

# How to Teach Reproducibility in the Classroom

TIER Spring Symposium

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The Berkeley Initiative for Transparency in the Social Sciences works to improve the credibility of science by advancing transparency, reproducibility, rigor, and ethics in research and policy analysis.

## Core ACRé

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BERKELEY INITIATIVE FOR TRANSPARENCY  
IN THE SOCIAL SCIENCES

We are part of the Center for Effective Global Action (CEGA).



## Many Others

CEGA staff

Undergrad and Graduate RAs

Catalysts

Outside Collaborators  
(Researchers, Programmers)

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1. **Motivation**
2. **A**ccelerating **C**omputational **R**eproducibility: Framework
3. ACRE Resources for Teaching Reproducibility in the Classroom: Demo

# Motivation 1: Low Replicability and Reproducibility

<b>Replication in Social Sciences (same method, different sample)</b>	<b>Reproduction in Economics (same data and methods)</b>
OSC (2015): 30%-60%	Chang & Li (2015): 43%
Camerer et. al. (2016): ~60%	Gertler et. al. (2017): 14%
Nosek & Camerer et. al. (2018): ~60%	Kingi et. al. (2018): 43%
Klein et. al. (2018): 50%	Wood et. al. (2018): 25%

# Motivation 2: More Inclusive Concept Scholarly Output

In addition to reproducibility problems, there are two additional motivations for this projects:

Clarebout Principle:

“An article about computational science in a scientific publication is not the scholarship itself, it’s merely scholarship advertisement. The actual scholarship is the complete software development environment and the complete set of instructions which generated the figures.”

*Buckheit and D.L. Donoho (1995, 2009)*

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Well discussed potential positive effects on:

- Pedagogy
- Incremental generation of knowledge

Under discussed:

- Possible positive effect on diversity, equity and inclusion: no connections or language skills ("appropriate politeness") required to obtain materials

# Motivation 3: Prevent Loss of Knowledge

Every semester, graduate students around **the world** take an Empirical/Applied [ ... ] Economics course. A typical assignment consists of reproducing the results of a paper and, possibly, testing the robustness of its results.

Stage	New Knowledge
Scope (select and verify)	Data and code exist?
Assess	Degree of reproducibility for specific part of the paper
Improve	E.g. fixed paths, libraries, added missing files, etc.
Test robustness	Results are robust to additional specifications

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# Accelerating Computational Reproducibility: Framework

## Context for ACRe

- American Economics Association (AEA) creates first data policy in 2006.
  - Must publish some data (waivers available)
- AEA updates [policy in 2019](#).
  - Must post all data and code. Publication is conditional on verifying reproducibility (if confidential: must document extensively)
  - A new requirement is to post all cleaning code, even for data that is not public
  - See Lars Vilhuber's presentation after this one (same zoom channel) for more information
- Similar updates in Political Science (see [AJPS new policy](#))
- We should expect high levels of computational reproducibility after 2019 (AEA).
- We should not demand 100% reproducibility before, but we could identify the gaps and try to improve some.

# Accelerating Computational Reproducibility: Framework

## Beyond Binary Judgments

Reproductions can easily gravitate towards adversarial exchanges.

- Early career researchers (ECR) have incentives to emphasize unsuccessful reproductions
- Original authors have a more senior position and can use it to deter in-depth reproductions from ECRs.
- The media also focuses on eye-catching headlines

## Our approach:

We do not want to say

"Paper X is (ir)reproducible"

We do want to say

"Result Y in paper X has a high/low **level** of reproducibility according to **several** reproduction attempts. Moreover, **improvements** have been made to the original reproduction package, **increasing** its reproducibility to a higher level"

