| Course:              | BUSA-695 H1FF - 23/FA-BUSA-695-H1FF Blended | Department:           | BUSA             |
|----------------------|---|-----------------------|------------------|
| Responsible Faculty: | Brian Weikel                                | Responses / Expected: | 5 / 7 (71.43%) 😯 |

|    |   |    | В  | USA- | 695 - H | 11FI  | F    |      | Per  | iod Co           | mpa | risons | - ]              |
|----|---|----|----|------|---------|-------|------|------|------|------------------|-----|--------|------------------|
| Br | siness Analytics Reflection Survey  |    |    |      |         | ourse |      | BUSA |      |                  | All |        |                  |
|    |   | ES | SS | SS   | NSA     | N     | Mean | N    | Mean | -=+ <sup>1</sup> | N   | Mean   | -=+ <sup>1</sup> |
| Q. | LO1 - Articulate assumptions, analyses and interpretations of data in a variety of modes. | 4  | 1  | 0    | 0       | 5     | 3.8  | 11   | 3.5  | =                | 11  | 3.5    | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

#### Q2 - Why did you give this rating for LO1?

Response Rate: 20.00% (1 of 5)

Because of clarity and understanding by providing various modes to diverse learning styles. And different modes also helps in understanding the comprehensive data, using multiple modes strengthens communication. Varied modes make the presentation more engaging.

|    |  |    | В   | USA-  | 695 - H | 1FF |       |    | Pe   | riod Co          | mpar | isons |                  |
|----|--|----|-----|-------|---------|-----|-------|----|------|------------------|------|-------|------------------|
| BI | Business Analytics Reflection Survey   |    | Res | ponse | es      | С   | ourse |    | BUSA |                  |      | All   |                  |
|    |  | ES | SS  | SS    | NSA     | N   | Mean  | N  | Mean | -=+ <sup>1</sup> | N    | Mean  | -=+ <sup>1</sup> |
| Q  | B LO2 - Evaluate appropriate ethical use of data for business decision making. | 4  | 1   | 0     | 0       | 5   | 3.8   | 11 | 3.5  | =                | 11   | 3.5   | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

## Q4 - Why did you give this rating for LO2?

Response Rate: No participants responded to this question. (0 of 5)

|    | de la Arabatta Daffaction Communication de la |    | BU   | ISA- | 695 - | H1F | F     |    | Peri | od Co            | mpa | risons |                  |
|----|---|----|------|------|-------|-----|-------|----|------|------------------|-----|--------|------------------|
| Bu | siness Analytics Reflection Survey  |    | Resp | ons  | es    | С   | ourse |    | BUSA |                  |     | All    |                  |
|    |   | ES | ss   | ss   | NSA   | N   | Mean  | N  | Mean | -=+ <sup>1</sup> | N   | Mean   | -=+ <sup>1</sup> |
| Q5 | LO3 - Apply descriptive, predictive, prescriptive, and diagnostic approaches to analyzing structured and unstructured data in business scenarios.   | 4  | 1    | 0    | 0     | 5   | 3.8   | 11 | 3.5  | +                | 11  | 3.5    | +                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

#### Q6 - Why did you give this rating for LO3?

Response Rate: No participants responded to this question. (0 of 5)

| E | Business Analytics Reflection Survey   |    | BU<br>Resp |    | 695 -<br>es |   | F<br>ourse |    | Peri |                  | mpar | risons<br>All |                  |
|---|--|----|------------|----|-------------|---|------------|----|------|------------------|------|---------------|------------------|
|   |  | ES | ss         | ss | NSA         | N | Mean       | N  | Mean | -=+ <sup>1</sup> | N    | Mean          | -=+ <sup>1</sup> |
| C | LO4 - Model results from analytics using business-relevant and applicable scenarios for business forecasting and analysis. | 4  | 1          | 0  | 0           | 5 | 3.8        | 11 | 3.5  | =                | 11   | 3.5           | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

# Q8 - Why did you give this rating for LO4?

Response Rate: No participants responded to this question. (0 of 5)

|  |  |    | В  | USA- | 695 - H | 11FF | F      |    | Pei  | riod Co          | mpaı | risons | . ]              |
|--|--|----|----|------|---------|------|--------|----|------|------------------|------|--------|------------------|
|  | Business Analytics Reflection Survey   |    |    |      |         |      | Course |    | BUSA |                  |      | All    |                  |
|  |  | ES | ss | SS   | NSA     | N    | Mean   | N  | Mean | -=+ <sup>1</sup> | N    | Mean   | -=+ <sup>1</sup> |
|  | Q9 L05 - Develop visual representations of data-informed insights of business scenarios. | 2  | 3  | 0    | 0       | 5    | 3.4    | 11 | 3.4  | =                | 11   | 3.4    | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1 This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Response Rate:

No participants responded to this question. (0 of 5)

|   |    | В           | JSA- | 695 - I | H1F   | F    |      | Per  | iod Co           | mpar | isons | -     |
|---|----|-------------|------|---------|-------|------|------|------|------------------|------|-------|-------|
| Business Analytics Reflection Survey  |    | Responses ( |      | С       | ourse |      | BUSA |      |                  | All  |       |       |
|   | ES | ss          | ss   | NSA     | N     | Mean | N    | Mean | -=+ <sup>1</sup> | N    | Mean  | -=+ 1 |
| Q11   ILO1 - Communicate professionally using a variety of modalities (written, spoken, and technical). | 2  | 3           | 0    | 0       | 5     | 3.4  | 11   | 3.4  | =                | 11   | 3.4   | =     |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

## Q12 - Why did you give this rating for ILO1?

Response Rate: No participants responded to this question. (0 of 5)

| Desired Andrew Defection Comment   |    | Вι | JSA- | 695 - H | 11F | F     |    | Per  | iod Co           | mpai | risons | -                |
|--|----|----|------|---------|-----|-------|----|------|------------------|------|--------|------------------|
| Business Analytics Reflection Survey   |    |    |      |         | C   | ourse |    | BUSA |                  |      | All    |                  |
|  | ES | SS | SS   | NSA     | N   | Mean  | N  | Mean | -=+ <sup>1</sup> | N    | Mean   | -=+ <sup>1</sup> |
| Q13 ILO2 - Analyze and evaluate information to make reasoned arguments and solve problems. | 3  | 2  | 0    | 0       | 5   | 3.6   | 11 | 3.5  | =                | 11   | 3.5    | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

## Q14 - Why did you give this rating for ILO2?

Response Rate: No participants responded to this question. (0 of 5)

| Business Analytics Reflection Survey  |    | BU<br>Resp |    | 695 - I<br>es |   | F<br>ourse |    | Peri<br>BUSA |                  | mpa | risons<br>All |                  |
|---|----|------------|----|---------------|---|------------|----|--------------|------------------|-----|---------------|------------------|
|   | ES | ss         | ss | NSA           | N | Mean       | N  | Mean         | -=+ <sup>1</sup> | N   | Mean          | -=+ <sup>1</sup> |
| Q15 ILO3 - Integrate knowledge and skills to engage with and respond to social, environmental, and economic challenges at local, national, and global levels. | 2  | 3          | 0  | 0             | 5 | 3.4        | 11 | 3.3          | =                | 11  | 3.3           | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

## Q16 - Why did you give this rating for ILO3?

Response Rate: No participants responded to this question. (0 of 5)

| Dusiness Analysias Deflaction Commun.   |              | В   | USA- | 695 - I | H1F | F     |                  | Per  | iod Co | mpa              | risons |   |
|---|--------------|-----|------|---------|-----|-------|------------------|------|--------|------------------|--------|---|
| Business Analytics Reflection Survey  |              | Res | pons | es      | С   | ourse |                  | BUSA | ı      |                  | All    |   |
|   | ES SS SS NSA |     | N    | Mean    | N   | Mean  | -=+ <sup>1</sup> | N    | Mean   | -=+ <sup>1</sup> |        |   |
| Q17 ILO4 - Analyze and evaluate complex issues and situations to make informed ethical decisions. | 3            | 2   | 0    | 0       | 5   | 3.6   | 11               | 3.5  | =      | 11               | 3.5    | = |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

## Q18 - Why did you give this rating for ILO4?

Response Rate: No participants responded to this question. (0 of 5)

|   |    |     | BUSA  | -695 - H | 1FF |        |    | P    | eriod Co         | mpari | sons |                  |
|---|----|-----|-------|----------|-----|--------|----|------|------------------|-------|------|------------------|
| Business Analytics Reflection Survey                                |    | Res | ponse | s        | (   | Course |    | BUSA |                  |       | All  |                  |
|   | ES | SS  | SS    | NSA      | N   | Mean   | N  | Mean | -=+ <sup>1</sup> | N     | Mean | -=+ <sup>1</sup> |
| Q19 ILO5 - Integrate theory and practice of an academic discipline. | 2  | 2   | 1     | 0        | 5   | 3.2    | 11 | 3.3  | =                | 11    | 3.3  | =                |

