### CANDIDATE'S ASSESSMENT SUMMARY RECORD

| ASSESSMENT CENTRE  | XPRIENZ PTE LTD                |   |                          |                |                      |  |
|--|--------------------------------|---|--------------------------|----------------|----------------------|--|
| Competency Unit WSQ FOLLO  | DW FOOD AND BEVERAGE SAFETY A  | ND HYGIENE POLIC                          | CIES ANI                 | ) PROC         | EDURES (2014) BFHC-  |  |
| Candidate Name (As in NRIC   | )                              |   |                          |                |                      |  |
| Candidate's NRIC   |                                | Asses                                     | sment                    | Date           | 2016-12-16           |  |
| Competency Element   |                                | Assessment<br>Method<br>Indicate C or NYC |                          | Overall Result |                      |  |
| оз,ро  |                                | MCQ                                       | PP                       | oq             | Indicate<br>C or NYC |  |
| Practise Good Personal Hy  | giene                          | С   | С                        | С              | С                    |  |
| 2. Use Safe Ingredients  |                                | С   | С                        | С              | С                    |  |
| 3. Handle Food Safely  |                                | С   | С                        | С              | С                    |  |
| 4. Store Food Safely   |                                | С   | С                        | С              | С                    |  |
| 5. Maintain Cleanliness of Ute<br>Services/Storage Areas                               | С                              | С   | С                        | С              |                      |  |
| PP : Practical Performance / M/  | CQ : Multiple-Choice Questions |   | estioning                | J              |                      |  |
| rastisar i sirormanos / W  |                                | / OQ : Oral Que                           |                          |                |                      |  |
| his candidate has been assess  |                                | / OQ : Oral Que                           | cc                       | MPET           | ENT                  |  |
|  |                                | / OQ : Oral Que                           |                          |                | -COMPETENT           |  |
|  |                                | / OQ : Oral Que                           |                          |                |                      |  |
| his candidate has been assess  | sed as:                        | Date                                      |                          | T-YET          |                      |  |
| his candidate has been assess<br>Assessor Name<br>Assessor's Signature                 | sed as:                        |   | NC                       | -16            |                      |  |
| his candidate has been assess Assessor Name Assessor's Signature Candidate's Signature | PHUA YI MING ROY               | Date                                      | NC<br>2016-12<br>2016-12 | -16            | T-COMPETENT          |  |
| his candidate has been assess Assessor Name Assessor's Signature Candidate's Signature | PHUA YI MING ROY               | Date                                      | NC<br>2016-12<br>2016-12 | -16            | T-COMPETENT          |  |

#### ASSESMENT RECORD FOR

# WRITTEN (MCQ) ASSESSMENT (50 MINUTES ASSESSMENT) SET A / B

This document is for recording the evidence presented by the candidate during Written (MCQ) Assessment for the Competency Unit: Follow Food & Beverage Safety & Hygiene Policies & Procedures (FB-RM-102C-1)

| Candidate's Name:   |  | NRIC:                                  |             |              |          |
|---|--|--|-------------|--------------|----------|
| Assessor's Name:  | YI MING ROY  | Date: 2016-12-16                       |             |              |          |
| Candidate's Special Needs: Start Time:  |  | End Time:                              |             |              |          |
| Underpinning<br>Knowledge   | Question   |  | Tic         | k (√)<br>NYC | Comments |
| CE1 – Practise good per   | rsonal hygiene   |  |             |              |          |
| UK 1.1(K)<br>Importance of good<br>personal hygiene                             | MCQ 1 Why must food handlers observe good pe Ans: To prevent contamination of food th illness  |  | <b>√</b>    |              |          |
| UK 1.4 (K) Importance of working only when in good health                       | MCQ 2<br>When you are sick with diarrhoea &/or vo<br>Ans: All of the above.  | omiting, you should                    | ✓           |              |          |
| UK 1.2 (C) Impact of good personal hygiene on prevention of foodborne illnesses | MCQ 3 Which of the following is a good personal foodborne illness? Ans: Wash hands with soap & water after   |  | ✓           |              |          |
| UK 1.3 (A)<br>Hand washing<br>procedures  | MCQ 4 Which of the following is the CORRECT was after handling raw food? Ans: Wash hands with soap & running was a summer or with a summer or with soap & running was a summer or with soap & running was a summer or with was |  | <b>√</b>    |              |          |
| UK 1.5 (K)<br>Environmental Public<br>Health (Food Hygiene)<br>Regulations      | MCQ 5 Which of the following personal hygiene p Ans: Handle food with untied long hair.  | oractice is INCORRECT?                 | ✓           |              |          |
| CE2 – Use safe ingredie   | nts  |  |             |              |          |
| UK 2.1 (K) Importance of using ingredients from approved sources                | MCQ 6 Why is it important to use food items from Ans: The food items have undergone qu   |  | <b>√</b>    |              |          |
| UK 2.2 (K) Environmental Public Health (Food Hygiene) Regulations               | MCQ 7 Which of the following is INCORRECT?  Ans: Use spoilt ingredients to prepare for   | ood.                                   | <b>√</b>    |              |          |
| CE3 - Handle food safel   |  |  |             |              |          |
| UK 3.1 (C) Impact of safe defrosting to prevent contamination                   | MCQ 8 Which of the following is the INCORRECT prevent contamination? Ans: Place on the table top.  | <b>T</b> way to defrost frozen food to | <b>√</b>    |              |          |
| UK 3.2 (K) Importance of preventing cross- contamination                        | MCQ 9 Cross-contamination may lead to foodbor following would cause cross-contamination Ans: Use the same chopping board to have   | on?                                    | <b>√</b>    |              |          |
| UK 3.3 (C) Considerations for handling ready-to-eat food                        | MCQ 10 Which of the following practice is INCORF Ans: Handle money with gloved hand.   | RECT?                                  | <b>√</b>    |              |          |
| UK 3.4 (K) Importance of maintaining food hygiene during food transportation    | MCQ 11 Which of the following food transportation Ans: Food trays & containers are placed truck.   |  | <b>&gt;</b> |              |          |