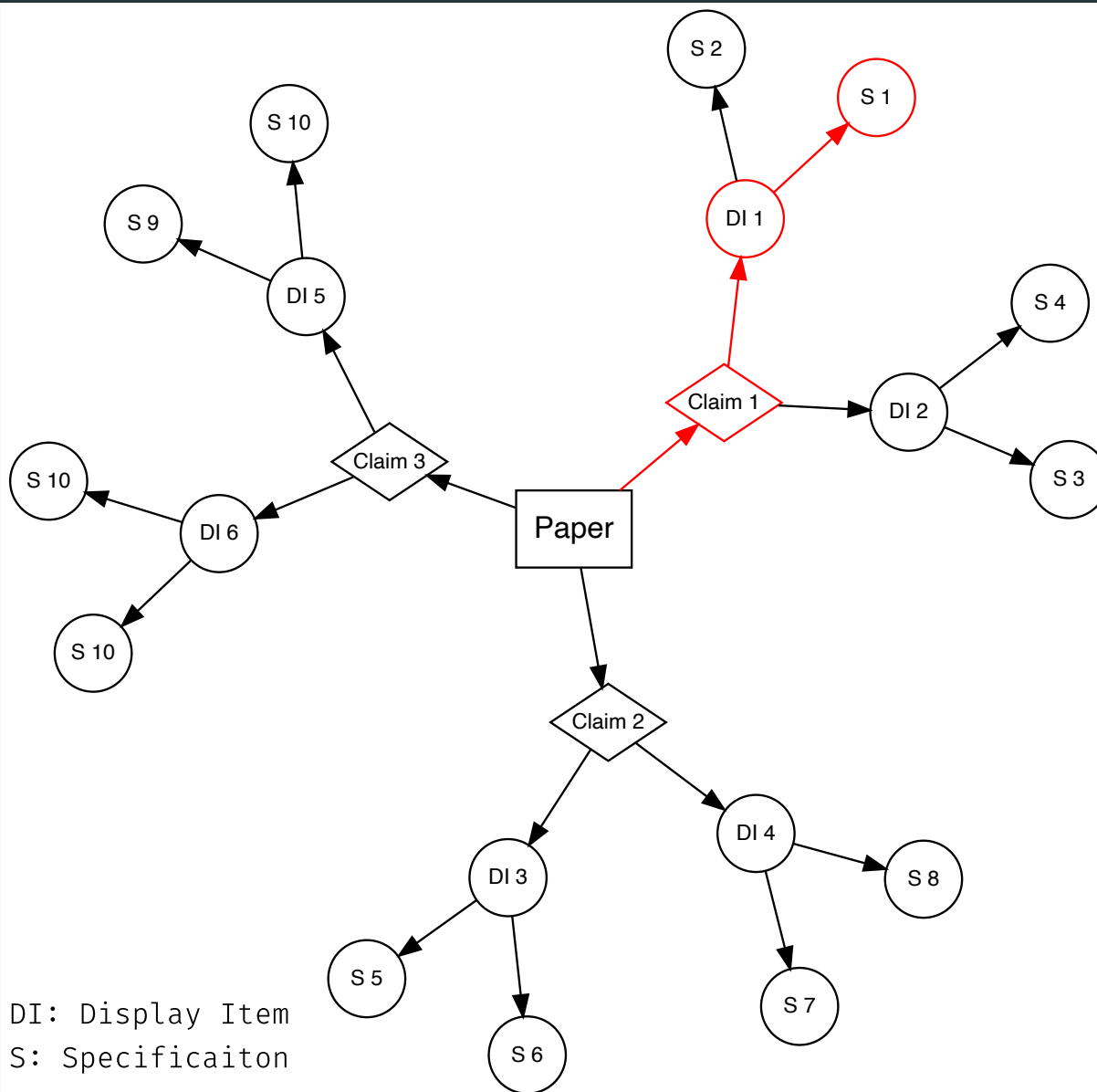
# ACRe Framework

Each **reproduction attempt** is centered around scientific **claims**

One paper can contain several claims.

Each claim may be supported by various **display items**: tables, figures & inline results.

