



UNIVERSITY of WASHINGTON | BOTHELL

COMPUTER SCIENCE & SOFTWARE ENGINEERING

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(425) 352-5279 <http://www.uwb.edu/css>

<u>SECTION A</u>		STUDENT INFORMATION	
Padilla Ponce De Leon , Eduardo		1950489	
Full Name (Last, First)		Student ID	
STOP: Are you ready for your capstone experience? Have you completed all core courses and 10 credits of CSS electives? (please check answer) <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If you are missing any of the required prerequisite courses (CSS 301, CSS 342, CSS 343, CSS 350, CSS 360, CSS 370, CSS 422, CSS 430, and 10 credits of CSS electives), you must speak with your faculty advisor about whether you will have the necessary skills for your capstone. If (1) your faculty advisor feels that you will be prepared and (2) your missed classes match any of the cases a-d in the following table, then <u>you must provide a justification in Section E of this contract.</u>			
Case	Core missing	Electives missing	Action
a	1 course	0	Justify in 497 contract
b	0	5 credits	Justify in 497 contract
c	1 course	5 credits	Justify in 497 contract
d	0	10 credits	Justify in 497 contract
e	2 courses	0	Justify in petition form
f	All other cases		Capstone denied in most cases. See CSS Academic Advisor
If you are missing two core courses (case e), but your faculty advisor feels that you are ready to begin your capstone, you must submit a Course Petition form to the CSS Academic Advisor. Capstone contracts submitted by students missing more than two prerequisite courses (case f) will be denied.			

<u>SECTION B</u>		CREDIT DISTRIBUTION (Credits from all quarters must equal 10)						
First Quarter			Second Quarter*			Third Quarter*		
Winter	2021	10						
Quarter	Year	Credits	Quarter	Year	Credits	Quarter	Year	Credits
Grade Option (Check only one)			<input type="checkbox"/> Decimal <input checked="" type="checkbox"/> CR/NC					
Faculty Advisor: Dr. Arnold Lund								

* NOTE: The grade will be an "N" grade (meaning in progress) until the end of the term in which the student has completed both (1) their CSS 497 AND (2) their CSS 497 prerequisites.

SECTION C

CAPSTONE INFORMATION

Please answer the following questions regarding your proposed Capstone project.

Project Title: Homeless shelter application

Option: (Circle/highlight one)	1 Sponsored Capstone	2 Current Employer	3 Faculty Research	4 Individual Project	5 Group Project
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Capstone Sponsoring Organization(s): N/A

Did you sign a non-disclosure statement or agreement with the Sponsoring Organization? Yes No

Brief Description (75-125 words)

Our idea came about helping homeless people during the COVID-19 pandemic. We want to create a database which can be used by the staff at shelters, but also display important information which could be viewed by anyone such as COVID-19 related news, confirmed cases, and air quality index. To do so, we must do the following:

1. **(Together)** Design a website, requirement definition & analysis (CSS350, CSS370, CSS480)
 - Research requirements for the website according to employee and client requirements
 - Design website according to principles of Human & computer interactions
2. **(Eduardo)** Implement a website using HTML & CSS (CSS481)
 - Use Resemblance icons
 - Use MoSCoW analysis
 - Use Gestalts psychology law of proximity
 - Use appropriate contrast and negative space
 - Use similar colors
3. **(Bisrat)** Create RM and ERD and generate database based on RM and ERD constraints using SQLite (CSS475)
 - Research what the database should have based on existing documents from homeless shelters
 - Figure out which variables should be the primary keys
4. **(Eduardo)** Store Database and inserts in Microsoft Azure
 - Add the fully functional database that was created based on RM and ERD on Azure
5. **(Bisrat)** Generate possible database test cases and test them
 - Generate a large set of database queries to ensure that the constraints are working
6. **(Bisrat)** Display Database on site using JavaScript (CSS342, CSS 343)
 - Display the database data on our website within a table so the data is easily readable
7. **(Eduardo)** Display air index, COVID-19 confirmed cases, and news on site (CSS432) **extra**
 - We want to display information about COVID-19 and air quality into our dashboard site, to do this, we will need to do research on the best way to accomplish this
8. **(Eduardo)** Implement website security (CSS310) **extra**
 - We want to reduce the risk of our website being hacked to prevent users without access from accessing important information and pages
 - We need to come up with a system that keeps track of who should have access and when they should be logged out based on inactivity
9. **(Together)** Testing the program as a whole to ensure everything is working as intended
 - We want to ensure everything is working accordingly, for this reason, we will need to test every functionality that has been created as a whole

SECTION D Please answer the following questions regarding your proposed Capstone project.

Answer every question in detail directly after the question (refer to <http://courses.washington.edu/css497/contract.html>). Please describe clearly and with grammatically correct, complete sentences. Hand written contracts will not be accepted.

