

VISVESVARAYA TECHNOLOGICAL UNIVERSITY

Jnana Sangama, Belgavi-590018, Karnataka



A Report
on
AICTE Activity Points Programme
submitted in partial fulfillment of requirements.

for the award of the degree of

Bachelor of Engineering

Computer Science

by

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USN: 1DB18CS013

SEM: 6

SECTION:A



Department of Computer Science

DON BOSCO INSTITUTE OF TECHNOLOGY

Kumbalagodu, Mysore Road, Bangalore-560074

2021-22

DON BOSCO INSTITUTE OF TECHNOLOGY
Kumbalagodu, Mysore Road, Bangalore-560074
Department of Computer Science Engineering



Certified that under the **AICTE Activity Points Programme**, the following Phase 1 activities:

have been carried out by **AMOGH G KOTABAGI (IDB18CS013)** in partial fulfilment for the award of Bachelor of Engineering in **Computer Science** of the Visvesvaraya Technological University, Belagavi during the academic year 2020-21. It is certified that all the corrections/suggestions indicated have been incorporated in the report deposited in the departmental library. The AICTE Activity Points Programme Report has been approved as it satisfies the academic requirements in respect of Activity Points prescribed for the said degree.

Duration:

No. of Activity Points Awarded:

Signature of Evaluator

Signature of HOD

Signature of Principal

ACKNOWLEDGEMENT

At the various stages of AICTE Activity Points Programme, several people have given me valuable help. I take this opportunity to express my deepest gratitude and appreciation to all those who helped me directly or indirectly towards the successful completion of this programme.

I would like to thank **Management** and **Principal Dr. HEMADRI NAIDU T, Don Bosco Institute of Technology** for his support throughout this programme.

I express my wholehearted gratitude to **Prof. B.S. Umashankar**, who is our respectable **Head of Dept. of Computer Science**. I wish to acknowledge for his valuable help and encouragement.

In this regard I owe a heartfelt gratitude to my guide **Mr. Santhosh, Asst. Professor of Department of CSE**, and **Mr. Bhaskar, Asst. Professor of Department of CSE** for their timely advice during the programme and regular assistance throughout the work. I would also like to thank the staff members of Department of Computer Science and Engineering for their corporation.

A great thanks to my friends and my teammates who worked together joining their hands to make this programme a great success.

AMOGH G KOTABAGI (1DB18CS013)

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Chapter 1

Introduction – About AICTE Activity Points Programme and Activity Summary Sheet

AICTE Activity Points Programme is an **ADDITIONAL REQUIREMENT FOR EARNING 4 YEARS DEGREE PROGRAMME.**

Apart from technical knowledge and skills, to be successful as professionals, students should have excellent soft skills, leadership qualities and team spirit. They should have entrepreneurial capabilities and societal commitment.

To match these multifarious requirements, AICTE has created a unique mechanism of awarding minimum 100 Activity Points over and above the academic grades.

Activity Summary Sheet

Major Head of Activity	Total Duration/ Week	Sub Activity Head Proposed	Performance appraisal/ Maximum points/ activity	Maximum Points under this category	Remarks
Prof. B.S. Umashankar	15 days	Mr. Santhosh			GOOD

Chapter 2

Pre-planning /Preliminary Survey/Feasibility Study

Feasibility study provides a comprehensive understanding about a project or plan. Furthermore, a feasibility study identifies potential challenges and problems while executing the plan or project. Moreover, a feasibility study takes into consideration all relevant factors to be considered in the implementation of the project or plan.

These were the list of schools; we had been asked to choose from. And we agreed on GHPS Hakki Pikki Colony

**ಜ್ಞೇತೃ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ರಾಮನಗರ ತಾಲ್ಲೂಕು**

ದಿನಾಂಕ:- 08.03.2021

ವಿಷಯ:- "ಡಾನ್ ಬಾಸ್ಕೋ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ ಆಪರ ಪತಿಯಿಂದ ಶಾಲೆಗಳಲ್ಲಿ AICTE Activity Point Program ಕೈಗೊಳ್ಳುವ ಬಗ್ಗೆ".

ಉಲ್ಲೇಖ:- ಡಾನ್ ಬಾಸ್ಕೋ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ, ಸಂಖ್ಯೆ: DBIT/CSE/BEO/2020-21/480 ದಿನಾಂಕ:- 06.03.2021.

