Problem Set #1. Student Report on Reproduction Attempt

Econ 270D

4/24/2020

Student Name: 5

Paper to Reproduce: Familiarity Does Not Breed Contempt: Generosity, Discrimination, and Diversity in Delhi Schools

Link: http://dx.doi.org/10.1257/aer.20180044

Number of entries in ACRE (including this one): 2

Paper Characteristics

Table 1: Number of claims recorded in ACRE for this paper

	Whole paper	Reproduction Attempt
mean	4.5	3.0
sd	2.1	1.4

Type of paper

Student: Causal
ACRE: Causal (with 100%)

Claim-level Report

Summary for Claim 1: "The paper tested the effect of having poor classmates on wealthy students' discrimination against poor children outside of school, using a randomized field experiment in which participants selected teammates for a relay race. The main results show that having poor classmates reduces discrimination by 12pp (SE = 5) using a DID model; and using an IV model, having a poor study partner reduces discrimination by 14.7pp (SE = 8.8)."

Table 2: Main Estimates for Claim 1

	Preferred Specification	Alternative Specification 1	Alternative Specification 2	Alternative Specification 3
Estimate	-0.157	-0.256	-0.147	-0.118
SE	0.0466	0.0654	0.0885	0.156
Units	pp	pp	pp	pp
Display item	Table 6	Table 6	Table 6	Table 6
Page	796-798	796-798	796-798	796-798
Location[a]	[1,1]	[1,2]	[6,3]	[6,4]

[a] For tables [Row,Column]; for inline results approximate paragraph number within page)

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*Summary for Claim 2: **"The paper tested the effect of integrating poor students into elite schools on academic outcomes for the wealthy students. The paper estimated a 0.17 SD reduction in average English test scores among wealthy students with poor classmates, but small and insignificant effects on Hindi and math test scores, as well as on all subjects combined."

Table 3: Main Estimates for Claim 2

	Preferred Specification	Alternative Specification 1
Estimate	-0.0388	-0.004
SE	0.0434	0.111
Units	SD	SD
Display item	Table 9	Table 9
Page	804	804
Location[a]	[1,1]	[2,2]

[a] For tables [Row,Column]; for inline results approximate
paragraph number within page)