



COMPETITIVE CODING-II

Course Name:	CourseCode	L-T-P	Credits
Competitive Coding-II	SEC	2-0-0	2
Type of Course:	Skill Enhancement Course (SEC)		
Pre-requisite(s), if any:	Competitive Coding-I, Fundamentals of programming & data structure		

Course Perspective: This course builds upon the fundamentals of competitive programming, focusing on advanced problem-solving techniques, complex data structures, and algorithmic paradigms. It aims to enhance students' ability to solve high-level coding challenges efficiently.

The Course Outcomes (COs). On completion of the course the participants will be able to:

Cos	Statements
CO 1	Applying advanced string algorithms to solve complex problems.
CO 2	Analyzing and implementing efficient linked list operations and complex problem solutions.
CO 3	Evaluating and applying various tree traversal techniques to solve traversal and view-related problems.

CO = Course outcomes. A student is expected to have learnt concepts and demonstrated/developed abilities or skills related to strategic management at the end of the course.

**Course Outline:**

SESSION WISE DETAILS		
Session:1	Advance Array-I	No. of hours: 2
Content summary: Two sum, Best time to buy and sell stocks, Sort 0, 1 and 2(Dutch flag algorithm),		
Session: 2	Advance Array-II	No. of hours: 2
Content Summary: container with most water, merge sorted array, trapping rain water		
Session: 3	Binary Search-I	No. of hours: 2
Content Summary: lower bound , upper bound, koko eating bananas, first bad version		
Session: 4	Binary Search-II	
Content Summary: Search in rotated sorted array, Search in rotated sorted array II, aggressive cows		
Session: 5	Binary Tree Introduction	No. of hours: 2
Content Summary: Introduction of Tree, type of tree, implementation of tree.		
Session: 6	Binary Tree Traversal	No. of hours: 2
Content Summary: Tree Traversal, preorder traversal, inorder traversal, postorder traversal, level order traversal(Morris traversal).		
Session: 7	Binary Tree-III.	No. of hours: 2
Content Summary: Height of the tree, same tree, symmetric tree,		
Session: 8	Binary Tree-IV.	No. of hours: 2
Content Summary: diameter of tree, path sum, print left/right view of Binary tree.		
Session : 9	Binary Search Tree.	No. of hours: 2
Content Summary: Implementation of BST, check valid BST		



Session : 10	Binary Search-II	No. of hours: 2
Content Summary: convert sorted array to BST, Delete node in BST, lowest common ancestor		
Session : 11	Hashmap Introduction.	No. of hours: 2
Content Summary: HashMap Implementation (operations put, get, containsKey, KeySet)		
Session: 12	HashMap-II.	No. of hours: 2
Content Summary: Two Sum, highest frequency character, missing number		
Session:13	HashMap-III.	
Content Summary: intersection of two arrays, set matrix zeros, valid anagram		
Session: 14	hashmap/Sliding window-technique Algorithm	No. of hours:2
Content Summary:longest consecutive sequence, longest substring without repeating character, bulls and cows		
Session: 15	hashmap/Sliding window-technique Algorithm	No. of hours: 2
Content Summary: largest subarray with 0 sum, count of zero sum subarray, length of largest subarray with contiguous element		
Session: 16	Priority Queue	No. of hours: 2
Content Summary: Implementation of Priority queue, min and max Heap		
Session: 17	priority Queue-II	No. of hours: 2
Content Summary: Inplace heap sort, kth largest element, kth smallest element		
Session: 18	priority Queue-III	No. of hours: 2
Content Summary: check max heap, top k frequent element, sliding window maximum		
Session: 19	Sum up Binary tree and Binary search Tree	No. of hours: 2



Content Summary: sum of leaves, top view, bottom view,

Session: 20	Sum up Hashmap / Sliding window technique.	No. of hours: 2
-------------	--	-----------------

Content Summary: find all anagram in string, isomorphic string

Reference Books:

- "Introduction to Algorithms" by Cormen, Leiserson, Rivest, and Stein
- "Cracking the Coding Interview" by Gayle Laakmann McDowell
- "Elements of Programming Interviews" by Adnan Aziz, Tsung-Hsien Lee, and Amit Prakash