



# **Discriminant Analysis (DA)**

# Supervised vs Unsupervised Learning\*

- **Supervised Learning**

- **Predict some feature of interest** (e.g., disease type, cell type, disease prognosis, species of an organism) **by using one or more other variables** (the predictors)
- Typically we construct prediction rule from training data
- We want to predict new cases and have some criteria to assess the quality of prediction rule

- **Unsupervised learning**

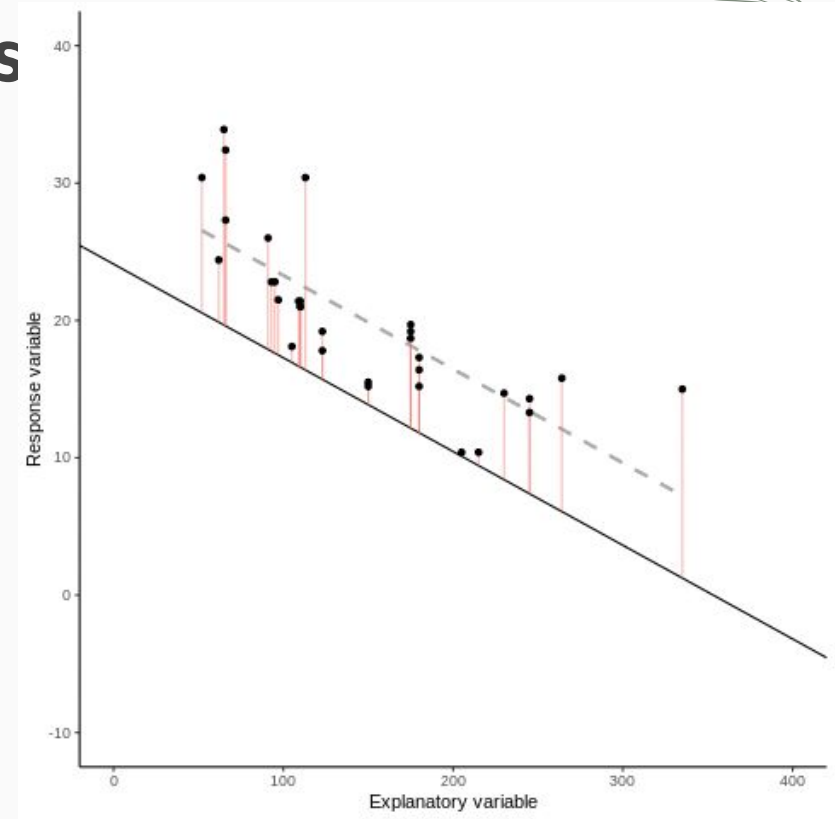
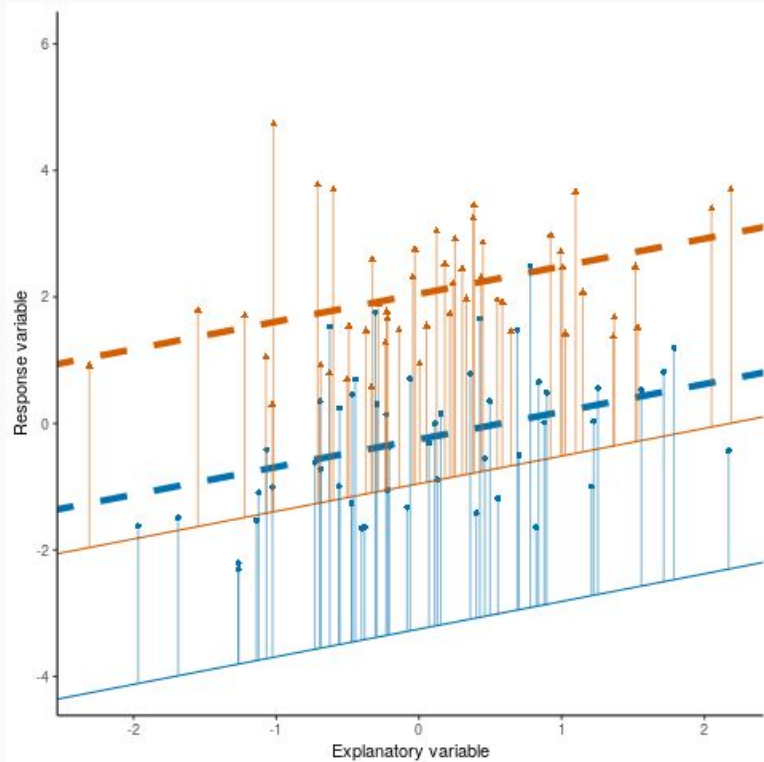
- Here all variables are on an equal footing.
- Techniques include
  - Principal Components Analysis, PCA
  - Multidimensional Scaling, MDS, nMDS
  - Hierarchical and non-Hierarchical Clustering (todo)
- We want to
  - Discover patterns, ordinations
  - Reduce dimensions produce low- dimensional maps to display data and data patterns