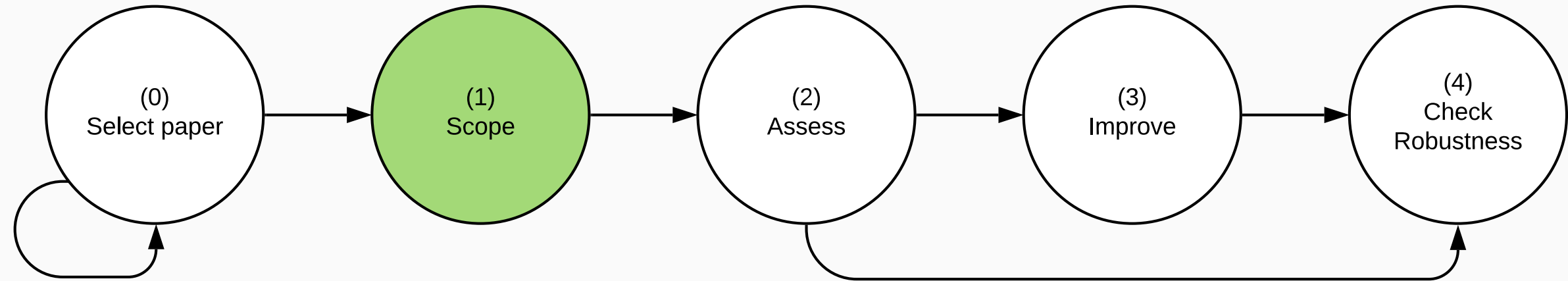
A reproduction attempt is at the claim level, and reproducers must record their **specifications** of interest.



# Large part of this exercise is about standardization

- **Computational Reproduction (or Reproduction)**
- **Replication (will not mention this term again!)**
- Reproduction attempt
- **Reproduction package**
- Claim
- Display item
- Specification
- Preferred specification
- **Raw data**
- **Analysis data**
- **Candidate paper**
- **Declared paper**
- Reproduction tree
- Complete Workflow
- Computationally Reproducible from Analytic data (CRA)
- Computationally Reproducible from Raw data (CRR)
- Reasonable test
- Feasible test
- Minimal effort

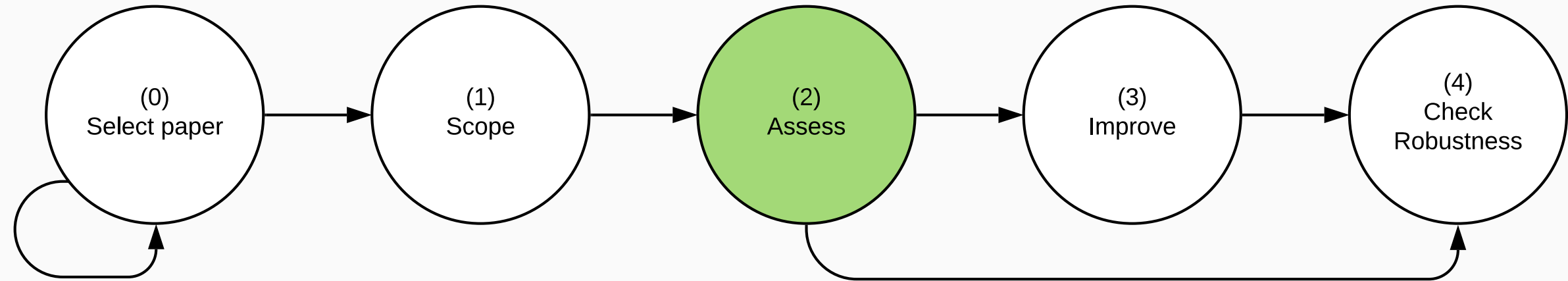
# Scope



# Assess

## Two main parts for assessment:

1. Find all the elements behind a display item
2. Score the reproducibility of that display item



# Identify All the Elements Behind a Display Item

Reproducers will be asked to draw a clear connection to the raw data sources mentioned in the paper and the display item under reproduction.

## Data sources

Connect the data sources in the paper's text with specific raw data files.

## Analytic data sets

Describe each analytic data file.

## Code files

Inspect all code files and record all their inputs and outputs.

With all the information recorded above, reproducers can use the **ACRe Diagram Builder** to generate a **reproduction tree**.



