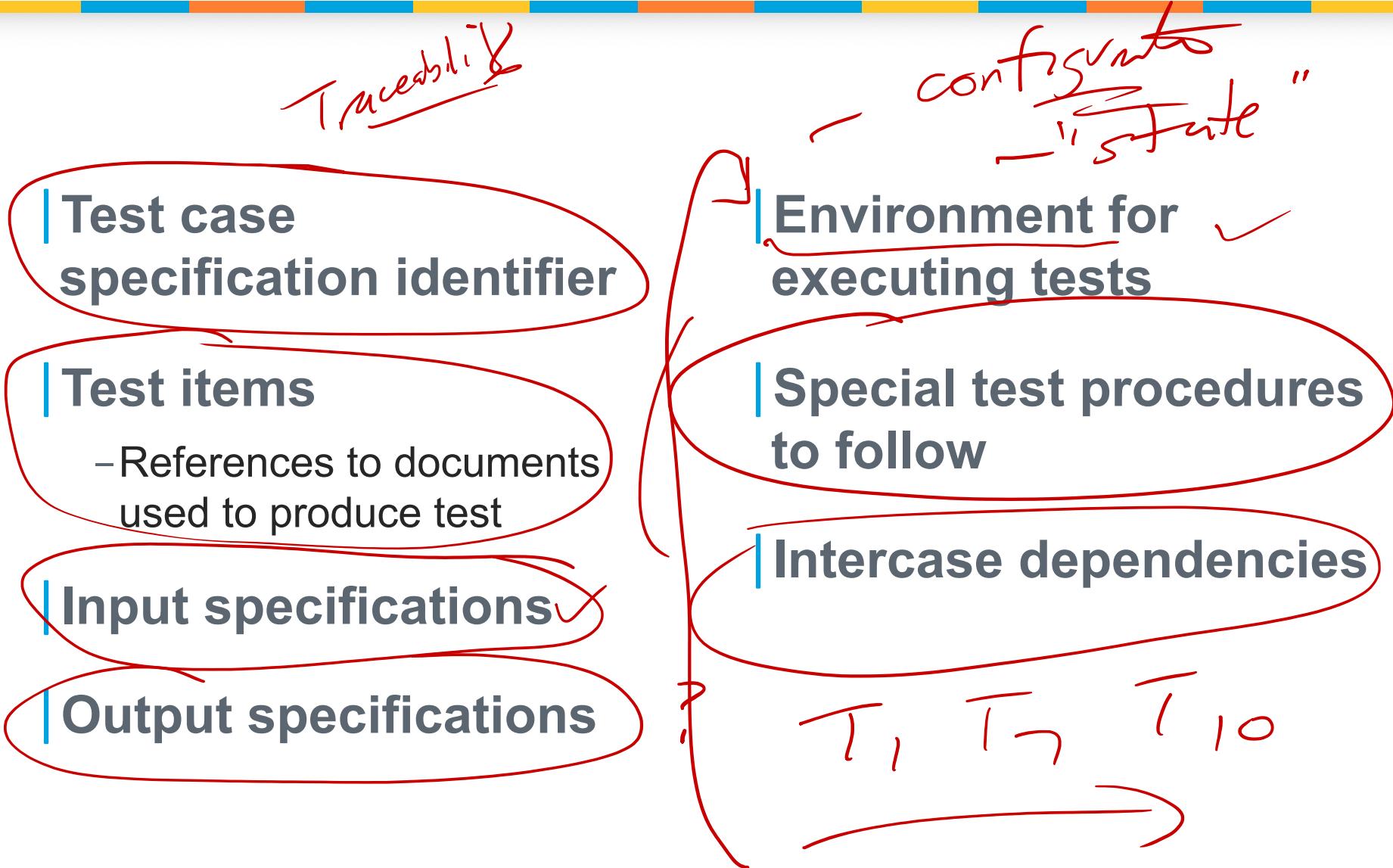
# IEEE Test Documents

| See IEEE STD-829  
IEEE Standard for  
Software Test  
Documentation

| Templates are provided  
for:

- ✓ – Test plan
- ✓ – Test case
- ✓ – Test Incident Report
- ✓ – Test Summary Report
- ✓ – Other test documentation

# Test Case



# Test Incident Report

## | Test incident report identifier

## | Summary

STR

✓  
Repeatable

## | Incident description

- Inputs
- Expected results
- Actual results
- Date and time
- Environment
- Attempts to repeat