# Supervised vs Unsupervised Learning\*

- **Supervised Learning**
  - Find a prediction rule to predict value of one feature, objective or response from the other features
  - Response can be continuous or categorical
    - Continuous response: regression
    - Categorical response: classification
- **Unsupervised learning**
  - Find similarities or distances between cases based on their feature values, e.g. clustering, ordination

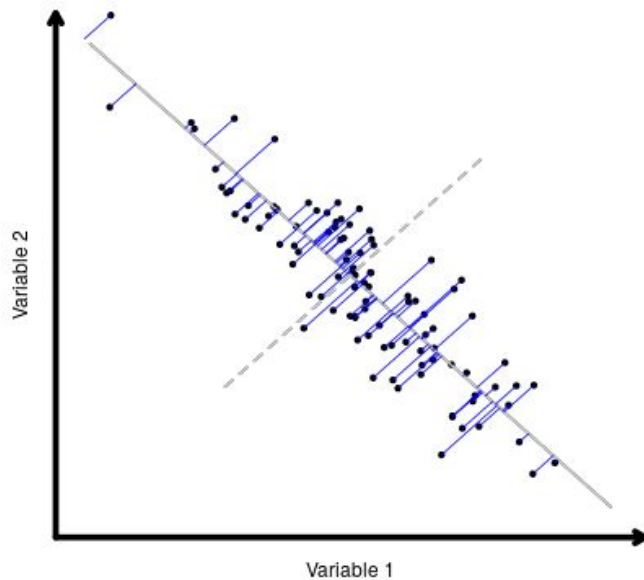
# Linear discriminant analysis

all about  $y = mx + c$  ...