| UK 3.5 (C) Considerations for  | MCQ 12 Which of the following practice is <b>INCORRECT</b> ?   | ✓        |      |
|--|--|----------|------|
| handling high-risk food  | Ans: Place cooked meat on the floor.   |          |      |
| UK 3.6 (K) Environmental Public Health (Food Hygiene)  | MCQ 13 Which of the following practice on handling cooked / ready-to-eat food is INCORRECT?  | ✓        |      |
| Regulations UK 3.7 (C)   | Ans: Reheat leftover food & serve the next day.  MCQ 14  |          |      |
| Separated & labeled meat grinders used   | When using meat grinders, which of the following practice is <b>INCORRECT</b> ?  | ✓        |      |
| for processing mutton, pork & beef   | Ans: Use one grinder for all types of meat.  |          |      |
| CE4 – Store food safely  |  |          |      |
| UK 4.1 (K)   | MCQ 15   |          |      |
| How temperature affects growth of  | To prevent germs from multiplying quickly to high levels, _  | ✓        |      |
| germs in food UK 4.2 (K)   | Ans: All of the above.  MCQ 16   |          |      |
| Importance of holding<br>& storing food at<br>proper temperatures  | To avoid selling food that is unfit for human consumption, you should throw away cooked food stored at room temperature for more than Ans: 4 hours | ✓        |      |
| UK 4.3 (K) Importance of maintaining proper  | MCQ 17 Which of the following storage condition will allow germs to multiply quickly to high level?  | <b>√</b> |      |
| storage conditions   | Ans: Keep cooked food at between 5 ℃ to 60 ℃.  |          |      |
| UK 4.4 (K) Importance of ensuring that food products & items used in food preparation& service are stored away from potential sites of contamination | MCQ 18 Chemicals such as insecticides & detergent should not be stored together with food because they may cause food.  Ans: To be contaminated    | <b>~</b> |      |
| UK 4.5 (K)<br>Importance of stock<br>rotation, such as first   | MCQ 19 What is the benefit of using the first expire, first out (FEFO) stock rotation system?  | ✓        |      |
| expire, first out (FEFO) system  | Ans: To ensure that expired food are not used.   |          |      |
| UK 4.6 (K) Environmental Public Health (Food Hygiene) Regulations  | MCQ 20 Which of the following is the INCORRECT method to store food in the chiller? Ans: Store raw meat above ready-to- eat food.                  | <b>√</b> |      |
|  | ss of utensils, equipment & service/storage areas  |          |      |
| UK 5.1 (K) Importance of using correct procedures during cleaning  | MCQ 21 Which of the following practice would attract pests to food premises?  Ans: Leave dirty plates & utensils overnight                         | ~        |      |
| UK 5.2 (K) Importance of using clean & safe utensils & equipment to prepare  | MCQ 22 Chipped & cracked crockery should not be used because  Ans: All of the above.   | ✓        |      |
| Inportance of keeping premises   | MCQ 23 Which of the following will ensure safe food preparation?   | <b>✓</b> |      |
| clean to prepare food  | Ans: Neat & clean work surfaces.   |          |      |
| UK 5.4 (C) Impact of good refuse management  | MCQ 24 Which of the following would attract pests & cause food contamination? Ans: Leave refuse bag with food waste on the floor                   | ✓        |      |
| UK 5.5 (K) Importance of effective pest control at food  | MCQ 25 Why is pest control important in a food establishment?  | <b>√</b> |      |
| establishment UK 5.6 (K) Environmental Public Health (Food Hygiene) Regulations  | Ans: All of the above.  MCQ covered in earlier questions: Q2 1& Q25  | ✓        |      |
|  |  |          | <br> |