## | Impact

~~Impact~~

# Test Incident Reports

| Must be carefully written

| Target audience includes:

- Programmers
- Other testers
- Managers ?
- Quality Assurance
- CCC Board ?

| Must provide enough information for each viewer to do their job

# Developer Mentality

| Testers must understand what it is like to work as a programmer

- Complex tasks
- Vague and changing requirements

| Most developers are specialized in a part of the system

- Testers are generalists
- Testers must help developers understand the big picture

"

*context*

"

*big picture*

# Severity vs Priority

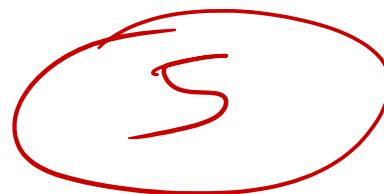
| Testers need to recognize the difference between severity and priority

| Severity reflects the customer impact of the error

| Priority reflects project considerations

| Not all high severity errors are high priority

| Not all high priority errors are high severity



# System Test Problem Priorities



A:

**System test  
team is  
blocked**

B:

**Work around  
exists for  
system test**

# Review Defect Reports?

To save time, some organizations have bug reports reviewed by another tester

Review criteria include:

- Completeness ✓
- Repeatability ✓
- Clarity ✓
- Severity evaluation

# Test Summary Report



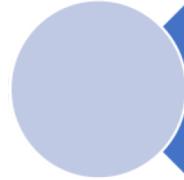
**Summary of what was tested**



**Variances**



**Comprehensive assessment**



**Summary of results**



**Evaluation**



# Test Documentation



| Agile development methods have forced rethinking of documentation requirements



| Level and formality of test documentation must be based on:

- How will documentation support the testing activity
- Is documentation a deliverable
- Are there regulatory concerns
- Will documentation support tracking activities
- Support for regression testing

# Summary



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# Test Management Part 1

## Test Estimation Steps

# Objective



## Objective

Follow a process  
for estimating  
testing efforts

# Importance of Estimates



| Estimates are the foundation for:

- Testing budget
- Allocation of staff and resources

| Testing estimates are often made as a part of the overall development project estimate

# Major Causes of Inaccurate Estimates



- | Misunderstanding of requirements
- | Overlooked tasks
- | Insufficient analysis when developing estimates due to time pressure

- | Lack of guidelines for estimating
- | Lack of historical data
- | Pressure to reduce estimates

# Generic Estimation Process



- 1. Determine estimation responsibilities**
- 2. Review and clarify testing objectives, deliverables, milestones and constraints**
- 3. Identify testing tasks**
- 4. Select appropriate size measure for testing work**
- 5. Select size estimation method**
- 6. Estimate and document size**
- 7. Estimate and document effort**

# Identification of Testing Tasks



| A set of testing activities must be defined

| Testing tasks include:

- Understanding requirements
- Training on tools
- Test case development

# Select Appropriate Size Measure



| **Size of the testing activity must be estimated utilizing some type of standard component**

| **Possible testing size measures include:**

- Number of requirements
- Number of use cases / scenarios
- Lines of code to be tested

# Select Size Estimation Method



Top-Down / Analogy

Bottom-up

# Top-Down / Analogy



| An expert develops an estimate based on past similar projects

| Does not work well for new types of projects

| May fail if estimator does not take into account differences between projects such as expertise, difficulty of testing, stability of requirements, etc.

# Bottom-Up Estimation



| Breaks the testing effort into parts

| Parts may consist of:

- Functions to test
- Types of testing to perform

| Each part is estimated separately and the parts are summed to create the estimate.

| A work breakdown structure may be developed to organize the parts

# Estimate and Document Size



| 80/20 rule applies to size estimation

| Accuracy of the size estimate must also be communicated

| Prior to effort estimation, the size of work must be estimated and documented along with the basis of the estimate and the assumptions made

# Estimate and Document Project Effort



| A size unit for effort must be selected

- Staff hours
- Staff months

| actual effort is a function of:

- Size estimates
- Estimated productivity

| Effort estimate must be documented along with the basis for the estimate and the assumptions made

# Strategies for Checking Estimates



| Check that estimates for similar parts of the system are the same

| Check resource estimates of parts of your system with similar parts of other completed systems

| Review with other experts

# Summary



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# Test Management Part 1

## Test Estimation

# Objective



**Objective**

Estimate testing  
effort

# Estimating System Testing Time



| House Cleaning Analogy

# Developing Estimates



| Once the variables to take into account in developing the testing estimate have been identified, an estimate based on them must be produced

| Approaches for developing estimates based on variables include:

- Utilization of historical data
- Calculation via a cost estimation model
- Generating a test estimate based on a percentage of development estimate

# Summary

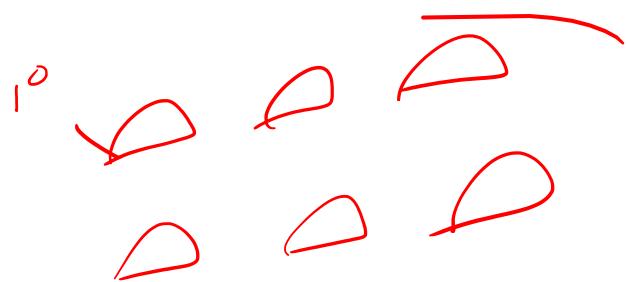


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# Test Management Part 1

## Test Exit Criteria

# Objective



Objective

Select test exit criteria

When to stop testing?

1. out of time / # coverage
2. Reliability models
3. curves | graphs
4. analytics
5. found all defects
6. customer is satisfied
7. test objectives

# System Test Exit Criteria



| The best criteria for stopping testing is when the test objectives have been met

| Typical approaches for determining that the system is ready for release include:

- Measuring defect density
- Defect pooling
- Defect seeding
- Trend analysis
- Reliability modeling

# Measuring Defect Density

3 / KLOC

10,000

| Defect density is defined as number of defects per thousand lines of code ✓

| If available, historical defect density data might be used to predict expected number of defects to be found in system test

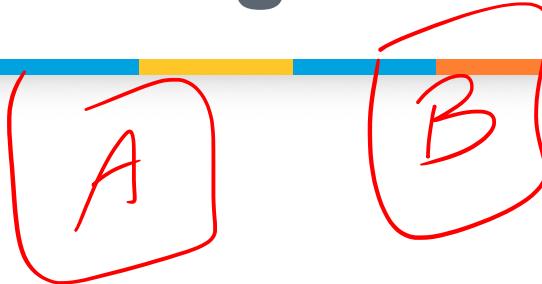
30

| Actual number might be compared against expected number to determine if system is ready for release

| Problems with this approach include:

- Lack of historical data
- Defect injection rate for current system might be different than historical data
- Defect containment for previous phases might be different than historical data
- Defects found may not impact customer's perception of the system

# Defect Pooling



| Appropriate to apply  
when operational  
usage scenarios are  
being executed

| Requires defect  
reports to be broken  
into 2 groups which  
can be tracked  
separately

| Assumes that each group  
of defects reflects  
independent testing of  
whole system based on  
operational usage

| Can be implemented  
many ways such as:

- Splitting the system testers into  
2 groups
- Collecting defect data from 2  
independent beta test groups

# Defect Pooling Approach

| Calculate the following assuming:

- Defects<sub>A</sub>: is the number of defects found by Group A ✓
- Defects<sub>B</sub>: is the number of defects found by Group B ✓
- Defects<sub>A+B</sub> is the number of defects found by both Group A and B ✓



| Unique Defects =

$$(\text{Defects}_A + \text{Defects}_B) - \text{Defects}_{A+B}$$

| Estimated Total Defects =

$$(\text{Defects}_A \times \text{Defects}_B) / \text{Defects}_{A+B}$$

| Estimated Remaining Defects =

$$\text{Estimated Total Defects} - \text{Unique Defects}$$

# Defect Pooling Example

| Assume:

- Group A found 30 defects
- Group B found 40 defects
- 20 defects were common to both Group A and Group B



| Defects<sub>A</sub> = 30

Defects<sub>B</sub> = 40

Defects<sub>A+B</sub> = 20

| Unique Defects =  $(30 + 40) - 20 = 50$

| Estimated Total Defects =  $(30 \times 40) / 20 = 60$

| Estimated Remaining Defects =  $60 - 50 = 10$

# Defect Seeding



| Controversial approach involving "seeding" defects into the system

| Assumes that defects can be inserted into the system that are representative of defects that customers will encounter

| Assumes ability to detect remaining defects is equivalent to ability to detect seeded defects

- Estimated Total Defects =  
(seeded defects planted / seeded defects found) x  
(normal defects found)

# Defect Seeding Example

| Assume:

- 20 defects are seeded
- 10 seeded defects are found by test
- 50 additional defects are found by test

| Estimated Total Defects       $= (20 / 10) \times 50 = 100$

| Estimated Remaining Defects       $= 100 - 50 = 50$

# Trend Analysis

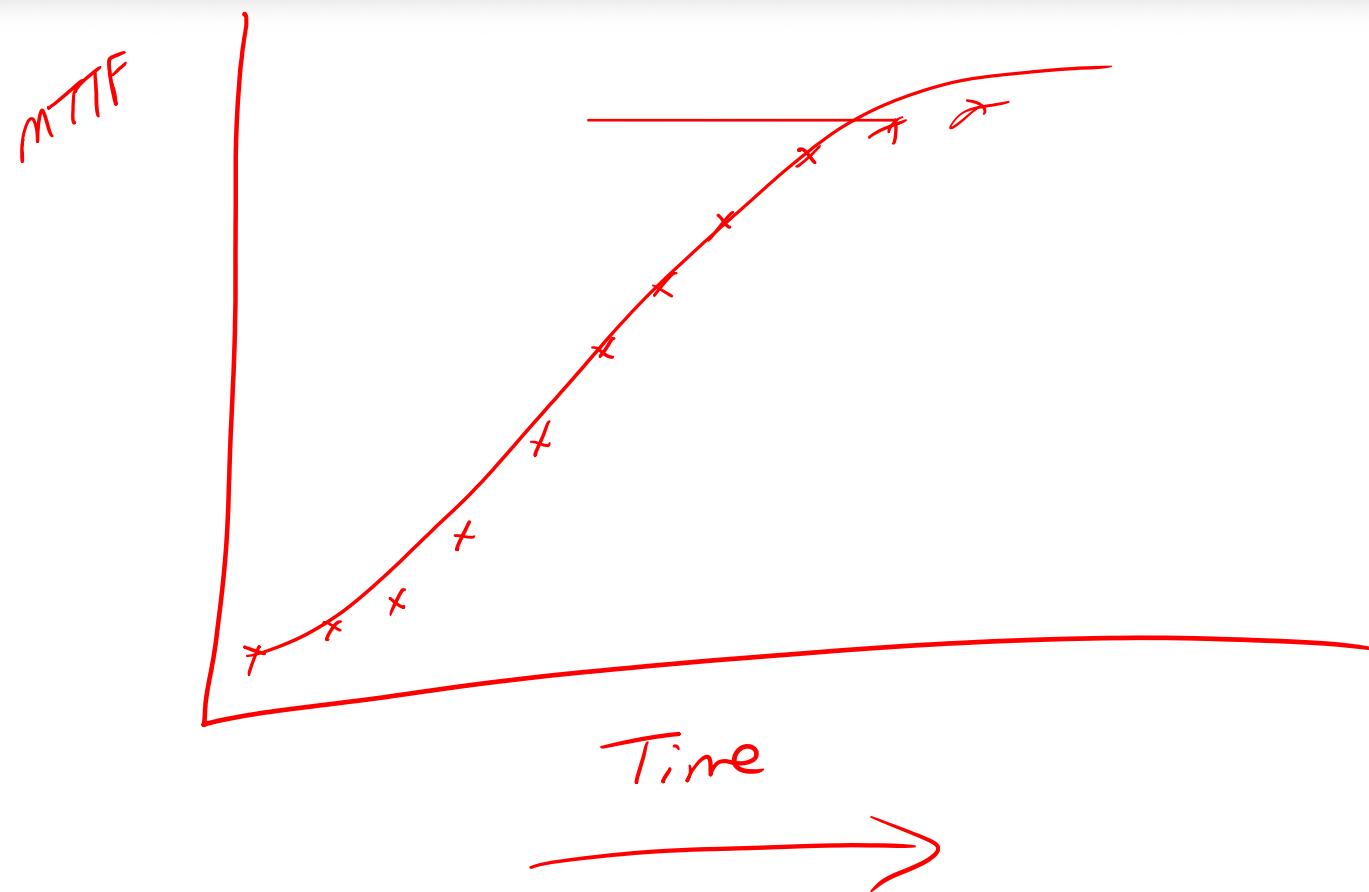
| Software readiness may be assessed via analysis of trend data:

- Time to failure
- Cumulative number of failures
- Number of failures per unit of time (failure intensity)

One of three trends can be identified:

