VISVESVARAYA TECHNOLOGICAL UNIVERSITY

Jnana Sangama, Belgavi-590018, Karnataka



A Report on AICTE Activity Points Programme

submitted in partial fulfillment of requirements.

for the award of the degree of

Bachelor of Engineering

Computer Science

by

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Certified that under the **AICTE Activity Points Programme**, the following activities:

have been carried out by **Bharath R** (**1DB18CS030**) in partial fulfilment for the award of Bachelor of Engineering in **Computer Science** of the Visvesvaraya Technological University, Belagavi during the academic year 2021-22. It is certified that all the corrections/suggestions

indicated have been incorporated in the report deposited in the departmental library. The AICTE Activity Points Programme Report has been approved as it satisfies the academic requirements in respect of Activity Points prescribed for the said degree.

No. of Activity Points Awarded:

Duration:

Signature of Evaluator Signature of HOD Signature of Principal

ACKNOWLEDGEMENT

At the various stages of AICTE Activity Points Programme, several people have given me valuable help. I take this opportunity to express my deepest gratitude and appreciation to all those who helped me directly or indirectly towards the successful completion of this programme.

I would like to thank **Management** and **Principal**, **B. S. UMASHANKAR**, **Don Bosco Instituteof Technology** for his support throughout this programme.

I express my wholehearted gratitude to **Dr. SHIVA KUMAR K B,** who is our respectable **Head of Dept.of Computer Science**. I wish to acknowledge for his valuable help and encouragement.

In this regard I owe a heartfelt gratitude to my guide Mr. SANTHOSH, Asst. Professor of Department of CSE, and Mr. BHASKAR, Asst. Professor of Department of CSE for their timelyadvice during the programme and regular assistance throughout the work. I would also like to thank the staff members of Department of Computer Science and Engineering for their corporation.

A great thanks to my friends and my teammates who worked together joining their hands to make this programme a great success.

Arun Kumar E (1DB18CS021)

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Introduction – About AICTE Activity Points Programme and Activity Summary Sheet

AICTE Activity Points Programme is an **ADDITIONAL REQUIREMENT FOR EARNING 4 YEARS DEGREE PROGRAMME.**

Apart from technical knowledge and skills, to be successful as professionals, students should have excellent soft skills, leadership qualities and team spirit. They should have entrepreneurial capabilities and societal commitment.

To match these multifarious requirements, AICTE has created a unique mechanism of awarding minimum100 Activity Points over and above the academic grades.

Activity Summary Sheet

Major Head of Activity	Total Duration/ Week	Sub Activity Head Proposed	Performance appraisal/ Maximum points/ activity	Maximum Points under this category	Remarks
Dr. Shiva Kumar k B	15 days	Mr. Santhosh			GOOD

THE TEAM

We were a team of 5 Members, where each of them were cordinally order with the duties assigned to each other. With the strong co-ordination comes the stronger team. Each of us have participated with the full enthusiasm and have made this activity a successful one. Here's the details of a complete team. The entire team headed to challagatta with all the necessities and pre requisites and all the necessary requirements that has to be taken, in order to have the activity done smoothly. With all the pre-requisites and the plan, we coordially completed this activity as per the partial fulfillment of requirements for the award of the degree in Bachelor of Engineering in Computer Science.



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Pre-planning /Preliminary Survey/Feasibility Study

Feasibility study provides a comprehensive understanding about a project or plan. Furthermore, a feasibility study identifies potential challenges and problems while executing the plan or project. Moreover, a feasibility study takes into consideration all relevant factors to be considered in the implementation of the project or plan.

We Have been to :Government High School, Challaghatta.



We reached out to the school, to make the preliminary survey.





As an outcome of the survey, and the talk with the principal of the school we collected the basic requirements of the school. So, our primary target was to complete the requirements requested by the school.



Objectives/Work responsibilities

- 1. Our main objective was to train and acknowledge the students about the growing technology. 2. We focused on providing technical assistance to the students which they where lacking.
- 3. We also gave speech on motivation, exam preparation tips, environmental awareness. We also stressed on how and why education is so important.
- 4. We performed many cultural activities, art and craft, and sports events.
- 5. And finally we completed minimum syllabus of mathematics and Science for higher primary students. Students were very enthusiastic to learn and showed good interest.
- 6. Before leaving the campus, we organized Swachh Bharat Abhiyan and cleaned the entire campus.











Implementation, Skills learnt, and experiences gained

I learnt many things from this programme. As being a team leader, I developed good leadership skills and learnt the way to organize and manage a team to complete our task. I also learnt to interact with the team and do the team work efficiently. On top of all, it felt like a social work that I was contributing to the society. Hence, I was very delighted to help to children who really needed some knowledge. My communication skills are built up to a great extent, as now I am confident enough to give public speeches and talks.



CONCLUSION

Finally, it was a great time we had during the programme. It was like recreating our school life and living them again. Although we were enjoying our work, we had the privilege to learn new skills also. These type of programme helps engineering students to understand the society in a better way. It makes a person to be socially alive and enforces them to actively participate in social events. I request AICTE to continue such programme for the beneficiary of students and society.