## ASSESSMENT RECORD FOR PRACTICAL PERFORMANCE

(25-MINUTES ASSESSMENT)

This document is for recording the evidence presented by the candidate during Practical Performance for the Competency Unit: Follow Food & Beverage Safety and Hygiene Policies and Procedures (FB-RM-102C-1)

| Candidate's Name                       | e:  | NRIC:                      |          |     |          |
|--|---|----------------------------|----------|-----|----------|
| Assessor's Name: Date:                 |   | Date:                      |          |     |          |
| PHUA YI MING ROY 2016-12-16            |   |                            |          |     |          |
| Candidate's Special Needs: Start Time: |   | End Time:                  |          |     |          |
| Performance<br>Criteria                | Assessment (  | Criteria                   | С        | NYC | Comments |
|  | od Personal Hygiene   |                            |          | I   | T        |
| PC 1.1 Practise good                   | Candidate is able to practise good pe include:  | ersonal nyglene, which may |          |     |          |
| personal hygiene                       | <ul> <li>Washing hands thoroughly with a<br/>HPB's procedures:</li> </ul>                                       | soap and water aligned to  |          |     |          |
|  | <ul> <li>wetting hands with running v</li> </ul>  | vater                      |          |     |          |
|  | - applying soap onto palm of o  | one hand                   | <b>V</b> |     |          |
|  | <ul> <li>rubbing hands together to m</li> </ul>   | ake a lather               |          |     |          |
|  | <ul> <li>rubbing hands together for a</li> </ul>  |                            |          |     |          |
|  | - rinsing hands thoroughly wit  | •                          |          |     |          |
| DO 4.0                                 | - drying hands thoroughly with  |                            |          |     |          |
| PC 1.2<br>Observe good                 | Candidate is able to observe good p   | , ,                        |          |     |          |
| personal hygiene                       | <ul><li>Wearing clean clothes and apron (PPE)</li></ul>   |                            |          |     |          |
| habits                                 | <ul> <li>Facing the mirror, candidate checks</li> </ul>   |                            |          |     |          |
|  | - hair is neat and tidy   |                            | <b>√</b> |     |          |
|  | <ul> <li>tying hair back for candidate</li> </ul>   | •                          |          |     |          |
|  | <ul> <li>Keeping fingernails short and cle</li> <li>Not wearing nail polish, artificial</li> </ul>              |                            |          |     |          |
| CE2 - Use Safe In                      | gredients   |                            |          | I   | I        |
| PC 2.1 Use safe and wholesome food     | Candidate is able to use safe and wl ingredients:   | nolesome food              |          |     |          |
| ingredients                            | <ul> <li>Reading label on food-packaging<br/>before date /date of preparation</li> </ul>                        | to check shelf life/best-  | ~        |     |          |
|  | <ul> <li>Selecting ingredient labeled with</li> <li>Inspecting ingredients to ensure to contaminated</li> </ul> |                            |          |     |          |
| PC 2.2                                 | Candidate is able to clean and wash   | food:                      |          |     |          |
| Clean and wash<br>food as required     | <ul> <li>Rinsing ingredient in water thorou</li> <li>Checking the ingredients are properties.</li> </ul>        |                            | <b>✓</b> |     |          |
| CE3 – Handle Foo                       |   |                            |          |     |          |
| PC 3.5                                 | Candidate is able to use safe food h  | andling practices:         |          |     |          |
| Use safe food handling practices       | <ul> <li>Using disposable gloves to hance</li> </ul>  | lle ready-to-eat food      |          |     |          |
| Training practices                     | <ul> <li>Checking gloves are intact and v</li> </ul>  | vithout any tear           | ✓        |     |          |
|  | <ul> <li>Ensuring hands are dry before p</li> <li>Fitting gloves into hands properly</li> </ul>                 | •                          |          |     |          |
| PC 3.6                                 | Candidate is able to contain and wrap   | o food safely:             |          |     |          |
| Contain and wrap food safely           | <ul> <li>Checking food container is clea<br/>isolating broken container / container</li> </ul>                  | n and in good condition /  | ~        |     |          |
|  | <ul> <li>Placing one ready-to-eat food in</li> </ul>  | nto food container using   |          |     |          |