If you are currently unable to provide this level of detail, check this box. You will be required to submit an updated proposal by week 3. Approval contingent upon updated proposal.

1. Describe the capstone.

a. Include any relevant background information.

- Our idea came about helping homeless people during the COVID-19 pandemic. We want to create a site that can be used by staff at homeless shelters, but also by anyone who isn't staff. We would implement a database into our system which would allow staff to store information about homeless people, staff, donations, and good stock.
- In addition, we would like to implement website functionality that displays information about the quality of air, COVID confirmed cases, news, and COVID testing sites.

b. Clearly describe the benefits of the proposed project (e.g., 'What is this project going to accomplish?').

- Our project would test our knowledge of the skills acquired over our time at UW Bothell. We will have a chance to demonstrate those skills by defining the requirements, designing, implementing, testing, and refining our application.

2. Provide a clear, detailed description of the academic merit of proposed project. Academic merit is defined as ways in which you will further develop your core and advanced technical competencies. Please list the competencies you will focus on and provide a brief description of how each one will be further developed by your involvement in this project. (For more information, see "Core & Advanced Competencies" at www.uwb.edu/bscss/css497/student-guide/competencies)

• Core competencies

◦ Core General

▪ Analysis & Problem Solving Skills

- Information Gathering: We will conduct research to aid us on creating a robust application to allow us to design, implement, test, and change.
- Creativity: We will have the opportunity to explore and implement different functionality on our application
- Learning by Doing: We will explore different tools, coding languages, and design theories to help us implement our application

▪ Interpersonal Skills

- Collaboration & Team Building: During our time at UW, we've worked on many projects for countless classes. This has taught us the importance of working together as a team to create a final product. This is exactly what we will be doing for our capstone, we will design, implement , test, and change functionality as a team
- Leadership: We will practice leadership practices by meeting as a group to help us determine the importance of functionality, project changes, and help us mitigate issues

- Managing Change & Uncertainty: It is certain that we may run into design or implementation issues, using leadership practices, we will be able to mitigate any changes to help us complete our work
 - Writing: We will need to communicate and keep track of our project goals, problems, and progress within our project documentation
 - Listening: We will listen to any feedback provided by the user survey to help us determine if changes need to be applied
- Management Skills
 - Project Management: We will need to use project management theories and techniques to facilitate online collaboration
 - Decision Making: We will need to pick and prioritize functionality based on project status and new problems that may arise
- Core Technical
 - Technology Evaluation & Selection: We will assess tools to determine which ones are appropriate for our application
 - Software Architecture: We will need to decide on the project architecture design and decided on a development methodology (agile and waterfall)
 - Social Implications of Technology: We will create user surveys to let us know how users interact with our system. This is important information because we want our design to be user friendly
 - Technical Writing: We want to use professional, consistent, and user friendly language throughout our application
- Advanced Competencies
 - Requirements Definition & Analysis: We will define functional and nonfunctional requirements for our application
 - Object Oriented Programming Methodologies: Organize and group functionality into classes related to each other
 - Functional Design: We will need to design how functionality will interact with the site and other functionality
 - Testing Methodologies: We will use test queries to test our database, PACT to analysis our design, and test cases to test our software functionality
 - Graphical Design and Interpretation: We will be incorporating graphical design into our application to improve the design
 - Database Design: we will design database for our project in both logical and conceptual data modeling, and normalize tables based on what we learned in CSS 475
 - Database Reporting : we are going to use MySQL database to create and fill out every table in our database
 - Interface Design Principles: We will incorporate methodologies, principles, and theories learned in CSS480 such as cultural awareness
 - Software Development Methodologies: We will need to determine what software development methodology to use, we think agile would work well since we are a team of two

3. Identify what specific software development tools you will use to complete this project and describe why are they appropriate.

- GitHub
 - For version control. Since we are developing iteratively, we are going to save every new version developed on GitHub and it is easy to trace development.
- Database
 - For storing data that is gathered from different sources. We will normalize our data by doing Logical and conceptual data modeling.
- MySQL Workbench

- For creating tables, retrieving, and organizing data from the database, and working with saved data in our database.
 - PhpStorm (HTML5 + CSS + PHP + JavaScript)
 - We use this to implement the website and retrieve data from the database. We use these applications for implementing different functionality and features to the website.
 - Linux
 - For controlling different versions of our software since we are developing in agile technique
 - Xcode or Clion (C++)
 - For implementing all types of functionalities and defining objects and classes in our project.
4. List all computer equipment, office/lab space, human resources and/or financial support that are required to complete this capstone.
- Laptop/desktop Computer
 - Internet/Wifi connection
 - Financial Support for subscription and/or buying software tools like designing, developing, and maintaining software tools
 - Office/lab space
5. Provide a list of potential barriers and/or problems that may slow down or potentially prevent the successful completion of this capstone.
- Communication barrier/ problem making research because of COVID
 - Data loss
 - Unexpected change
 - Financial problems
 - Software integration
 - Project management and test environment
6. Provide a detailed project plan including proposed deliverables and due dates. The deliverables must include the date of the colloquium you plan to observe prior to the quarter in which you plan to present, and the date of the colloquium when you plan to present.