@#@#@#@#@#@#@#@#@#@

ಮೇಲ್ಕಂಡ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಡಾನ್ ಬಾಸ್ಕೋ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ, ಬೆಂಗಳೂರು ಇವರ ಪತಿಯಿಂದ ಶಾಲೆಗಳಲ್ಲಿ AICTE Activity Point Program ಕಾರ್ಯಕ್ರಮ ನಡೆಸಲು ಉದ್ದೇಶಿಸಿದ್ದು ಈ ಕೆಳಕಂಡ ಶಾಲೆಗಳನ್ನು ಆಯ್ಕೆ ಮಾಡಲಾಗಿದೆ. ಆಯ್ಕೆಯಾದ ಶಾಲೆಗಳಲ್ಲಿ Activity Point Program ಮಾಡಲು ಶಾಲೆಯ ಮುಖ್ಯ ಶಿಕ್ಷಕರು ಡಾನ್ ಬಾಸ್ಕೋ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ ಅವರಿಗೆ ಸಹಕಾರ ನೀಡಬೇಕೆಂದು ತಿಳಿಸಲಾಗಿದೆ.

ಕ್ರ.ಸಂ	ಶಾಲೆಯ ಹೆಸರು	ಮಕ್ಕಳ ಸಂಖ್ಯೆ	ಮು.ಶಿಕ್ಷಕರ ಹೆಸರು	ದೂರವಾಣಿ ಸಂಖ್ಯೆ
1	GHPS HAKKI PIKKI COLONY	44	R B GOWDA	8095297352
2	GHS BIDADI	61	MAHESHWARAI PA	9902011711
3	GHPS SHESHAGIRIHALI	47	MANJULA S	9980843274
4	GHS SHESHAGIRIHALI	86	SABEEHA BEGUM	9880615371
5	G LPS RAMAGIRI	34	JAYAMMA	9902887433
6	GJC RAMANAGARA(BOYS)	299	PREEMA M	9481190196
7	GJC RAMANAGARA (GIRLS)	315	BASAVARAJAPPA	7859288443
8	GJC ANNAHALI	72	MALLIKARJUN	9972961793
9	GHS GANAKAL	97	HONNAGAPPA R C	9954144959
10	GHPS GANAKAL	95	KRISHNAIAH	9972150351
11	GJC BIDADI	138	TCK RAJU	9620002588


ಜ್ಞೇತೃ ಶಿಕ್ಷಣಾಧಿಕಾರಿ
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ
ರಾಮನಗರ ತಾಲ್ಲೂಕು

Received
ಮಾಹಿತ್ಯಾಧ್ಯಾಯರು
ಸರ್ಕಾರಿ ಪ್ರಾಥಮಿಕ
ಶಾಲೆಯಲ್ಲಿ, ಬಿಡದಿ ಹೋಬಳಿ,
ರಾಮನಗರ (ತಾ). & ಜಿಲ್ಲೆ-562109

CS Scanned with CamScanner

We reached out to the school, to make the preliminary survey.



As an outcome of the survey, and the talk with the principal of the school we collected the basic requirements of the school. So, our primary target was to complete the requirements requested by the school.



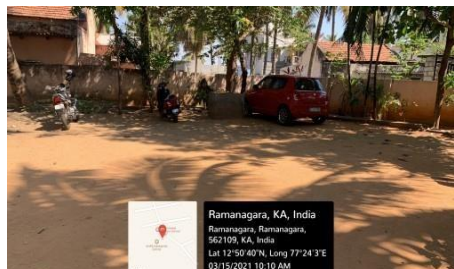
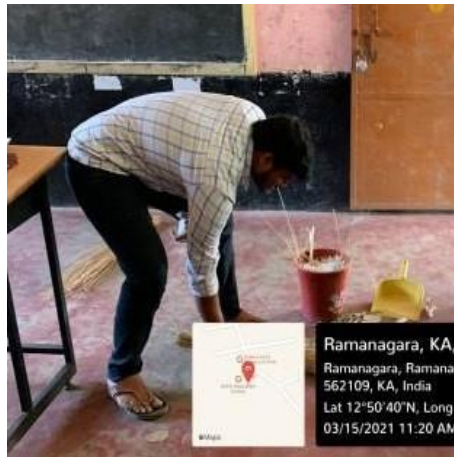
Chapter 3

Objectives/Work responsibilities

1. Our main objective was to train and acknowledge the students about the growing technology.
2. We focused on providing technical assistance to the students which they were lacking.
3. Our next objective was to teach the curriculum subjects, which the students found difficult to understand.
4. We also gave speech on motivation, exam preparation tips, environmental awareness. We also stressed on how and why education is so important.
5. We performed many cultural activities, art and craft, and sports events.
6. And finally we completed minimum syllabus of mathematics and Science for higher primary students. Students were very enthusiastic to learn and showed good interest.
7. Before leaving the campus, we organized Swachh Bharat Abhiyan and cleaned the entire campus.
8. We were able to complete the painting of the school as per the requirements