- Decreasing reliability
- Increasing reliability
- Stable reliability

# Time to Failure



# Cumulative Number of Failures



# Number of Failures Per Unit of Time



# Trend Analysis (Decreasing Reliability)



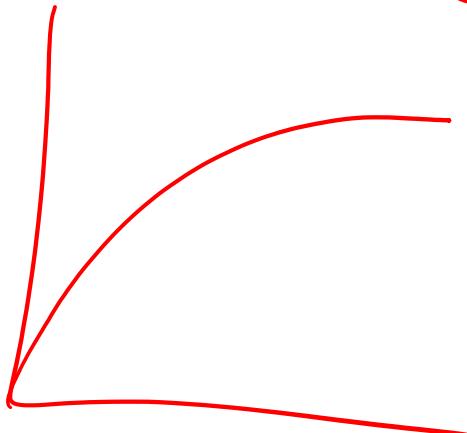
## | Expected at the start of a new activity

- New testing phase ✓
- New type of testing
- Different user profile

## | Long duration signals significant software problems ✓

# Trend Analysis (Increasing Reliability)

| Normally good news



| Sudden increase may, however, be due to:

- Changing test effort
- Test burnout
- Unrecorded failures



# Summary



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# **Test Management Part 1**

## Test Planning Overview

# Objective



## Objective

Identify the major components of a system test plan

# Test Planning



| Test plans should be written for all testing levels:

- Unit
- Integration
- System
- Beta
- Acceptance

# System Test Plan



- | A well-thought out system test plan is essential to success of a testing effort
- | System test plan must reflect an in-depth understanding of the objective of the system test as well as project constraints

- | System test planning must begin early (during the software development requirements phase)

# System Test Plan (continued)



## | The system test plan must address:

- System test objectives
- Dependencies and assumptions
- Adopted test strategy
- Specification of the test environment
- Specification of system test entry and exit criteria
- Schedule
- Risk management

# System Test Objectives



| **The system test plan must clearly define the objectives of the system test activity**

| **Possible objectives were presented in Unit 1**

# Dependencies and Assumptions



| When creating the system test plan, all dependencies and assumptions must be identified

| Examples include:

- Resource availability
- Software completed on time
- \_\_\_\_\_
- \_\_\_\_\_

# Testing Strategy



| Testing strategy defines how testing objectives will be met within project constraints

| Testing strategy determines:

- Techniques to be used for test data generation
- Test environment
- Entry and exit criteria
- Schedule

| Testing strategy is often risk-based

# Specification of the Test Environment



## | **Test environment issues include:**

- Platforms to test on
- Simulators
- Testing tools

## | **Selection of test environment is based on objective of testing and test strategy chosen**

- Performance testing objective may require load generation tools
- Configuration testing objective may require additional resources and/or simulation tools

# System Test Entry Criteria



**Established based on test strategy to maximize test effectiveness**

**Problems with beginning system test too early include:**

- Inability to run all tests
- Excessive communication with developers on problem fixes
- High degree of retest

**Possible entry criteria include :**

- Code under configuration management
- Completion of integration test
- No outstanding high priority problems
- Successful completion of system test readiness assessment

# System Test Readiness Assessment



| Developed early in the project in conjunction with development

| Identifies functions and code stability needed to effectively begin system test

| Provides a concrete entry criteria for system test

| Provides a way for development to prioritize their activities as the start of system test grows near

# Creation of System Test Schedule



| **Creation of a testing schedule requires the following activities:**

- Identify all of the testing tasks to be performed
- Identify dependencies among the testing tasks
- Estimate the effort and resources needed to perform each task
- Assign tasks to individuals or groups
- Map testing tasks to a time line

# Test Plan Risk Management



| System testing risks correspond to scenarios that could impact testing schedule or effectiveness

| Testing risks can be identified via checklists or previous project "lessons learned"

| Testing risks must be prioritized and mitigated

| Prioritization is based on likelihood of risk occurring and consequences

| Risk mitigation involves reducing the likelihood of the risk occurring and/or developing contingency plans to minimize impact of the risk should it occur