Responses: [ES] Exceptional support=4 [SS] Substantial support=3 [SS] Some support=2 [NSA] No support at all=1

This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

# $\ensuremath{\text{Q20}}$ - Why did you give this rating for ILO5?

Response Rate: No participants responded to this question. (0 of 5)

|      | COMP 630 - Issues in Database Management DATA 605 - Data Visualization and Reporting DATA 610 - Big Data Analytics |    |    | BU     | SA-695 - | H1FF |   |        |    | P    | eriod Co         | mpari | sons |                  |
|------|--|----|----|--------|----------|------|---|--------|----|------|------------------|-------|------|------------------|
| Busi | ness Analytics Reflection Survey   |    | R  | Respon | ses      |      | ( | Course |    | BUSA |                  |       | All  |                  |
|      |  | vv | MV | sv     | NAA      | IDT  | N | Mean   | N  | Mean | -=+ <sup>1</sup> | N     | Mean | -=+ <sup>1</sup> |
| Q21  | MATH 601 - Introduction to Analytics   | 4  | 1  | 0      | 0        | 0    | 5 | 4.8    | 11 | 4.5  | =                | 11    | 4.5  | =                |
| Q22  | COMP 630 - Issues in Database Management   | 3  | 2  | 0      | 0        | 0    | 5 | 4.6    | 11 | 4.6  | =                | 11    | 4.6  | =                |
| Q23  | DATA 605 - Data Visualization and Reporting  | 4  | 1  | 0      | 0        | 0    | 5 | 4.8    | 11 | 4.7  | =                | 11    | 4.7  | =                |
| Q24  | DATA 610 - Big Data Analytics  | 4  | 1  | 0      | 0        | 0    | 5 | 4.8    | 11 | 4.9  | -                | 11    | 4.9  | -                |
| Q25  | BUSA 603 - Marketing Management and Analytics  | 4  | 1  | 0      | 0        | 0    | 5 | 4.8    | 11 | 4.5  | +                | 11    | 4.5  | +                |
| Q26  | BUSA 604 - Financial Decision Making   | 4  | 1  | 0      | 0        | 0    | 5 | 4.8    | 11 | 4.7  | =                | 11    | 4.7  | =                |
| Q27  | BUSA 605 - Business Analytics Strategy   | 4  | 1  | 0      | 0        | 0    | 5 | 4.8    | 11 | 4.9  | -                | 11    | 4.9  | -                |
| Q28  | BUSA 695 - Capstone in Business Analytics  | 5  | 0  | 0      | 0        | 0    | 5 | 5.0    | 11 | 4.7  | +                | 11    | 4.7  | +                |

Responses: [VV] Very Valuable=5 [MV] Moderately Valuable=4 [SV] Slightly Valuable=3 [NAA] Not at all Valuable=2 [IDT] I didn't take this course at Franklin=1

1 This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

|  |     | BU        | ISA-6 | 95 - H1 | FF |       | Period Comparisons |      |                  |    |      |                  |  |
|--|-----|-----------|-------|---------|----|-------|--------------------|------|------------------|----|------|------------------|--|
| Business Analytics Reflection Survey   |     | Responses |       |         |    | ourse |                    | BUSA |                  |    |      |                  |  |
|  | YES | NO        | NS    | NCE     | N  | Mean  | N                  | Mean | -=+ <sup>1</sup> | N  | Mean | -=+ <sup>1</sup> |  |
| Q29 Will you continue working in the same position you held prior to graduation? | 2   | 0         | 0     | 3       | 5  | 2.2   | 11                 | 2.3  | =                | 11 | 2.3  | =                |  |
| <del> </del>   |     |           |       |         |    |       |                    |      |                  |    |      |                  |  |

Responses: [YES] Yes=4 [NO] No=3 [NS] Not Sure=2 [NCE] Not currently employed=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

|   |     | BUSA-695 - H1F |      |        |  |  |  |  |  |
|---|-----|----------------|------|--------|--|--|--|--|--|
| Business Analytics Reflection Survey                                  |     | Response       | es . | Course |  |  |  |  |  |
|   | YES | NO             | N/A  | N      |  |  |  |  |  |
| Q30 Did you receive a promotion while you were a student at Franklin? | 0   | 2              | 3    | 5      |  |  |  |  |  |
|   |     |                |      |        |  |  |  |  |  |