# ReproducibiliTREE

```
table1.tex
|___[code] analysis.R
|___analysis_data.dta
|___[code] final_merge.do
|___cleaned_1_2.dta
|   |___[code] clean_merged_1_2.do
|   |___merged_1_2.dta
|   |___[code] merge_1_2.do
|   |___cleaned_1.dta
|   |   |___[code] clean_raw_1.py
|   |   |___raw_1.dta
|   |___cleaned_2.dta
|   |___[code] clean_raw_2.py
|   |___raw_2.dta
|___cleaned_3_4.dta
|___[code] clean_merged_3_4.do
|___merged_3_4.dta
|___[code] merge_3_4.do
|___cleaned_3.dta
|   |___[code] clean_raw_3.py
|   |___raw_3.dta
|___cleaned_4.dta
|___[code] clean_raw_4.py
|___raw_4.dta
```





# Levels: Proprietary/Confidential Data

Levels of Computational Reproducibility  
with Proprietary/Confidential Data  
(P denotes "partial", C denotes "complete")

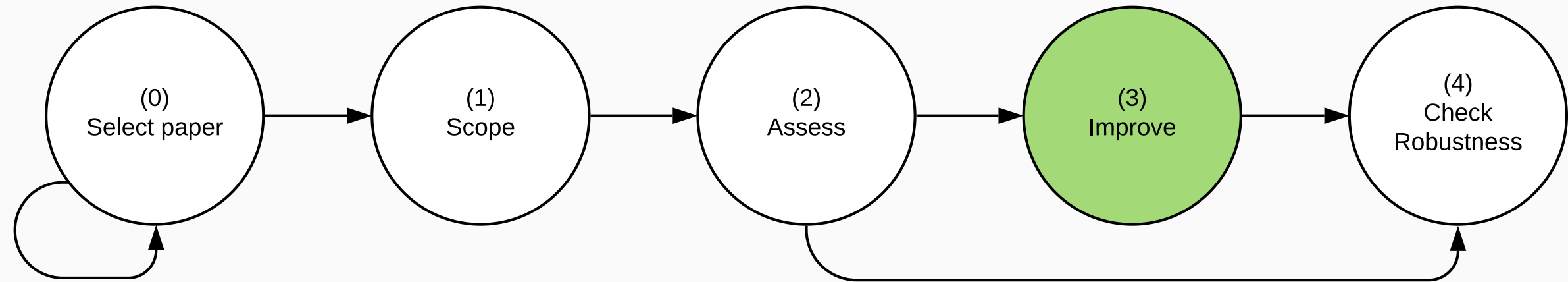
Availability of materials, and reproducibility											
-----											
		Instr.				Instr.					
Analysis		Analysis				Cleaning		Raw			
Code		Data		CRA		Code		Data		CRR	
P	C	P	C			P	C	P	C		
-----											
L1: No materials.....		-	-	-	-	-	-	-	-	-	-
-----											
L2: Only code .....		✓	✓	-	-	-	-	-	-	-	-
L3*: Partial analysis data & code		✓	✓	✓	-	-	-	-	-	-	-
L4*: All analysis data & code....		✓	✓	✓	✓	-	-	-	-	-	-
L5*: Proof of third party CRA....		✓	✓	✓	✓	✓	-	-	-	-	-
-----											
L6: All cleaning code.....		✓	✓	✓	✓	-	✓	✓	-	-	-
L7: Some instr. for raw data.....		✓	✓	✓	✓	-	✓	✓	✓	-	-
L8*: All instr. for raw data.....		✓	✓	✓	✓	-	✓	✓	✓	✓	-
L9*: L8 + Proof of CRA.....		✓	✓	✓	✓	✓	✓	✓	✓	✓	-
L10*: Proof of third party CRR....		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