Reports	Start date	end dates	Detail description
Sprint 1	Jan 4	Jan 14	Make research on the user and list out functional and nonfunctional requirements, do a High fidelity and Low fidelity testing on the prototypes
Sprint 2	Jan 14	Jan 24	Do documentation for and UML diagrams for the system and specific functionality of the product.
Sprint 3	Jan 24	Feb 05	Iteratively develop and do usability research on the low-level development (the first deliverable starts with limited features) and report to stakeholders (Advisor)
Sprint 4	Feb 05	Feb 20	Document all the progress and do a second implementation of new features and reporting to stakeholder
Poster, Presentation	Feb 20	Mar 01	Do a mock presentation for professor Lund and get a final review or comment on our project
Final Report	Mar 01	Mar 10	Present the whole project with all complete features

7. Describe the methods and criteria you propose for evaluation of this capstone. Be specific.

- Have a timeline for every milestone of the project
- Complete and correct deliverables
- Document progress and report at the end of every sprint
- Develop project features iteratively and report
- Meet faculty advisor expectation and deliver a successful product

SECTION E Please complete this section if you are missing any of the Capstone prerequisites (cases a-d from Section A).

To be completed only if you are missing prerequisites for CSS 497 (these courses are CSS 301, CSS 342, CSS 343, CSS 350, CSS 360, CSS 370, CSS 422, CSS 430, and 10 credits of CSS electives). Please write clearly and in grammatically correct, complete sentences.

1. Explain why the course(s) you are missing will not affect your capstone experience. That is, look at the course descriptions for the classes you have not taken and explain why you don't need that specific knowledge to be successful in your capstone.
2. Complete the table below to indicate (a) how you will spread out the CSS 497 prerequisites courses and (b) when you plan to take the prerequisite course(s) you are missing.

CSS 497 Capstone	Winter 2021 (Quarter, year)	(Quarter, year)	(Quarter, year)	(Quarter, year)
(a) CSS 497 Credits (identify CSS 497 credit hours to be applied by quarter)	10 credits			

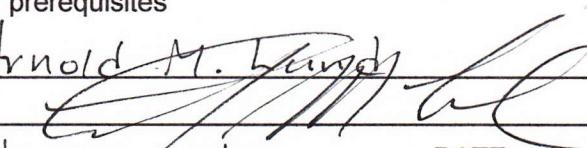
(b) Capstone prerequisites (indicate when you plan to take remaining core + elective course(s))	N/A			
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NOTE: Your last CSS 497 credits must be completed in or after the quarter you complete your last CSS 497 prerequisite. You will receive an "N" (meaning in progress) in all of your CSS 497 credits until you complete any missing prerequisites. If you have any questions as you fill out this table, talk with your CSS advisor.

3. Obtain the approval of your faculty advisor.

NOTE TO FACULTY ADVISOR: By signing below, you indicate that, in your opinion, this student is sufficiently prepared for their rigorous, academically challenging capstone project. Give an "N" grade (meaning in progress) until the end of the term in which the student has completed both (1) their CSS 497 AND (2) their CSS 497 prerequisites

Faculty Advisor Name: Arnold M. Lundy Jr.

Faculty Advisor Signature: 

Faculty Advisor Email: lunda@uwb.edu DATE: 7/4/21

Student Signature: Eduardo Ponce De Leon DATE: 10/31/2020

NOTE: Signatures are required in the Signature Section, as well.

SECTION F**SIGNATURE SECTION****Student, Faculty Advisor & Capstone Sponsor
Statement of Agreement**1. By initialing each box, the **Student** agrees to:

- [E.P] Perform to the best of his or her ability and to the satisfaction of the Capstone sponsor(s) those assigned tasks related to the cooperative component of this contract and adhere to all personnel rules.
- [E.P] Perform to the best of his or her ability learning activities negotiated with the faculty advisor as stated in the contract, including communicating with the faculty advisor according to the scheduled course meetings and other scheduled events as indicated in the contract.
- [E.P] Talk with the Capstone sponsor, faculty advisor, CSS Capstone Coordinator, and other program representatives with regard to any changes, revisions, or concerns regarding the Capstone project. Meet with the CSS Academic Advisor to complete an audit of your degree completion.
- [E.P] Complete all deliverables as described in the contract, present a poster and an oral presentation at the CSS colloquium.
- [E.P] Prepare a final report if required by faculty advisor. For example, a final assessment of your Capstone experience including any "lessons learned" and advice for future students.
- [E.P] Prior to the completion of CSS 497, prepare an abstract that is approved by the faculty advisor and the Capstone sponsor. The approved abstract needs to be turned in to the CSS Capstone Coordinator.
- [E.P] Attend a colloquium prior to the one in which you present and attend the entire duration of the colloquium at which they present.