Responses: [YES] Yes [NO] No [N/A] N/A

|      |   |     | BUS | SA-6 | 95 - H | 1FF |       |      | Per  | iod Co           | omparisons |      |                  |  |
|------|---|-----|-----|------|--------|-----|-------|------|------|------------------|------------|------|------------------|--|
| Busi | Business Analytics Reflection Survey  |     |     |      | s      | С   | ourse | BUSA |      |                  | All        |      |                  |  |
|      |   | YES | NO  | NS   | N/A    | N   | Mean  | N    | Mean | -=+ <sup>1</sup> | N          | Mean | -=+ <sup>1</sup> |  |
| Q31  | Will you receive a promotion soon after graduation?   | 1   | 1   | 1    | 2      | 5   | 2.8   | 11   | 3.0  | =                | 11         | 3.0  | =                |  |
| Q32  | Do you believe that your graduate work at Franklin contributed to your receiving the promotion? | 2   | 0   | 0    | 3      | 5   | 2.8   | 11   | 3.2  | -                | 11         | 3.2  | -                |  |

Responses: [YES] Yes=1 [NO] No=2 [NS] Not sure=3 [N/A] N/A=4

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

|   |     | В    | USA-695 | 5 - H1FF | • |        | Period Comparisons |      |                  |     |      |                  |  |  |  |
|---|-----|------|---------|----------|---|--------|--------------------|------|------------------|-----|------|------------------|--|--|--|
| Business Analytics Reflection Survey                        |     | Resp | onses   |          | ( | Course |                    | BUSA |                  | All |      |                  |  |  |  |
|   | DRT | SRT  | NRT     | N/A      | N | Mean   | N                  | Mean | -=+ <sup>1</sup> | N   | Mean | -=+ <sup>1</sup> |  |  |  |
| Q33 Which of the following best describes your current job? | 2   | 0    | 0       | 3        | 5 | 2.2    | 11                 | 2.3  | =                | 11  | 2.3  | =                |  |  |  |

Responses: [DRT] Definitely related to my major=4 [SRT] Somewhat related to my major=3 [NRT] Not related to my major=2 [N/A] N/A=1

1 This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

|   |     |           | BUSA | <b>A-695</b> | - H1F | FF |   |       | Period Comparisons |      |                  |    |      |                  |  |
|---|-----|-----------|------|--------------|-------|----|---|-------|--------------------|------|------------------|----|------|------------------|--|
| Business Analytics Reflection Survey  |     | Responses |      |              |       |    | С | ourse | BUSA               |      |                  |    |      |                  |  |
|   | AFR | АОТ       | SAI  | SEI          | RIC   | 0  | N | Mean  | N                  | Mean | -=+ <sup>1</sup> | N  | Mean | -=+ <sup>1</sup> |  |
| Q34 What are your future plans after you complete your degree? Select all that apply. | 0   | 0         | 4    | 2            | 0     | 1  | 7 | 3.7   | 14                 | 4.1  | -                | 14 | 4.1  | -                |  |

Responses: [AFR] Apply for another graduate program at Franklin University=1

[AOT] Apply for another graduate program at another institution=2

[SAI] Seek advancement in current field=3

[SEI] Seek employment in a new field=4

[RIC] Remain in current position=5

[**0**] Other=6

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

| Business Analytics Reflection Survey |  | BUSA | -695 - I  | H1F | F | Period Comparisons |    |      |                  |    |      |                  |  |  |
|--------------------------------------|--|------|-----------|-----|---|--------------------|----|------|------------------|----|------|------------------|--|--|
|                                      | Business Analytics Reflection Survey   | Re   | Responses |     |   | ourse              |    | BUSA |                  |    |      |                  |  |  |
|                                      |  | DRT  | SRT       | NRT | N | Mean               | N  | Mean | -=+ <sup>1</sup> | N  | Mean | -=+ <sup>1</sup> |  |  |
|                                      | Q35 Would you recommend your academic program(s) at Franklin University to others? | 3    | 0         | 2   | 5 | 2.2                | 11 | 2.5  | =                | 11 | 2.5  | =                |  |  |

Responses: [DRT] Definitely related to my undergraduate degree=3 [SRT] Somewhat related to my undergraduate degree=2 [NRT] Not related to my undergraduate degree=1

1 This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

Q36 - What could we have done better?

Response Rate: No participants responded to this question. (0 of 5)

Q37 - In your experiences in the academic program(s) at Franklin, what worked well?

Response Rate: No participants responded to this question. (0 of 5)

Q38 - Please add any additional comments below.

Response Rate: No participants responded to this question. (0 of 5)