# Summary



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# Test Management Part 1

## Test Schedule

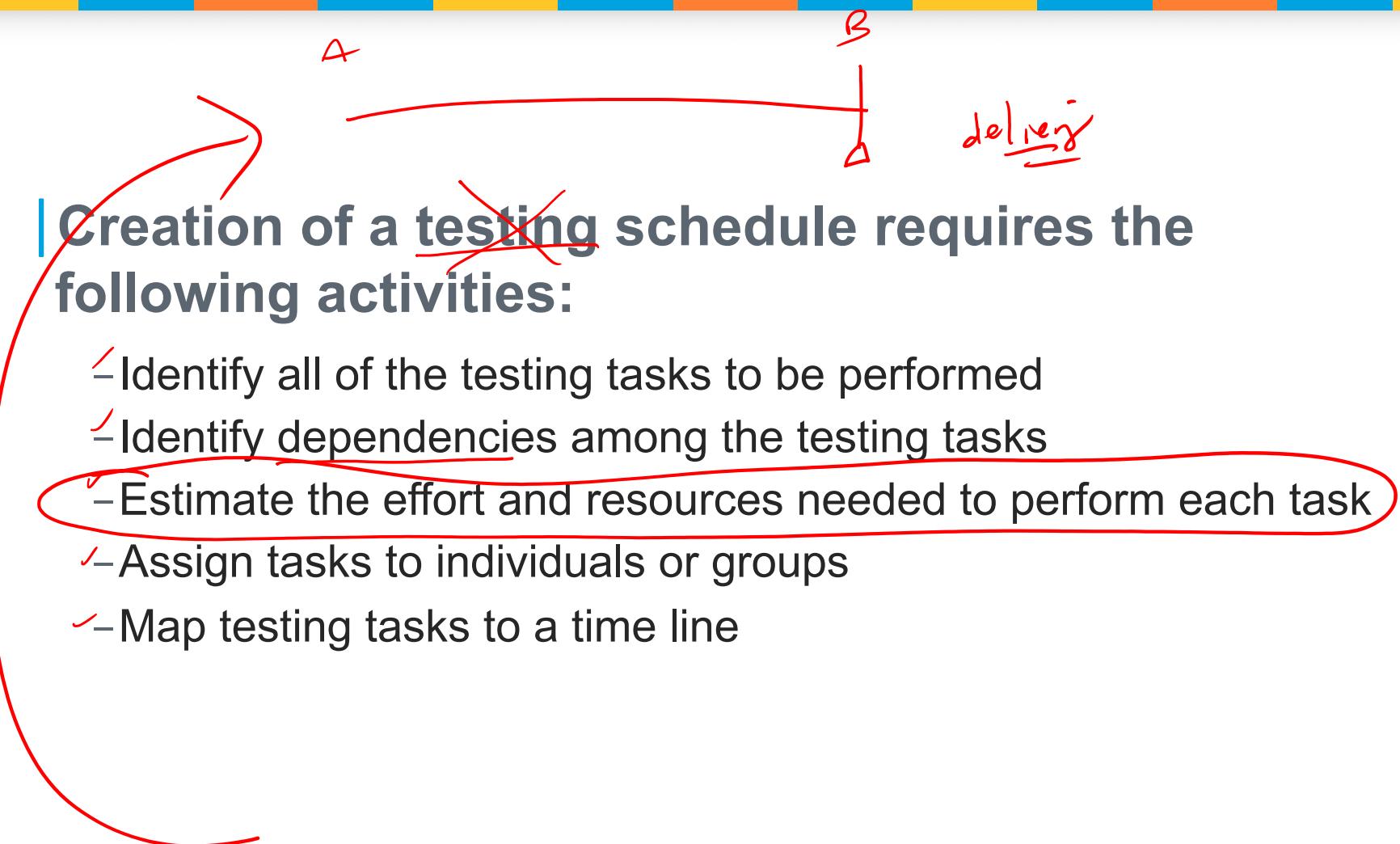
# Objective



**Objective**

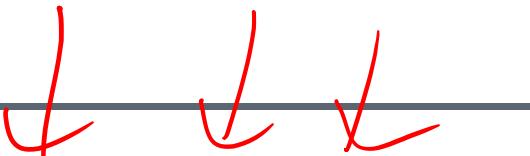
Create a test  
schedule

# Creation of System Test Schedule



# Testing Tasks Examples

- | Develop test plan X
- | Understand requirements X *"work"*
- | Develop tests *exacte*
- | Review tests X
- | Install test environment X



# Analyze Dependencies

| After tasks are identified, a dependency analysis among tasks must be performed