|                                   | disposable gloves or appropriate utensils   |          |  |
|-----------------------------------|---|----------|--|
|                                   |   |          |  |
|                                   | Ensuring food container is tightly covered  |          |  |
|                                   | Labeling date of preparation  |          |  |
| CE4 – Handle Foo                  | d Safely  |          |  |
| PC 4.1                            | Candidate is able use to use appropriate containers for storage   |          |  |
| Use appropriate                   | Checking food container is clean and in good condition /  | <b> </b> |  |
| containers for                    | isolating container with broken cover (specified in PC 3.6)   |          |  |
| storage of food PC 4.5            | Candidate is able to store dry goods safely :   |          |  |
| Store dry goods                   | Removing/ discard expired food items from storage area  |          |  |
| safely                            | <ul> <li>Removing all cleaning supplies/ insecticides form storage area</li> </ul>  |          |  |
|                                   | <ul> <li>Removing empty carton boxes from storage area</li> </ul>   | ✓        |  |
|                                   |   |          |  |
| DO 4.6                            | Condidate is able to one final source final and /FFFO\ start and  |          |  |
| PC 4.6 Use first expire.          | Candidate is able to use first expire first out (FEFO) stock rotation system:   |          |  |
| first out (FEFO)                  | System.   |          |  |
| stock rotation                    | Reading label on food packaging   | ✓        |  |
| system                            | <ul> <li>Arranging according to FEFO based on shelf life/ best-before</li> </ul>  |          |  |
|                                   | date, such that items expiring should be used first   |          |  |
| CE5 – Store Food                  | Safely  |          |  |
| PC 5.1                            |   |          |  |
| Wash cooking                      | Candidate is able to wash cooking utensils crockery, storage  |          |  |
| utensils crockery,                | containers and equipment:   | <b>✓</b> |  |
| storage containers                | Washing and rinsing appropriate utensils and crockery with  |          |  |
| and equipment after use           | detergent   |          |  |
| PC 5.2                            | Candidate is able to store plates, crockery and cooking utensils on   |          |  |
| Store plates,                     | clean raised shelves, racks, cupboards or hooks:  |          |  |
| crockery and                      |   |          |  |
| cooking utensils                  | Checking shelves, racks and cupboards are clean before  | ✓        |  |
| on clean raised shelves, racks,   | storing crockery and/or utensils  Storing appropriate crockery and/or utensils on rack after  |          |  |
| cupboards or                      | washing and allow to air dry  |          |  |
| hooks.                            |   |          |  |
| PC 5.3                            | Candidate is able to use clean crockery, utensils and appliances  |          |  |
| Use clean                         | that are in good condition:   |          |  |
| crockery, utensils and appliances | <ul> <li>Checking condition of crockery (e.g. plates or bowls)</li> <li>Isolating crockery (e.g. plates or bowls ) that are stained,</li> </ul> | <b>✓</b> |  |
| that are in good                  | chipped, broken or cracked.   |          |  |
| condition.                        |   |          |  |
| PC 5.4                            | Candidate is able to select and use the designated towel for  |          |  |
| Use and launder                   | different cleaning task:  |          |  |
| towels correctly                  | Distinguishing towels for specific tasks  |          |  |
|                                   | Selecting correct designated towel for task(e.g. clean  | <b>✓</b> |  |
|                                   | table top used for food preparation)  |          |  |
|                                   | <ul> <li>Washing towels using suitable detergent</li> </ul>   |          |  |
|                                   |   |          |  |
| PC 5.5                            | Candidate is able to clean preparation area:  |          |  |
| Keep food storage and preparation | Cleaning table top used for food preparation with designated towel  | ✓        |  |
| areas clean                       |   |          |  |
|                                   |   |          |  |
| PC 5.6<br>Keep premises           | Candidate is able to keep premises free from pests and practice   |          |  |
| free from pests                   | good waste management:  | ✓        |  |
|                                   | Using foot pedal bin lined with plastic bag   |          |  |
|                                   | Securing plastic bag before disposal  |          |  |

## ASSESSMENT RECORD FOR ORAL QUESTIONING

(15-MINUTES ASSESSMENT)