# Improvements

## Three types of improvements:

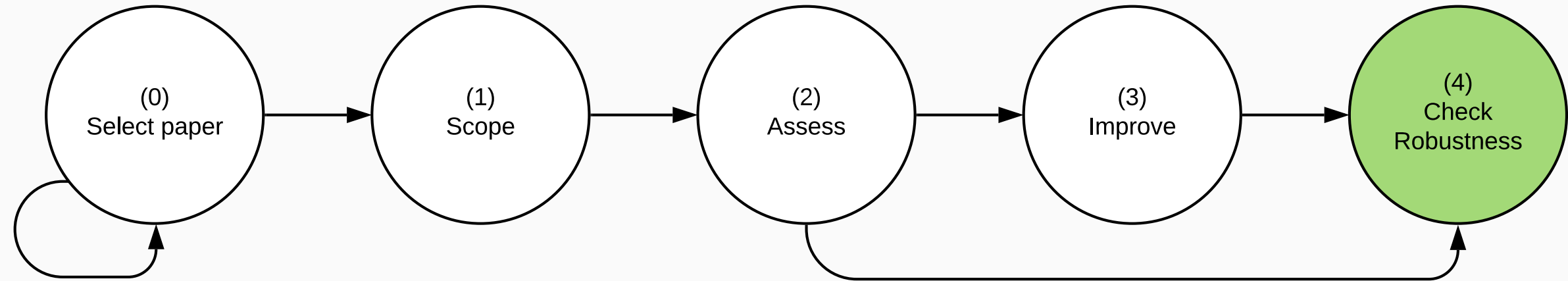
1. Improvements at the paper level
2. Improvements at the display-item level
3. Specific future improvements



# Robustness Checks

## Two main parts for robustness:

1. Increase the number of robustness checks
2. Justify the appropriateness of a specific test



# Robustness

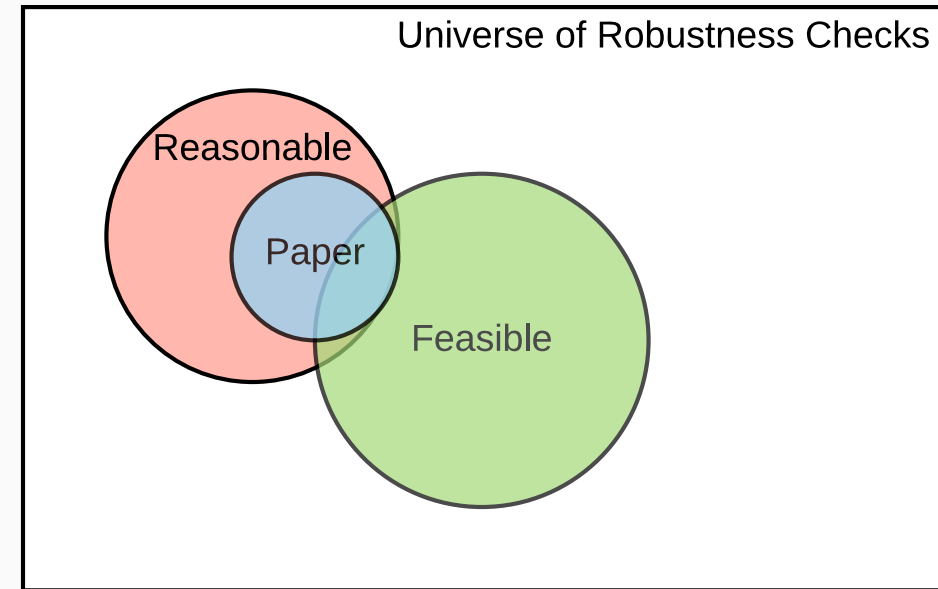
**Robustness checks:** any possible change in a computational choice, both in data analysis and data cleaning

**Reasonable specifications** (Simonsohn et. al., 2018):

1. Sensible tests of the research question
2. Expected to be statistically valid, and
3. Not redundant with other specifications in the set.