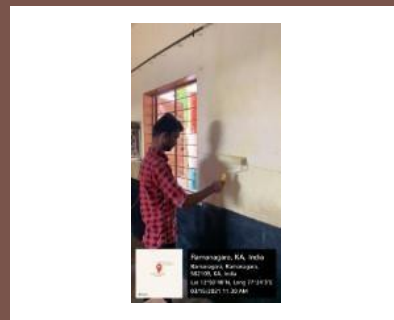
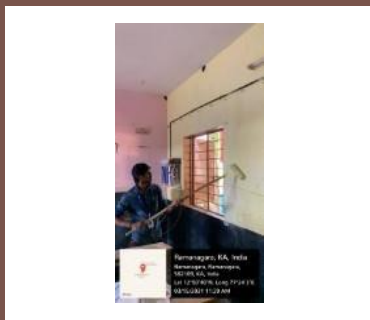
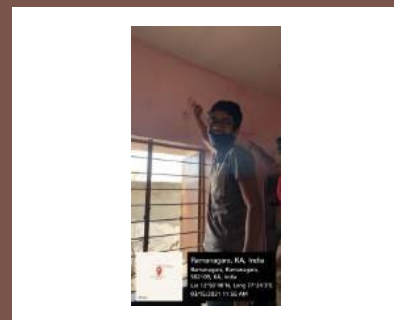
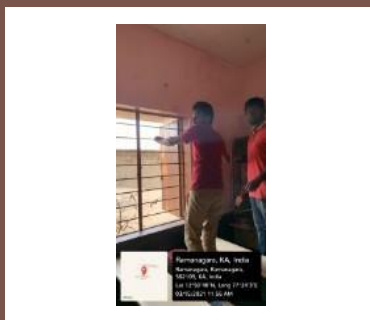
BASIC COMPUTER TEACHING TO
LOWER PRIMARY STUDENTS



SWACH BHARAT ABHIYAN

WALL PAINTING IN THE SCHOOL PREMISES



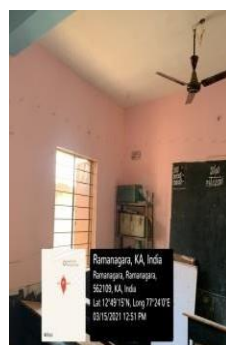


TEACHING SSLC STUDENTS





CRAFT TEACHING TO LOWER PRIMARY STUDENTS



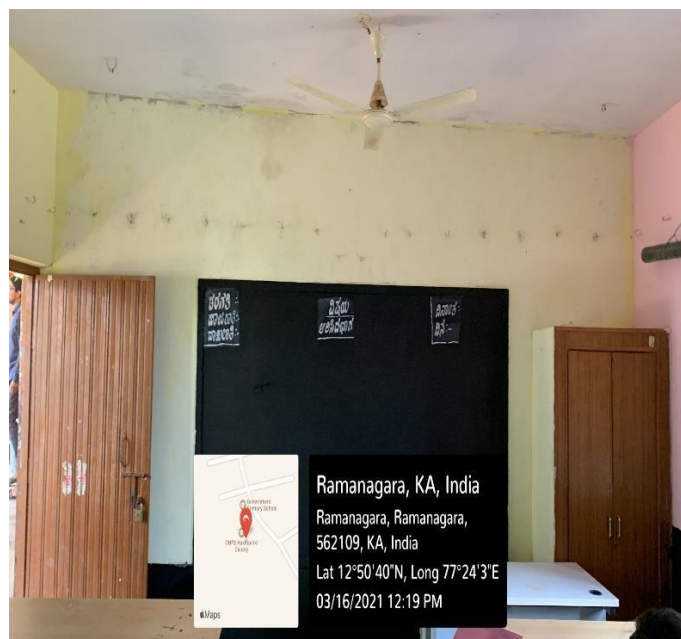
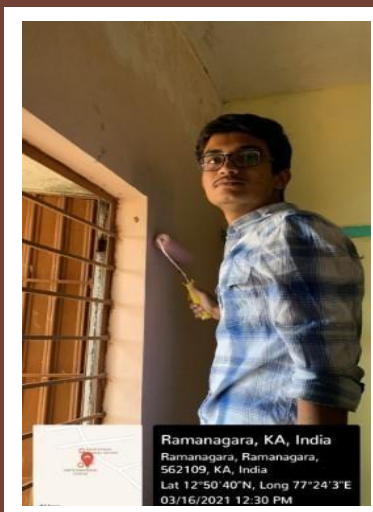
BEFORE

AFTER

Chapter 4

Implementation, Skills learnt, and experiences gained

I learnt many things from this programme. As being a team leader, I developed good leadership skills and learnt the way to organize and manage a team to complete our task. I also learnt to interact with the team and do the team work efficiently. On top of all, it felt like a social work that I was contributing to the society. Hence, I was very delighted to help to children who really needed some knowledge. My communication skills are built up to a great extent, as now I am confident enough to give public speeches and talks.



Chapter 5

Conclusion

Finally, it was a great time we had during the programme. It was like recreating our school life and living them again. Although we were enjoying our work, we had the privilege to learn new skills also. These type of programme helps engineering students to understand the society in a better way. It makes a person to be socially alive and enforces them to actively participate in social events. I request AICTE to continue such programme for the beneficiary of students and society.





Chapter 6