This document is for recording the evidence presented by the candidate during Practical Performance for the Competency Unit: Follow Food & Beverage Safety and Hygiene Policies and Procedures (FB-RM-102C-1)

| Candidate's Nar                        | me:                                      | NRIC:                     |           |     |          |
|--|--|---------------------------|-----------|-----|----------|
|  |  |                           |           |     |          |
| Assessor's Nam                         | Ne:<br>PHUA YI MING ROY                  | Date: 2016-12-16          |           |     |          |
|  |  |                           |           |     |          |
| Candidate's Special Needs: Start Time: |  | Start Time:               | End Time: |     |          |
|  |  |                           |           |     |          |
| Performance<br>Criteria                | Assessment Crit                          | teria                     | С         | NYC | Comments |
| CE1 - Practise G                       | ood Personal Hygiene                     |                           | _         | '   |          |
| PC 1.2                                 | <u>0Q 1</u>                              |                           |           |     |          |
| Observe good                           | If you have a cut on your hand, what sho | ould you do?              | ✓         |     |          |
| personal<br>hygiene habits             |  |                           |           |     |          |
| CE2 – Use safe in                      | ngredients                               |                           |           |     |          |
| PC 2.1                                 | OQ 2                                     |                           |           |     |          |
| Use safe and                           | What are the signs of food spoilage?     |                           |           |     |          |
| wholesome                              |  |                           | <b>✓</b>  |     |          |
| food                                   |  |                           |           |     |          |
| ingredients CE3 – Handle for           | od safely                                |                           |           |     |          |
| PC 3.1                                 | For practical reason, this portion of PC | will be assessed using    |           |     |          |
| Defrost food                           | MCQ                                      |                           | ✓         |     |          |
| safely                                 |  |                           |           |     |          |
| PC 3.2                                 | <u>OQ 3</u>                              |                           |           |     |          |
| Prepare food                           | State two (2) places where food preparat | ion CANNOT be carried out |           |     |          |
| safely                                 |  |                           |           |     |          |
|  |  |                           |           |     |          |
|  |  |                           | /         |     |          |
|  | <u>OQ 4</u>                              |                           | •         |     |          |
|  | Why must you use separate chopping bo    |                           |           |     |          |
|  | crockery used to handle raw & ready-to-  | eat food?                 |           |     |          |
|  |  |                           |           |     |          |
|  |  |                           |           |     |          |
| PC 3.3                                 |  |                           |           |     |          |
| Ensure that                            | <u>OQ 5</u>                              |                           |           |     |          |
| high-risk food                         | State one example of a high-risk food.   |                           |           |     |          |
| is handled<br>appropriately            |  |                           |           |     |          |
| appropriatery                          |  |                           | <b>✓</b>  |     |          |
|  | <u>0Q6</u>                               |                           |           |     |          |
|  | State two (2) precautions when handling  | high-risk food            |           |     |          |
|  |  |                           |           |     |          |
|  |  |                           |           |     |          |

| PC 3.4<br>Cook and<br>reheat food<br>thoroughly            | OQ 7 How do you know when food is cooked thoroughly?   |          |  |
|--|--|----------|--|
|  | OQ 8<br>How many times can food be reheated?   | <b>*</b> |  |
|  |  |          |  |
| PC 3.7<br>Display food<br>safely                           | OQ 9 State one (1) precaution when displaying food.  | <b>✓</b> |  |
| PC 3.8   | For practical reason, this PC will be assessed using MCQ   |          |  |
| Transport Product safely                                   | Tot practical reasons this to will be assessed asing weak  | <b>✓</b> |  |
| CE4 – Store food   | safely   |          |  |
| PC 4.2<br>Hold<br>prepared<br>food safely                  | OQ 10 What are the correct temperatures for holding hot & cold prepared food?  | <b>√</b> |  |
| out of the<br>temperature<br>danger zone<br>(5℃ - 60℃)     | OQ 11  |          |  |
| Store, chill & freeze food safely                          | When storing food in the chiller, state two (2) safe practices.  | <b>✓</b> |  |
| PC 4.4  Maintain proper temperature of chiller and freezer | OQ 12 What should be the set temperature of chiller and freezer?  OQ 13 State two (2) ways to maintain the chiller / freezer at appropriate temperature. | ~        |  |
| PC 4.5<br>Store dry<br>goods safely                        | OQ 14 What is the minimum shelve height for racks used to store food? Why?   | <u> </u> |  |
|  | OQ 15 State two (2) places where food should <b>NOT</b> be stored at.  | v        |  |
| CE5 - Maintain o   | leanliness of utensils, equipment and service/storage areas  |          |  |
| PC 5.5 Keep food storage and preparation areas clean       | OQ 16<br>State one (1) way to keep the chiller / freezer clean.  | <b>√</b> |  |
| PC 5.7<br>Practise good<br>waste<br>management             | OQ 17<br>When should you empty the refuse bin?   | <b>√</b> |  |