

BABY

15 MONTHS



(Language Experiences Overview)

REPORT



Brain
Language &
Intersensory
Perception

BLIPLab@NTU-SG

Created with support from the following organisations:

Nanyang Technological University, Singapore
Researcher of the Year Award (Junior Researcher) 2018

CRADLE at Nanyang Technological University, Singapore
NTU-JHU Collaboration Grant

National Research Foundation, Singapore
Science of Learning Grant

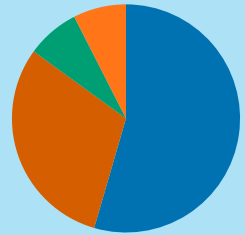
BABY

15 MONTHS

How much do I hear different languages?

My CLIP is my Consolidated Language Input Profile
It shows all of the talk I hear, combined together

These CLIPs show how much each person talks to me in their languages



100%



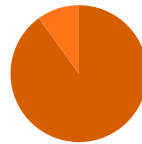
MOTHER

30%



FATHER

20%



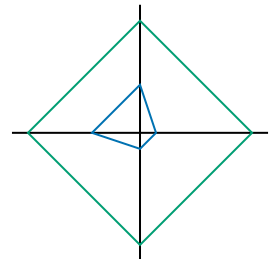
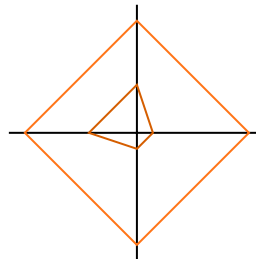
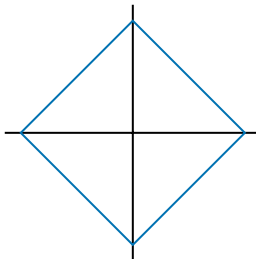
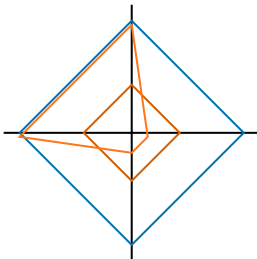
AH MA

30%



JENNY (HELPER)

15%



These fingerprints show each person's different language skills

CAREGIVER LANGUAGE FINGERPRINTS

Previously, you told us about the people who spend time with your little one, and their different language skills. We have used this info to create individual "language fingerprints". These maps can help your family create a language plan.

UNDERSTANDING

SPEAKING

READING

WRITING



bliplab@ntu.edu.sg



65144005



facebook.com/bliplabntu

MY LEO REPORT

LANGUAGE USAGE

ENGLISH

MANDARIN

MALAY

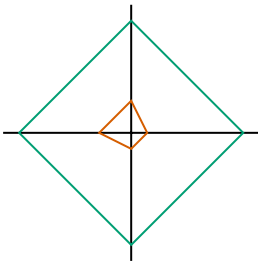
TAMIL

CANTONESE



AUNTIE ROSE

5%



READING THE FINGERPRINTS

In BLIP Lab's Language Fingerprint survey, each language was evaluated on a score from 1 (the person only knows a few words in the language) to 7 (native). The skills of speaking, understanding, reading and writing were evaluated separately. Skills are mapped out on a simple cross, where a larger shape indicates higher proficiency in a language. Seeing all the skills mapped out can help families decide how to make the best use of the languages they have in their child's care environment. They are designed to start discussions, and help you discover what works best for you.

This report was created from estimates made by a family member, so it should not be used as an official assessment. If you have concerns about your child's language development, you can use this report in discussions with teachers or paediatricians. For more information, visit our website or drop us an email!