Course:	MATH-601 Q1WW - 23/SP-MATH-601-Q1WW Online	Department:	MATH
Responsible Faculty:	Brian Weikel	Responses / Expected:	4 / 9 (44.44%)

About the Student:		M	Q1WW			
About the Student:	Re					
	<6	6	10	12	N	
Q1 The number of hours I spent in completing course-related activities (on average) per week was:	0	1	1	2	4	

Responses: [<6] 1-6 [6] 6-10 [10] 10-12 [12] 12 or more

About the Children		МА	тн-	601 -	Q1\	ww	Period Comparisons								
About the Student:	Responses					Course		MATH		All					
	SA	Α	D	SD	N	Mean	N	Mean	-=+ <sup>1</sup>	N	Mean	-=+ <sup>1</sup>			
Q2 I had a strong desire to take this course.	3	1	0	0	4	3.8	526	2.4	++	10K	3.1	++			
Q3 I feel more positive about this field of study because of this course.	0	4	0	0	4	3.0	528	3.0	+	10K	3.3	-			

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

About the Student:	MATH-601 - Q1WW											
About the Student:	Re	spons		Course								
	Α	В	С	D	F	N						
Q4 I expect to earn the following grade in this course.	2	2	0	0	0	4						

Responses: [A] A [B] B [C] C [D] D [F] F

About the Original	MA	TH-601 -	Q1WW
Resp YES	onses	Course	
	YES	NO	N
Q5 At this point in my academic career, I am satisfied with my overall experience at Franklin University	4	0	4

Responses: [YES] Yes [NO] No

							1WW	Period Comparisons							
Abou	About the Course:								MATH		All				
		SA	Α	D	SD	N	Mean	N	Mean	-=+ <sup>1</sup>	N	Mean	-=+ <sup>1</sup>		
Q6	The course activities and/or assignments allowed me to solve practical problems.							527	3.2	-	10K	3.4	-		
<b>Q7</b>	The course activities and/or assignments helped me to connect my past experiences to what I was expected to learn.	0	4	0	0	4	3.0	527	3.0	=	10K	3.4	-		
Q8	The course media (texts, illustrations, graphics, audio, video) helped me learn.	1	3	0	0	4	3.3	528	3.2	=	10K	3.4	-		
Q9	The course activities and/or assignments offered me multiple opportunities to demonstrate what I learned.	0	4	0	0	4	3.0	527	3.3		10K	3.5	-		
Q10	The course activities and/or assignments allowed me to interact with my peers in meaningful ways.	0	4	0	0	4	3.0	526	3.2		10K	3.4			

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

About the Comment		MATH-601 - C	1WW
About the Course:	Respo	nses	Course
	YES	NO	N
Q11 I would recommend this course to other students.	4	0	4

Responses: [YES] Yes [NO] No

About the Course:				H-6	01 -	- Q1V	ww	Period Comparisons						
Abo						Cou	urse	MATH						
		SA	Α	D :	SD	N	Mean	N	Mean	-=+ <sup>1</sup>	N	Mean	-=+ <sup>1</sup>	
Q12	Overall, the course (activities, sequence of activities, resources listed, etc.) was well organized and easy to follow.	3	1	0	0	4	3.8	525	3.3	++	10K	3.4	++	

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

Q13 - What did you like best about the course?

Response Rate: 100.00% (4 of 4)

1 The fact that it was offered in the evening time.
2 Statistical analysis solving presenting the assignment with good problem solving mechanism
3 Instructor was very knowledgeable on the subject and was fair in grading.
4 I love how the lectures are recorded. I work 3rd shift so on down times I would listen to the lecture when working out practice problems. by the end of the week, I had a way

## Q14 - How would you improve the course?

better understanding of the week topics.

Response Rate: 75.00% (3 of 4)

- 1 Make it hybrid.
- 2 | I'd recommend more up to date and straightforward instructions on installing Rattle on both Windows and Mac systems. Also, using "Flip" for a presentation was not the ideal platform to do so.
- I don't feel there is a need to have something due every week. especially if this school is highlighting, they work with individuals who are trying to advance their career while still working full time. I don't understand why don't we have a few days off before finals? I'm just coming from my undergrad experience. They gave us at least a week to get final work in and study for finals, then the following week is final week. I feel implanting these two things would increase success rate in each program of study.

			ı	Bria	ın W	eik	el	Period Comparisons								
Abou	tt the Instructor:	Re	espo	ons	es	In	dividual	MATH								
		A	D	SD	N	Mean	N	Mean	-=+ <sup>1</sup>	N	Mean	-=+ <sup>1</sup>				
Q15	The instructor helped me understand how new topics related to the overall purpose of the course.	3	1	0	0	4	3.8	533	3.5	++	10K	3.6	++			
Q16	The instructor provided feedback that helped me improve.	4	0	0	0	4	4.0	535	3.5	++	10K	3.6	++			
Q17	he instructor encouraged me to critically reflect on what I was learning in the course.		1	0	0	4	3.8	534	3.5	++	10K	3.6	++			
Q18	The instructor provided clear and consistent communication.	4	0	0	0	4	4.0	532	3.5	++	10K	3.6	++			
Q19	The instructor responded to my inquiries within 48 hours.	4	0	0	0	4	4.0	533	3.6	++	10K	3.6	++			
Q20	The instructor was interested in my success.	3	1	0	0	4	3.8	535	3.6	++	10K	3.6	++			
Q21	The instructor used the course technologies to enhance my learning experience.	3	1	0	0	4	3.8	534	3.5	++	10K	3.6	++			
Q22	The instructor displayed thorough knowledge of course material.	3	1	0	0	4	3.8	534	3.6	++	10K	3.6	++			

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

† This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

YES NO N

Q23 I would recommend this instructor to other students.

4 0 4

Responses: [YES] Yes [NO] No

About the Instructor			В	rian W	eikel		Period Comparisons									
About the Instructor:	F	Resp	onse	s	ı	Individual		MATH								
	SA	Α	D	SD	N	Mean	N	Mean	-=+ <sup>1</sup>	N	Mean	-=+ <sup>1</sup>				
Q24 Overall, the instructor helped me learn.	4	0	0	0	4	4.0	536	3.5	++	10K	3.6	++				

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

## Q25 - What did the instructor do well?

Faculty: Brian Weikel

Response Rate: 75.00% (3 of 4)

- Mr. Weikel was an overall delight. From his energy in each class, to his overall knowledge in this field. I like the way he challenged us to figure out the problem instead of just giving us the answer and advising us how he was able to get there.
- 2 Gave enough practice quiz.
- 3 Explain about the concepts and giving some time to do hand on experience in the class about problems and motivating to read different concepts with different textbooks

## Q26 - How could the instructor improve?

Faculty: Brian Weikel

Response Rate: 75.00% (3 of 4)

1 To give more breaks during class time

Online class for this course is not good

Better offline course will be best for this course

Nothing to improve