Reproducers will be able to record two types of contributions:

- Mapping the universe of robustness checks
- Proposing a specific robustness check



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# Social Science Reproduction Platform (SSRP): Demo

[www.socialsciencereproduction.org](http://www.socialsciencereproduction.org)

## Key features:

- Record a reproduction (stages, assessment, improvements, robustness)
- Forum
- ACRE Guide
- Strong emphasis on constructive exchanges
- Coming soon: Reproducibility Dashboard, and many other features

## Target users:

- Students in graduate empirical courses
- Undergraduates thesis projects
- Researchers conducting reproductions
- Researchers conducting original research (for internal purposes)

# Example 1: There is no reproduction package

**Subject:** Reproduction package for [“Title of the paper”]

Dear Dr. [Lastname of Corresponding Author],

I am contacting you to request a reproduction package for your paper titled [Title] which was published in [Reference]. A reproduction package may contain (raw and/or analytic) data, code, and other documentation that makes it possible to reproduce paper. Would you be able to share any of these items?

I am a [position] at [Institution], and I would like to reproduce the results, tables, and other figures using the reproduction materials mentioned above. I have chosen this paper because [add context ...]. **Unfortunately, I was not able to locate any of these materials on the journal website, Dataverse [or other data and code repositories], or in your website.**

**I will record the result of my reproduction attempt on ACRé [...]. With your permission, I will also record the materials you share with me, which would allow access for other reproducers and avoid repeated requests directed to you. Please let me know if there are any legal or ethical restrictions that apply to all or parts of the reproduction materials so that I can take that into consideration during this exercise.**

In addition to your response above, would you be available to respond to future (non-repetitive) inquiries from me or other reproducers conducting an ACRé exercise? **Though your cooperation with my and/or any future request would be extremely helpful, please note that you are not required to comply.**

Since I am required to complete this project by [date], I would appreciate your response by [deadline].

Let me know if you have any questions. Please also feel free to contact my supervisor/instructor [Name (email)] for further details on this exercise. Thank you in advance for your help!

# Example 1: Following up on additional materials

## Template email:

**Subject:** Clarification for reproduction materials for ["Title of the paper"]

Dear Dr. [Lastname of Corresponding Author],

Thank you for sharing the materials. They have been immensely helpful for my work.

Unfortunately, I ran into a few issues as I delved into the reproduction exercise, and I think your guidance would be helpful in resolving them. **[Describe the issues and how you have tried to resolve them. Describe whatever files or parts of the data or code are missing. Refer to examples 1 and 2 below for more details]**.

Thank you in advance for your help.

Best regards,

[Reproducer]



# An example of well described issues:

Specifically, I am attempting to reproduce OUTPUT X (e.g., table 1, figure 3). I found that the following components are required to reproduce to reproduce OUTPUT X:

OUTPUT X

```
└─[code] formatting_table1.R
   └─output1_part1.txt
      └─[code] output_table1.do
         └─[data] analysis_data01.csv
            └─[code] data_cleaning01.R*
               └─[data] UNKNOWN
└─output1_part2.txt
   └─[code] output_table2.do
      └─[data] analysis_data02.csv
         └─[code] data_cleaning02.R
            └─[data] admin_01raw.csv*
```

I have marked with an asterisk (\*) the items that I could not find in the reproduction materials: **data\_cleaning01.R** and **admin\_01raw.csv**. After accessing these files, I will also be able to identify the name of the raw data set required to obtain output1\_part1.txt. This is to let you know that I may need to contact you again if I cannot find this file (labeled as **UNKNOWN** above) in the reproduction materials.