2. By initialing each box, the **Faculty Advisor** agrees to:

- [A] Provide instructional support and guidance by communicating regularly with students about their on-site experiences, pertinent readings, theoretical frameworks, and project designs.
- [A] Utilize meeting times with the student, for example, as an opportunity to develop writing skills by reviewing one or more drafts of the final paper, Colloquium poster and presentation, and/or software project, and the abstract.
- [A] Approve an abstract of the project prior to assigning the course grade. At the end of each quarter, assign a decimal grade or credit/no credit grade according to the evaluation criteria identified in the Capstone Contract. (Note: these criteria are reviewed during the program approval process of the Capstone contract.) Incorporate any feedback received from the Capstone sponsor into your final evaluation.
- [A] Give an "N" grade (meaning in progress) until the end of the term in which the student has completed both (1) their CSS 497 AND (2) their CSS 497 prerequisites

3. By initialing each box, the **Capstone Sponsor** agrees to:

- [] Provide a good learning and training environment for the student, keeping routine work, such as typing and filing to a minimum.
- [] Evaluate the proposal and make agreements, if applicable, with the student and faculty advisor pertaining to the following: a) any and all intellectual property rights; b) non-disclosure or confidentiality of specific sponsor methods, technologies and/or business strategies; c) time-limitations for non-compete agreements between all parties; and d) acknowledgement of any and all rights to ownership of pre-existing knowledge.
- [] Work with the student and make explicit arrangements with the student concerning the overall goals described in this contract, communication with the student, expectations, and records of the student's hours and performance.
- [] Approve an abstract of the project prior to completion of the contract. Complete an evaluation of the student's performance if specified in Section D 7 and provide it to the CSS Capstone Faculty advisor.

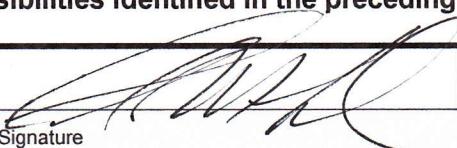
The CSS Division Capstone Coordinator will coordinate the capstone and provide administrative support services as needed by the student, faculty advisor, and Capstone sponsor.

This contract may be terminated or amended by the student, faculty advisor, or Capstone sponsor at any time upon two weeks written notice, which is received and agreed to by the other parties.

Acknowledgement of the completion of the capstone requirement for the Bachelor of Science in Computing & Software Systems will be granted for the Capstone project when the CSS 497 Faculty Advisor has determined that the student has satisfactorily completed the work outlined in Section D 7.

CSS 497 provides students with the opportunity to earn academic credit while working on a project that has potential benefits for industry or community organizations. Students learn by connecting classroom theory and community-based experience through the completion of an academic project.

We, the undersigned, have read and approved the above proposal and understand the requirements of this proposal per the responsibilities identified in the preceding 'Statement of Agreement'.

Arnold M. Lund		lunda@uw.edu	1/4/21
Faculty Advisor	Signature	Email	Date
Eduardo Padilla Ponce De Leon	Eduardo Ponce De Leon	425-273-5507	10/31/2020
Student Name	Signature	Phone	Date
1 st Capstone Sponsor Name		Title	
Company/Organization Name		Phone	
Address	City	State	ZIP
Signature	Email	Date	
2 nd Capstone Sponsor Name		Title	
Company/Organization Name		Phone	
Address	City	State	ZIP
Signature	Email	Date	
After completing the contract give to the CSS Division Capstone Coordinator, Janet McDaniel, Discovery Hall room 352 V			
CSS Division Authorization Associate Professor & Chair William Erdly erdlyww@uw.edu	Signature	Date	

Although the CSS Division has taken reasonable steps to ensure a positive learning environment with sponsors, it should be understood that this Capstone agreement has potential risks. In signing this Capstone Contract, the student acknowledges inherent hazards and risks, including but not limited to physical injury and death, and assumes those beyond control of the University staff and faculty.

In case of emergency, I, the student, give my consent for emergency medical treatment and agree to pay for any charges not covered by my personal health insurance. In addition, I understand my responsibilities as described in the Statement of Agreement on the reverse.

Eduardo Ponce De Leon
Student Signature

10/31/20

Date

eduardoponcedeleon2010@gmail.com

Email