Bradley Baylis

Full Stack Developer

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SUMMARY

Full stack developer and holder of a Bachelor's degree in mathematics, who loves breaking large problems into smaller manageable problems and returning concrete solutions. Has a thirst for knowledge and growth as a developer and as an individual.

TECHNICAL SKILLS

HTML5 Express.js CSS3 Redux.is lavaScript PostgreSQL Git/Github React.is Node.js Webpack

Bootstrap 4 Material-UI

Command Line/Terminal

PROJECTS

www.workindtraining.co.uk — Professional website for Workind Training

- Implemented a fully responsive design
- Achieved a score of 96/100 on Google's PageSpeed Insights with compressed, responsive images and gzip delivering fast page loads and speeding up subsequent visits with caching
- Used Nodemailer to provide an email contact form to get in touch directly from the page

FaceBrain— A facial recognition web app

- Utilised Predict API provided by Clarafai to locate faces in pictures provided by URL
- Implemented user authentication and information storage with a PostgreSQL database hosted on www.bradleybaylis.me
- Encrypted passwords for security using hashing provided by Bcrypt.js

EXPERIENCE

Learning Web Development — Full Stack Developer

EARLY 2018 - PRESENT

- Developed a personal website and portfolio of projects at http://www.bradleybaylis.me
- Accumulated a well-rounded, diverse range of skills and technologies

Lakeland, **Thurrock** — Retail Shop Assistant

AUG 2013 - NOV 2017

- Contributed to Lakeland's Thurrock store being in the top 3 highest rated stores for customer satisfaction in the South-East region
- Repeatedly collected more marketing data from customers then anyone else in the store

EDUCATION

Open University — BSc (Hons) Mathematics (Open)

SEP 2012 - JULY 2017

Achieved a 2:1 with self-learning, due to the Open University being a distance learning course provider, demonstrating self-sufficiency and discipline in the process

Havering Sixth Form College, Havering — *A-Level*

SEPT 2011 - JULY 2013

Achieved A-levels in Mathematics, Further Mathematics and History