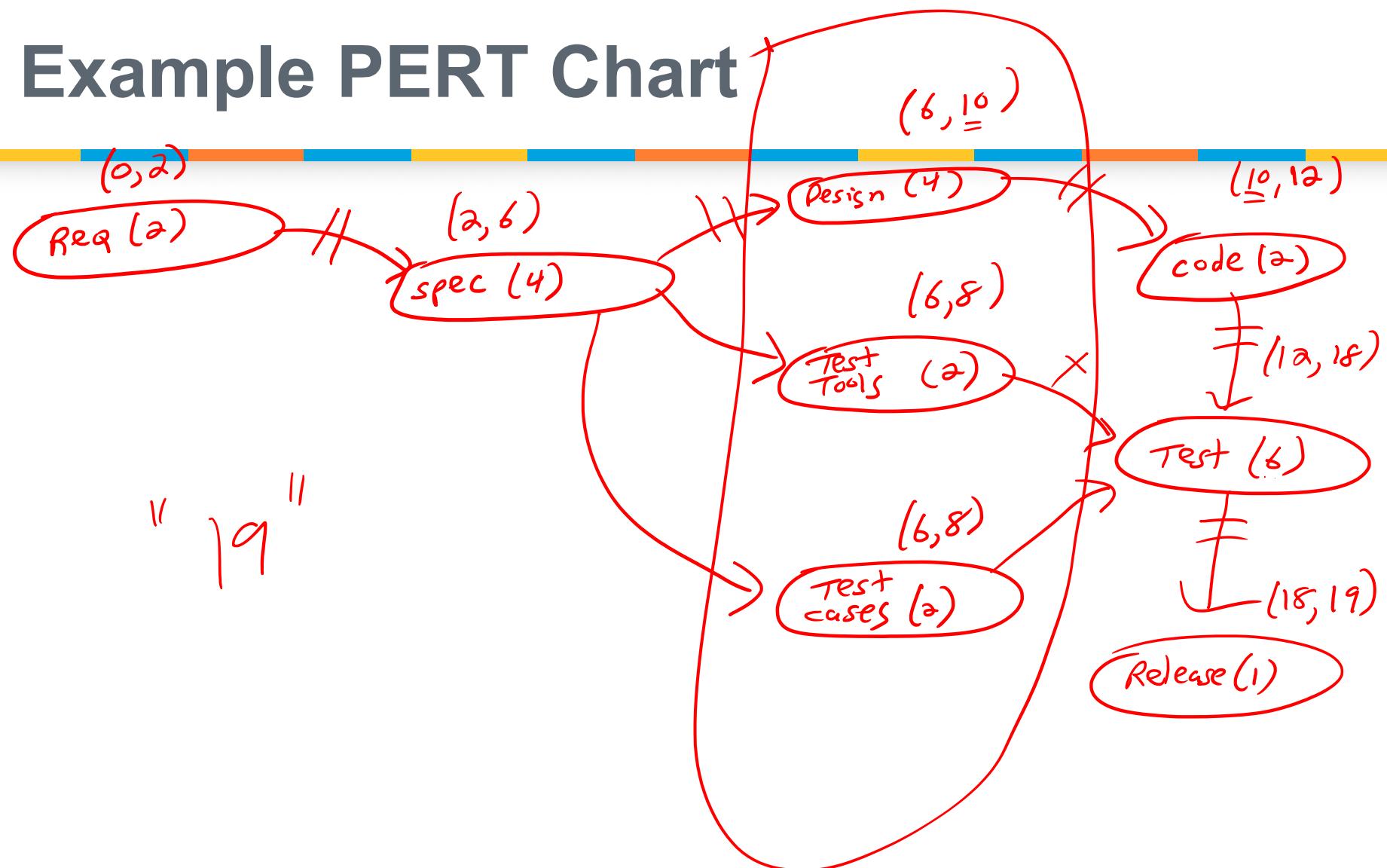
| Dependencies can be documented in a PERT Chart

| PERT (Program Evaluation and Review Technique) was developed by the Navy in the 1950's

| Chart is a network whose nodes represent project activities and their associated duration's (often calendar weeks) and whose links represent precedence relations



# Example PERT Chart



# Critical Path Analysis



| What is the minimum time it will take to <sup>19</sup> complete the project?

| What activities are critical to being able to complete the project in minimum time?

| What activities can be done in parallel?

| How long can each activity be delayed before it affects the finish date?

# Critical Path Identification



| Critical path(s) is the path through the PERT chart with no slack time

| Can be identified by associating with each node, its earliest start and finish time

| Those paths where the earliest start time is always equal to the predecessor's nodes earliest finish time correspond to critical paths

# Estimating System Testing Time



| A critical part of test planning is estimating the time needed to meet the testing objectives

| Overestimates lead to inefficient testing and delayed product release

| Underestimates lead to lots of overtime, high stress and probable ineffective testing

# Assign Task Responsibilities

- | Assign similar tasks to the same person
- | Minimize necessary communication
- | Match knowledge and skills to the task

- | Assign tasks to people so that they learn and grow
- | Attempt to accommodate preferences

Outsource?