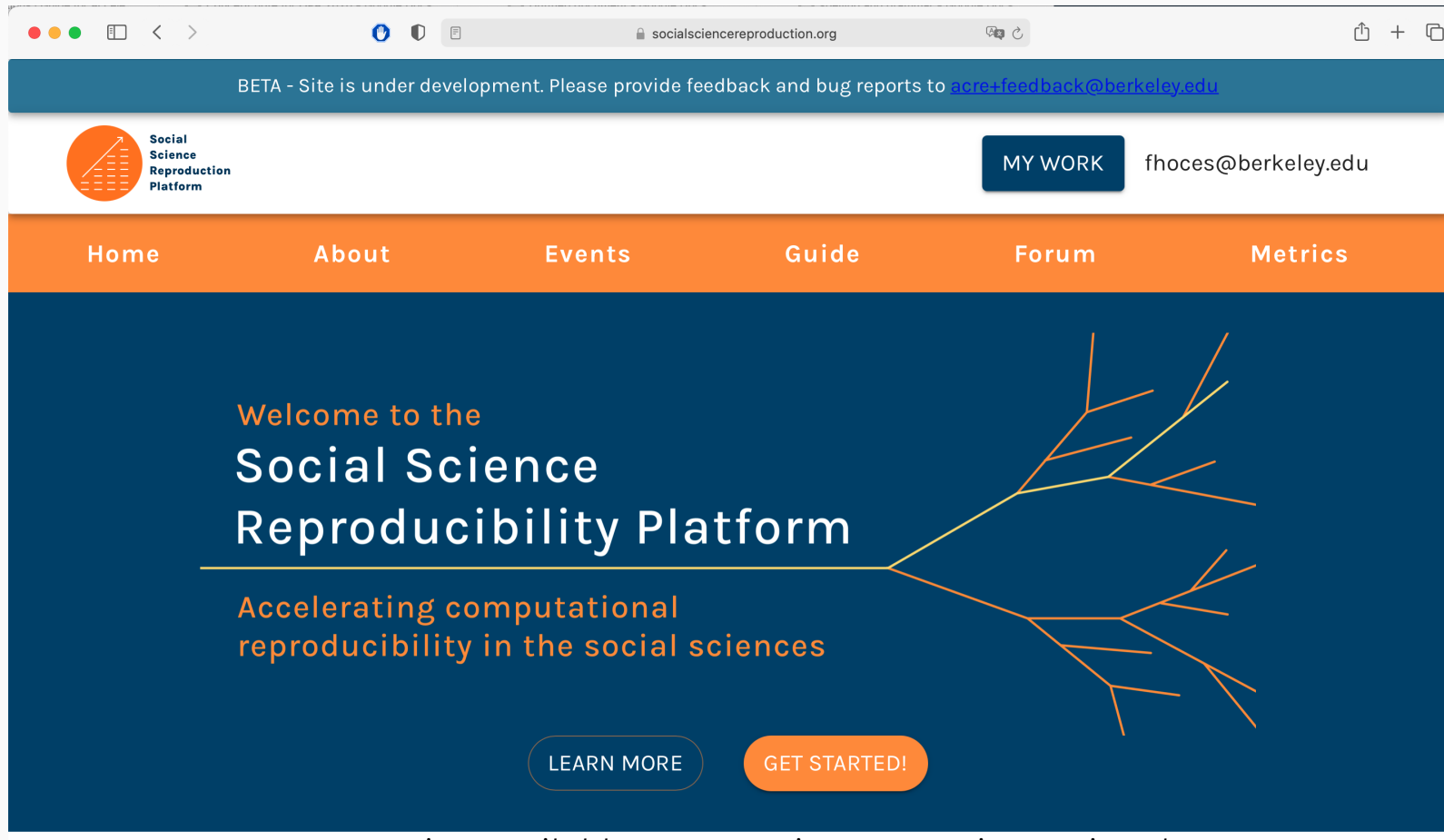
I understand that this request will require some work for you or somebody in your research group, but I want to assure you that I will add these missing files to the reproduction package for your paper on the ACR platform. **Doing this will ensure that you will not be asked twice for the same missing file.**

# Ok, I get it. But what is in for me?

- Standardized homework/project: everything is set up in terms of structure and deliverables.
- Easy to grade (homework format).
- Easy to guide and oversee (undergraduate dissertation format).
- Easy to setup as an independent study.
- Reduces duplication of requests to authors.
- Facilitates a constructive exchange of ideas.
  - When emailing authors.
  - When discussion reproduction attempts.
- Personal satisfaction that you're contributing a public good to the profession!

# Ok, I Am Interested. What's Next?

Check the platform and materials yourself [www.socialsciencereproduction.org](http://www.socialsciencereproduction.org)



Beta version available now. Version 1.0 coming up in July!

Contact us at [acre@berkeley.edu](mailto:acre@berkeley.edu) if you are interested in using the platform as part of a course.