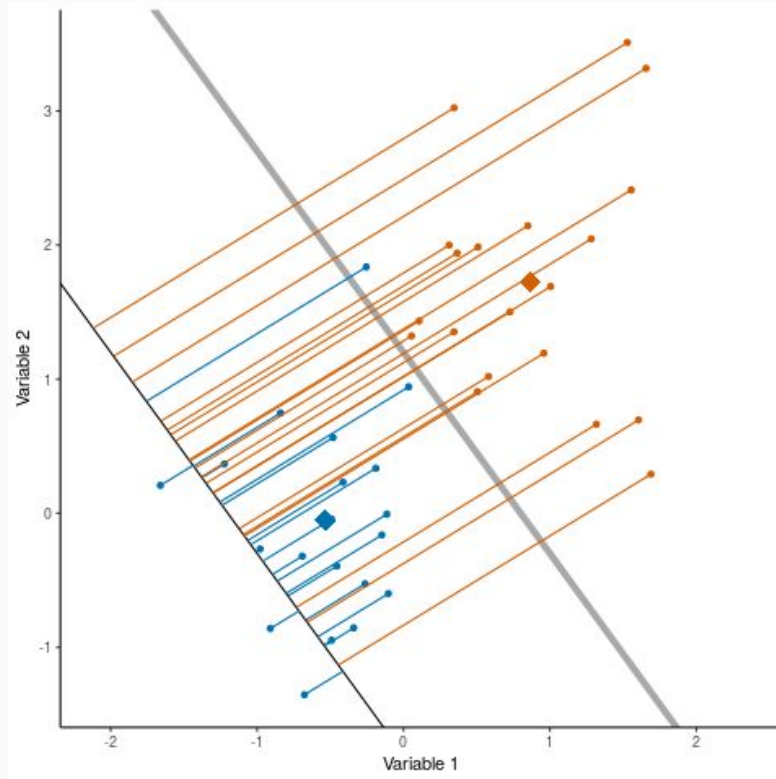


# PCA still has the straight lines

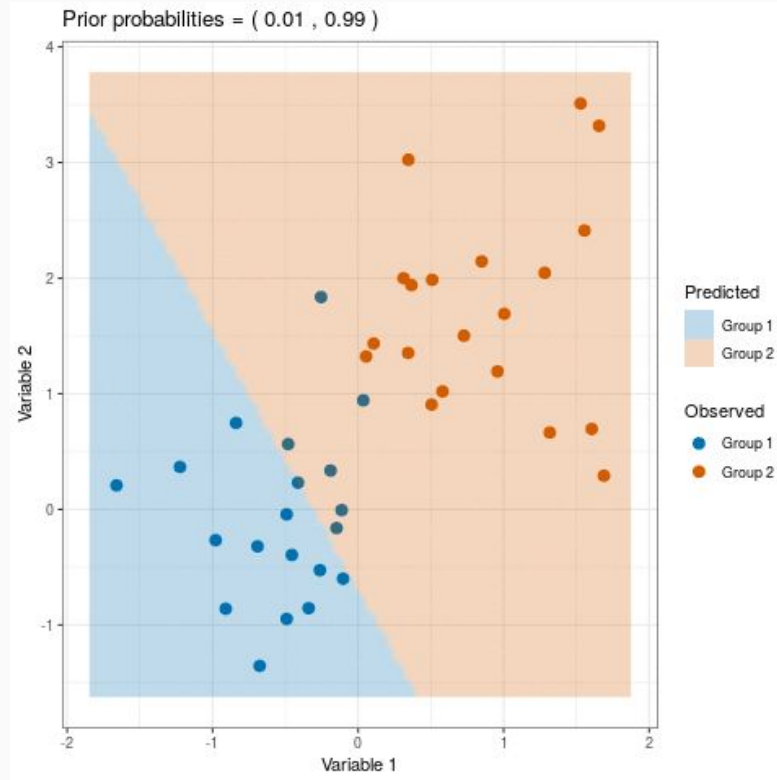
Note the slight difference in how we calculate distance (point to line, rather than point to point)



# So, what if we want to separate/discriminate groups?



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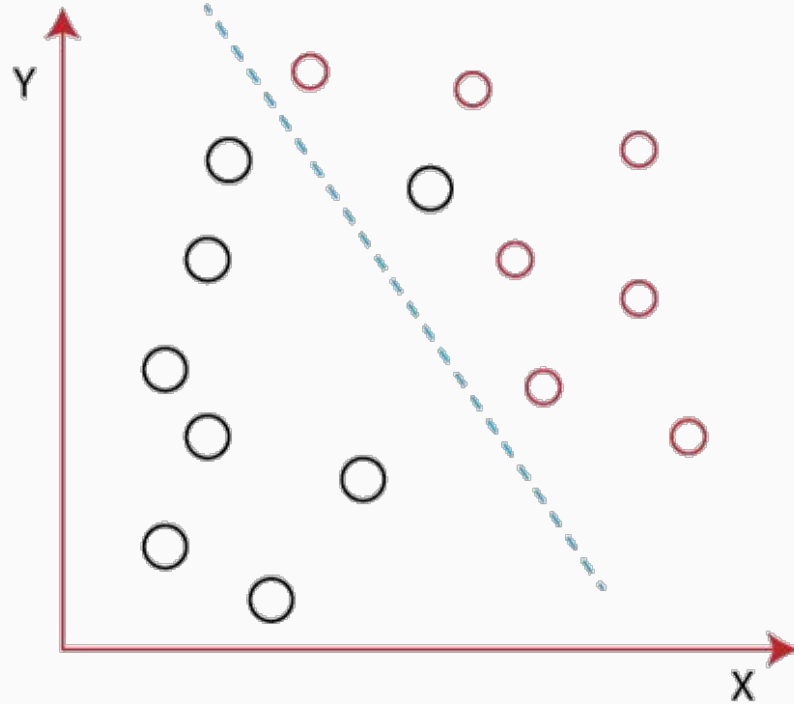
# LDA