# Map Tasks to a Time Line

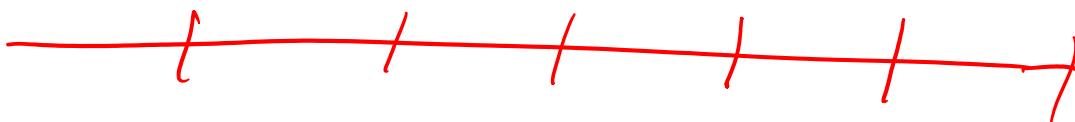
| Schedule must be well thought out and take into account:

- Constraints ✓
- Task dependencies ✓
- Availability of personnel ✓
- Risks

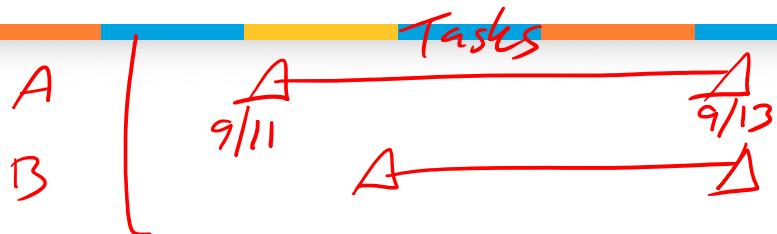
| Developing a schedule is an iterative process:

- Adjust tasks, durations, resources and sequencing

| Participants must commit to the schedule



# Gantt Chart



| Schedule can be documented in a Gantt chart

| Gantt chart identifies duration of tasks along with their starting and ending dates

| Gantt charts identify parallel tasks

| Multiple Gantt charts can be developed to show various levels of detail

– Hierarchy of Gantt charts

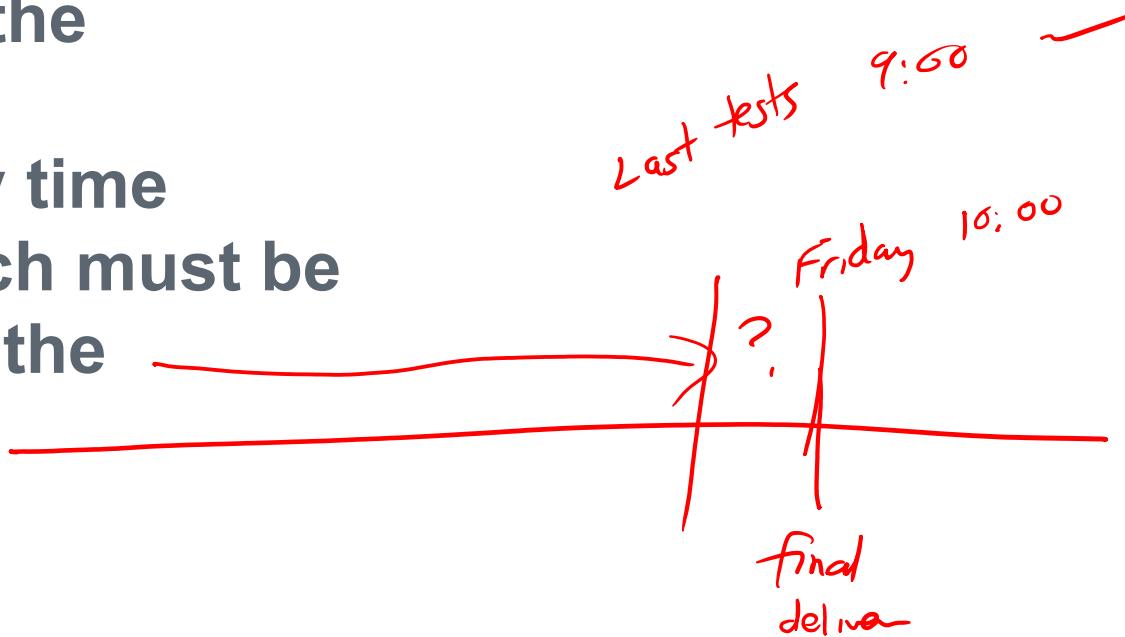
# Example Gantt Chart



# Schedule Buffers

| Risk management must be used to guide the team in the amount of contingency time (buffer) which must be allocated to the schedule

| Schedule confidence is tied to the buffer



# Summary

