HW9 Collaborative

CS40 Fall'21

Benjamin Cruttenden (4672440) Bharat Kathi (5938444) Sean Oh (4824231) Marco Wong (4589198)

Due: Thursday, Dec 02, 2021 at 10:00PM on Gradescope

In this assignment,

You will have more practice with proof strategies learned so far and using functions to compare the sizes of sets.

For all HW assignments:

Please see the instructions and policies for assignments on the class website and on the writeup for HW1. In particular, these policies address

- Collaboration policy
- Where to get help

- Typing your solutions
- Expectations for full credit

You will submit this assignment via Gradescope (https://www.gradescope.com) in the assignment called "HW9-Collabrative".

Assigned questions

- 1. Let $B = \{0, 1\}$. B^n is the set of binary strings with n bits. Define the set E_n to be the set of binary strings with n bits that have an even number of 1's. Note that zero is an even number, so a string with zero 1's (i.e., a string that is all 0's) has an even number of 1's.
 - (a) Find a bijection between B^9 and E_{10} and prove that your function is a bijection.

Answer: .

Proof:

f is well defined:

Consider arbitrary es in E_{10} . WTS it maps to exactly one element of B^9 .

Since es in E_{10} , it is a binary string with 10 bits.

Since s in $\{0,1\}$ it is a binary string with 1 bit.

Removing s from es gives a binary string with 9 bits, so e in B^9 .

Thus, each input for f maps to exactly 1 output.

f is one-to-one:

For a, b in domain E_{10} , if f(a) = f(b), then a = bWe want to prove that if f(a) = f(b), then a = bTowards a direct proof, assume f(a) = f(b)Since f(a) = f(b), $e_a = e_b$, by definition of f. Add arbitrary s in $\{0, 1\}$ to both sides: $e_{as} = e_{bs}$ Then, a = b

(b) What is $|E_{10}|$?

Answer: .

$$|E_{10}| = (2^{10})/2 = 2^9 = 512$$

- 2. Prove that $|\mathbb{N}| \leq |\mathcal{P}(\mathbb{N})|$ by showing that the witness function $f : \mathbb{N} \to \mathcal{P}(\mathbb{N})$ with $f(x) = \{x^2\}$ is one-to-one.
- 3. Apply the pigeonhole principle/generalized pigeonhole principle to answer the following question. If the pigeonhole principle can not be applied, give a specific counterexample.

- (a) A team of four high jumpers all have a personal record that is at least 6 feet and less than 7 feet. Is it necessarily true that two of the team members must have personal records that are within (less than or equal to) four inches of each other? Heights are measured to within a precision of $\frac{1}{4}$ inch.
- (b) There are 121.4 million people in the United States who earn an annual income that is at least \$10,000 and less than \$1000,000 dollars. Annual income is rounded to the nearest dollar. Show that there are 123 people who earn the same annual income in dollars.
- 4. For each of the functions below, indicate whether the function is onto, one-to-one, neither or both. Justify your choice using an appropriate proof strategy
 - (a) $h: \mathbb{Z} \to \mathbb{Z}.h(x) = x^3$
 - (b) $g: \mathbb{Z} \times \mathbb{Z} \to \mathbb{Z} \times \mathbb{Z}.g(x,y) = (1-y,1-x)$
- 5. Consider the binary relation R on the set of integers define as $R_m = \{(a, b) \in \mathbb{Z} \times \mathbb{Z} \mid a b = 3 \cdot m\}$ for some positive integer m. Prove or disprove that R_m is a equivalence relation.
- 6. Extra credit: Recall the definitions of the greatest common divisor, gcd: **Greatest common divisor** Let a and b be integers, not both zero. The largest integer d such that d is a factor of a and d is a factor of b is called the greatest common divisor of a and b and is denoted by qcd(a,b).

Lemma 2: For every two integers a and b, not both zero, with gcd(a,b) = 1, it is not the case that both a is even and b is even.

Proof of Lemma 2:

Towards a universal generalization, let a and b be integers, not both zero, with gcd(a, b) = 1. We will proceed in a **proof by contradiction** to show that it is not the case that both a is even and b is even.

... Proof would continue here ...

Since the goal in a proof by contradiction is to prove $\neg p \to (r \land \neg r)$ for some propositions p and r, what would be **assumed** in the next step of the proof?

Write this assumption both symbolically and in English.

You do not need to complete the proof for credit.