

Marking Matrix for Report 1

Criteria	HD (+++=95, ++=90, +=87)	D (+++=82, ++=80, +=77)	CR (+++=73, ++=70, +=67)	P (+++=62, ++=57, +=52)	F(+++=45, ++=25, +=15)
(1) Content (emphasis on <u>Intro &</u> <u>Aims</u> , [Discussion]) (15%)	Exceptional achievement. All relevant facts correctly stated and fully focussed on question/task. No irrelevant material or errors.	Excellent achievement. Relevant facts stated and focussed on question/task. No irrelevant material or errors.	Solid achievement. Good command and knowledge of the material and focussed on question/task. Little irrelevant material, no errors.	Satisfactory achievement showing threshold knowledge but with limited cover of facts. Some minor mistakes/irrelevant material.	Unsatisfactory: significant proportion of required facts missing or incorrect.
(2) Data Analysis and Interpretation (emphasis on <u>Methods</u> & Results, [Discussion]) (20%)	Demonstrates an exceptional analytical/discriminating approach to the data, describing and applying statistics appropriately and completely. Implications, strengths and weakness of the data are fully understood.	Suitable approach to all data analysis and interpretation. Excellent understanding of implications & strengths and weakness of the data.	Suitable approach to most aspects of data analysis and interpretation. Solid understanding of implications & strengths and weakness of the data.	Satisfactory but limited data analysis and interpretation, some minor errors. Limited understanding of implications & strengths and weakness of the data	Unsatisfactory: Inadequate data analysis and/or misinterpretation of the results
(3) Understanding and Evaluation (emphasis on <u>Discussion</u>) (25%)	Exceptional, detailed and comprehensive understanding of topic with discussion of theoretical concepts within wider context. Full critical evaluation with flawless arguments supported by evidence and examples.	Well-developed understanding and evaluation of the material. Critical evaluation and excellent arguments supported by evidence and examples.	Broad general understanding of the material. Critical evaluation and solid arguments supported by evidence and examples.	Satisfactory but relatively limited understanding of the material and concepts. Limited evaluation and restricted use of evidence and examples.	Unsatisfactory: Inadequate understanding of the topic.
(4) Originality/Independent Thinking (10%)	Comprehensive critical discussions. Evidence of substantial valid independent thinking, including own views & making connections with other subject areas.	Excellent and valid independent thinking, always used effectively.	Some substantially correct independent thinking, used effectively.	Some individuality within the assessment, but limited and not always used effectively.	Unsatisfactory: Inadequate &/or inappropriate independent thought demonstrated

(5) Use of Literature (emphasis on <u>Intro & Discussion</u>) (15%)	Uses a wide, comprehensive but selective set of key references to support facts and arguments. References incorporated appropriately within text & bibliography.	Evidence of consulting wide range of primary references that are always effectively incorporated within text & bibliography.	Evidence of consulting limited range of primary references that are not always effectively incorporated. References in text and bibliography correctly cited.	Evidence of consulting some relevant primary references but these are limited and not always effectively incorporated. References sometimes incorrectly cited.	Inadequate reference to primary literature. No/little attempt to incorporate into assessment. References not or incorrectly cited. Excessive use of websites.
(6) General Communication Skills and use of AI (15%)	Demonstrates a flair for communicating. Writing is clear, concise and a pleasure to read. Layout of material, including presentation of figures & tables, is of publication–standard. No irrelevant material. Has provided a summary of use of AI (prompts/conversations, AI platform) OR stated that no AI used.	Excellent writing standard, exhibiting clarity of expression, concise plain English and effective layout of material. Excellent use of relevant visual material. Has provided a summary of use of AI (prompts/conversations, AI platform) OR stated that no AI used.	Solid presentation with good, concise, plain English. Good use of relevant visual material. Has provided a summary of use of AI (prompts/conversations, AI platform) OR stated that no AI used.	Satisfactory presentation of material with acceptable standards of English. Style may be inconcise and/or unclear in parts. Some inefficient use of space and/or poor formatting. Basic use of appropriate visual material. Has provided a summary of use of AI (prompts/conversations, AI platform) OR stated that no AI used.	Inadequate standard of presentation, difficult to comprehend. Graphs and figures often have substantial errors. Has not provided a summary of use of AI (prompts/conversations, AI platform) OR stated that no AI used.