- Goal is to predict some feature of interest using one or more variables
- Like regression but predicting groups: think ANOVA meets PCA
- Finding a linear combination of features that classifies observations into groups



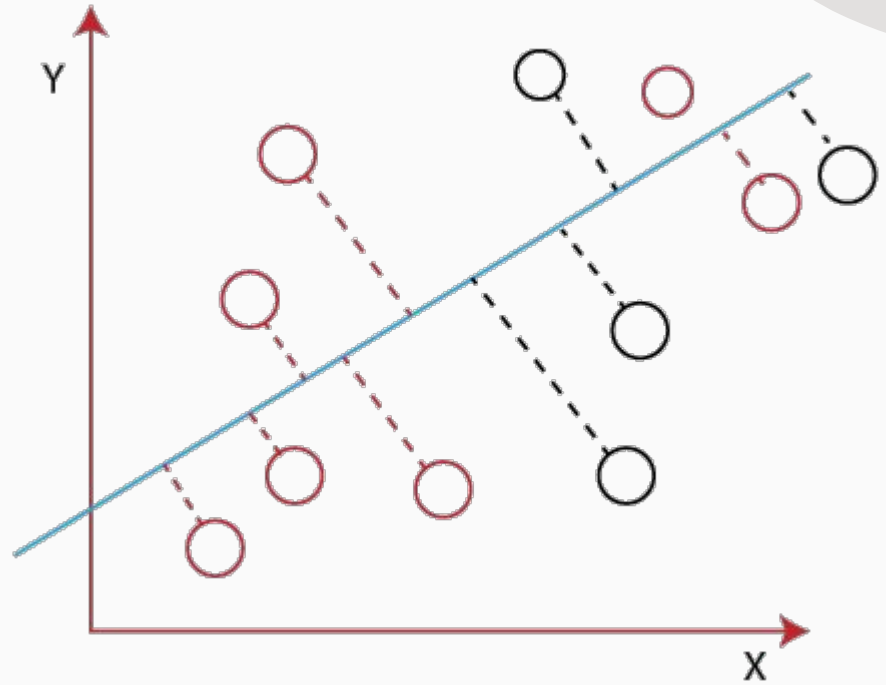
# LDA

- It is impossible to draw a straight line in a 2-d plane that can separate these data points efficiently
- However, using linear discriminant analysis; we can dimensionally reduce the 2-D plane into the 1-D plane.
- Using this technique, we can also maximize the separability between multiple classes.



# LDA...

- Maximizes the distance between means of two classes, whilst
- Minimizing the variance within the individual class.



# What we should be aware of

- The structure of our training data
  - Remember talking about algorithmic bias in Module 1
  - How many observations are in each group (“prior probabilities”) will affect inference
  - It’s your choice to assess if the defaults are correct or not.

# To look out for

- The **proportion of trace**
  - Gives the **percentage separation** achieved by each discriminant function (think of eigenvalues / stress measures from PCA and MDS)
- The **discriminant functions** themselves
  - Give the linear combination of variables giving best separation between groups (think of reconstructing our principal components in PCA)
- The **confusion** (misclassification) **matrix**
  - **The misclassification rate tells us the proportion of cases we miss classified :)**
- **Prediction of new cases!** Using inbuilt functions we see
  - The predicted **class** (group) of the observations, and
  - The **posterior probabilities** for each observation belonging to each group

## Glass Identification



[code along, activity 3]

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